

Santa Rosa City Schools Consolidation Scenarios Overview

Board Study Session - February 18, 2025

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Scenarios

- **7-12 (some tiered work)**
 - **Close 3 elementaries**
 - **Close all middle schools**
 - **4-4-0 (a version of 7-12)**
 - **3-1-1 (HS - various high schools)**
 - **3-3-1 NS (new scenario by trustee)**
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Scenario 7-12 (3-4-0) - Timeline

Year 1
2025-2026

Elem

- Close BH
- Close AB

Secondary

- Close Comstock
- Close SRMS
- Close Slater
- EAHS - 7-12
 - CCLA 7-8
 - Some from HCMS
- SRHS - 7-12
 - SRMS
- PHS - 7-12
 - HCMS
- MHS - 7-12
 - HSMS

Year 2
2026-2027

Elem

- Close SLES
 - Most students to JMES and HLES
 - Some to PTES and LBES

Secondary

- Move CCLA TK-6 to HCMS
- Move SRFACS to SRMS
- Move LELA to ABES
- Move SRACS to HVES
- Move SRCSA to Ridgway
- RHS to LCMS (look at it as an alternative school 7-12)

Year 3
2027-2028

- Close RVMS
- MCHS - 7-12
 - RVMS

Empty buildings

- LELA
- BHES
- HSMS
- SLES
- RHS
- Fremont

PTES and HVES - when we consider any construction, we must complete a trenching study, which may find that we are unable to do any or limited building

Scenario 7-12 (3-4-0) - Savings

Year 1
2025-2026

Year 2
2026-2027

Year 3
2027-2028

Projected Savings
-\$8,602,273

Projected Savings
-\$10,027,109

Projected Savings
-\$12,520,370

Space capacities

Elementary
161
Middle
-1,191
High
2,434

Elementary
-351
Middle
-1,191
High
2,434

Elementary
-351
Middle
-2,115
High
2,434

Scenario 7-12 (3-4-0) - Opportunities

Year 1 2025-2026

- Vertical articulation between middle and high school curriculum
- Intervention and acceleration
- Expansion of CTE programs to middle school
- Expansion of IB, AVID, bilingual/DLI programs to middle school
- Larger elementary schools allow for increased horizontal collaboration across grade levels

Year 2 2026-2027

- CCLA TK - 6 can grow at a new location
- LELA can grow at an improved campus and have expanded relationships with Community Based Organizations
- Grow Ridgway from only continuation to include alternative programs

Year 3 2027-2028

- Possibilities for athletic program development, close the gap between 7-8 and 9-12

Scenario 7-12 (3-4-0) - Challenges to overcome

Year 1 2025-2026

- Middle school athletics logistics
- Strategic bell scheduling - needs to be negotiated with SRTA to address PE, Labs, Lunch/Breaks
- Charter School Funding Intersectionality
- Does not meet the funding cuts necessary
- May limit transfer opportunities
- May require some teacher classroom moves
- Credentialing challenges
- Year 1 construction will require a full process
- Strategic facility scheduling
- May require some teacher classroom moves
- Strategic facility scheduling

Year 2 2026-2027

- Middle school athletics logistics
- Athletic facility master planning
- Requires Master Facilities Plan revisions
- Must address the charter transitions (half of our charter programs expire in June, 2026)
- Ongoing construction obligations
- Library collection and materials assessment
- Future enrollment fluctuations will need ongoing monitoring

Year 3 2027-2028

- Ongoing construction obligations
- Future enrollment fluctuations will need ongoing monitoring

Scenario 4-4-0 - Timeline

Year 1
2025-2026

Elem

- Close BHES
- Close ABES
- Close PTES
 - SRMS would need to become an elementary school ~ 600 students

Secondary

- Same as Scenario 7-12 (slide 3)

Year 2
2026-2027

Elem

- Close SLES
 - Most students to JMES and HLES
 - Some to SRMS and LBES
- Move CCLA TK-6 to HCMS
- ~~Move SRFACS to SRMS~~
- Move LELA to ABES
- Move SRACS to HVES

Secondary

- RHS to LCMS (look at it as an alternative school 7-12)
- SRCSA to RHS campus
- SRFACS to Fremont campus

Year 3
2027-2028

- Close RVMS
- MCHS - 7-12
 - RVMS

Empty buildings

- LELA
- BHES
- HSMS
- SLES
- RHS
- PTES

HVES - when we go to do any construction, we must complete a trenching study, which may find that we are unable to do any or limited building

Scenario 4-4-0 - Savings

Year 1
2025-2026

Year 2
2026-2027

Year 3
2027-2028

Projected Savings
-\$7,776,783

Projected Savings
-\$9,201,619

Projected Savings
-\$11,694,880

Space capacities

Elementary
-687
Middle
-1,191
High
2,434

Elementary
-1,199
Middle
-1,191
High
2,434

Elementary
-1,199
Middle
-2,115
High
2,434

Scenario 4-4-0 - Opportunities

Year 1 2025-2026

- Vertical articulation between middle and high school curriculum
- Intervention and acceleration
- Expansion of CTE programs to middle school
- Expansion of IB, AVID, bilingual/DLI programs to middle school
- Larger elementary schools allow for increased horizontal collaboration across grade levels

