

**SAN JOSÉ UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION 2026-09-25-01
PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS
ED. CODE SECTION 60119**

WHEREAS, as a recipient of state instructional materials funds, the Board of Education of San José Unified School District (“Board of Education”) is required under section 60119 of the Education Code to hold a public hearing and to encourage comment and participation from parents, teachers, bargaining unit members and leaders, and other community members on this resolution certifying the availability of textbooks and instructional materials for all pupils at all District schools; and

WHEREAS, the Board of Education held a public hearing on September 25, 2025, at 6:00 P.M., which is before the eighth week of school, and which did not take place during or immediately following the school hours; and

WHEREAS, the governing board provided at least ten (10) days notice to the public hearing posted in at least three (3) public places within the District that state time, place, and purpose of the hearing; and

WHEREAS, The Board of Education must make a determination, through resolution, as to whether each Pupil in each school in San José Unified School District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in mathematics, science, history-social science and reading/language arts, including the English language development (“ELD”) component of the adopted program (“Core Subject Areas”); and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of curriculum frameworks in the following subjects:

Mathematics:

TK–Fifth Grade

Sixth-Eighth Grade

High School

Origo Stepping Stones

College Board: SpringBoard

College Board: SpringBoard Algebra 1

College Board: SpringBoard Algebra 2

College Board: SpringBoard Geometry

Other courses as listed in the High School Textbook Database

Science:

TK–Fifth Grade	Twig Science Next Gen
Sixth–Eighth Grade	McGraw Hill: Inspire Science Integrated Course Model
Ninth Grade	HMH Biology in the Dynamic Earth
Tenth Grade	Savvas Chemistry in the Earth System
Eleventh Grade	HMH Science Dimensions Physics in the Universe
High School	Other courses as listed in the High School Textbook Database

History/Social Science:

Kindergarten–First Grade	Macmillan/McGraw Hill: California Vistas 2006
Second–Fifth Grade	McGraw Hill Impact/Impacto
Sixth-Eighth Grade	TCI History Alive!
Tenth Grade	Houghton Mifflin Harcourt: World History
Eleventh Grade	Savvas (formerly Pearson K-12 Learning): US History
Twelfth Grade	TCI Government Alive! Power, Politics & You TCI Econ. Alive! The Power to Choose

Social Emotional Learning:

TK-Eighth Grade	Second Step
Ninth-Twelfth Grade	SJUSD SEL Units

English/Language Arts:

Transitional Kindergarten:	Handwriting Without Tears
TK–Second Grade	SJUSD Early Literacy Units with Leveled Readers
Kindergarten-Fifth Grade	Lucy Calkins Units of Study Writing
Third–Fifth Grade	Lucy Calkins Units of Study Reading
Sixth-Eighth Grade	College Board: SpringBoard English Language Arts
High School	College Board: SpringBoard English Language Arts
Senior English	Expository Reading and Writing

English Language Development:

TK-Fifth Grade	SJUSD ELD Units
Sixth-Eighth Grade	National Geographic Learning Inside
High School	National Geographic Learning Inside/Edge

World Language:

Non-Native Speaker	Vista
Native Speaker 7-12	Carnegie

Spanish Language Arts Sixth-Eighth Grade	Board Adopted Materials and Resources
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AND WHEREAS, the Board of Education must also make a determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education for those subjects (“Required Subject Areas”); and

WHEREAS, Section 60119 of the Education Code defines sufficient textbooks and instructional materials to mean that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the Core and Required Subject Areas. Section 60119 does not require two sets of textbooks or instructional materials for each pupil; and

WHEREAS, In the 2023-2024 school year, the District expended \$2,979,161 for Core and Required textbooks. The district has budgeted \$1,459,000 for the 2024-2025 school year primarily to purchase other Core and Required textbooks, and as of August 29th, 2024, the District has already expended and encumbered \$1,005,907; and

WHEREAS, By September 25, 2025 all principals in San José Unified have provided certifications and supporting documentation indicating whether each pupil in each school in the District has, as of the date of certification, sufficient textbooks or instructional materials, or both, in the Core and Required Subject Areas, and, in those instances in which the initial certification indicated that an insufficiency existed, that the insufficiency has been remedied; and

WHEREAS, The District has put into place procedures by which it will address, on an ongoing and continuous basis, reported subsequent identified needs for textbooks or instructional materials, or both, in the Core and Required Subject Areas; and

WHEREAS, The Superintendent of Schools, or designee, verifies, on an on-going and continuous basis, the subsequent identified needs for textbooks or instructional materials, or both, in Core and Required Subject Areas and funds appropriate requests within 10 days of the receipt of the request; and

WHEREAS, The Superintendent of Schools, or designee, will ensure, on an on-going and continuous basis, that orders for needed textbooks or instructional materials or both, in Core and Required Subject Areas will be placed within 5 days; and

WHEREAS, The Board of Education must make a determination regarding the availability of laboratory science equipment, as applicable, to science laboratory science courses offered in grades 9 to 12; and

WHEREAS, On September 25, 2025 all principals of schools offering science laboratory courses in grades 9 to 12 have provided certifications and supporting documentation indicating sufficient science laboratory equipment in science laboratory courses offered in grades 9 to 12.

NOW, THEREFORE BE IT RESOLVED, that the San José Unified School District Board of Education finds that as of the date of this hearing, for the 2025-2026 school year, all pupils in all schools in the District have been provided sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in the Core and Required Subject Areas; and

BE IT FURTHER RESOLVED, that the San José Unified School District Board of Education declares that as of the date of this hearing, for the 2025-2026 school year, that all science laboratory classes offered in grades 9 to 12 in the District have been provided with sufficient science laboratory materials; and

BE IT FURTHER RESOLVED, that the San José Unified School District Board of Education declares that it has timely and fully complied with the requirements of section 60119 of the Education Code for 2025-2026 school year.

PASSED AND ADOPTED by the Board of Education of the San José Unified School District, San José, California this 25th day September 2025 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

ATTEST:

Nancy Albarrán
Superintendent and Secretary
Governing Board of Education

Teresa Castellanos, President
Governing Board of Education