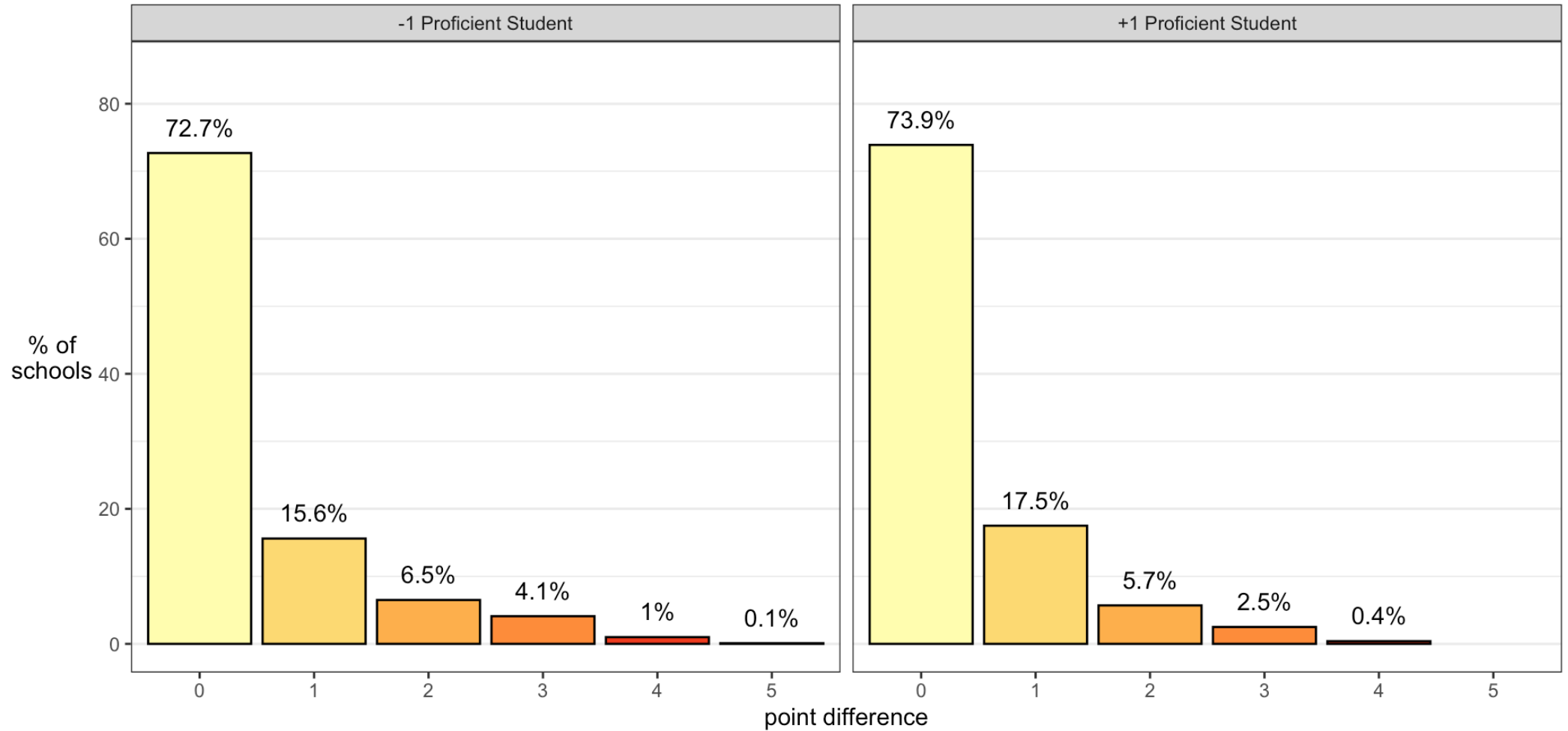


# **EL Study Session 2025- 11-14**

# **2 Issues: Sensitivity and Structure**

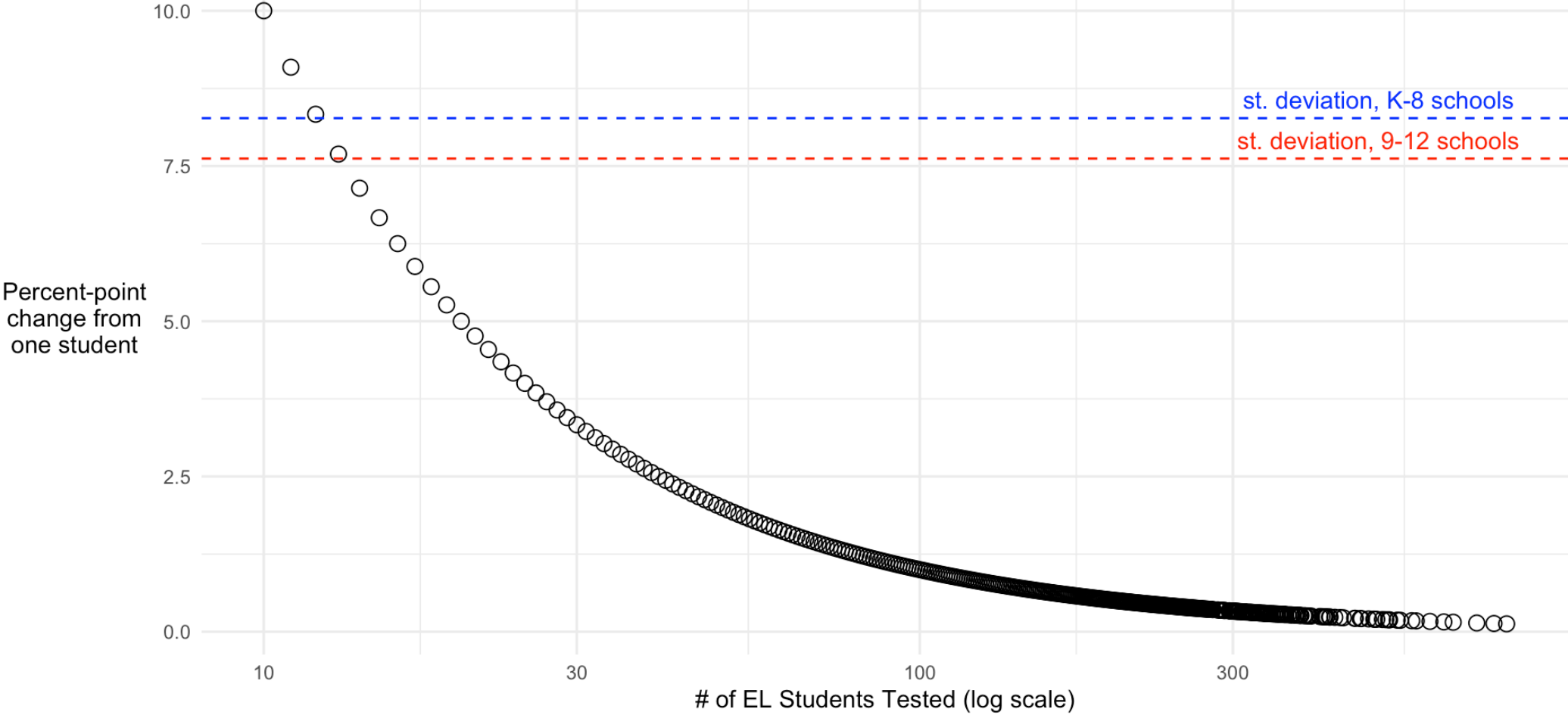
