

**Summary of Contracts September 24, 2025****Cost**

		<b>Cost</b>
1	EdPuzzle	\$14,259.00
2	Document Tracking Services	\$5,500.00
3	Swank K12 Films	\$2,650.00
4	North Bay Children's Center	\$947,157.00
5	Santa Rosa City Rec & Parks Department	\$6,950.00
6	Springboard Collaborative	\$354,955.00
7	Membean Inc.	\$1,395.00
8	The Backdrop	\$6,100.00
9	Restorative Resources	\$7,000.00
10	Community Matters	No Direct Cost
11	Soliant Health	\$750,000.00
12	Steve Smith	\$10,200.00
13	Marin County Office of Education / CA Collaborative for Educational Excellence	No Direct Cost
14	King Consulting	\$82,000.00
15	Santa Rosa Junior College	No Direct Cost
16	CyberReef	\$480.00
17	Solution Tree	\$8,000.00
18	DGI Development Group, Inc. / CISCO	\$82,534.31
19	Cotati-Rohnert Park Unified School District	\$2,400.00
20	Parent Institute for Quality Education (PIQE)	\$10,000.00
21	eSpark Inc.	\$3,724.99

**Total Cost of Contracts:** \$2,295,305.30

Contract Details on Subsequent Pages

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 1							
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<b>EdPuzzle</b>		Burbank Elementary, CCLA, EAHS, MCHS & PHS						
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>			
Business Services / Adrian Bica on behalf of Sara Stathatos, Gabriela Mendoza-Torres, Casey Cunningham, Amy Wiese and Andrea Correia		\$14,259.00	September 15, 2025 - September 14, 2026	5817	Title I Funds Site LCAP Funds Title I CSI Funds			
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>				
Edpuzzle will provide an unlimited interactive video platform that aligns curriculum throughout the district.  With Edpuzzle, teachers can share their video lessons with each other on a common platform. This feature enables educators to work efficiently and collaborate through Edpuzzle to deliver the same high-quality content.		The Edpuzzle resource will provide the tools necessary for teachers to continue quality content aligned lessons.		Teacher engagement metrics; teacher survey of utility and use				
				<b>Contract Type</b>				
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>		
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 2							
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<b>Document Tracking Services</b>		SRCS Elementary and Secondary Schools						
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>			
Educational Services / Dr. Roderick Castro		\$5,500.00	October 1, 2025 - October 1, 2026	5817	District LCAP Split between Elem. & Sec.			
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>				
Document Tracking Services is a web-based application that allows Santa Rosa City Schools to manage, create and update the District & Charter LCAPs, the School Site SPSAs, School site Comprehensive Safety Plans, and many other essential district documents.		Santa Rosa City Schools has used Document Tracking Services to create and archive documents. This service has been used since 2013 by Santa Rosa City Schools. There are two agreements one for Elementary and one for Secondary.		Yearly updating of crucial guiding documents for Santa Rosa City Schools and Charter Schools. Documents meet state requirements.				
				<b>Contract Type</b>				
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>		
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 3							
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>						
<b>Swank K12 Films</b>		Maria Carrillo High School						
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>			
Educational Services / Amy Wiese		\$2,650.00	August 27, 2025 - June 5, 2026	5817	School Plus Funds			
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>				
Easy, Safe & Legal Movie Access for K-12 Schools. Swank provides comprehensive movie and licensing solutions for K-12 schools.		Swank Movie Licensing helps support various events and curriculum in the classroom.		Ensure the streaming of age and grade appropriate content.				
