



Managing Growth in EGUSD

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August 19, 2025

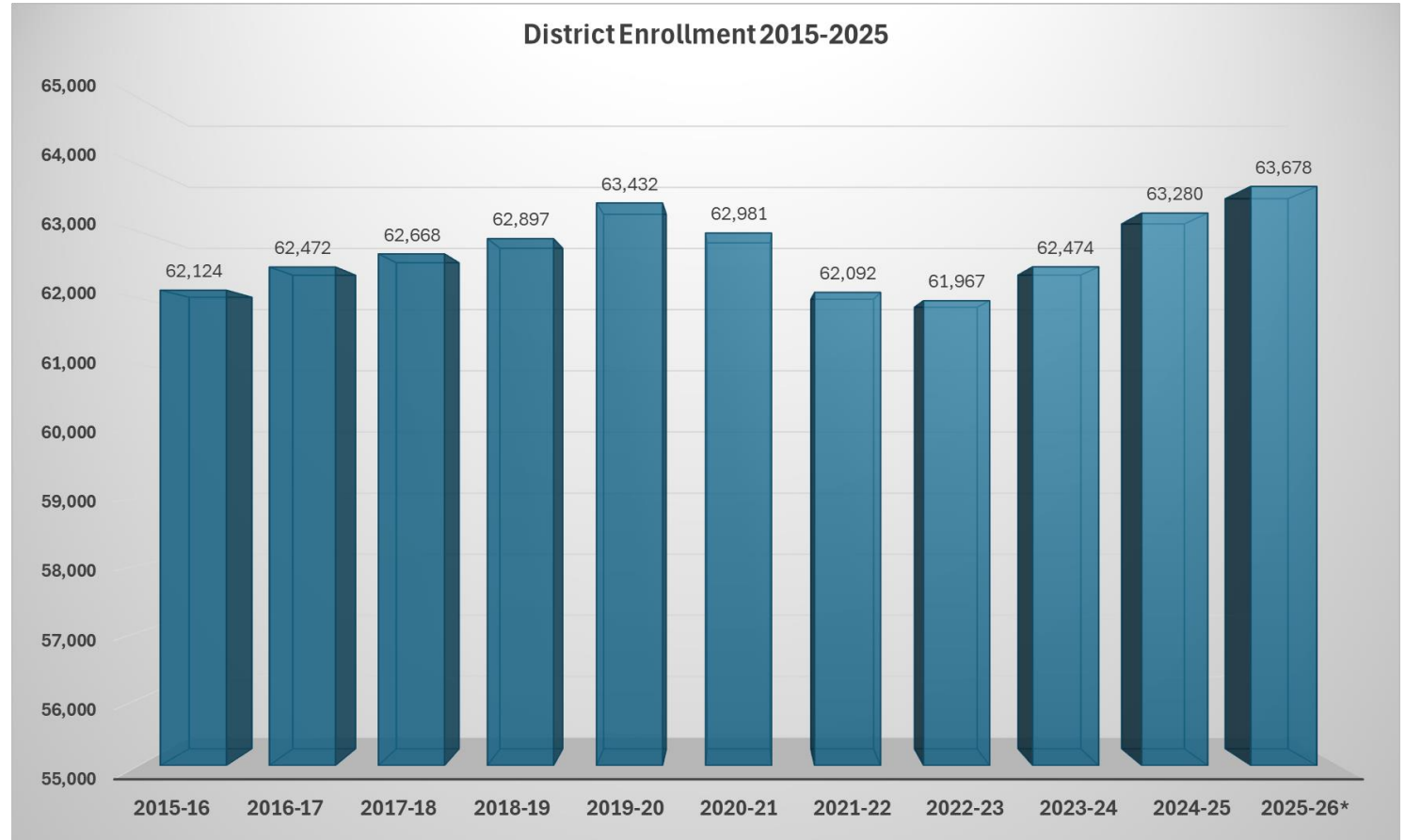
Revised 8/14/25

Enrollment Over Time

Historical Enrollment Trend

The student population is on an upward trend and is projected to continue growing over time.

**2025/26 projected enrollment numbers – won't be confirmed until October and includes charter*



Student Population

Growth & Decline - Tale of Two Districts

Why we Grow

Expansion of Grade Levels

- The addition of the TK grade and the Expanded Learning Program has added student population at every elementary school

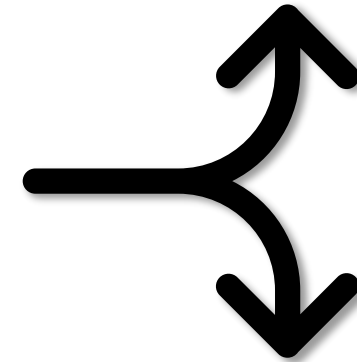
New Development

- New developments are bringing rapid enrollment increases across all grade levels

Why Areas are Declining

Older Neighborhoods

- Long-standing neighborhoods are experiencing a gradual decline in school-age population as the community ages



