

New School Model Elsie Allen High School

April 23, 2025



Embrace • Engage • Empower

What is the New School Model?

Vision: A student-centered model that transforms futures by connecting learning to purpose, careers, and community.

Develop **integrated college and career pathways** that:

- Align with high-wage, high-skill, high-growth sectors.
- Reflect diverse student interests and local community needs and connect to regional network.
- Equitably boost academic achievement and postsecondary readiness.
- Enhance student engagement and school culture by connecting learning to real-world experiences through integrated pathways and work-based learning.



Focused on **accelerating** and **enhancing** efforts to **transform Elsie Allen High School** into a community resource that serves Southwest Santa Rosa by providing a rigorous, relevant educational program with extended learning opportunities, and family and community engagement.

Key Objectives

- Operationalize a Graduate Profile
- Redesign and Develop New Integrated Career Technical Education Pathways
- Invest in Professional Development



CAREER TECHNICAL
EDUCATION
FOUNDATION

We invest in connected learning:

- Set students up for success after high school by aligning academic curriculum, career opportunities and student ambition.
- Incentivizing local districts to reimagine high school, college and career (New School Model)
- Allow educators to deepen their joy in teaching and inspire the joy of learning.
- Empower Sonoma County employers to prepare the workforce of tomorrow today.

Our mission is to innovate the education-to-career experience to strengthen student success.



Nationally Connected

A movement for Accelerated Pathways



Bringing a national movement to Sonoma County:

Since 2023, we have been part of AccelerateEd Network. An initiative of the Bill & Melinda Gates Foundation, it is a national network created to support accelerated and integrated educational pathways in regions and states throughout the country.

- Long-standing local commitment
- Deep partnerships in Sonoma County
- Building a mutually supportive ecosystem
- Stronger together
- Fostering regional partnerships
- Developing a shared regional vision
- Defining quality pathway elements
- Uniting stakeholders for coherence
- Planning for long-term sustainability

Investments

Grants & Supports since 2015

Direct Support from CTE Foundation

Grants direct to EAHS: \$700,000+

Consultation Support Services: \$306,293

Indirect Support through other grants

Golden State Pathways Program: \$746,183 (EAHS and PHS)

College and Career Access Pathways: \$100,000

K12 Strong Workforce: \$64,079

Dual Language Immersion Grant: \$380,000 (EAHS & CCLA)

Let's build on this investment!



Student Voice and Engagement

Student Support:
Foster environments and pathways that ensure students are seen, heard, and empowered in achieving our Portrait of Graduate.

Relevant Learning / Pathways

Equitable Student Achievement

Want to be at school and value learning

Students

See relevancy in their learning

Believe they can succeed

Portrait of Graduate:
Refine and implement our Portrait of a Graduate across departments, pathways, and PLC groups to ensure every student is prepared for college and career success.

EAHS Students

Teacher Support:
Cultivate environments where teachers feel recognized, valued, and empowered to collaborate and grow together.

Professional Learning Communities (PDSA Cycles)

Integrated College and Career Pathways

Instructional Leadership Team

Implement through PLCs, Depts. and Pathways

Teachers

Project-Based Learning

Align curriculum, instruction and assessment



**EAHS Strategic Goals
2024-2025**

Graduate Profile

- Developed a draft Portrait of a Graduate with input and leadership from students, teachers, parents, and community members.
- Portrait of Graduate Committee – students, parents, staff – continues to meet and work with departments on piloting implementation
- Implementation strategy = use of **student portfolios** to build student agency, give students voice, personalize their HS journey, and capture how they have demonstrated gains in academics, career readiness, and life skills (i.e., Graduate Profile outcomes)

Resilient **L**earners
Goal-**O**riented Achievers
Glo**B**ally Aware Citizens
Effective **C**ommunicators
Financially Empowered Individual**S**

EA



Career Technical Education

- **Agriculture:** Connects students to Sonoma County's agricultural industry through hands-on learning in a key regional economic sector.
- **Public Safety:** Provides students with training in professions that ensure the safety, security, and wellness of the community such as police, fire and emergency medical services.
- **Public and Community Health:** Prepares students for careers in healthcare and public health, aligning with local workforce needs and providing access to a growing sector.
- **Education:** Equips students with foundational skills for multiple careers in education and/or related fields, addressing community demand for staff in this sector.



