

The CalSCHLS System & Communication Survey Results



Heath L. Rocha, Superintendent
Tanya De La Cruz, Public Information & Engagement Officer
August 7, 2025



What is the CalSCHLS System

The CalSCHLS system was created by the California Department of Education (CDE) in 1997 to efficiently and cost-effectively provide school districts and their partner communities with **quality local data which can be used to improve student academic performance and social-emotional, behavioral, and physical health of all youth.** CalSCHLS, developed with the assistance of Expert Advisory Committees, is a research-based assessment of all the major domains of school climate as it affects students, staff, and parents.





California Healthy Kids Survey

Results & Comparisons





What is the California Healthy Kids Survey?

The California Healthy Kids Survey (CHKS) is the [largest statewide survey of resiliency, protective factors, and risk behaviors in the nation.](#) Across California, the CHKS has led to a better understanding of the relationship between students' health behaviors and academic performance, and is frequently cited by state policymakers and the media as a [critical component of school improvement efforts to help guide the development of more effective health, prevention, and youth development programs.](#) It provides a means to confidentially obtain data on student knowledge, attitudes, and perceptions about the topics it covers.





CA Healthy Kids Survey

Comparable Districts & Administration Years



Los Gatos HS

2018/19, 2020/21, 2021/22,
2022/23, 2023/24, 2024/25



Saratoga HS

2018/19, 2020/21, 2021/22,
2022/23, 2023/24, 2024/25



Palo Alto Unified SD

2019/20, 2021/22, 2023/24



Mountain View Los Altos Union High SD

2019/20, 2021/22 & 2023/24



Santa Clara County Data

2021-23



KEY Talking Points

1. No community is without problems that need to be identified and addressed.
2. Drug use, violence and other health risks are not just school issues; they are social, community, and family issues.
3. Schools are often safe havens in their communities.
4. The CHKS results help districts focus resources and develop programs. To address any problem, you first need to identify and understand it.
5. Reducing risk behaviors and promoting positive youth development are key efforts to improve schools and promote academic success among all students.
6. Our goal is to determine what we can do to support and help our community's youth lead healthy, satisfying, and productive lives.



Interpreting the Data

- Data is accurate – the standard error of the mean ranges from 0.011 to 0.014
- Data is reliable – The 95% confidence intervals are (-0.05 for developmental supports and -0.03 for current drug use items). That means that if the survey was given 100 times, the results would be within less than one point difference 95 times.
- The validity of student self-report of risk behaviors
 - <https://calschls.org/docs/validity.pdf>

How do we know if there was a significant difference between administration years?

- **± 4%** indicates a significant increase or decrease between administration years. For LGHS and SHS, those items are marked with a * on subsequent slides.



Student Survey Participant Size

	LGHS	SHS
9th	439 (99%)	228 (95%)
11th	403 (83%)	244 (87%)

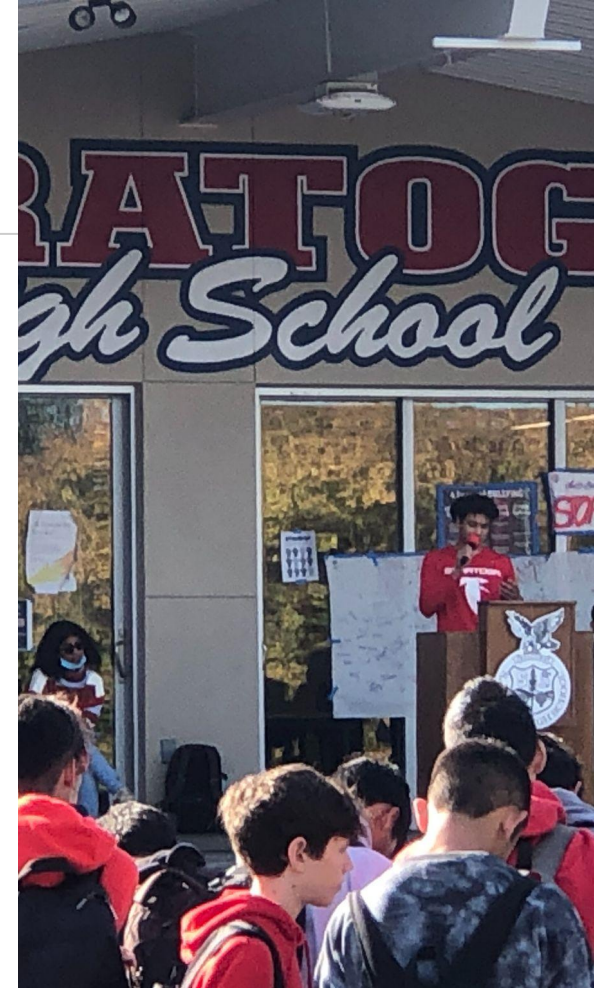




Protective Factors

Protective Factors

Characteristics associated with a lower likelihood of negative outcomes or that reduce a risk factor's impact. Protective factors may be seen as positive countering events.






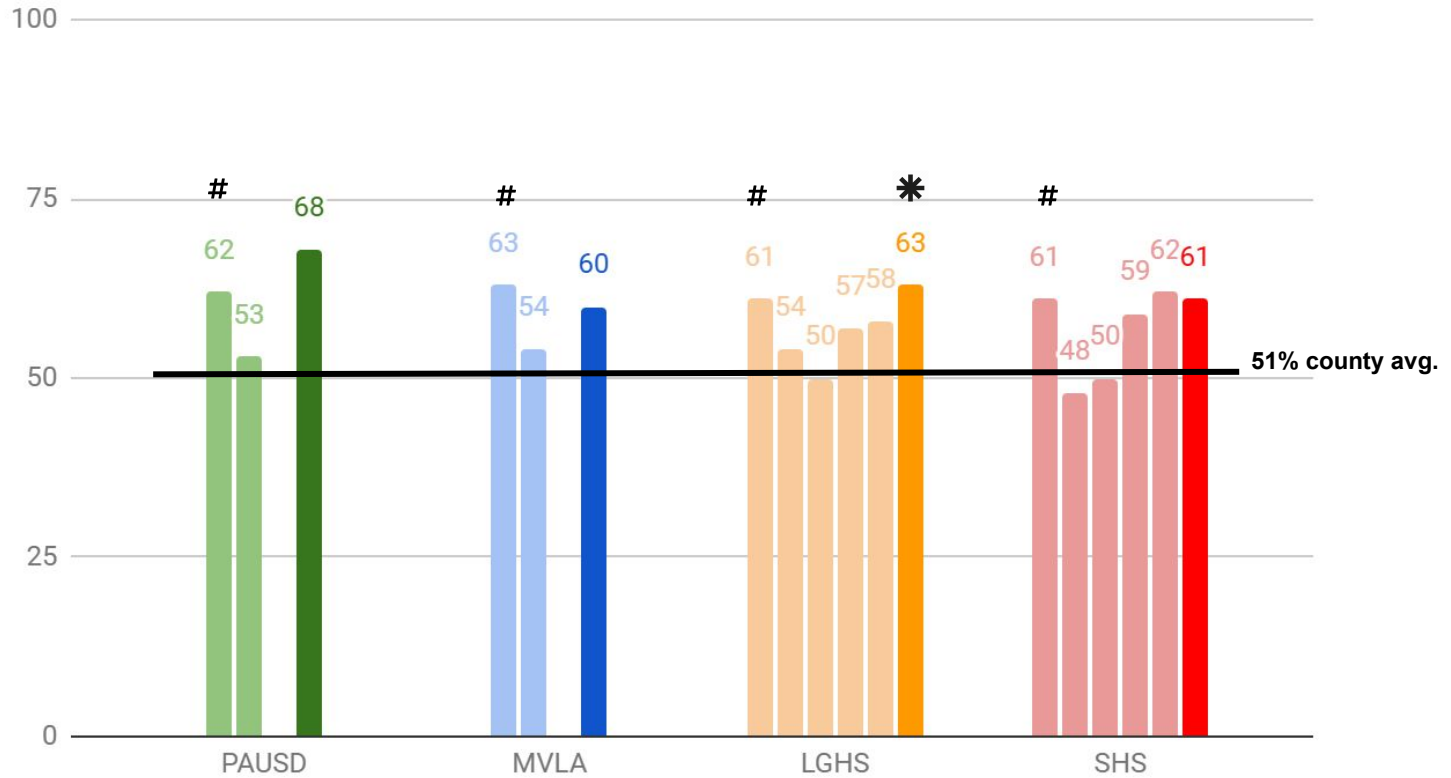
School Performance, Supports, & Engagement

At my school there is a teacher or some other adult who really cares about me.

(Pretty much true to Very much true)

9th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

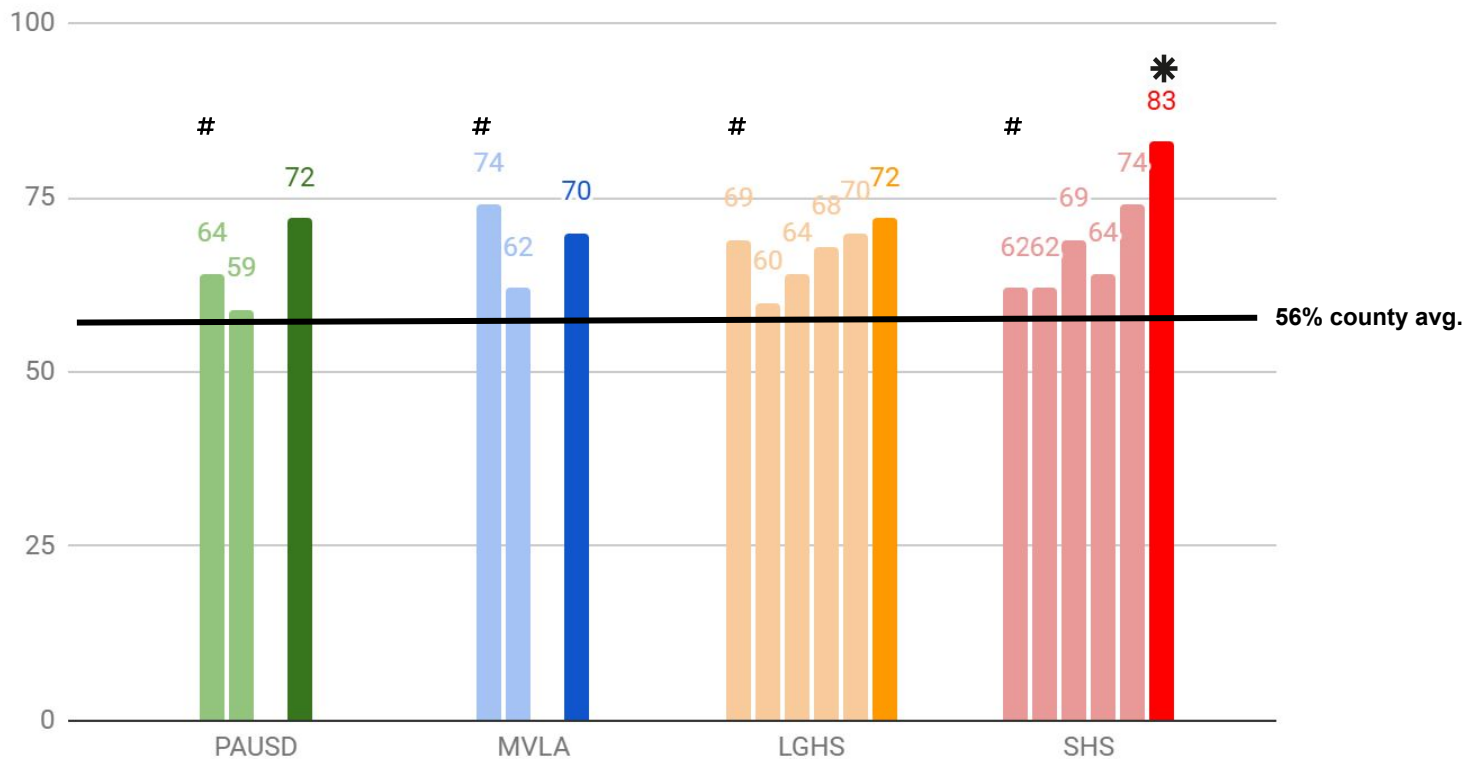


* Statistically Significant # Pre-Covid

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 (Pretty much true to Very much true)


11th Grade

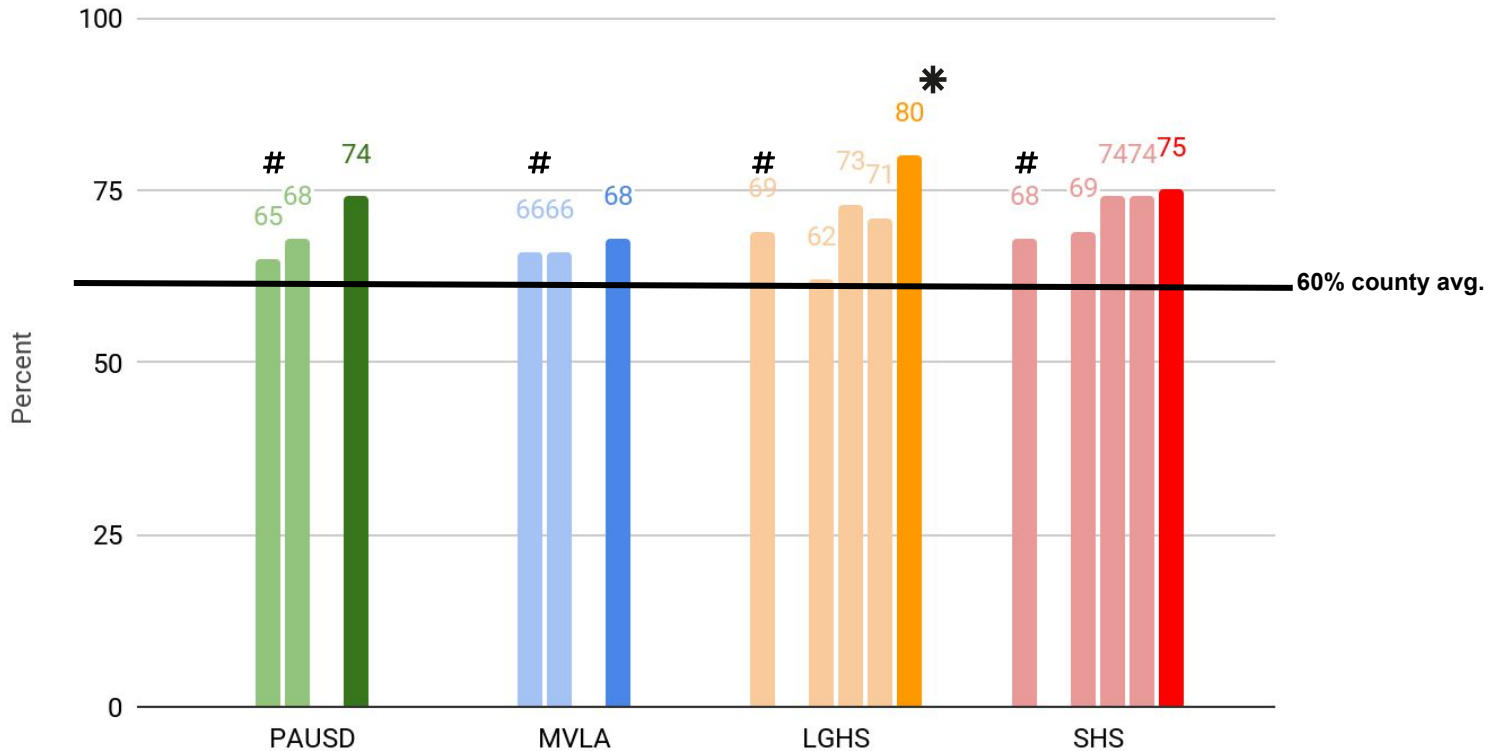

Focus Area #1
Student Voice,
Engagement, &
Well-Being



* Statistically Significant # Pre-Covid

I feel close to people at this school. (Agree to Strongly Agree) 9th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

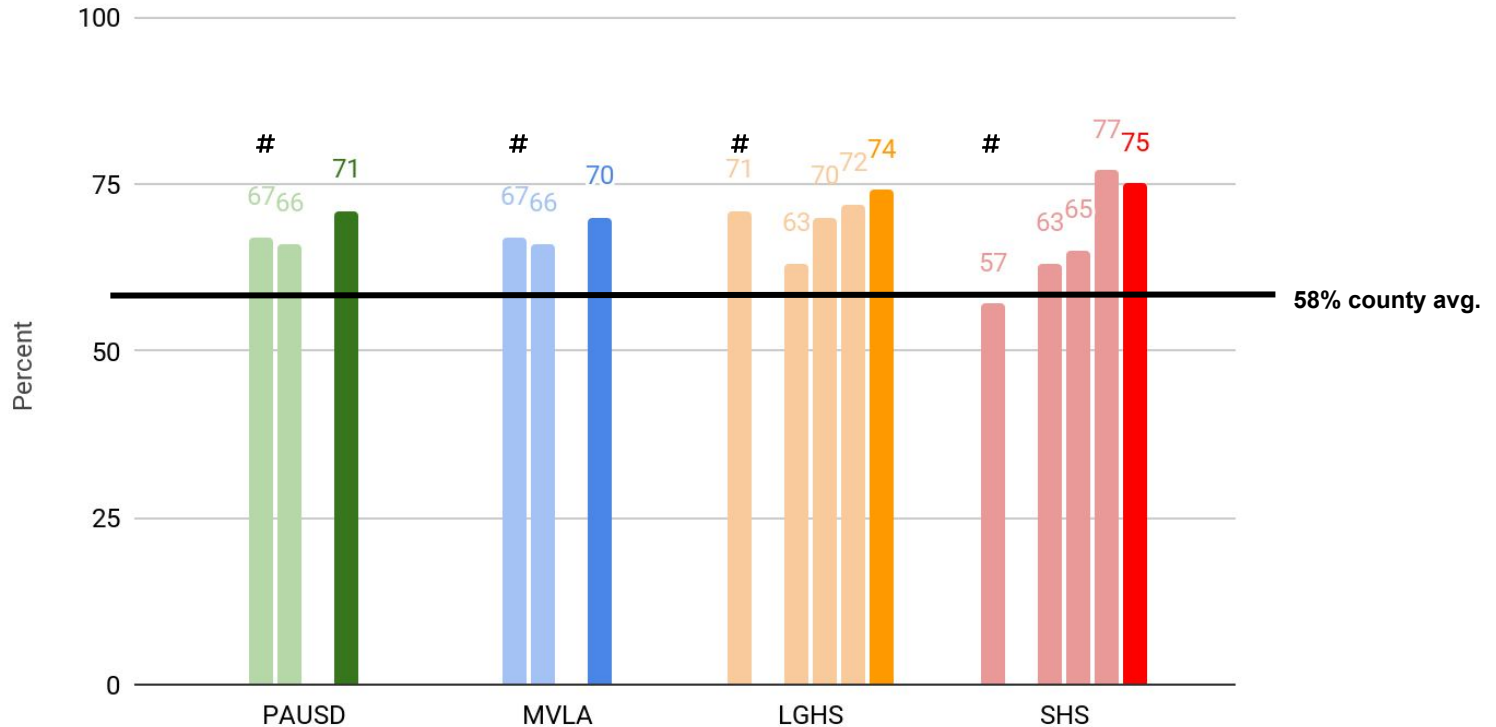


* Statistically Significant # Pre-Covid

*No 20/21 data available due to remote learning

I feel close to people at this school. (Agree to Strongly Agree) 11th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

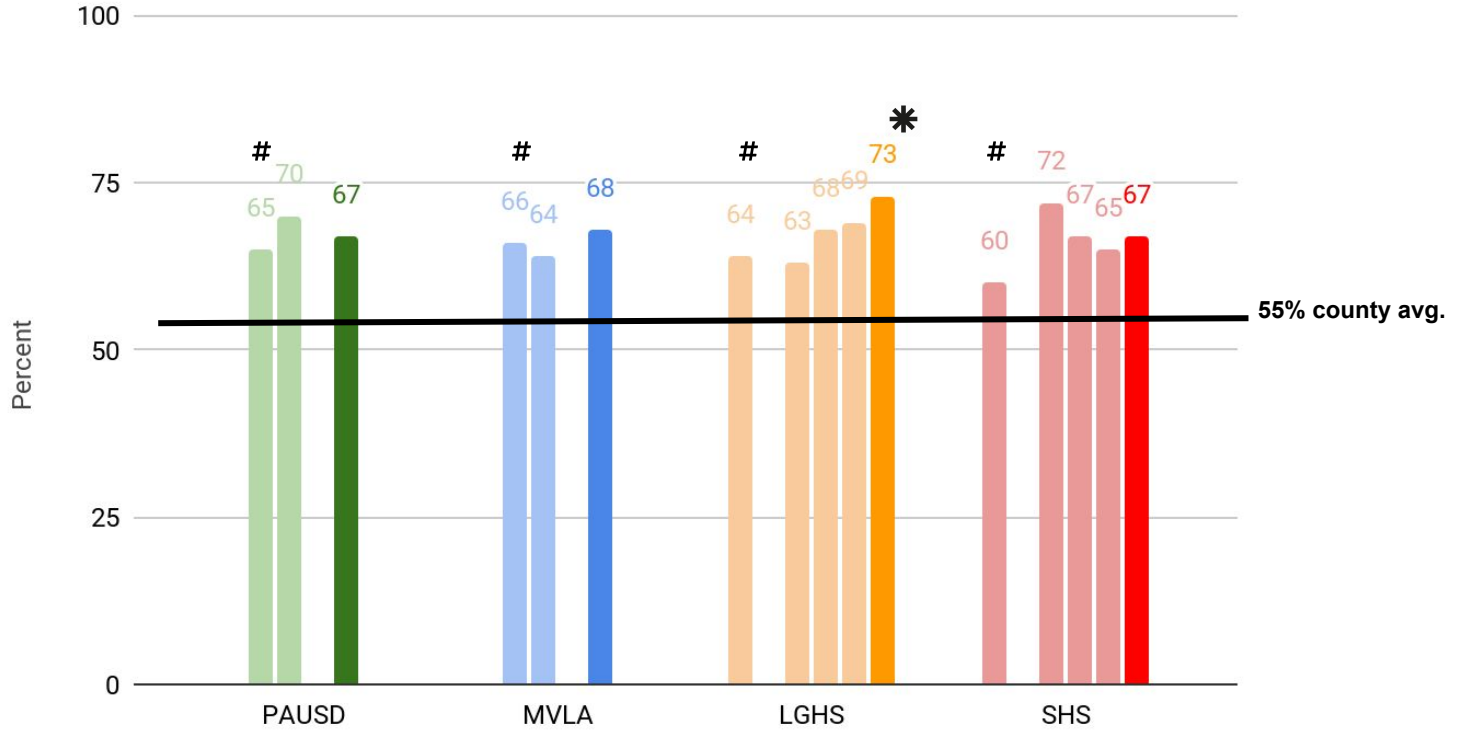


* Statistically Significant # Pre-Covid

*No 20/21 data available due to remote learning ¹⁴

I am happy to be at this school. (Agree to Strongly Agree) 9th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

