

RECEIVED



FEB - 4 2025

SUPERINTENDENT'S OFFICE  
SAN JOSE UNIFIED SCHOOL DISTRICT **REQUIRES BOARD ACTION**

January 31, 2025  
**MEMORANDUM**

To: CSBA Member Boards and Odd-numbered County Board Presidents and Superintendents  
From: Dr. Bettye Lusk, CSBA President  
Re: 2025 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 17**

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Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2025.

**For County Boards of Education Only:**

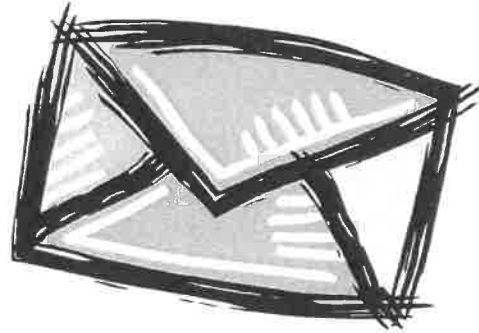
Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board

**agenda. Only the ballot on GREEN paper is to be completed and returned to CSBA. Like the ballot on red paper for the other Delegate seats in your region, it must be postmarked by the U.S. Post Office on or before Monday, March 17, 2025.**

The ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2025.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2025 – March 31, 2027. The next meeting of the Delegate Assembly takes place on Saturday, May 17 and Sunday, May 18, 2025. Please do not hesitate to contact the Executive Office at [nominations@csba.org](mailto:nominations@csba.org) should you have any questions.

Encs:     Ballot on red paper and watermarked "copy" of ballot on white paper  
           Ballot on green paper and watermarked "copy" of ballot on white paper  
           List of all current Delegates on reverse side of ballot  
           Candidate(s)' required Biographical Sketch Forms and optional resumes  
           CSBA-addressed envelope to send back ballots



**BALLOTS SHOULD BE RETURNED IN THE  
ENCLOSED ENVELOPE; HOWEVER, SHOULD  
THE ENVELOPE BECOME MISPLACED; PLEASE  
USE YOUR STATIONERY AND RETURN TO:**

**CSBA  
DELEGATE ASSEMBLY ELECTIONS  
3251 BEACON BLVD.  
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE  
ENVELOPE, WRITE THE REGION OR  
SUBREGION NUMBER (THIS NUMBER APPEARS  
ON THE BALLOT AT THE TOP).**

**REQUIRES BOARD ACTION**

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT  
REGION 20  
(Santa Clara County)

Number of seats: 4 (Vote for no more than 4 candidates)

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*Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027*

*\*denotes incumbent*

Teresa Castellanos (San Jose USD)\*

Jorge Pacheco Jr. (Santa Clara COE)\*

Elisabeth Halliday (Campbell Union HSD)

George Sanchez (Franklin-McKinley ESD)\*

Van Le (East Side Union HSD)\*

Vaishali Sirkay (Los Altos ESD)

Naomi Nakano-Matsumoto (Fremont Union HSD)

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*Provision for Write-in Candidate Name*

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*School District*

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*Signature of Superintendent or Board Clerk*

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*Title*

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*School District Name*

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*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

**REGION 20 – 12 Delegates (11 elected/1 appointed)◆**

**Director: Devon Conley (Mountain View Whisman SD)**

**Below is a list of all elected or appointed Delegates from this Region.**

**\*Please note as of 2025, region 20 will have a loss of 2 elected seats and a loss of 1 appointed seat San Jose USD)**

**County: Santa Clara**

Teresa Castellanos (San Jose USD)◆, appointed term expires 2025  
Danielle MS Cohen (Campbell Union SD), term expires 2025  
Isabel Jubes-Flamerich (Sunnyvale SD), term expires 2026  
Van Le (Eastside Union HSD), term expires 2025  
Jodi Muirhead (Santa Clara USD), term expires 2026  
Christopher T. Norwood (Milipitas USD), term expires 2025  
Jorge Pacheco Jr. (Oak Grove ESD), term expires 2025  
Carol Presunka (Cambrian SD), term expires 2026  
George Sanchez (Franklin-McKinley ESD), term expires 2025  
Jessica Speiser (Los Altos ESD), term expires 2026  
Bridget Watson (Sunnyvale SD), term expires 2025

