



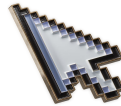
Fremont Unified School District: School Showcase



Hopkins Middle School



September 10, 2025



2024-25 Enrollment



| Grade 6 | Grade 7 | Grade 8 | Total |
|---------|---------|---------|-------|
| 483 | 499 | 442 | 1424 |

| African American | American Indian or Alaska Native | Asian | Filipino | Hispanic or Latino | Pacific Islander | White | Two or More Races | Other |
|------------------|----------------------------------|-------|----------|--------------------|------------------|-------|-------------------|-------|
| 0.7% | 0.2% | 81.4% | 1.8% | 8.9% | 0.1% | 3.7% | 2.2% | 0.8% |

| English Learners | Foster Youth | Homeless Youth | Migrant Education | Students with Disabilities | Socioeconomically Disadvantaged |
|------------------|--------------|----------------|-------------------|----------------------------|---------------------------------|
| 7.1% | 0.0% | 0.4% | 0.1% | 5.2% | 18.4% |



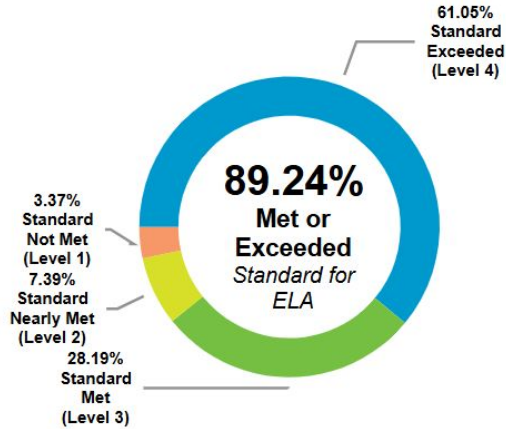
CAASPP (2023-24)

Last official results published by the state



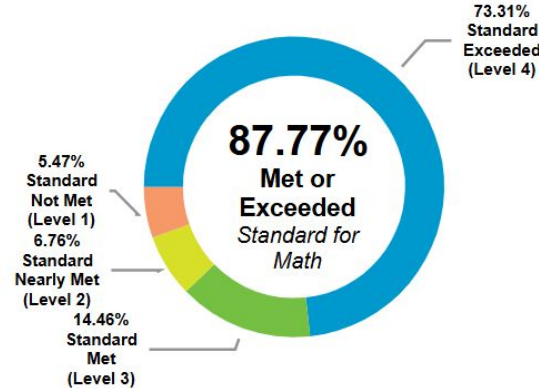
ELA

Percent of students within each achievement level



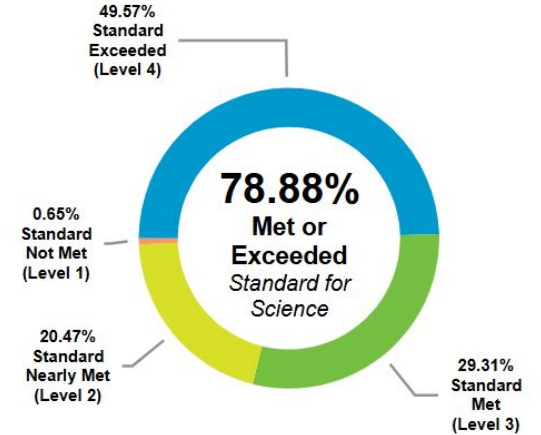
Mathematics

Percent of students within each achievement level



Science

Percent of students within each achievement level



CA Healthy Kids Survey (2024-25)



| | 7th Graders |
|----------------------|-------------|
| School Connectedness | 66% |

Hopkins Student Survey and Participation Tracker (2024-25)

| | 6-8th Graders |
|--------------------------------------------------------------------------------------------------------------------|---------------|
| There is 1+ adult on campus to talk to when I have a problem. | 84% |
| Engaged in at least one school-sponsored activity outside of class (e.g., Socials, sports, clubs, workshops, etc.) | 85% |



Community: Hopkins' Core Beliefs




1. At Hopkins Middle School, we will create a community where all **students feel they are valuable contributors**, and where they **take ownership** for their learning and feel **connected** to the learning process.
2. At Hopkins Middle School, we will offer **challenging and meaningful work** to expand minds, abilities and knowledge to promote lifelong learning.
3. Hopkins Middle School will provide students with rich learning experiences grounded in **hands-on activities** that excite and stimulate life-long learning.
4. Hopkins Middle School will seek ways of bringing **real-world experiences** into the daily classroom and school environment.


Community: HAWK ON! Values



H.A.W.K. ON

 **Honest** ~ Take responsibility/
admit mistakes

 **Assertive** ~ Address peers/
teachers to do the right thing

 **Wise** ~ Use good judgment to
solve real-world problems

 **Kind** ~ Doing good, being inclusive,
and encouraging others

 **On the rise** ~ Show improvement
and celebrate achievements

 **Never give up** ~ Keep trying
and be persistent

Community Connected through...



