



# 2024-2027 Local Control & Accountability Plan (LCAP)

Year 1 Update



June 10, 2025



## What is the LCAP?

All **districts** in California are required to use a specific template to create a three-year plan, which establishes goals, metrics to assess progress toward those goals, actions to be taken to achieve those goals, and funding allocations in support of those goals.

All previous LCAPs are available on the district website.



## LCAP Three-year Cycle

Jun 2024: Start of three-year cycle; establish goals, metrics, actions, and spending allocations

Feb 2025: First mid-year update

Jun 2025: First annual update and LCAP revision

Feb 2026: Second mid-year update

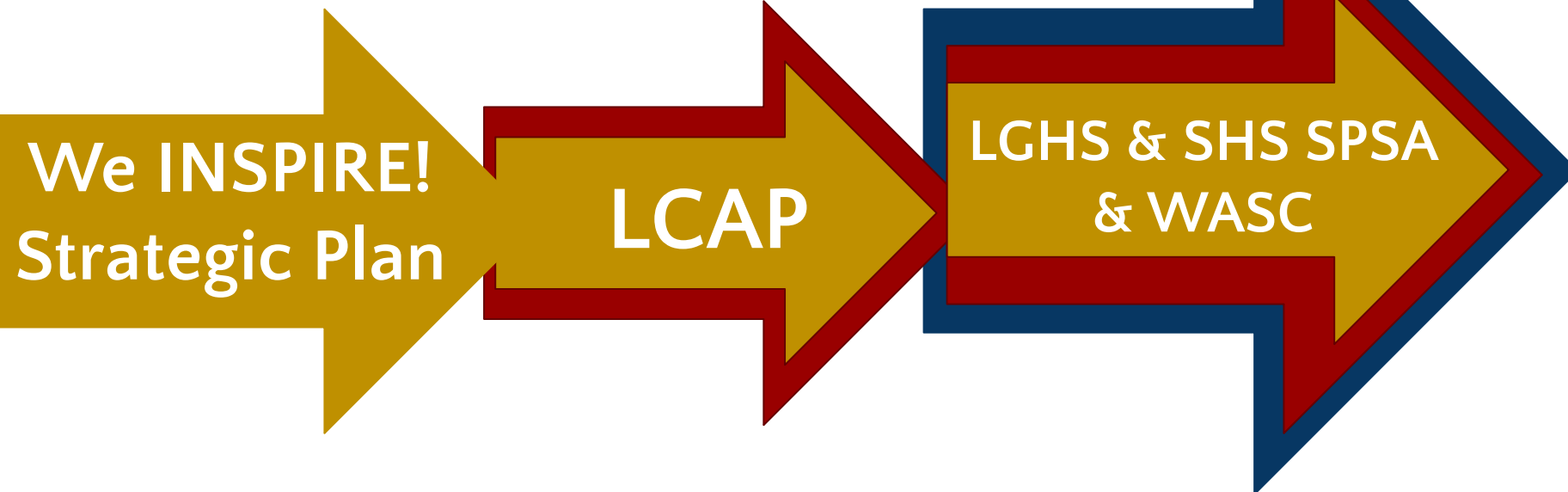
Jun 2026: Second annual update and LCAP revision

Feb 2027: Third mid-year update

Jun 2027: Final annual update



# Continued Alignment





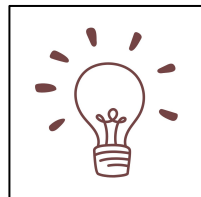
## LCAP Goals/Strategic Plan Mission Statements

1. **IGNITE** student's passions for learning and empower them to achieve brilliance.
2. **TRANSFORM** our classroom and school expectations, relationships, and practices to more fully align with our values.
3. **NURTURE** caring communities that develop students' full identities, linguistic/cultural/academic excellence, social-emotional health, and life potential.
4. **EMBRACE** high-leverage services & approaches that translate our values into actions.