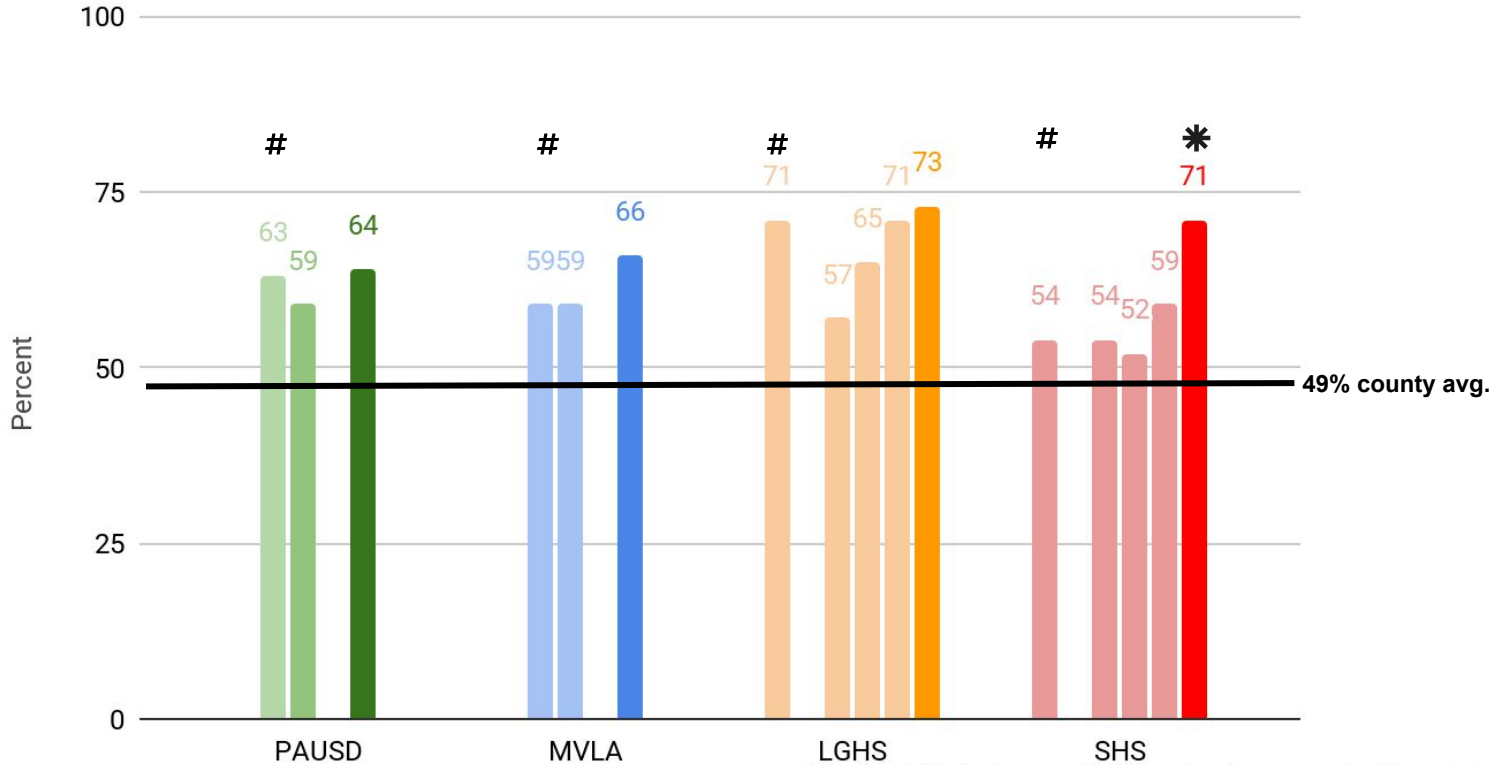


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Well-Being

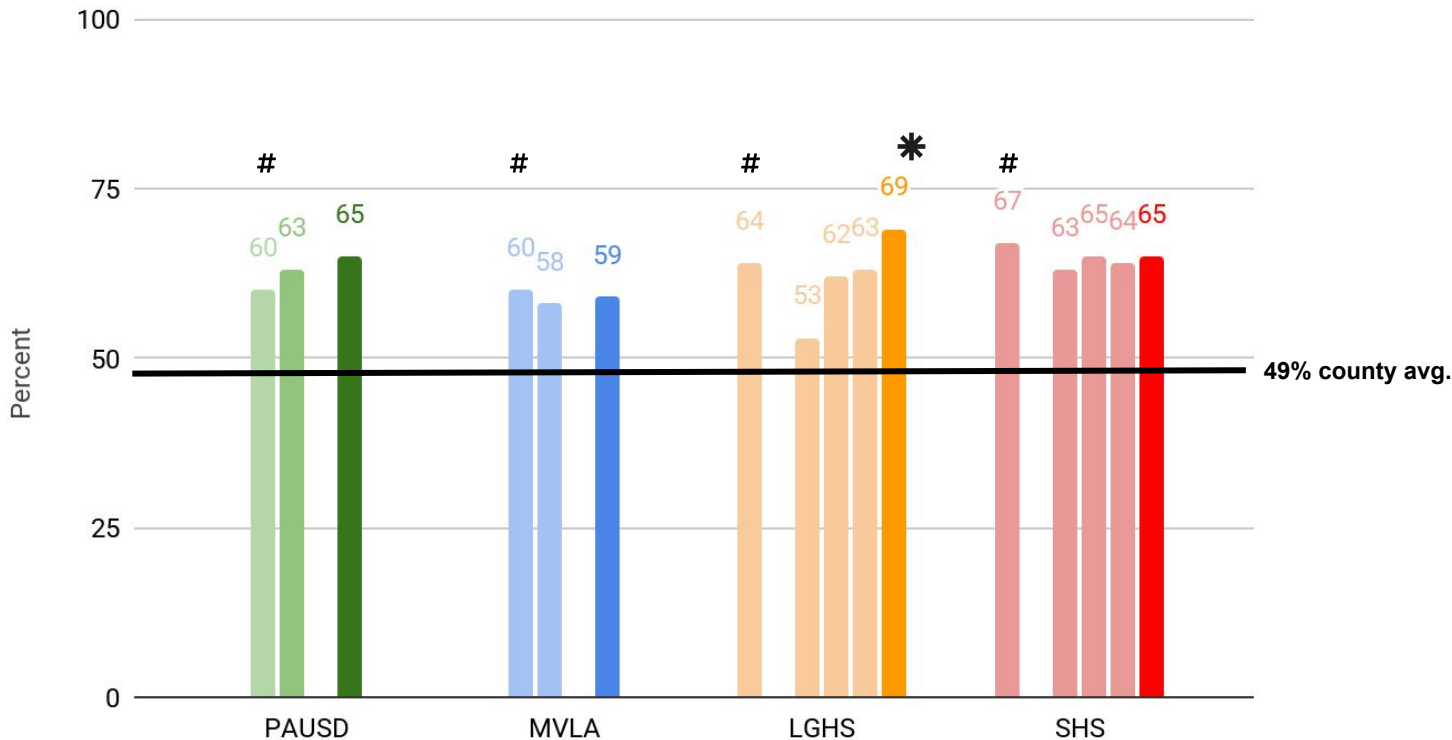


* Statistically Significant # Pre-Covid

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I feel like I am part of this school. (Agree to Strongly Agree) 9th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

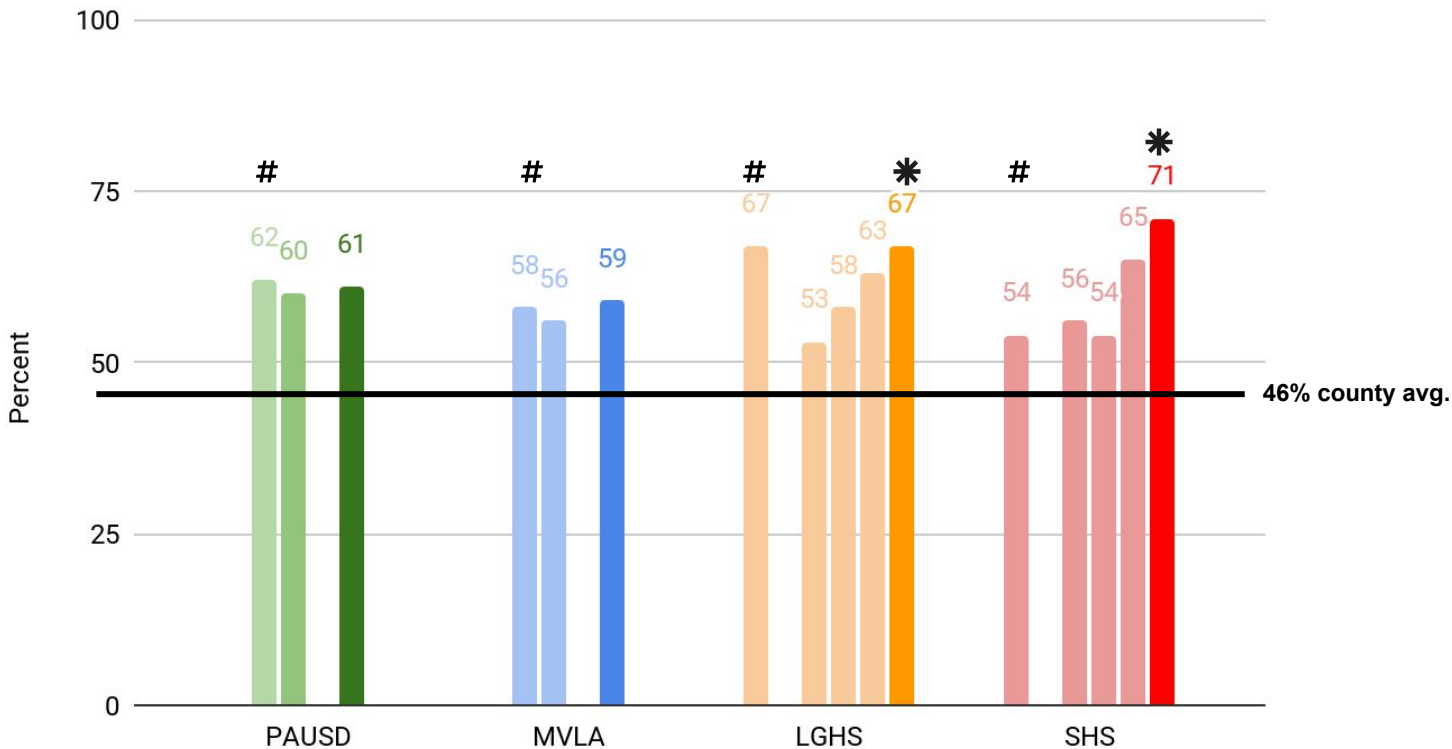


* Statistically Significant # Pre-Covid

*No 20/21 data available due to remote learning 17

I feel like I am part of this school. (Agree to Strongly Agree) 11th Grade



Focus Area #1
Student Voice,
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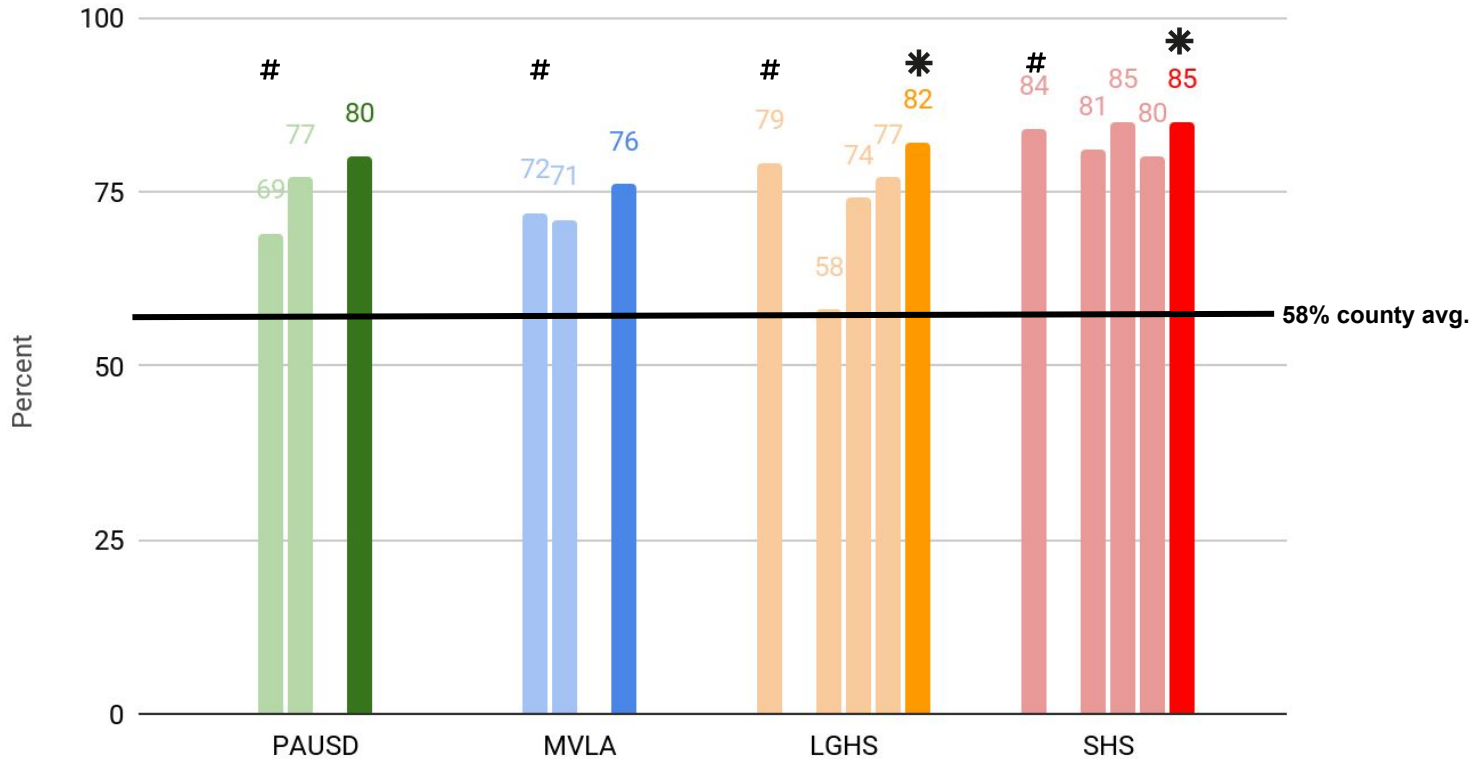


* Statistically Significant # Pre-Covid

*No 20/21 data available due to remote learning

I feel safe in my school. (Agree to Strongly Agree) 9th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

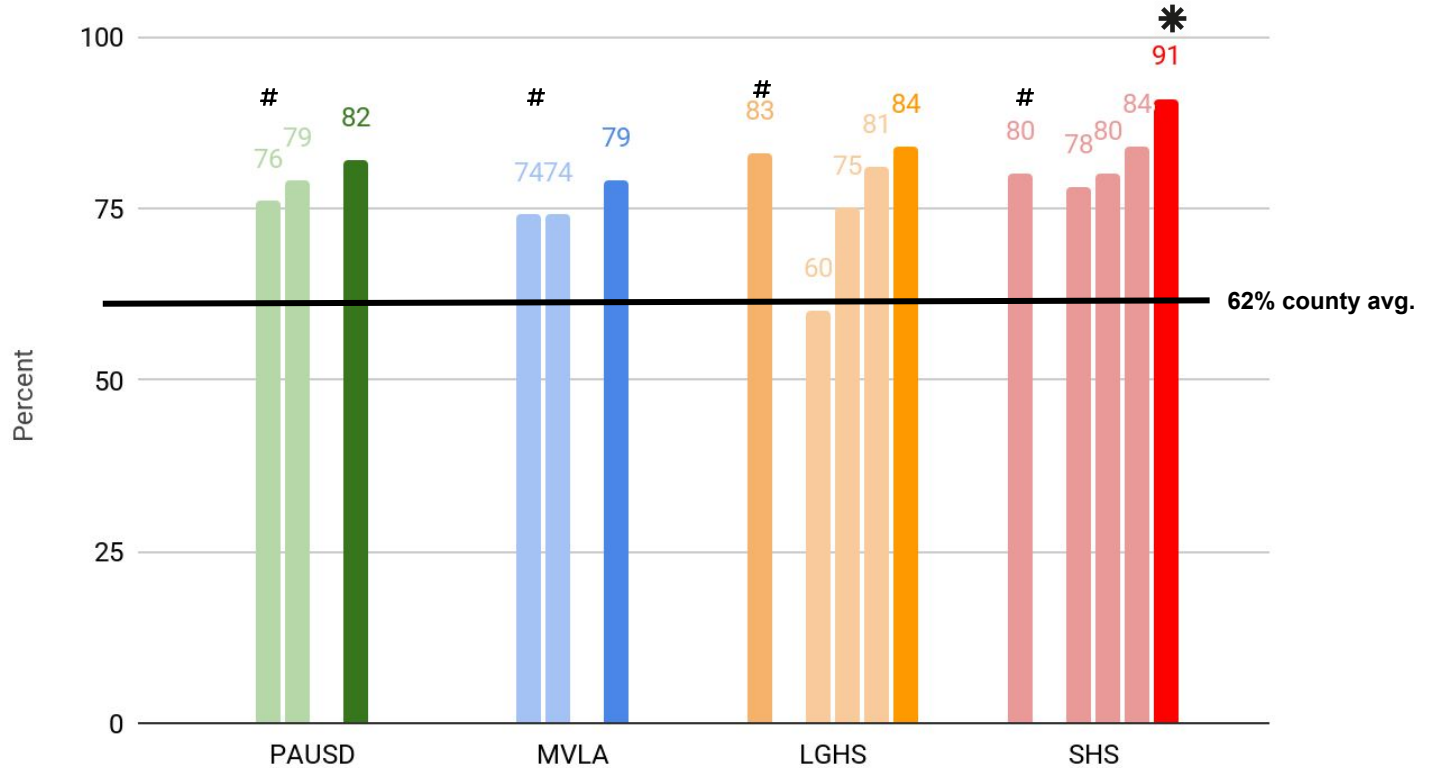


* Statistically Significant # Pre-Covid

*No 20/21 data available due to remote learning 19

I feel safe in my school. (Agree to Strongly Agree) 11th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being



* Statistically Significant # Pre-Covid

*No 20/21 data available due to remote learning 20



Risk Factors

Risk Factors

Characteristics at the biological, psychological, family, community, or cultural level that precede and are associated with a higher likelihood of negative outcomes.




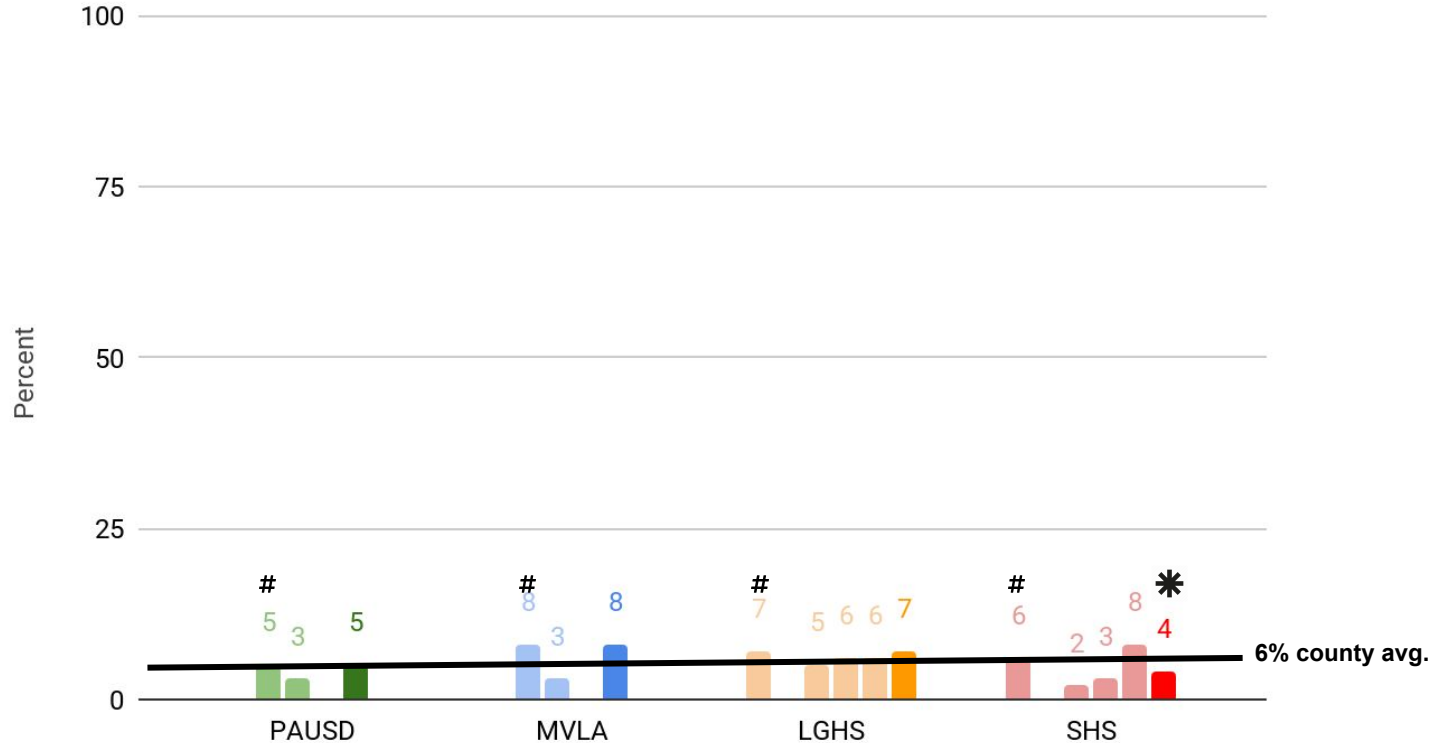
School Violence, Victimization, and Safety

During the past 12 months, how many times on school property were you harassed or bullied for your race, ethnicity, or national origin?

