



WASHINGTON
UNIFIED
SCHOOL
DISTRICT
WEST SACRAMENTO

EQUITY. EXCELLENCE. EMPOWERMENT.
For every student, every day!

August 14, 2025

2025-26

Enacted State Budget Update

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Purpose

Provide an update to the 2025–26 budget as a result of the Enacted State Budget.

Alignment to Strategic Plan

Goals for Student Success		Equity Principles		Four Pillars	
✓	Success in the Early Years	✓	Cultivating healthy relationships that create a safe and empowering environment for every student, staff, family, and community member.	✓	Pillar A: Equity-focused Teaching & Learning
✓	Whole Child: Healthy, Safe, Challenged & Supported	✓	Ensuring that all students are provided access and opportunity to resources and relevant educational and life experiences for individual success.	✓	Pillar B: Strong Partnerships with Families & Community
✓	Opportunity & Achievement for Every Student	✓	Ensuring that all students, staff, and families are valued, accepted, and supported through embracing and celebrating their individual uniqueness.	✓	Pillar C: Learning & Growth Opportunities for All Employees
✓	Elimination of Disproportionalities	✓	Removing the predictability of success or failure that correlates with a student's social, cultural, or ethnic identity.	✓	Pillar D: Safe Climate & Equitable Access for All
✓	Readiness for College, Career & Life				

WASHINGTON UNIFIED SCHOOL DISTRICT

Strategy Map

12 Strategic Priorities

PILLAR A

1. We foster learning environments that are welcoming of all students.
2. We deliver effective instruction in ways that honor and integrate our students' cultural context.
3. We offer prompt, personalized intervention and enrichment based on student strengths and needs.

PILLAR B

4. We embrace families as partners, and offer them opportunities to strengthen their capabilities.
5. We sustain mutually beneficial relationships with our stakeholders.
6. We advocate for a network of care for students and families.

