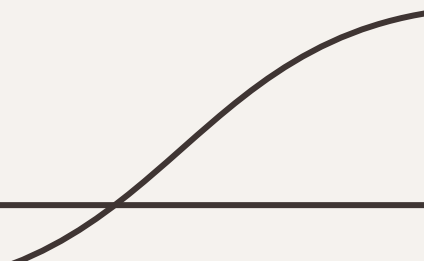




SANGER UNIFIED

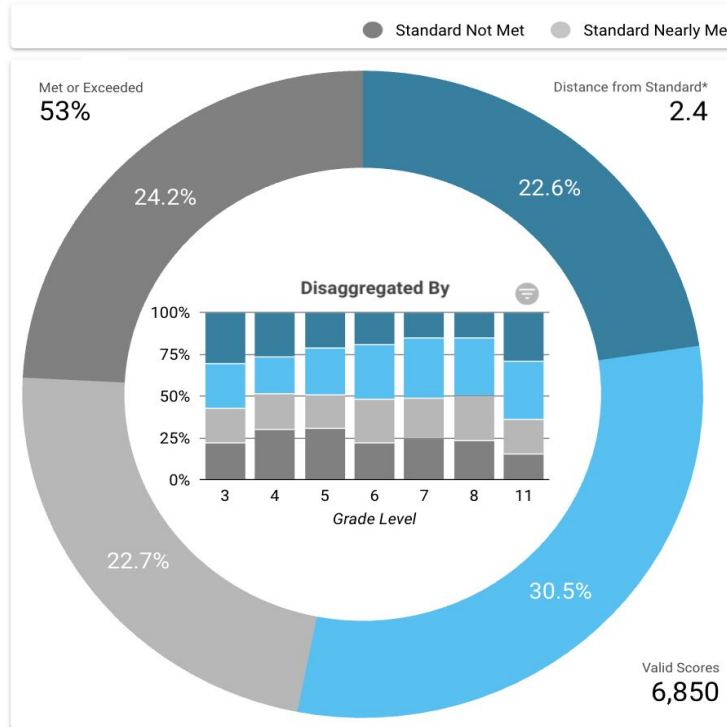
CAASPP RESULTS 2024-2025

California Assessment of Students Performance & Progress

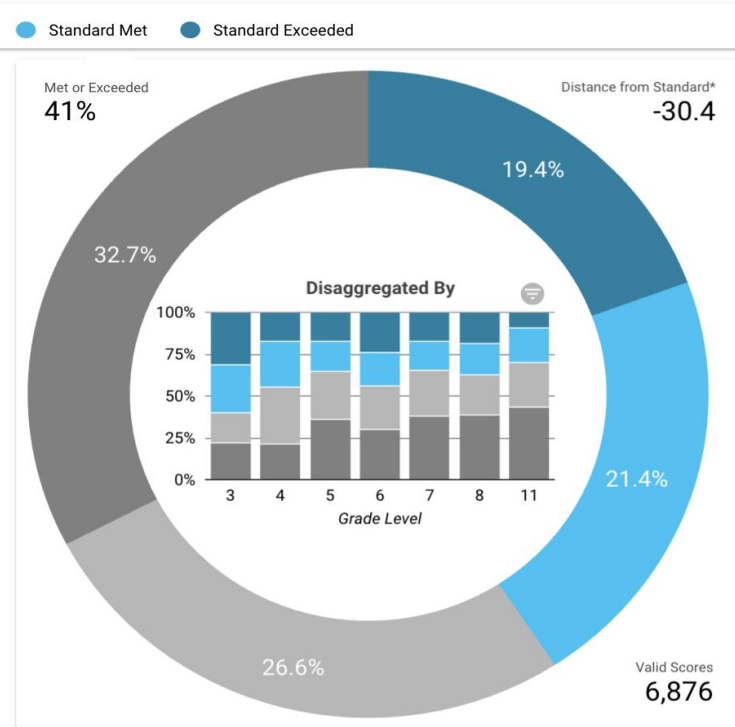


SANGER UNIFIED - ALL SCHOOLS

Overall ELA Results



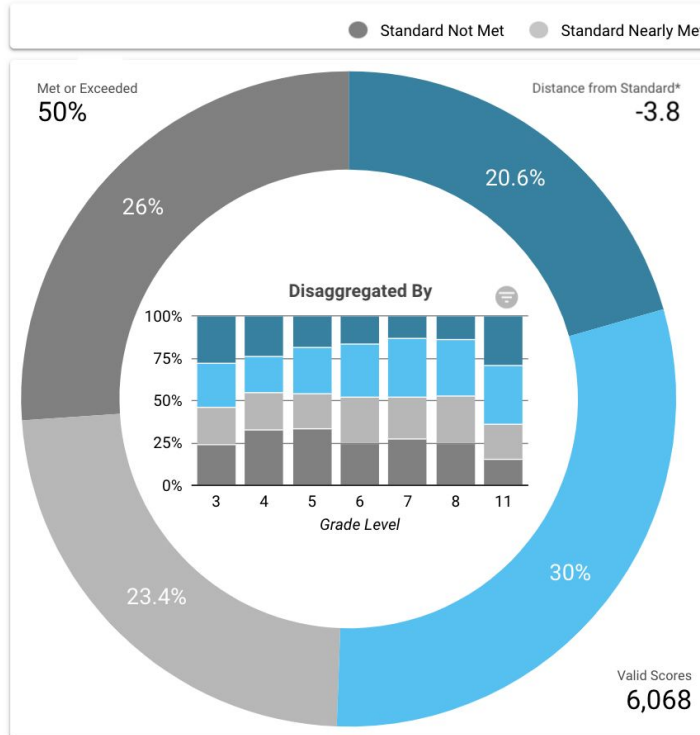
