

2025-2026 School Plan for Student Achievement (SPSA)

Board of Education Meeting
June 25, 2025



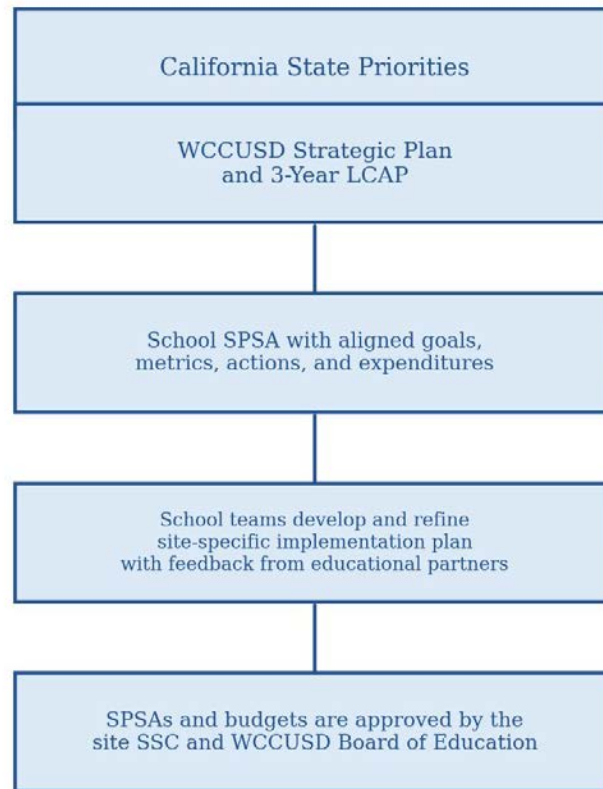
What is a School Plan for Student Achievement?

- The School Plan for Student Achievement (SPSA) serves as each school's roadmap for continuous improvement in student outcomes. Developed and updated annually, the SPSA reflects a thorough analysis of student data and outlines targeted actions designed to meet schoolwide goals.
- At its core, the SPSA is a strategic blueprint for raising academic achievement for all students. Every WCCUSD school is required to develop and submit an SPSA to ensure alignment with district priorities and student needs.

Alignment and of our SPSA with Key Documents



WCCUSD SPSA Process



Sequence of WCCUSD SPSAs



Review data to determine what worked well for students and what didn't work from past year



Identify needs for upcoming year



Identify metrics to measure success



Develop goals to address needs



Fund the actions and services to meet goals

SPSA Overview

SPSAs begin with sections that provide foundational information about the school community:

Purpose and Description:

- Schoolwide program, Comprehensive Support and Improvement and Resource Inequities

Annual Review

- Annual review of previous year aligned strategies

School-wide Components:

Academic achievement strategies, Budget summary,
Educational partner involvement

SPSA Overview Actions and Services

Goal 3- Relentless Attention to Achievement

Provide all students the foundational skills, opportunities, resources, and supports to achieve excellence and self-determination in a multilingual technological, and increasingly global world.

School Site Identified Need

School Site Goal

Expected Annual Measurable Outcomes

Include the annual metric/indicator for the goal selected above.
Where performance gaps are identified, outcomes should demonstrate gap closure.

Metric/Indicator	(Baseline 2023-24	2024-25	2025-26

- Action/Services designed to meet goals
- Includes timeline, student group, and funding

Progress Monitoring Measurable Outcomes

Include one or more additional metrics that support the progress monitoring of this goal.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]
[Add metric/indicator here]	[Add baseline here]	[Add expected outcome here]

Role of School Site Council (SSC)

1. The SSC shall collaborate on the content and development and continuous progress monitoring of the SPSA. The SPSA and schoolwide data shall be reviewed and updated annually, including proposed expenditure of funds allocated to the school through the ConApp and the Local Control and Accountability Plan (LCAP), if any, by the SSC (EC Section 64001[i]).
2. The SPSAs and school budgets shall be reviewed and approved by the governing board (SSC) at a regularly scheduled meeting whenever there are material changes.

Role of English Learner Advisory Council (ELAC)

Each California public school, grades kindergarten through 12, with 21 or more English learners must form an English Learner Advisory Committee (ELAC).

Responsibilities:

1. Advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement
2. Participating in continuous progress monitoring of English Language Learner frame of the SPSA and school site reclassification program.
3. Assisting in the development of the schoolwide needs assessment.
4. Identify ways to make parents aware of the importance of regular school attendance.
5. Each ELAC shall have the opportunity to elect at least one member to the Multilingual District English Learner Advisory Committee (MDAC).

Role of African American Parent Advisory Council (AAPAC)

Each school, grades kindergarten through 12, with 21 or more African American/Black students must form an African American Parent Advisory Committee (AAPAC).

Responsibilities:

1. Advising the principal and staff in the development of a site plan to support African American/Black students and submitting that plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.
2. Participating in continuous progress monitoring of the African American frame of the SPSA and African American student achievement.
3. Support with planning a family night for the AAPAC and the family friendly walk through at the school site.
4. Assisting in the development of the schoolwide needs assessment.
5. Elect a delegate to the district's African American Site Advisory Team (AASAT).

SPSA Approvals and Signatures

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Committee or Advisor Group Name	Name	Signature	Date
☒ English Learner Advisory Committee (ELAC)		Clear	
↓			
↑ ☒ Instructional Leadership Team (ILT)		Clear	
↓			
↑ ☒ African American Advisory Committee		Clear	
↓			

Final plans are posted and publicly available on the WCCUSD District website at: <https://www.wccusd.net/Page/13234>



Thank you, open to Questions