## Strategic Plan Focus Areas



**Focus Area 1:**  
Student Voice,  
Engagement &  
Well-Being



**Focus Area 2:**  
Professional  
Practice, Learning &  
Innovation



**Focus Area 3:** Culture,  
Leadership &  
Accountability



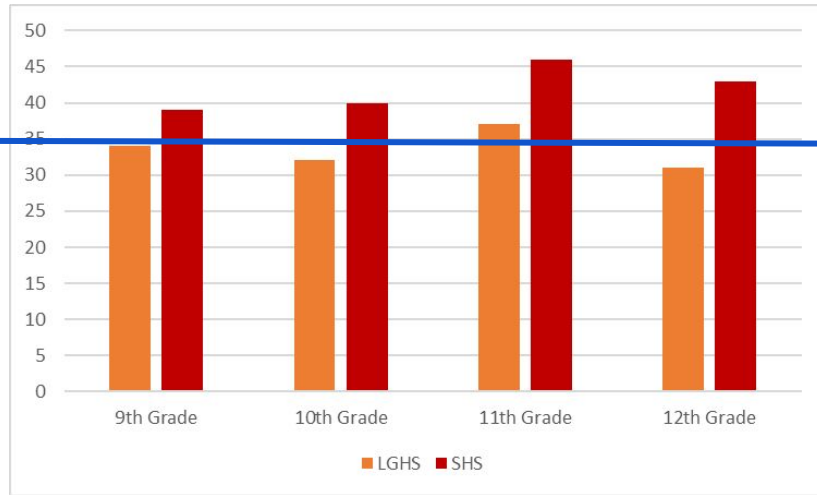
**Focus Area 4:**  
Strategic  
Family/Community  
Alliances/Leadership

# Action 1.1: LGSUHSD will offer opportunities for every student to provide input in order to feel that their voices are heard, respected, and valued.



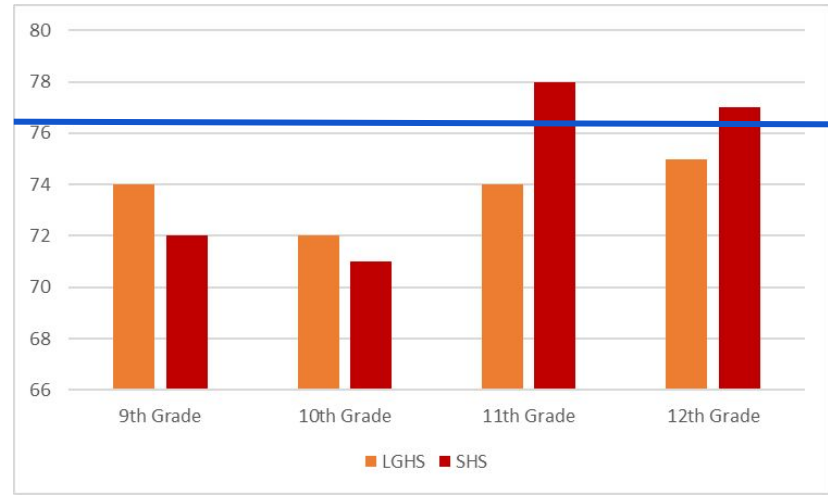
✓ Establish a Superintendent's Student Advisory Committee

