



## Santa Rosa City Schools Course Proposal

### IB Language and Literature HL2

Proposal Submitted By:

**Needs Statement:** Discuss how this course fits into your Site and/or the District's goals. Attach minutes of meetings where this course was approved at site or district leadership meetings.

This course created broader exposure to the IB Program and has the intended goal of increasing accessibility to the IB Program and expanding the range of students who access the IB Program.

**Graduation Requirements:** Specify which requirement is met. (High School only)

English 4P/AP Literature

**UC a-g Requirements:** Specify which requirement is met. (High School only)

Subject Area B

**Explain the rationale for course addition or modification. How does this fit in with district/site goals. If this course is replacing a current course, which course is it replacing and why? Will this course require new sections? Be explicit.**

This is a change in the current IB English sequence, IB English Literature HL 2 will be replaced by IB Language and Literature HL 2. The course is being replaced to align with our expansion of IB Lang and Lit SL 1 and SL 2. The expectation is that Lang and Lit will better meet the needs of our students. This course is the "High-Level" (HL) course and would qualify as an advanced placement class.

**Explain the measurable learning outcomes**

Students are assessed on the same content standards as English 4.

## Course Description (To be used in the course catalog)

This is the second year of a two-year course. The Language A: Language and Literature course (IB Language and Literature HL2) aims to develop skills of textual analysis and the understanding that texts, both literary and non-literary, can relate to culturally determined reading practices, and to encourage students to question the meaning generated by language and texts. An understanding of the ways in which formal elements are used to create meaning in a text is combined with an exploration of how that meaning is affected by culturally defined reading practices and by the circumstances of production and reception.

## Course Catalog Information (To be filled by the District Office):

Course Number	
Course Short Title:	English IB HL 2
Course Title:	
Number of Credits:	
Grade Span:	
Graduation Requirement:	
Course Department:	
State Course Code:	
A-G Subject:	
CTE Pathway:	
Other Information:	

## Detailed Course Design

(Course design should include the objectives, activities, assessments, and standards to be addressed in this course.)

 IB Language and Literature Guide 2021.pdf See Page 18-31

### Course Outline

#### Language in cultural context

- Effect of audience and purpose on the structure and content of texts
- Impact of language changes
- Effect of culture and context on language and meaning

#### Literature—texts and contexts

- Historical, cultural and social contexts in which texts are written and received

- Relationship between context and formal elements of the text, genre and structure
- Attitudes and values expressed by literary texts and their impact on readers

#### KEY ASSIGNMENTS:

Assignments will be designed to give students an opportunity to demonstrate the following:

- Knowledge and understanding of a range of texts
- Understanding of the use of language, structure, technique and style
- Critical understanding of the ways in which readers construct meaning and the influence of context

understanding of how different perspectives influence the reading of a text

- Ability to choose an appropriate text type
- Ability to use terminology relevant to the various text types studied
- Ability to analyze the effects of language, structure, technique and style on the reader
- Awareness of the ways in which the production and reception of texts contribute to their meanings
- Ability to substantiate and justify ideas with relevant examples
- Ability to compare and contrast the formal elements, content and context of texts
- Discuss the ways in which language and image may be used in a range of texts
- Ability to evaluate conflicting viewpoints within and about a text
- Ability to express ideas clearly and with fluency, both written and orally
- Ability to use the oral and written forms of the language, in a range of styles, registers and situations
- Ability to discuss and analyze texts in a focused and logical manner

#### ASSESSMENTS INCLUDING METHODS and/or TOOLS

There are ongoing formative and summative assessments throughout the course as prepared by the instructor. In addition, there are specific IB assessments called Internal Assessment (IA) and External Assessment (EA).

Preparation for both the IAs and EAs are ongoing throughout the course.

##### External

Paper 1: Written analysis of one of two unseen texts.

Paper 2: In response to one of six questions, an essay based on two literary texts studied.

Written Task: There are several written tasks based on the course material. One of these is submitted to IB for

Scoring.

##### Internal

Individual Oral Commentary: An oral commentary on an extract from a literary text studied.

Two guiding questions are given.

Further Oral Activity: At least two further oral activities. The mark of one is submitted for final assessment.

Written Task

--

**Budget-** budget figures must be included even if they are an estimate.

Projected Costs	Start-up	Ongoing
Personnel (Not to include classroom instructor unless a new section is needed)	None	None
Instructional Material Supplies per student (textbooks, software, etc.)	None	None
Services (training, equipment maintenance, contracts, etc.)	None	Training as needed.
Capital Outlay (remodeling, technology, etc.)	None	None
<b>Total Projected Costs</b>		

**Instructional Materials-** must include estimates for new materials even if none have been selected. Place in the chart above.

Type	Publisher	Title	ISBN	Author	Copyright	# Have/Need


**Funding Source(s) for Costs and Instructional Materials**

Grants (indicate specific grant and grant timeline)	
Categorical Funds (include related programs)	
Career Technical Education (must be for an approved CTE course)	
Department Funds	
Other (be specific)	Williams - Lottery

**Appendix of Additional Documents**

<i>* Required additional documents include meeting minutes where the course was discussed and</i>
---

approved

 IB Language and Literature Guide 2021.pdf

 LG April 2023 : Learning Group Agenda, course was discussed and approved.

### District Principal Review and Approvals:

Principal's Signatures	Site	Approved / Not Approved
<i>Andrea Correia</i>	Piner High School	Approved
<i>Amy Wiese</i>	Maria Carrillo HS	Approved
<i>April Santos</i>	Montgomery	Approved
<i>Monica Fong</i>	Santa Rosa High	Approved
Elizabeth Gordon-Stoll	Elsie Allen	Approved
<i>Donna Garibaldi</i>	Ridgway	Approved

### District Department Chair Review and Approvals:

Department Chair Signatures	Site	Approved / Not Approved
<i>Jenna Jewell</i>	Piner High School	Approved
<i>Maddie Doyle</i>	Maria Carrillo HS	Approved
<i>Kristen Reed</i>	Montgomery	Approved
Casey Elsa	Santa Rosa High	Approved
<i>Tomas Salinas</i>	Elsie Allen	Approved
<i>Christina Gravelle</i>	Ridgway	Approved