Overall Math Results



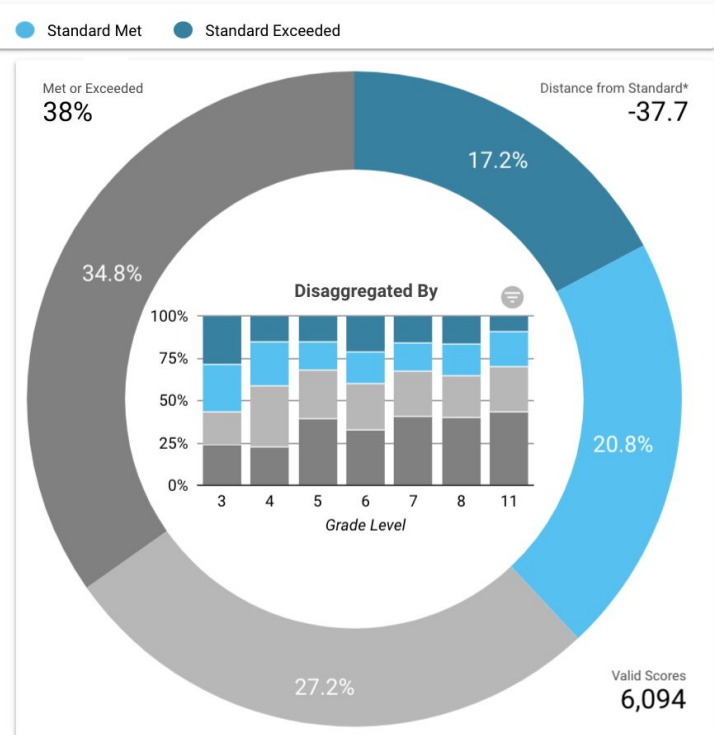
Roughly 6,850 students

SANGER UNIFIED - EXCLUDING CHARTER SCHOOLS

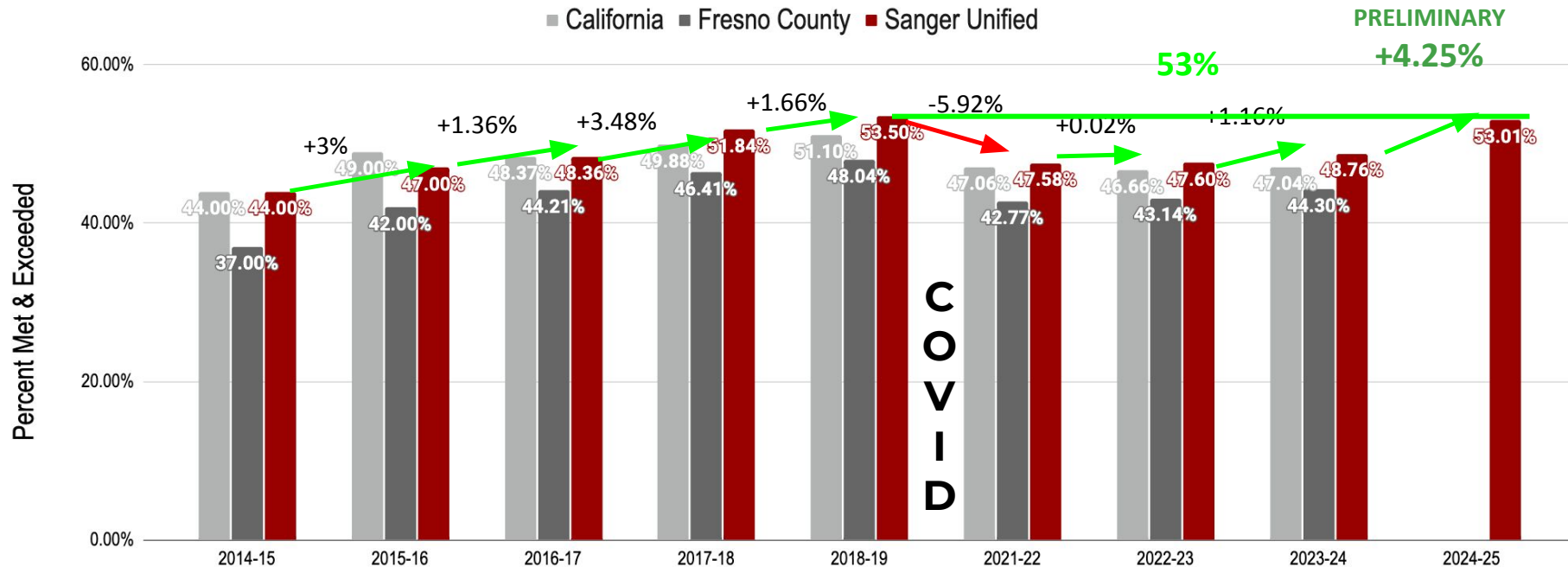
Overall ELA Results



Overall Math Results

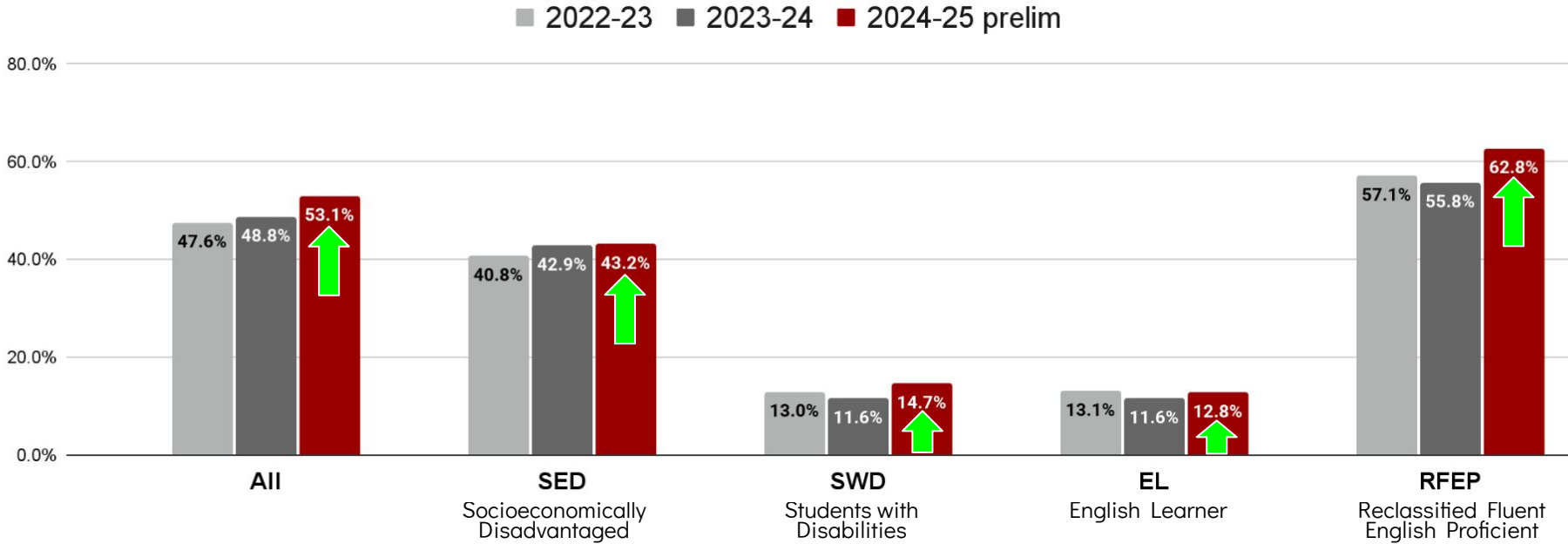


