

## **MEETING MINUTES**

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The Santa Rosa City Schools Board Meeting of February 19, 2025, starting at 6:00 pm, is in a hybrid format. The public can attend and **comment in person** by presenting a blue card to the Executive Assistant at the Santa Rosa City Hall Council Chambers (100 Santa Rosa Ave, Santa Rosa, CA 95404) or view/listen to the meeting in a virtual format via Zoom. **No public comments will be taken via the virtual format.** For more information on viewing/listening to the meeting virtually via Zoom or by phone, please click [HERE](#).

La reunión de la mesa directiva del distrito escolar Santa Rosa City Schools del 19 de febrero de 2025, a partir de las 6:00 p. m., se llevará a cabo en un formato híbrido. El público puede asistir y **hacer comentarios en persona** presentando una tarjeta azul a la Asistente Ejecutiva en la Cámara del Ayuntamiento de Santa Rosa (100 Santa Rosa Ave, Santa Rosa, CA 95404) o ver/escuchar la reunión en formato virtual a través de Zoom. **No se aceptarán comentarios públicos a través del formato virtual.** Para obtener más información sobre cómo ver/escuchar la reunión virtualmente a través de Zoom o por teléfono, haga clic [AQUÍ](#).

Individual speakers shall be allowed **one to three minutes** to address the Board on each agenda or non-agenda item. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Cada orador tendrá de **uno a tres minutos** para dirigirse a la mesa directiva sobre cada tema incluido o no en la agenda. La mesa directiva puede limitar el tiempo total para la participación del público sobre cada tema a 20 minutos. Con el consentimiento de la mesa directiva, la presidenta puede aumentar o disminuir el tiempo permitido para comentarios del público, dependiendo del tema y del número de personas que deseen comentar. La presidenta puede realizar una encuesta entre los oradores a favor o en contra de un tema en particular y puede solicitar que otras personas hablen sólo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80101 or [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80101, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

**MISSION:** SRCS ensures equitable access to a transformative educational experience grounded in the assets of our students, staff, and community. We nurture the whole student in an engaging, challenging, and safe environment. We recognize and value each student's individuality and our community's cultural wealth.

**VISION:** SRCS will send students into the world empowered to find purpose, think critically, embrace diversity, work together, and adapt to our changing planet, and live healthy and fulfilling lives.

### **Attendees**

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#### **Voting Members**

Sarah Jenkins, Board of Education Director

Stephanie Manieri, Board of Education Vice President

Roxanne McNally, Board of Education President

Nick Caston, Board of Education Director

Jeremy De La Torre, Board of Education Clerk

Mark Kirby, Board of Education Director

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#### **A. CALL TO ORDER (6:00 p.m.)**

President McNally called the meeting to order at 6:00 pm.

Trustee Medina was not present, as he recused himself from the meeting due to a conflict of interest.

Student Board Member Zúñiga was present.

##### **1. Pledge of Allegiance**

President McNally led the Pledge of Allegiance.

##### **2. Territorial Land Acknowledgement**

Stacy Desideri led Territorial Land Acknowledgment.

#### **B. PUBLIC COMMENT ON NON-AGENDA AND DISCUSSION/ACTION ITEMS**

The following individuals addressed the Board during public comment on the Discussion/Action item:

- Dean Jahnsen, School Consolidation and Closure
- Siegrid Smith, School Consolidation and Closure
- Alicia Mutinga, School Consolidation and Closure

