



Credit Recovery in North Carolina:

Current Status, Overview of Other States, Next Steps

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Overview of Credit Recovery in North Carolina: Current Policy



- SBE policy CCRE-001, Course for Credit
- Opportunity for students to master a subset of an original course to address deficiencies in a student's mastery
- Eligibility, pre-assessment, and instruction are local decisions
- Graded as Pass/Fail; does not impact GPA, original grade remains on transcript
- If applicable, EOC may be administered within 30 days of completion

Current Implementation



- Varies from each LEA and possibly each school
- Typically, digital implementation of content with vendors
 - Easily accessible within a pre-determined amount of time
 - Basic understanding of content
 - Usually not teacher-led
- Locally implemented

NCVPS Credit Recovery



- Teacher-led
- Standards-based, Individualized path based on student need
- Not quick; about one semester for full understanding
- Enrollment is declining; 7000 in 2010 to 1000 in 2016; Phasing out

Enrollment based on PowerSchool Analysis



In 2015-16:

- 18,601 students enrolled in at least one Credit Recovery course (3.8% of students)
- Math was the most common subject area, followed by languages, social studies, and science
- 64% passed; 25% failed, 11% incomplete
- Enrollments, pass rates increase from 9th to 12th grade

Potential Concerns



- Implementation
 - Student Participation, Delivery,
- Quality of Content
- Integrated System of Support
 - How are we addressing the root causes for the need of CR?

Credit Recovery in Other States: Key Components



Refer *State Credit Recovery Policies Overview and Summary*; key components include:

- Eligibility: Local decision or guidelines from state?
- Pre-Assessment: Diagnostic to identify student's areas of deficiency?
- Content: Subset of standards or entire course?
- Instruction: Online and/or other modes?
- Grading: Pass/Fail? EOC required? Impact on course grade

Credit Recovery in Other States: Table Discussion



Whole Group Discussion:

- What did you notice?
- What stood out to you?

- What do you wonder?
- What would you like to know more about?

SBE Member Feedback: NC's Credit Recovery Policy



Small-Group Discussion

- S.W.O.T. Analysis – Please discuss at your table to identify:
 - Strengths
 - Weaknesses
 - Opportunities
 - Threats

Next Steps: Input from LEAs and Charter Schools



- Convene a group of LEAs and charter schools from regions to inform state-wide survey
- Survey to all LEAs and charter schools for input
- Internal Think-Tank
- Propose revisions to policy with SBE, LEA/charter, and internal feedback



FURTHER DISCUSSION