				<b>Contract Type</b>				
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>		
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 4						
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>					
<b>North Bay Children's Center</b>		Servicing 48 students at Steele Lane & Monroe Elementary Schools					
<b>Department / Person Submitting Contract</b>	<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>			
Educational Services/Expanded Learning/State & Federal Programs/ Dr. Michael Reimer	\$947,157.00	July 1, 2025 - June 30, 2026	5100/5800	Early Childhood Grant			
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>			
<p>NBCC will continue to serve pre-school students at Steele Lane and James Monroe Elementary Schools. Both Steele Lane and Monroe will remain as full-day programs to best serve the community's needs. NBCC will save 4 seats, for identified SRCS students for 4 hours per school day and 4 seats for 20 days for ESY at James Monroe Elementary School. SRCS and NBCC will work together to ensure identified students/families complete all NBCC enrollment procedures. NBCC shall provide high quality preschool classroom and curriculum and meet with the Special Education Department to collaborate/consult on curriculum, services, accommodations/modifications, and other supports for the purpose of providing assistance for the student's success in the NBCC program. NBCC shall support all identified accommodations/modifications identified in the student's IEP. The NBCC Teachers will participate in the IEP process and IEP meetings for each identified student.</p>		<p>NBCC provides evidence-based school-readiness programs at the Steele Lane and James Monroe Elementary campuses designed to increase the number of preschool children entering kindergarten healthy and ready to learn. NBCC works closely with our Special Education team at the preschool level to provide meaningful inclusive learning opportunities to students with a variety of learning needs. They also work closely with our elementary school partners on curriculum alignment along with opportunities for parent involvement in the school community. Through intentional planning, anecdotal observations, detailed DRDP assessments, child-centered curriculum, and family partnerships and participation, James Monroe kindergarten teachers have reported that children transitioning to kindergarten from NBCC preschool are more prepared and ready to learn.</p>		<p>Throughout the year the State &amp; Federal Programs Director has visited sites and met with the Program Directors to review overall educational effectiveness. Each year the NBCC conducts a program self-evaluation. Multiple sources of documentation were used to observe students and teachers and examine student work. Observations of math and literacy skills specifically were able to be embedded in small-group or center-time activities. Results were communicated to parents by providing printed reports in addition to verbal information during parent-teacher conferences. Each child had a portfolio.</p> <p>The data shared from evaluation provides ample evidence that the school provides an excellent opportunity for students to transition to kindergarten settings. The centers foster positive behavior, cultural engagement, and a sense of belonging, including uplifting and celebrating family cultures represented in the program, the importance of bilingualism and strengthening the home language. They have also supported families by connecting them to community resources such as local libraries and community educational events, as well as health and social services. Any necessary accommodation or adaptation are made to assess children with disabilities. They served children with disabilities in inclusive settings, including Universal Design for Learning. Strategies to prevent suspensions and expulsions, such as Positive Behavioral Interventions &amp; Strategies (PBIS) were used.</p> <p>Parent engagement is encouraged. NBCC will continue to increase the opportunities for parents to be involved in the parent advisory council and parent education meetings. NBCC will track the daily attendance for each identified student and share this information with SRCS throughout the year. NBCC will provide SRCS notification if a student is absent for 5 or more consecutive days or has less than an 85% attendance rate. This information helps the district determine needs in terms of capacity and service and led to a change from a half day to a full day program at Monroe in the 2023/24 school year; in the 2025/26 school year, we will continue to provide a full-day program at Monroe based on numbers and needs. Finally, increased efforts around communication and enrollment will help strengthen the partnership, and ensure collectively we are serving as many students and families as possible.</p>			
		<b>Contract Type</b>					
		<b>New &lt; \$5000</b>		<b>Renewal</b>	<b>Addendum</b>		
		<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>		