- Emma Thompson, School Consolidation and Closure
- Leah Gabriel, School Consolidation and Closure
- Angel Ortega, School Consolidation and Closure
- Luis Eduardo Casillas Ambriz, School Consolidation and Closure
- Bianca Zaragoza, School Consolidation and Closure
- Ry Basham-Minitz, School Consolidation and Closure
- Nicole Guest, School Consolidation and Closure
- Maria Galicia, School Consolidation and Closure
- Kathy Hayes, School Consolidation and Closure
- Diego Argueta, School Consolidation and Closure
- Kamala Brown, School Consolidation and Closure
- Vince Figueroa, School Consolidation and Closure
- Carolyn Stark, School Consolidation and Closure
- Merle Hayes, School Consolidation and Closure
- Abril Inoceniro, School Consolidation and Closure
- John Leddy, School Consolidation and Closure
- Liliana Santiago, School Consolidation and Closure
- Patrick Atchison, School Consolidation and Closure
- Chantavy Torando, School Consolidation and Closure
- Katherine Nguyen, School Consolidation and Closure
- Ryan Scott, School Consolidation and Closure
- Logan Kaper, School Consolidation and Closure
- Noelle Tamba, School Consolidation and Closure
- Brent Stewart, School Consolidation and Closure
- Reesha Ruel, School Consolidation and Closure
- Alondra Ayala, School Consolidation and Closure
- Jazmin Godino, School Consolidation and Closure
- Lili Roman, School Consolidation and Closure
- Concepción Dominguez, School Consolidation and Closure
- Erica Lipanovich, School Consolidation and Closure
- Jim Leddy, School Consolidation and Closure
- Logan Leddy, School Consolidation and Closure
- Lizabeth Moreno, School Consolidation and Closure
- Luis Perdomo, School Consolidation and Closure
- Emily Conway, School Consolidation and Closure
- Patricia Hurtado, School Consolidation and Closure
- Andy Lieberman, School Consolidation and Closure
- Mitchell Johnson, School Consolidation and Closure
- Juan Escobar, School Consolidation and Closure
- Andy Bunnell, School Consolidation and Closure
- Ahandi Ohkubo, School Consolidation and Closure
- Lisa DeCarbo, School Consolidation and Closure
- Angie Nunez, School Consolidation and Closure
- Anabel Nunez, School Consolidation and Closure
- Audrina Aparicio, School Consolidation and Closure
- Kathryn Ridout, School Consolidation and Closure
- Monica Ohkubo, School Consolidation and Closure
- Ana Bravo Luis, School Consolidation and Closure
- Leslie Corral Cisneros, School Consolidation and Closure
- Shayna Kirk, School Consolidation and Closure
- Meg Peterson, School Consolidation and Closure
- Gabriel Albavera, School Consolidation and Closure

- Tina Javier, School Consolidation and Closure
- Hollie Retzinger, School Consolidation and Closure
- Sotha Am, School Consolidation and Closure
- Jeffrey Hoffman, School Consolidation and Closure
- Alegria De La Cruz, School Consolidation and Closure
- Lauritzin Pahtli, School Consolidation and Closure

## C. DISCUSSION / ACTION ITEMS

### 1. (Action) School Consolidation and Closure

The SRCS staff presented the Board with the following scenarios:

- 3-3-0/3-4-0 (Closing 3 Elementary Schools, 3 Middle Schools and No High Schools or Closing 3 Elementary, 4 Middle Schools and No High Schools)
- 3-3-Pause (Closing 3 Elementary Schools, 3 Middle Schools and Pause for One year on closing a High School)

The following individuals presented the School Consolidation and Closure scenarios to the Board:

- Dr. Daisy Morales, Superintendent
- Lisa August, Associate Superintendent
- Dr. Vicki Zands, Assistant Superintendent
- Dr. Roderick Castro, Assistant Superintendent
- Stacy Desideri, Executive Director
- John Fischer, Executive Director
- Dr. Emanuele Bardelli, Executive Director
- Erik Oden, Executive Director
- Joel Dontos, Executive Director

The SRCS staff's presentation lasted 45 minutes.

The Board's questions, comments and discussion lasted 2 hours and 55 minutes.

The presentation is attached to the meeting minutes.

The board meeting video can be viewed [here](#).

Trustee De La Torre made a motion on the 3-3-Pause scenario; Trustee Manieri seconded the motion.