Year 2 2026-2027

- CCLA TK - 6 can grow at a new location
- LELA can grow at an improved campus and have expanded relationships with Community Based Organizations
- Grow Ridgway from only continuation to include alternative programs

Year 3 2027-2028

- Possibilities for athletic program development, close the gap between 7-8 and 9-12

Scenario 4-4-0 - Challenges to overcome

Year 1 2025-2026

- TK restroom requirements at SRMS
- Middle school athletics logistics
- Strategic bell scheduling - needs to be negotiated with SRTA to address PE, Labs, Lunch/Breaks
- Charter School Funding Intersectionality
- Does not meet the funding cuts necessary
- May limit transfer opportunities
- May require some teacher classroom moves
- Credentialing challenges
- Year 1 construction will require a full process
- Strategic facility scheduling
- May require some teacher classroom moves

Year 2 2026-2027

- Middle school athletics logistics
- Athletic facility master planning
- Requires Master Facilities Plan revisions
- Must address the charter transitions (half of our charter programs expire in June, 2026)
- Ongoing construction obligations
- Future enrollment fluctuations will need ongoing monitoring
- Library collection and materials assessment

Year 3 2027-2028

- Ongoing construction obligations
- Future enrollment fluctuations will need ongoing monitoring

TK-8 Scenario Option

This scenario allows for an optional TK-8 configuration at SRMS

- 455 elementary students
- 299 middle school students

This configuration will pull students from the SRHS 7-8 attendance boundary.

This configuration won't save additional money but it will offer a different instructional program.

TK-8 models carry complex certification requirements.

Scenario 3-1-1 - various HS closures - Timeline

Year 1
2025-2026

Year 2
2026-2027

Year 3
2027-2028

Elem

- Close BHES
- Close ABES

Secondary (pick one set)

- Close HSMS and MHS
- Close SRMS and SRHS
- Close SRMS and EAHS

- Close SLES
 - Most students to JMES and HLES
 - Some to PTES and LBES
- If pick HSMS/MHS
 - Move CCLA TK-6 and SRFACS to MHS
- If pick SRMS/SRHS
 - Move CCLA TK-6 and SRFACS to SRHS
- If pick SRMS/EAHS
 - Move SRFACS to SRMS
- Move LELA to ABES
- Move SRACS to HVES
- RHS to LCMS (look at it as an alternative school 7-12)

- No additional implementation needed

Empty buildings

- LELA
- BHES
- SLES
- RHS
- One of
 - HSMS/MHS
 - SRMS/SRHS
 - SRMS and EAHS

PTES and HVES - when we go to do any construction, we must complete a trenching study, which may find that we are unable to do any or limited building

Scenario 3-1-1 - various HS closures - Savings

Year 1
2025-2026

Projected Savings

-\$9,735,572 (SRHS/SRMS)

-\$9,315,505 (MHS/HSMS)

-\$8,558,164 (EAHS/SRMS)

Year 2
2026-2027

Projected Savings

-\$11,160,408 (SRHS/SRMS)

-\$10,740,341 (MHS/HSMS)

-\$9,983,000 (EAHS/SRMS)

Year 3
2027-2028

Space capacities

Elementary

161

Middle

735

High

340

Elementary

-351

Middle

735

High

340

Scenario 3-1-1 - various HS closures - Opportunity

Year 1 2025-2026

- This scenario can be done quickly with minor construction needed and realizes the ongoing savings right away.
- Least disruption to current programs and sites
- More equitable distribution of impact across age groups
- Limits impacts to students and families to only a few sites.
- Larger elementary schools allow for increased horizontal collaboration across grade levels

Year 2 2026-2027

- A smaller number of facilities focuses projects to fewer sites we will operate in the long term
- CCLA TK - 6 can grow at a new location
- LELA can grow at an improved campus and have expanded relationships with Community Based Organizations
- Grow Ridgway from only continuation to include alternative programs

Year 3 2027-2028

- Transition to new district structure will be completed by this time

Scenario 3-1-1 - Challenges to overcome

Year 1 2025-2026

- More families will be impacted by this scenario
- The impact to the community with closing a high school and possible implications depending on the high school closed.
- Certain combinations inequitable impact families in SW Santa Rosa
- Charter School Funding
- Intersectionality.
- May require some teacher classroom moves
- Minor Construction, Year 1 construction may require a full process
- If SRMS/EAHS chosen, Relocate the EA Health Clinic
- Strategic facility scheduling

Year 2 2026-2027

- Requires Master Facilities Plan revisions
- Future enrollment fluctuations will need ongoing monitoring
- Athletic facility master planning
- Ongoing construction obligations
- Library collection and materials assessment

