

Summary of Contracts August 13, 2025**Cost**

		Cost
1	Fagen, Friedman & Fulfroft, LLP	\$920,000.00
2	Angel & Denell Nunez	No Direct Cost
3	Community Matters	No Direct Cost
4	Zoom.us	\$11,700.00
5	EMS LINQ	\$48,949.41
6	California School Boards Association (CSBA) - Membership Dues	\$24,538.00
7	California School Boards Association (CSBA) - GAMUT	\$17,975.00
8	Frontline	\$30,351.94
9	School & College Legal Services (SCLS)	\$30,000.00
10	Santa Rosa Junior College	\$110,000.00
11	Jack Schreder & Associates, Inc. / Elementary District	\$7,166.00
12	Jack Schreder & Associates, Inc. / Secondary District	\$10,789.00
13	Summit K12	\$70,843.00
14	Code Rev Kids, Inc.	\$41,000.00
15	JetBrains	\$366.00
16	Tradeswomen, Inc.	No Direct Cost
17	All City Management Services	\$573,901.02
18	Goodwill Redwood Empire	No Direct Cost
19	Sonoma County Library	No Direct Cost
20	SeeSaw Learning	\$5,977.50
21	HearYou.org	\$30,000.00
22	10,000 Degrees	No Direct Cost
23	Tina Rogers	\$3,500.00
24	MINGA Inc	\$96,390.00
25	Imagine Learning	\$22,575.00
26	Magnolia Global Academy for Leaders, dba Magnolia Project	\$34,500.00
27	Santa Rosa Junior College	No Direct Cost
28	Simulation Curriculum	\$996.00
29	AV Consulting	\$7,500.00

Total Cost of Contracts: \$2,099,017.87

Contract Details on Subsequent Pages

Board Meeting Date: August 13, 2025	Contract Number: 1								
Vendor		Service Provided to the following sites or individuals							
Fagen, Friedman & Fulfroost LLP		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Business Services / Luz Cazares		Approx \$920,000.00 (based on projected end of year 2024/2025 expense)	July 1, 2025 - June 30, 2026	5810	General Fund and Bond Fund as appropriate				
Description of Services		Consideration		Evaluation and Metrics					
Legal Services provided for general SRCS business and legal counsel on Bond related issues e.g. contracts, change orders, and bids. Bond legal fees will be appropriately charged to the respective bond measures (C,G,I, or L).		This is a renewal agreement to continue service with Fagen, Friedman & Fulfroost, LLP (F3) for these services.		N/A					
				Contract Type					
				New < \$5000		Renewal		Addendum	
				<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>	
Board Meeting Date: August 13, 2025	Contract Number: 2								
Vendor		Service Provided to the following sites or individuals							
Angel and Denell Nunez		Alba Lane Property							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Business Services / Luz Cazares		No Direct Cost	Month-to-Month Beginning June 2025	N/A	N/A				
Description of Services		Consideration		Evaluation and Metrics					
The proposed agreement would allow a local rancher to graze livestock under specified land stewardship terms at the Alba Lane Property.		This is mutually beneficial, as it helps the District maintain compliance with the City of Santa Rosa fire codes.		N/A					
				Contract Type					
				New < \$5000		Renewal		Addendum	
				<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Board Meeting Date: August 13, 2025	Contract Number: 3								
Vendor		Service Provided to the following sites or individuals							
Community Matters		Helen Lehman Elementary School							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Christina Cena		No Direct Cost	2025/26 SY	N/A	Donations				
Description of Services		Consideration		Evaluation and Metrics					
Community Matters provides our students and staff with training to implement the Safe School Ambassadors program at HLES. The program seeks to train students to be upstanders and curb the tide of bullying and ill treatment of peers to ensure a safe and harmonious learning environment for our students.		This is a renewal grant-funded opportunity.		Improved school climate and fewer bullying reports.					
