

## Regulation 6154: Homework/Makeup Work

Status: DRAFT

Original Adopted Date: 09/20/2001 | Last Revised Date: 04/25/2019 | Last Reviewed Date: 04/25/2019

The principal and staff at each school shall develop a school site homework plan which includes guidelines for the assignment of homework, late homework policy, and describes the responsibilities of students, staff and parents or guardians. The plan shall inform parents or guardians as to how much time on homework will be expected and how homework relates to the student's grades.

### Homework for Elementary Grades

Homework assignments should have a clear purpose and be designed for completion within a reasonable time frame. When homework is assigned, it shall not exceed:

- Kindergarten – 1st grade 10 minutes daily plus 10 minutes of reading
- 2nd grade 20 minutes daily plus 15 minutes of reading
- 3rd – 5th grade 30 minutes daily plus 20 minutes of reading

Homework is the responsibility of the student. Parent roles should be limited to monitoring, encouraging and providing a conducive learning environment. Homework assignments should not require use of computers or electronic devices. Teachers need to provide clear instructions and expectations so students can complete homework independently and develop a well-rounded self-concept.

Project-based assignments may be assigned as homework; however, these tasks should not require group meetings outside of class, significant assistance from parents, or costly materials. Teachers should monitor and be mindful of the logistical challenges of group assignments outside of the classroom.

### Homework for Grades Six through Eight

1. Students should be expected to spend an average of one to one and a half hours on homework, four or five days a week. No additional work, including extra credit, shall be assigned over vacations and holidays beyond what is reasonable for a single day assignment. Long-term projects may not be due before the first Friday after returning from a break. No homework may be assigned during the two weeks between semester 1 and semester 2
2. Teachers of academic subjects should provide regular homework activities which promote the development of skills and provide students with the opportunity to grow academically
3. The teaching staff should coordinate assignments so that students do not receive an overload of homework assignments one day and very little the next

### Homework for Grades 9 through 12

1. On average, homework should not exceed two hours a day. Students choosing to pursue advanced coursework may be assigned homework that exceeds this average. No additional work, including extra credit, shall be assigned over vacations and holidays beyond what is reasonable for a single day assignment. Long-term projects may not be due before the first Friday after returning from a break. No homework may be assigned during the two weeks between semester 1 and semester 2
2. To help students learn to use time effectively, homework assignments should emphasize independent research, reports, special reading, and problem-solving activities

### Homework Tips for Parents/Guardians

The most effective homework programs are a collaborative effort that include the teacher, the student and the parent/guardian. Parents/guardians support the homework effort by being a consultant to the student in the following ways:

1. Be concerned – show by your interest that homework is important
2. Make it clear to your child that homework is his/her personal responsibility, but that you are available to assist, and/or seek assistance from the school
3. Decide with your child on a daily study time that is flexible and compatible with the family's schedules

4. Together select a well-lighted and relatively quiet place where the child can study without interruptions. (Your local public library is a good alternative)
5. If your child has a long-range project, discuss your child's plan for completing the assignment and avoiding a last minute rush
6. Should you have any questions about a homework assignment or expectations, contact your child's teacher for clarification
7. Read aloud to your child or read with your child whenever possible. A brother, sister or neighbor might assist. After reading, take some time to discuss what was read, sharing opinions and feelings
8. Praise and support your student's homework efforts

### Makeup Work

The Superintendent or designee shall notify parents/guardians that no student may have his/her grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205. (Education Code 48980)

The teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

### State

Ed. Code 46120

### Description

[Expanded Learning Opportunities Program](#)

Ed. Code 48205

[Absence from school for jury duty or precinct board service](#)

Ed. Code 48913

[Completion of work missed by suspended student](#)

Ed. Code 48913.5

[Suspended students; homework assignments](#)

Ed. Code 48980

[Parent/Guardian notifications](#)

Ed. Code 56341.1

[Assistive technology devices for a student with a disability](#)

Ed. Code 8420-8428

[21st Century High School After School Safety and Enrichment for Teens](#)

Ed. Code 8482-8484.65

[After School Education and Safety Program](#)

Ed. Code 8484.7-8484.9

[21st Century Community Learning Centers](#)

### Federal

### Description

20 USC 1401

[Assistive technology device; definition](#)

20 USC 7171-7176

21st Century Community Learning Centers

### Management Resources

### Description

CSBA Publication

[Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016](#)

USDOE Office of Educational Technology Publication

[Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023](#)

Website

[Metropolitan Educational Research Consortium](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California State Parent Teacher Association](#)

Website

[CSBA](#)

**Cross References**

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1240

1700

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**Description**[Volunteer Assistance](#)[Volunteer Assistance](#)[Relations Between Private Industry And The Schools](#)[Transportation Routes And Services](#)[Staff Development](#)[Staff Development](#)[Parent Rights And Responsibilities](#)[Parent Rights And Responsibilities](#)[Absences And Excuses](#)[Absences And Excuses](#)[Grades/Evaluation Of Student Achievement](#)[Grades/Evaluation Of Student Achievement](#)[Academic Honesty](#)[Suspension And Expulsion/Due Process](#)[Suspension And Expulsion/Due Process](#)[Parent/Guardian Notifications](#)[Parent/Guardian Notifications](#)[Child Care And Development](#)[Child Care And Development](#)[Before/After School Programs](#)[Before/After School Programs](#)[Academic Standards](#)[Parent Involvement](#)[Parent Involvement](#)[Recognition Of Religious Beliefs And Customs](#)[Recognition Of Religious Beliefs And Customs](#)[Service Learning/Community Service Classes](#)[Individualized Education Program](#)[Individualized Education Program](#)[Library Media Centers](#)[Student Use Of Technology](#)[Student Use Of Technology](#)[Weekend/Saturday Classes](#)[Summer Learning Programs](#)