**County Delegate:**

Maimona Afzal Berta (Santa Clara COE), term expires 2026

**County**

Santa Clara

## View results

Respondent

123

Anonymous

14:12

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Teresa Castellanos

3. Full name \*

Teresa Castellanos

4. Region/subregion \*

20



5. Name of District or COE \*

San Jose Unified School District

6. Years on board \*

12

7. Profession

Immigrant Services Coordinator

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I have been a San José Unified School District (SJUSD) Board Member for 12 years. I just got re-elected for a fourth term. I have served as a Delegate to the CSBA Delegate Assembly for the last 6 years. I have enjoyed having the opportunity to keep up with legislation and advocating for higher quality education for California students. My children and I are successful products of SJUSD, and it has been an honor to represent its families. While SJUSD has made strides in improving education for the benefit of all our students, there is still much work to do. I graduated from National University with a masters (MA) degree in Public Administration. I am an Immigrant Services Coordinator with the County of Santa Clara Office of Immigrant Relations where I have worked with the diversity of communities for over 35 years, 27 years have been with Santa Clara County's immigrant communities. As the mother of four San José Unified School District graduates, I am passionate about involving parents in schools.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I have been a San José Unified Board Member for 12 years previously serving as the Board's representative on the MetroED (Metropolitan Education District) Governing Board. MetroED provides Career Technical Education (CTE) and Adult Education in Santa Clara County for high school and adult students. I have been a professor at San José City College where I taught leadership courses. I have served as the Board's representative on the Standing Advisory Committee on the Voluntary Integration Plan as well as the District English Learners Advisory Committee (DELAC) and have also served on the Community Advisory Committee for Special Education. I have led trainings for parents, staff and leadership on the issues of immigrant integration and inclusion.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

The biggest challenge facing governing boards is funding. We move money from one place to another, but we cannot add funding to our districts in a regular manner. We face a teacher shortage, housing issues and shrinking districts. I think CSBA can help address current challenges by broadening the discussion to not only school board members but also families. We are the richest state in the nation. We should be funding education as if it were a priority and our future.

## View results

Respondent

47

Anonymous

17:45

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Elisabeth Halliday

3. Full name \*

Elisabeth Halliday

4. Region/subregion \*

20



5. Name of District or COE \*

Campbell Union High School District

6. Years on board \*

2

7. Profession

Documentation Specialist

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I'd like to serve in a greater capacity. There is a lot at stake in the coming years and I would like a greater role in advocacy for our schools and our students.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I recently completed a 15-month program with CAPP (Cal -State Academic Partnership Program) to earn an Equity Leadership Certificate. This program helps me better advocate for our most vulnerable students and marginalized communities. I've also completed many trainings with the CSBA and continue my professional development to serve our students to the best of my abilities.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Funding is always a challenge, and with that there is a growing urgent need to advocate for the institution of public education, itself, and for the rights of each and every student to receive a high quality education.

## View results

Respondent

91

Anonymous

31:45

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

yes

3. Full name \*

Van T Le

4. Region/subregion \*

20



5. Name of District or COE \*

East side

6. Years on board \*

15

7. Profession

Business women

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No



# VAN LE

DEDICATED PUBLIC SERVANT

## EDUCATION

### SAN JOSE STATE UNIVERSITY

Bachelor of Science:  
Business Management

### DE ANZA COLLEGE

Associate of Arts: Business

## EXECUTIVE SUMMARY

As a refugee who worked hard to overcome many barriers, Van Le dedicates her life to serving her community, especially immigrants and refugees' families. She actively serves as a board member of many organizations that support immigrants, homeless students, and women suffering from domestic abuse. In addition, she has served as a board of trustee for East Side Union High School District since 2010 and was elected as Board president in 2015 and 2021. She works diligently with all stakeholders to support the district's vision of creating equitable school communities that welcome and support students as who they are.