Year 3 2027-2028

- Future enrollment fluctuations will need ongoing monitoring
- Ongoing construction obligations

Scenario 3-3-1 NS and 7-12 - Timeline

Year 1
2025-2026

Elem

- Close BHES
- Close ABES
- SLES boundaries are updated in preparation for closure in year 2
- PTES, LBES, ALES boundaries updated
- LELA to ABES

Secondary

- HCMS and SRMS close
- EAHS close
- PHS and SRHS become 7-12
- 7-8 CCLA and SRFAC phase into MHS*

Year 2
2026-2027

Elem

- Close SLES (construction completed)
 - Students join HVES, JMES, and HLES
- TK-6 CCLA to HCMS
- TK-6 SRFAC to SRMS
- LELA @ SLES move to ABES

Secondary

- Slater closes
- MHS 7-12
- RHS moves to another location to grow the program
- 7-8 SRCSA to join SRHS 7-8 Art Quest

Year 3
2027-2028

- Analysis and construction for RVMS to go to MCHS
- Analysis on potential 7-12 at EAHS from charter reforms

Empty buildings

- LELA
- BHES
- SLES
- RHS
- EAHS
- Doyle Park
- Cook

PTES and HVES - when we go to do any construction, we must complete a trenching study, which may find that we are unable to do any or limited building

*Begin the IB work for all dual immersion to go to MHS

Scenario 3-3-1 NS and 7-12 - Savings

Year 1
2025-2026

Year 2
2026-2027

Year 3
2027-2028

Projected Savings

(A) -\$12,674,436

(B) -\$13,297,753

Projected Savings

(A) -\$14,099,272

(B) -\$14,722,589

Projected Savings

(A) -\$14,099,272

(B) -\$14,722,589

Space capacities

Elementary

161

Middle

-189

High

739

Elementary

-351

Middle

-1,191

High

739

Elementary

-351

Middle

-1,191

High

739

Scenario 3-3-1 NS and 7-12 - Opportunities

Year 1 2025-2026

- Allows the PHS and SRHS program to develop a vertical articulation 7-12
- Provides opportunities for interventions and acceleration
- Expansion of CTE programs to middle school
- Expansion potential of IB, AVID, bilingual/DLI programs to middle school
- Larger elementary schools allow for increased horizontal collaboration across grade levels
- Closes lowest enrolled elementaries and secondary

Year 2 2026-2027

- CCLA and SRFACS TK - 6 can grow at a new location
- SRCSA can grow within additional space left by 7-8
- LELA can grow at an improved campus and have expanded relationships with Community Based Organizations

Year 3 2027-2028

- Possibilities for athletic program development, close the gap between 7-8 and 9-12

Scenario 3-3-1 NS and 7-12 - Challenges to overcome

Year 1 2025-2026

- Space is limited at SRHS for it to go to a 7-12 configuration
- Inequitable impact on families in the southwest part of the city
- Inequitable impact on middle school athletics depending on school
- Strategic bell scheduling - needs to be negotiated with SRTA to address PE, Labs, Lunch/Breaks
- Charter School Funding Intersectionality
- May limit transfer opportunities
- May require some teacher classroom moves
- Year 1 construction will require a full process
- Strategic facility scheduling
- Relocate the EA Health Clinic

Year 2 2026-2027

- Requires Master Facilities Plan revisions
- Future enrollment fluctuations will need ongoing monitoring
- Inequitable impact middle school athletics depending on school
- Athletic facility master planning
- Must address the charter transitions (half of our charter programs expire in June, 2026)
- Ongoing construction obligations
- Library collection and materials assessment
- Future enrollment fluctuations will need ongoing monitoring

Year 3 2027-2028

- Ongoing construction obligations
- Future enrollment fluctuations will need ongoing monitoring

Five year plan - looking toward 2029-2030

- 2025 capacity vs. 2030 (and beyond) capacity
 - Enrollment is projected to decline another 10 to 15% in the next decade
 - Facilities might become underutilized again by 2030, requiring additional consolidation
 - Decrease of 325 students (11%) in elementary district.
 - Decrease of 1,520 students (18%) in secondary district.
- Three traditional school sites are identified as being in the Alquist Priolo Zone
 - Hidden Valley Elementary, Proctor Terrace Elementary, Brook Hill Elementary
 - This identification stops all construction projects until a trench study is completed at each site, including increasing capacity by moving portables to the school location
 - A trench study is about \$500,000 and takes about 6 months to complete
 - Conducting a trench study does not guarantee that construction projects will be possible and if construction is not possible basically make the property lose its value

Enrollment Projections (excluding charters)

	2024-2025	2029-2030
Elementary	3,030	2,658
Middle	2,370	2,002
High	7,342	6,139
Total	12,742	10,799

Questions?

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Charter Dates

	Expires
SRACS	June 2026
CCLA	June 2026
SRFACS	June 2028
SRCSA	June 2028