				Contract Type					
				New < \$5000		Renewal		Addendum	
				<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>	
Board Meeting Date: August 13, 2025	Contract Number: 4								
Vendor		Service Provided to the following sites or individuals							
Zoom.us		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Business Services / Adrian Bica		\$11,700.00	August 14, 2025 - August 1, 2026	5817	General Fund				
Description of Services		Consideration		Evaluation and Metrics					
Zoom.us will provide 20 Educational Licenses and 1 Webinar License for 3000 Attendees.		Santa Rosa City Schools uses the Zoom platform for limited virtual meetings throughout the year including all hybrid Board meetings. The number of licenses has been substantially reduced for a cost savings.		Zoom will provide licenses for virtual and hybrid meetings. By providing options staff is able to work collaboratively, and host a variety of sessions for stakeholder engagement.					
				Contract Type					
				New < \$5000		Renewal		Addendum	
				<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>	

Board Meeting Date: August 13, 2025	Contract Number: 5								
Vendor		Service Provided to the following sites or individuals							
EMS LINQ		CNS District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Business Services / Ed Burke		\$48,949.41	July 1, 2025 - June 30, 2026		5817	Fund 13, Cafeteria Fund			
Description of Services		Consideration			Evaluation and Metrics				
EMS Linq Titan School Solutions provides front-of-house (FOH) and back-of-house (BOH) software for the child nutrition program. Features include menu planning, point-of-service meal counting at school sites, and inventory management.		EMS Linq Titan School Solutions provides the existing software used by CNS staff to manage the CNS program. At the end of the year, Heartland School Solutions will replace it with Mosaic. The transition is expected to take several months.			Contract will be evaluated by inventory management savings, accurate meal counts, and average interactions with monthly menus.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 6								
Vendor		Service Provided to the following sites or individuals							
California School Boards Association (CSBA) / Membership Dues		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Business Services / Luz Cazares		\$24,538.00	July 1, 2025 - June 30, 2026		5800	General Fund			
Description of Services		Consideration			Evaluation and Metrics				
CSBA Membership Dues and Educational Legal Alliance (ELA) Membership Dues. CSBA has written or developed, and as necessary, updates, a reference policy manual, including sample policies, regulations, bylaws, and exhibits, based on applicable state and federal law.		California school districts and county offices of education are required by law to establish policies and procedures for the governance and operations of educational programs and other activities for which they are responsible.			All board members attended the Annual Education Conference.				
		CSBA Membership: \$20,031.00 ELA Membership: \$4,507.00			Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 7								
Vendor		Service Provided to the following sites or individuals							
California School Boards Association (CSBA) / GAMUT Online		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Business Services / Luz Cazares		\$17,975.00	July 1, 2025 - June 30, 2026		5800	General Fund			
Description of Services		Consideration			Evaluation and Metrics				
CSBA Manual Maintenance Plus and GAMUT Online Membership. Provide online access to CSBA's reference policy manual, including sample policies, regulations, bylaws, and exhibits and links to related policy resources through GAMUT, CSBA's web-based policy hosting platform.		Board Policy and Administrative Regulations are currently housed through GAMUT. This allows the District to continue to offer this service/resource to our community.			Provided online access to the public for all Board meetings agendas in 2025-26 fiscal year.				
