

BOUNDARY/ENROLLMENT Study Session 6



February 6, 2025

AGENDA

Study Session 6



What We
Heard From
the Board in
Study
Session 5



Community
Education:
What, When,
Where and
How



Community
Process
Options

Part 1: What We Heard From the Board



What We Heard in Board Study Session 5



Board Supported the Revised Timeline

- Board decision in October 2026
- Changes to be implemented for 2027-28 school year



Community Education Effort: Housing-Schools Connection

- Engage in robust community education process
- Fact-based education on DJUSD declining enrollment and how local housing development decisions impact school enrollment



Community Process

- Develop solutions to address the challenge to enrollment that DJUSD will face ahead
- Engage staff, students, families and community in the process
- Guided by staff work with ample opportunities for community-wide ideation and feedback
- Finalize recommendation in time to inform October 2026 Board decision

APPROVED TIMELINE

Community Education

Community Process

SY
24/25

FALL 2024
BOARD STUDY SESSIONS
(PHASES 1-2)



JAN 2025
PHASE 3
BEGINS



MAR 2025
DAVIS
DEMOGRAPHIC
REPORT

SY
25/26

AUG 2025
ENROLLMENT
UPDATE

SEPT
2025

OCT
2025

NOV
2025

VILLAGE
FARMS
VOTE

DEC
2025
PHASE 4
BEGINS



JAN 2026

FEB
2026

MAR 2026
DAVIS
DEMOGRAPHIC
REPORT

APRIL
2026

MAY
2026

JUN 2026
SHRINERS
VOTE

SY
26/27

AUG 2026
ENROLLMENT
UPDATE

OCT
2026
BOE
DECISION
PHASE 5
BEGINS



MAR 2027
DAVIS
DEMOGRAPHIC
REPORT & SUP
UPDATE ON
PREPARATIONS

(STAFF PREPARATION WORK FOR EXECUTION OF BOUNDARY DECISION FOR 2027/2028)

SY
27/28

AUG 2027
ENROLLMENT
UPDATE

(BOUNDARY DECISION EXECUTION - 2027/2028)

Part 2:
Community
Education: What,
When, Where
and How



Community Education: What and When

FACT-BASED INFORMATION SHARING

SPRING 2025-NOVEMBER 2025

Communitywide Information Sharing

Facts About DJUSD Declining Enrollment

- Declining birth rates
- Challenges to housing affordability/availability
- Drop in Kindergarten numbers, and more

How Enrollment Impacts School Funding

DJUSD Future Enrollment Projections

The Housing-Schools Connection

How Proposed Development will affect Boundaries and Enrollment

- Village Farms (projected vote Nov 2025)
- Shriners Property (projected vote June 2026)

DECEMBER 2025-OCTOBER 2026

Info Sharing + Community Process

Fact-based Information Sharing

Outline of Community Process

Learn How to Take Part

Dates & Details of Community Outreach Events

Community Education: Where and How

1

New Website

2

Staff meetings at schools

3

Presentations to committees and parent groups: DELAC, PTA/O, students, All Advisory, etc.

4

Community info sessions: Regional workshops, virtual meetings, etc.

5

Community and partner organization presentations- City, non-profits, neighborhood orgs, etc.

District Communications



6

Superintendent communications

7

Social media updates

8

Media opportunities

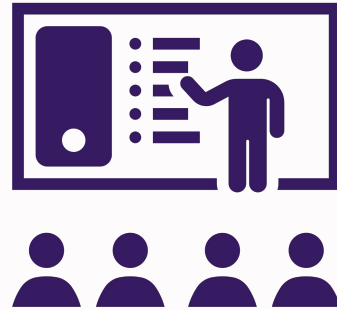
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Principal updates

10

Principal/District/Family meetings

Part 3: Community Process Options



Community Process Framing

Suggested Goals for Process



PROMOTE DIVERSE ENGAGEMENT



FIND EQUITABLE SOLUTIONS
(MEET NEEDS OF STAFF, STUDENTS AND FAMILIES)



FIND SOLUTIONS THAT MAINTAIN ACADEMIC EXCELLENCE



FIND SOLUTIONS THAT MAINTAIN FISCAL SOLVENCY



LIMIT DISSENSION



Discussion Themes

STRUCTURE

- Is it better to have a smaller number of people ideating or refining?
- What role should staff play - both in work and in taking responsibility?

INTENT

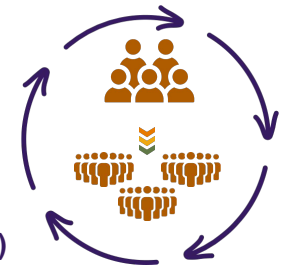
What option or hybrid option is the process that will make hard decisions more understood and accepted?