(2 or more times)

9th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being




* Statistically Significant # Pre-Covid

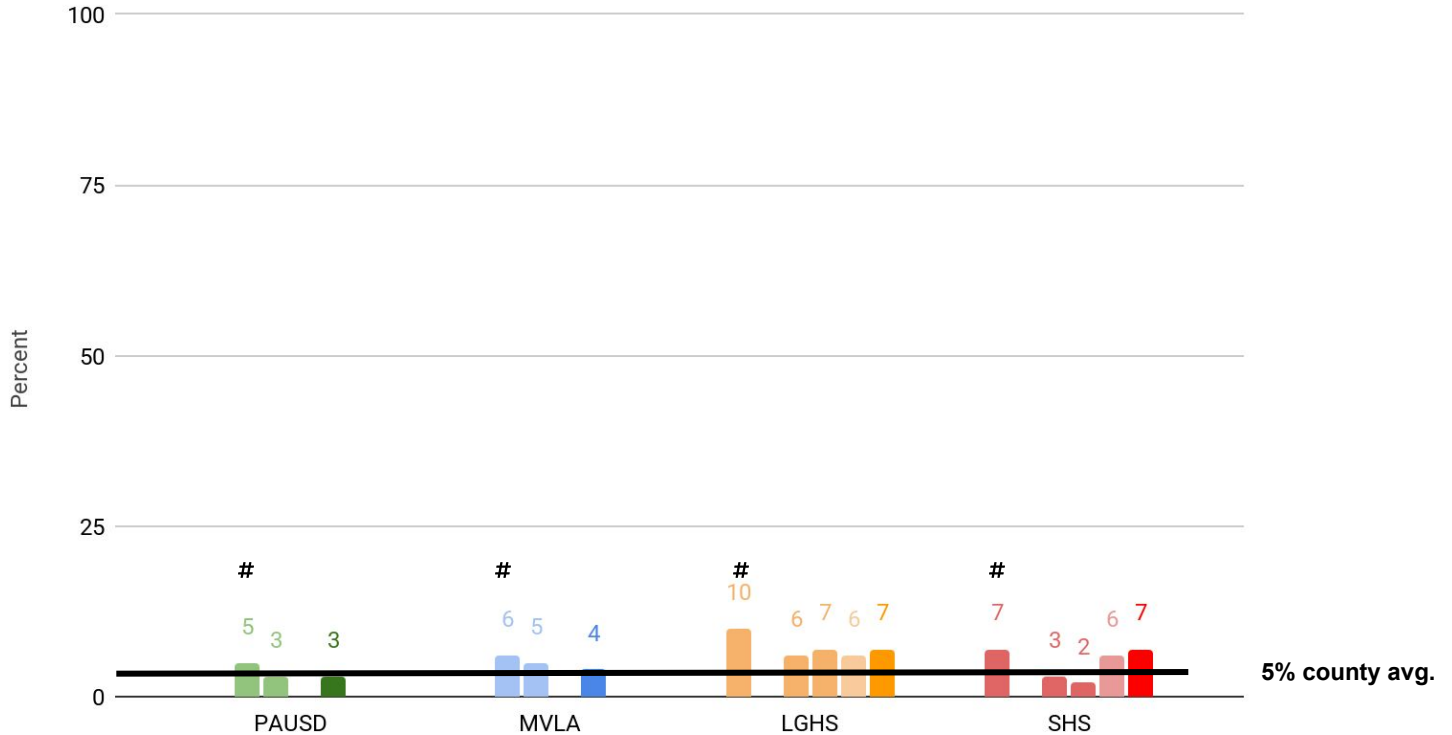
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Student Voice,
Engagement, &
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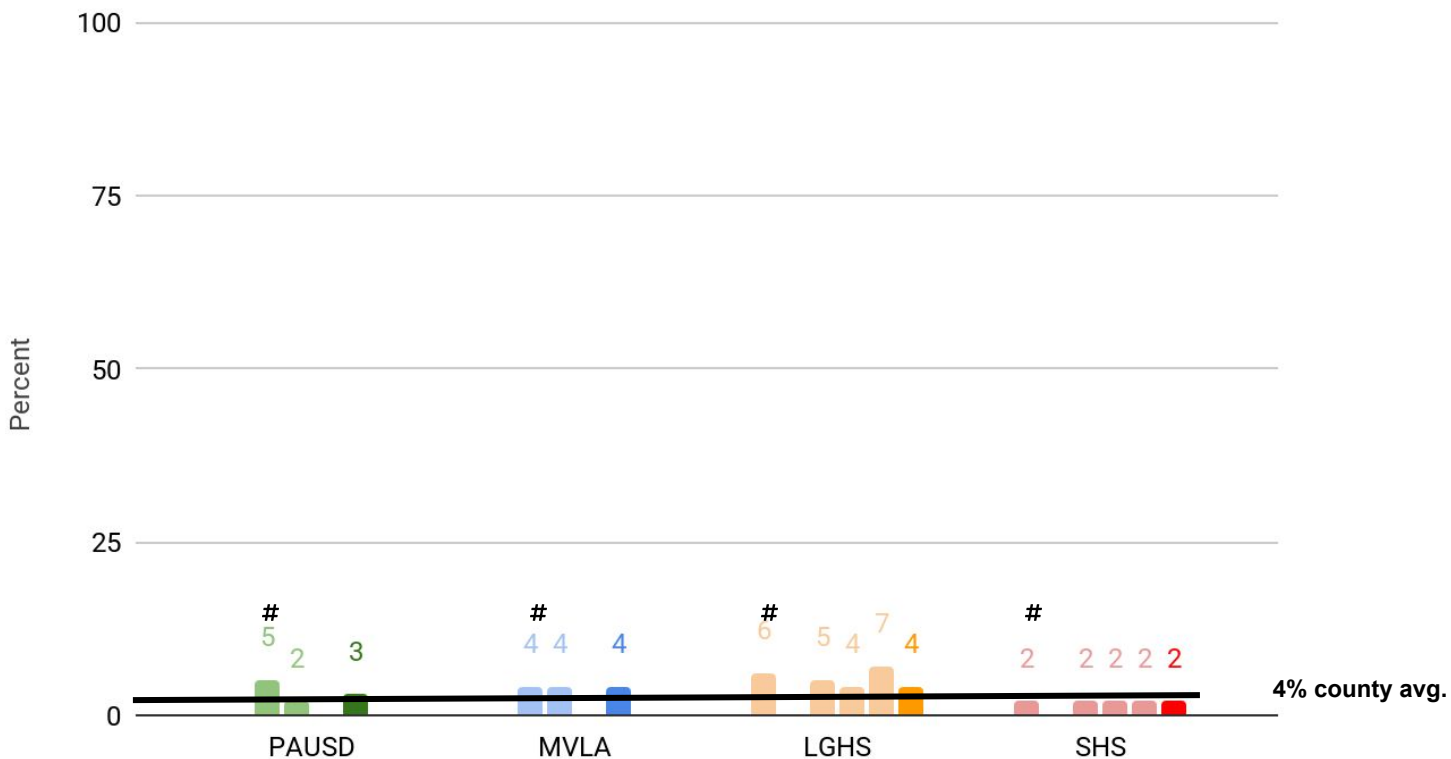
*No 20/21 data available due to remote learning

During the past 12 months, how many times on school property were you harassed or bullied because you are gay or lesbian or someone thought you were?

(2 or more times)

9th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being




* Statistically Significant # Pre-Covid

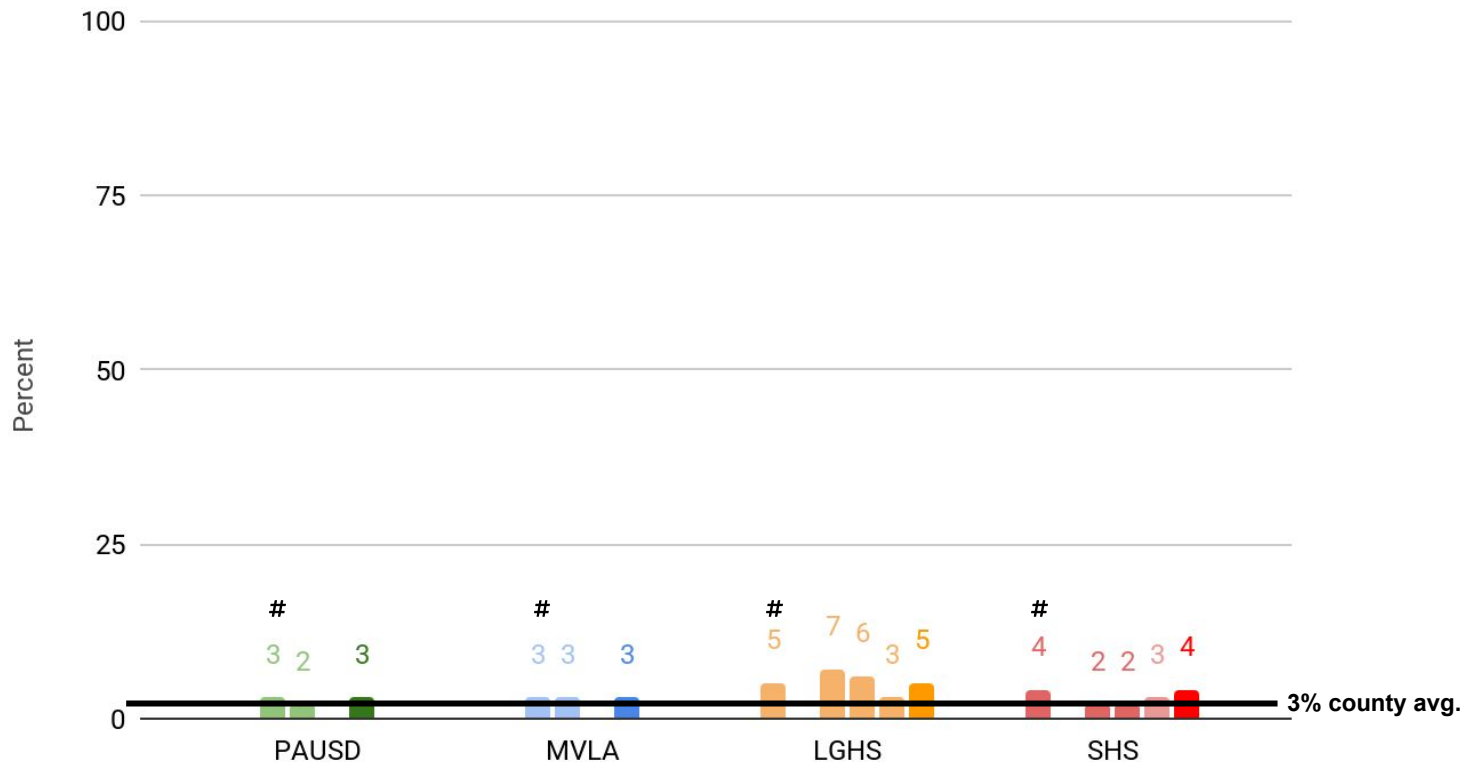
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Student Voice,
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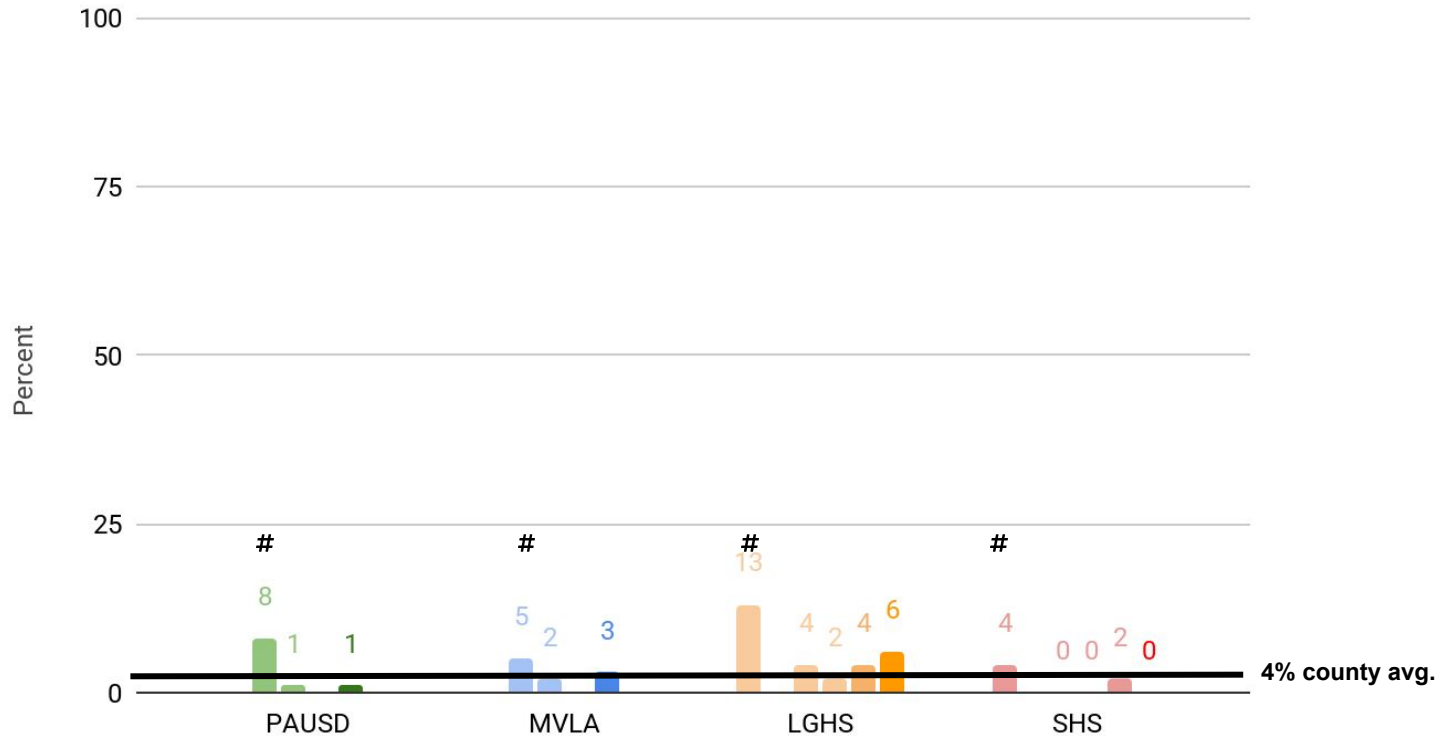
*No 20/21 data available due to remote learning 26

During the past 12 months, how many times on school property have you been offered, sold, or given an illegal drug?

(2 or more times)

9th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being

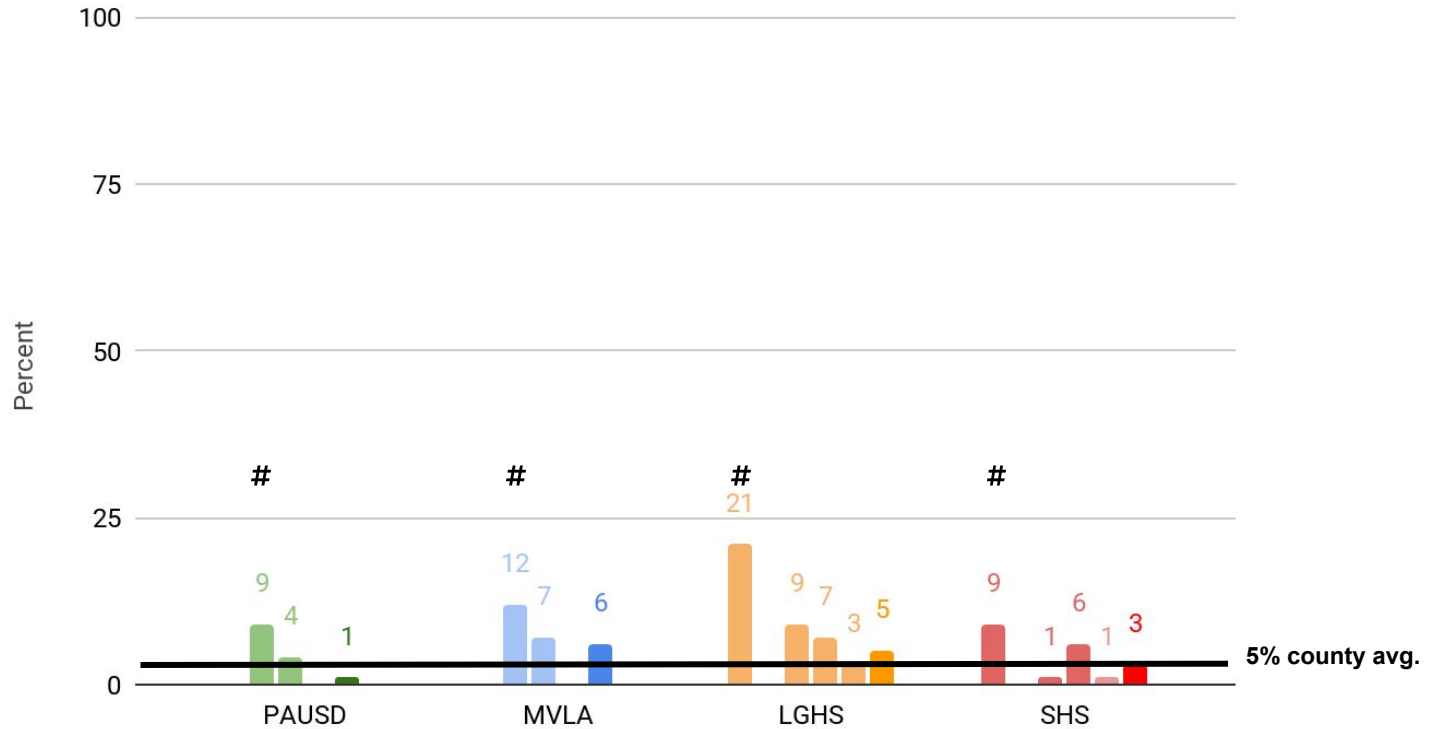



* Statistically Significant # Pre-Covid

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(2 or more times)

11th Grade




Focus Area #1
Student Voice,
Engagement, &
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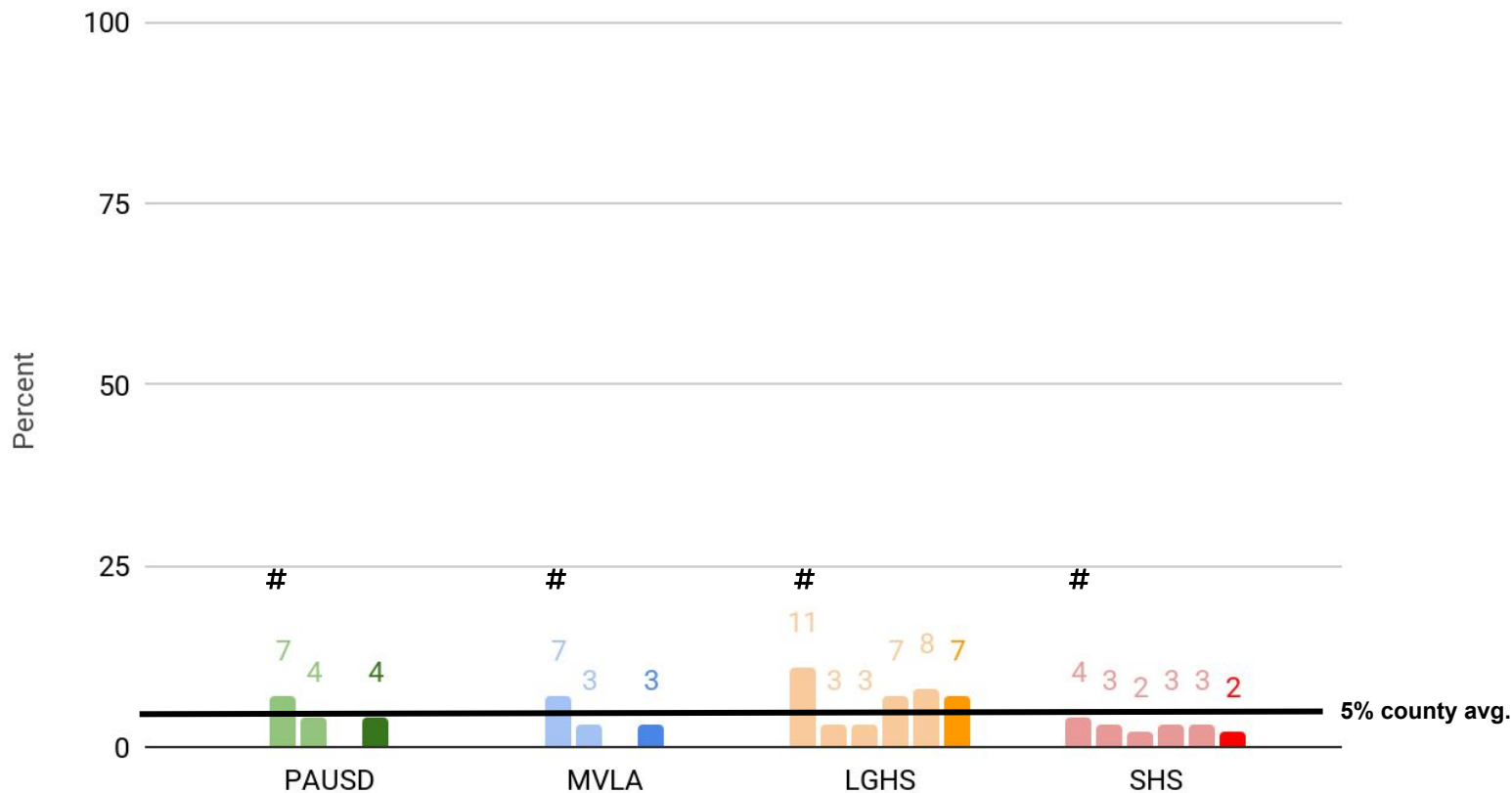
*No 20/21 data available due to remote learning



Alcohol and Other Drug Use


During the past 30 days, did you have one or more drinks of alcohol? 9th Grade

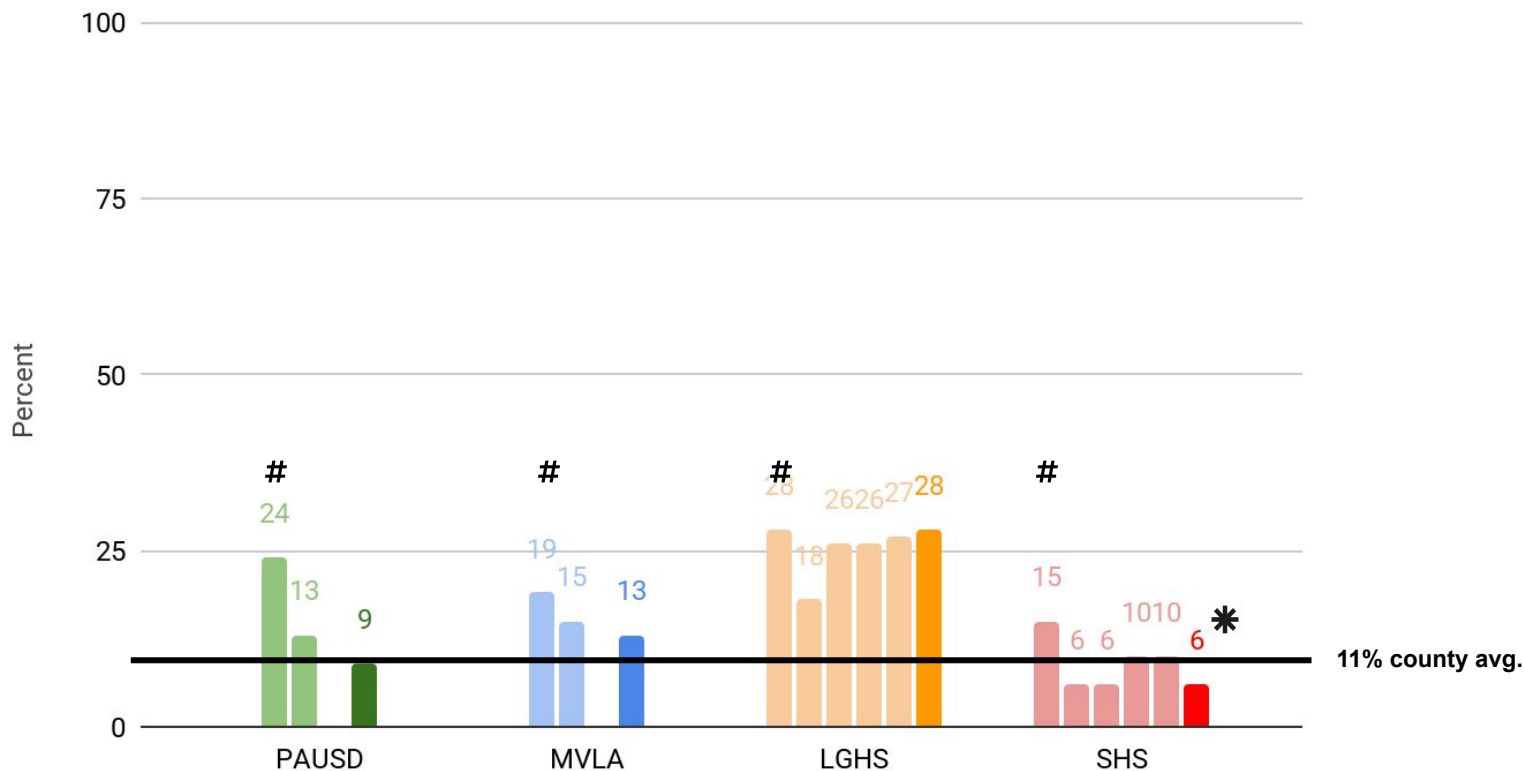

Focus Area #1
Student Voice,
Engagement, &
Well-Being



* Statistically Significant # Pre-Covid

During the past 30 days, did you have one or more drinks of alcohol? 11th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