		GAMUT Meetings: \$8,275.00 GAMUT Policy Plus: \$4,900.00 GAMUT Policy: \$4,800.00			Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 8								
Vendor		Service Provided to the following sites or individuals							
Frontline		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Human Resources / Vicki Zands		\$30,351.94	July 1, 2025 - June 30, 2026		5817	General Fund			
Description of Services		Consideration			Evaluation and Metrics				
Frontline Absence & Substitute Management is a digital platform that streamlines the process of reporting employee absences and managing substitute coverage. It enables employees to submit absences online, alerts administrators to coverage needs, and allows substitute to choose available assignments. The system offers centralized tracking, real-time updates, and reporting tools to support efficient absence management.		This is a renewal contract to continue using the Frontline Absence & Substitute Management platform to track and report employee absences and assign substitutes for the 2025-26 school year.			To provide an online platform to track and report employee absences for the 2025-26 school year.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 9								
Vendor		Service Provided to the following sites or individuals							
School and College Legal of California (SCLS)		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Superintendent's Office / Lisa August		Estimated Cost of \$30,000	July 1, 2025 - June 30, 2026		5800	General Fund			
Description of Services		Consideration			Evaluation and Metrics				
SCLS will provide investigative services for Santa Rosa City Schools regarding a UCP complaint filed by California Rural Legal Assistance and Disability Rights California Matter.		All work performed by a paralegal on the investigation will be billed at the current paralegal hourly billing rate of \$185 per hour. The estimate of \$30,000 is based on current billing and the remaining work to be done.			The investigation will be completed within the timeframe required for the UCP submission.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 10								
Vendor		Service Provided to the following sites or individuals							
Santa Rosa Junior College (ASL Instructors)		Hidden Valley Elementary School (site of Regional Deaf and Hard of Hearing Program)							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Special Services / Johanna "Hanni" Köhle		\$110,000.00	August 13th, 2025 - June 30, 2026		5800	Hidden Valley DHH Budget (funded by the SELPA)			
Description of Services		Consideration			Evaluation and Metrics				
The partnership offers weekly in-person American Sign Language (ASL) instruction to Deaf and Hard of Hearing (DHH) students, their families, DHH staff, as well as general education students and staff.		This is a renewal agreement to continue services with Santa Rosa Junior College. The majority of the students who attend the Regional Deaf and Hard of Hearing Program at Hidden Valley Elementary School are Deaf and use American Sign Language (ASL) as their primary or only mode of communication. Continuing instruction of ASL helps to both foster and maintain communication, community, and inclusivity between Deaf and Hard of Hearing Students, their families, and the students and staff at Hidden Valley Elementary School. SRJC will provide up to 25 hours per week of in-person ASL instruction. SRJC will also provide up to 15 hours per week of prep time and collaboration.			N/A				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 11								
Vendor		Service Provided to the following sites or individuals							
Jack Schreder & Associates, Inc.		Students and Staff for Elementary Sites							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Business Services / Joel Dontos		\$7,166.00	45 days		5800	Fund 25 Developer Fees			
					Evaluation and Metrics				
The objective of this project is to determine if a reasonable relationship exists between new residential, commercial, and industrial development and the need for new and/or reconstructed school facilities in the Santa Rosa Elementary School District. The study will be documented to provide the District with the justification necessary to levy developer fees as authorized by Education Code Section 17620.		On January 28, 2026, the State Allocation Board is scheduled to adjust the Level I Developer Fees to reflect the RS Means Construction Index. Due to the escalation of construction costs, developer fees are anticipated to increase. It is important that our District keep its Developer Fee Justification Study current to justify the collection of the 2026 fee. This firm conducted our last study in 2023 and is familiar with our data and area.			Upon receipt of the final report, we will know if SRCS may continue to collect developer fees and at what level if determined appropriate. The report and findings will be presented to the Board for action as appropriate.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 12								
Vendor		Service Provided to the following sites or individuals							
Jack Schreder & Associates, Inc.		Students and Staff for Secondary Sites							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Business Services / Joel Dontos		\$10,789.00	45 days	5800	Fund 25 Developer Fees				
Description of Services		Consideration			Evaluation and Metrics				
