



Santa Rosa City Schools Course Proposal

IB Language and Literature SL2

Proposal Submitted By:

Needs Statement: Discuss how this course fits into your Site and/or the District's goals. Attach minutes of meetings where this course was approved at site or district leadership meetings.

This course created broader exposure to the IB Program and aims to increase accessibility and expand the range of students who can access it.

Graduation Requirements: Specify which requirement is met. (High School only)

English 4P

UC a-g Requirements: Specify which requirement is met. (High School only)

Subject Area B

Explain the rationale for course addition or modification. How does this fit in with district/site goals? If this course replaces a current course, which course is it replacing and why? Will this course require new sections? Be explicit.

The two-year IB English sequence will replace English 3 and 4 in the Montgomery English Department. Replacing the current English 3 and English 4 courses with the two-year IB sequence will set the expectation that ALL students are IB students and ensure that every student at Montgomery has exposure to at least two IB Courses. Because MHS also offers the "High-Level" (HL) courses in English, the "Standard Level" (SL) courses would not qualify as advanced placement classes but would replace the college preparatory general education classes.

Explain the measurable learning outcomes

Students are assessed on the same content standards as English 4.

Course Description (To be used in the course catalog)

This is the second year of a two-year course. The Language A: Language and Literature course (IB Language and Literature SL 2) aims to develop skills of textual analysis and the understanding that literary and non-literary texts can relate to culturally determined reading practices and encourage students to question the meaning generated by language and texts. An understanding of how formal elements are used to create meaning in a text is combined with an exploration of how that meaning is affected by culturally defined reading practices and by the circumstances of production and reception.

Course Catalog Information (To be filled by the District Office):

Course Number	
Course Short Title:	English IB SL 2
Course Title:	
Number of Credits:	
Grade Span:	
Graduation Requirement:	
Course Department:	
State Course Code:	
A-G Subject:	
CTE Pathway:	
Other Information:	

Detailed Course Design

(Course design should include the objectives, activities, assessments, and standards to be addressed in this course.)

 [IB Language and Literature Guide 2021.pdf](#) See Page 18-31

Course Outline

Language in cultural context

- Effect of audience and purpose on the structure and content of texts
- Impact of language changes
- Effect of culture and context on language and meaning

Literature—texts and contexts

- Historical, cultural, and social contexts in which texts are written and received

- Relationship between context and formal elements of the text, genre, and structure
- Attitudes and values expressed by literary texts and their impact on readers

KEY ASSIGNMENTS:

Assignments will be designed to allow students to demonstrate the following:

- Knowledge and understanding of a range of texts
- Understanding of the use of language, structure, technique, and style
- Critical understanding of how readers construct meaning and the influence of context
- Understanding of how different perspectives influence the reading of a text
- Ability to choose an appropriate text type
- Ability to use terminology relevant to the various text types studied
- Ability to analyze the effects of language, structure, technique and style on the reader
- Awareness of how the production and reception of texts contribute to their meanings
- Ability to substantiate and justify ideas with relevant examples
- Ability to compare and contrast the formal elements, content, and context of texts
- Discuss how language and image may be used in a range of texts
- Ability to evaluate conflicting viewpoints within and about a text
- Ability to express ideas clearly and with fluency, both written and orally
- Ability to use the oral and written forms of the language in a range of styles, registers, and situations
- Ability to discuss and analyze texts in a focused and logical manner

ASSESSMENTS INCLUDING METHODS and/or TOOLS

Formative and summative assessments are ongoing throughout the course, as prepared by the instructor. In addition, there are specific IB assessments called Internal Assessment (IA) and External Assessment (EA).

Preparation for both the IAs and EAs is ongoing throughout the course.

External

Paper 1: Written analysis of one of two unseen texts.

Paper 2: In response to one of six questions, an essay based on two literary texts studied.

Written Task: There are several written tasks based on the course material. One of these is submitted to IB for

Scoring.

Internal

Individual Oral Commentary: An oral commentary on an extract from a literary text studied.

Two guiding questions are given.

Further Oral Activity: At least two further oral activities. The mark of one is submitted for final assessment.

Written Task

--

Budget- budget figures must be included even if they are an estimate.

Projected Costs	Start-up	Ongoing
Personnel (Not to include classroom instructor unless a new section is needed)	None	None
Instructional Material Supplies per student (textbooks, software, etc.)	None	None
Services (training, equipment maintenance, contracts, etc.)	None	Training as needed.
Capital Outlay (remodeling, technology, etc.)	None	None
Total Projected Costs		

Instructional Materials- must include estimates for new materials even if none have been selected. Place in the chart above.


Type	Publisher	Title	ISBN	Author	Copyright	# Have/Need


Funding Source(s) for Costs and Instructional Materials

Grants (indicate specific grant and grant timeline)	
Categorical Funds (include related programs)	
Career Technical Education (must be for an approved CTE course)	
Department Funds	
Other (be specific)	Williams - Lottery

Appendix of Additional Documents

<p><i><u>* Required additional documents include meeting minutes where the course was discussed and approved</u></i></p>
--

 IB Language and Literature Guide 2021.pdf

 LG April 2023 : Learning Group Agenda, the course was discussed and approved.

District Principal Review and Approvals:

Principal's Signatures	Site	Approved / Not Approved
<i>Andrea Correia</i>	Piner High School	Approved
<i>Amy Wiese</i>	Maria Carrillo HS	Approved
<i>April Santos</i>	Montgomery	Approved
<i>Monica Fong</i>	Santa Rosa High	Approved
Elizabeth Gordon-Stoll	Elsie Allen	Approved
<i>Donna Garibaldi</i>	Ridgway	Approved

District Department Chair Review and Approvals:

Department Chair Signatures	Site	Approved / Not Approved
<i>Jenna Jewell</i>	Piner High School	Approved
<i>Maddie Doyle</i>	Maria Carrillo HS	Approved
<i>Kristen Reed</i>	Montgomery	Approved
Casey Elsa	Santa Rosa High	Approved
<i>Tomas Salinas</i>	Elsie Allen	Approved
<i>Christina Gravelle</i>	Ridgway	Approved