

Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description

CCLA has a goal of increasing academic achievement in the areas of English Language Arts and Math, as well as improving English Learner Progress as measure on the ELPAC and CAASPP by 5% each year.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	2023 California School Dashboard for ELA, Math, and English Learner progress as well as teacher feedback.	Our current score is CAASPP are as follows: 3rd-8th grade; 25.09% met or exceeded in ELA and 13% in Math. We were able to reclassify 60 students 2023			23-24 CAASPP outcomes were as follows: 3rd-8th grade ELA; 22.6% and Math 16.20% which means we went down as a school in ELA by 7 points and increased in math by 9.2 points. We were at 50% of our EL students are making progress.	Increased in CAASPP scores by 5% and continue to reclassify students through the ELPAC process

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Online Educational Platforms Continue to purchase online academic programs for English Language Development, Spanish Language Development, English Language Arts and Math. Reflex Math, Star Reading, Newsela, Learning A-Z, Go Guardian, Lets go Learn, Renaissance Learning, Etc.	Yes	Fully Implemented	partially effective		\$50,000.00	\$4,888.02
1.2	Teachers on Special (3.2) 2 TOSAs will be dedicated to ensure that we are meeting the needs academically via reclassification and working in small groups to target Language Acquisition. 1 TOSA will work to support teachers to create classrooms that	Yes	Fully Implemented	Effective		\$456,486.76	\$169,224.72

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	are focused on student learning and engagement. They will also work school wide to ensure we addressing the school culture to reduce suspension rates and chronic absenteeism. Our .2 TOSA will work to implement AVID school wide for student achievement.						
1.3	Bilingual Instructional Assistants Lower Elementary will retain 3 IA's to support in the area of early literacy in Spanish. Upper grades will have 3 IA's who will support in English Language Acquisition to ensure that our EL's students are receiving the support they need to be reclassified. As well as 2 IA's that will be supporting our EL students in Middle School.	Yes	Fully Implemented	Effective		\$368,188.22	\$156,364.98
1.4	Colors of Spanish(Music Consultant) Colors of Spanish music and movement will offer weekly Spanish Language Development classes in Tk- 1st grade	Yes	Fully Implemented	Effective		\$30,372.00	\$18,233.20
1.5	Extended Learning Opportunities Continue to offer extended learning opportunities for students after school (CSI)	No	Fully Implemented	partially effective		\$25,000.00	
1.6	Receptionist .75 FTE Bilingual receptionist .75 FTE	Yes	Fully Implemented	Effective		\$45,530.48	\$34,914.92

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.7	Library Tech This would allow for our library to be open during the hours that the students are here.	Yes	Fully Implemented	Effective		\$16,000.00	\$3,826.29
1.8	Subscriptions Subscription to AVID for elementary and secondary	Yes	Partially Implemented	Partially Effective		\$5,944.00	
1.9	Summer School Provide summer school for students who would benefit from extended time at school	Yes	Fully Implemented	Effective		\$32,000.00	
1.10	Technology/ Hardware Purchase additional technology and or repair to ensure academic continuum	Yes	Partially Implemented	Effective		\$10,000.00	
1.11	Materials and supplies Continue to support supplemental materials for the teachers to support all aspects of student learning	Yes	Partially Implemented	Partially effective		\$62,000.00	\$12,006.30
1.12	Teacher extended day Teachers will be able to take release days and work afterschool on vertical alignment, looking and data as well as meeting with parents on student progress	Yes	Partially Implemented	Effective		\$50,000.00	\$2,570.72

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.13	ELD and Newcomer Sections 1 Certificated FTE for ELD and Newcomer Sections as Reflected in the Existing Master Schedule	Yes	Fully Implemented	Effective		\$130,000.00	\$43,547.65

Goal 2

Goal Description

CCLA has a goal of decreasing suspension rates and chronic absenteeism as reported on the California Dashboard.

3 full-time Counselor to facilitate the implementation of lunch bunch, SEL Program of Toolbox and participate in Tier 2 Care Team support, SSTs, 504s, one-to-one support and refer to inhouse and out of house therapists.

