

Summary of Contracts August 27, 2025**Cost**

1	Instructure / Parchment	\$2,310.00
2	Newsela, Inc.	\$19,620.92
3	Humanidad Therapy and Education Services	\$143,000.00
4	Portuguese Futbol Academy	\$9,900.00
5	National Academy of Athletics	\$19,456.00
6	Colors of Spanish	\$34,722.00
7	CASBO	\$5,250.00
8	The Backdrop	\$7,850.00
9	Dominican University	No Direct Cost
10	Curriculum Associates	\$2,300.00
11	CalState TEACH	No Direct Cost
12	City Mechanical	\$36,966.70
13	Classlink	\$45,074.70
14	Panaptic Inc.	No Direct Cost
15	IXL Learning	\$1,575.00
16	Everway	\$12,247.80
17	360-Degree Customer Inc.	\$2,930,000.00
18	Aeries	\$2,100.00
19	McGraw Hill	\$80,491.65
20	Integrated Security Controls, Inc.	\$37,500.00
21	CVS Pharmacy - 4th Street	No Direct Cost
22	CVS Pharmacy - Mendocino Avenue	No Direct Cost
23	CVS Pharmacy - Yulupa Avenue	No Direct Cost
24	Franco American Bakery	No Direct Cost
25	Round Table Pizza - Guerneville Road	No Direct Cost
26	Round Table Pizza / Circle Pizza	No Direct Cost
27	Lucky Supermarket	No Direct Cost
28	Oliver's Market	No Direct Cost
29	Santa Rosa Cinemas	No Direct Cost

Total Cost of Contracts: \$3,390,364.77

Contract Details on Subsequent Pages

Board Meeting Date: August 27, 2025	Contract Number: 1						
Vendor		Service Provided to the following sites or individuals					
Instructure / Parchment		District-Wide Access for All High Schools					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Business Services / Emanuele Bardelli		\$2,310.00	5 years	5817	General Fund		
Description of Services		Consideration		Evaluation and Metrics			
Initial implementation fee to setup Parchment transcripts services for all our high schools. No ongoing costs are associated with this contract.		Parchment is a digital credential platform that enables to securely request, verify, and share academic credentials. It streamlines the process of processing transcripts, making it faster and more efficient for students to request and receive transcripts. This contract covers the initial implementation fee for the District-Wide platform. All high schools will receive a Parchment account once the setup is complete.		Timeliness of transcript and employee verification request fulfillment			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 2						
Vendor		Service Provided to the following sites or individuals					
Newsela, Inc.		Burbank Elementary School, Cesar Chavez Language Academy and Elsie Allen High School					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Business Services / Adrian Bica		\$19,620.92	September 12, 2025 - September 11, 2026	5817	Site Title 1 Funds		
Description of Services		Consideration		Evaluation and Metrics			
Newsela is a database of current event articles made for classroom use that are indexed by broad themes. Articles are student-friendly and Newsela is used to differentiate nonfiction reading, allowing students to access articles in five Lexile levels. All articles have embedded Common Core aligned quizzes checking for comprehension. Several of our district adopted CCD units include articles from Newsela. Teachers are able to create classes and assign reading-level specific articles to individual students, or download printable PDF copies of the articles. Teachers in grades 3-12 will have access to the Newsela PRO version which allows for the creation of student binders and more. In addition, the addendum includes professional development and teacher training to the services listed above.		Newsela is an online content program that is not sponsored by a textbook publisher and can be accessed by all teachers. The content is updated daily, has multiple reading levels, articles are available in English and Spanish, has multiple reading levels and covers a wide array of topics providing an information rich platform that a teacher in any discipline can use to support student literacy.		All teachers in grades 3-12 have access to the Newsela platform. Teachers grades 3-6, have articles from Newsela embedded into the elementary CCD units lessons. 1)Teacher usage in grades 3-6 has increased from the average of 29 teachers to 37. In grades 7-12 teacher usages has increased from 63-77. 2) Of the teachers using the platform the average number of assignments in grades 3-6 increased 43% and 49% increase in grades 7-12. 3) Of the teachers using the platform the average number of articles printed by teachers in grades 3-6 increased 49% and 54% increase in grades 7-12. Evaluation and metrics will be measured by participation and usage. Teachers will increase their participation and use of the software by 20% resulting in the same increase in student participation.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 3						
Vendor		Service Provided to the following sites or individuals					
Humanidad Therapy and Education Services		Cesar Chavez Language Academy					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Aida Diaz		\$143,000.00	August 1, 2025 - June 30, 2026	5850/5150	Site Title 1 Funds		
Description of Services		Consideration		Evaluation and Metrics			