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 5								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Santa Rosa City Rec &amp; Parks Department</b>		Thanksgiving Break - Fall Break 2-day Camp for 150 elementary students							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services/Expanded Learning/State & Federal Programs/ Dr. Michael Reimer		\$6,950.00	November 17, 2025 - December 1, 2025	5100/5800	ELOP funds				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Enrichment programs for approximately 150 elementary students (for 2 days) during Thanksgiving 2025 break at Arts Charter.		Building upon the successful Summer 2025 programs, the District and the SR City Rec & Parks Department will work together on the successful integration of the program and services for up to 150 students. As a result, the partnership continues to expand the collaboration between SRCS and the Santa Rosa City Park & Recreation Department, while increasing services for students and community.		Program will be evaluated via attendance, participation and participant surveys.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 6								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Springboard Collaborative</b>		Supplemental after-school, early-literacy academic program for 675 students (K-3) at 5 elementary schools.							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services/Expanded Learning/State & Federal Programs/ Dr. Michael Reimer		\$354,955.00	October 1, 2025 - December 31, 2025	5100/5800	ELOP funds				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Professional development, training & support materials, and online platform access to support K-3 early-literacy after-school program.		Building on the successful results from the Elementary Academy program in Summer 2024 (average of 5.0 months of reading gains at BHES, and 4.7 months at ALES summer sites) and Summer 2025 programs, the district will offer a similar version of the program, in conjunction with our Boys & Girls Club after-school professionals at ALES, JMES, PTES, HLES and SLES.		Background: In the Technical Analysis and Springboard Impact Reports presented at the 9.13.23 BOE meeting, results of the program revealed a statistically significant improvement in students' "Correct Letter Sounds" and "Words Correct Per Minute" metrics (from Summer, 2023). Also, some students showed up to a 5.9 month reading gain from participating in the intensive 5-week program. The results from the 2 Summer 2024 sites showed similar impressive gains in student scores. The program will again be monitored across several metrics and will include both descriptive and inferential statistics. Results will be summarized in an independent Impact Report.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 7								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Membean Inc.</b>		Santa Rosa Accelerated Charter School							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Daryl Coryell		\$1,395.00	2025/26 SY	5817	Site SFPO				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Membean is a vocabulary program that builds word consciousness.		Personalized, differentiated instruction — automatically tailored to student's skill level — helps them achieve lasting outcomes by prioritizing higher order thinking over memorization. Parent Association is funding this software.		2023-24: 130 students trained on Membean and learned 26,667 words collectively. With an 80% accuracy rate on training questions. Data report for 24-25 school year: 128 students trained on Membean with 82% accuracy on training questions. This data will be reviewed at the end of the year against current year.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 8								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>The Backdrop</b>		Piner High School							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Andrea Correia		\$6,100.00	May 9, 2026	5800	Site ASB Account				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
2026 PHS Prom Location.		PHS would like to partner with Backdrop for their Annual Jr/Sr Prom. Using this venue will keep the prices for student Prom tickets low and it is a large and impressive space.		N/A					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 9								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Restorative Resources</b>		District-Wide							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Wellness & Engagement / Stacy Desideri		\$7,000.00	September 8, 2025 - June 30, 2026	5800	Title II Funds				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Restorative Resources will support SRCS staff members seeking resolutions to conflicts and healing of harms. This will be accomplished using Restorative Practices: precircle, restorative dialogue, formal conference and debrief. Train Restorative Response Specialist in Restorative Practices and formal conferencing, as well as provide training for Administrators and SRCS employees.		In an effort to repair relationships that have been strained in the workplace, staff members may seek to have a confidential, outside support in peacemaking, in addition to professional development for the restorative specialists & other SRCS employees.		Participants will take a pre & post survey to show positive feedback, resolution and increased understanding of restorative practices from the circle training and/or participation in the restorative circle process.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 10								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Community Matters</b>		Proctor Terrace Elementary School							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Dr. Rani Goyal		No Direct Cost	September 24, 2025 - June 30, 2026	N/A	N/A				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
