

Policy 5030: Student Wellness

Status: DRAFT

Original Adopted Date: 06/20/2006 | Last Revised Date: 06/30/2022 | Last Reviewed Date: 06/30/2022

The Governing Board, recognizing the link between student health and staff wellness and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, psychological and counseling services, and a safe and healthy school environment, shall build, promote, and integrate a comprehensive school wellness system. In addition, the Superintendent or designee shall develop strategies for promoting staff wellness and for involving parents/guardians and the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle. A comprehensive school wellness system consists of the following eight components:

- Safe and Healthy School Environment
- Health Education
- Physical Education and Physical Activity Opportunities
- Student Nutrition Services
- Health Services
- Psychological, Counseling, and Social Services
- Health Promotion for Staff
- Parent & Community Involvement

These components work together to develop and reinforce health-related knowledge, skills, attitudes, and behaviors and make health an important priority at school. No single component will achieve the level of wellness students need to support academic achievement. A coordinated approach to school wellness improves students' health and their capacity to learn through the support of families, schools, and communities working together.

School Wellness Council

The Superintendent or designee shall encourage parents/guardians, students, food service employees, physical education teachers, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, the Superintendent or designee may appoint a school wellness council, or other district committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, before-and after-school program staff, health practitioners, and/or others interested in school health issues.

The Superintendent or designee may make available to the public and school community a list of the names, position titles, and contact information of the wellness council members.

The wellness council shall advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Superintendent or designee Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Superintendent or designee Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.31)

The district's nutrition education and physical education programs shall be based on research, consistent with the

expectations established in the state's curriculum frameworks and content standards, and shall be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The nutrition education program shall include, but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the health education program and, as appropriate, shall be integrated into other academic subjects in the regular educational program, before- and after-school programs, summer learning programs, and school garden programs.

All students shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, and may also be provided through school athletic programs, extracurricular programs, before- and after-school programs, summer learning programs, programs encouraging students to walk or bicycle to and from school, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement or memorandum of understanding to make district facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students' access to opportunity for physical activity.

In order to ensure that students have access to comprehensive health services, the district may provide access to health services at or near district schools and/or may provide referrals to community resources.

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. The Superintendent or designee shall promote work-site wellness programs and may provide opportunities for regular physical activity among employees.

The Board recognizes that a safe, positive school environment is also conducive to student's physical and mental health and this prohibits bullying and harassment of all students, including bullying on the basis of weight, food allergy, or health condition.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the district shall adopt nutrition guidelines which are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

The Principal will ensure that all foods and beverages served, sold, or distributed on all elementary, middle and high school campuses from midnight before the morning opening of school until one half hour after the last period, have been approved by Student Nutrition services and are compliant with the state laws and regulations.

In order to maximize the district's ability to provide nutritious meals and snacks, all district schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs and after-school snack programs, to the extent possible. When approved by the California Department of Education, the district may sponsor a summer meal program.

The Superintendent or designee shall provide access to free, potable water in the food service area during mealtimes in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board believes that all foods and beverages sold to students at district schools should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for all goods and beverages sold to students, including foods and beverages provided through the district's food service program, student stores, school organizations, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards and shall include an analysis of allergens.

The Superintendent or designee shall set standards for school organizations to use healthy food items or non-food items, for fundraising purposes as outlined in AR 3554. All district contracted after-school programs are required to follow the district's nutritional guidelines.

The Superintendent or designee shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff shall encourage parents/guardians or other volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties. Class parties or celebrations shall be held after the lunch period when possible. Home-prepared and home-baked goods are not permitted at any time on school campuses for students, except for individual consumption. (Health and Safety Code 113700-114437).

To reinforce the district's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (Education Code 49431.9; 7 CFR 210.31)

Program Implementation and Evaluation

The Superintendent designates the individual(s) identified below as the individual(s) responsible for ensuring that each school site complies with the district's wellness policy. (42 USC 1758b; 7 CFR 210.31)

Manager of Health and Family Support Programs
(408) 535-6377
healthservices@sjusd.org

The Superintendent or designee shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.31)

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The Superintendent or designee shall invite feedback on district and school wellness activities from food service personnel, school administrators, the wellness council, parents/guardians, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Board and the Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the district's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements.
2. An analysis of the nutritional content and allergens of school meals and snacks served in all district programs, based on a sample of menus and production records.
3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program.
4. Extent to which other foods and beverages sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards.
5. Extend to which other foods and beverages that are available on campus during the school day, such as foods and beverages for classroom parties, school celebrations, and rewards/incentives, comply with nutrition standards
6. Results of the state's physical fitness test at applicable grade levels.
7. Number of minutes of physical education offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity.
8. A description of district efforts to provide additional opportunities for physical activity outside the physical education program.
9. A description of other districtwide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

In addition, the Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available to the public on an annual basis. The Superintendent or designee shall also inform the public of the district's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432: 42 USC 1758b; 7 CFR 210.31)

The Superintendent or designee shall distribute this information through the most effective methods of communication, including district or school newsletters, parent/guardian meetings, district and school websites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and wellness and academic performance.