CAASPP ENGLISH LANGUAGE ARTS - ALL STUDENTS (ALL SCHOOLS)



CAASPP ENGLISH LANGUAGE ARTS - BY STUDENT GROUP (ALL SCHOOLS)

Percent Met & Exceeded



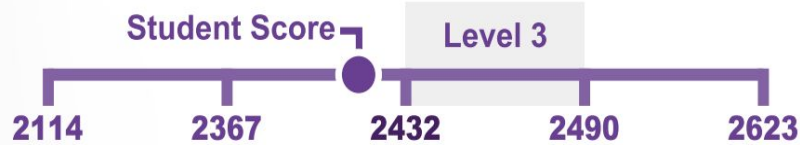
HOW DIFFERENCE FROM STANDARD (DFS) IS CALCULATED

- **Step 1:** Calculate the DFS for each student.

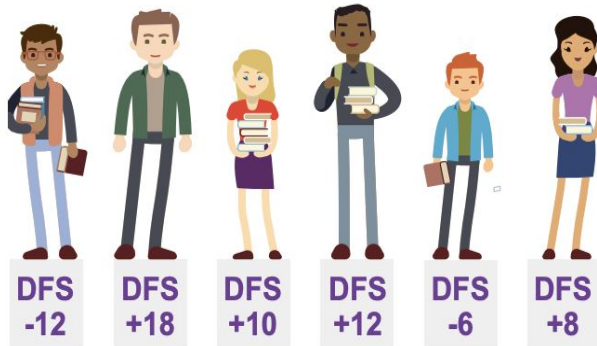
Examples:

A Grade 3 student receives an ELA score of 2420. The student has a DFS of -12 because their score is 12 points below the lowest possible score for the Standard Met level (Level 3), which is 2432.

Another Grade 3 student receives an ELA score of 2450. The student has a DFS of +18.