How Do We Plan For Growth & Decline At The Same Time

Enrollment Projections

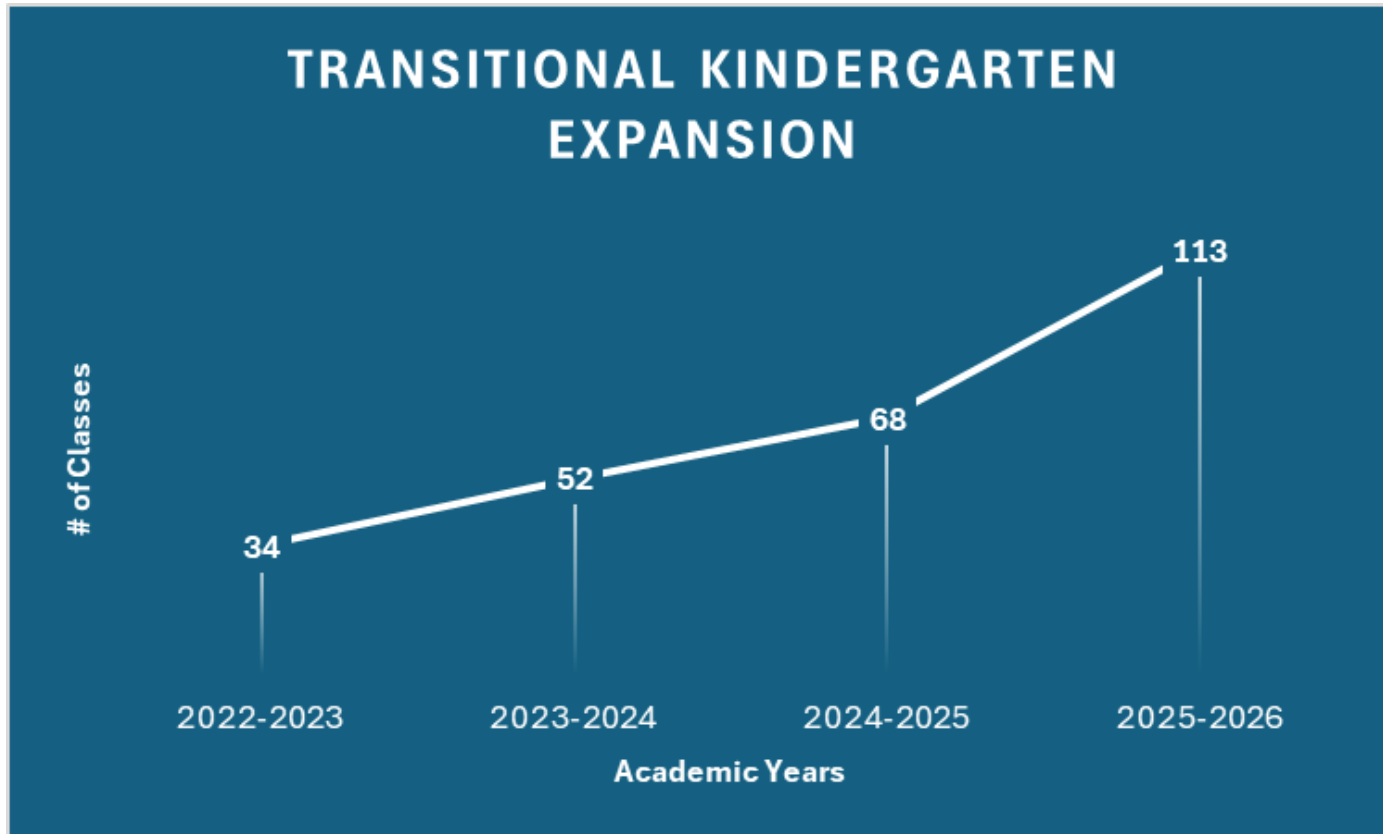
Fundamentally, projections look at recent history as reflected in student data and assume that past patterns and trends will continue.

Current enrollment data is applied to three cohorts: annual, 3-year, and running through the grades. Next, the cohorts are averaged together and fine-tuned using special factors such as inter-district & intra-district transfers, redirection, offloading, etc., resulting in a projection.

Three major factors also drive district-wide student enrollment projections. These include:

- Recent kindergarten enrollment trends
- Changes in the grade level cohorts of students served as it moves across the years
- Number of residential dwelling units within the district

The Addition of TK & Expanded Learning



- In the past 3 years**
- The TK expansion has added 79 new classes
 - The Expanded Learning Program has created 43 new spaces