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 15500-15501	Food sales by student organizations
5 CCR 15510	Mandatory meals for needy students
5 CCR 15530-15535	Nutrition education
5 CCR 15550-15565	School lunch and breakfast programs
Ed. Code 33350-33354	CDE responsibilities re: physical education
Ed. Code 38086	Free fresh drinking water
Ed. Code 49430-49434	Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49490-49494	School breakfast and lunch programs
Ed. Code 49500-49505	School meals
Ed. Code 49510-49520	Nutrition
Ed. Code 49530-49536	Child Nutrition Act
Ed. Code 49540-49546	Child care food program
Ed. Code 49547-49548.3	Comprehensive nutrition services
Ed. Code 49550-49562	Meals for needy students
Ed. Code 49565-49565.8	California Fresh Start pilot program
Ed. Code 49570	National School Lunch Act
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51210.1-51210.2	Physical education; grades 1-6

State

Ed. Code 51210.4
 Ed. Code 51220
 Ed. Code 51222
 Ed. Code 51223
 Ed. Code 51795-51798
 Ed. Code 51880-51921

Description

[Nutrition education](#)
[Course of study for grades 7-12](#)
[Physical education](#)
[Physical education; elementary schools](#)
[School instructional gardens](#)
[Comprehensive health education](#)

Federal

42 USC 1751-1769j
 42 USC 1758b
 42 USC 1771-1793
 42 USC 1773
 42 USC 1779
 7 CFR 210.1-210.33
 7 CFR 210.31
 7 CFR 220.1-220.22

Description

[School Lunch Program](#)
[Local wellness policy](#)
[Child Nutrition Act](#)
[School Breakfast Program](#)
[Rules and regulations, Child Nutrition Act](#)
[National School Lunch Program](#)
[Wellness policy](#)
 National School Breakfast Program

Management Resources

California Department of Education Publication
 California Department of Education Publication
 California Project Lean Publication
 Center for Collaborative Solutions
 Centers for Disease Control&Prevention Publication
 Court Decision
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication
 CSBA Publication

Description

[Physical Education Framework for California Public Schools, Kindergarten Through Grade 12, 2009](#)
[Health Framework for California Public Schools: Kindergarten through Grade 12, 2003](#)
[Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006](#)
 Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security, Jan 2015
[School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012](#)
[Frazer v. Dixon Unified School District \(1993\) 18 Cal.App.4th 781](#)
[Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009](#)
[School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006](#)
[Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012](#)
[Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012](#)
[Physical Activity and Physical Education in California Schools, Research Brief, April 2010](#)
 Physical Education and California Schools, Policy Brief, October 2007
[Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009](#)
[Increasing Access to Drinking Water in Schools, Policy Brief, April 2013](#)

Management Resources

CSBA Publication

CSBA Publication

Federal Register

National Assoc of State Boards of Education Pub

U.S. Department of Agriculture Publication

Website

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Description[Integrating Physical Activity into the School Day, Governance Brief, April 2016](#)[Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012](#)[Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170](#)[Fit, Healthy and Ready to Learn, rev. 2012](#)[Dietary Guidelines for Americans, 2016](#)[CSBA District and County Office of Education Legal Services](#)[California Project LEAN \(Leaders Encouraging Activity and Nutrition\)](#)[California School Nutrition Association](#)[Center for Collaborative Solutions](#)[Action for Healthy Kids](#)[Alliance for a Healthier Generation](#)[California Department of Education, School Nutrition](#)[Dairy Council of California](#)[National Alliance for Nutrition and Activity](#)[National Association of State Boards of Education](#)[School Nutrition Association](#)[Society for Nutrition Education](#)[U.S. Department of Agriculture, Food Nutrition Service, wellness policy](#)[U.S. Department of Agriculture, Healthy Meals Resource System](#)[California Department of Public Health](#)[California Healthy Kids Resource Center](#)[Centers for Disease Control and Prevention](#)[CSBA](#)**Cross References**

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[Title IX Sexual Harassment Complaint Procedures](#)
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