## CONTACT

LeV@esuhsd.org

## COMMUNITY LEADERSHIP EXPERIENCE

- California School Board Association Delegate (2021-present)  
East Side Union High School District
- School Board of Trustee (2014-present)  
East Side Union High School District East Side Union District
- School Board President (2015 & 2021)  
East Side Union High School District East Side Union District
- Life Time Member  
AVVA - Associates of Vietnam Veterans of American Chapter 201
- Board Member(2012-present)  
Work2future
- Vice President (2008)  
Little Saigon Foundation
- Board Member (2003-2005)  
Viet Heritage Society
- Vice President (2006-2008)  
Association of Vietnamese American in Northern California (VacNorcal)
- Board Member (2010-2012) (2016-2018)  
Boy Scouts of America and Metroed
- Board Member (1993-1995)  
NBC Bay Area: KNTV Channel 11

## COMMUNITY LEADERSHIP EXPERIENCE

- Organized Asian American Heritage Festival at Yerba Buena High School (2015 - 2016)
- Have visited wounded soldiers at Palo Alto and Menlo Park hospitals with gifts and entertainment since 2017
- Have donated, helped cook and distributed to homeless monthly in Santa Clara County since Covid 19 2020
- Organized Flag ceremony on the First day of Vietnamese New Year and Black April event at Santa Clara county to commemorate 58k American soldiers and Vietnamese soldiers and boat people and citizens who died to seek for freedom, democracy and human rights (2024)
- Championed & supported student governing board
- Founded and organized Children Moon Festival, the largest Asian festival in the Bay area since 1992 until present. On Sept. 18, 2021, she championed another successful Moon festival at YB high school during the pandemic Covid 19
- Partnered with community organization (Vo Vi Nam Martial Arts) to provide food and sustenance to homeless in San Jose
- Actively organized fundraisers for the McKinney-Vento project to support homeless students in East San Jose
- Organized visits to local nursing homes and juvenile hall
- Delivered food to elderly and assisted small business owners to obtain government funds during the COVID-19 pandemic
- Raised funds for organizations that support of Asian-battered women

## COMMUNITY LEADERSHIP EXPERIENCE

- Certificates of commendation and recognition for organizing the 30th Moon Festival from Congressman Ro Khana, State Senator Dave Cortese, State Assembly Ash Kalra, State Assembly Alex Lee, Board Supervisors of Santa Clara county Otto Lee and City of San Jose (2021)
- Certificate of Congressional Recognition from Congresswoman Zoe Lofgren (2018)
- Certificate of Recognition from State Assembly Kansan Chu & Ash Kalra (2016-2017)
- Commendation from City of San Jose for outstanding services to the community (2016)
- Kindred Spirit Award from Children Discover Museum (2007) Santa Clara County Human
- Relations Award- February (2004) Businesswoman of the year from Business Advisor
- Council (2004) Circle of Excellence for Public and Community Service Award (2004)
- Asian American Corporate Achievement Awards (1998)
- Martin Luther King Jr. Good Neighbor Award (1994)

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

- Need to bring the voice of Asian student and representative to the delegate assembly  
- Advocate for more budget for school because school cannot afford any more cutting.  
- Working and influencing legislators in school issue for safety closing achievement and college readiness .- Need to work closely with legislators to help them understand the most important issues and build some rapport with legislative partners and all delegates.  
Bridge the gap and maintain communication between local members and the regional Director for enhancing a support CSBA role.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I have been involved in many local events from business to non-private organization and education since 1984 and have built a strong relationship with city, county, state and federal elected officials to advocate for student and community issues. I have participated in many trips to Sacramento, which were organized by supervisor and now is the senator Dave Cortese to support more school funding. I was elected as executive committee and member of work2future to support finding jobs for students and adults as well member of Rotary club East San Jose, and Evergreen for students 'speech contest and some community involvement. I'm also a founder of the Moon Festival since 1992 which I have continuously developed to support our students and younger generation in maintaining and sharing the tradition each year after COVID-19 the festival raise over 10,000 to provide gift cards during the holidays and brought joy to them and their family. Was involved in APALI and supported and organized the Asian American Heritage month and participated in the ethnic studies.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

The biggest challenge facing school board members is Adequate funds, some schools receive more funding than others. CBA can help school board members by finding resources to further the training of board members with budget strategies and mechanics at the stake level. I've been involved with different stakeholders, community groups, and media for over 35 years and I have used social media and engaged community and students through events and contests. As board members, we should strive to bring new ideas, be more creative and think out of the box on the budget challenge and willing to learn from all the districts and find the best solutions to solve problems.