✓ Establish a Principal's Student Advisory Committee



% of students demonstrating meaningful participation in school

Metrics: CA Healthy Kids Survey



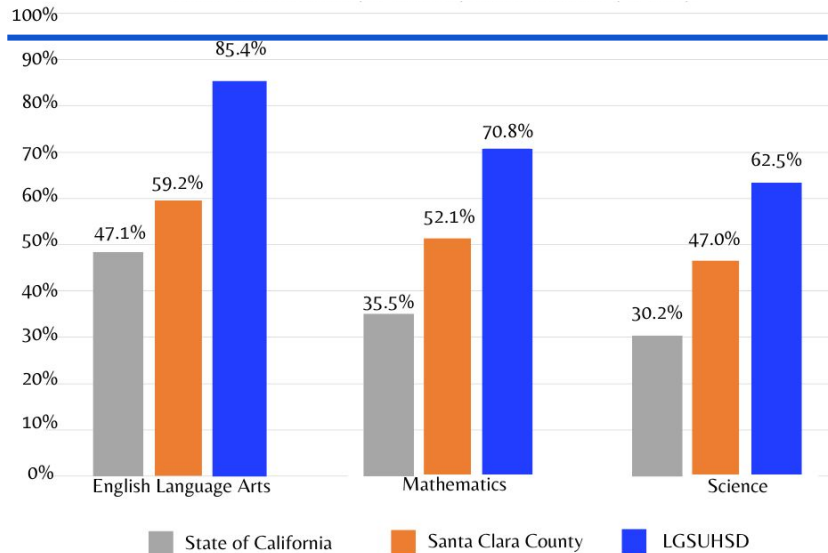
% of students demonstrating school connectedness

**Action 1.2, 1.5, 1.6:** LGSUHSD will implement Universal Design for Learning (UDL) to build inclusive and equitable learning environments where all students are able to reach proficiency and feel their learning needs are respected and supported.



✔ Develop a 3-year comprehensive UDL implementation plan leading to majority of teachers being trained by the end of 3 years.

**Metrics: CAASPP Data, Aeries, ELPAC**



% of Students Meeting UC/CSU Requirements



**80.4%**

**Target: 90%**

% of EL who progressed one level+ and./or maintained in ELPAC



**57.5%**

**Target: 80%**

% of Seniors Scoring 3+ on AP exam



**69.5%**

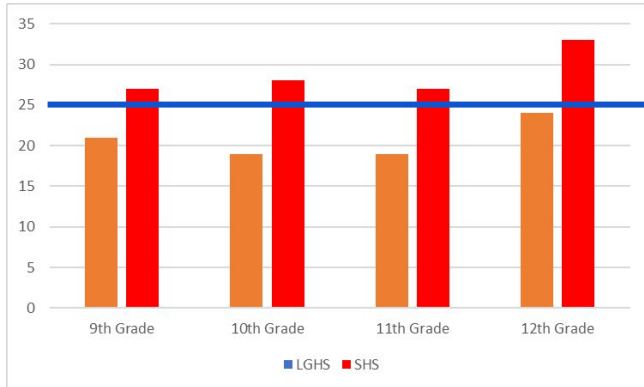
**Target: 70%**

**Action 1.3:** LGSUHSD will implement a framework for Multi-Tiered Systems of Support (MTSS) to inform instruction and interventions in order to optimize student achievement and support students' academic, social-emotional and behavioral needs.



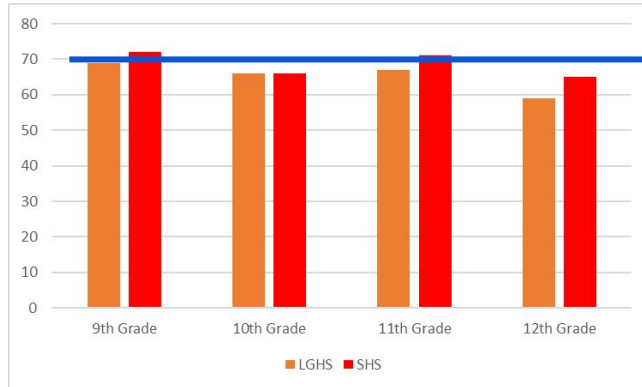
✓ Develop a 3-year comprehensive MTSS implementation plan.

% of students reporting low boredom & high value in school



*Metrics: CA Healthy Kids Survey*

% of students reporting “agree” or “strongly agree” in Academic Motivation cluster



High School Graduation Rate



**96.1%**

Target: 97%

**Action 1.4:** LGSUHSD will ensure that all graduating students will have attained the Graduate Profile traits.



- ⋯ Research existing Graduate Profiles and resources to support work on the Graduate Profile

## Action 2.1: LGSUHSD will maintain diverse programs and pathways that allow students to explore their interests.

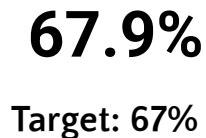
✓ Solicit student feedback on course offerings to ensure that they align with student interests.