The Safe School Ambassadors® Program (SSA) is an evidence-based program that harnesses the power of students to prevent and stop bullying and mistreatment. It is considered a social-emotional learning program (SEL). Students are trained to hear and see bullying and steps to take to resolve issues. Community Matters provides the two days of training for 40 students and provides support throughout the year. The counselor is receiving additional training so that we can run our own program after this year. Community Matters has received a matching grant so there is no cost to the school for the two days of training. The cost to the school is for substitutes and other training items.		The SSA Program is a student-centered model that educates diverse social leaders with the skills to prevent and reduce bullying. It is the nation's most effective student-led bullying prevention program. The Safe School Ambassadors® Program relies on the "inside-out" approach to improving school climate. Student bystanders see, hear, and know things adults don't, can intervene in ways adults can't and are often on the scene of an incident before an adult. They are a critical and necessary resource for positively impacting the crisis of bullying in schools.		We will review Panorama data from previous years, the number of referrals for restorative conferences, and the number of tips on Stoptit. This program meets goal 2 in the school SPSA.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 11								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Soliant Health</b>		District-Wide							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Special Services / John Fischer		Not to Exceed \$750,000.00	July 1, 2025 - June 30, 2026	5800	State Special Education				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Contractor will work with students to provide speech-language assessment and services as required by special education law and students' IEPs. Contractor will also write assessment reports and IEP documents, case manage student IEPs and participate in IEP meetings.		Due to vacant SLP positions, and leaves for district SLPs there are students with required Speech services that are not being provided. The vendor will provide these services through legally compliant services. This contractor has been providing this service since November 2022.		This continues to be a successful partnership. Adding this additional provider to the existing Contract will allow SRCS to provide these services. The contractor has met the terms for renewal: 1. maintaining service minutes, documenting in the recording system, providing progress on goals and attending IEPs. The Principal / Program manager has determined that services have been met and an extension is appropriate. Students receiving service will make progress in IEP goals.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 12				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
Steve Smith		Piner High School			
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>
Educational Services / Andrea Correia		\$10,200.00	July 1, 2025 - May 31, 2026	5800	Site Funds
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
Steve Smith has worked with The Piner High School Astronomy program for the past 11 years. Steve is a local astronomy expert who was the former president of the Robert Ferguson Observatory at Sugarloaf State Park in Santa Rosa. His vast amount of knowledge, local connection, and ability to problem solve will continue to help Piner get the most out of our telescope and continue with development and implementation of the SPARQ Observatory and SRG (SPARQ Research Group). Steve not only runs Student Observatory projects for our STEM Level 2 & 3 STEM Certificate program, but also assists with technical aspects of the Observatory. Without Mr. Smith we would struggle to offer any Astrophotography and Photometry for our students.		The projects led by Steve Smith are advanced STEM initiatives that require 25-40+ hours to complete and are available to all students. This year, 5 of the 12 participants were female, supporting our mission to attract more females into STEM fields. We are continuously refining our systems and technology to provide more students with this high-level STEM experience. To expand our capacity, we are scheduling projects during the summer when viewing conditions are less weather-dependent. Steve Smith, along with Kurt Kruger (Piner High School STEM Coordinator), excels in both technical and teaching aspects, working directly with students mostly online and through some on-campus training. Our goal is to continue expanding and refining this program to reach more STEM students. Without Steve Smith, this opportunity could not be scaled effectively. This is high level STEM opportunity for our students and is unique to Piner High School. The skills learned are truly college level skills in executing the process of science.		In the 2024/2025 school year had 6 STEM Level 2 projects and 6 STEM level 3 projects. For a total of 12 projects. That was equivalent to our 2023/2024 school year. We had to push some projects (3) into summer due to the unusually cloudy weather during our Fall and Winter Months. We are aiming for a 20% increase in Student projects for 2025/2026.  In 2045/2025 Photometry videos on SPARQ Observatory YouTube Channel were developed.  Our observatory is now 12 years old and is requiring maintenance and some systems replacement. Steve Smith and Kurt Kruger will be working on this throughout the year which includes our observatory camera system, Boltwood weather monitoring station, and our guide system. This summer we replaced some drive gears on the main rotation rack. Keeping our Observatory online is a major Metric for the SPARQ Observatory. Less downtime equals more student availability.	