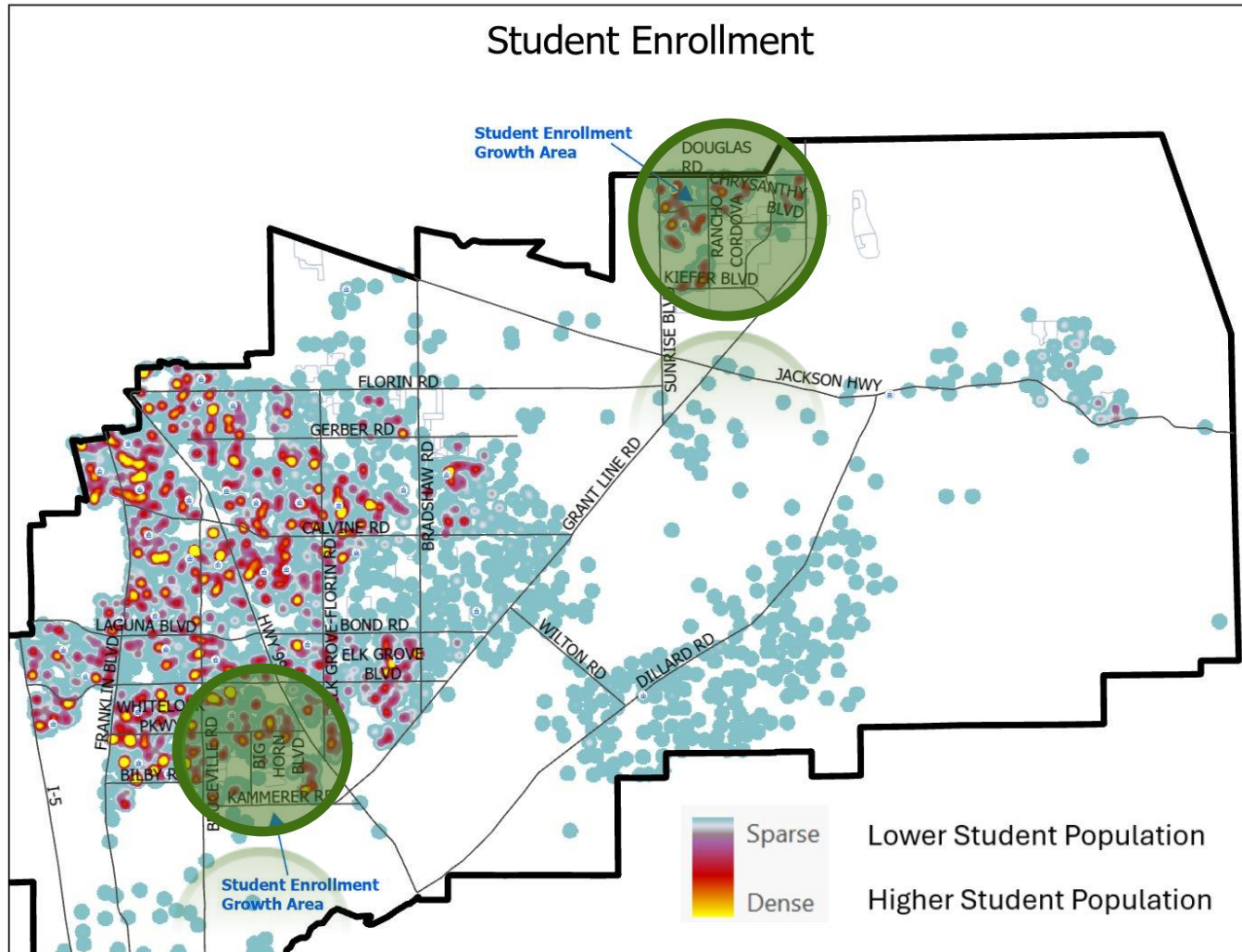
TK & Expanded Learning Program

Students are in school for the full day between the two programs.

TK class = ½ day (am or pm)
 Expanded Learning = ½ day (am or pm)

**When we add a TK class, we utilize one classroom for two classes*

Where Our Students Live



Student Population

- Teal green color = low density
- Red color = medium density
- Yellow color = high density

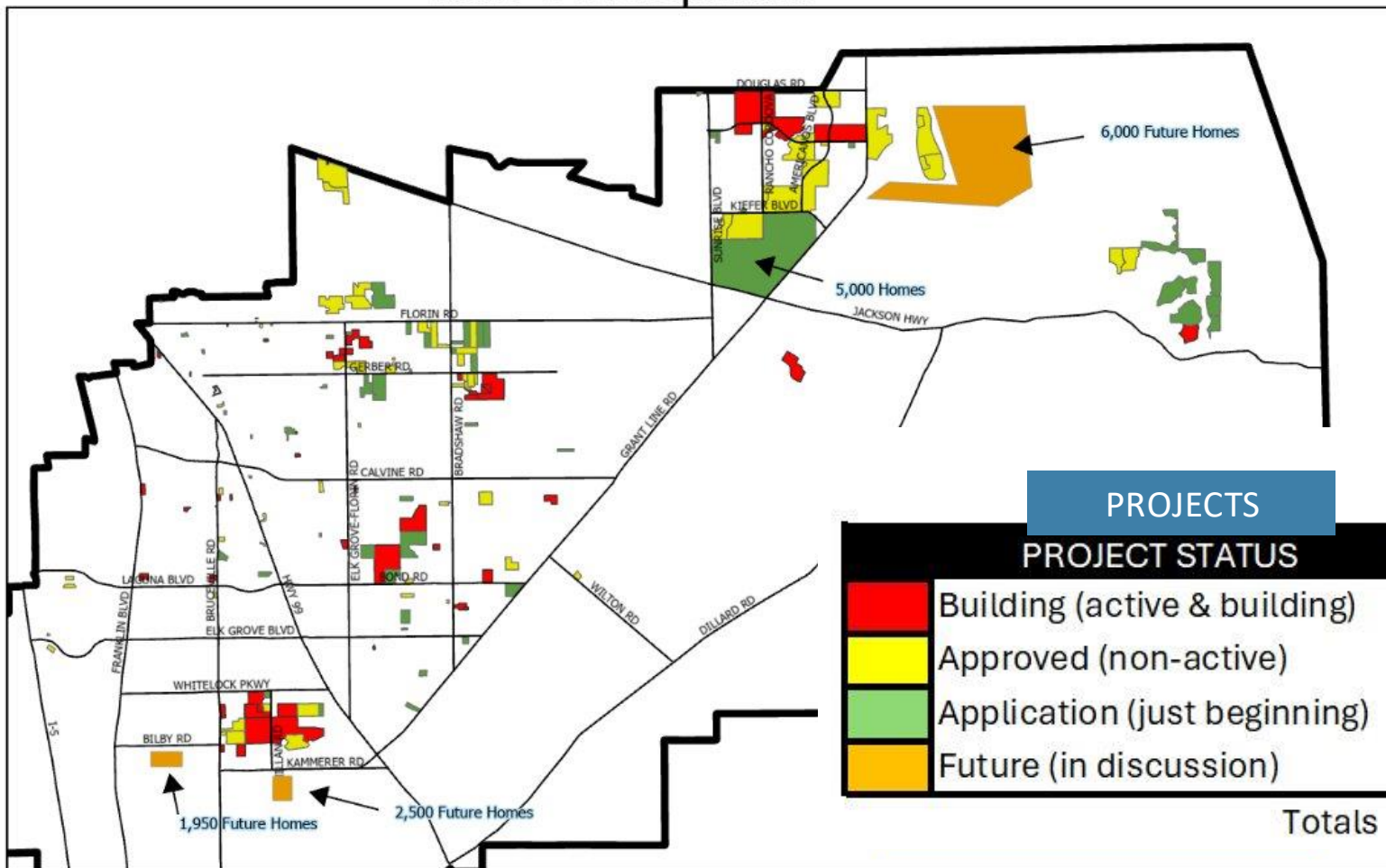
The **green circles in the northern and southern areas of the district are experiencing rapid growth.*