TIMING

Is it better to wait for some/all the development vote results before determining a community process?

OPTION A

Small Committee with Community Vetting



(January - February 2026)
Educate Committee Members

(May - June 2026 and September 2026)
Community Vetting and Committee
Refinement
Scenarios assessed and vetted through
school and community feedback events



(First Board Meeting in January 2026)

- Board Approves the Committee
- Recommended Size- 20 people

(February - April 2026)

Committee Work
Prepare best and worst case
scenarios

(October 2026)

**Superintendent
Recommendation to the Board**

Option A Considerations



Diverse group of committed representatives



Ample time for ideation and feedback



Committee can support effort to share out the final decision when moving toward implementation

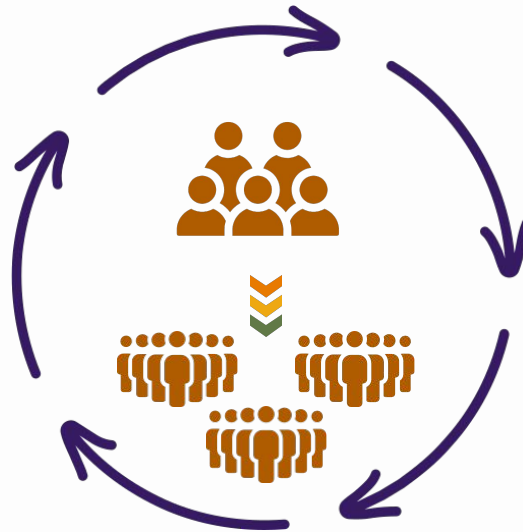


Allows for cohesive Committee conversation over time



Require application process and Board confirmation (Brown Act?)

OPTION A Small Committee Work with Community Vetting



Will require clear expectations and facilitation



Need Committee volunteers to commit for close to a year



Could create factions and long-lasting divisions



Community dissatisfaction could be directed at Committee rather than staff or Board

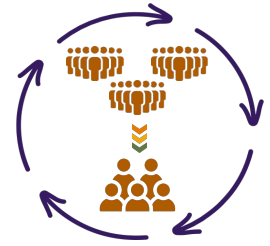


Will require confidentiality through the process



OPTION B

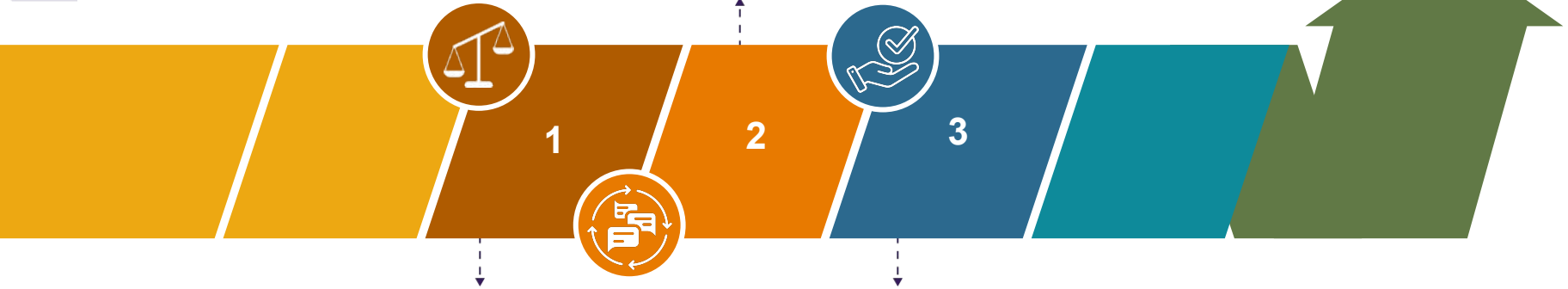
Community Ideation with Committee Vetting



(April - September 2026)

Committee Vetting and Recommendation Refinement

Small committee established and then reviews, prioritizes ideas and creates recommendation to the Superintendent



(January - March 2026)

Community Ideation

Staff holds several regional Community Workshops and other community engagement opportunities

(October 2026)