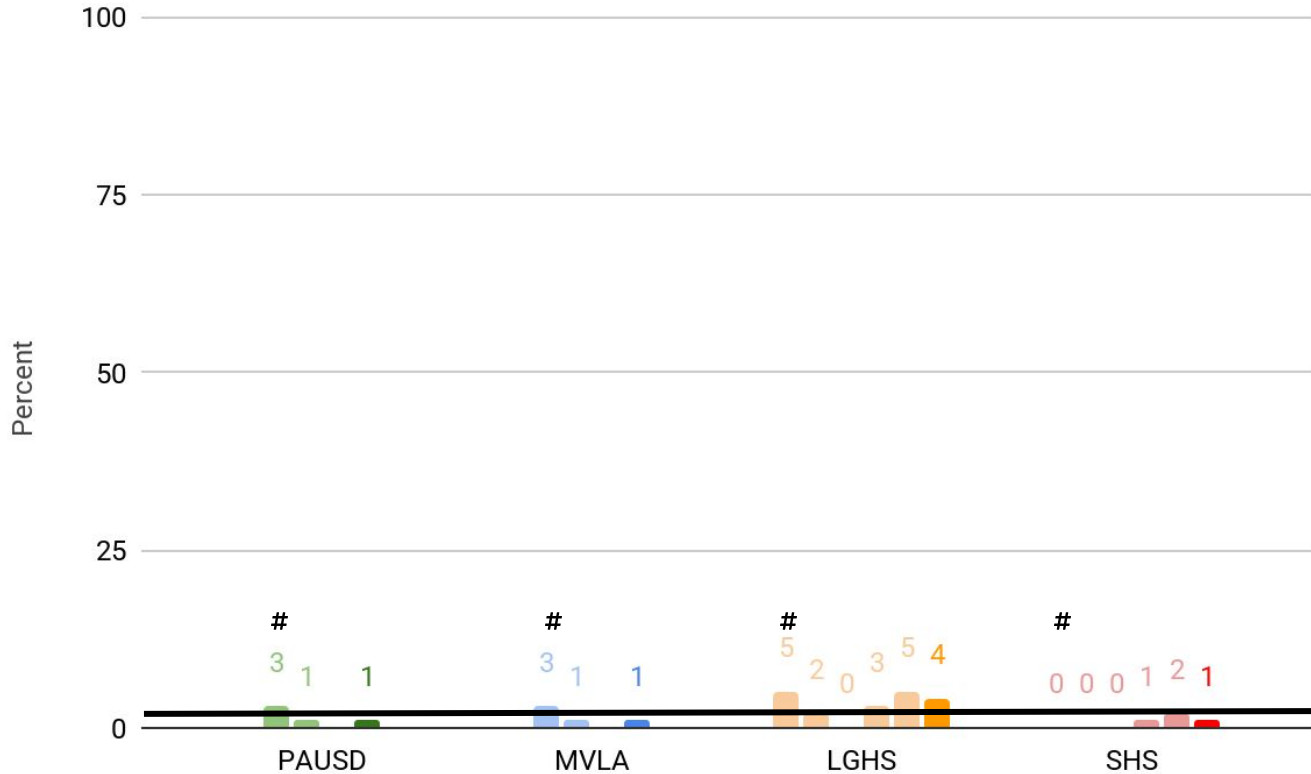


* Statistically Significant # Pre-Covid

During the past 30 Days, have you engaged in binge drinking? (5 or more drinks in a row)

9th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being




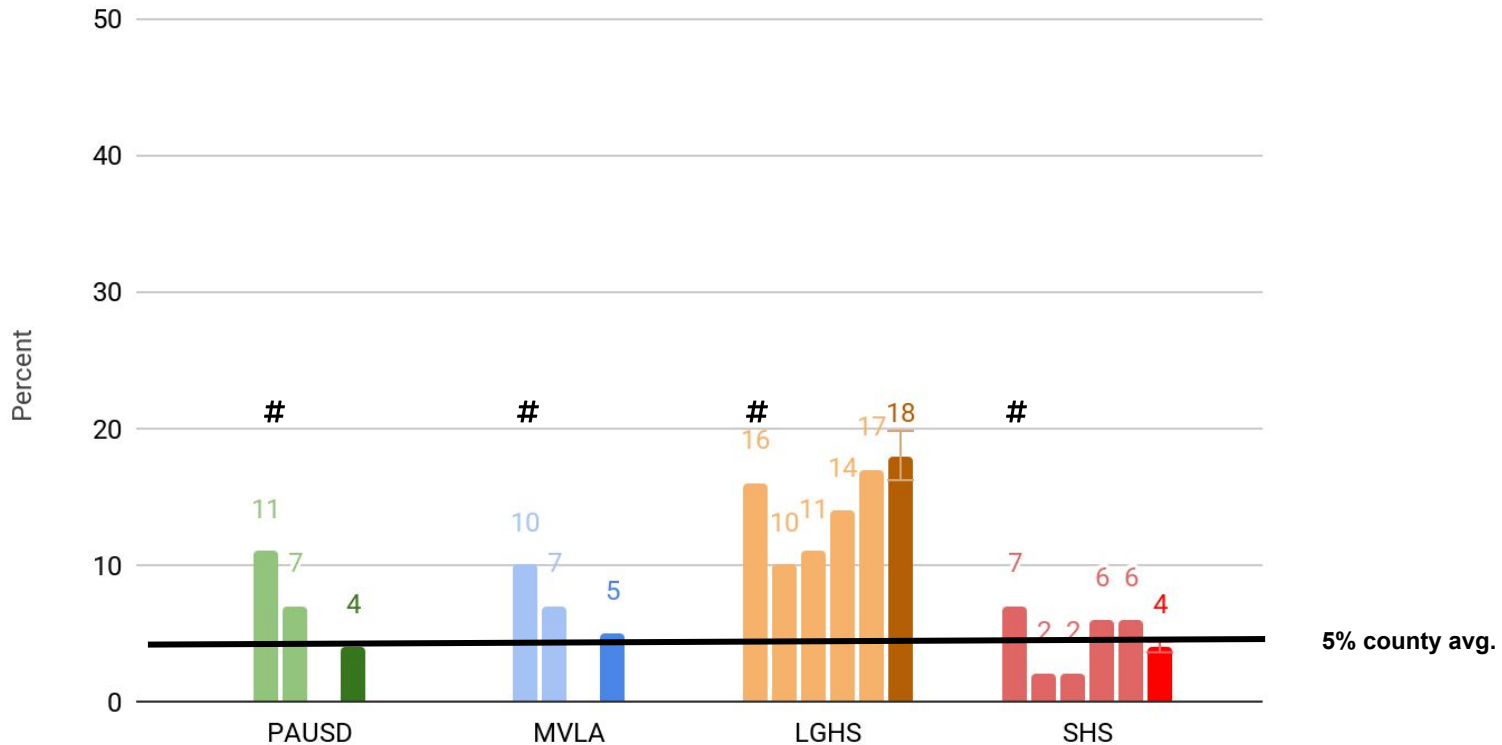
1% county avg.

* Statistically Significant # Pre-Covid

During the past 30 Days, have you engaged in binge drinking? (5 or more drinks in a row)

11th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

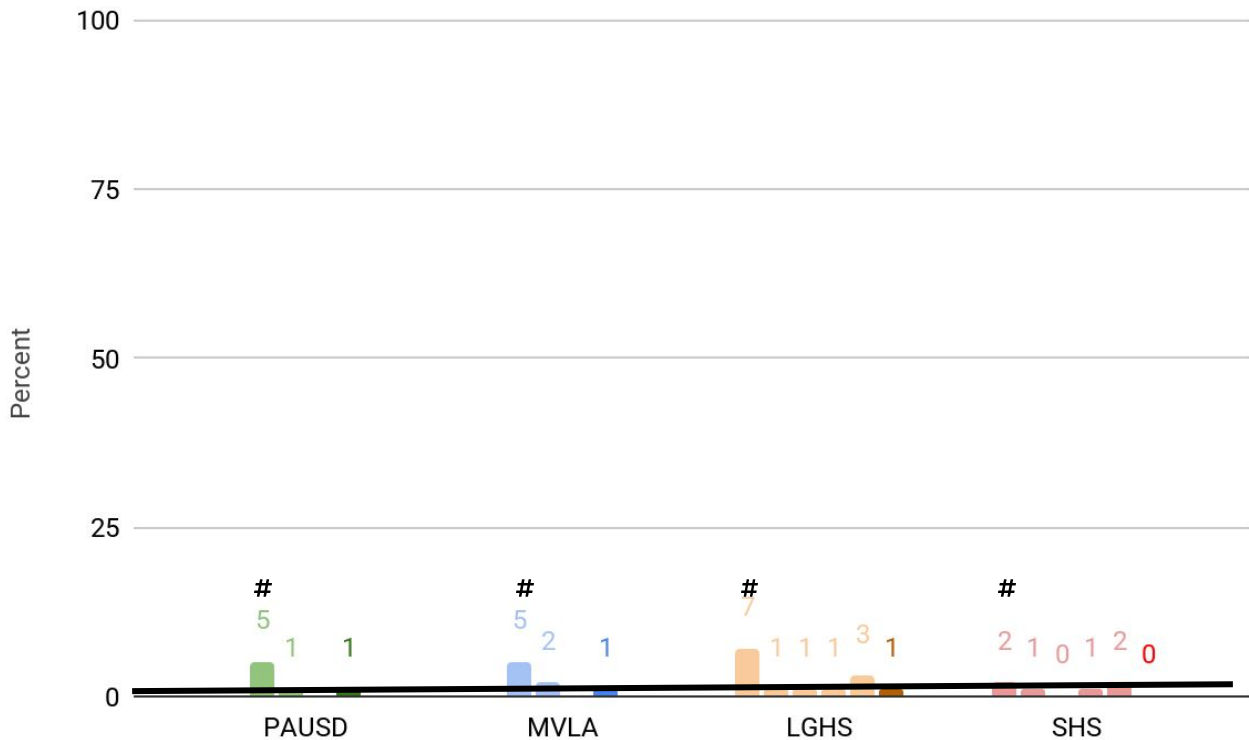


* Statistically Significant # Pre-Covid

During the past 30 days, have you used marijuana? (smoke, vape, eat, or drink)

9th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being



2% county avg.

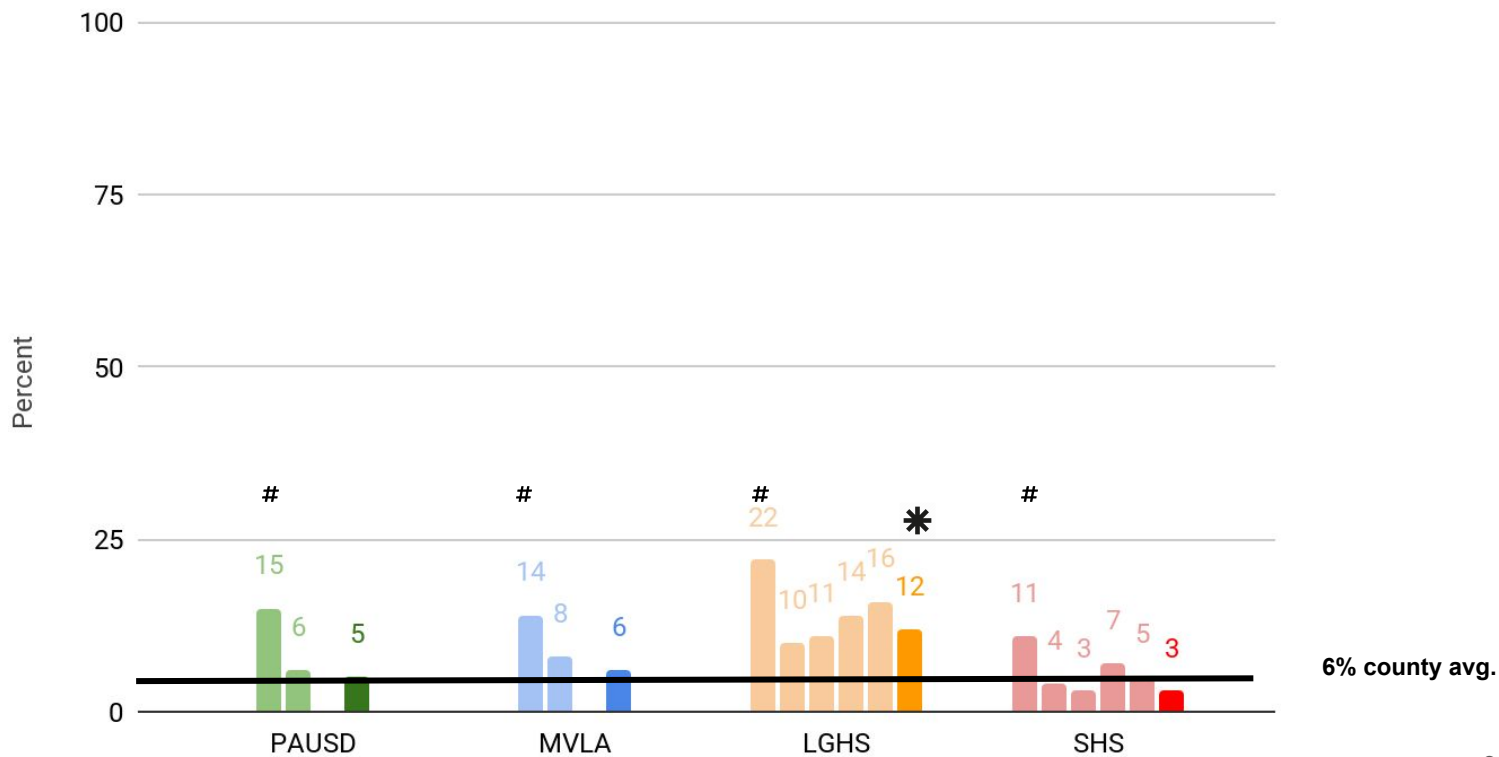
* Statistically Significant # Pre-Covid

During the past 30 days, have you used marijuana? (smoke, vape, eat, or drink)

11th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being



* Statistically Significant # Pre-Covid



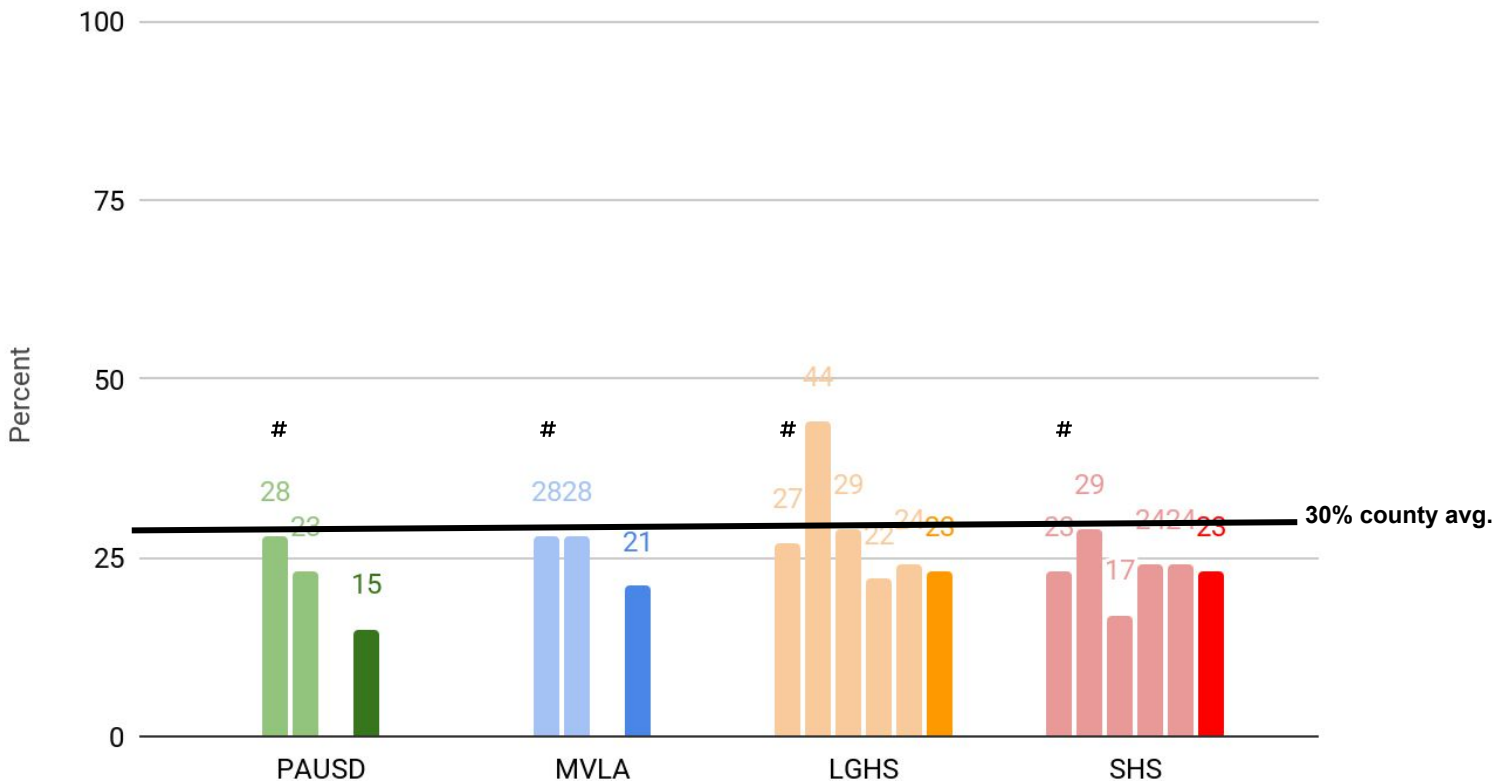
Other Physical and Mental Health Risks

During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing usual activities?

9th Grade




Focus Area #1
Student Voice,
Engagement, &
Well-Being

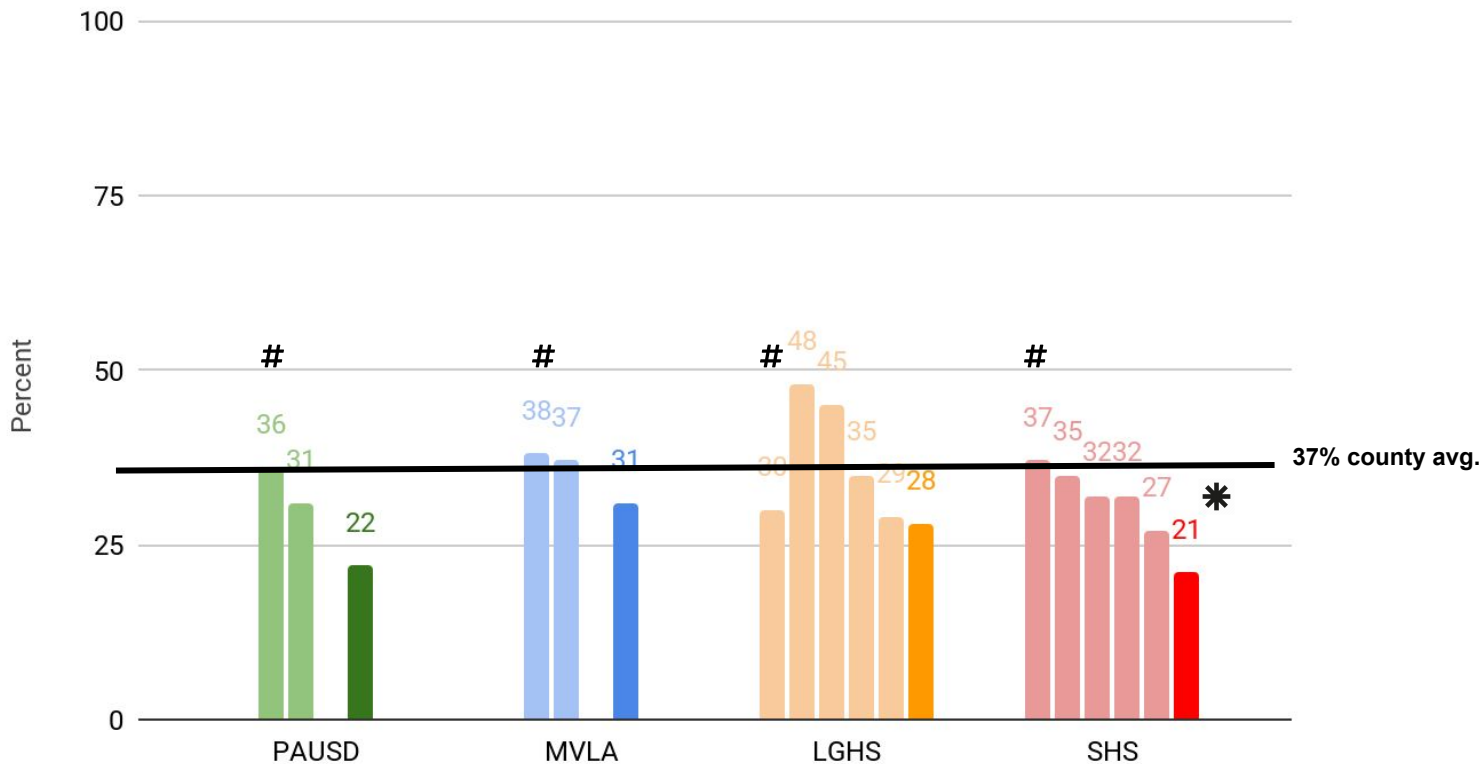


* Statistically Significant # Pre-Covid

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11th Grade


Focus Area #1
Student Voice,
Engagement, &
Well-Being

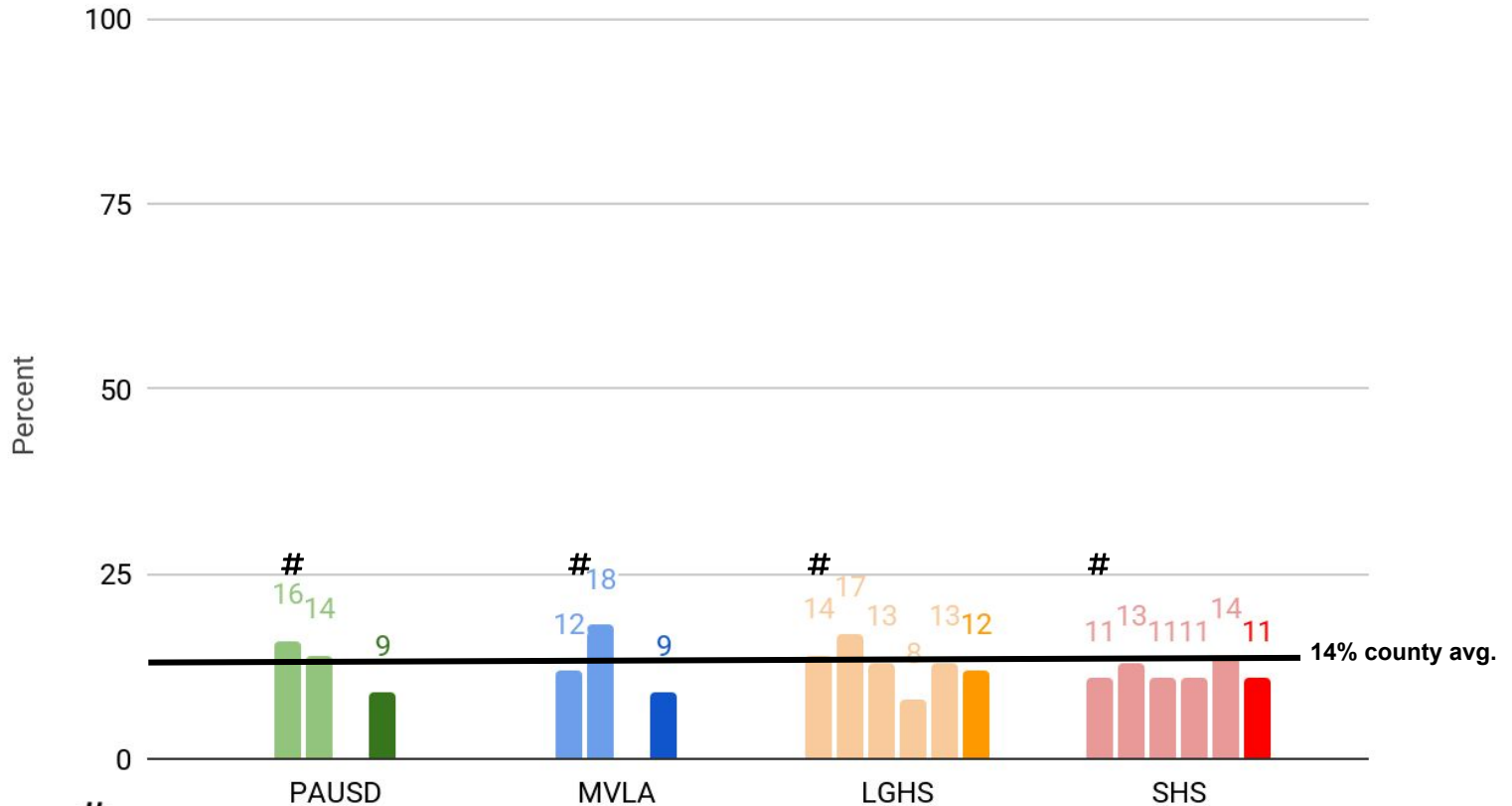


* Statistically Significant # Pre-Covid

During the past 12 months, did you ever seriously consider attempting suicide? 9th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being