# Sensitivity: N-counts

Sensitivity: a change of 1 student would yield a point change for 1 in 4 schools



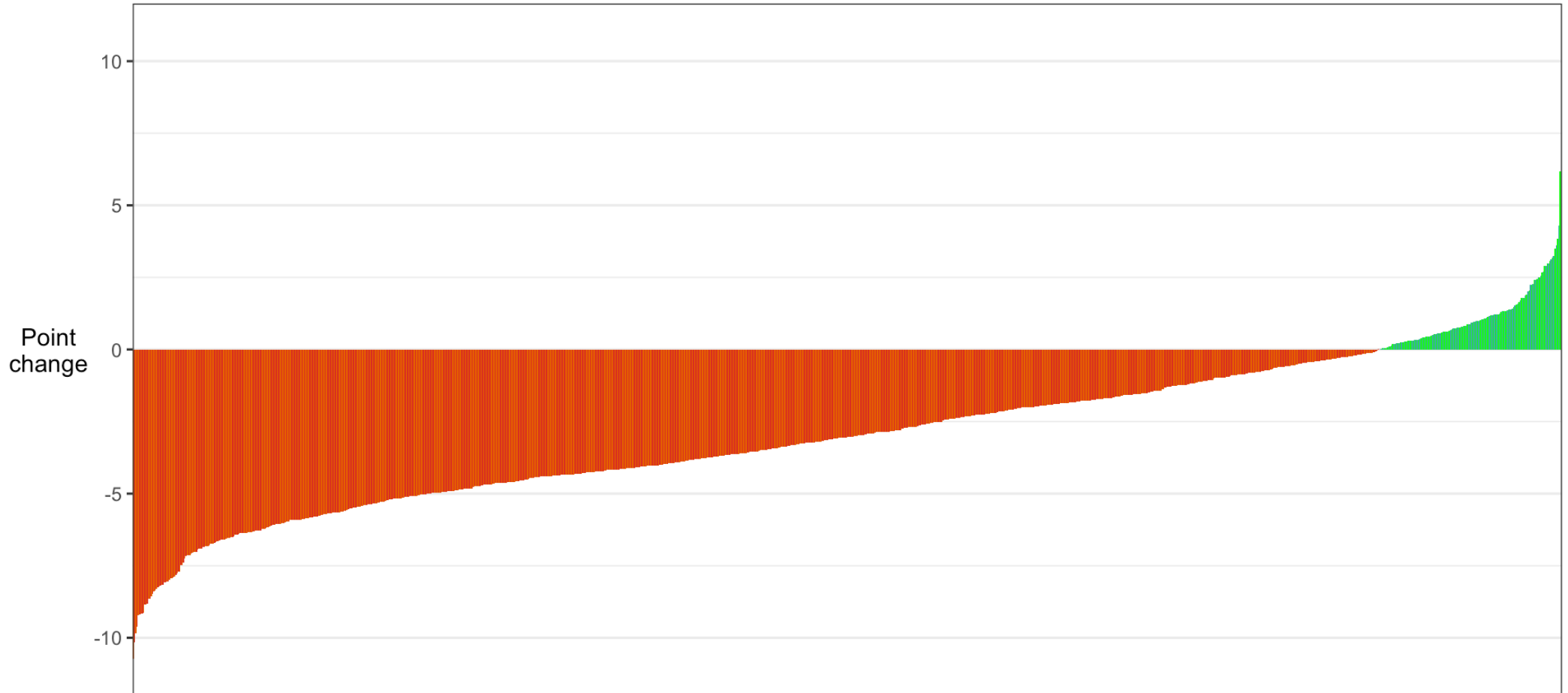
# Sensitivity: Categorical Points

For schools w/ 12 or fewer ELs in 2025, 1 student would change proficiency rate more than 1 st. deviation.