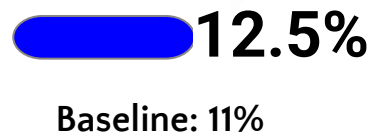
Avg # of Courses /student  
*Metric: Aeries*



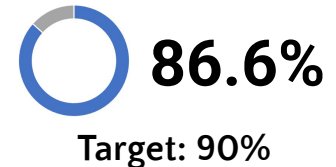
% of students taking  
AP/Honor Classes  
*Metric: Aeries*



CTE Pathway  
Completion  
*Metric: DataQuest*



College-Going  
Rate  
*Metric: DataQuest*



## Action 2.2: LGSUHSD will implement a robust and coherent professional development program for teachers, support staff, and administrators designed to improve the district's capacity to implement the strategic plan.



Identify outcomes for collaborative learning opportunities that are aligned with the strategic plan tasks and/or site/department goals.

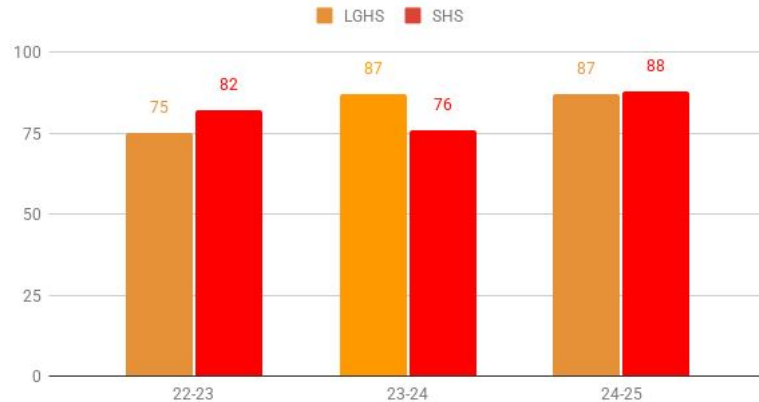


Establish reciprocal observation protocol, including roles of participants and coaches.



Identify how to use current PD time and how to create additional opportunities for collaboration within the school calendar. (Specific PD opportunities for certificated and classified staff).

Staff collaborate regularly (Agree to Strongly Agree)



**Metrics: CALStaff Survey**

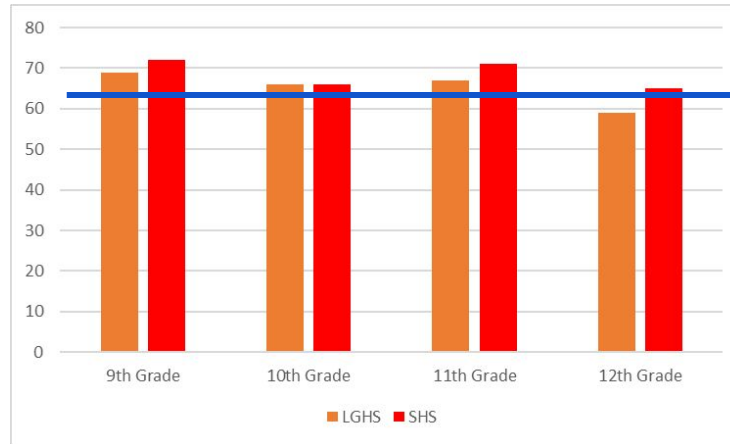
**Goal 2.3:** LGSUHSD will adopt and implement consistent grading policies that lead to alignment between grades and student proficiency of course outcomes.



## Convene Grading Policies Stakeholder Committee



% of students reporting “agree” or “strongly agree” in Academic Motivation cluster



*Metrics: CA Healthy Kids Survey*

**Action 2.4:** LGSUHSD will establish an ongoing system of collaborative staff reflection on assessment data and/or student work to inform, calibrate, and refine professional practice to improve student learning.