				<b>Contract Type</b>	
				<b>New &lt; \$5000</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 13				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
Marin County Office of Education / California Collaborative for Educational Excellence		District-Wide			
<b>Department</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>
Wellness & Engagement / Stacy Desideri		No Direct Cost	September 1, 2025 - June 30, 2026	N/A	N/A
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
The initiative provides professional learning content and resources to help school staff and community members deepen their knowledge and skills in community engagement. A core service is the Peer Leading and Learning Network (PLLN), where participating Local Educational Agency (LEA) teams—composed of parents, community partners, teachers, and school leaders—convene to share best practices and learn from one another.		A district must dedicate a cross-functional team, including administrators, teachers, parents, and community partners, to the two-year program. This team needs to allocate time for regular meetings, professional development sessions, and collaborative work with other cohort members. The grant provides funding to support the sessions and work necessary for participation.		N/A	
				<b>Contract Type</b>	
				<b>New &lt; \$5000</b>	<b>Renewal</b>
				<input checked="" type="checkbox"/>	<input type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 14				
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>			
King Consulting		District-Wide			
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>
Business Services / Erik Oden		\$82,000.00	1 year	9040	Fund 40
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>	
Consultant will make determination of the District's State School Facility Program (SFP) New Construction Eligibility and assist SRCS in applying for modernization funding reimbursements from the state.		King Consulting is an established and recognized school facility planning firm. With a wide array of services, King Consulting assists school districts across California with their school planning needs and funding opportunities. This renewal is to provide an additional 400 hours, with a not-to-exceed cost of \$82,000, for the professional consulting services agreement that was originally Board approved on 10/26/2022, and is updated each year. This renewal will provide the hours needed for the next year to prepare and obtain the necessary State agency approvals to prepare and submit State Modernization Funding Applications. At the end of each contract year, the purchase order for any unused hours is closed and a renewal is provided for the next year. When reimbursement funding is received, it must be reinvested in district facilities, unless the original project was funded from general fund dollars.		To date, King has helped identify over \$15 million dollars for our elementary district and \$42 million dollars in our secondary district for potential state funding. Their continued work will help SRCS gain additional funding in the upcoming years. The reimbursed funds may be used to repair, maintain, or upgrade district facilities.	
				<b>Contract Type</b>	
				<b>New &lt; \$5000</b>	<b>Renewal</b>
				<input type="checkbox"/>	<input checked="" type="checkbox"/>
				<b>Addendum</b>	<input type="checkbox"/>
				<input type="checkbox"/>	<input type="checkbox"/>

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 15								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Santa Rosa Junior College</b>		James Monroe Elementary School							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Aaron Gildengorin		No Direct Cost	August 18, 2025 - May 23, 2026	N/A	N/A				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
SRJC will conduct ESL, College Skills, and Adult ESL classes. The classes will be held at James Monroe Elementary School.		SRCS participates in a partnership with SRJC through the Sonoma County Adult Education Consortium. This partnership is part of the larger scope of adult school related courses provided through our participation in the consortium. This will bring some of those course offerings to some of our SRCS sites providing greater access to our families.		Sign in sheets will be reviewed twice a year to show parent participation growth; Parent surveys will be conducted to gauge future interest in course offerings; Youth Truth Data will be analyzed for participating locations to determine if there has been any significant change in the data over time; oversight will be conducted as part of the work of the Sonoma County Oversight Committee.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 16								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>CyberReef</b>		Santa Rosa City Schools Students							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Business Services / Adrian Bica		\$480.00	August 2, 2025 - August 1, 2026	5817	Unrestricted General Fund				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Internet filtering for hotspots.		Santa Rosa City Schools provides a limited number of hotspots for homeless and foster youth students to allow them access to online instructional materials. Internet access via these devices needs to comply with Children's Internet Protection Act (CIPA) requirements. CyberReef provides internet filtering services for hotspots to keep the district in compliance.		CIPA compliance.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 17								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>Solution Tree</b>		Cesar Chavez Language Academy							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Gabriela Mendoza-Torres		\$8,000.00	2025/26 SY	5215	Title I CSI Funds				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