HTES provides Mindful Therapeutic Approach. Counselors will provide therapy services and maintain weekly consistent sessions towards creating a supportive, safe and open space for youth to feel valued, seen, heard and appreciated for their own uniqueness and allowed an opportunity to learn about themselves.		The District has contracted with Humanidad Therapy and Education Services (HTES) at CCLA (and previously Lawrence Cook Middle School) for the past 5 years. HTES provides school based services that address student mental health needs and provides mindfulness interventions and trainings to staff. This contract includes additional program evaluation measures.		HTES used data collected from the Pre and Post session surveys submitted by students to produce the following information. Surveys were submitted from September 2024 through June 2025. A total of 37 Pre (Semester 1) and 39 Post (Semester 2) surveys were collected. Younger age children = 13 Older age youth = 30 Total sessions: 799 (30 minutes each)			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 4						
Vendor		Service Provided to the following sites or individuals					
Portuguese Futbol Academy		Cesar Chavez Language Academy					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Aida Diaz		\$9,900.00	August 1, 2025 - June 30, 2026	5800	Site Supplemental Funds		
Description of Services		Consideration		Evaluation and Metrics			
Portuguese Futbol will offer two-hours of lunchtime activities to all students on Mondays and Fridays throughout the school year.		Portuguese Futbol Academy will provide an in school enrichment program that involves sports to support the schools physical and mental aspect during lunch. Each child will have the opportunity to participate in sports while learning to love being active.		Administration collected and provided a schedule to the program for maximized participation. All 1st through 8th grade participated in the program.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 5						
Vendor		Service Provided to the following sites or individuals					
National Academy of Athletics		Cesar Chavez Language Academy					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Aida Diaz		\$19,456.00	August 19, 2025 - June 4, 2026	5800	Site LCAP Funds		
Description of Services		Consideration		Evaluation and Metrics			
National Academy of Athletics (NA of A) will offer two (2) hours of lunchtime activities to all students two (2) times per week.		The National Academy of Athletics provides recreational youth sports camps and physical education programs for boys and girls throughout California. With a proven track record of providing safe, fun and educational youth sports, the NAofA has become a preferred partner to Santa Rosa City Schools.		We were able to take attendance and saw an increase in participation as well as a decline in behaviors during the unstructured time.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 6						
Vendor		Service Provided to the following sites or individuals					
Colors Of Spanish		Cesar Chavez Language Academy					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Aida Diaz		\$34,722.00	September 2, 2025 - May 28, 2026	5850/5150	Site Title I Funds		
Description of Services		Consideration		Evaluation and Metrics			
Music and movement classes to enhance/teach Spanish language vocabulary and early literacy skills.		Colors of Spanish provided services to our TK and Kinder students this last school year. Original contract was Board approved on August 11, 2021.		The classroom teachers have collected data before and after the program, which revealed an improvement in Spanish literacy skills. They were also given a survey, and all the teachers expressed their desire for the program to continue at our site, citing its benefits.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 7						
Vendor		Service Provided to the following sites or individuals					
CASBO		Business and Fiscal Services Staff					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Business Services / Luz Cazares		\$5,250.00	July 1, 2025-June 30, 2026	5300	General Fund		
Description of Services		Consideration		Evaluation and Metrics			
California Association of School Business Officials (CASBO) organizational subscription for fiscal year 2025/26. Provides unlimited memberships for each business services staff for one year. Free and discounted courses through School Business University. Access to CASBO print and electronic publications. Access to CASBO events, professional development tools and resources. Discounts to annual CASBO conference.		Providing resources and professional development like CASBO to our staff supports school business professionals to serve at a very high level.		For the 2024/25 fiscal year business staff utilized CASBO resources regarding record retention, fiscal management and leadership practices. SRCS CBO and Administrative Assistant participated in over fifteen workshop sessions during the Annual Conference. Business and Fiscal staff use the CASBO website, online classes and its resources on a consistent basis.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 8						
Vendor		Service Provided to the following sites or individuals					
The Backdrop		Montgomery High School					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / April Santos		\$7,850.00	May 2, 2026	N/A	Junior Class Club Funds		
Description of Services		Consideration		Evaluation and Metrics			
2026 MHS Prom Location.		MHS will host prom at the same venue used for last year's formal dance. This year, prom is scheduled for May 2, 2026		N/A			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 9						