Established CCAP Agreements with the Santa Rosa Junior College,
Expanding Work-based Learning Opportunities for Students, Supporting
Integration of CTE and Core Academics

Professional Development

- **Professional Learning Communities** (Plan, Do, Study, Act Cycles)
- **Integrated College and Career Pathways** (Project-Based Learning)
- **Inclusive and Empowered Instructional Leadership Team** (new focus of ILT on instruction and school culture)

2024-25 School wide PLC goal was focused on making school a place where students wanted to be. Making school a place of joy and learning.

Youth Truth - Students

- **I am able to motivate myself to do school work:** improved from 33rd to 76th percentile
- **I am able to focus on my school work:** improved 38th to 69th percentile
- **I am able to create goals for my own learning:** improved 17th to 53rd percentile



Youth Truth Survey - Students

- **My teacher expectations want me to do my best:** improved from 36th to 46th percentile
- **What I learn in class helps me outside of school:** improved 54th to 80th percentile
- **I enjoy school most of the time:** improved 45th to 75th percentile
- **I am getting a high quality education at this school:** improved 22nd to 46th percentile



Dual Language Immersion (DLI) Grant

The Dual Language Immersion (DLI) Grant supports **expanding** the DLI program at **Elsie Allen High School** for students from Cesar Chavez Language Academy, newcomers, and others in Sonoma County. Its goal is to offer Spanish instruction in core subjects promoting multilingualism, multiculturalism, and academic success through an asset-based lens.

Key Objectives

- Expand DLI program to the high school
- Elevate multilingualism
- Professional Development focused on multilingual/multicultural education

Dual Language Immersion (DLI) Grant

2024-2025

- DLI Program at Elsie Allen High School supports Cesar Chavez Language Academy students and newly arrived students.
- DLI World History in Spanish and Spanish for Spanish Speakers courses
- DLI Team Collaboration Meetings to support instructional strategies
- Dual Language Immersion TOSA supporting Elsie and CCLA
- SRCS DLI Advisory Team meetings
- Bilingual, Cross Cultural, Language and Academic Development (BCLAD) credentialing support for staff
- Partnership with SSU's North Bay Bilingual Residency Program to place bilingual resident teachers at CCLA and EAHS
- CCLA and EAHS staff professional development opportunities
- Partnered with Dr. José Medina Educational Solutions to provide job-embedded coaching for dual immersion teachers using the C6 Biliteracy Instructional Framework.

Building on our Pathway Investments

- Leverage the **Phased Pathway Development Plan** and **Golden State Pathway resources** to build integrated pathways aligned with high-wage, high-skill, high-growth sectors.
 - a. Strengthen **WBL coaching and project development** with industry partners.
 - b. **Broaden educator and community involvement** in pathway design and implementation.
 - c. Foster **student-centered pathways** with real-world relevance and strong community ties.
 - d. **Regional Health Science Pathway Blueprint**
 - e. **Early college credit:** Intro. to Health Careers and COUN 53
 - f. **Dual Language Immersion:** Exploring US History and Health Pathway courses in Spanish

Looking Towards the Future: Accelerating Transformation at Elsie Allen High School

- Fuel the momentum and build on the foundation - as we chart the path ahead to continue to serve the students and families in the community.
- Continue to support Professional Learning Communities, to strengthen **project-based learning** as a core instructional strategy.
- Expand **industry** and **community** partnerships.
- Continue to empower the **Instructional Leadership Team** to lead the school transformation process.



How Change Happens

In all living systems, change always happens through emergence. Yet emergence doesn't start big. It begins with small local actions. Large-scale change emerges from connections among these local efforts, from the exchanges of learning and the forging of relationships.

- *Margaret Wheatley, "Bringing Schools Back to Life"*