**Motion Failed:** 3-3-Pause with the Amendment to add the Equity Matrix to Evaluate the next step of the School Consolidation/Closure Process

**Student Board Member Zúñiga preferential vote:** Aye

- Motion made by: Jeremy De La Torre
- Motion seconded by: Stephanie Manieri
- Voting:
- Jeremy De La Torre - Yes

- Stephanie Manieri - Yes
- Sarah Jenkins - No
- Mark Kirby - No
- Roxanne McNally - Yes
- Nick Caston - No

*Trustee Manieri made a motion to extend the meeting to 11:30pm; Trustee De La Torre seconded. All were in favor.*

Trustee Caston made the following motion, Trustee Jenkins seconded:

**Elementary Only Closures and Corresponding Elementary Boundary Maps**

Year 1: 2025 -2026

- Close Brook Hill ES
- Close Albert Biella ES
- Steele Lane boundaries are updated in preparation for closure in year 2
- Proctor Terrace ES, Luther Burbank ES, Abraham Lincoln ES boundaries updated
- Lewis Early Learning Academy moves to Albert Biella ES

Year 2: 2026-2027

- Closes Steele Lane ES (construction completed)
  - Students join Hidden Valley ES, James Monroe ES, and Helen Lehman ES

**Motion Passed:** Elementary Closures and Elementary Boundary Maps Only  
**Student Board Member Zúñiga preferential vote:** No

Motion made by: Nick Caston

Motion seconded by: Sarah Jenkins

Voting:

Nick Caston - Yes  
 Sarah Jenkins - Yes  
 Stephanie Manieri - No  
 Mark Kirby - Yes  
 Roxanne McNally - Yes  
 Jeremy De La Torre - Yes

**D. ADJOURNMENT**

The meeting adjourned at 11:30 pm.

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Clerk of Board

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Date

# Santa Rosa City Schools Consolidation Scenarios Overview

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Board Study Session - February 18, 2025

*Embrace • Engage • Empower*

# Scenarios

- **3-3-0/3-4-0 (no HS closure)**
  - **3-3-1 (EAHS closing)**
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# Scenario 3-3-0 / 3-4-0 - Timeline

Year 1  
2025-2026

## Elem

- Close BHES
- Close ABES
- SLES boundaries are updated in preparation for closure in year 2
- PTES, LBES, ALES boundaries updated
- LELA to ABES

## Secondary

- HCMS, SRMS, HSMS close
- PHS, SRHS, MHS, EAHS become 7-12
- 7-8 CCLA dual immersion students and 7-8 SRFAC phase into MHS (to build the IB program)

Year 2  
2026-2027

## Elem

- Close SLES (construction completed)
  - Students join HVES, JMES, and HLES
- TK-6 CCLA to HCMS
- TK-6 SRFAC to SRMS
- LELA @ SLES move to ABES

## Secondary

- RHS moves to Cook to develop as an alternative program
- 7-8 SRCSA to join SRHS 7-8 Art Quest

Year 5  
2029-2030

- **Potential to become 3-4-0 with the consolidation of RVMS and MCHS based on enrollment**

## Empty buildings

- LELA
- BHES
- HSMS
- SLES
- RHS
- Doyle Park

*PTES and HVES - when we consider any construction, we must complete a trenching study, which may find that we are unable to do any or limited building*