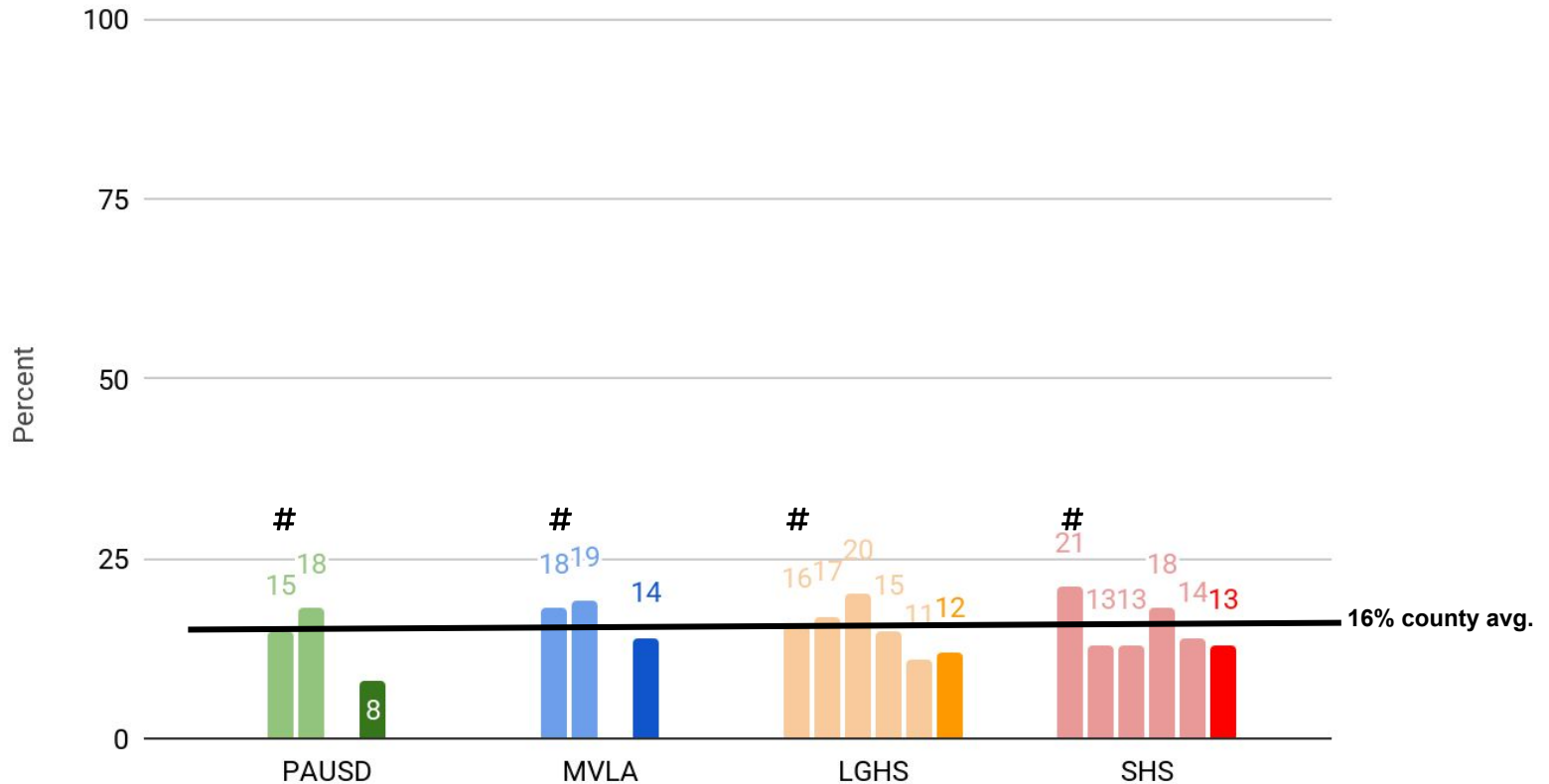


* Statistically Significant # Pre-Covid

During the past 12 months, did you ever seriously consider attempting suicide? 11th Grade



Focus Area #1
Student Voice,
Engagement, &
Well-Being



* Statistically Significant # Pre-Covid

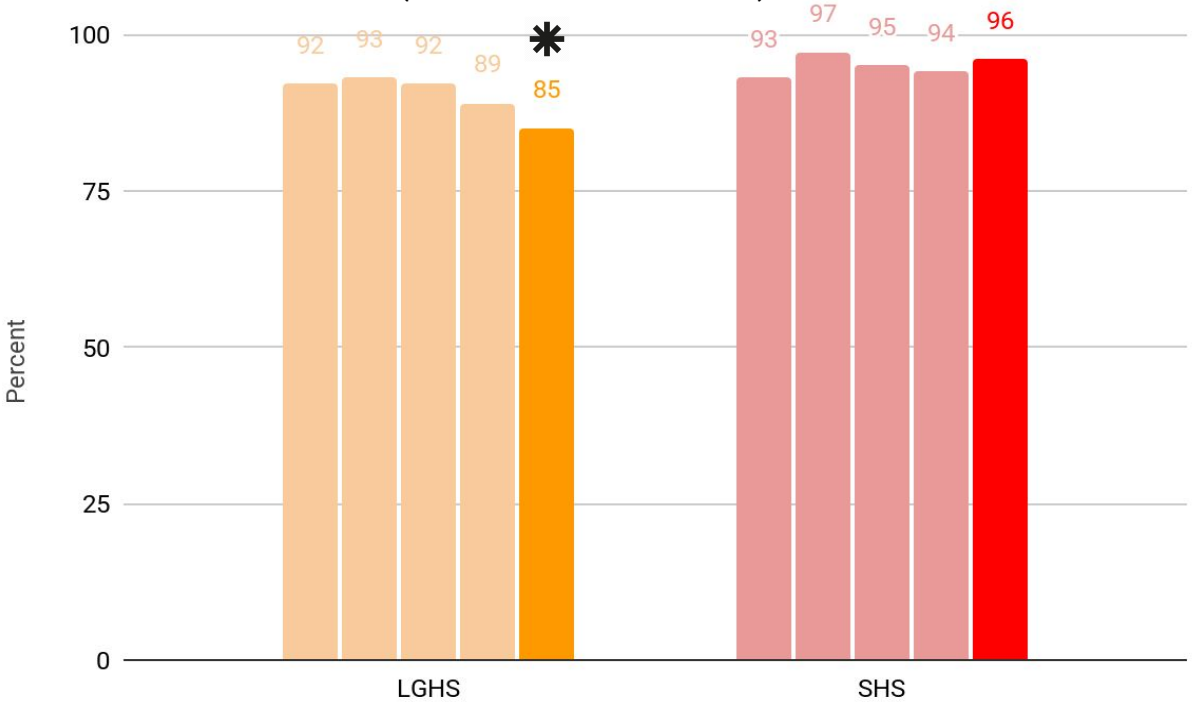



Custom Modules

*No comparable data from other districts -
questions only administered to LGSUHSD students*

In the past school year, have you been subjected to sexual harassment in the school setting?

9th Grade
(Answered Never)

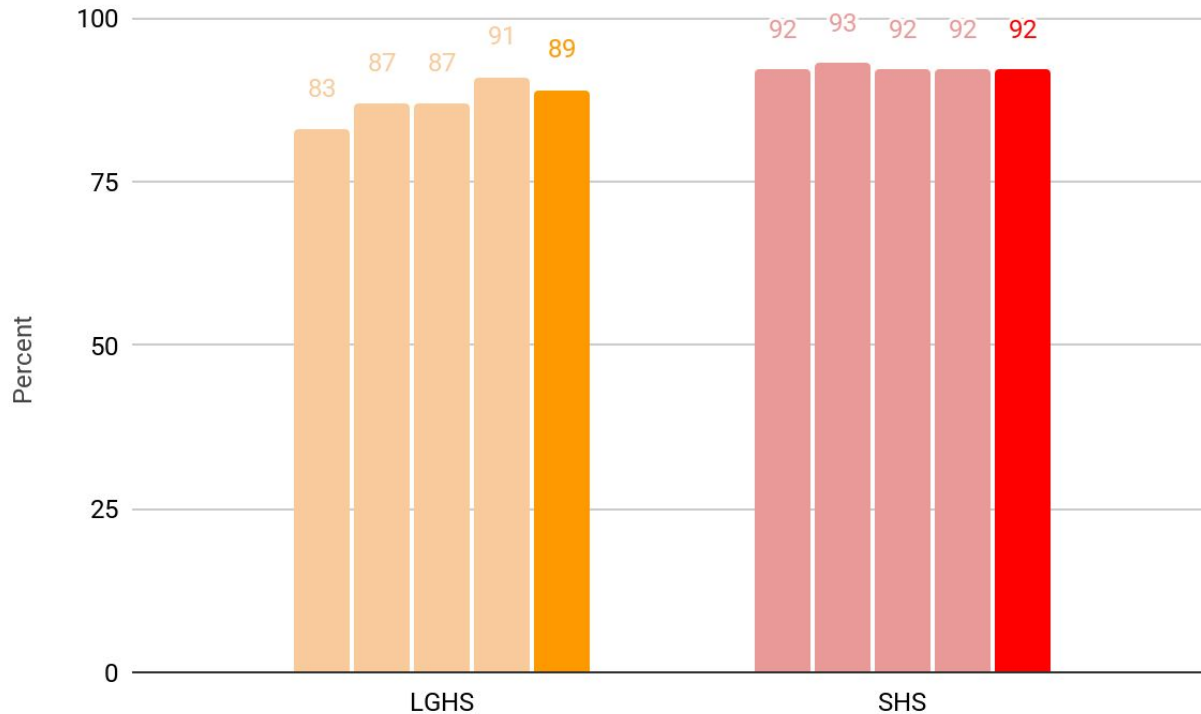




Focus Area #1
Student Voice,
Engagement, &
Well-Being


*No comparable data; Survey years: 20-21, 21-22, 22-23

In the past school year, have you been subjected to sexual harassment in the school setting?

11th Grade (Answered Never)




Focus Area #1
Student Voice,
Engagement, &
Well-Being

 Statistically Significant

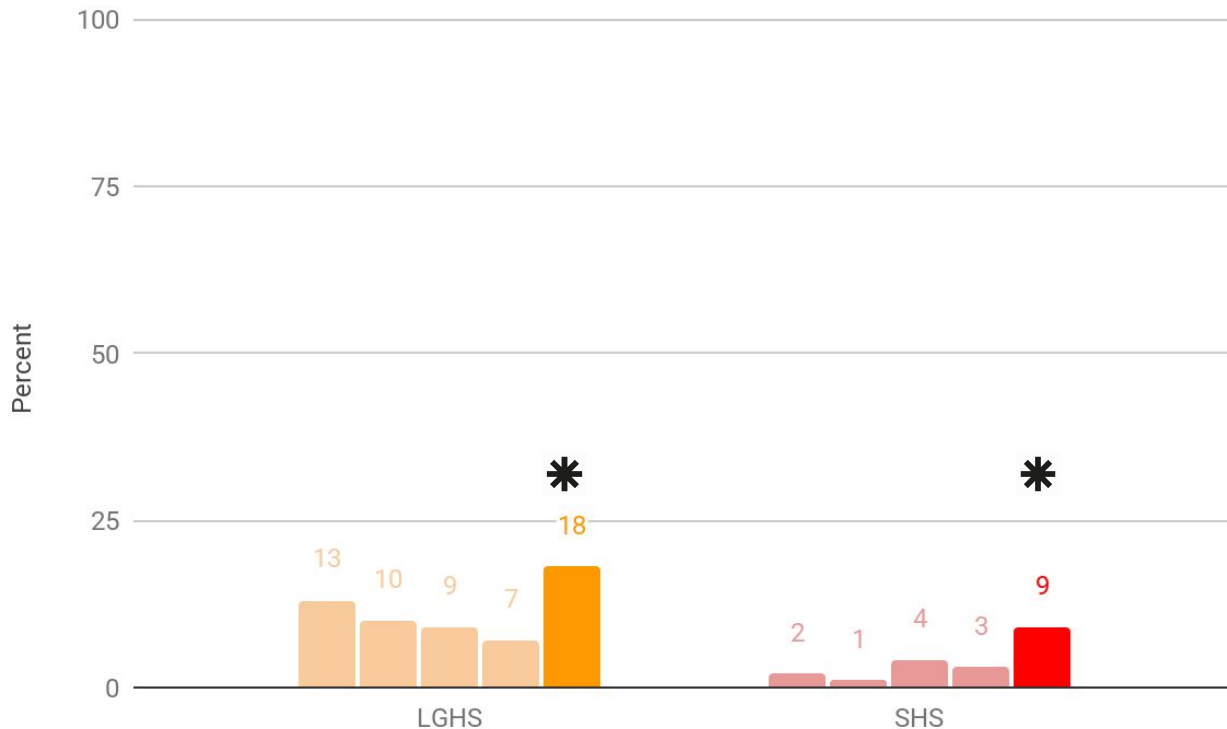
(No comparable data; Survey years: 20-21, 21-22, 22-23)

If you report sexual harassment, the school would take the matter seriously.

9th Grade (Answered No)




Focus Area #1
Student Voice,
Engagement, &
Well-Being

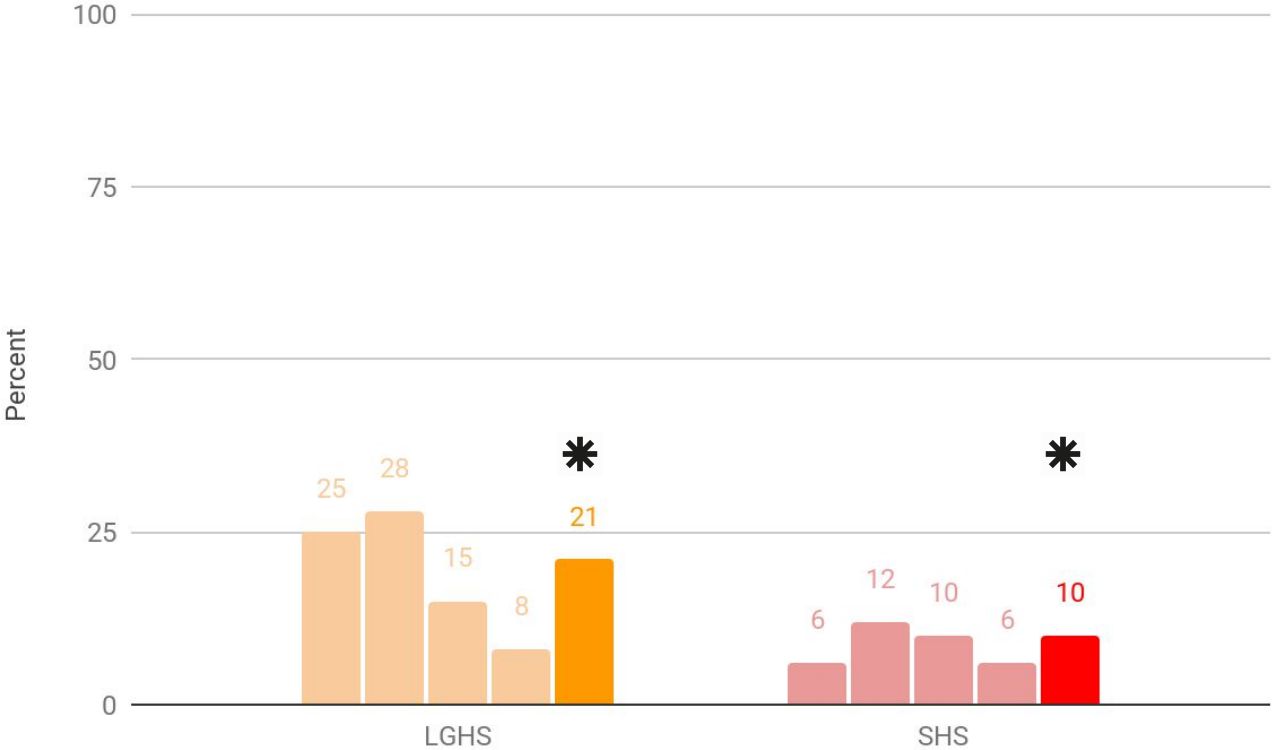


*No comparable data; Survey years: 20-21, 21-22, 22-23

If you report sexual harassment, the school would take the matter seriously.

11th Grade (Answered No)


Focus Area #1
Student Voice,
Engagement, &
Well-Being



***** Statistically Significant

**No comparable data; Survey years: 20-21, 21-22, 22-23*



California School Parent Survey

Results & Comparisons



What is the California Parent Survey

The California School Parent Survey (CSPS) identifies which needs and concerns of parents schools should address in promoting greater involvement. Asking parents to provide their perceptions of the school is an empowering parent-involvement activity.





CA School Parent Survey

Comparable Statewide Data & Administration Years



Los Gatos HS

2022/23, 2023/24,
2024/25



Saratoga HS

2022/23, 2023/24,
2024/25



Palo Alto Unified SD

2023/24



**Mountain View
Los Altos High
School District**

2023/24



Statewide Data

2019 - 2021




Parent Survey Participant Size

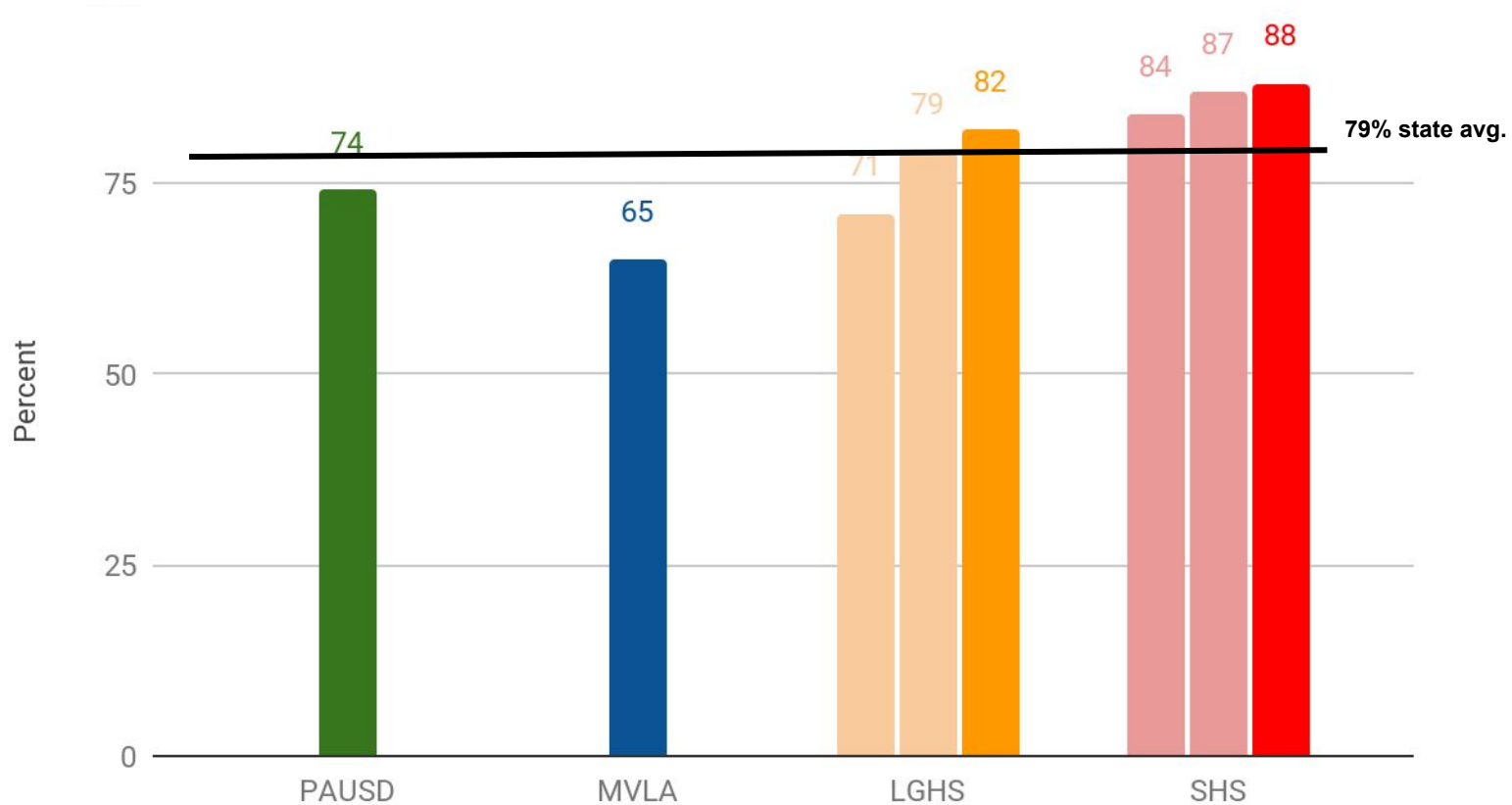
LGHS	SHS	MVLA	PAUSD
374 (2022/2023)	331 (2022/2023)	226 (2023/2024)	75 (2023/2024)
494 (2023/2024)	295 (2023/2024)		
823 (2024/2025)	343 (2024/2025)		