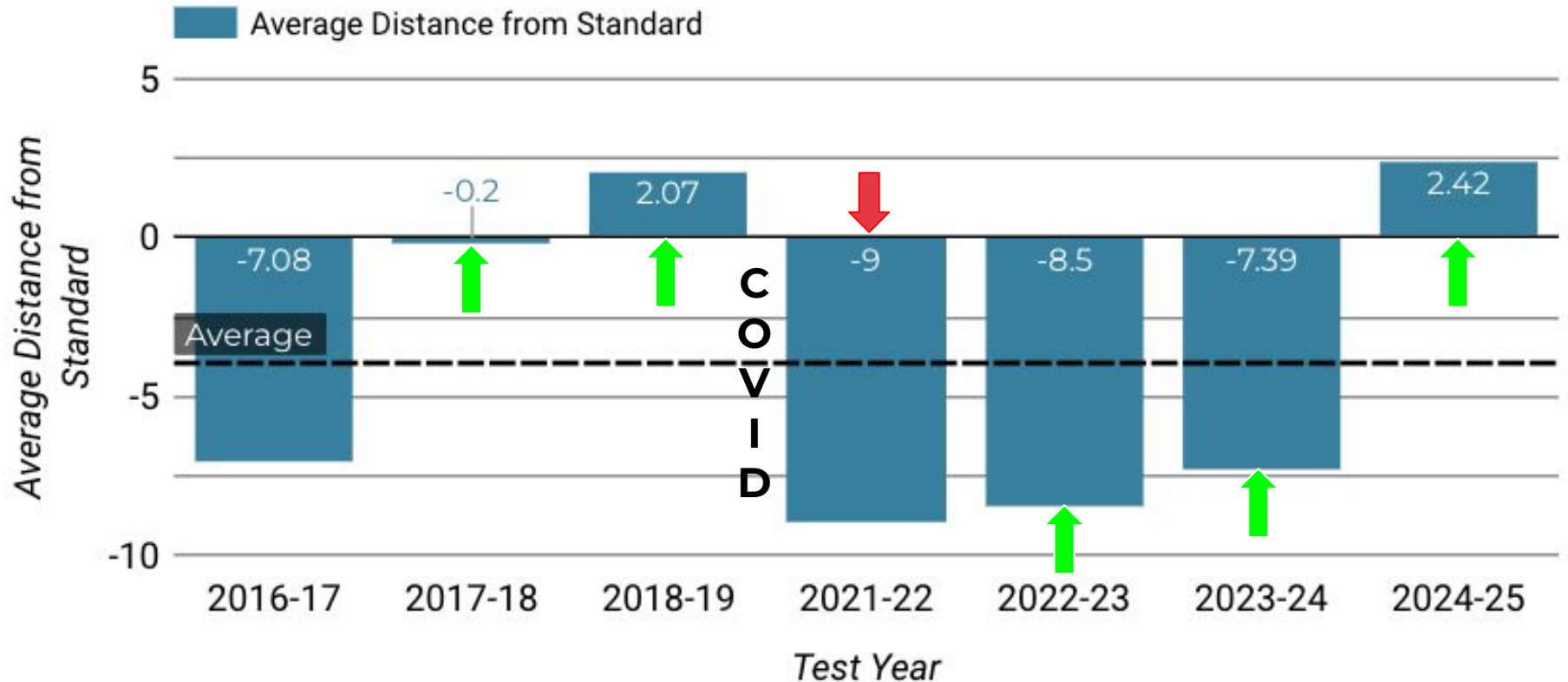


- **Step 2:** Calculate the average DFS for a school or district using all students' DFS values.

