



Sonoma County
Office of Education

Mid-Year LCAP Update

February 06, 2025

Jennifer Larson, Angie Scardina, and Mandy Corbin

Eleven Measures of School Success

Six State Measures

- Academic Performance- English Language Arts and Math
- Chronic Absenteeism - K to 8 only
- English Learner Progress (ELPI)
- Graduation Rate - High school only
- Suspension Rate
- College and Career Readiness - High school only

- ❖ The performance levels are determined using current year and prior year data (change) and are represented by a color ranging from red to blue.



Five Local Indicators

- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parent Involvement and Family Engagement
- Access to Courses

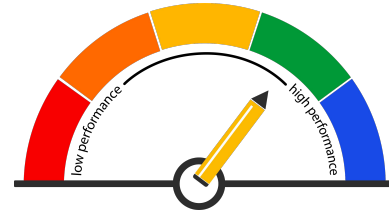
- ❖ Data is self-reported by districts to CDE
- ❖ Ratings include “Met”, “Not Met” or “Not Met For Two Or More Years”

STANDARD MET

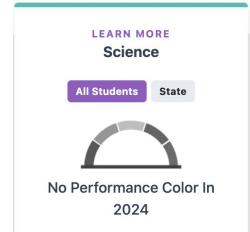
What's New or Different for 2024?



College and Career Indicator
Color Performance Indicator Returns



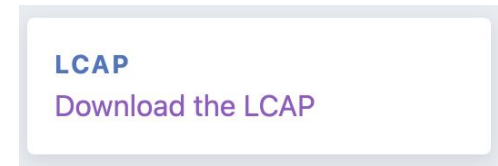
Science
No Color Performance this year as we will need 2 years of data



New Student Demographic Group Added
Long Term English Learners (LTELs)



LCAP
All LEAs are required to have their LCAP linked to the Dashboard

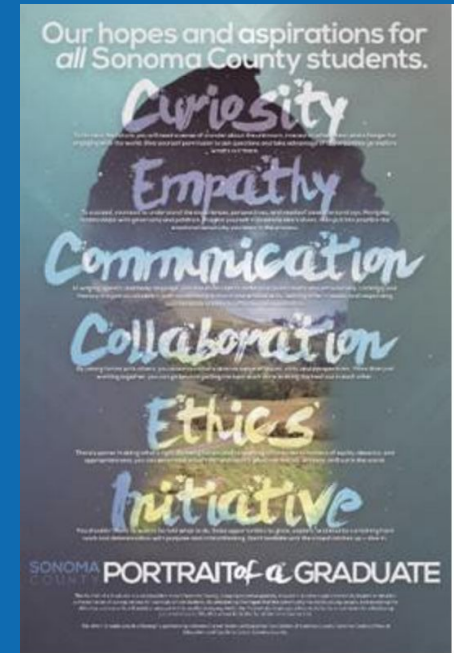


Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each year at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.



Sonoma County
Office of Education

Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

Item	As Adopted in BOP	Mid Year Expenditures
Total LCFF Funds	\$2,619,791.00	\$1,180,052.02
LCFF Supplemental/ Concentration Grants	\$725,752.00	\$179,273.18