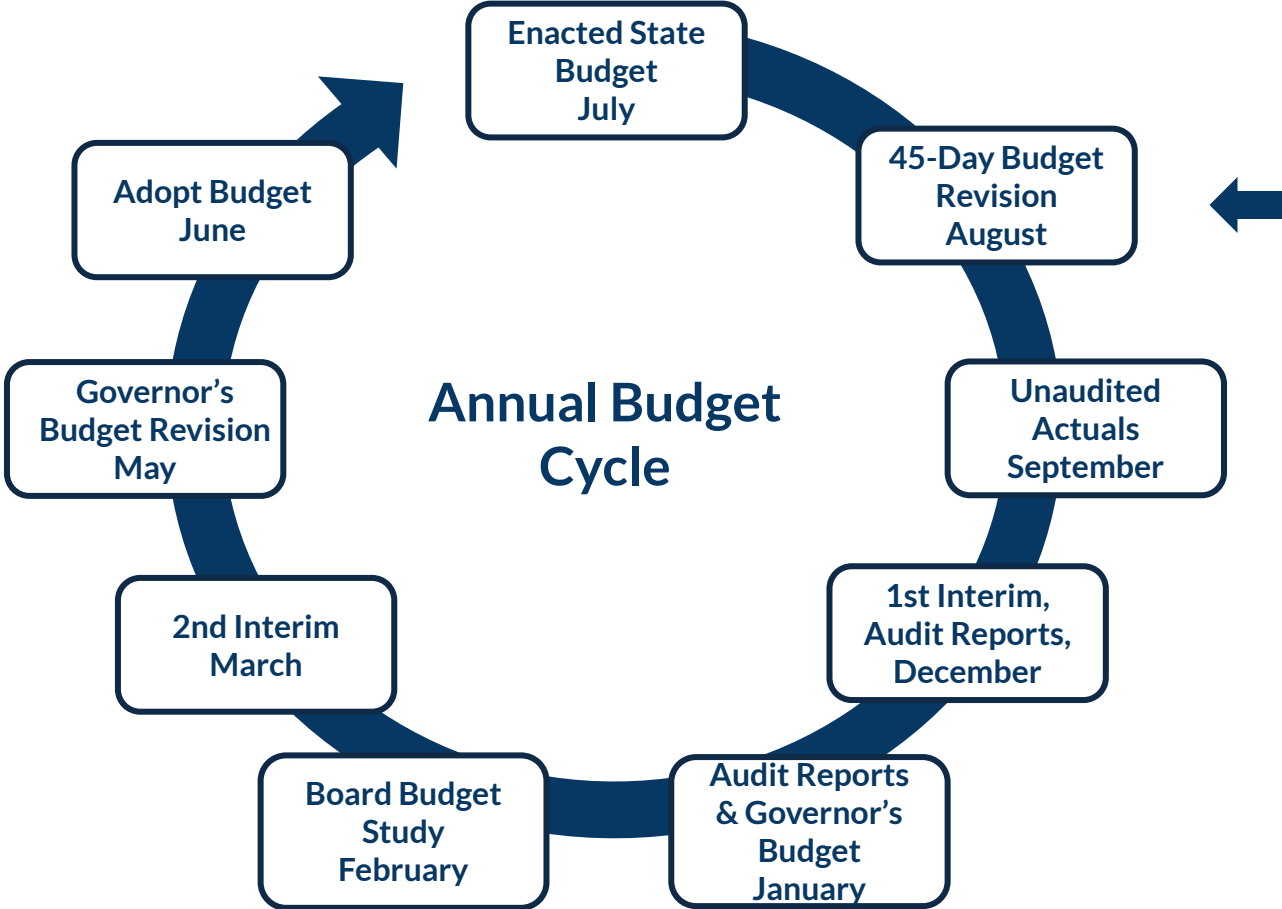
PILLAR C

7. We match services and supports to the needs of each student and school.
8. We enhance effectiveness of all staff through continuous, collaborative learning.
9. We will attract, develop, and retain a motivated, diverse workforce that reflects the communities we serve.

PILLAR D

10. We provide students, staff, and community partners tools and resources for success.
11. We accept ownership of our practices and outcomes, individually and collectively.
12. We cultivate a safe, welcoming, evidence-based environment for learning and work.





2025–26 Enacted State Budget Update

Optional: Only required if the state’s enacted budget causes a *material change* to the District’s adopted budget.

Deadline: August 11, 2025 (45 days after the Governor signed the Budget Act on June 27).

Action Take:

- Posted 45-Day Enacted State Budget Update to the District’s website,
- An update will be presented to the Governing Board on August 14, 2025.

California Economic Status

Slowed Growth

Unemployment is steady at 5.3% with inflation projected to peak at 4.2% by the end of 2025.

Challenges

Tariffs, high interest rates, and declining housing affordability are suppressing economic expansion.

Budget Outlook

State anticipates structural budget deficits through 2028-29, with increased sensitivity to federal policies.

Proposition 98 Education Funding

For 2025-26, Proposition 98 funding is reduced by \$5.4 billion compared to last year. Despite this reduction, the California budget includes:

- No cuts to the Local Control Funding Formula (LCFF) base funding
- New programmatic investments

Washington Unified Financial Impact

Washington Unified (WUSD) is projected to receive an **additional \$4.3 million** in combined restricted and unrestricted funding for the 2025-26 fiscal year.

The sources of the new revenue include:

- **One-time** discretionary grant
- **Ongoing** increases for Transitional Kindergarten and Expanded Learning programs.

Student Support and Professional Development Discretionary Block Grant

**\$2.1 million
(one-time)**

**Discretionary support for rising costs,
including but not limited to
professional development,
recruitment, and career pathways**

Deadline to spend: June 30, 2029

Universal Transitional Kindergarten

Increase of \$380,000

Unrestricted, ongoing funding to support the new 10:1 students-to-adult classroom ratio requirements