Superintendent Recommendation to the Board



Option B Considerations



More people may be involved in ideation of solutions



More people may create a larger number of solutions



Inconsistent attendance may limit the evolution of ideas

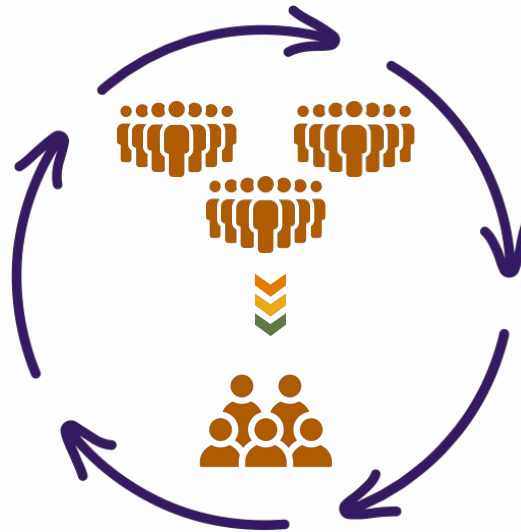


Committee volunteers may attend one or more vetting meetings



Staff needs to provide driving questions and high-quality facilitation

OPTION B Community Ideation with Committee Vetting



Large meetings could be divisive and require professional facilitation



Limited time may not allow for enough education on the topic to get workable suggestions



Community dissatisfaction could be directed at individual attendees rather than staff or Board



All relevant considerations from option A



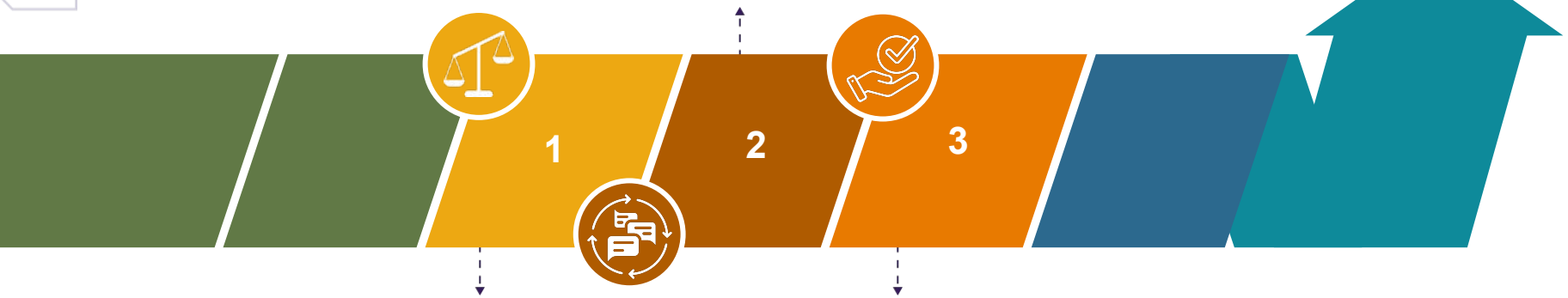
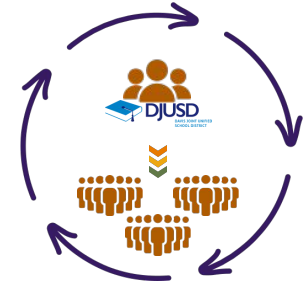
OPTION C

Staff Work with Community Vetting

(February - September 2026)

Community Vetting and Staff Refinement

Vetted through Community feedback events and various interest groups. Staff refine the work after receiving feedback



(February 2025 - January 2026)

Staff Prepare Scenarios

- Possible vetting of scenarios by a Board Sub-Committee prior to Community vetting

(October 2026)

Superintendent Recommendation to the Board



Option C Considerations



Staff recommendations may not be seen as transparent enough



Lowest impact on staff time



Fewer people may create fewer solutions

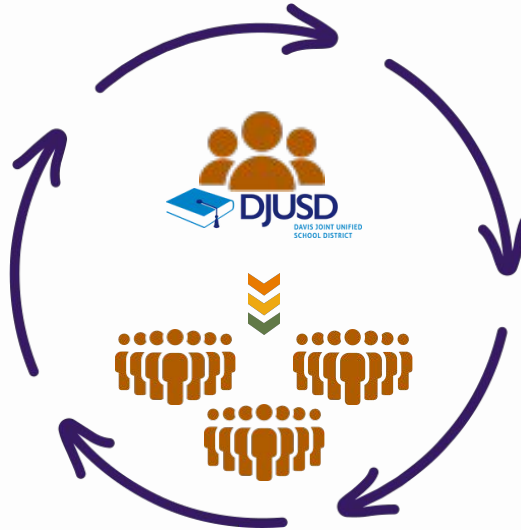


No Committee process needed



Potentially can use Board Sub-Committee to vet staff ideas

OPTION C Staff Work with Community Vetting



Creates more time for community vetting



Will need thorough transparency process



Feedback meetings could be divisive, requiring high-quality facilitation



Community dissatisfaction could be directed at staff



Is it Better to Wait to Decide on the Community Process?

The earlier we determine the process the more clarity for community members

Timing may influence interest in community participation

Time for staff to prepare outreach events

Delay in selecting Community Process puts more time pressure on staff



Timing

Ability to adjust the process as needed in real time

Delay will provide Board more real-time information to inform the decision

Questions