Attend the professional development efforts of the California Principals Support Network. Principal and teachers attend four professional developments at SCOE for the 2025-26 school year.		In support with Santa Rosa City Schools, provide further opportunities for teacher learning impacting student learning.		Using the iready and SBAC scores to increase student learning in ELA and Math.					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			
<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 18								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
<b>DGI-Development Group, Inc. / CISCO</b>		District-Wide							
<b>Department</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Business Services / Adrian Bica		\$82,534.31	1 year	5614	Unrestricted General Fund				
<b>Description of Services</b>		<b>Consideration</b>		<b>Evaluation and Metrics</b>					
CISCO Smartnet Renewal 1 year term- Contracts 203472196, 203487640, 203499291, 203526167: DO Hyperflex & UCS - Support and Licensing C9500 switches - Support and Licensing Firewalls - Firepower 4125 - Support		Cisco SmartNet is a technical support and service program for Cisco products, providing essential resources like 24/7 access to Cisco's Technical Assistance Center (TAC), hardware replacement options, and ongoing software updates. It helps SRCS maintain network performance, reliability, and security by offering expert support, timely issue resolution, and access to the latest features and security patches, ensuring business continuity and optimized network infrastructure. This quote includes support for the District Office data center servers, core switches and firewalls.		N/A					
				<b>Contract Type</b>					
				<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>			
				<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 19								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
Cotati-Rohnert Park Unified School District		Elsie Allen High School							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Dr. Luz Elena Perez		\$2,400.00	September 25, 2025 - June 30, 2026	5800	Title 1 Funds				
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>				
<p>Rancho Cotate High staff will provide content-specific support regarding:</p> <ul style="list-style-type: none"> <li>-The shift to a 4X4 bell schedule</li> <li>-Guidance/ Insight in the development of pacing guides for a 4X4</li> <li>-Guidance/ Insight in year-long syllabus conversion</li> <li>-Implications of grading practices in a 4X4</li> </ul>		<p>Elsie Allen High School teachers will collaborate with a team of 7 teachers and 1 counselor from Rancho Cotate High School (RCHS) in the Cotati-Rohnert Park USD to inform the teachers at Elsie Allen High School as they launch year 1 of the 4X4. Provide a location for up to 2 meetings at EAHS, each not to exceed 1.5 hrs per session. Compensate RCHS staff for up to 2 hrs for each session, the 2 hrs is inclusive of their drive time. SRCS will provide the RCHS staff with topics in advance. Both parties will agree on dates, sessions will be in after school hours.</p>			<p>SRCS will develop a pre and post survey for the EAHS staff to measure effectiveness.</p>				
					<b>Contract Type</b>				
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>		
					<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 20								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
Parent Institute for Quality Education (PIQE)		All 5 Comprehensive High Schools							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services - Multilingual Services / Samuel Martinez		\$10,000.00	2025/26 SY	5800	Title III Funds				
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>				
<p>PIQE will provide its Signature Family Engagement in Education program for the parents of the children enrolled in Santa Rosa City Schools in both English and Spanish, hosted by and across all 5 comprehensive high schools. PIQE will recruit parents by phone, provide an Orientation session, a series of weekly training sessions, organize and conduct a Question-and-Answer forum with the school's leadership team, culminating in a graduation ceremony with certificates provided to parents who attend four or more sessions. The program is designed to develop skills and techniques which will empower parents to address the educational needs of their school-aged children.</p>		<p>PIQE has been providing evidence-based programs to families and schools throughout the state. School sites aim to increase parent engagement and this will serve as a way to lift parent voices to support systematic change.</p>			<p>Pre and Post test survey results will show an understanding how to support parent population as well as show student growth. Increase in parent engagement in committees such as English Learner Advisory Committee.</p>				
					<b>Contract Type</b>				
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		

<b>Board Meeting Date:</b> September 24, 2025	<b>Contract Number:</b> 21								
<b>Vendor</b>		<b>Service Provided to the following sites or individuals</b>							
eSpark Inc.		Lincoln Elementary School							
<b>Department / Person Submitting Contract</b>		<b>Cost</b>	<b>Length of Contract</b>	<b>Object Code</b>	<b>Funding Source</b>				
Educational Services / Jeanine Wilson		\$3,724.99	December 1, 2025 - November 30, 2026	5817	Site LCAP Funds				
<b>Description of Services</b>		<b>Consideration</b>			<b>Evaluation and Metrics</b>				
<p>eSpark is differentiated instruction and practice for reading, writing, and math. Includes additional PD Session &amp; training for up to 20 teachers &amp; staff.</p>		<p>This software will be available for students to access from home to increase their practice of skills.</p>			<p>Data from student performance.</p>				
					<b>Contract Type</b>				
					<b>New &lt; \$5000</b>	<b>Renewal</b>	<b>Addendum</b>		
					<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		