The objective of this project is to determine if a reasonable relationship exists between new residential, commercial, and industrial development and the need for new and/or reconstructed school facilities in the Santa Rosa High School District. The study will be documented to provide the District with th justification necessary to levy developer fees as authorized by Education Code Section 17620.		On January 28, 2026, the State Allocation Board is scheduled to adjust the Level I Developer Fees to reflect the RS Means Construction Index. Due to the escalation of construction costs, developer fees are anticipated to increase. It is important that our District keep its Developer Fee Justification Study current to justify the collection of the 2026 fee. This firm conducted our last study in 2023 and is familiar with our data and area.			Upon receipt of the final report, we will know if SRCS may continue to collect developer fees and at what level if determined appropriate. The report and findings will be presented to the Board for action as appropriate.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 13								
Vendor		Service Provided to the following sites or individuals							
Summit K12		All newcomer students, across all schools, District-Wide in grades 2nd-12th							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Samuel Martinez		\$70,843.00	3 years July 1, 2025 - June 30, 2028	5817	Title III				
Description of Services		Consideration			Evaluation and Metrics				
The Summit K12 Newcomer lessons support the commitment to support the academic journey of our recently arrived students across all schools in grades 2nd to 12th. The Summit K12 Newcomer lessons are designed to support Multilingual learners as a bridge to help them access content, build language skills, and explore academic concepts. Through modules focused on foundational language skills, including phonemic awareness, vocabulary, and sentence structure, and utilizing interactive activities and videos to make learning more engaging.		The Board will consider the purchase of Summit K12 as a supplemental program to be used across all schools in support of Newcomer students in 2nd -12th grade. This will offer additional support to Newcomers to support English language acquisition in a flexible manner.			English Learner Progress as captured in Ellevation and the CA School Dashboard; Usage reports; Feedback from teachers.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 14								
Vendor		Service Provided to the following sites or individuals							
Code Rev Kids, Inc.		Santa Rosa French-American Charter School							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Evelyn Anderson		\$41,000.00	July 21, 2025 - October 17, 2025	5800	ELOP				
Description of Services		Consideration			Evaluation and Metrics				
Coding and Robotics instruction. Students will learn fundamental Computer Science concepts and use that knowledge to develop digital art and games. Students will gain the ability to create algorithms for code challenges. Students will improve or practice their basic geometry, arithmetic, number sense, and pre-algebra as these topics relate to the projects they create.		Data reveals a learning gap among socially-economically disadvantaged students in math skills. Computer coding and robotics will readily engage students in mathematical thinking, engaging them in highly visual, interactive projects. Students will gain skills and confidence in their ability to create and complete projects. Students will gain exposure to computer science CTE.			Student learning outcomes will be measured by growth in computers science, engineering, and math concepts. Students will successfully: build Creator Mini-Bots, wire LEDs to create circuits for light patterns, successfully implement sensors, gain knowledge of how to read and understand wiring diagrams, and other skill sets.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 15								
Vendor		Service Provided to the following sites or individuals							
JetBrains		Information and Evaluation Services							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Business Services / Emanuele Bardelli		\$366.00	September 26, 2025 - September 25, 2026		5817	General Fund			
Description of Services		Consideration			Evaluation and Metrics				
Purchase of 4 annual licenses of DataGrip.		DataGrip is a cross-platform tool for relational databases. This software will be used by Information and Evaluation Services to access our databases, prepare reports, and to complete other data intensive tasks.			Ability to provide data analysis and reports in a timely manner.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 16								
Vendor		Service Provided to the following sites or individuals							
Tradeswomen, Inc.		11th and 12th Grade Students from all SRCS High Schools							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Educational Services / Debi Cardozo		No Direct Cost	August 14, 2025 - September 30, 2026		N/A	N/A			
Description of Services		Consideration			Evaluation and Metrics				