New Development

New Development

Over the next 10+ years, our district is planning for:

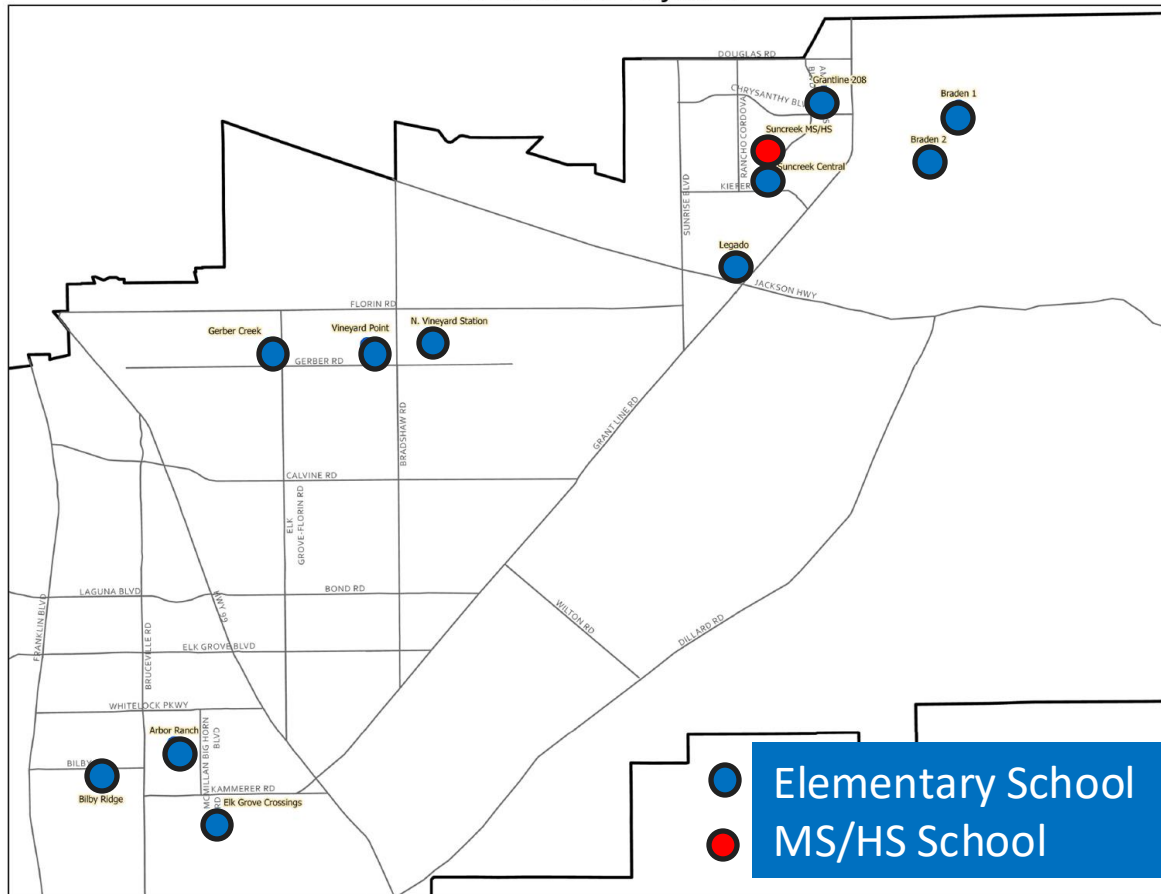
- 37,000+ new homes
- 18,000+ new students



PROJECTS		POTENTIAL STUDENTS			
PROJECT STATUS	# of Homes	ES	MS	HS	TIME FRAME
Building (active & building)	2712	859	184	292	1-4 years
Approved (non-active)	13360	4227	904	1440	3-7 years
Application (just beginning)	11055	3498	748	1192	5-10 years
Future (in discussion)	10450	3306	707	1126	10+ years
Totals		37,577	11,890	2543	4050 = 18,483

Potential New School Sites

Potential New Schools
10 to 15 Year Projection



Reserved School Sites
(high potential for use in 10 to 15 years)

- 11 Elementary schools
- 1 Middle / High school

**It is important to note that this is a conservative estimate and that many more locations are reserved for future sites and are available whenever we need them.*

Enrollment Growth

Schools projected to have 5% or more enrollment growth in the next 5 years.

**Based on 2024/25 enrollment information and 2029/30 long-term projection*

SCHOOLS WITH 5% OR MORE GROWTH

SCHOOLS	24/25	29/30	RATE OF INCREASE
Adreani	102%	108%	6%
Fite	95%	109%	14%
Florin	88%	115%	27%
Foulks Ranch	84%	90%	6%
Herburger	100%	113%	13%
McGarvey	80%	85%	5%
McKee	69%	74%	6%
Miwok Village	97%	183%	86%
Sierra Enterprise	88%	175%	87%
Sunrise	95%	145%	51%
Albiani MS	86%	110%	25%
Pinkerton MS	84%	103%	18%
Cosumnes Oaks HS	72%	89%	17%
Pleasant Grove HS	87%	116%	29%

Enrollment in Decline

Schools projected to have declining or 0% enrollment growth in the next 5 years.