Mid-Year Update Overview

Implementation Status

- Not Implementing
- Planned
- Partially Implemented
- Fully Implemented

Metrics

- Dashboard Data
- Academic Benchmarks
- YouthTruth
- Other Local Data

Expenditure Status

December 31, 2024



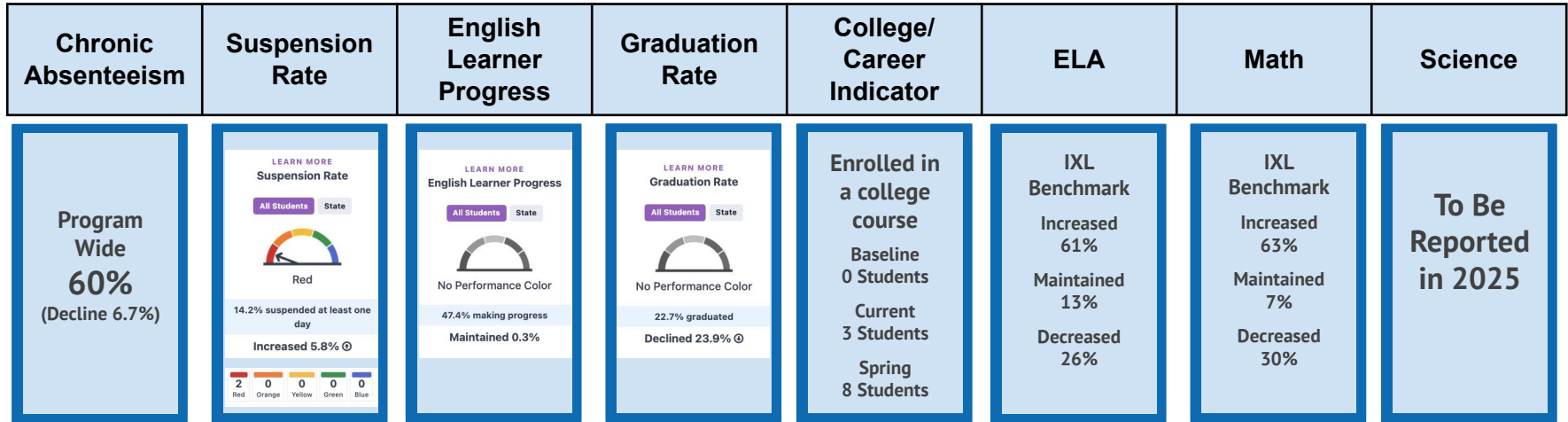
Sonoma County
Office of Education

Eligibility for Differentiated Assistance 2024

SCOE Continued Eligibility

LCFF Priority Area	Student Demographic Group
#5- Graduation Rate	Socioeconomically Disadvantaged
#6- Suspension Rate	Socioeconomically Disadvantaged
#8- College Career Indicator	Socioeconomically Disadvantaged

Dashboard Update - Community Schools



2024 Dashboard Enrollment

68 Students

Socioeconomically disadvantaged 79.4%

EL 23.5%

Foster Youth 0%

Current Enrollment

54 Students

Socioeconomically disadvantaged 100%

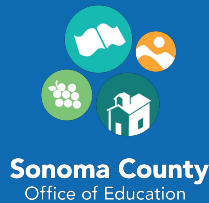
EL 33%

Foster Youth 4%



Sonoma County
Office of Education

Community Schools *Highlights*



Celebrations

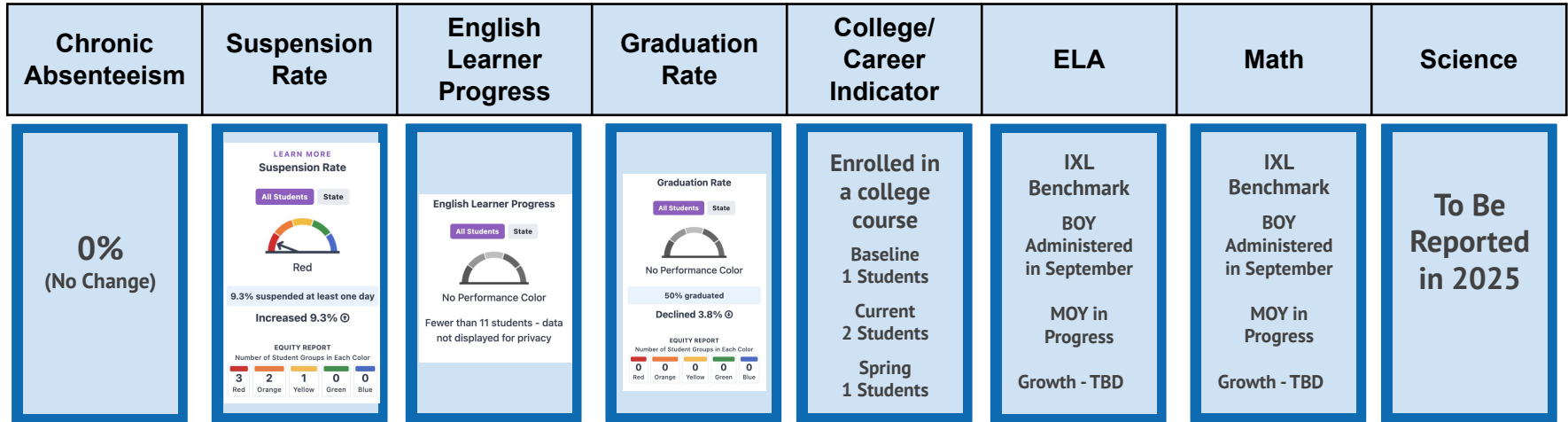
- Increased Wellness Services to all students through the Making Wellness Program
- Addition of a full time guidance counselor
- Increased Parent Engagement