### Year 1 Tasks/Sub-Tasks:

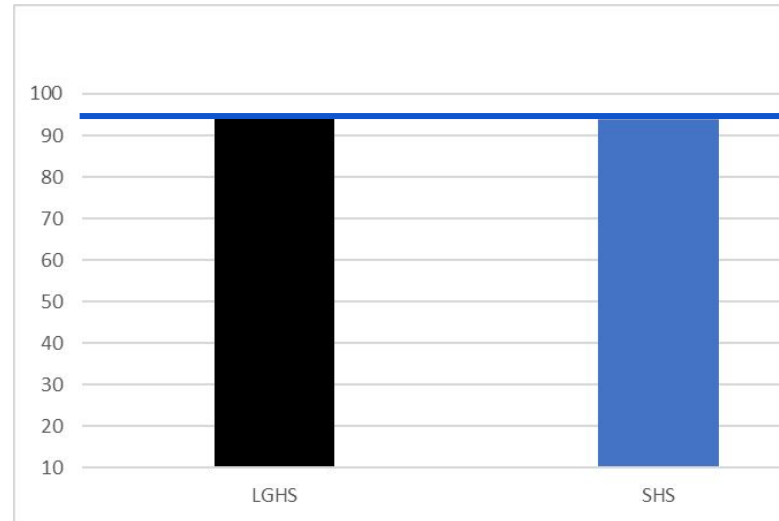


Make use of data systems and resources that will enable teachers to inform, calibrate, and improve professional practice



Create a culture of collaboratively reflecting on data related student achievement and engagement

% of staff reporting that Objective Data is used in Decision Making

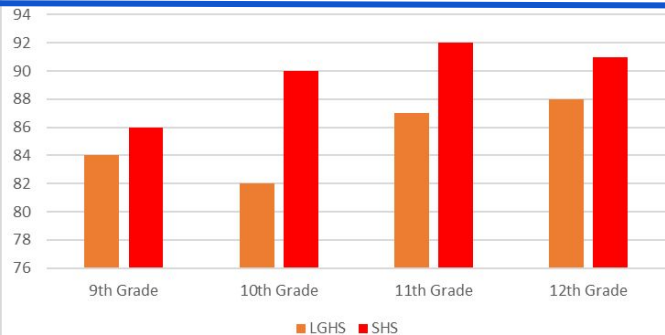


**Metrics: CalSCHOOLS Data**

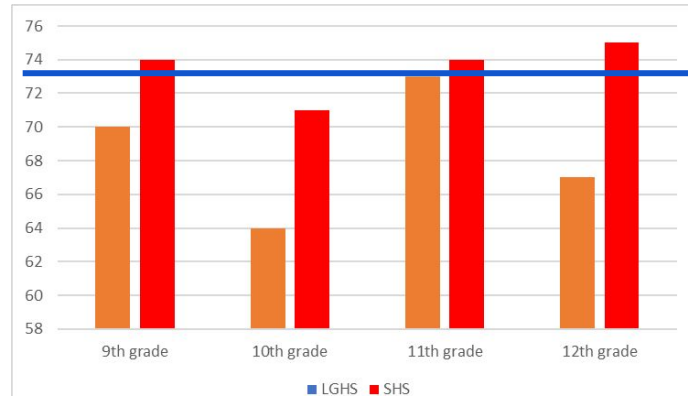
**Action 3.1:** LGSUHSD will ensure that every student will feel safe and included at school; feel empowered to express their authentic identities; and engage in personal and intellectual pursuits aligned with their distinct values, strengths, and interests.

✓ MOSAIC lessons on Values, Strengths and Interests, Authentic Identities & on creating an Upstander Culture

Students Perceived Safety at School (CHKS)



Emotional Safety at School (CHKS)



Metrics: CA Healthy Kids Survey



**Action 3.2:** LGSUHSD will leverage strategic community, business, and school-connected partnerships to identify and coordinate resources that support the successful implementation of the strategic plan goals.