# Scenario 3-3-0 / 3-4-0 - Savings

**Year 1**  
**2025-2026**

**Year 2**  
**2026-2027**

**Year 5**  
**2029-2030**

**Projected Savings**  
-\$8,602,273

**Projected Savings**  
-\$10,027,109

**Projected Savings**  
-\$12,520,370

-\$600,000.00

Save from not busing former Cook students to 3 different middle schools

-\$400,000.00

Not busing an additional 480 students

-\$1,000,000.00

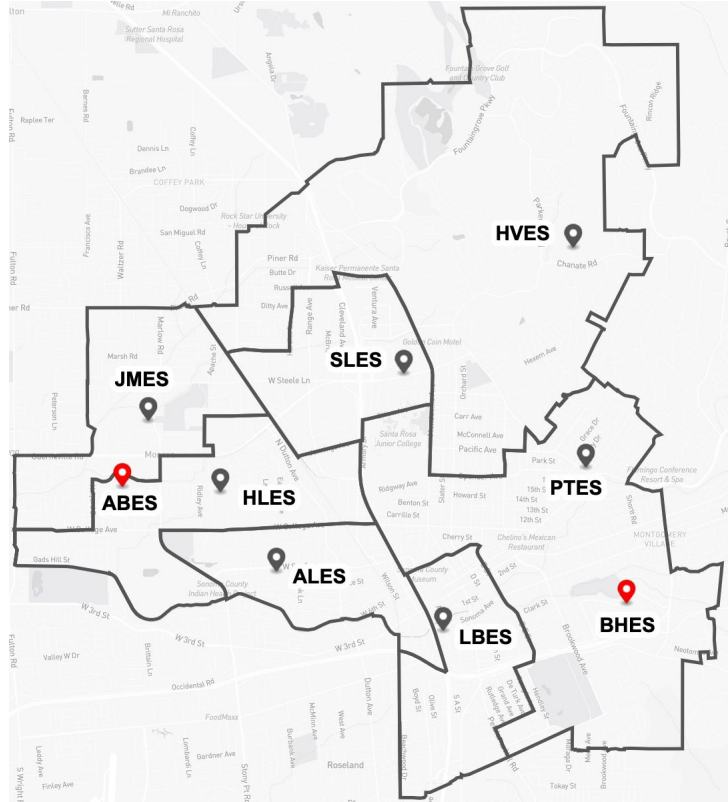
On agreement, revert to a 6-period day\*