## View results

Respondent

113

Anonymous

4323:59

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to serve as a Delegate \*

Naomi N. Nakano-Matsumoto

3. Full name \*

Naomi Nakano-Matsumoto

4. Region/subregion \*

20



5. Name of District or COE \*

Fremont Union High School District

6. Years on board \*

6

7. Profession

Social Worker

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

Education has always been of high value in my family and has been the pathway for my sisters and I out of poverty. Both of my sisters are educators and I was a school social worker. Public education is one of our country's highest social value, resource, opportunity and hope. Having the ability to serve for the best interests of the FUHSD community and as a social worker with a strong social justice background, I understand that systems have to be able to connect to effect change at the micro and macro levels. Serving on Delegate Assembly would provide the opportunity to put into action my skills, experiences and passion for education and our students.

The skills and experiences I bring are:

\*Passion for education and social work/social justice

~4 decade career as a Social Worker with many of those years providing services to students on campuses

~Active PTSA parent, Basketball Team (boys & girls) Parent, School Site Council and general volunteer in my children's schools

\*Extensive experience in education, advocacy, organizing and impacting policy from the local to national level through the nonprofits I led

\*Understanding of governance and building a strong governance team

~Have held Executive Management positions, including Executive Director for local nonprofits in SCC

~Working with the nonprofit Board of Directors in setting the mission/vision/strategy for service implementation

~As FUHSD Board President, worked with my colleagues in recruiting and hiring a new Superintendent after the retirement of a 20+ year Superintendent

~Successfully led the district in resolving a highly sensitive issue

~Worked for SCC Supervisor Otto Lee, D3 as an Executive Administrator

\*Understanding of the communities we serve through 'boots on the ground' experiences by being out in the community, listening to the community, engaging with the community and seeing the community.

~Building strong community relationships with stakeholders, decision makers, community partners

~Understanding the factors that impact student/community health and well-being, and academic achievement having worked in mental health, substance use, poverty and homeless prevention, carceral system, child welfare, etc.

\*Advocacy for equity, justice, inclusion and belonging

~Ensuring that BP's when reviewed were updated to include pronouns and gender neutral identifiers

~Ensuring gender neutral restrooms are available and accessible

~Advocating for By Trustee Area elections

\*Serving on nonprofit board of directors, often in leadership positions from local, county, state and national boards

\*Leadership Development

~ALF Senior Fellow (American Leadership Forum)

~SPNM (Strategic Perspectives in Nonprofit Management) Harvard Business School

\*Working from a Strength Based Model instead of a Deficit Model. Seeing the opportunities for growth, development, restorative practices, success, school connection, etc.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

As a FUHSD School Board Member, I was actively engaged with our schools before my first day of office and continue to be a highly engaged and involved school board Trustee.

\*FUHSD

- ~Beginning my 2nd term as Board President
- ~Representing FUHSD at various community meetings and events
- ~Participating in District PD's when appropriate
- ~Working closely with feeder school districts Board Members
- ~Listening to and working with staff on areas of concern, i.e. safety of LGBTQ+ staff

\*Santa Clara County School Board Association (SCCSBA)

~SCCSBA representative and have served on several committees and projects:

- ~SCCSBA Legislative Brunch Committee Chair
- ~SCCSBA Unhoused Students Committee
- ~Hoffman Award reader

\*Develop relationships and working closely with city, county and state elected officials on education issues impacting students

\*Asian Pacific School Board Member Association (APISBMA) a statewide organization

- ~Have served on the Board for 6 years and the Executive Board
- ~Served as President for 2 terms

~Developed partnerships with the California Latino School Board Association (CLSBA) and was a panel member for one of their plenary sessions on collaboration at their Unity Conference

\*CSBA

- ~AEC conference attendee
- ~Served on the Council Of Presidents for 3 years (Meeting of Presidents from the Latino, AANHPI, African American and Native American affinity groups)

~Completed Masters in Governance

\*AAPI LEAD (AAPI Leaders Elected and Appointed) - national organization

- ~ Asked to serve on their inaugural board as a representative of the School Board Trustees community
- ~Work closely with elected and appointed AAPI elected leaders on leadership development, advocacy, policy

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Every school and every district faces its own unique challenges, as well as having their own unique strengths and assets. At a state-wide view, there are challenges that will intersect and impact the success of our education system with the proposed changes at the federal level. Therefore it is difficult to speak to one specific challenge facing governing boards in California and how CSBA can address it. Several of the challenges facing governing boards across the state are:

\*Funding, budget shortfalls

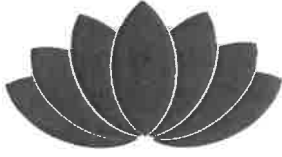
\*Declining enrollment, although this trend might be improving