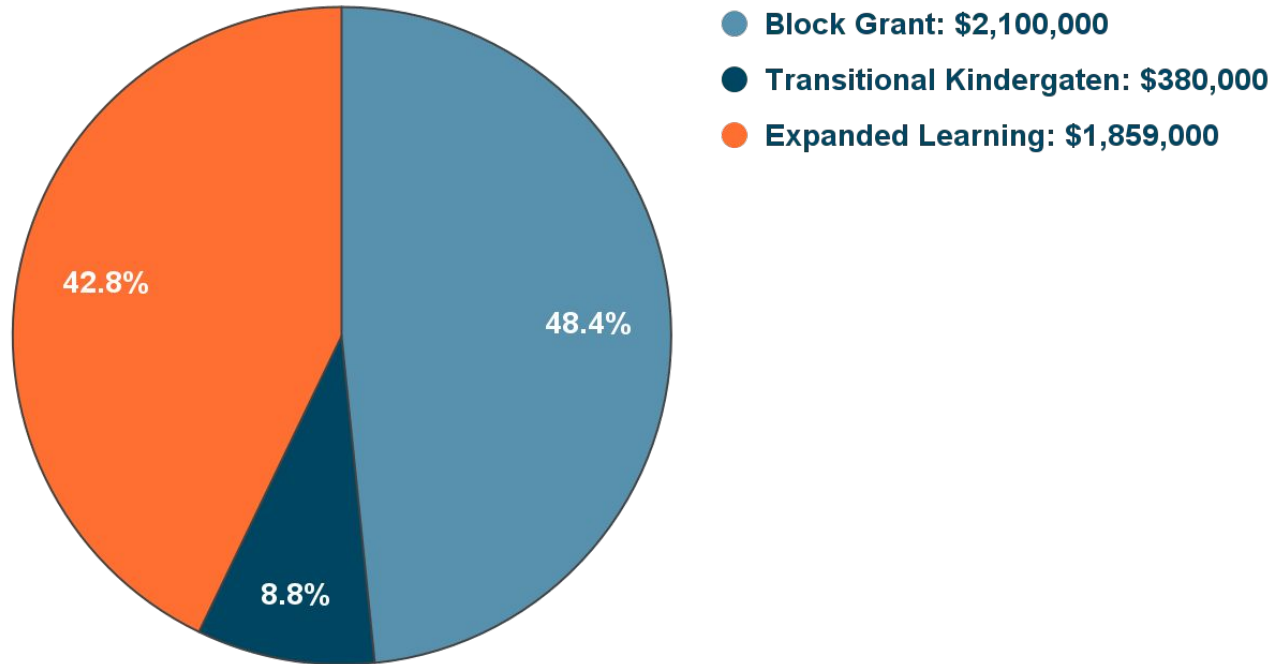
Expanded Learning Opportunities Program

Increase of \$1,859,000

Restricted, ongoing funding to support after-school programs

Financial Impact Summary

The estimated additional revenue as a result of the state's enacted budget is \$4.3 million in restricted and unrestricted funds.



Federal Education Funding Update

On July 25, 2025, the Trump Administration **released over \$5 billion in previously frozen federal education funds.**