Tradeswomen, Inc. will • Hire a TradesWomen Inc. instructor to work in partnership with the SRCS teacher on content delivery. Camp content would include a discussion of pathways in construction, construction apprenticeships, safety, teamwork, basic rights and responsibilities of construction workers, and taking students through a project's approval, design, resource coordination and ordering, construction and delivery process. • Provide instructional materials, breakfast and lunch, cover costs associated with custodial and SRCS construction teachers, provide First Aid/CPR Certification, and a starter construction tool set for students that complete the camp.		This camp is modeled after the successful Women in Construction Camps provided to students in prior years by North Bay Trades Introduction Program. One of the key outcomes of this camp is to increase awareness of career pathways in construction for all interested high school students. Additionally, students will learn basic hand tool use and earn First Aid and CPR certification through their participation in the camp.			Number of students completing the camp and earning certifications. Students will complete a survey as well to provide additional feedback on the camp.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 17								
Vendor		Service Provided to the following sites or individuals							
All City Management Services		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Business Services / Luz Cazares		\$573,901.02	August 13, 2025 - June 30, 2026		5892 / 5192	General Fund			
Description of Services		Consideration			Evaluation and Metrics				
Crossing guard services for the 2025/26 school year at fifteen (15) elementary and middle school sites during morning drop-off and school dismissals.		SRCS has been in partnership with All City Management since 2015. All City Management is committed to providing a safe, cost effective and professional School Crossing Guard Program. This vendor is a highly regarded crossing guard service.			During the 2024/25 school year, All City Management promptly addressed any concerns and resolved complaints within 48 hours.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 18								
Vendor		Service Provided to the following sites or individuals							
Goodwill Redwood Empire		Students at Elsie Allen and Ridgway High Schools							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Educational Services / Debi Cardozo		No Direct Cost	August 14, 2025 - June 30, 2026		N/A	N/A			
Description of Services		Consideration			Evaluation and Metrics				
Goodwill Redwood Empire's Good4Youth Job Readiness program and GoodWill Connect program provide students with services and workshops to support career pathway planning that could include any of the following: development of career exploration, job readiness training, workshops, resume & job search support, paid/unpaid work experience, mentoring, and leadership development.		In 2024-2025, Goodwill Redwood Empire provided the My Pathway Youth Program for eligible Elsie Allen High School students to access additional training curriculum and mentorship in career opportunities. This contract expands support to Ridgway High School students and will complement the resources and services being provided in the College and Career Centers at both school sites. Students, with mentoring assistance from Goodwill Redwood Empire staff, will receive additional support toward attainment of established college and career goals.			During the 2024-25 School Year, a total of 16 Elsie Allen High School students participated in the Goodwill Redwood Empire My Pathway Youth Program. Of those students, 7 successfully completed work readiness training, 6 participated in paid/unpaid work experience, and 15 participated in workshops that assisted them in transitioning to adulthood in their chosen career pathway. The same data points will be used to evaluate the program this school year as the program expands to another school site.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 19								
Vendor		Service Provided to the following sites or individuals							
Sonoma County Library		District-Wide							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Educational Services / Dr. Roderick Castro		No Direct Cost	2025/26 SY		N/A	N/A			
Description of Services		Consideration			Evaluation and Metrics				
The Student OneCard is a library card program that allows students in SRCS the ability to use their student ID number as their library card. Students are then able to access Sonoma County's online library resources and borrow physical materials.		Through this partnership all of our students regardless of zip code have equal access to the public library and the resources they provide. Students are able to access a wide range of online resources, including databases, e-books, and other digital materials.			N/A				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 20								
Vendor		Service Provided to the following sites or individuals							
SeeSaw Learning		Santa Rosa French-American Charter School							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Educational Services / Evelyn Anderson		\$5,977.50	July 1, 2025- June 30, 2027		5817	Site Funds			
Description of Services		Consideration			Evaluation and Metrics				
Engaging multimodal learning tools that allow students to show what they know (photo, video, audio, drawing, and more) and a tool for recording which allows French teachers to give students an opportunity to listen repeatedly to recordings so they can build their understanding of the language.		Software needed to supplement core-curriculum aligned PreK-6 lessons and multimodal tools. Teachers record their voices reading in French. Students use it for written productions and presentations. The tool is useful for small group activities.			Teachers find this tool particularly useful for dual language support such as recording the teacher's voice to follow a reading passage. Continue to obtain positive teacher feedback.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