\*Recruitment/hiring/retention of teachers, staff and administrators - especially in DEI hiring to reflect student and school community population

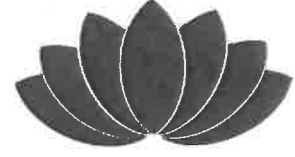
\*Proposed implementation of Project 2025 and the negative outcomes from this

\*Health and well-being of students and school community

Through its mission, CSBA can help to develop and sustain strong governance teams from the district level, county and state-wide by providing support through training, professional development, strong coalition building, advocacy and policy analysis. Assisting local districts address their unique challenges, while looking at the greater and common good for all students across the state even if a particular issue does not directly impact them. CSBA and California can be the leader in protecting public education for all students in California, and for the nation. I'm confident that in our local strengths, we can come together to face, address and move forward on these challenges in partnership with CSBA.



**NAOMI N. NAKANO-MATSUMOTO, MSW**  
President, Fremont Union High School District  
Pronouns: she/her/hers



Naomi is serving her second term as President and Trustee for the Fremont Union High School District Board. She is a Social Worker by profession.

She currently serves as Immediate Past President of APISBMA (Asian Pacific Islander School Board Members Association) and has active leadership roles in the Santa Clara County School Board Members Association.

She has co-founded several organizations and has been an active volunteer/board member of local and state-wide community organizations. She was appointed to the County Commission on the Status of Women and the Housing and Community Development Advisory Committee. Naomi has participated in several highly coveted leadership and DEI programs.

### **PROFESSIONAL HISTORY**

Trustee, Fremont Union High School District Board, 12/18 to present; President, 12/21 to 12/22, 12/24 to present  
Director Of Student Services, CASSY  
Executive Administrator, Office of SCC Supervisor Otto Lee  
Sr Director Of Social Justice YWCA Silicon Valley  
Director Of Housing YWCA Silicon Valley  
Assistant Director Social Sector Ethics Markkula Center For Applied Ethics, Santa Clara University  
Executive Director CHAC  
Executive Director West Valley Community Services  
Clinical Supervisor/Integrated Services Coordinator City Of Fremont, Family Resource Center  
Associate Director Asian American Recovery Services Inc.  
Program/Clinical Manager Asian American Recovery Services Inc.  
Consultant  
    Consultant - Community Health Partnership  
    Clinical Consultant - Aspiranet  
    Trainer - Anti-Defamation League, A World of Difference  
        Peninsula Training Collaborative  
        National Asian Pacific American Families Against Substance Abuse  
    Faculty Advisor Women's Health Leadership  
    Oral Examiner California Board of Behavioral Science Examiners  
    Co-Director Asian & Pacific Islanders for Reproductive Health  
    Youth Conference Coordinator Recovery for East Bay Asian Youth (Rebay) Consortium  
    Grant Writer/Social Worker Legal Advocates for Children & Youth, SCC Bar Association Law Foundation  
Counselor San Jose State University, Counseling Services  
Supervisor/Social Worker Asian Americans for Community Involvement  
School Social Worker Denver Public Schools  
Social Worker II Santa Clara County Department of Social Services  
Social Worker Asian/Pacific Center for Human Development  
Social Work Intern Asian/Pacific Center for Human Development; Denver  
Caseworker Children's Aid Society of Utah  
Student Counselor Intern Parkview Community Corrections Center

### **EDUCATION**

Master of Social Work, University of Denver; Specialization: Integrated Practice: Child Welfare Cognate Substance Abuse Certification  
Program, Awards: Child Welfare Trainee Project  
Bachelor of Science - Sociology, Weber State College; Social Work Concentration, Specialization: Criminology and Delinquency

### **Notable Recognitions:**

- Senior Fellow, American Leadership Forum (ALF – Class XXIV).
- 2019 "Certificate of Special Congressional Recognition", US Congressman Ro Khanna
- 2014 "Legacy Award", Sister to Sister/Asian American Recovery Services
- 2013 "Community Impact Honoree", Asian Law Alliance
- 2009 "Woman of the Year" California State Senator Joe Simitian

## View results

Respondent

97

Anonymous

24:18

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Jorge Pacheco Jr

3. Full name \*

Jorge Pacheco Jr

4. Region/subregion \*

20



5. Name of District or COE \*

Oak Grove School District (2018-2024) and Santa Clara County Office of Education (2024-Present)