Cultural Appreciations

- Mandarin Immersion Program
- Spanish Immersion Program
- World Languages: French & Spanish
- Dia de los Muertos & Diwali
- Lunar New Year & Black History Month

Field Trips

- The Presidio in SF
- Egyptian Museum
- CA Academy of Sciences
- (In-School) Lawrence Hall of Science
- CSU East Bay
- Music showcases

Assemblies

- HAWK ON
- BMX



Wellness:

- Staff Monthly Wellness Challenge
- Wellness Room
- Partnership with EBAC and HUME therapists



Student Voices:

- Leadership
- ASB & 5th Period Representatives
- WEB
- Clubs
- Flex Period
- Student Art Displays
- Intramural Sports & Teams



Visual & Performing Arts:

- Art
- Film
- Handicrafts
- Yearbook
- Hawk Editorial
- Creative Writing Club
- Band
- Choir
- Communications
- Drama
- Orchestra
- Talent Show

New: 6th Grade Band & Orchestra



STEM Opportunities



- Math:
- AMC 8
- CML
- MathCounts
- Science and more:
- Science Bowl
- Spelling Bee
- Quiz Bowl
- Science Olympiad
- Chem Club



Future Growth Targets:

Enhancing school culture of WE:

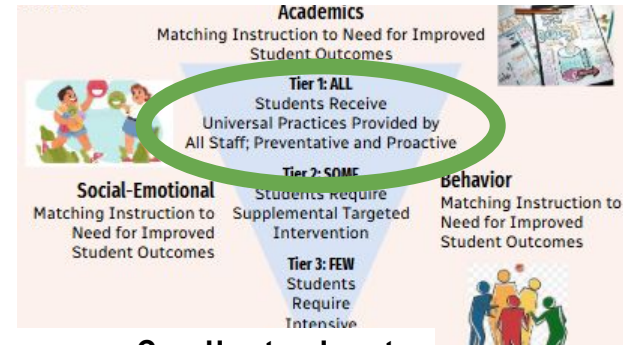
- Racial Solidarity Commitment
- Upstander Intervention

Boosting academic performance of at-risk student groups & all students:

- Reading strategies across all content areas
- Modeling, Collaborative Learning, Game-based Learning

Increasing students' connectedness:

- Positive Behavior Interventions & Supports (PBIS)
 - Teaching clear expectations
 - Asset-based communication
 - Rewarding participation and contributions



FIVE WAYS TO BE AN UPSTANDER

1 DIRECT "LEAVE THEM ALONE"
Call the person out for their behavior and let them know it's not okay.
Best used when: Among friends or people you know.

2 DISTRACT
Interrupt by asking a question or starting a conversation. Try asking for directions or the time.
Best used when: You're unsure what the reaction might be to intervening directly.

3 DELEGATE
Ask someone else to help. This could be someone with authority or someone nearby.
Best used when: You need extra support.

4 DELAY "Are you okay?"
Check: they're okay or if they need any help afterwards.
Best used when: You feel uncomfortable intervening at the time.

5 DISAPPROVE
Send a clear signal you don't like what they're saying or doing. Try shaking your head or walking away.
Best used when: Among friends or people you know.

Anonymous Report
See/hear something, Say Something!
Submit a tip online: say-something.net
Text "Tip" to "79775"

STAND & STEP IN

brook Tip: This takes from Brook's Active Bystander Course for universities.



Racial Solidarity Commitment



In Native American cultures, hawks were considered sacred animals... Many tribes saw the hawk as a symbol of courage, strength, and clear vision.

As a student body we thoughtfully considered actions that were necessary to commit to and use as a reference and tool to guide our steps towards reaching a hate-free zone.

These commitments include:

- Fostering an accepting and safe environment that respects all aspects of diversity in the Hopkins community by creating a culture where we can be kind, help others and treat people equally.
- Educating and enlightening others when harmful language and actions are taking place. Using our voices to stand together to end and advocate against all forms of racism and discrimination.

Parent Faculty Association

Actions/Practices in place, or planned for future that lead to parent/guardian community engagement (opportunity for input for inclusions of PTA events/programs, etc.):

- Cultural Celebrations-Diwali, Multicultural
- Education-ACSL, MOEMS, Spelling Bee, Scholastic Magazine
- Parent Run Clubs- Chess Club, Music Club, Many more to come this year
- Year around Fundraising Events-Dandiya, Boba and Cooks Night Fundraising
- Assemblies-Theme based (Support School)
- Staff Appreciation week/ Special Days Breakfast & Luncheon
- Holiday Gifts for Staff and Hospitality & Support for Socials
- 8th Grade Promotions/Aqua Adventure
- Student Recognition/Award Ceremony
- Teachers Lounge & Wellness Room Furniture & Supplies