Vendor		Service Provided to the following sites or individuals					
Dominican University		District-Wide					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Dr. LuzElena Perez		No Direct Cost	July 1, 2025 - June 30, 2027	N/A	N/A		
Description of Services		Consideration		Evaluation and Metrics			
Dominican University will provide student teaching, administrative or counseling practicum and experience to students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable teaching/counseling interns with Santa Rosa City Schools.		100% of teachers/counselors placed within SRCS will complete their residency with placement within a school district the following year.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 10						
Vendor		Service Provided to the following sites or individuals					
Curriculum Associates		Santa Rosa French-American Charter School					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Evelyn Anderson		\$2,300.00	One six-hour day	5800	General fund		
Description of Services		Consideration		Evaluation and Metrics			
In-person professional learning session up to six hours for teachers to learn more about how to use iReady, the SRCS local assessment tool.		SRCS has transitioned to iReady as the local assessment tool. SRFACS teachers need training in how to use the assessment tool and optimize it's resources.		N/A			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 11						
Vendor		Service Provided to the following sites or individuals					
CalState TEACH		District-Wide					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Dr. LuzElena Perez & Cindy Deuel		No Direct Cost	January 1, 2025 - December 31, 2027	N/A	N/A		
Description of Services		Consideration		Evaluation and Metrics			
CalState TEACH will provide student teaching, administrative or counseling practicum and experience to students enrolled in an education credential program offered by an institution of higher education approved by the California Commission on Teacher Credentialing.		This University is approved to provide viable teaching/counseling interns to Santa Rosa City Schools.		100% of teachers placed within SRCS will complete their residency with placement within a school district the following year.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 12							
Vendor		Service Provided to the following sites or individuals						
City Mechanical		Maria Carrillo High School						
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source			
Business Services / Erik Oden		\$36,966.70	N/A	5620	8150			
					Evaluation and Metrics			
Repair of the broken water line in the slab that feeds the boiler system to the school.		One week before school started this year, we found water coming up from the concrete near the boiler room at MCHS. We called in a plumber and found it to be the main water line that feeds the boiler system. This system provides the HVAC for the library and main office building. This repair was completed as an emergency repair under the CUPCAA threshold. City Mechanical has performed many other plumbing and HVAC repairs in the District over the last five years.			N/A			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 13							
Vendor		Service Provided to the following sites or individuals						
Classlink		District-Wide						
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source			
Business Services / Adrian Bica		\$45,074.70	September 1, 2025 - August 31, 2026	5817	General Fund			
					Evaluation and Metrics			
ClassLink enables SRCS to manage student and staff access to online instructional resources via Single Sign On and manage licenses assignments based on rostering provided from the School Information System (Aeries). Classlink also provides analytics for the usage of online resources to enable financial decisions for renewals. Starting 2024 Classlink also enabled MFA for all SRCS staff.		The use of online instructional resources has been steadily increasing in the last 3 years and the current trend is that this model is going to continue and expand as school districts adapt to more flexible instructional paradigms including online instruction. SRCS renewed the contract last year to enable staff and students to easily access with one password most of SRCS approved online resources, including textbooks. Through integration with different School Information Systems, including Aeries, ClassLink enables SRCS to stay compliant with licensing requirements ensuring that the correct licenses are distributed to the correct users. ClassLink can provide useful insights about the use of the online resources that corroborated with student achievement analytics at different schools and can guide the purchasing/renewal process for these resources. Since ClassLink is such a central part of enabling student access to instructional materials we recommend perpetual renewal of this license. Starting in 2024 Classlink also enabled SRCS staff to use Multi-Factor Authentication for secure access to online resources and to reduce the potential of accounts being hacked.			Students and staff gain timely access to instructional material. SRCS meets & maintains licensing requirements with different vendors supported via ClassLink.			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 14						
Vendor		Service Provided to the following sites or individuals					