⋯ Develop & maintain a process for engaging with school-connected organizations

✓ Develop & maintain a process for engaging with key community and business partner organizations



Delivered to 17,179 homes within the district



**Action 3.3:** LGSUHSD will promote family engagement to ensure all parents/guardians feel respected, engaged, and valued by their child's school.



Maintain a Superintendent's Parent Advisory Committee  
(not on Year 1 task, but started in January 2025)



Started in January 2025 - Met in-person January & April



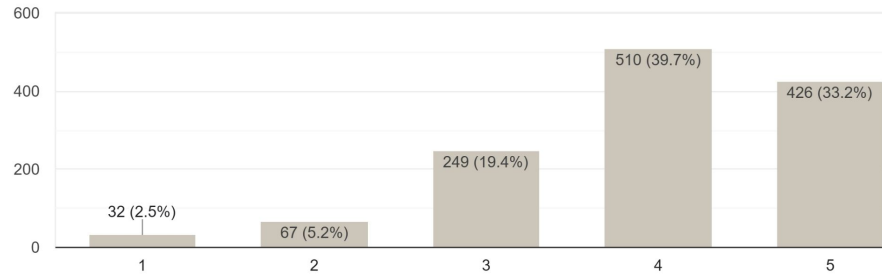
Students applied to join in December 2025  
(all students who applied were accepted)



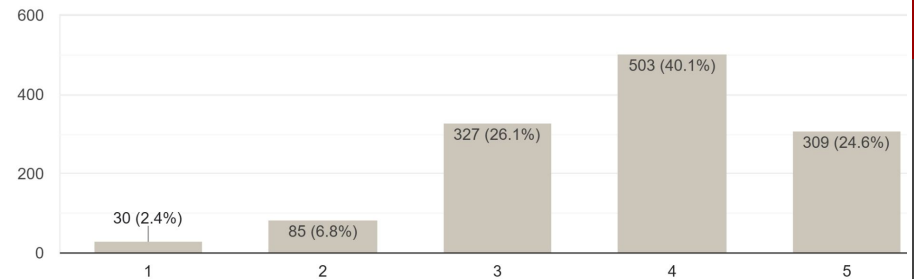
## Action 3.4: LGSUHSD will implement a comprehensive system for sharing timely, relevant information with and collecting feedback from the community to maintain transparent communication and promote trust.

### ✔ Promote the communication of District effectiveness to all residents

On a scale of 1 (Never) to 5 (Often), how well do you feel the district communicates important information?  
1,284 responses



On a scale from 1 (Not at All) to 5 (Absolutely), how well do you feel our district communicates in a way that is thorough, consistent, approachable, and provides you with the information you need?  
1,254 responses



*Metrics: annual communications survey*

**Action 4.1:** LGSUHSD will apply a framework of continuous improvement (i.e., plan, do, study, act) to evaluate all major initiatives and programs.



Develop framework for Continuous Improvement with input from Design Team



**Action 4.2:** LGSUHSD will establish and maintain systems for articulation with feeder districts and post-secondary institutions to ensure successful transition to and from high school.

✓ Establish transition teams that analyze data from feeder schools to create a system of effective articulation support of incoming students.

**Metrics:**

MOUs with LGUSD, LPJUSD, SUSD, West Valley Community College District

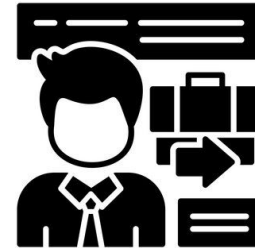


**Action 4.3:** LGSUHSD will establish consistent hiring and onboarding practices to recruit highly qualified staff, promote career exploration opportunities within the district, and expand recognition programs that highlight the accomplishments of current staff members and programs.