# Sensitivity: Eligibility (Balance)

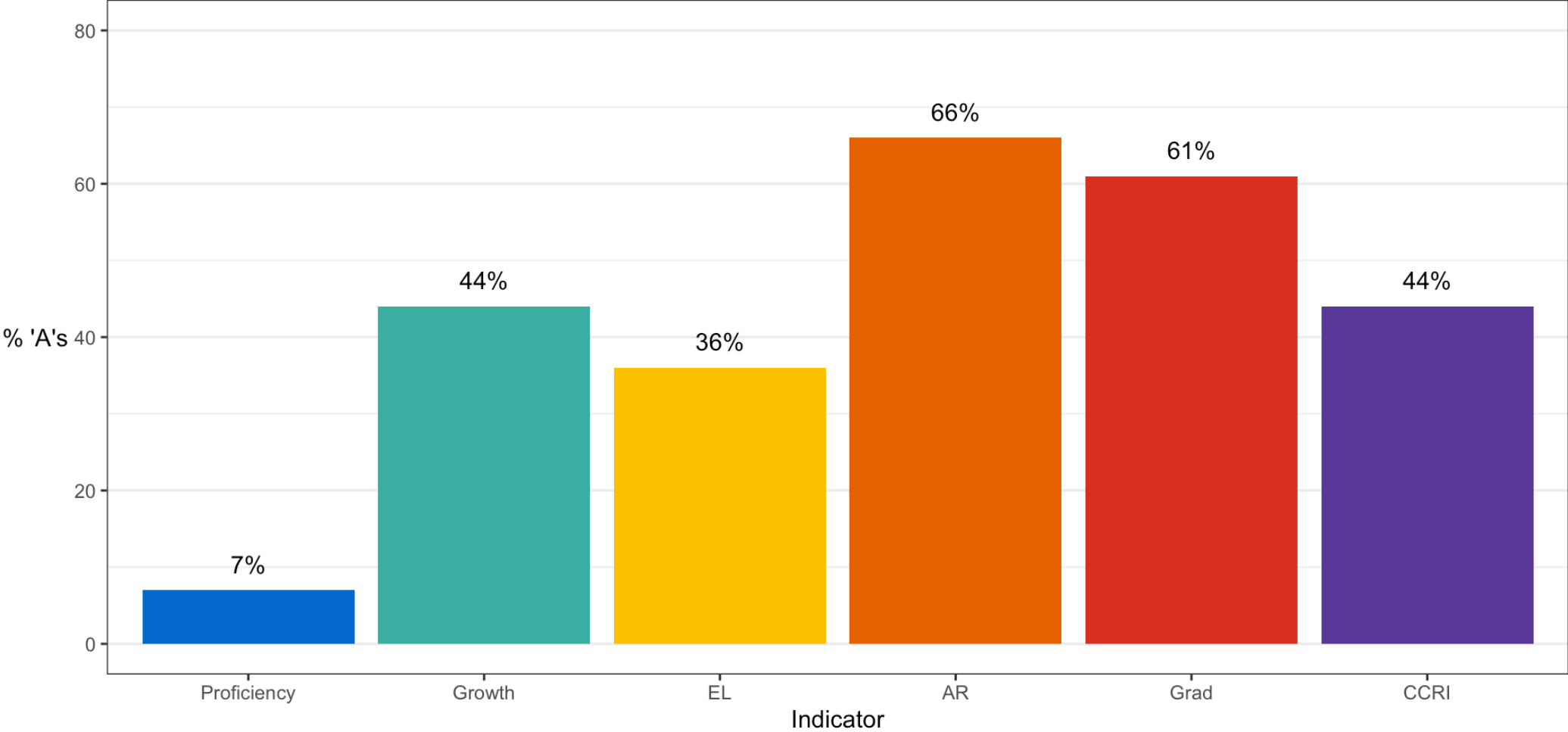
Impact of EL ineligibility: 87% of schools would lose points if ineligible



Each thin line = one school (1110 total), sorted from largest to smallest decrease in points

# Sensitivity: Eligibility (Balance)

System imbalance stems from uneven 'A' distribution across indicators



# Structure: Norm-Referenced

Statewide averages fluctuate year to year.