Area for Growth

- Absenteeism
 - Increased Reporting of Chronic Absenteeism
 - Disproportionate Attendance between Schools



Dashboard Update - Court Schools



2024 Dashboard Enrollment

36 Students

Socioeconomically disadvantaged 100%

EL 19.4%

Foster Youth 8.3%

Current Enrollment

41 Students

Socioeconomically disadvantaged 100%

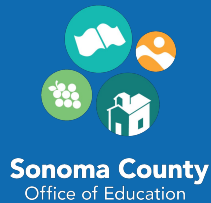
EL 27%

Foster Youth 22%



Sonoma County
Office of Education

Court School *Highlights*



Celebrations

- Expanded access to fine arts curriculum (Sonoma County Youth Voice Poetry Publication)
- Increased access to graduation requirements and direct instruction with credentialed teachers
- Increased Parent Engagement

Area for Growth

- Increased intervention services to support significant gaps in reading levels and math proficiency



Expenditures On Budget

- 1.1 Staffing
- 1.4 Specialist Services
- 1.6 Support Staff and Services
- 2.1 CTE/Work Based Learning
- 2.3 Life skills curriculum'
- 2.4 Social-emotional counseling Services
- 2.6 Teen Parent Program

Expenditures Under Budget

- 1.5 CCSS & ELD Instructional Materials & Technology: Staff in the process of identifying needs
- 2.5 Restorative Resources Contract: Services in place, but won't be invoiced until June
- 3.1 Collaboration with Community Partners (The Center MOU)
- 3.6 Facilities
- 8.2 Credit acquisition and credit recovery supports

Expenditures Over Budget

- 2.2 Student attendance and behavior incentives: Keeping Kids In School (KKIS) Contract Increased

Community & Court Schools Expenditure Status



Sonoma County
Office of Education

Dashboard Update - Special Education

English Language Arts

All Students State



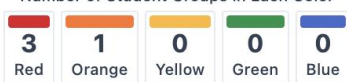
Red

264.8 points below standard

Declined 9.3 Points Ⓣ

EQUITY REPORT

Number of Student Groups in Each Color



Mathematics

All Students State



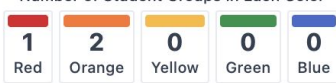
Red

288.5 points below standard

Maintained -2.6 Points

EQUITY REPORT

Number of Student Groups in Each Color



English Learner Progress

All Students State

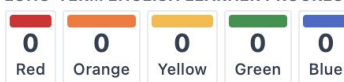


No Performance Color

28.6% making progress

Increased 9.8% Ⓢ

LONG-TERM ENGLISH LEARNER PROGRESS



Chronic Absenteeism

All Students State



Orange

50.7% chronically absent

Declined 7.6% Ⓣ

EQUITY REPORT

Number of Student Groups in Each Color



Suspension Rate

All Students State



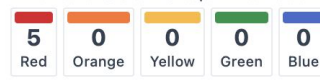
Red

11.9% suspended at least one day

Increased 4.4% Ⓢ

EQUITY REPORT

Number of Student Groups in Each Color



2024 Dashboard Enrollment

212 Students

Socioeconomically disadvantaged 46.2%

EL 14.2%

Foster Youth 1.4%

Current Enrollment

XX Students

Socioeconomically disadvantaged 100%

EL XX%

Foster Youth XX%



Sonoma County
Office of Education

Special Education *Highlights*



Sonoma County
Office of Education

Celebrations

- 11 Students Redesignated from English Learner to English Proficient
- SANDI fully implemented, all teachers trained

Area for Growth

- Reduce number of students with parental exemption from California Alternate Assessment





- Special Education Classroom services are fee for service; 24-25 fee \$ 104,000
- Special Education has received Title I dollars and intends to develop a specialized reading program to support students
- Enrollment will decrease in 25-26 by approximately 10 %; primarily Transition students and students with emotional disabilities

Special Education *Expenditure Status*



Sonoma County
Office of Education

Projections for the 2025-2026 LCAP

Structure of LCAP Goals

- Separate goal areas for Community Schools, Court School, and Special Education
- Actions will be aligned to each school program
- Budget allocated by individual student group & school needs
- Will include all funds for Community Schools and Court School
- Will include Title I funds for SPED

New Requirements

- Learning Recovery Emergency Block Grant Needs Assessment/Actions
- Equity Multiplier (Anticipated)

Questions?