		Two Year contract - \$2,988.75 billed annually			<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 21								
Vendor		Service Provided to the following sites or individuals							
HearYou.org		SRCS Staff							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Wellness & Engagement / Eric Lofchie		Up to \$30,000 unspent from original contract	June 25, 2025 - June 30,2026		5800	Kaiser Staff Wellness Grant			
Description of Services		Consideration			Evaluation and Metrics				
Contract provides mental health therapy to SRCS staff who are seeking mental health services for problems that are impacting their capacity at work. Staff are able to receive up to 10 sessions.		Contract continued using unspent amount carried over from 2024-25.			1. Total number of staff surveyed. 2. Ease of getting started with services. 3. Feeling more hopeful after services. 4. Learning helpful ways to cope with issues that come up in life. 5. Importance that services continue to be offered.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 22								
Vendor		Service Provided to the following sites or individuals							
10,000 Degrees		Students at Elsie Allen, Piner, and Santa Rosa High Schools							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Educational Services / Debi Cardozo		No Direct Cost	August 14, 2025 - June 30, 2028		N/A	N/A			
Description of Services		Consideration			Evaluation and Metrics				
Through a partnership with Santa Rosa City Schools, 10,000 Degrees seeks to increase college access opportunities & college success outcomes for low-income high school students and families. 10,000 Degrees aims to engage in the following proven critical college access & success objectives in order to achieve a joint goal to improve postsecondary outcomes for students from low-income backgrounds. 1) Increase college awareness and foster a strong college going culture for high school students and families. 2) Increase the financial aid submission rates for the high school senior class. 3) Empower school staff with the tools, knowledge and resources they need to confidently support their students with their postsecondary goals. 4) Provide wrap around college success support & need based scholarships to SRCS seniors from low income backgrounds to provide as both a financial and validating incentive for student success through college graduation.		10,000 Degrees has a long history of collaborating with Santa Rosa City Schools (SRCS) to support low-income high school students with accessing financial aid. A dedicated 10,000 Degrees Fellow has been working with Elsie Allen and Piner High School since 2009. Recently, 10,000 Degrees received funding to expand their partnership with SRCS to support providing a dedicated Fellow at Santa Rosa High School last school year. Through a partnership with Santa Rosa City Schools, 10,000 Degrees seeks to increase college access opportunities & college success outcomes for low-income high school students and families in Sonoma County. With 51.9% of high school students in SRCS categorized as socioeconomically disadvantaged (CA Dashboard, 2024), 10,000 Degrees considers a partnership with SRCS to both align with the organization's mission to increase its reach to support students from low-income backgrounds in Sonoma County and the district's LCAP goals.			In the 2024-25 School Year, 10KD led 41 workshops, co-led 15 workshops, supported students in 1:1 and cohort meetings, and submitting scholarship applications and applying for financial aid and college at Elsie Allen, Piner, and Santa Rosa High School. The number of workshops, students served, and scholarship, financial aid, and college applications completed by students will continue to be measured to determine impact.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 23								
Vendor		Service Provided to the following sites or individuals							
Tina Rogers		Santa Rosa French-American Charter Schools							
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source			
Educational Services / Evelyn Anderson		\$3,500.00	July 23, 2025 - September 5, 2025		5800	ELOP			
Description of Services		Consideration			Evaluation and Metrics				
In-person instruction in multi-cultural arts education with culturally relevant music, dance and movement in a collaborative group setting.		In the previous session, students demonstrated growth in motor skills through group movement including jumping, sprinting, and hip-hop dance for students in grades kindergarten through sixth grade. Students were introduced to the benefits of physical movement and health. Upper-grade students developed leadership skills.			Students are evaluated on the concepts of movement, dance, music, and personal responsibility. Students will develop heightened spatial awareness, multicultural awareness, and develop social-emotional group skills.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 24								
Vendor		Service Provided to the following sites or individuals							
MINGA INC		Secondary Sites and Charter Schools							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Dr. Roderick Castro		\$96,390.00	July 1, 2025 – June 30, 2026	5817 & 5117	Base for Core and Title I for balance to complete the Premium Subscription.				