6. Years on board \*

7

7. Profession

Teacher, Non-Profit CEO/President, Teacher Trainer

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I hope to continue serving as a delegate with my experiences serving students as a teacher, trustee, and non-profit statewide leader. The gaps holding back our students today are the same ones that held me back as a student. We need delegates with direct experience in knowing what those gaps are and how to navigate them as a student, teacher, and trustee. Having served as a local trustee for 6 years and now as a county trustee, I am able to unite both areas of experience and bring greater synergy for policy proposals that can positively impact both types of LEAs. I also wish to bring my experience as CEO/president of the California Latino School Boards Association where I've guided school board member workforce development at the state-level for the last 5 years.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

- Local School Board activities: elected to the Santa Clara County Board of Education in 2024; elected to the Oak Grove School District in 2018 and served as an OGSD trustee from 2018-2024; graduate of the CSBA Masters in Governance program; led the creation of the OGSD Diversity, Equity, Inclusion, and Belonging Committee, the creation Ethnic Studies Steering Committee where we are implementing Ethnic Studies in middle school classrooms; and the expansion of the Safety Committee where we are assessing safety needs and expanding security initiatives district-wide in partnership between parents, teachers, classified employees and district leadership; served as vice president and board president during my first term at OGSD, leading our district through the height of the COVID-19 pandemic from 2020-21.
- Community/County activities: public school Bay Area teacher for more than decade now; co-founded the Digital Equity Coalition, which is a team of trustees and community leaders working to close the digital divide through advocacy and policy; member of the BAYMEC board of directors, where I work to get more LGBTQ+ leaders and allies elected into public office; member of the Santa Clara County School Boards Association Legislative Action Committee.
- State-level activities: serving as CEO/president of the California Latino School Boards Association, where I lead a team that organizes state-level conferences and regional events that advocate for educational policies and programs that accelerate Latino/a/x, English Language Learner, and indigenous student and school board member growth.
- National activities: a national award-winning teacher, having earned the Grosvenor Teacher Fellowship from National Geographic and Lindblad Expeditions where I am working with National Geographic staff to expand geographic awareness and an explorer mindset by developing project-based curriculum through my expedition to the Galapagos in 2022. 50 teachers throughout the USA and Canada earn this fellowship every year.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

Given the significant regression in reading and math that the COVID-19 pandemic has caused and the chronic absenteeism that our districts have been working to ameliorate ever since, we need the DA to be a source of innovative policies and ideas in order to make significant change. Also, we need the DA to push forward more bold ideas about ADA reform, so that our funding models for school districts serve students better in high cost-of-living areas, such as the Bay Area. CSBA is one of the most powerful education lobbyists in Sacramento, so using the DA and our policy platforms to push the legislature to prioritize education with greater urgency will be essential as we enter a time when federal education funding will be in flux.

Lastly, I would like to strengthen local governance by creating more opportunities for trustees to gain training for budgeting and fiscal oversight, which is the core responsibility of being a trustee, next to keeping our communities and students safe. Thank you for your consideration and I hope I can earn your support to be re-elected to the CSBA Delegate Assembly.

## View results

Respondent

103

Anonymous

166:00

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

George Sanchez

3. Full name \*

George Sanchez

4. Region/subregion \*

20



5. Name of District or COE \*

Franklin-McKinley School District

6. Years on board \*

32

7. Profession

Retired School Administrator

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I have served as as Delegate for the past 14 years. This has been a tremendous experience for me. I hope to continue as a Delegate for Region 20 for another two year term. During this time I have been involved in a number of ways at the Delegate Assembly. I have been proud to serve on several committees during this time which have included the Nominations Committee, the Platform Committee, and twice on the Annual Education Conference Committee. This particular committee is responsible for planning the Annual Education Conference that takes place yearly. It has been a great honor to serve on these committees during my tenure on the Delegate Assembly. I have also had the privilege of running for the position of Director of Latino Students. I look to continue my involvement in these diverse committees and work with my fellow Delegates from Region 20 to ensure that our voices are heard on the Delegate Assembly.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

