

Policy 6163.4: Student Use Of Technology

Status: DRAFT

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The Governing Board believes that effective use of technology is integral to the education and development of students. In order to promote digital citizenship, the Board recognizes that students must have access to the latest digital tools and receive instruction that allows students to positively engage with technology in ways that respect human rights and avoids Internet dangers. Technological resources provided to students, including technology based on artificial intelligence (AI), shall be aligned to district goals, objectives, and academic standards. The use of technology shall augment the use of Board adopted instructional materials.

The Governing Board intends that technological resources provided by the district be used in a safe, and responsible, and proper manner in support of the instructional program and for the advancement of student learning. Students shall be allowed to use such technology, including AI technology, in accordance with district policies, including, but not limited to policies on academic honesty, data privacy, nondiscrimination, and copyright protection. All students using these resources shall receive instruction in the proper and appropriate use of technology. Such instruction shall incorporate students' responsibilities regarding academic honesty, honoring copyright provisions, assessing the reliability and accuracy of information, protecting personal data, and the potential for biases and errors in artificially generated content.

District technology includes, but is not limited to, computer hardware, software, or software as a service provided or paid for by the district, whether accessed on or off site or through district-owned or personally owned equipment or devices, including tablets and laptops; computer servers, wireless access points (routers), and wireless computer networking technology (wi-fi); the Internet; email; applications (apps), including AI apps; telephones, cellular telephones, smartphones, smart devices, and wearable technology; or any wireless communication device, including radios.

Teachers, administrators, and/or library media specialists are expected to review the technological resources and online sites that will be used in the classroom or assigned to students in order to ensure that they are appropriate for the intended purpose and the age of the students.

{cf. 0440 – District Technology Plan}

{cf. 1113 – District and School Web Sites}

{cf. 4040 – Employee Use of Technology}

{cf. 5131 – Conduct}

{cf. 6010 – Goals and Objectives}

{cf. 6162.7 – Use of Technology in Instruction}

{cf. 6163.1 – Library Media Centers}

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technological resources, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with this board policy district regulations and the district's Acceptable Use Agreement.

{cf. 5125.2 – Withholding Grades, Diploma or Transcripts}

{cf. 5144 – Discipline}

{cf. 5144.1 – Suspension and Expulsion/Due Process}

{cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities)}

{cf. 5145.12 – Search and Seizure}

Before a student is authorized to use the district's technological resources, the student and the student's his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities.

In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence, and they shall also agree to indemnify and hold harmless the district and district staff personnel for any damages or costs incurred.

(cf. 6162.6 – Use of Copyrighted Materials)

The district reserves the right to monitor student use of technology within the jurisdiction of the district without advance notice or consent. Students shall be informed that the use of district technology as defined above, is not private and may be accessed by the district for the purpose of ensuring proper use. Students have no reasonable expectation of privacy in the use of district technology. Students' personally owned devices shall not be searched except in cases where there is a reasonable suspicion, based on specific and objective facts, that the search will uncover evidence of a violation of law, district policy, or school rules.

Whenever a student is found to have violated board policy or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's equipment and other technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and board policy.

The Superintendent or designee, with input from students and appropriate Student

The Superintendent or designee, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access Internet Safety

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that protects against blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 7131, 6777, 47 USC 254; 47 CFR 54.520)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

Harmful matter includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

The district's Acceptable Use Agreement shall establish expectations for appropriate student conduct when using the Internet or other forms of electronic communication, including, but not limited to, prohibitions against:

1. Accessing, posting, submitting, publishing, or displaying harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs
2. Intentionally uploading, downloading, or creating computer viruses and/or maliciously attempting to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking"
3. Distributing personal identification information, including the name, address, telephone number, Social Security number, or other personally identifiable information, of another student, staff member, or other person with the intent to threaten, intimidate, harass, or ridicule that person

The Superintendent or designee shall regularly review current guidance regarding cybersecurity, data privacy, and digital media awareness and incorporate recommended practices into the district's processes and procedures related to the protection of the district's network infrastructure, the monitoring and response to cyberattacks, ensuring data privacy, and monitoring suspicious and/or threatening digital media content, in accordance with Board Policy 5125 -

Student Records.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Civ. Code 3120-3123

Description

[Digital equity bill of rights](#)

Ed. Code 49073.6

[Student records; social media](#)

Ed. Code 51006

[Computer education and resources](#)

Ed. Code 51007

[Programs to strengthen technological skills](#)

Ed. Code 60044

[Prohibited instructional materials](#)

Pen. Code 313

[Harmful matter](#)

Pen. Code 502

[Computer crimes; remedies](#)

Pen. Code 632

[Eavesdropping on or recording confidential communications](#)

Pen. Code 653.2

[Electronic communication devices; threats to safety](#)

Federal

15 USC 6501-6506

Description

[Children's Online Privacy Protection Act](#)

16 CFR 312.1-312.12

Children's Online Privacy Protection Act

20 USC 7101-7122

Student Support and Academic Enrichment Grants

20 USC 7131

[Internet Safety](#)

47 CFR 54.520

[Internet safety policy and technology protection measures; E-rate discounts](#)

47 USC 254

[Universal service discounts \(E-rate\)](#)

Management Resources

Description

California Department of Education Publication

[Artificial Intelligence: Learning With AI Learning About AI](#)

Court Decision

New Jersey v. T.L.O. (1985) 469 U.S. 325

CSBA Publication

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2007

Federal Trade Commission Publication

How to Protect Kids' Privacy Online: A Guide for Teachers, December 2000

U.S. Department of Education Publication

[2024 National Education Technology Plan](#)

USDOE Office of Educational Technology Publication

[Artificial Intelligence and the Future of Teaching and Learning: Insights and Recommendations, May 2023](#)

Website

[California Governor's Office of Emergency Services](#)

Website

[CSBA District and County Office of Education Legal Services](#)

Website

[California Coalition for Children's Internet Safety](#)

Website

[Center for Safe and Responsible Internet Use](#)

Website

[Federal Trade Commission, Children's Online Privacy Protection](#)

Management Resources

Website
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Description

[American Library Association](#)
[Federal Communications Commission](#)
[California Department of Education](#)
[U.S. Department of Education](#)
[CSBA](#)

Cross References

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[Equipment](#)
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[Staff Development](#)
[Staff Development](#)
[Student Records](#)
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[Suspension And Expulsion/Due Process](#)
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[Suspension And Expulsion/Due Process \(Students With Disabilities\)](#)
[Search And Seizure](#)
[Search And Seizure](#)
[Nondiscrimination/Harassment](#)
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[Sex Discrimination and Sex-Based Harassment](#)
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[Hate-Motivated Behavior](#)
[Before/After School Programs](#)
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