\*requires bargaining

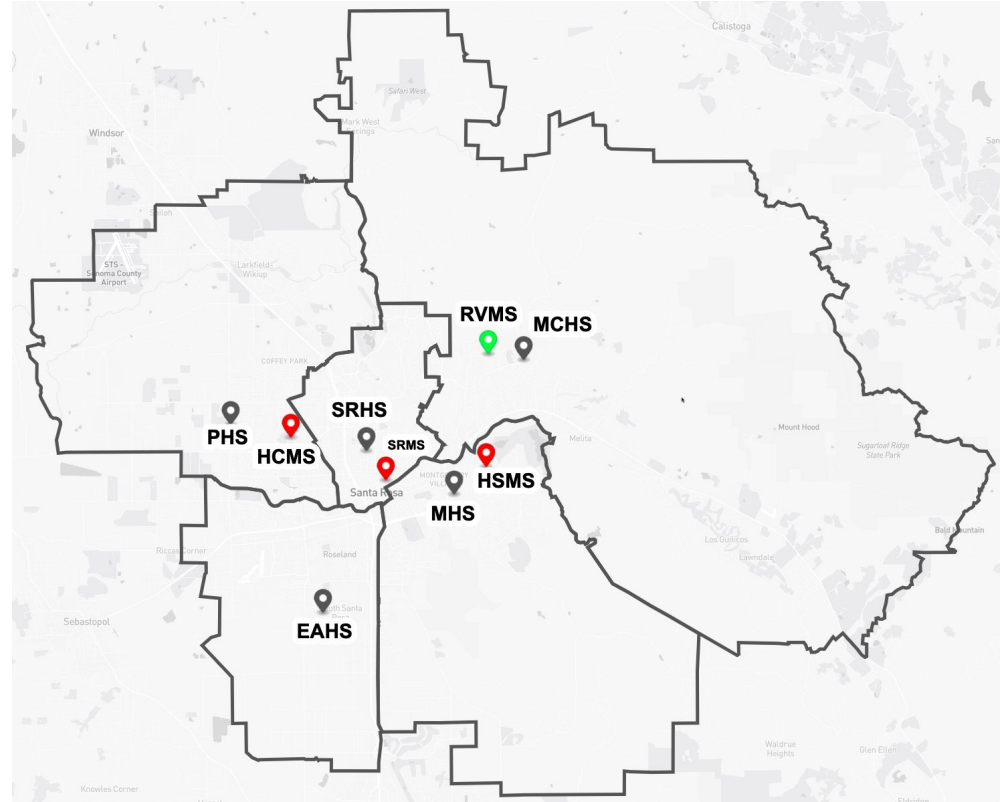
# Scenario 3-3-0 / 3-4-0 - Enrollment

School	Capacity	Residents	Enrollment	Projected Enrollment 29-30
<b>1. Elementary</b>	<b>3,328</b>	<b>3,291</b>	<b>3,090</b>	<b>2,659</b>
Abraham Lincoln Elementary School	408	496	465	451
Helen Lehman Elementary School	480	350	316	271
Hidden Valley Elementary School	584	626	583	499
James Monroe Elementary School	512	521	509	438
Luther Burbank Elementary School	392	540	542	471
Proctor Terrace Elementary School	440	426	341	291
Steele Lane Elementary School	512	332	334	238
<b>2. Middle</b>	<b>924</b>	<b>566</b>	<b>690</b>	<b>609</b>
Rincon Valley Middle School	924	566	690	609
<b>3. High</b>	<b>9,390</b>	<b>8,420</b>	<b>8,380</b>	<b>7,327</b>
Elsie Allen High School	1,695	1,898	1,250	1,035
Maria Carrillo High School	1,863	1,073	1,509	1,196
Montgomery High School	2,028	2,090	1,887	1,929
Piner High School	1,710	1,970	1,836	1,706
Santa Rosa High School	2,094	1,389	1,898	1,461
<b>Overall</b>	<b>13,642</b>	<b>12,277</b>	<b>12,160</b>	<b>10,595</b>

# Elementary



# Secondary



# Scenario 3-3-1 NS and 7-12 - Timeline

Year 1  
2025-2026

## Elem

- Close BHES
- Close ABES
- SLES boundaries are updated in preparation for closure in year 2
- PTES, LBES, ALES boundaries updated
- LELA to ABES

## Secondary

- HCMS and SRMS close
- EAHS close
- PHS and SRHS become 7-12
- 7-8 CCLA and SRFAC phase into MHS\*

Year 2  
2026-2027

## Elem

- Close SLES (construction completed)
  - Students join HVES, JMES, and HLES
- TK-6 CCLA to HCMS
- TK-6 SRFAC to SRMS
- LELA @ SLES move to ABES

## Secondary

- Slater closes
- MHS 7-12
- RHS moves to another location to grow the program
- 7-8 SRCSA to join SRHS 7-8 Art Quest

Year 3  
2027-2028

- Analysis and construction for RVMS to go to MCHS
- Analysis on potential 7-12 at EAHS from charter reforms

## Empty buildings

- LELA
- BHES
- SLES
- RHS
- EAHS
- Doyle Park
- Cook

*PTES and HVES - when we go to do any construction, we must complete a trenching study, which may find that we are unable to do any or limited building*

\*Begin the IB work for all dual immersion to go to MHS

# Scenario 3-3-1 NS and 7-12 - Savings

Year 1  
2025-2026

Projected Savings  
-\$12,674,436

Year 2  
2026-2027

Projected Savings  
-\$14,099,272

Year 3  
2027-2028

Projected Savings  
-\$14,099,272

## Space capacities

**Elementary**

~~464~~

**Middle**

~~189~~

**High**

~~739~~

**Elementary**

~~351~~

**Middle**

~~1,191~~

**High**

~~739~~

**Elementary**

~~351~~

**Middle**

~~1,191~~

**High**

~~739~~

# Scenario 3-3-1 NS and 7-12 - Enrollment

School	Capacity	Residents	Enrollment	Projected Enrollment 29-30
<b>1. Elementary</b>	<b>3328</b>	<b>3291</b>	<b>3090</b>	<b>2658</b>
Abraham Lincoln Elementary School	408	314	362	329
Helen Lehman Elementary School	480	469	380	316
Hidden Valley Elementary School	584	656	610	526
James Monroe Elementary School	512	477	476	430
Luther Burbank Elementary School	392	371	424	331
Proctor Terrace Elementary School	440	560	437	402
Steele Lane Elementary School	512	444	401	324
<b>2. Middle</b>	<b>1926</b>	<b>1376</b>	<b>1388</b>	<b>1336</b>
Herbert Slater Middle School	1,002	626	600	561
Rincon Valley Middle School	924	750	788	775
<b>3. High</b>	<b>7695</b>	<b>7610</b>	<b>7613</b>	<b>6598</b>
Maria Carrillo High School	1,863	1,602	1,842	1,896
Montgomery High School	2,028	1,482	1,433	1,282
Piner High School	1,710	1,951	1,754	1,382
Santa Rosa High School	2,094	2,575	2,584	2,038
<b>Overall</b>	<b>12949</b>	<b>12277</b>	<b>12091</b>	<b>10592</b>

