



**Parent Institute for Quality Education**  
**Family Engagement Program- High School**  
**HIGH SCHOOL: PATHWAY TO THE UNIVERSITY**

The Family Engagement Program seeks to educate, empower, and inspire families to take an active role in their student’s education while building community and a peer-to-peer network. Families are engaged in programming that encourages fostering a positive educational environment at home and at school to increase academic success. Families better understand how to navigate the school system, access relevant information for student success, and college admission requirements.

- 8-week program | Orientation, 5 weeks of content, Community Dialogue, Graduation
- Once a week, 90 minute-sessions virtual or in-person
- Includes Social Emotional Learning and its 5 Competencies (Casel SEL Framework)
- Integrates digital literacy learning through Digital Capsules and the use of the ParentSquare PIQE App

WEEK NO.	TOPIC/DESCRIPTION	SPECIFIC OBJECTIVES
<i>Week 1:</i> Orientation Session	<b>PIQE Orientation - Introduction to Family Engagement &amp; PIQE</b>	<p>During this orientation, families and caregivers will understand the importance of family engagement, know today’s pressing issues affecting their student at school, and how to become involved in their student’s education.</p> <p>Upon completion of the Orientation, families and caregivers will be able to:</p> <ul style="list-style-type: none"> <li>• Understand PIQE’s mission and history.</li> <li>• Have an increased sense of urgency about the most pressing issues their students will face during their education.</li> <li>• Become motivated to enroll in PIQE’s Family Engagement Program to learn more about the education system, have the tools to support their students both academically and emotionally, and develop or improve digital literacy skills.</li> </ul>
<i>Week 2:</i> 1 <sup>st</sup> Class	<b>Social-Emotional Learning and Steps to College</b>	<p>Upon completion of the class, the families and caregivers will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the changes that students experience during high school.</li> <li>• Know the definition and the importance of Social Emotional Learning (SEL) and its relation to supporting academic achievement.</li> <li>• Understand the definition of Self Awareness.</li> <li>• Identify the key requirements for college admission (including “A-G” requirements, GPA, SAT/ACT) and understand how dual enrollment can help meet these requirements.</li> <li>• Extend digital literacy skills by learning how to create your own email account and how to adjust language in ParentSquare PIQE APP.</li> </ul>

<p><u>Week 3:</u> 2<sup>nd</sup> Class</p>	<p><b>Key Academic Concepts</b></p>	<p>Upon completion of the class, the families and caregivers will be able to:</p> <ul style="list-style-type: none"> <li>• Know the definition of Self-Management and how to identify one’s emotions, thoughts, and behaviors in different situations.</li> <li>• Understand the academic expectations required of the students by the Common Core State Standards.</li> <li>• Be familiar with California’s standardized testing system CAASPP.</li> <li>• Extend digital literacy skills by learning how to draft an email and send one to your student's teacher or academic counselor and how to communicate in the ParentSquare PIQE App.</li> </ul>
<p><u>Week 4:</u> 3<sup>rd</sup> Class</p>	<p><b>Building Relationship Skills and Accessibility Resources</b></p>	<p>Upon completion of the class, the families and caregivers will be able to:</p> <ul style="list-style-type: none"> <li>• Be familiar with the English Language Proficiency Assessments for California (ELPAC) test including the reclassification process.</li> <li>• Gain an understanding of the Individualized Education Program (IEP) process, 504s, and receive general information about special education in California.</li> <li>• Be familiar with the role of the academic counselor and effective questions to ask a student’s academic counselor during a conference.</li> <li>• Know the definition of relationship skills and recognize the strategies to help students develop these skills.</li> <li>• Extend digital literacy skills by learning how to translate an email to a language of their choice and how to interact with posts on the ParentSquare PIQE App.</li> </ul>
<p><u>Week 5:</u> 4<sup>th</sup> Class</p>	<p><b>Fostering Social Awareness &amp; Educational Advocacy</b></p>	<p>Upon completion of the class, the families and caregivers will be able to:</p> <ul style="list-style-type: none"> <li>• Know the definition of Social Awareness and its relation to social environments in fostering academic success at school.</li> <li>• Understand California’s school funding formula (LCFF), including its accountability system- Local Control Accountability Plan (LCAP).</li> <li>• Understand various parent committees at the school site to enhance advocacy and promote family engagement in driving positive change.</li> <li>• Understand Williams vs California, the Teacher Assignment Monitoring Outcome (TAMO), and the California School Dashboard as advocacy tools to ensure student achievement.</li> <li>• Extend digital literacy skills by becoming aware of the pros and cons of the apps that their student may be using and how to post in the ParentSquare PIQE App.</li> </ul>

<p><u>Week 6:</u> 5<sup>th</sup> Class</p>	<p><b>Preparing Students for Higher Education and Other Post Secondary Options</b></p> <p><i>Retrospective Survey</i></p>	<p>Upon completion of the class, the families and caregivers will be able to:</p> <ul style="list-style-type: none"> <li>• Know the definition of Responsible Decision Making.</li> <li>• Understand the different types of financial aid opportunities including FAFSA and the CA DREAM Act.</li> <li>• Become familiar with the higher education systems in California.</li> <li>• Identify other post-secondary options available for students such as vocational and technical schools.</li> <li>• Learn about the college transfer process.</li> <li>• Extend digital literacy skills by learning how to avoid being hacked and becoming aware of what phishing looks like and questions to ask facilitators in the ParentSquare PIQE App.</li> </ul>
<p><u>Week 7:</u> Community Dialogue</p>	<p><b>Community and Resource Dialogue</b></p>	<p>Principals, Vice Principals, and/or School Counselors respond to the families’ questions, concerns, and suggestions. They also provide families with access/referrals to school team members. This forum encourages families to participate in school activities, meet with the student’s teacher and/or counselor regularly, and stay involved in their student’s education.</p> <ul style="list-style-type: none"> <li>• PIQE will facilitate dialogue with the principal/school representatives and families.</li> <li>• The families will receive information on resources available, community events, LCFF meetings, parent committee meetings, counseling, and any additional support for students.</li> </ul>
<p><u>Week 8:</u> Graduation</p>	<p><b>Graduation Ceremony</b></p>	<p>This last session cements the families’ responsibility to support their students and work with their school community. The ceremony is attended by family members and becomes a positive memory for families and their student(s).</p> <p>The course culminates with a graduation ceremony in which families are awarded certificates of completion by the school Principal/School admin. Participants are also invited to share their experiences in PIQE’s Family Engagement Program. Perfect attendance is recognized.</p>