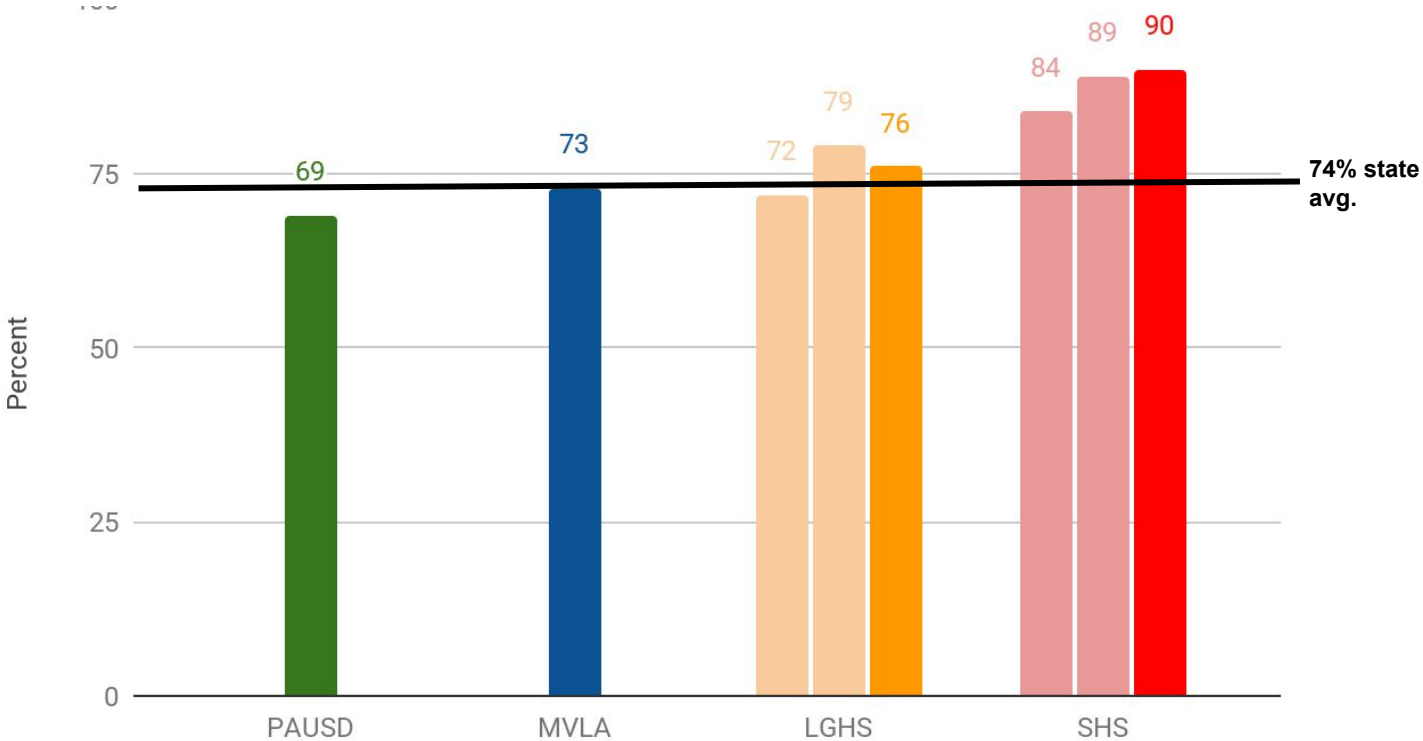
**2019-21 Statewide CSPA data includes 68,369 participants*

This school promptly responds to my phone calls, messages, or emails. (Agree to Strongly Agree)


Focus Area #4
Strategic
Family/
Community
Alliances &
Leadership

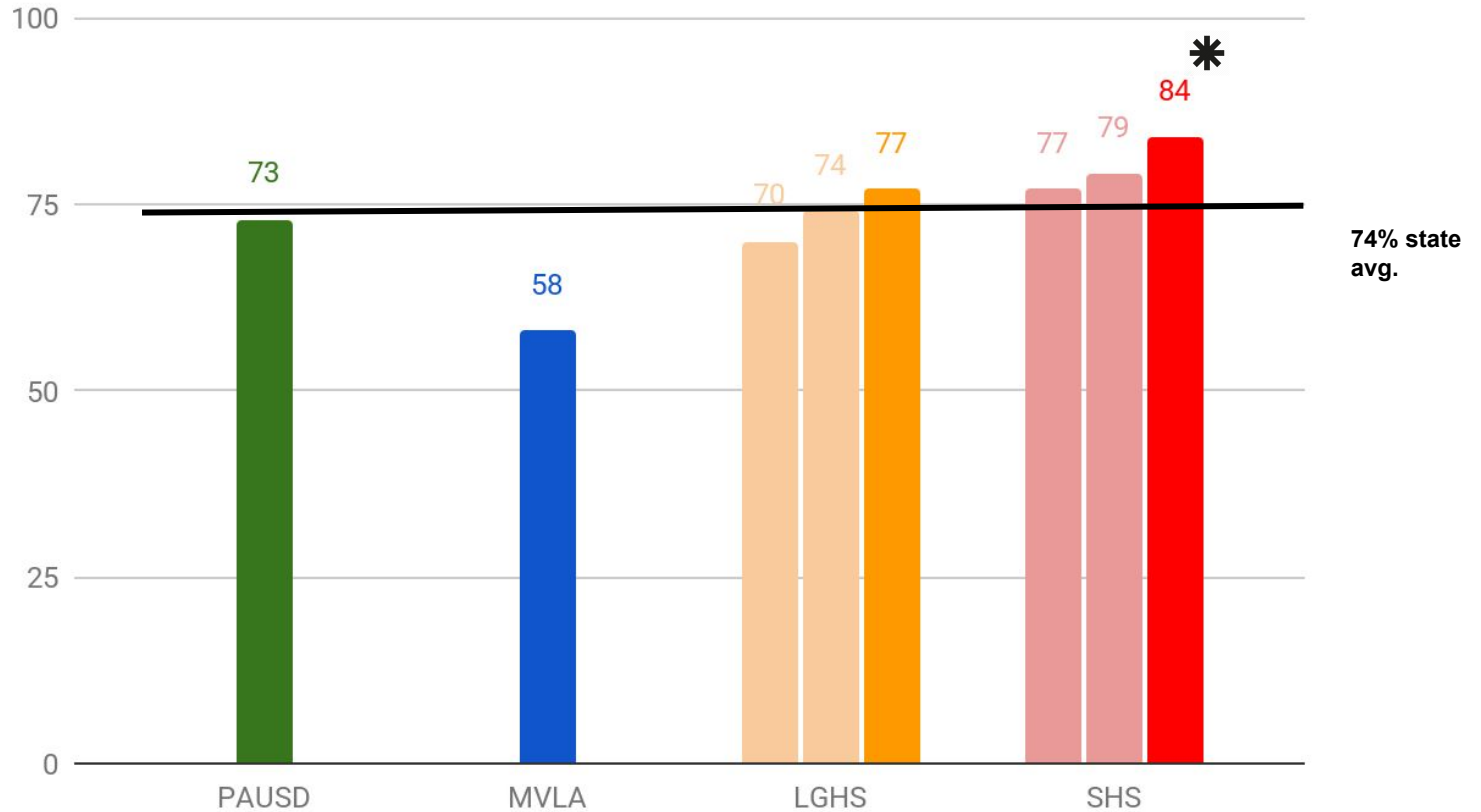


Parents feel welcome to participate at this school. (Agree to Strongly Agree)



Focus Area #4
Strategic
Family/
Community
Alliances &
Leadership


School staff take parent concerns seriously. (Agree to Strongly Agree)

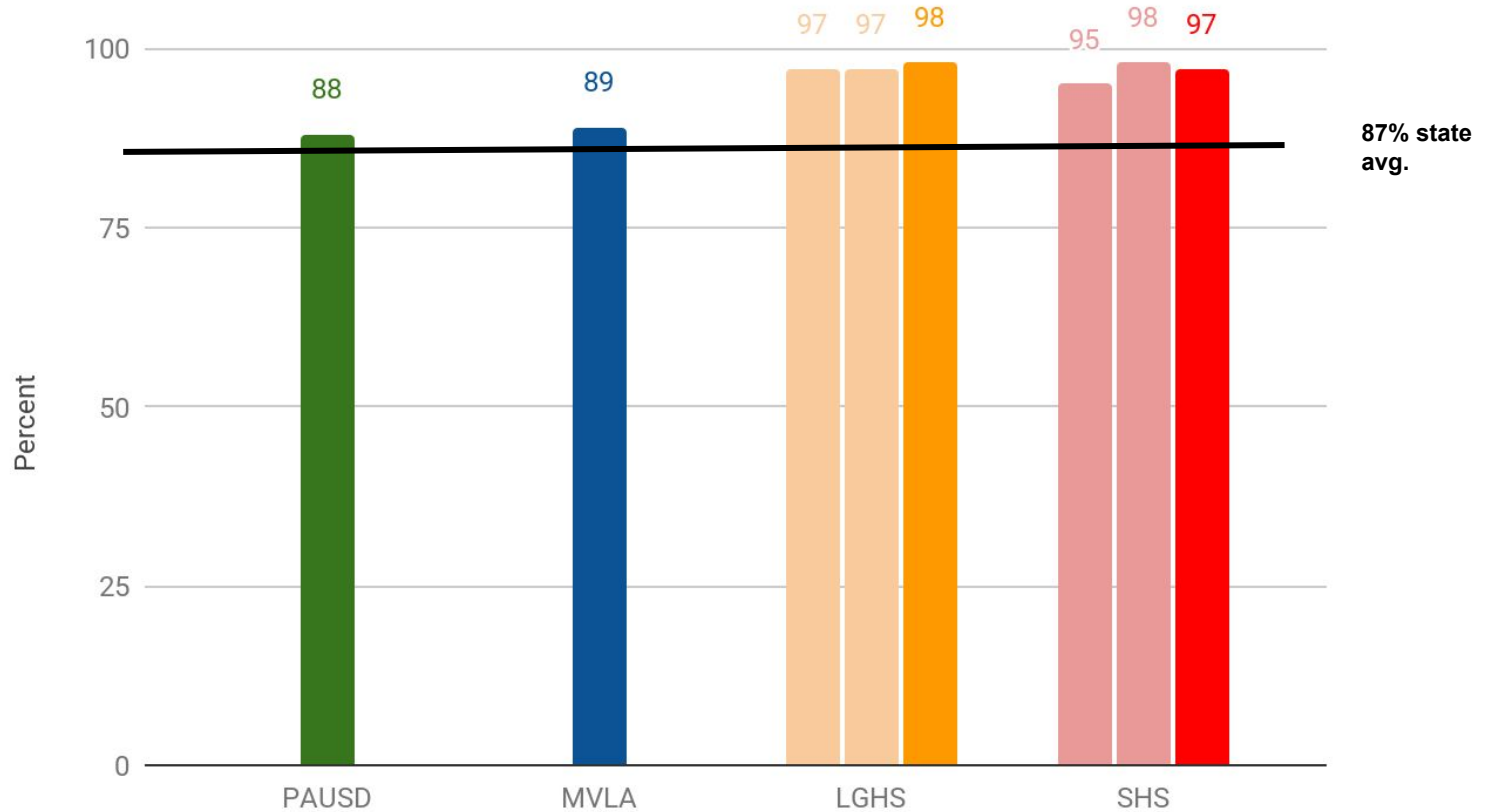


Focus Area #4
Strategic
Family/
Community
Alliances &
Leadership

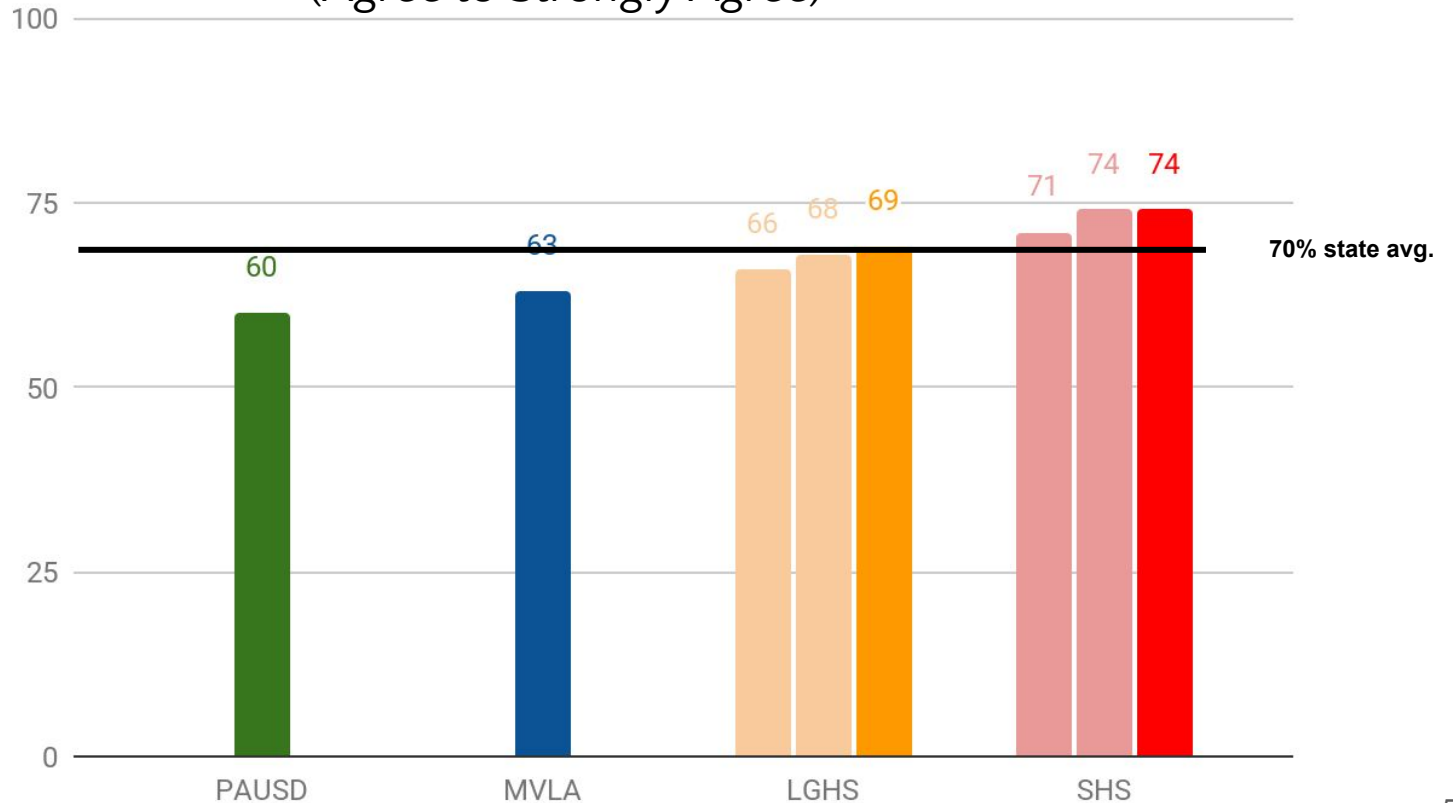
* Statistically Significant

School keeps me well-informed about school activities. (Agree to Strongly Agree)


Focus Area #4
Strategic
Family/
Community
Alliances &
Leadership

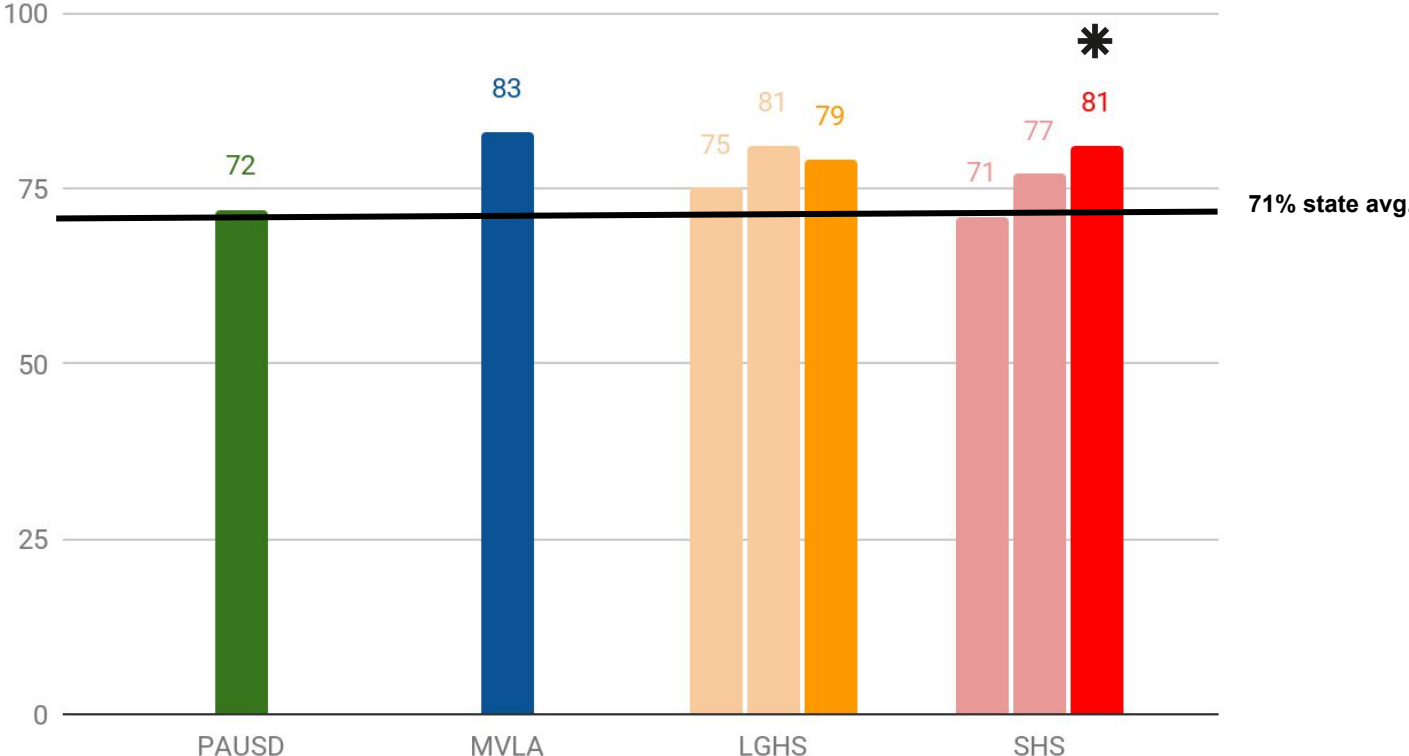


Teachers communicate with parents about what students are expected to learn in class. (Agree to Strongly Agree)



Focus Area #4
Strategic
Family/
Community
Alliances &
Leadership

Providing information on how to help your child plan for college or vocational school. (Just Okay to Very Well)



Focus Area #4
Strategic
Family/
Community
Alliances &
Leadership

* Statistically Significant



California School Staff Survey

Results & Comparisons



What is the California School Staff Survey

The California School Staff Survey (CSSS) assesses the perceptions and experiences of teachers, administrators, and other school personnel. **An important influence on the development of the CSSS is research showing that school climate is a powerful predictor of outcomes among staff as it is for students.** This includes teacher job satisfaction and retention. A positive climate for staff is a prerequisite for a positive climate for students.