# Scenario 3-3-1 NS and 7-12 - Opportunities

## Year 1 2025-2026

- Allows the PHS and SRHS program to develop a vertical articulation 7-12
- Provides opportunities for interventions and acceleration
- Expansion of CTE programs to middle school
- Expansion potential of IB, AVID, bilingual/DLI programs to middle school
- Larger elementary schools allow for increased horizontal collaboration across grade levels
- Closes lowest enrolled elementaries and secondary

## Year 2 2026-2027

- CCLA and SRFACS TK - 6 can grow at a new location
- SRCSA can grow within additional space left by 7-8
- LELA can grow at an improved campus and have expanded relationships with Community Based Organizations

## Year 3 2027-2028

- Possibilities for athletic program development, close the gap between 7-8 and 9-12

# Scenario 3-3-1 NS and 7-12 - Challenges to overcome

## Year 1 2025-2026

- Space is limited at SRHS for it to go to a 7-12 configuration
- Inequitable impact on families in the southwest part of the city
- Inequitable impact on middle school athletics depending on school
- Strategic bell scheduling - needs to be negotiated with SRTA to address PE, Labs, Lunch/Breaks
- Charter School Funding Intersectionality
- May limit transfer opportunities
- May require some teacher classroom moves
- Year 1 construction will require a full process
- Strategic facility scheduling
- Relocate the EA Health Clinic

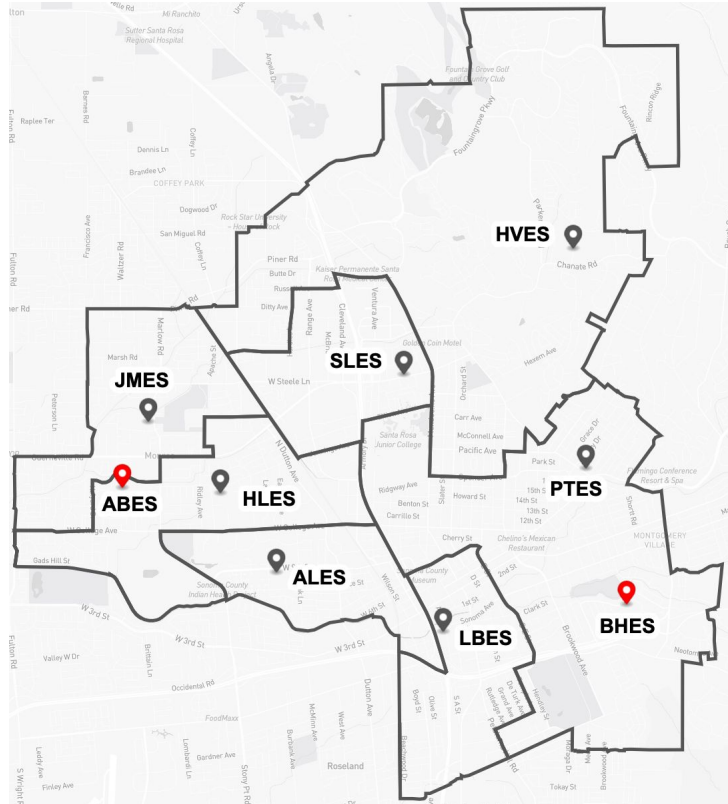
## Year 2 2026-2027

- Requires Master Facilities Plan revisions
- Future enrollment fluctuations will need ongoing monitoring
- Inequitable impact middle school athletics depending on school
- Athletic facility master planning
- Must address the charter transitions (half of our charter programs expire in June, 2026)
- Ongoing construction obligations
- Library collection and materials assessment
- Future enrollment fluctuations will need ongoing monitoring