Panaptic Inc.		Maria Carrillo High School					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Kyla Bradylong		No Direct Cost	August 28, 2025 - June 5, 2026	N/A	N/A		
Description of Services		Consideration		Evaluation and Metrics			
Panaptic's evidence-based marijuana, alcohol, and opioids prevention program and engaging online platform enable academic communities to come together to help students make smart choices through connection and communication—not just discipline.		This is used for suspension diversions for alcohol and THC ed code violations.		Recidivism rate for the same ed code violation.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 15						
Vendor		Service Provided to the following sites or individuals					
IXL Learning		Santa Rosa Accelerated Charter School					
Department		Cost	Length of Contract	Object Code	Funding Source		
Educational Services / Daryl Coryell		\$1,575.00	August 1, 2025 - August 1, 2026	5817	Site LCAP		
Description of Services		Consideration		Evaluation and Metrics			
IXL Learning is a platform for Math, Science, History and English.		IXL tailors lessons to each student's individual skill level, allowing learners to progress at their own pace and focus on areas needing improvement.		Teachers can leverage several evaluation metrics and reports within IXL to monitor student progress effectively, including: Performance Reports, Growth Tracking, Diagnostic Data, Class and Group Reports, Engagement Metrics and Assignment Completion Rates.			
		IXL emphasizes mastery through continuous practice, helping students build confidence and retain knowledge better.					
		It can be integrated into classroom instruction, homework, or remote learning setups, providing flexibility for different teaching environments.					
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 16						
Vendor		Service Provided to the following sites or individuals					
Everway		District-Wide					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		\$12,247.80	September 7, 2025 - September 6, 2026	5817	Medi-Cal Billing		
Description of Services		Consideration		Evaluation and Metrics			
Everway (previously known as N2Y) is a leading developer of special education curriculum and special education materials. This platform allows the students to access information at the ability level of the student while at the same time keeping the high interest of the student. This unique differentiation allows students with different learning abilities to access current events, social studies, ELA and more.		This online platform is used to supplement the general education curriculum. Students gain access to information using this curriculum they would not otherwise have access to.		The program will be evaluated by the effectiveness of the lessons as measured by at least 90% positive evaluation by the teachers using it.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 17							
Vendor		Service Provided to the following sites or individuals						
360-Degree Customer Inc.		District-Wide						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Special Services / John Fischer		\$2,930,000.00	August 12, 2025 - June 30, 2025		5175/5875	Special Education Funds		
Description of Services		Consideration			Evaluation and Metrics			
To provide legally required special education services and supports in the area of behavior, academics and functional support for students with an IEP, and to ensure appropriate education, services and supports consistent with each student's IEP. Assist SRCS teaching staff in providing individualized, appropriate instruction tailored to IEP student's individualized needs. Support students with an IEP having maximum inclusion opportunities in general education. SRCS has a large number of vacant positions in this area, and must use contract aides to provide appropriate support. In addition, because of a shortage of school psychologists, a credentialed school psychologist will conduct assessments, attend IEP meetings, and provide counseling services as required by IEPs and/or requests for assessment for IEP services.		To appropriately serve IEP students, based on their individualized needs, SRCS needs trained, appropriate staffing to support them under the direction of certificated and other staff. This vendor is a CDE certified NPA with trained employees. In addition, this vendor has an ability to provide substitutes, as well as short term aides, as needed. In addition, SRCS is always looking to increase its pool of available vendors to staff these positions, as we continually try to recruit staff to SRCS district positions. 360-Degree Customer Inc. is able to provide these instructional aides at rates significantly lower than our current contracted aides.			Staff will consistently show up to work on time and provide support for students as directed by certificated staff and in accordance with student IEPs. SRCS staff will provide feedback based on performance in the required job functions. School psychologist will meet all required timelines, participate in all required IEP meetings, and produce legally defensible and meaningful psychoeducational evaluations. Students with IEP counseling services will make appropriate progress on IEP goals.			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 18							
Vendor		Service Provided to the following sites or individuals						