Two full time Restorative Specialists will work with students to help with conflict management, pre-circles, circles, communication between student-teachers and students-students and suspension re-entries.

The School & Climate Teacher on Special Assignment will work with classroom teachers to implement Tier I Interventions and provide Professional Development on student engagement strategies in the classroom so that students will be successful during their academic school day.

A school will contract with Humanidad Therapy to offer 4 therapists for TK-8 students which will help support 75 students at any one time.

Programs that support Social Emotional Learning during lunch with sports, after school sports programs, clubs and equipment.

two full time campus supervisor to help administration with campus security and truancy issue and other incentive programs to engage all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	2023 California School Dashboard in the areas of Chronic Absenteeism and Suspensions for the year.	Suspension rate: 9% suspended at least one day Chronic Absenteeism is 32%			2023-2024 CAASPP Date: We were able to decline our chronic absenteeism by 10% and maintained our suspension rate.	Suspension rate below 5% and reduce chronic absenteeism by 10%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Student Engagement Continue to employ a full time Student Engagement Activities Worker that will support student during and after school through extra curricular and enrichment activities.	Yes	Fully Implemented	Effective		\$60,942.04	\$46,787.96

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.2	Additional funding for other services Continue to support our music, outdoor and other programs that support and engage our students.	Yes	Partially Implemented	Effective		\$25,000.00	\$2,196.12
2.3	Campus Supervisors Campus supervisors to support student safety and provide other adults for student to engage with	Yes	Fully Implemented	Effective		\$95,093.53	\$90,038.94
2.4	Parent involvement Opportunities Continue to encourage parent involvement to participate during and after school activities.	No	Partially Implemented	Partially effective		\$3,000.00	
2.5	Counselor Retain our 2 counselors to facilitate implementation of BEST plus and Tool Box program. To promote social/emotional development including implementation of our multi-tiered system to supports	Yes	Fully Implemented	Effective		\$166,691.93	\$73,193.03
2.6	Family engagement Facilitators 2 FTE of Family Engagement Facilitators to bring in families and help with our EL students.	Yes	Partially Implemented	Effective		\$121,211.67	\$116.61
2.7	Restorative Specialist	Yes	Fully Implemented	Effective		\$126,189.09	\$114,325.30

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	2 FTE Restorative Specialist who will support our student in restorative practices and will also serve in our CARE team. They will also facilitate student groups to improve school culture and climate through pre circles, circles and conflict management and engagement with students during lunch and after school.						
2.8	Humanidad Therapy School based therapy	Yes	Fully Implemented	Effective		\$143,000.00	\$71,500.00
2.9	Student Incentives We want to provide student incentives for all grades to promote student engagement	Yes	Partially Implemented	Partially effective		\$25,000.00	\$467.26
2.10	Social emotional Learning Programs and activities to support social emotional learning for students: National Academy of Athletics, Portuguese Futbol Academy, Clubs during recess, Recess Equipment, assemblies.	Yes	Fully Implemented	Effective		\$60,000.00	\$11,970.00
2.11	Athletics Funding for our Athletic programs for grades 6-8th	Yes	Fully Implemented	Effective		\$20,000.00	
2.12	Increasing School to Home communication Support all communication	No	Fully Implemented	Effective		\$2,000.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.13	Field Trips Provide field trips to our students KA-8th grade to enhance their academic day	Yes	Fully Implemented	Effective		\$16,000.00	

Goal 3

Goal Description
CCLA will increase the number of teachers participating in grade level/ department release days as well as TWDI professional development. Each teacher will participate in PLC to look at data and to implement focused academic/ behavioral goals with students and parents.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	number of teachers participating in professional development and collaboration	89% of teachers have participated			We have over 90% of teachers participating in professional development.	100% of staff attending professional development

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Release time for collaboration Release days for all staff to continue working on scope and sequence using common core standards. Provide opportunities for staff to attend math and language arts conferences.	Yes	Fully Implemented	Effective		\$35,000.00	\$14,908.20

Goal 4

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
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Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-Year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
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Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$10,936,966	\$9,810,667
LCFF Supplemental/Concentration Grants	\$2,664,042	\$2,313,701