**Based on 2024/25 enrollment information and 2029/30 long-term projection*

SCHOOLS WITH DECLINING ENROLLMENT

SCHOOLS	24/25	29/30	RATE OF DECLINE
Beitzel	77%	73%	-4%
Carroll	71%	61%	-10%
Case	103%	93%	-10%
Castello	94%	85%	-9%
Donner	74%	67%	-7%
Elk Grove	98%	97%	-1%
Feickert	74%	68%	-6%
Franklin	96%	83%	-13%
Hein	76%	75%	-1%
Jackson	83%	69%	-13%
Kennedy	75%	74%	-1%
Kirchgater	91%	77%	-14%
Morse	89%	86%	-4%
Reith	84%	71%	-13%
Stone Lake	84%	82%	-2%
Johnson MS	82%	69%	-13%
Kerr MS	72%	67%	-5%
Franklin HS	86%	84%	-2%
Laguna Creek HS	75%	72%	-3%

SCHOOLS WITH 0% GROWTH

SCHOOLS	24/25	29/30	RATE OF DECLINE
Prairie	69%	69%	0%
Reese	65%	65%	0%
Tsukamoto	80%	80%	0%
Monterey Trail HS	84%	84%	0%

Impact Of Growth -Key Considerations

Families

- **Family scheduling** and **sibling alignment** considerations across schools can be challenging but are of utmost importance to the district

District Staffing

- Requires **careful planning** around teachers & staff in classrooms, school support staff, maintenance and safety staffing
- The district mandates staff training to keep pace with Board policies, student safety, and other factors

Impact Of Growth – Cont'd

Facility Impacts

- Larger TK and SPED classrooms
- Inclusive and Age-appropriate Playgrounds
- Restroom upgrades (TK & SPED) for students
- Increased Parking and drop-off needs

Flexible Options

- All considerations must be flexible to allow for enrollment changes, and campus needs

Impact of Growth – Strategies For Managing Overcrowding

The impact of growth on school capacities can create over-crowded campuses. The district strategy is to fairly and considerately optimize capacities by:

- Offloading/Redirecting student population of an overcrowded campus to nearby school
- Adding learning spaces by expanding current classrooms or installing relocatables
- Making boundary adjustment/changes to balance enrollment
- Changing school calendar to year-round to accommodate additional students within a boundary while not affecting current population
- Build new schools

Strategy - Offload / Redirect

- While most families are likely to get into their home school, EGUSD is not able to guarantee placement for every child at their home school. If a school is filled to capacity, it could result in new students at the elementary level being offloaded or at the secondary level being redirected to another school within the district.
- Should this occur, transportation is provided at no cost to the family.

Strategy – Adding Learning Spaces

FACTOR	NEW SCHOOL	PERMANENT BUILDING ADDITION	RELOCATABLES
WHEN USED	Regional development growth, site reaches 85-95% capacity (on year-round calendar), multiple sites impacted	Site-specific, educational program needs, steady enrollment increase	Short-term, temporary capacity or unexpected educational program growth
CAPACITY ADDED	850 - 2,400 students	100 - 200 students	25 - 100 students (1 - 4 classrooms)
IMPLEMENTATION TIME	3 - 6 years	2 - 4 years	6–12 months
ESTIMATED COSTS	\$70 - \$400+ million	\$2 - \$40 million	\$1+ million
INSTRUCTIONAL QUALITY	Purpose-built, flexible	Modernized permanent learning environments and bringing buildings up to current code	Limited amenities and lifespan
FLEXIBILITY	Long-term investment	Moderate	High (can be removed/relocated)
EXAMPLES	Arbor Ranch ES, Grant Line 208 ES, SunCreek MS/HS (planning)	Program needs (i.e. CTE, Kerr MS science), replacement buildings	Miwok Village, Zehnder Ranch, districtwide TK expansion

Strategy – Boundary Adjustments

Growth Areas – New School Construction

Boundary adjustments relieve overcrowding, align with housing growth, and create sustainable feeder patterns.

**Grant Line 208 ES will relieve overcrowding at Sunrise, Arbor Ranch ES will relieve overcrowding at Miwok Village, Sun creek MS and HS will relieve overcrowding at Katherine Albiani MS & PGHS*

Established Areas – Declining Enrollment

Boundaries help optimize underutilized facilities and balance enrollment across nearby schools.

**Rebalancing to maintain robust services in lower-enrollment areas.*

Key Factors Considered

Enrollment trends, school capacity, equity of access, walkability/transportation, and community feedback.

Why It Matters

Ensures right-sized schools, equitable access to programs, and efficient use of district resources.

Strategy – Calendar Considerations

A **year-round calendar** can **increase capacity at elementary schools** by rotating students through different tracks, allowing a school to serve **more students than the building was originally designed for**. Often allowing more students to attend their home school.

- ❑ Using a 4-track year-round model, only three tracks are in session at any one time. This creates the opportunity to optimize capacity by adding approximately 25% more students with the same number of classrooms.
- ❑ Reduces or eliminates the need for additional classrooms.

An example:

- EGUSD has historically used year-round calendars in areas with high student enrollment and limited classroom space.
- It's a strategy to delay or avoid the need for new construction, especially when growth outpaces funding or land availability.

All Strategies Require...