Aeries		Elsie Allen High School						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Business Services / Emanuele Bardelli		\$2,100.00	One-Time		5215	Title I Funds		
Description of Services		Consideration			Evaluation and Metrics			
Training around 4x4 scheduling setup in Aeries.		Elsie Allen High School is implementing a new 4x4 schedule this school year. This contract pays for expert training from Aeries to support its implementation.			N/A			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 19							
Vendor		Service Provided to the following sites or individuals						
McGraw Hill		Elementary Teachers and Students, K-5						
Department / Person Submitting Contract		Cost	Length of Contract		Object Code	Funding Source		
Educational Services / Alisa Haley		\$80,491.65	July 1, 2025 - June 30,2026		5117 / 5817	Lottery Funds		
Description of Services		Consideration			Evaluation and Metrics			
McGraw Hill, as part of its Everyday Math 4 curriculum, provides access to online resources, including the textbook, assessments, games, and supplemental resources for differentiation for teachers and students. These licenses gives access to many resources that are not available in print form.		McGraw Hill Everyday Mathematics 4 was Board adopted as district math curriculum for our TK-5 grade students on May 24, 2017. At that time, we did a 6 year purchase of the materials. The purchase of the curriculum included access to the online textbook and resources which expired at the end of the 22-23 school year and need to be renewed annually.			All teachers and students K-5 using Everyday Mathematics 4 have access to the online resources.			
					Contract Type			
					New < \$5000	Renewal	Addendum	
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 20						
Vendor		Service Provided to the following sites or individuals					
Integrated Security Controls, Inc.		District-Wide					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Business Services / Adrian Bica		\$37,500.00	September 1, 2025 - June 30, 2026	5800	General Fund		
Description of Services		Consideration		Evaluation and Metrics			
Security Cameras Maintenance Contract (time and materials) for: <ul style="list-style-type: none"> Emergency Repairs Emergency Software Updates Emergency Consultation Emergency Service is available 24/7		The Integrated Security Controls, Inc. contract was originally Board approved in 2019 through Bond Measure I & L for the installation of security cameras throughout the District. Integrated Security Controls, Inc. is a local Santa Rosa systems integrator specializing in video surveillance systems and security electronics with a focus on public works. They have extensive experience and handle all aspects of maintenance and support.		All cameras and related systems are maintained or repaired to ensure functionality.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 21						
Vendor		Service Provided to the following sites or individuals					
CVS Pharmacy 4th Street		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 22						
Vendor		Service Provided to the following sites or individuals					
CVS Pharmacy Mendocino Avenue		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 23						
Vendor		Service Provided to the following sites or individuals					
CVS Pharmacy Yulupa Avenue		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 24						
Vendor		Service Provided to the following sites or individuals					
Franco American Bakery		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 25						
Vendor		Service Provided to the following sites or individuals					
Round Table Pizza Guerneville Road		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 26						
Vendor		Service Provided to the following sites or individuals					
Round Table Pizza / Circle Pizza		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 27						
Vendor		Service Provided to the following sites or individuals					
Lucky Supermarket		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Board Meeting Date: August 27, 2025	Contract Number: 28						
Vendor		Service Provided to the following sites or individuals					
Oliver's Market		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	July 1, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Board Meeting Date: August 27, 2025	Contract Number: 29						
Vendor		Service Provided to the following sites or individuals					
Santa Rosa Cinemas		Students with IEPs in the Transition (18-22) Program					
Department / Person Submitting Contract		Cost	Length of Contract	Object Code	Funding Source		
Special Services / John Fischer		No Direct Cost	August 18, 2025 - June 30, 2026	5800	Transition Partnership Program (Dept of Rehab)		
Description of Services		Consideration		Evaluation and Metrics			
Students with IEPs in the Transition (18-22) Program participate in community based paid and volunteer work opportunities with local businesses. Students receive support at worksites, including job coaching, from SRCS staff.		Students will develop vocational skills, and meet annual and post-secondary goals, to support independence and independent living skills, as well as develop job skills to develop positive employment outcomes.		Students will participate in employment opportunities and successfully meet IEP transition goals related to employment.			
				Contract Type			
				New < \$5000	Renewal	Addendum	
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	