Description of Services		Consideration			Evaluation and Metrics				
Santa Rosa City Schools has renewed its contract with MINGA to provide a comprehensive digital school management platform across 11 sites. The MINGA Bundle Premium includes modules for Hall Pass, Check-In, and Behavior tracking, along with 50,000 SMS messages and premium support, which features guided implementation, annual virtual teacher training, quarterly data reviews, and strategic advisory sessions. This system supports safe, efficient campus operations and enhances student accountability and communication.		Teachers and administrators use MINGA to safely communicate with students through the monitored platform and create and monitor student hall passes, tardies, and detentions. Students use MINGA to create hall passes, view tardies and assigned detentions, and access their digital student ID.			% of staff actively using the platform (logins, module usage) <ul style="list-style-type: none"> Number of hall passes issued per day/week/month by site Average check-in/check-out time per student or event Volume of behavior incidents logged (compared to previous systems) # of SMS messages sent and engagement rates (e.g., delivery/open/click rates) 				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 25								
Vendor		Service Provided to the following sites or individuals							
Imagine Learning		All District students enrolled in the Independent Study Program.							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Aaron Gildengorin		\$22,575.00	July 1, 2025 – June 30, 2026	5817	Secondary District LCAP				
Description of Services		Consideration			Evaluation and Metrics				
Imagine Learning provides the Edgenuity platform for online learning. Courses are selected by teachers, meet A-G requirements, and provide our Independent Study Program with a high-quality curriculum option for students in independent study, and provides students with the option to do virtual learning.		This is a renewal from the 2024-25 school year. The number of students who are provided access will increase, because we are increasing the number of students in Independent Study. The focus of this platform's use is to provide quality instructional options for students in ISP.			During the 2024-25 school year 135 students enrolled in a total of 356 courses through Edgenuity with the average grade of 83% in a course. Students spent an average of over 37 hours completing course work in Edgenuity, and students completed courses 67% of the time. With the increase in usage of the platform as a curriculum for students and teachers in Independent Study, we expect these numbers to increase significantly in the 2025-26 school year.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 26								
Vendor		Service Provided to the following sites or individuals							
Magnolia Global Academy for Leaders, dba Magnolia Project		Elsie Allen High School Public and Community Healthcare CTE Program Students; and 7th and 8th grade students at Montgomery and Santa Rosa Junior/Senior High Schools enrolled in the Exploring College and Careers (CTE Wheel) Course							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Debi Cardozo		\$34,500.00	August 14, 2025 - June 30, 2026	5800	CTE Incentive Grant/Elsie Allen High School Foundation				
Description of Services		Consideration			Evaluation and Metrics				
Magnolia Global Academy for Leaders will provide teacher professional development, secure and coordinate industry mentorships for middle school students and apprenticeship opportunities for high school students, and support successful implementation of the Career Exploration Program phases (Pre-Exploration Preparation, 3-day Mentorships, Post-Exploration Curriculum) and the High School Apprenticeship Program phases (Pre-Apprenticeship Preparation, One week Immersive Experience, Post-Apprenticeship Curriculum).		Career-connected learning, also known as work-based learning, provides opportunities to connect classroom learning with real-world experiences. This contract supports expansion of a career exploration program connected to an Exploring College and Career course that was successfully piloted at Santa Rosa Middle School last school year. The existing course provides middle school students the opportunity to explore potential careers, establish educational and career goals aligned to interests, and strengthens alignment to the Career Technical Education programs offered in high school. In an effort to expand work-based learning activities in high school, the Apprenticeship Program will be piloted at Elsie Allen High School, connected to the Public and Community Healthcare CTE Program. The services provided in the contract will enhance and compliment course curriculum and support work-based learning as an instructional strategy.			Student completion of the program phases and a pre- and post-program survey will be administered to determine impact. Last year, 60 Santa Rosa Middle School students participated in the Career Exploration Program. 94% of students agreed with the statement that "They have a good idea of what it takes to succeed in college or a career" after participating in Magnolia Project and 83% of students strongly agreed that their semester-long Magnolia Project program was an effective learning experience.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