CA School Staff Survey

Comparable Districts & Administration Years



Los Gatos HS

2022/23, 2023/24, &
2024/25



Saratoga HS

2022/23, 2023/24, &
2024/25



Palo Alto Unified SD

2021/22, 2023/24



**Mountain View
Los Altos Union
High SD**

2021/22, 2023/24



**Statewide
Data**

2019 - 2021




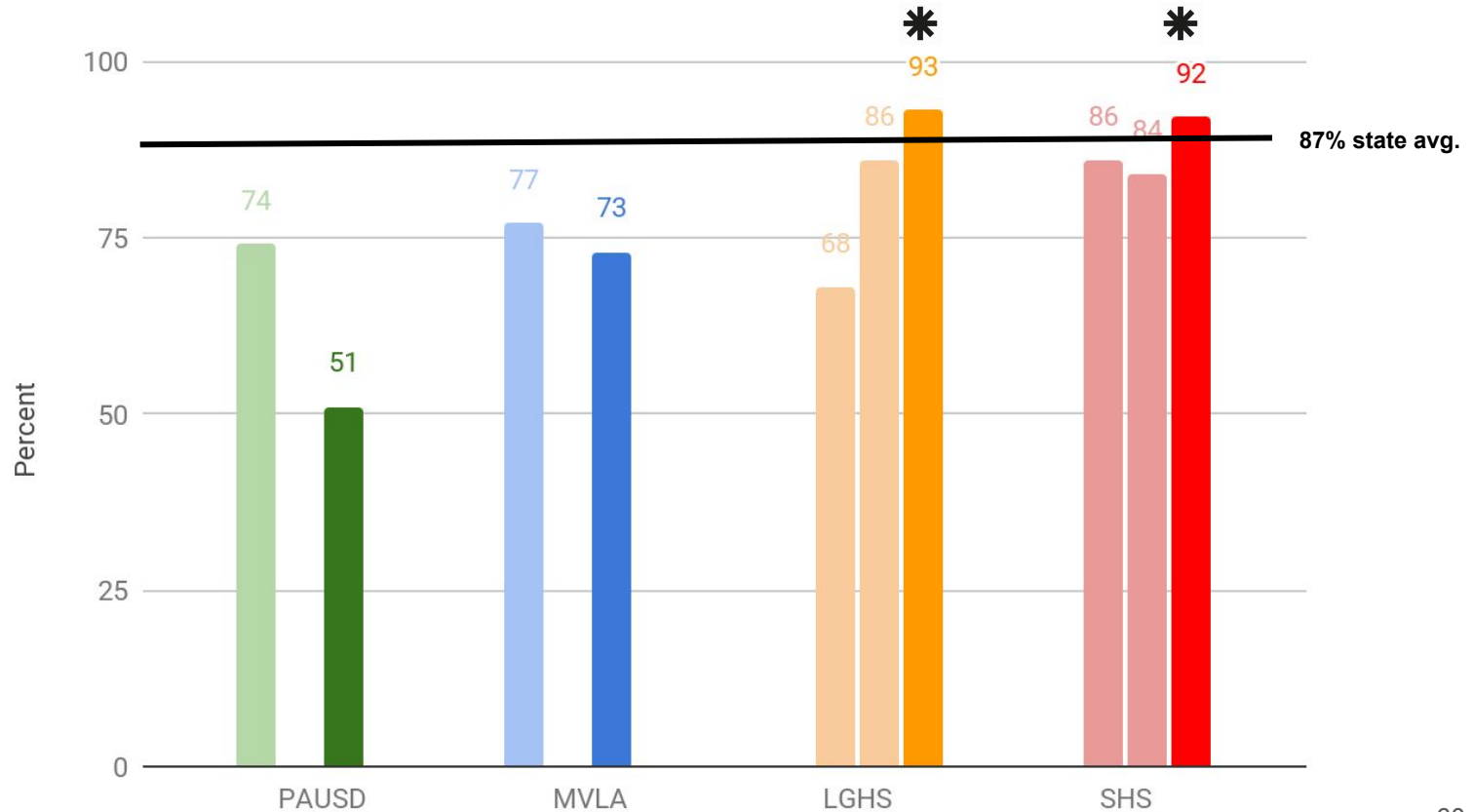
Staff Survey Participant Size

LGHS	SHS	PAUSD	MVLA
89 (22/23)	85 (22/23)	192 (22/23)	112 (21/22)
103 (23/24)	97 (23/24)	47 (23/24)	132 (23/24)
132 (24/25)	124 (24/25)		



This school is a supportive and inviting place for staff to work. (Agree to Strongly Agree)


Focus Area #3
Culture,
Leadership, &
Accountability

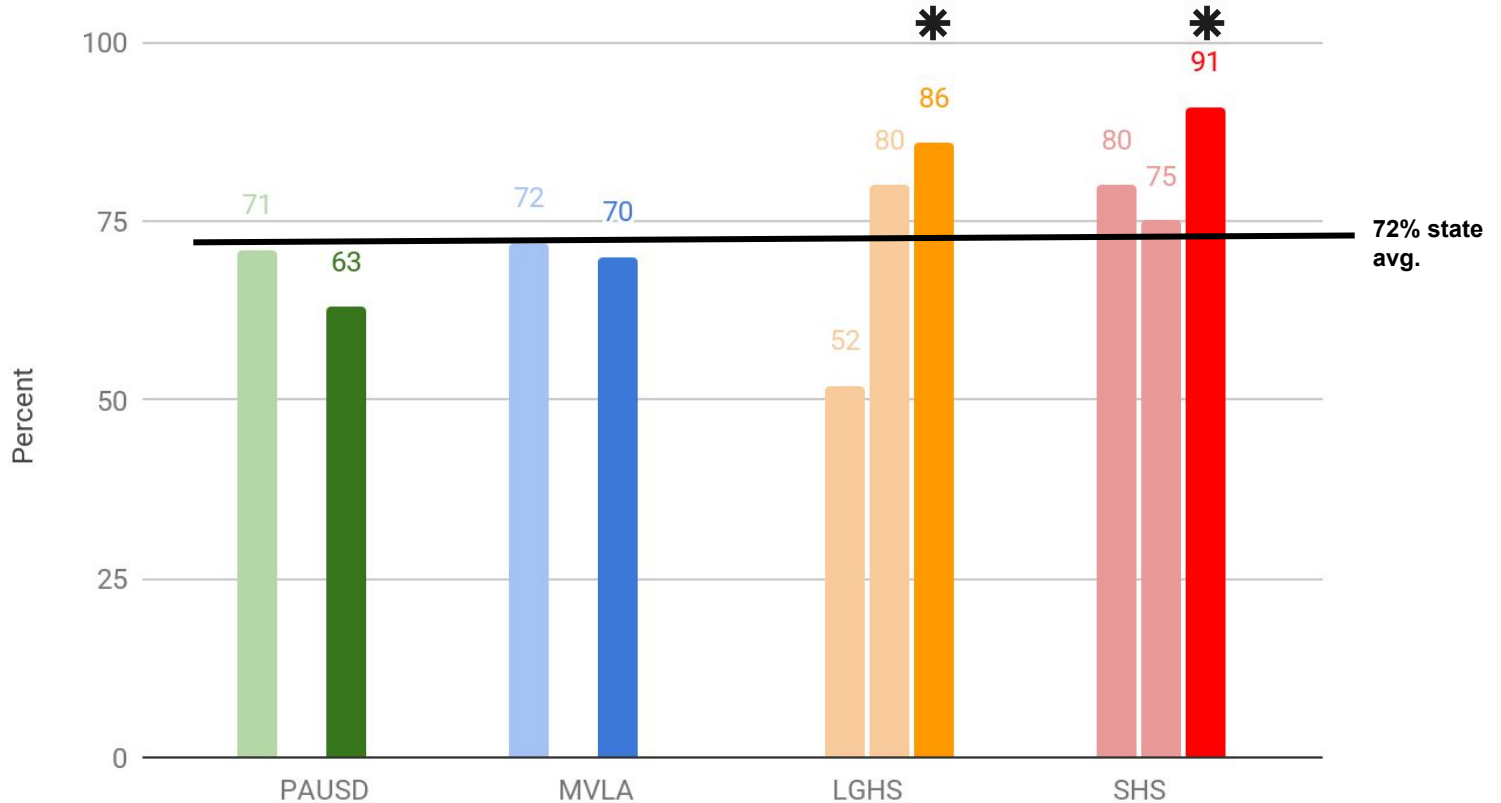


* Statistically Significant

This school promotes trust and collegiality among staff. (Agree to Strongly Agree)



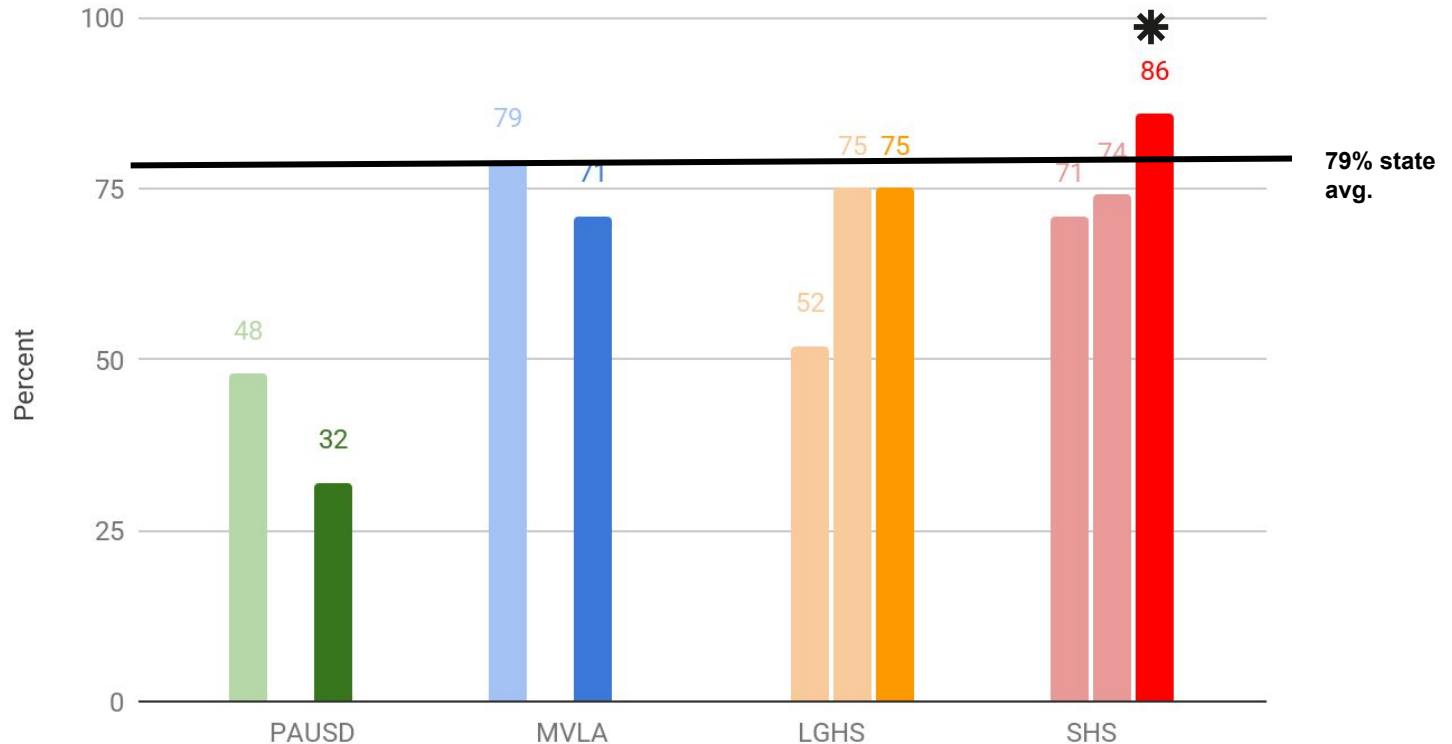
Focus Area #3 Culture, Leadership, & Accountability



This school promotes personnel participation in decision-making that affect school practices and policies. (Agree to Strongly Agree)




Focus Area #2 Professional Practice, Learning & Innovation

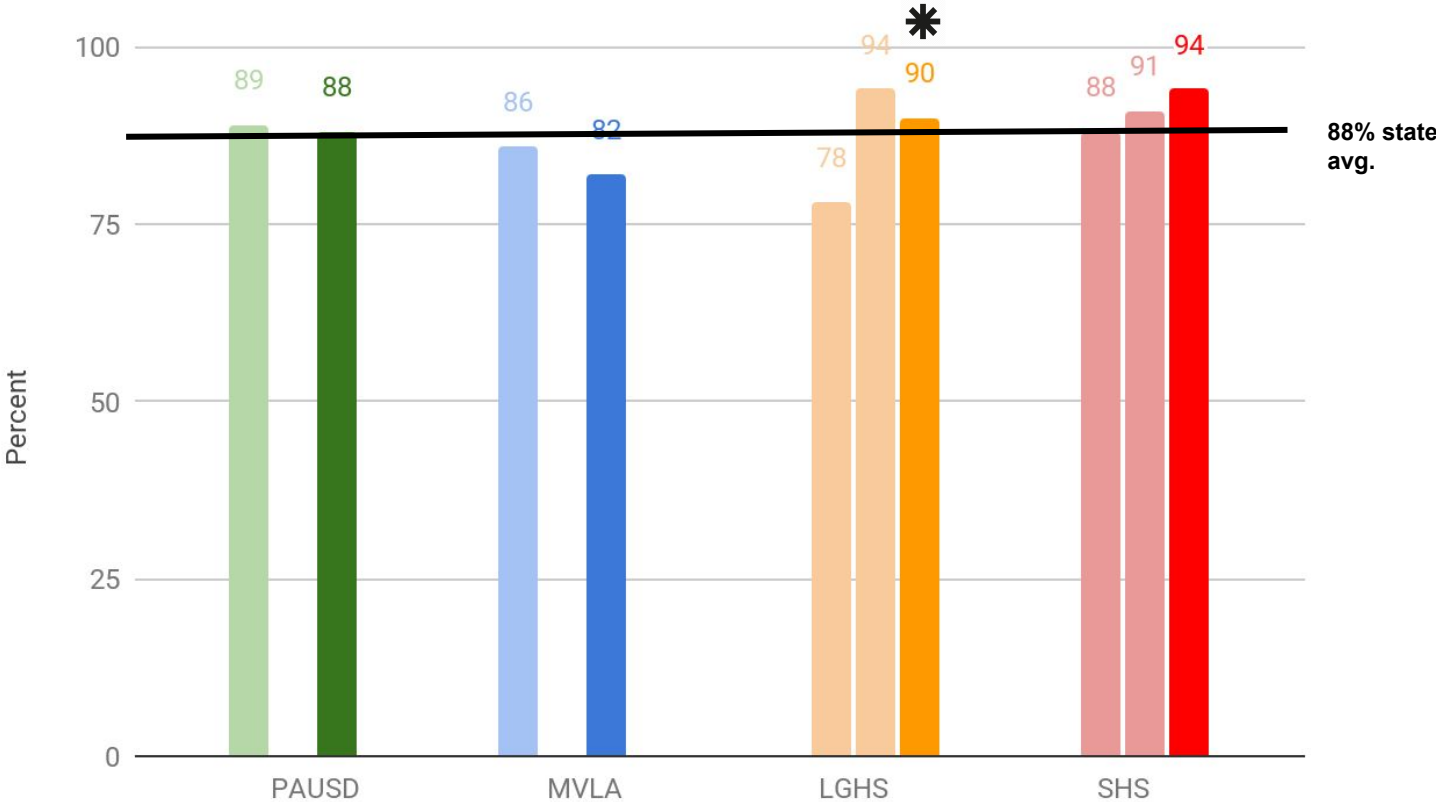


* Statistically Significant

Adults who work at this school support and treat each other with respect. (Agree to Strongly Agree)




Focus Area #3
Culture,
Leadership, &
Accountability

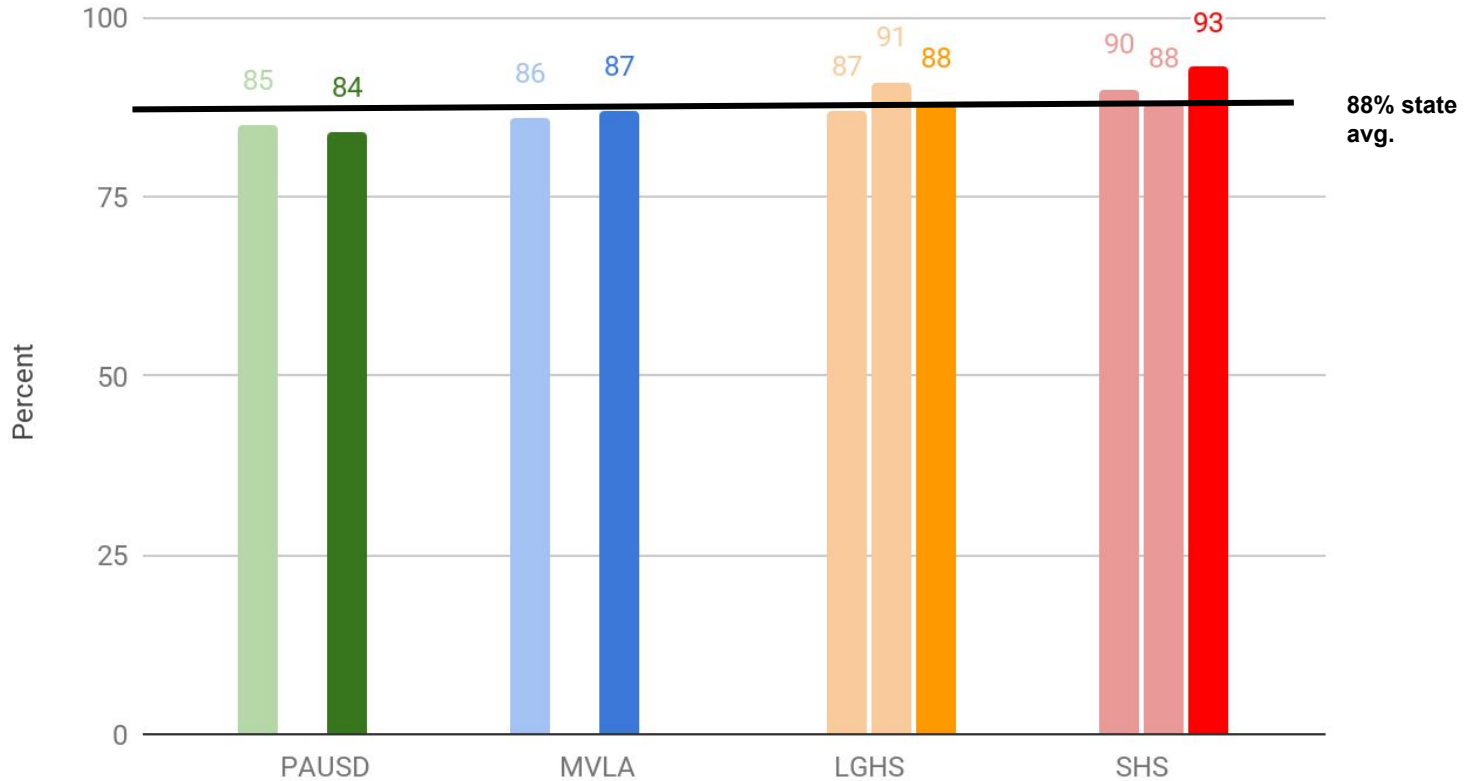


* Statistically Significant

Adults who work at this school feel a responsibility to improve this school. (Agree to Strongly Agree)



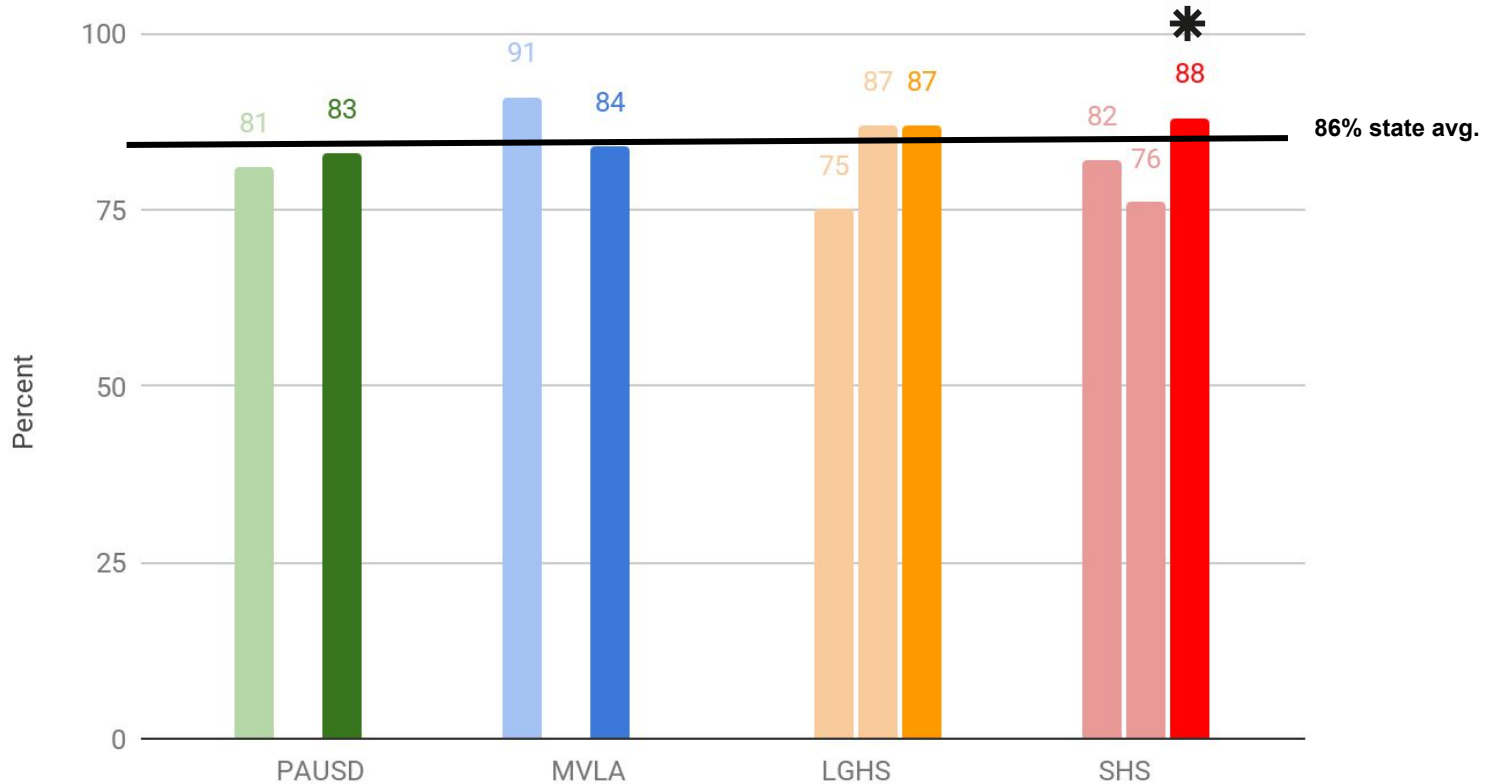
Focus Area #3
Culture,
Leadership, &
Accountability



Staff collaborate regularly. (Agree to Strongly Agree)



Focus Area #2
Professional
Practice,
Learning &
Innovation

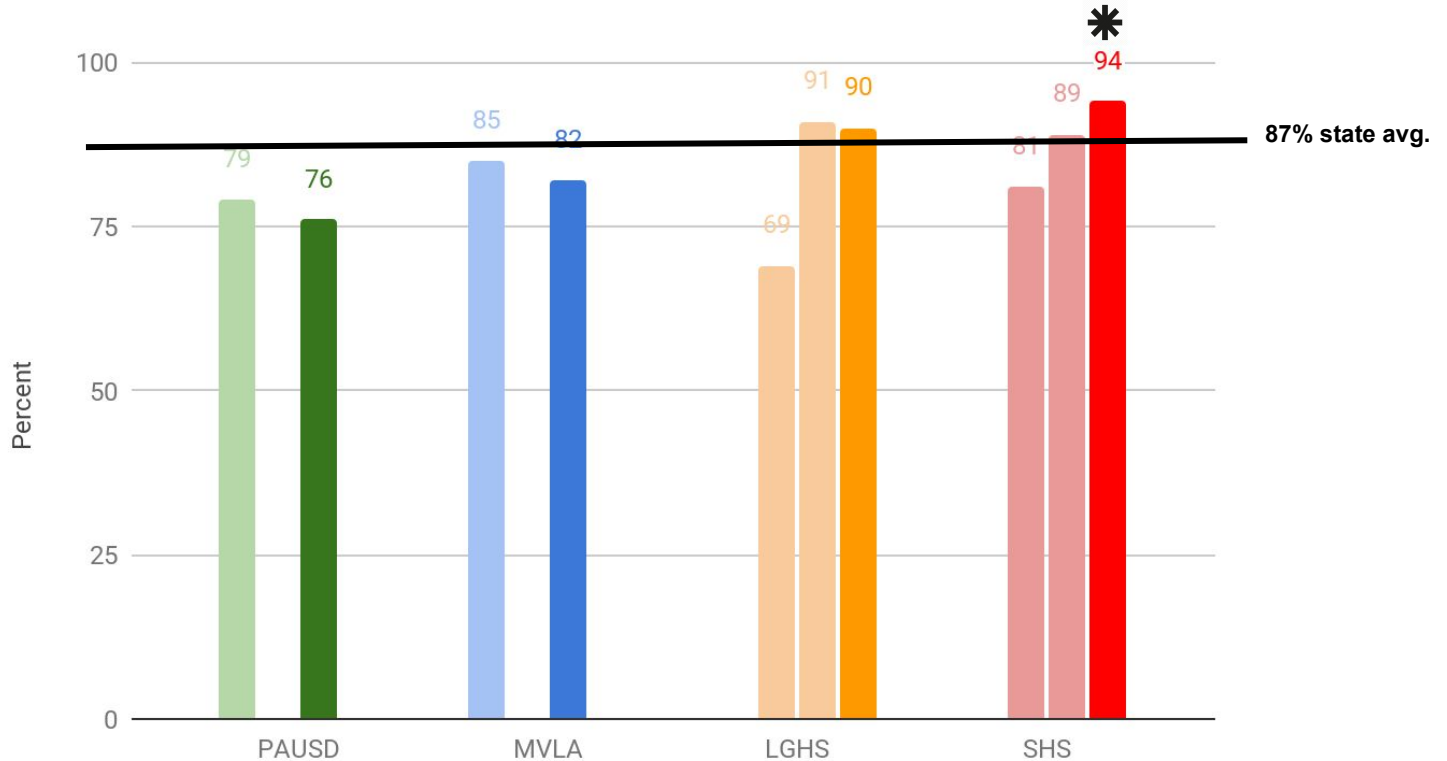


* Statistically Significant

This school uses objective data such as surveys, truancy counts and test scores in making school improvement decisions.
(Agree to Strongly Agree)



