



2021 BUDGET

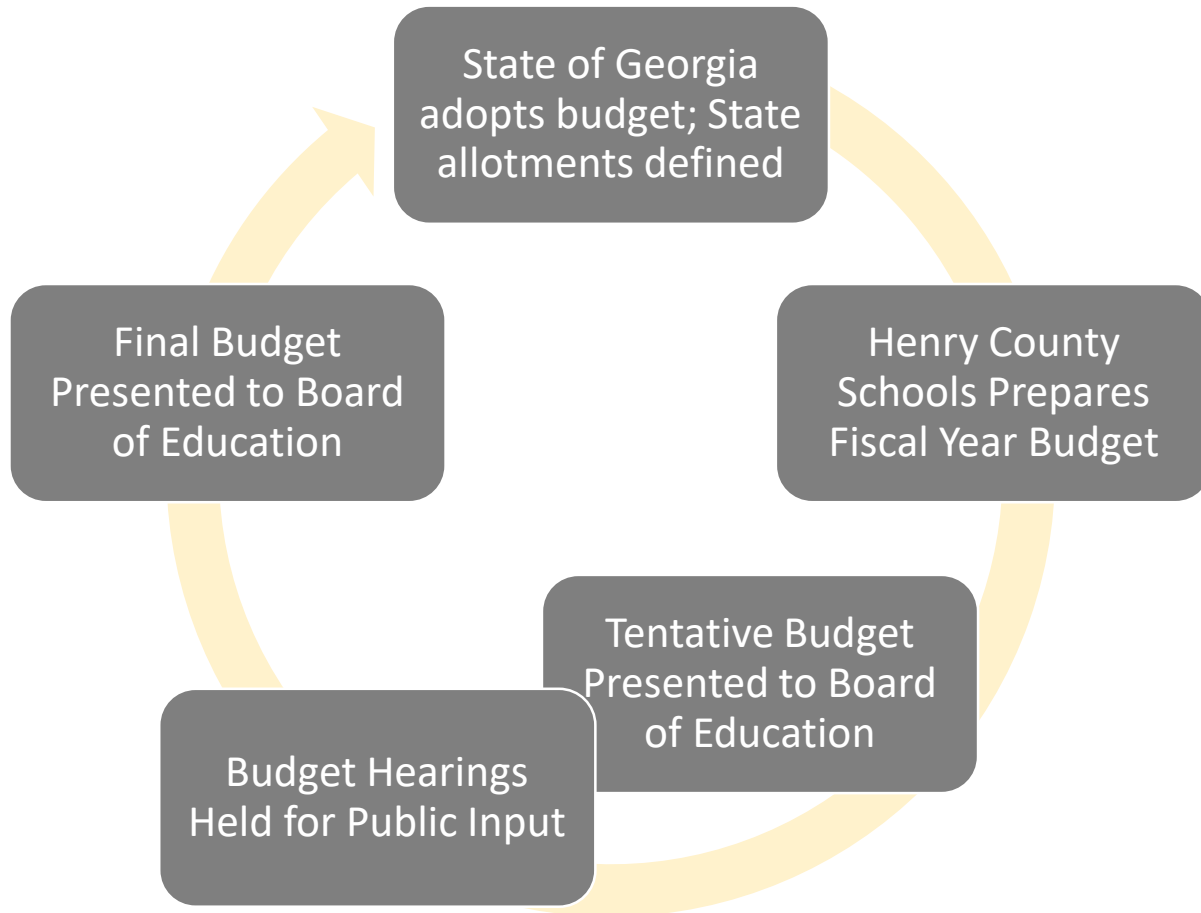
Update

**How does a district's
FINANCIAL PLANNING
lead to LEARNING?**



Budget Development

TRADITIONAL CYCLE



FISCAL YEAR 2021 CYCLE

The Georgia Assembly suspended the session on March 13 due to the health pandemic and reconvened on June 15.

State revenue estimates were sent to schools on Friday evening, June 26, 2020.

School Systems cannot operate without an approved budget per Georgia Code. (O.C.G.A. 20-2-167)

A Spending Resolution may be adopted by School Board on a month to month basis until a budget can be adopted.

		MARCH		APRIL		JUNE
		STATE REVENUE		STATE REVENUE		STATE REVENUE
		ESTIMATED		ESTIMATED		ESTIMATED
		Increase/(Decrease)		Increase/(Decrease)		Increase/(Decrease)
Quality Basic Education (QBE)						
Student Reporting Efforts		\$ 3,617,214.00		\$ 3,617,214.00		\$ 3,617,214.00
Governor's Proposed Salary Increase		4,209,476.00				
TRS Decrease (21.14% to 19.06%)				(3,822,061.00)		(3,994,246.00)
Local Five Mill Share		(7,265,839.00)		(7,265,839.00)		(5,970,347.00)
Equalization Grant		(12,328,114.00)		(12,328,114.00)		(12,328,114.00)
Austerity						(22,831,290.00)
Net Change in State Revenue		\$ (11,767,263.00)		\$ (19,798,800.00)		\$ (41,506,783.00)

Spending Resolution

FISCAL
YEAR
2020



FISCAL
YEAR
2021

2021 BUDGET

Important Dates

August 10

FY 2021 Budget Adoption
TENTATIVE

TBD

FY 2021 Budget Adoption
FINAL

TBD

FY 2021 Budget Hearings
Two Hearings



CORE BELIEFS & COMMITMENTS

1

Core Belief

We believe each student can learn at or above grade level and will have an equal opportunity to do so.

Commitment

Each student will learn at or above grade level and have an equal opportunity to do so.

2

Core Belief

We believe family and community involvement is critical to student success.

Commitment

We will foster connections for families and community to support student learning.

3

Core Belief

We believe all learning environments should be supportive, safe, and secure.

Commitment

All school environments will be supportive, safe, and secure.

4

Core Belief

We believe effective teachers and leaders produce excellent results.

Commitment

We will recruit, support, retain, and recognize results-driven teachers and leaders.



PLAN OF ACTION

Henry's Plan of Action is built on the premise that HCS's core purpose and responsibility is student learning and is accountable for improving student achievement for each student and every school. Henry's Plan of Action includes an aligned system of teaching and learning, a system of accountability, and a framework for continuous school improvement, intended to balance consistency of practice throughout the district with local school pride. It is designed to encourage idea generation and community conversation around the **Core Business of Henry County Schools: Student Learning**, and serves as the Board of Education's commitment to ensuring every student has access to a high-quality education.

EXPECT *Exceptional*



STRATEGIC PRIORITIES

• Unify Henry County around excellence in public education.

HCS is fostering strong parent, family, and community relationships while investing in our workforce and sharing the story of learning in a Henry County classroom.

• Strengthen our core business of student learning.

HCS is built upon a strong teaching and learning system that includes rigorous state-aligned standards, a balanced approach to teaching and learning, aligned instructional resources, and a framework for classroom assessments to monitor learning progress.

• Ensure a high-performing environment for all students.

HCS, through the governance of a high-performing Board of Education-Superintendent Team, is dedicated to ensuring that every student reads at or above grade level in every grade, every school is a high-performing school among benchmark schools, and the district is a high-performing district as indicated by student learning outcomes.



STRATEGIC PLAN

COMING SOON