Data-Informed Monitoring & Planning takes years

- Development phasing trends – external vs internal factors
- Enrollment trends and growth patterns
- Facility capacity and condition
- Instructional and program needs (TK, SPED, etc.)

Community & Stakeholder Engagement

- Meetings, surveys, and advisory input
- Transparent and inclusive communication

Guided by Board Policies 5116, 6117, and Education Code 37611

- Ensures alignment with district equity and access goals


Board Review and Recommendation

- Staff presents options and findings
- Board considers recommendation

September - October 2024	Develop a plan with input from District departments and Cabinet members for a seamless transition.
November 5, 2024	Present initial recommendation and proposed timeline to the Board of Education.
January - March 2025	Meet with site staff to discuss transition, obtain input, and answer questions. Conduct community meetings to discuss transition, obtain input and answer questions.
April - June 2025	Bring forward a recommendation based on community and staff input.
July - August 2025	Communicate recommendation to communities.
August - October 2025	Continue to work on the transition process.
September 2025	Provide once a week public notice as required by EdCode 37611: <i>Whenever the governing board of any school district, pursuant to Section 37610, determines to operate one or more schools of the district on a continuous school program, it shall publish, not later than November 1st of the school year preceding the commencement of such a program, its intention to operate a continuous school program in such a manner as to require any pupil to enroll in a continuous school program in a newspaper of general circulation within the district, or if there is no such newspaper, then in any newspaper of general circulation that is regularly circulated in the district. Publication of notice pursuant to this section shall be once each week for three successive weeks. Three publications in a newspaper regularly published once a week or oftener, with at least five days intervening between the respective publication date not counting such publication dates, are sufficient.</i>
February 2026	Randomized selection process to determine track assignments. Notify parents of track assignments.
July 2026	Start of new school year for Multi-Track Year-Round schools.

Every Strategy Requires Time

- Engagement and planning requires thoughtful pacing
- We ensure all voices are heard before decisions are made



Current Calendar Conversion Studies

Current Calendar Conversion Studies

Franklin Elementary School

Calendar Conversion Recommendation Facts

2023/24 Enrollment

- The 2023/24 official enrollment was 99% of capacity
- Site was also offloading 85 students (if attending Franklin, capacity would have been 103%)
- Potential new development was forecasted to impact the boundary in a (5-10) year timeframe
- The 2024/25 projection was 104% of capacity, with a long-term forecast to 103% capacity

** A recommendation was made to change the calendar, but ultimately it was decided to make site adjustments and continue studying more solutions*

2024/25 Enrollment

- The 2024/25 official enrollment was 96% of capacity
- Offloading enrollment was reduced, which helped lower long-term projections
- A new relocatable was installed, reducing capacity pressure
- Potential new development was adjusted to impact the boundary in a (10-15) year window
- The 2025/26 projection is also 96%, but with a long-term forecast of 78% capacity

** The calendar change study continues, but key indicators point to leaving the school calendar as Traditional at this time*

Adreani Elementary School

2023/24 Enrollment

- The 2023/24 was 95% of capacity
- The site was offloading (1) student and receiving (62) students
- Potential new development was forecasted to impact the boundary in a (0-5) year timeframe
- The 2024/25 projections was 99% of capacity, with a long-term forecast of 108% capacity

2024/25 Enrollment

- The 2024/25 was 102% of capacity
- The site was offloading (31) students and receiving (45) students
- Potential new development is forecasted to impact the boundary in a (0-5) year timeframe
- The 2025/26 projections is 101% of capacity, with a long-term forecast of 105% capacity

2025/26 Enrollment

- The upcoming school year enrollment is currently being monitored and stands at 103%
- The site is scheduled to offload (65) students and receive (53) students

Findings

- A boundary adjustment would impact enrollment of Sierra Enterprise up to 300 students on the northern boundary, and Pleasant Grove ES up to 100 students on the southern boundary. Ultimately, 400 students within the Adreani boundary would be redirected, leaving capacity at 57%
- The addition of relocatable(s) could help alleviate enrollment impaction in the short term, but not long term, due to limited campus space
- A calendar conversion to year-round appears to be the best solution



Boundary Adjustment Studies

Establishing a New Boundary

Creating a Boundary for Grant Line 208 ES

The boundary will be created by splitting the Sunrise Elementary boundary and added to the Katherine Albiani Middle School / Pleasant Grove High School feeding system.

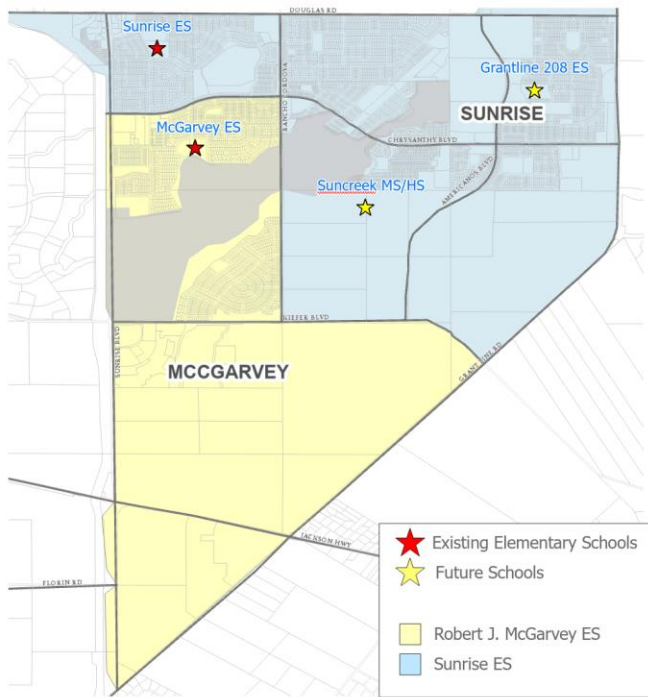
The Facilities and Planning team has been studying solutions guided by Board Policies, Education Codes, and the following key factors:

- Balancing Enrollment between the two schools
- New Housing Development (current, coming, and proposed subdivisions)
- Neighborhoods' proximity to schools

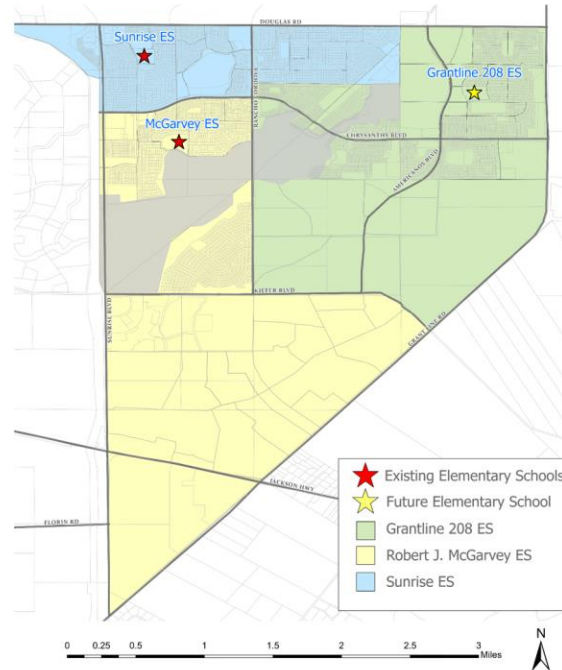
**Opening July 2026 on a Year-Round Calendar*

Grantline 208 Boundary Options

Current Boundary



"Grantline 208" Elementary Study A

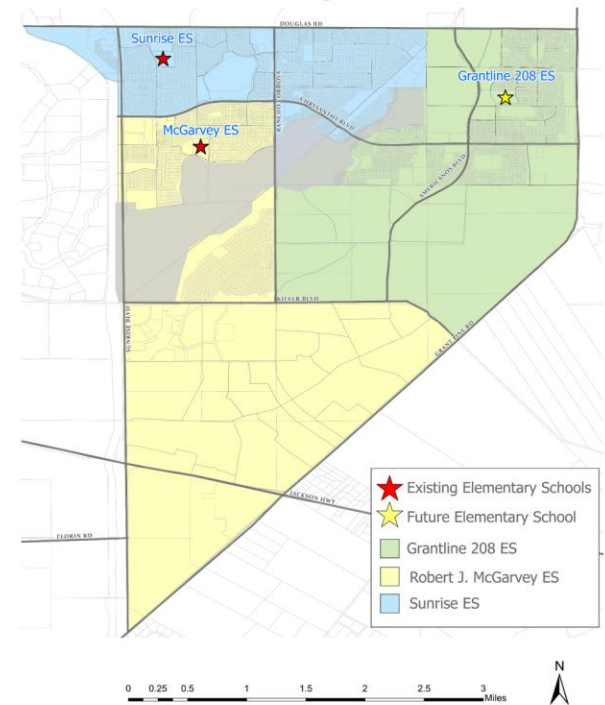


Opening Enrollment + 2 years (created using long-term projections)

School	26/27	27/28	28/29
Sunrise ES	901	992	992
Grantline 208 ES	600	661	791
Long term	1501	1653	1783

*The 2027/28 and 2028/29 projections are subject to change as long-term projections change.
The 2034/35 enrollment maximum projection of 2393 increases Grantline 208 (+600 students) to 1391
Total Capacity: Grantline 208 = 1079; Sunrise = 1303

"Grantline 208" Elementary Study B



Opening Enrollment + 2 years (created using long-term projections)

School	26/27	27/28	28/29
Sunrise ES	976	1074	1074
Grantline 208 ES	525	579	709
Long term	1501	1653	1783

*The 2027/28 and 2028/29 projections are subject to change as long-term projections change.
The 2034/35 enrollment maximum projection of 2393 increases Grantline 208 (+600 students) to 1309
Total Capacity: Grantline 208 = 1079; Sunrise = 1303

Grant Line 208 Boundary – Cont'd

Timeline

- July 21st, information will be presented to Cabinet
- August 19th, a preliminary presentation to the Board of Education
- August 28th, virtual community meetings will begin to present boundary information
- September 9th, an update will be given to the Board of Education
- September 23rd, is the first opportunity for a potential Recommendation

Future Boundary Studies Are Coming

- Arbor Ranch ES, opening in July 2027, will be created by splitting the Miwok Village ES boundary and added to the Elizabeth Pinkerton Middle School & Cosumnes Oaks High School feeding system
- Suncreek Middle / High School, projected to open in 2029, will be formed by changing the Katherine Albiani Middle School / Pleasant Grove High School boundary and feeding system



Upcoming Projects

50 Year Old School – Modernize Or Replace

Sierra Enterprise

- The focus of finding the correct solution balances cost-effectiveness and community impact

Factor 1: **Costs**

- Modernization: projected cost \$50M + | available matched funding \$3M +
**district total cost \$48.5M+ (\$47M + \$1.5M)*
- New School : projected cost \$70M + | available matched funding \$42M +
** district total cost \$49M+ (\$28M + \$21M)*

**Cost analysis shows both projects have similar costs, but the Facility Condition Assessment of the old campus condition is troubling. Underground infrastructure, main electrical systems, all permanent classrooms and restrooms are beyond their life cycle. Additionally, the current well water system is beyond treatment and the schools has no safe access/routes for walkability or bicycling*