On my School Board, I have held the positions of Clerk, Vice-President, and President. I enjoy visiting the schools in our district and attend as many school functions as possible. This outreach has led to being elected to seven terms on the School Board. I am currently serving as President for the second year in a row. As a School Board Member, I work closely with fellow Board Members, and the Superintendent to increase student test scores and ensure that our students are ready for the high school curriculum when they are promoted to the 9th grade. I also have a very positive relationship with our two unions who have given me their full support during election time. I am also particularly concerned with our second language learners and their needs. This is an area where where I work closely with our Superintendent and district staff to ensure that we have the best programs in place for our ELD population. I also work with our Superintendent and fellow Board Members to seek additional funding for our students. We also maintain a close relationship with our City Council to ensure that we resolve issues that are common to both of us.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

There are different areas that CSBA has to be involved in for the betterment of its members. One area is providing the training necessary for School Board Members to be highly successful in their respective roles. This is especially true with the increased number of newly elected Board Members this past year. CSBA has to continue its Masters in Governance that it offers to the general membership. These courses must be continued and expanded to meet the needs of new Board Members who have just been elected to their respective positions. Another critical area is that of proper school funding for our public school system. CSBA must continue to work closely with our Governor and State Legislature to ensure adequate funding for our public schools. This definitely helps school districts when meeting the fiduciary obligations to its work force and other needs of the district. CSBA also must be ready to help school districts with unexpected crisis that might occur in our public school system such as the Covid Epidemic that very much impacted our schools a short time ago. Many school districts are experiencing the loss of many students and have had to close district schools. CSBA plays an integral part in the success of school districts throughout California and must continue this critical role for the almost six million school children that attend our public schools.

## **George Sanchez**

### **Objective:**

**Seeking re-election to the Delegate Assembly from Region 20**

### **Education:**

**San Jose State University / B.A. Degree in American History /Minor in Spanish**

**San Jose State University / Ryan Secondary Teaching Credential**

**University of San Francisco /Administrative Credential/ M.A. Degree in Educational Administration**

### **Professional Summary:**

**I was involved in education for almost forty years before retiring a few years ago. I very much enjoyed the challenge of motivating and supporting high school students to stay in school and earn their high school diploma. For the past 32 years, I have served on the Franklin McKinley School Board where my four children graduated from our district schools. I now have a grandchild attending our schools.**

### **Professional Experience and Achievements:**

- **Served 7 terms as School Board President**
- **Presenter at CSBA Annual Conference**
- **Presenter at CABE Annual Conference**
- **Presenter at San Jose Mayor's Gang Task Conference**
- **President of the Santa Clara County Social Studies Association**
- **Award of Merit presented at CSBA Unity Conference**
- **ACSA Region 8 Administrator of the year in Student Support Services**
- **President of Danzantes de Alegria Mexican Dance Troupe**
- **CSBA Master's in Governance Graduate**
- **Presenter at Annual Latino Role Model Conference**

## View results

Respondent

118

Anonymous

146:05

Time to complete

1. I have been... \*

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected \*

Vaishali Sirkay

3. Full name \*

Shali Sirkay (Vaishali)

4. Region/subregion \*

20



5. Name of District or COE \*

Los Altos School District

6. Years on board \*

6

7. Profession

Executive Director, Cities Association of Santa Clara County

8. Contact number \*

9. Primary email address \*

10. Are you an incumbent Delegate? \*

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. \*

I want to serve the school districts in our region by raising the level of discussion about the specific issues and concerns that affect us in Region 20. My background in community public health, and the skillset that comes with it, has truly helped me look at issues with a sensitive, solution-driven perspective where the student and family are at the heart of the process. When designing community health programs, you need to understand the community you are serving down to the littlest detail if you want your program to be successful. Likewise, being active in the Santa Clara School Boards Association (SCCSBA) has allowed me to appreciate the insights of my fellow trustees in our county and understand both their unique and common challenges. At SCCSBA, where I am currently the Vice President, I have served as Hoffmann reader, Treasurer and recently joined the Legislative Action Committee (LAC). My experience includes service on my school board (current Board President and in 2021), serving on the board of the Asian Pacific Islander School Board Members Association (APISBMA), Vice Chair of the Santa Clara County Juvenile Justice Commission (current Chair of the Education and Equity Committee), and board member for the Eating Disorders Resource Center (EDRC) and Silicon Valley Urban Debate League (SVUDL). I have experience bringing diverse groups together. Districts working together, both within our region and outside of it, is key to creating the school and policy environments that positively impact our students. This is critical because our concerns cross school district boundaries. From the recent LAC survey, our districts let us know the top concerns in their districts, and addressing these needs is critical to closing the achievement gap, supporting special education and English learner students, and addressing our students' mental health and wellness needs.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. \*