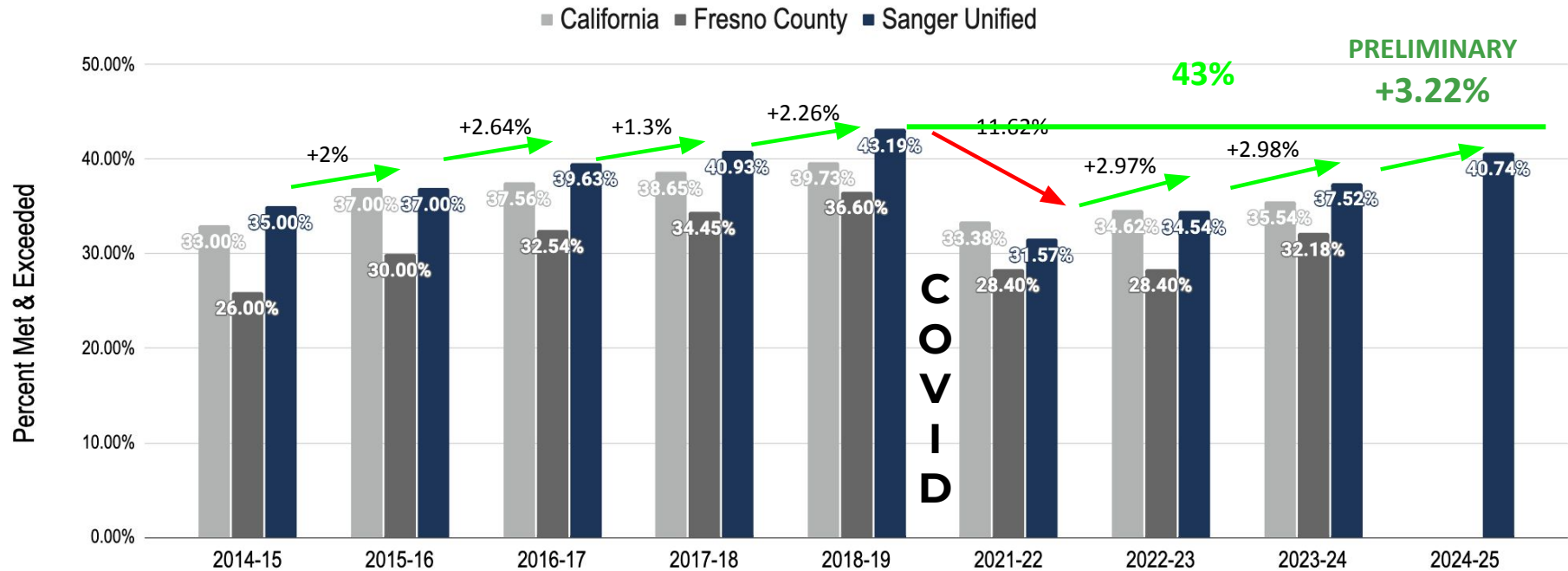


$$\frac{-12 + 18 + 10 + 12 - 6 + 8}{6} = 5 \text{ * points}$$

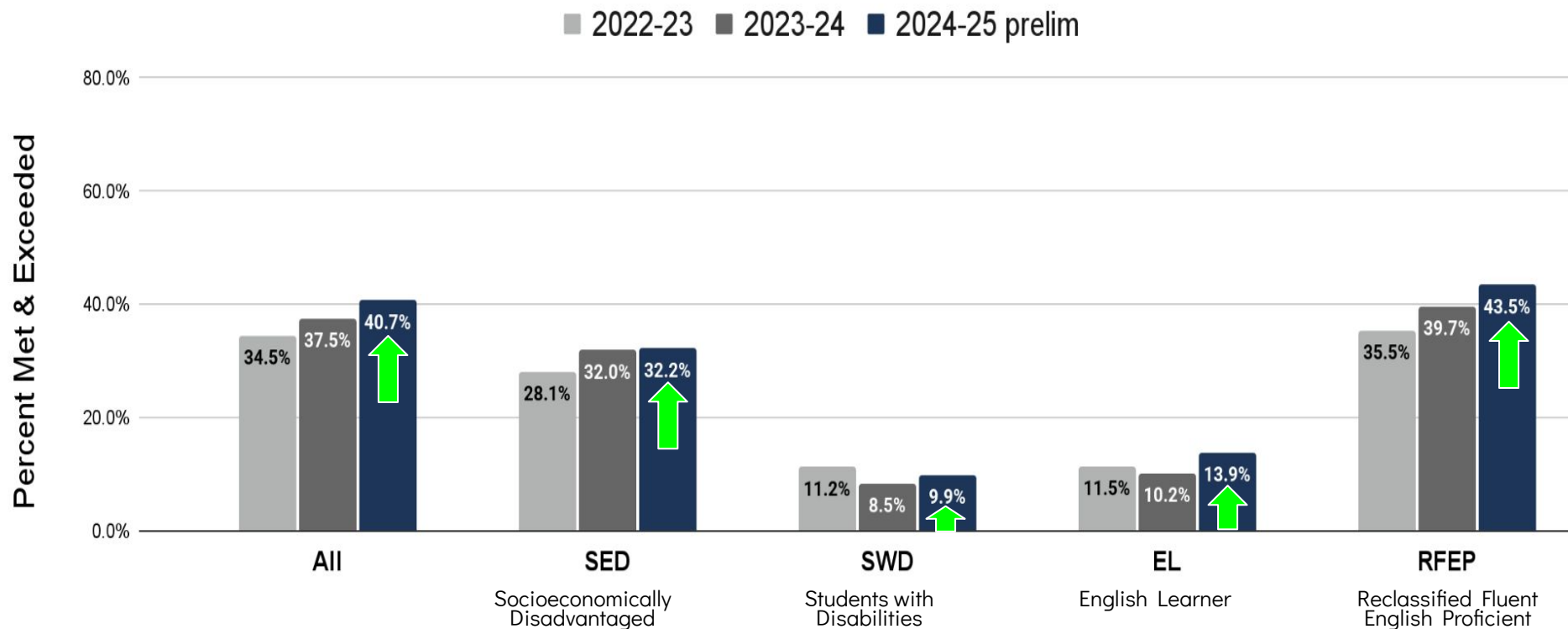
CAASPP ENGLISH LANGUAGE ARTS - DISTANCE FROM STANDARD TRENDS



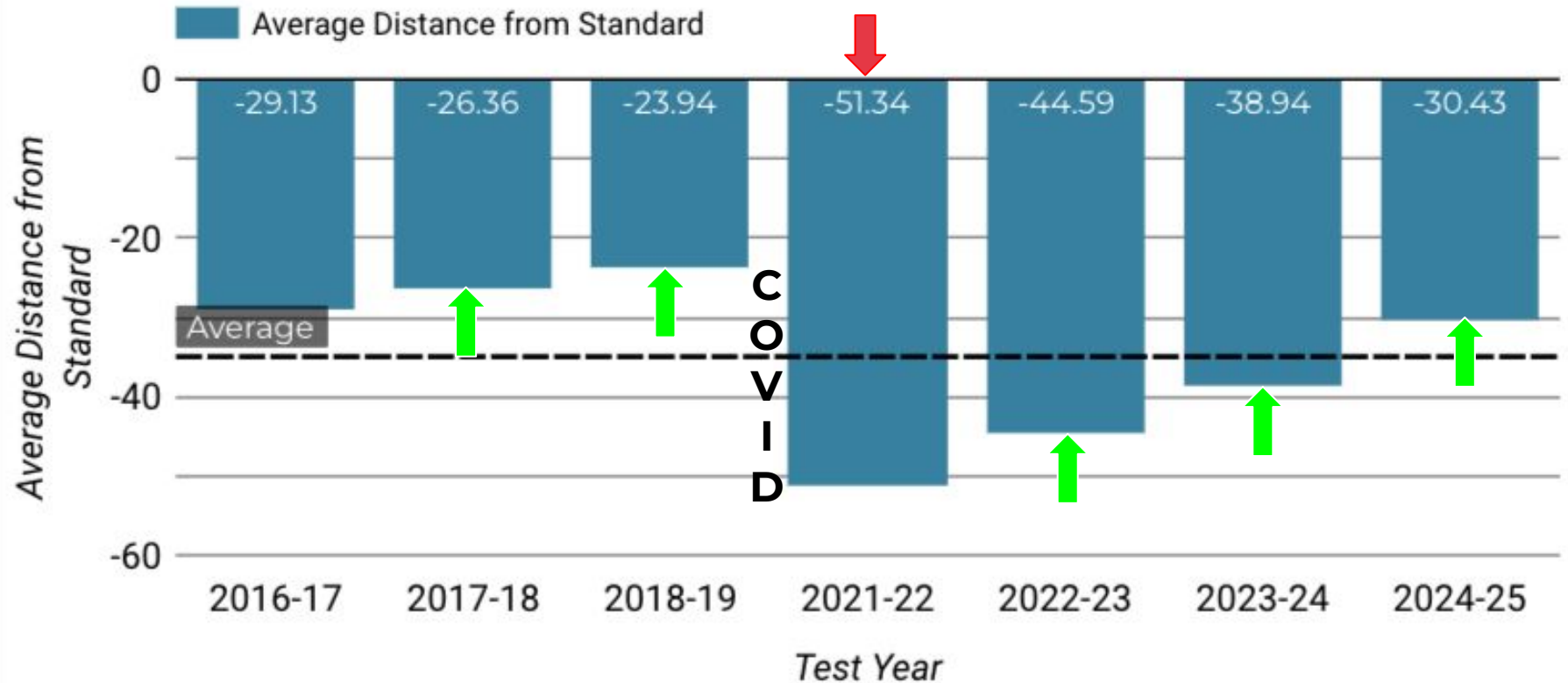
CAASPP MATH - ALL STUDENTS (ALL SCHOOLS)



CAASPP MATH - BY STUDENT GROUP (ALL SCHOOLS)



CAASPP MATH - DISTANCE FROM STANDARD TRENDS



NEXT STEPS

- Summit Success Plan: Analysis of data with every site ~ Content area, target groups, grade, teacher, and by student
- **Professional Development**
 - **Elementary** - Science of Reading & Math Cognitively Guided Instruction
 - **Secondary** - Learning Progressions & Common Formative Assessments
 - **Designated ELD** - Cohesive curriculum & targeted strategies, formal district walkthroughs
- Impact on site plans with frequent check-ins throughout the year, including schools that are in an Improvement Cycle supported by SUSD staff and Fresno County Superintendent of Schools