Focus Area #2
Professional Practice, Learning & Innovation



* Statistically Significant



Communications Survey

Results & Comparisons



Participant Size

School Site

LGHS (823)

SHS (457)

Postsecondary (6)

Middle College (3)

D.O. (12)

Role in the District

Parents (666)

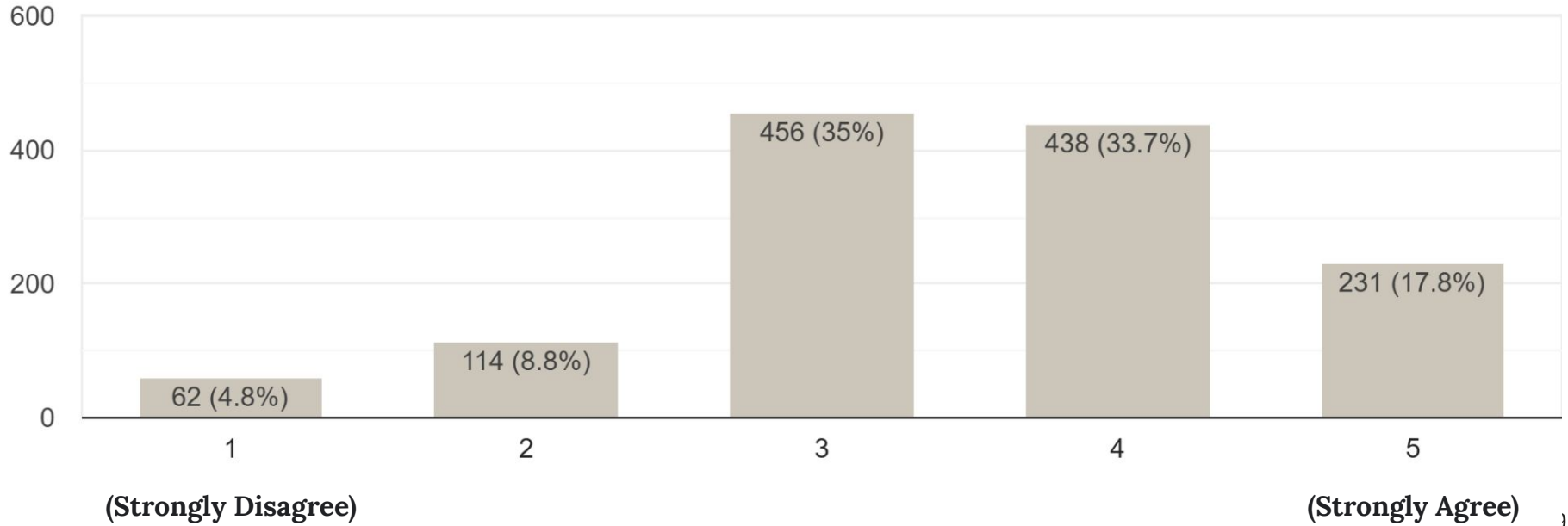
Students (450)

Classroom Teachers (124)

Non-Classroom Staff (61)

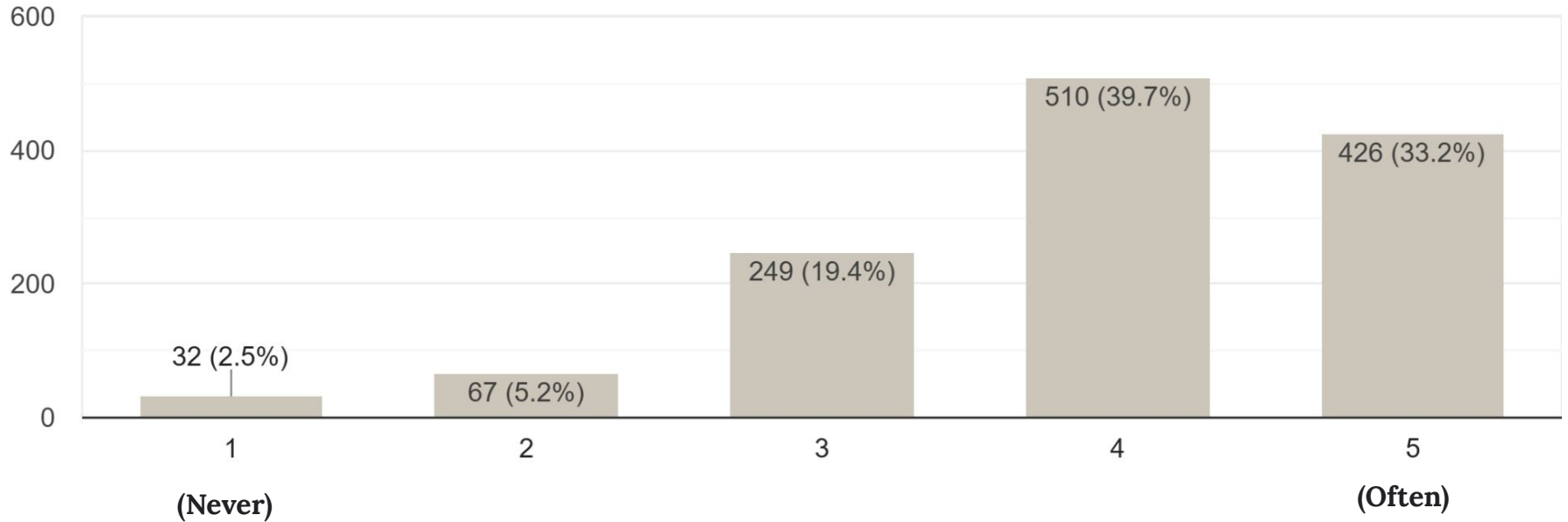


On a scale of 1 (Strongly Disagree) to 5 (Strongly Agree), please rate how well you feel the district has shared its unique story, its mission, and its goals with you and the community.





On a scale of 1 (Never) to 5 (Often), how well do you feel the district communicates important information?

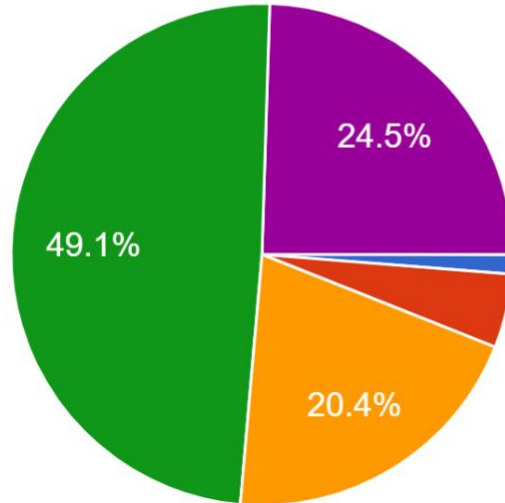




How often do you feel informed about school district updates, events, and policies?

1,281 responses

**73.6% said
Often or
Always**

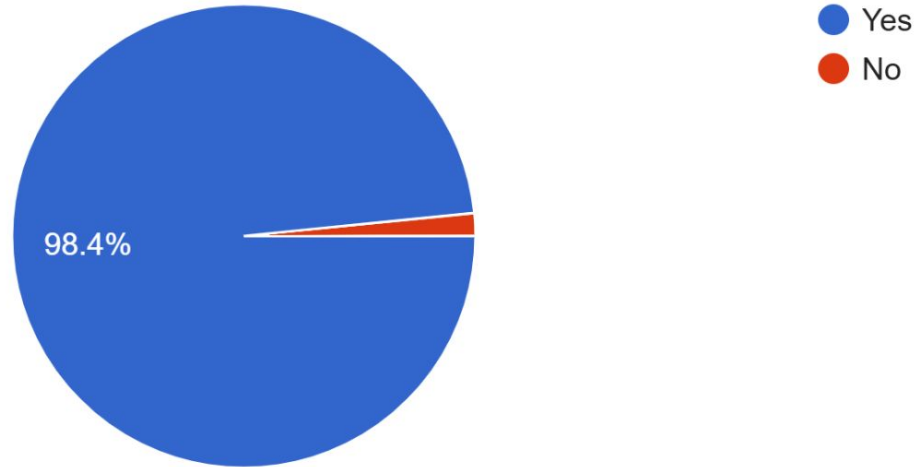


- Never
- Rarely
- Sometimes
- Often
- Always



Are you able to access/provide communication in your preferred language, as needed?

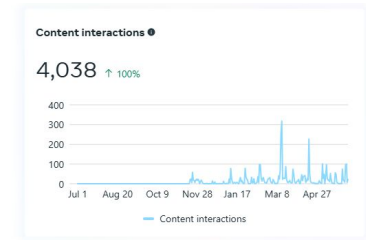
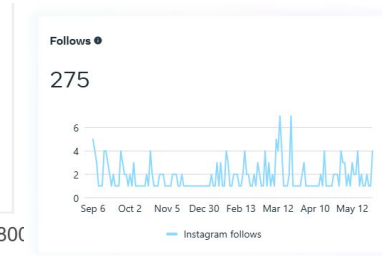
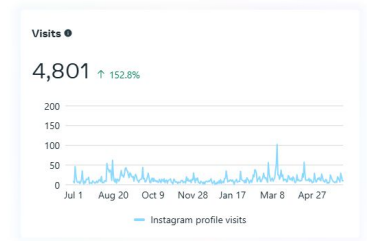
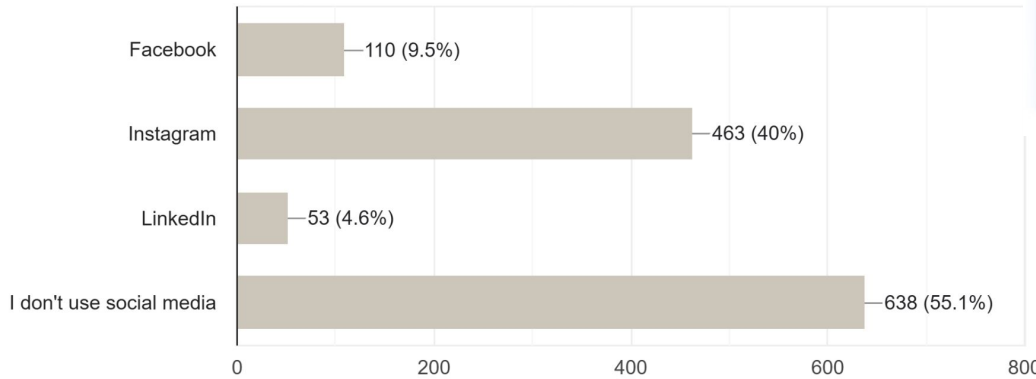
1,258 responses





Which of the following social media platforms are you utilizing to connect with your school or the district? (check all that you use)

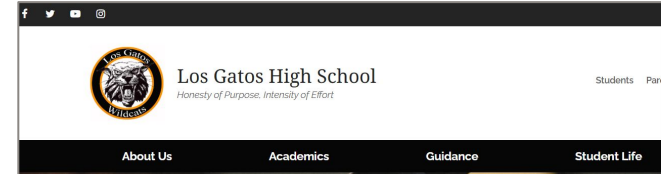
1,158 responses





How do you typically receive school district information? (Check All that apply)

1. Emails from school or district
2. Principal Newsletters
3. Announcements from teachers
4. School Website
5. Social Media
6. District Website
7. Other



SHS Friday Letter: May 30, 2025

Files

SHS Friday Letter
May 30, 2025

[ASB NEWS & UPDATES](#)

- Limited Number of Yearbooks Left

[IN OTHER NEWS](#)

- SMASHN, May 30, 6:30pm
- PTSO Finals Week Snack Support- Sign Up Opportunity*
- Vietnam War Veterans Panel, June 5
- Medication Pickup Reminder*
- Library will be CLOSED Finals Week, June 2-6
- Parent Data Confirmation & Residency Verification Reminder, Due June 2*
- MOSAIC Advisory Club
- Finals Week, June 2-6
- Save the Date: FalconFest 2025, August 12
- Save the Date: Freshmen O & New Parent O, August 12
- Join the Green Committee

- Referral to the Wellness Center
- Volunteer with the Wellness Center

[CLASS OF 2025 ANNOUNCEMENTS](#)

- Senior Events Reminder
- Senior Families: 2025 Grad Night Important Announcements*
- Class of 2025 Graduation and Honors Awards Night Information
- Class of 2025 Graduation, June 5, 6:00pm
- Export your District Google Suite Account Data
- WVC: Summer Bridge & 1st Year Experience
- UC Transfer Information Session, August 19 & 27

[GUIDANCE COUNSELING NEWS](#)

- Class of 2026: College Application Module is Live!

[TOGA ATHLETICS](#)

- 2025-2026 Sports Registration





What type of information do you find most valuable? (check all that apply)

1. Event Reminders
2. Weekly Principal Newsletters
3. District policies & changes
4. Student/Staff Achievements & Highlights
5. District Monthly Newsletter
6. Board Meeting Updates
7. Other

The Mercury News

By Isha Trivedi | Bay Area News Group
January 12, 2025 at 7:13 a.m.

West Valley high school district recognized for music achievement
Saratoga music teacher/band director distinction



Saratoga High School Band Director Jason Shiuan conducts student musicians at the 2024 Spring Band Concert. Shiuan has been named Educator of the Year by the California Music Educators Association for his "extraordinary contributions to music education." (Photo by Isabelle Gecis)

The Los Gatos-Saratoga Union High School District's music students and staff have been recognized for their artistic and skill development at the state level.

Board Meeting Update May 13 & 27, 2025

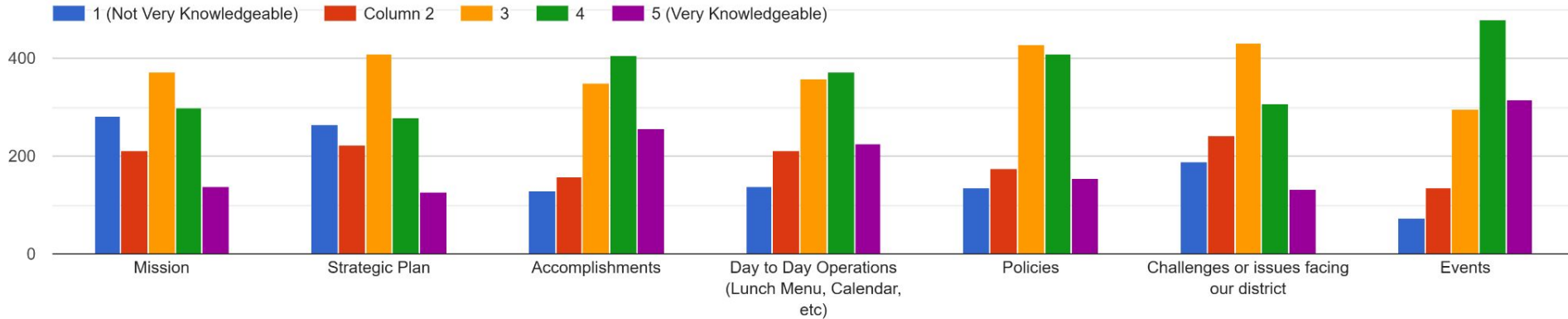


Roaring & Soaring Board Recognition Program

Acting Superintendent Heath Rocha continued the Roaring & Soaring Board Recognition Program at the May 13, 2025 Board Meeting, which celebrates individuals who exemplify the district's values and inspire their school communities. Each month, the program will honor one certificated employee, one support staff member, and one student. The honorees will alternate between Los Gatos High School and Saratoga High School and will be recognized at the regularly scheduled Board meetings.



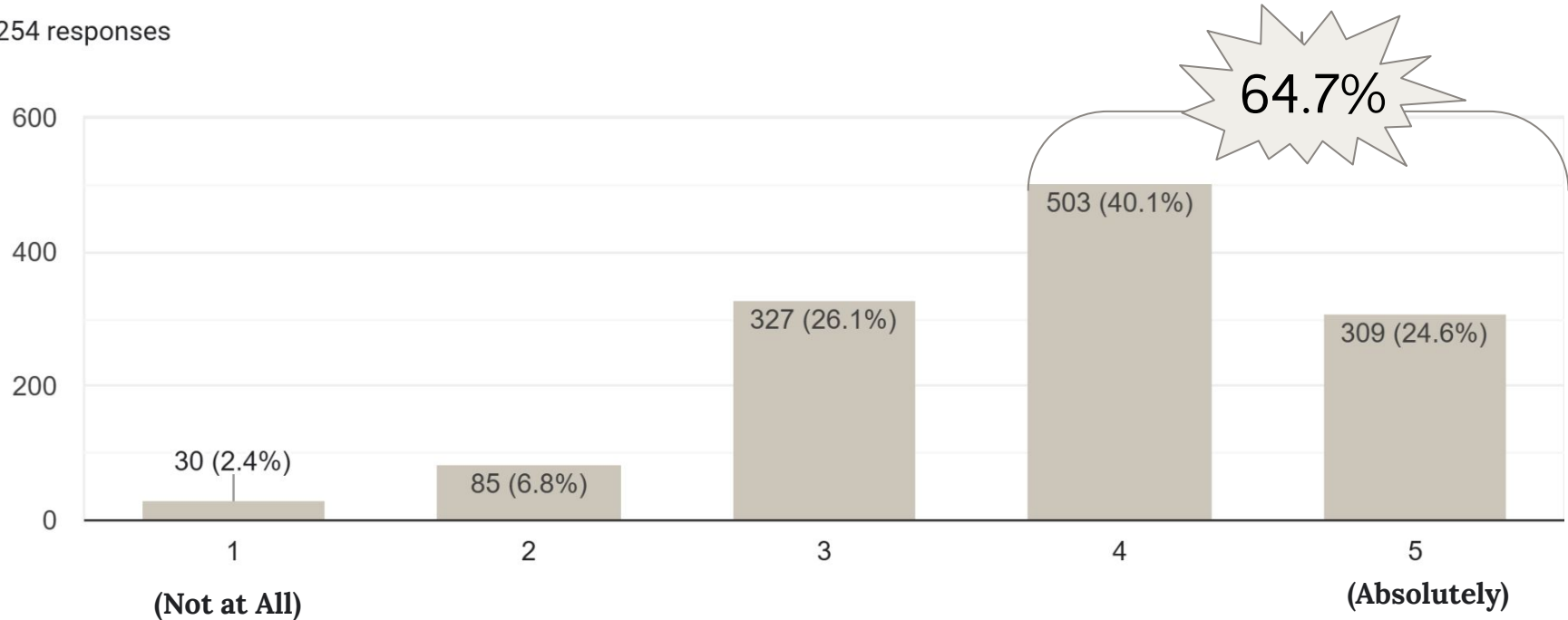
How would you rate your knowledge of the following aspects of LGSUHSD?





On a scale from 1 (Not at All) to 5 (Absolutely), how well do you feel our district communicates in a way that is thorough, consistent, approachable, and provides you with the information you need?

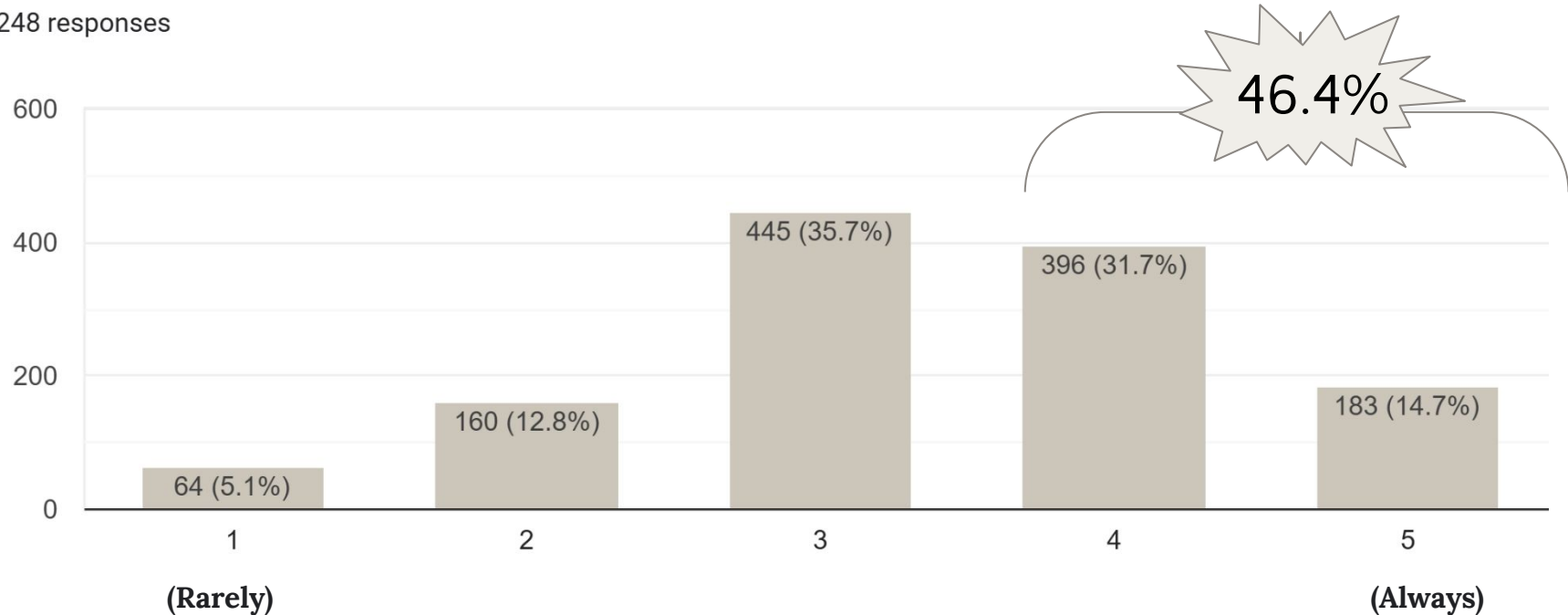
1,254 responses





On a scale from 1 (Rarely) to 5 (Always), how often do you feel that there's an open meaningful dialogue happening between the district/sites and the families/community members?

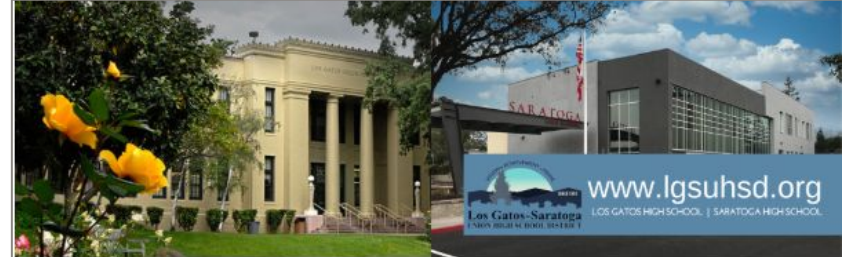
1,248 responses





Next Steps

1. Board Meeting Updates
(Day after Board Meeting)
2. Increase Social Media Content
3. Continue Student/Staff
Achievements & Highlights
4. Increase Supt Parent/Student
Advisory Meetings



PRESS RELEASE



Saratoga HS Senior Earns Prestigious Film Festival Recognitions