I have been very involved in my community for many years. I have focused my activities on those that support and advocate for children and families. I became a trustee for just that reason. Before joining my board, I co-chaired successful bond and parcel tax campaigns. I am currently Board President and served as Board President in 2021, guiding the transition back to in-person classes. At LASD I served on the District English Language Advisory Committee and the Wellness Committee for several years. I served for three years on the board of the Asian Pacific Islander School Board Members Association (APISBMA), focusing on the needs of our API students. In the previous school year, I joined the leadership of the Santa Clara County School Boards Association, where this year I am the Vice President and member of the Legislative Action Committee (LAC). This particular role has given me insights into the issues that affect our diverse school districts. Since 2019 I have served as a commissioner on the Santa Clara County Juvenile Justice Commission (JJC), where at various points I chaired the Equity & Justice Committee, the Education Committee, and the Education & Equity Committee. In 2024 I became Vice Chair of the JJC. The JJC has given me access to county-wide organizations that focus on breaking the school to prison pipeline and re-integrating our justice-involved youth and foster youth back into their home districts. I also serve on the board of the Eating Disorders Resource Center and the Silicon Valley Urban Debate League (SVUDL). Serving on the SVUDL board in particular has challenged me to think more creatively about how we can address the achievement gap. I am currently also on the board of the Los Altos-Mountain View Community Foundation, where I serve on the Grants and Development Committees. I have served on the board of a mental health organization that served our students, CHAC, where I chaired the Development Committee for 2 years.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? \*

The biggest challenge facing governing boards is closing an achievement gap whose root causes are increasing. Not surprisingly, the results of the recent Legislative Action Committee (LAC) survey, where each district was represented, showed that the top four issues facing our region are socioeconomically disadvantaged students, mental health and wellness, special education, and English learners. Each issue alone has an impact on the achievement gap, but the compounding of these issues creates a deeper challenge for governing boards. We need supportive legislative policies that help us address these issues collectively because these issues don't stop at the boundaries of our districts. Of course, lack of funding and unfunded mandates undermine our ability as school districts to address these challenges. Being an optimist, I believe that the opportunities are there as well. One of the best aspects of our county and state school boards associations is that they provide the space for our districts to come together, share their perspectives and insights, and allow for collective, systems-changing solutions to the challenge of closing the achievement gap.

# Shali Sirkay (Vaishali), MPH

## Overview of Relevant Experience

### PROFESSIONAL SUMMARY:

Over 20 years of diverse experience with a proven commitment to addressing issues critical to local and regional communities, using an equity-focused lens and a deep understanding of how the breadth and depth of the Social Determinants of Health create challenges and opportunities in communities.

### EDUCATION EXPERIENCE:

- Los Altos School District Board of Trustees (2018-present)
  - Current Board President as well as in 2021
- Santa Clara County Juvenile Justice Commission (2019-present)
  - Current Vice Chair of Commission
  - Chair of the Education and Equity Committee
- Santa Clara County School Boards Association (2018-present)
  - Current Vice President
  - Current member of the Legislative Action Committee
  - Treasurer
  - Hoffmann Reader
- Asian Pacific Islander School Board Members Association (2022-2024)

### COMMUNITY AND NONPROFIT BOARD EXPERIENCE

- Los Altos Mountain View Community Foundation
  - Board Member (2022-present)
    - i. Member of Governance Committee
    - ii. Member of Development Committee
- Board Member, Eating Disorders Resource Center
  - Board Member (2024-present)
- Board Member, Silicon Valley Urban Debate League
  - Board Member (2024-present)
    - i. Member of Governance Committee
- CHAC (Community Health Awareness Council)
  - Board Member (2018-2020)
    - i. Chair of Development Committee

### EDUCATION:

Master of Public Health (Area of Specialization: Health Education and Communication)

Tulane University School of Public Health and Tropical Medicine, New Orleans, LA, December 1998

Bachelor of Arts (Major/Minor: Anthropology/Biology)

Barnard College at Columbia University, New York, NY, May 1995

### ADDITIONAL TRAINING:

- Masters in Governance, California School Boards Association
- Toastmasters International, Public Speaking Education
- Techniques of Participation, Facilitator Training