50 Year Old School – Cont'd

Sierra Enterprise

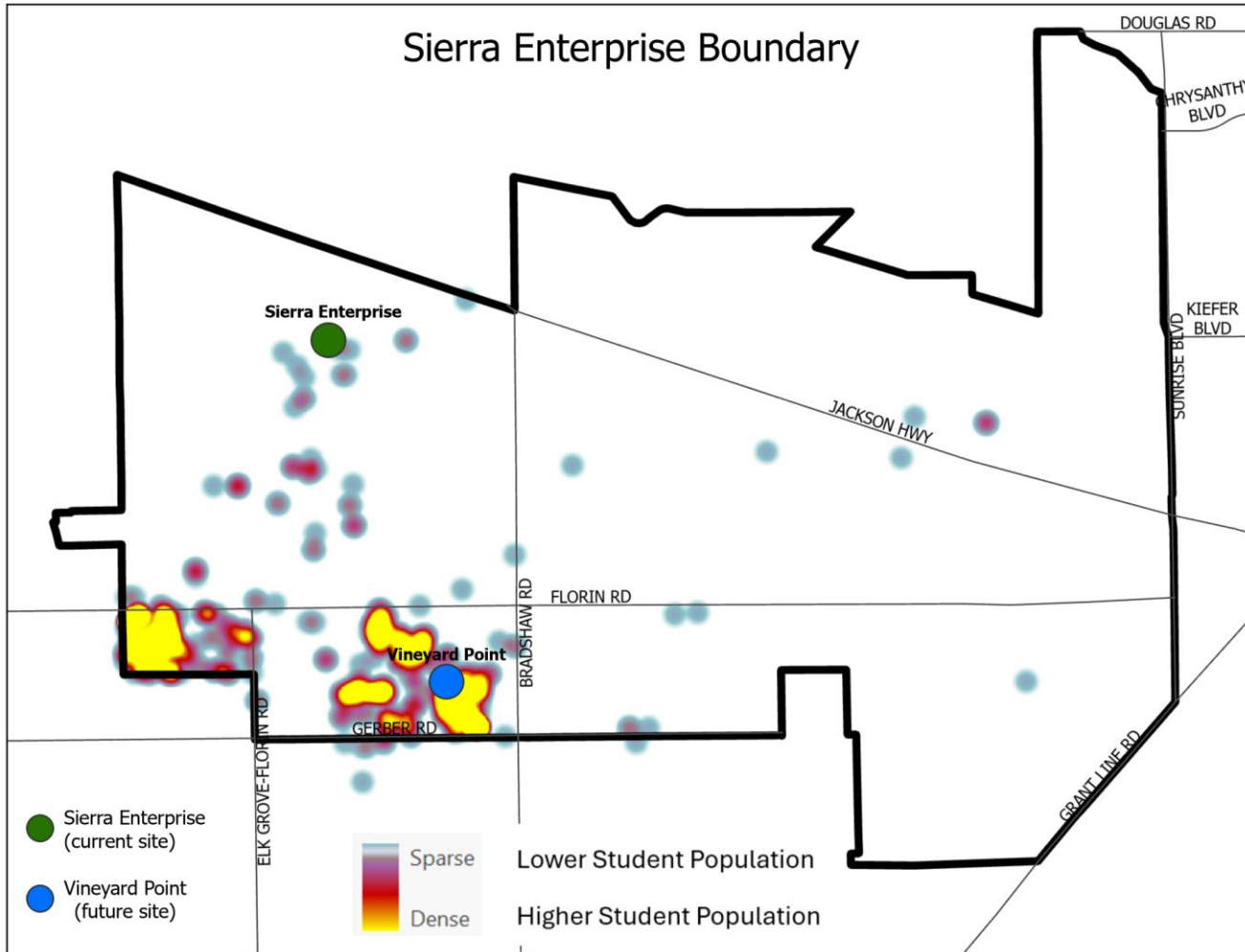
- The focus of finding the correct solution balances cost-effectiveness and community impact

Factor 2: **Community Impact**

- A new school site within the Sierra Enterprise school boundary is already owned by the district (Vineyard Pointe neighborhood)
- The majority of Sierra Enterprise's student population lives closer to the Vineyard Pointe neighborhood. (see heat map on next slide)

**Currently, students must be commuted by auto because it is not walkable/bikeable. Building a new school in the Vineyard Pointe Neighborhood will make it more convenient for parents to drop off/pick up and for many students to have safe walking/bicycling routes*

Where The Sierra Students Live



This heat map illustrates where the students live in the Sierra Enterprise boundary

- Teal green color = low density
- Red color = medium density
- Yellow color = high density
- Sierra Enterprise Elementary
- Vineyard Point Elementary

Suncreek Middle and High School Update

- On-track to open in a phased approach July 2029 (Grades 7th -10th)
- Engagement on Design of the new middle / high schools:
- Schedule of activities: July through October
 - Cabinet July 21st
 - Architect Sub Committee July 22nd
 - Department Leads – in progress
 - Site Departments
 - Community

Next Steps

- Grant Line 208 – School Name & Boundary – by September / October
- Arbor Ranch ES – Site acquisition, School Name & Boundary – by September / October
- Suncreek Middle School / High School – Site acquisition & engagement sessions completed by October
- Arnold Adreani Elementary School recommendation for 2027-28 school year - by November
- Sierra Enterprise and Vineyard Point Rebuild – project recommendation by November
- Measure N project updates – anticipated March 2026



Questions?