- ✓ Establish consistent hiring practices
- ✓ Implement a comprehensive onboarding process for new employees
- ✓ Develop and maintain recognition programs

### Metrics: CALStaff Survey, Exit Survey

This school promotes trust & collegiality among staff.  
(Agree to Strongly Agree)



Exit Surveys completed  
for employees exiting the  
district



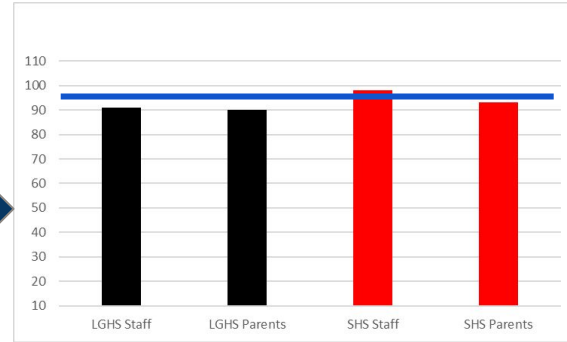
# Action 4.4: LGSUHSD will transform campuses into Green Ribbon Schools that promote a sustainable environment, nutritious food options, and efficient use of resources.



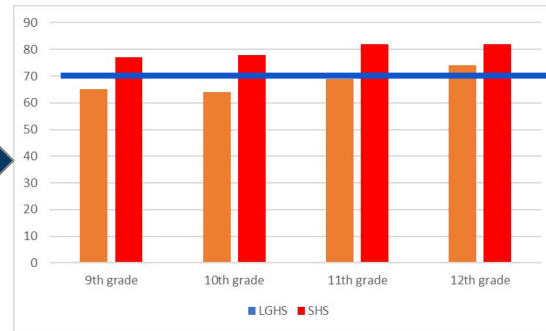
Complete tasks associated with Facilities Master Plan and Deferred Maintenance Plan

Metrics: CALSchls Survey, CA Green Ribbon Schools

% of staff/parents who replied "Agree" or "Strongly Agree" that "This school has clean and well-maintained facilities & properties."



% of students who replied "Agree" or "Strongly Agree" that "My school is usually clean and tidy."



**Action 4.5:** LGSUHSD will ensure that our financial and technology infrastructure is healthy, service-oriented, and ready to support strategic plan implementation.

- ✓ Complete tasks associated with Technology Board Policy, Technology Advisory Committee, and Tech Plan
- 🕒 Strategize on community funding to ensure sufficient financial resources

**Metric:** Will add specific question to CALSchls Survey



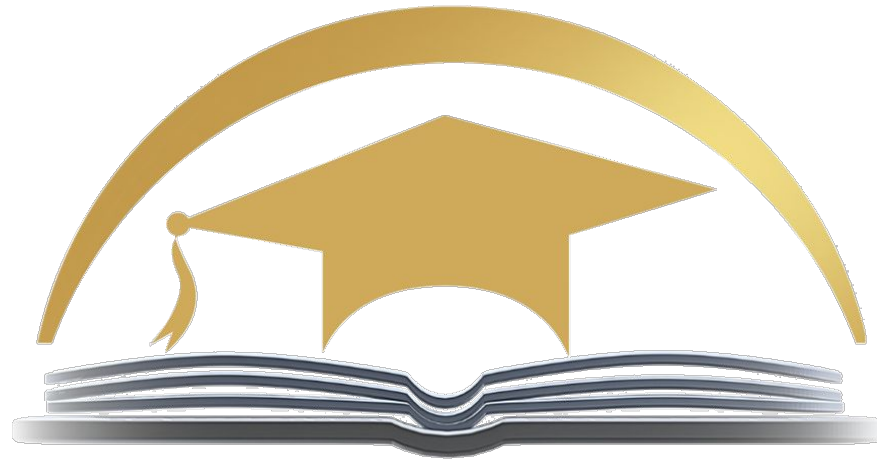


# Questions/Feedback



# 2024-2027 Local Control & Accountability Plan (LCAP) Year 1 Update

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**We INSPIRE!**  
L G S U H S D

*Thank You!*