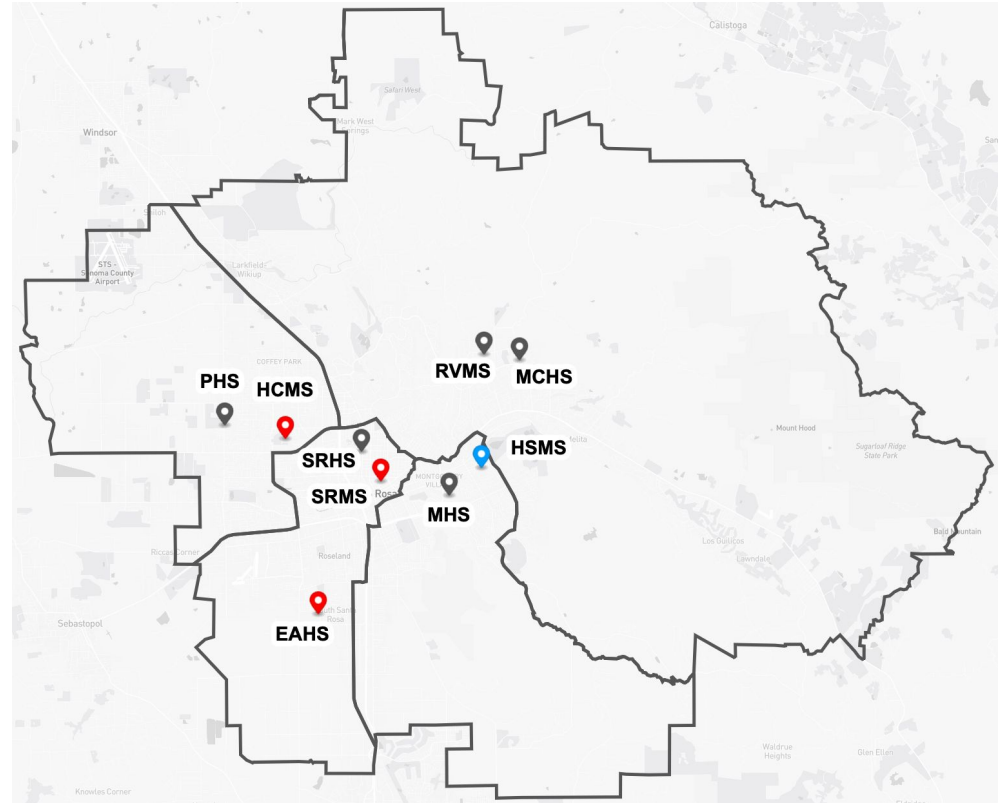
## Year 3 2027-2028

- Ongoing construction obligations
- Future enrollment fluctuations will need ongoing monitoring

# Elementary



# Secondary



# Five year plan - looking toward 2029-2030

- 2025 capacity vs. 2030 (and beyond) capacity
  - Enrollment is projected to decline another 10 to 15% in the next decade
  - Facilities might become underutilized again by 2030, requiring additional consolidation
    - Decrease of 325 students (11%) in elementary district.
    - Decrease of 1,520 students (18%) in secondary district.
- Three traditional school sites are identified as being in the Alquist Priolo Zone
  - Hidden Valley Elementary, Proctor Terrace Elementary, Brook Hill Elementary
  - This identification stops all construction projects until a trench study is completed at each site, including increasing capacity by moving portables to the school location
  - A trench study is about \$500,000 and takes about 6 months to complete
  - Conducting a trench study does not guarantee that construction projects will be possible and if construction is not possible basically make the property lose its value

# Enrollment Projections (excluding charters)

	<b>2024-2025</b>	<b>2029-2030</b>
<b>Elementary</b>	3,030	2,658
<b>Middle</b>	2,370	2,002
<b>High</b>	7,342	6,139
<b>Total</b>	12,742	10,799

# Student transfer plan

**Step 1:** Re-program our Student Information System to assign “School of Residence” based on new boundary allocations.

**Step 2:** Inform families of their new “School of Residence.”

**Step 3:** Reach out to families who attend schools that have been named for closure during year 1 and invite a short window to submit transfer requests using the Informed K12 system.

**Step 4a:** Work with Information and Evaluation team to determine each school’s new capacity to accept transfer requests.

**Step 4b:** Work with cabinet to review and revise the Priorities for Intradistrict Transfer (Open Enrollment) requests in light of school closures.

**Step 5:** Inform families of the new priorities for Intradistrict Transfer.

**Step 6:** As capacity permits, approve intra-district requests and notify families.

Anticipated Timeline: By the end of Spring Break, families will be notified of the outcome of their transfer requests (hopefully sooner)

# Questions?

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**Board Study Session - February 18, 2025**

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