

Policy 6000: Concepts And Roles

Status: DRAFT

Original Adopted Date: 09/20/2001

The Governing Board desires to provide a rich, research-based curriculum that motivates every student to succeed. The Board shall adopt instructional goals and objectives which reflect the district's philosophy and delineate the skills, knowledge and abilities students will need in order to lead successful, productive lives.

{cf. 0100 – Philosophy}

{cf. 0200 – Goals for the School District}

{cf. 6010 – Goals and Objectives}

In order to offer a curriculum that enables students to meet these goals, the Board shall establish curriculum priorities and guidelines for the district. These priorities shall be based on student needs as determined by demographics, data related to student achievement within the district, and the recommendations of staff, parents/guardians and community members.

The Superintendent or designee shall establish a curriculum development process which provides for the ongoing development, review and evaluation of the district's curriculum in keeping with these priorities.

{cf. 6141 – Curriculum Development and Evaluation}

The Board shall:

1. Establish expected standards of student achievement for each grade level

{cf. 6011 – Academic Standards}

2. Approve the curriculum development process

3. Adopt the district curriculum and courses of study to be offered

{cf. 6143 – Courses of Study}

4. Approve and allocate funds for instructional materials and resources

{cf. 3100 – Budget}

{cf. 4143 – Negotiations/Consultation}

{cf. 6161 – Equipment, Books and Materials}

{cf. 6161.1 – Selection and Evaluation of Instructional Materials}

{cf. 6161.11 – Supplementary Instructional Materials}

5. Establish graduation requirements

{cf. 6146.1 – High School Graduation Requirements}

{cf. 6146.5 – Elementary/Middle School Graduation Requirements}

6. Provide a continuing program of inservice education to keep certificated staff and the administration updated about curriculum issues, instructional strategies and available instructional materials

{cf. 4131 – Staff Development}

{cf. 4331 – Staff Development}

7. Review and evaluate the instructional program on the basis of program quality reviews and frequent reports by the Superintendent or designee

{cf. 6190 – Evaluation of the Instructional Program}

8. Serve as the principal advocate to the community for the instructional program provided to all students

{cf. 0510 – School Accountability Report Card}

{cf. 1100 – Communication with the Public}

{cf. 1112 – Media Relations}

{cf. 9000 – Role of the Board}

The Superintendent or designee shall:

1. Review research related to curriculum issues

2. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace

{cf. 1700 – Relations between Private Industry and the Schools}

{cf. 6030 – Integrated Academic and Vocational Instruction}

{cf. 6143 – Courses of Study}

3. Determines, in collaboration with administrators and teaching staff, the general methods of instruction to be used

4. Assign instructors and schedule classes for all curricular offerings

{cf. 4113 – Assignment}

5. Direct the purchase of instructional materials and equipment

{cf. 3310 – Purchasing Procedures}

6. Evaluate and report to the Board on student achievement as demonstrated through testing and other types of appraisal

{cf. 6162.5 – Student Assessment}

Comparability in Instruction

The district shall provide comparable educational opportunities for all students. Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs.

{cf. 0410 – Nondiscrimination in District Programs and Activities}

{cf. 6171 – Title I Programs}

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

5 CCR 3940

5 CCR 4424

Ed. Code 51000-51009

Description

[Maintenance of effort](#)

[Comparability of services](#)

[Legislative intent; educational program](#)

Federal

20 USC 6321

Description[Fiscal requirements/comparability of services](#)**Management Resources**

California Department of Education Publication

Description[California State Plan for Career Technical Education: A Vision for Equity and Excellence in CTE, March 2023](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Department of Education](#)

Website

[CSBA](#)**Cross References****Description**

0410

[Nondiscrimination In District Programs And Activities](#)

0500

[Accountability](#)

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[School Accountability Report Card](#)

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[School Accountability Report Card](#)

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1112

[Media Relations](#)

1312.2

[Complaints Concerning Instructional Materials](#)

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1700

[Relations Between Private Industry And The Schools](#)

3100

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[Negotiations/Consultation](#)

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[Teacher Aides/Paraprofessionals](#)

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[Teacher Aides/Paraprofessionals](#)

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[Parent Rights And Responsibilities](#)

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[Parent Rights And Responsibilities](#)

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[Promotion/Acceleration/Retention](#)

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5131.9

[Academic Honesty](#)

6011

[Academic Standards](#)

6020

[Parent Involvement](#)

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Cross References

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