Board Meeting Date: August 13, 2025	Contract Number: 27								
Vendor		Service Provided to the following sites or individuals							
Santa Rosa Junior College		Students at Elsie Allen, Maria Carrillo, Montgomery, and Santa Rosa High School							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Debi Cardozo		No Direct Cost	2025/26 SY	N/A	N/A				
Description of Services		Consideration			Evaluation and Metrics				
The College and Career Access Pathway (CCAP) Partnership Agreement enables Santa Rosa City Schools' (SRCS) students to enroll in Santa Rosa Junior College (SRJC) courses offered on a high school campus during school hours. CCAP agreements are dual enrollment opportunities that are explicitly entered into by school districts through BOE action by adopting Memorandums of Understanding between the district and the partner Junior College. CCAP agreements expand student opportunities (access to early college credits, taking advanced courses, college-going experiences, etc.) while in high school.		Assembly Bill 288 established the College and Career Access Pathway Act to authorize California Community College districts to enter into formal partnership agreements with local school districts to expand access to dual enrollment opportunities. This legislation is aimed at providing greater access for students who may not already be college-bound or who are underrepresented in higher education. This would be achieved by developing seamless pathways from high school to community college for Career Technical Education (CTE) programs, or by better preparing students to transfer to four-year institutions. It is important to stress that CCAP agreements do not reduce public school district full-time equivalents and therefore, do not impact school site section allocation. This explicitly means that CCAP agreements protect K-12 education employment and guarantee the protection of FTE. SRCS secured a CCAP Grant in the Fall of 2023 for Elsie Allen High School to expand early college access and credit opportunities. During the 2024-2025 school year, two three-unit SRJC college courses were offered at EAHS. In the Spring of 2024, SRCS secured four more CCAP Grants to expand early college credits to the remaining four comprehensive school sites. The CCAP Grants will cover instructional materials and curriculum costs associated with CCAP courses offered through this agreement.			Student surveys, enrollment, and pass rates will be utilized to measure impact. During the 2024-25 school year, two three-unit SRJC college courses were offered at EAHS. Nineteen students enrolled in the Fall SRJC course, and seventeen students enrolled in the Spring SRJC course. The average pass rate for both courses was 89%. Student survey data indicated that 37.5% of the students agreed that "Before taking this course, I believed I could succeed in a college class" and in comparison, 67% of the students agreed that "After taking this course, I believe I can succeed in another college course". 75% of the students agreed that having a SRCS teacher in the classroom while the SRJC instructor was teaching the CCAP course was helpful, and 70.8% agreed that the SRCS academic support class offered in tandem with the CCAP course was helpful.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 28								
Vendor		Service Provided to the following sites or individuals							
Simulation Curriculum		Piner High School							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Andrea Correia		\$996.00	July 1, 2025 - June 30, 2026	5817	Geospatial Account				
Description of Services		Consideration			Evaluation and Metrics				
Online access to Simulation Curriculum tools that are used with the SPARQ Planetarium system. Access will include Starry Night, and Layered Earth Modules; Meteorology and Physical Geography. These are student tools that shadow Starry Night and Layered Earth on the SciDome Planetarium System. This is a 1 year subscription		Simulation Curriculum software is a virtual set of student tools used in Space Science, GIS, and Earth Science. The software has been utilized for 10+ years as it is integrated with the SPARQ Planetarium system.			Extension of Planetarium experiences for students to solidify conceptual content.				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
Board Meeting Date: August 13, 2025	Contract Number: 29								
Vendor		Service Provided to the following sites or individuals							
AV Consulting		Piner High School Freshman							
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source				
Educational Services / Andrea Correia		\$7,500.00	2 Days	5800	Site LCAP				
Description of Services		Consideration			Evaluation and Metrics				
2 day leadership training for our Piner Peer students and freshman first day facilitation and motivational speaker.		Facilitate a community building experience for incoming students and orient them on Piner High Schools culture and expectations in order for them to be successful students and members of the PHS community their first year.			N/A				
					Contract Type				
					New < \$5000	Renewal	Addendum		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		