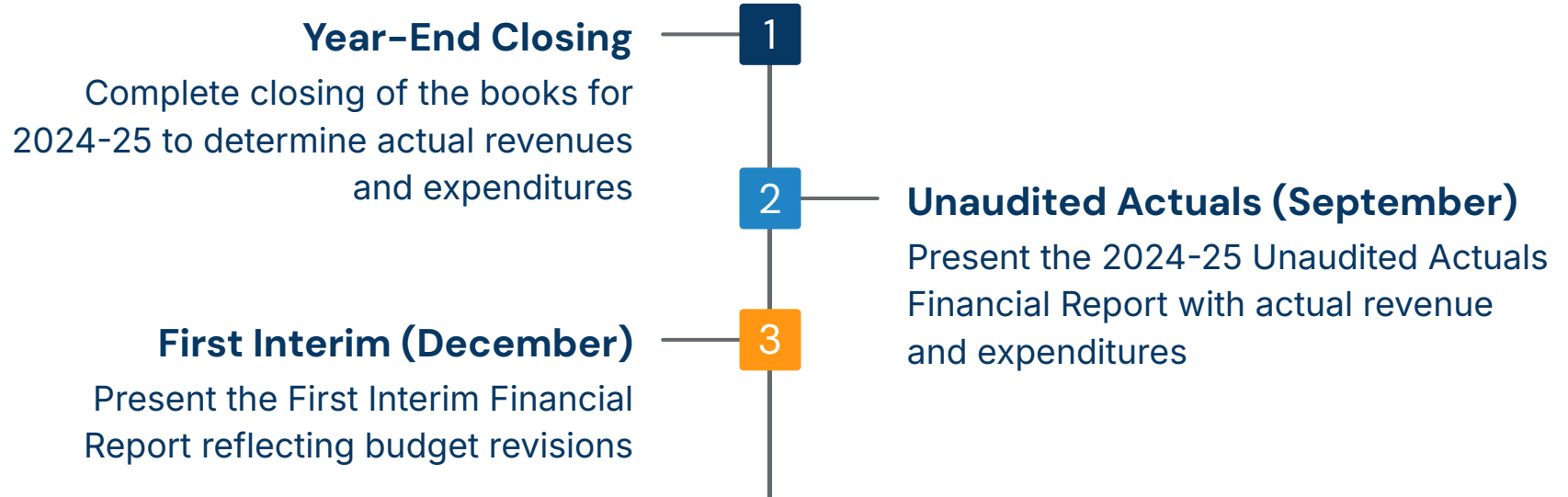
California Impact

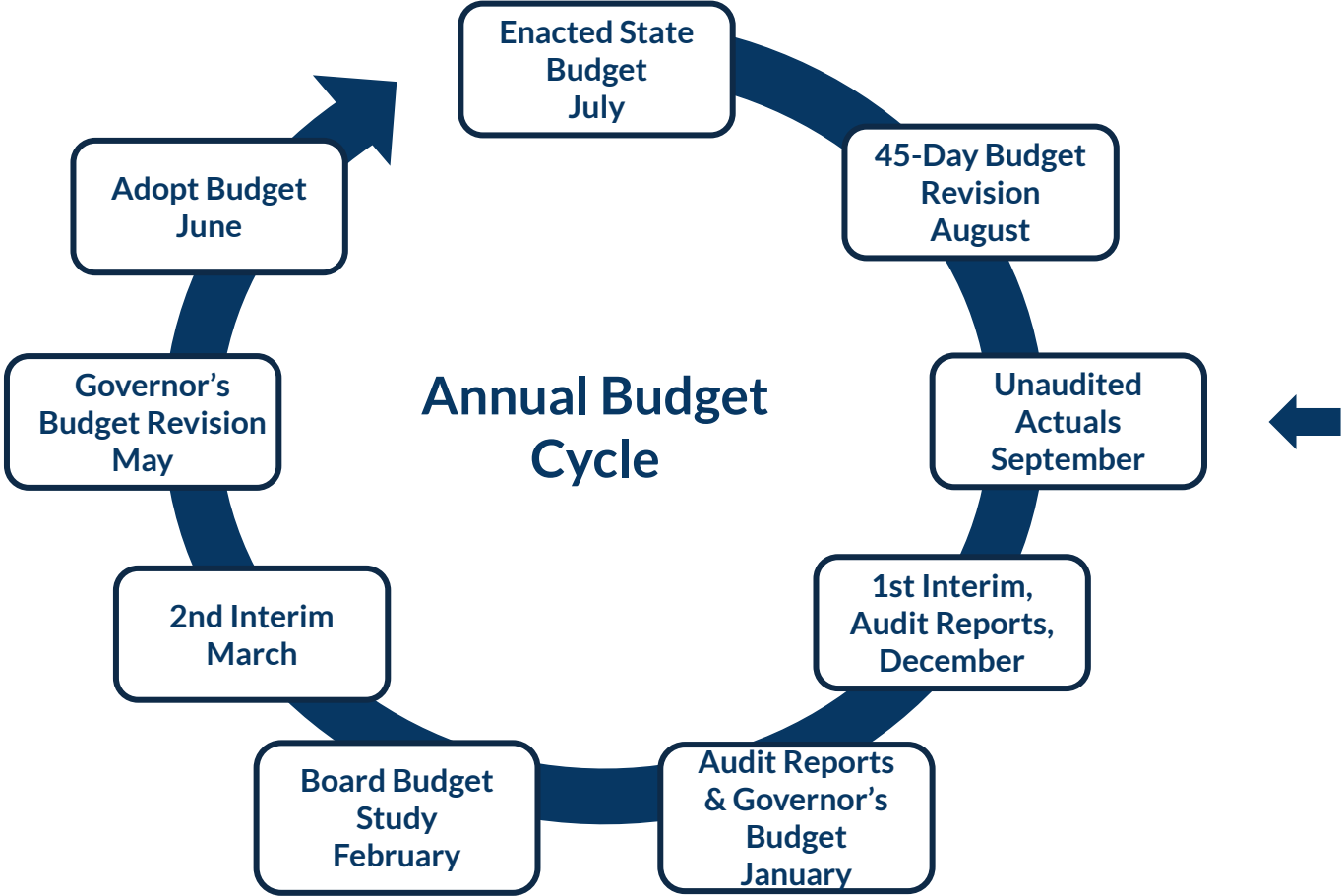
Nearly \$1 billion for California school districts

Affected WUSD Programs

- Title II-A (professional development)
- Title III-A (English learner support)
- Title IV-A (student enrichment)
- Adult Education

Next Steps





Thank You

