



NORTH CAROLINA INNOVATIVE SCHOOL DISTRICT

Partnering with local communities to create innovative conditions for accelerating student achievement

ISO Recommendation for Southside Ashpole Elementary School

By Dr. Eric Hall, ISD Superintendent
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By General Statute, ISOs Fall into Two Categories

1

*The **entity** has a record of results in improving performance of persistently low-performing schools or improving performance of a substantial number of persistently low-performing students within a school or schools operated by the entity in this State or other states.*

2

*The **entity** has a credible and specific plan for dramatically improving student achievement in a low-performing school and provides evidence that the entity, or a contractual affiliate of such an entity, is either currently operating a school or schools in this State that provide students a sound, basic education or demonstrating consistent and substantial growth toward providing students a sound, basic education in the prior three school years.*

Role of the ISO and the ISD

ISO

Will partner with the ISD to...

- Select and hire the school leader
- Provide curriculum and instructional model to be used at the school
- Provide coaching and talent development for the school leader, the teachers and support staff at the school
- Support the school leader in their work to transform the school

ISD

- Employ the teachers and support staff at the school
- Monitor, assess and provide oversight of the operator to ensure compliance and progress towards school improvement
- Continue to partner with the local community to ensure strong customer satisfaction – *the customers being the students, parents and local community*

ISD Reporting Structure & Interrelationships

State Board of Education (SBE) & State Superintendent

 **NC INNOVATIVE SCHOOL DISTRICT**

SBE contracts with ISO

Local School Board

ISD partners with local school board for services that may include facility maintenance, child nutrition, transportation, and others

Educators and support staff are state employees and report to the ISD

Innovative School OPERATOR (ISO)

Principal is hired by and reports to the ISO

Innovative School PRINCIPAL/DIRECTOR

Principal provides direction and oversight to school staff

EDUCATORS & Support Staff



Innovative School

ISD Recommendation

Based on the evaluations of the two organizations by *SchoolWorks*, the ISD recommends **Achievement for All Children** as the Operator for Southside Ashpole Elementary School.

Supporting Elements for Recommendation

- Curriculum and Instructional Plan for supporting our teachers
- The proposed Budget Plan for staff compensation
- Plans for engaging local community and building partnerships
- Goals for addressing the needs of the Whole Child
- Overall responsiveness to clarification and supplemental requests

Stipulations for Operator

- AAC to be given 10 calendar days to address, in writing, the remaining concerns from the SchoolWorks evaluation
- AAC to provide a written description detailing the business relationship between AAC and Team CFA
- AAC to provide the most current financial audit of their organization
- AAC to provide monthly summary reports to the ISD (data, activities, etc.)

Stipulations for Operator

(continued)

- Quarterly in-person reports by the School Principal and the ISD Superintendent to the State Board of Education
- The ISD Superintendent shall have final authority and approval of the Operator's selection, approval and removal of the school principal
- The ISD Superintendent shall have final decision and authority over the Operator's role in the areas of:
 - School finance
 - Human capital
 - Curriculum and Instruction

ISO Accountability Overview

Once contracted, the Operator will be monitored based on the following:

- Monthly and quarterly data reports focused on:
 - Student progress in reading and math
 - Student attendance and behavior
 - Teacher retention and satisfaction
 - Parent/community engagement and coordination of services
- Contract monitoring evaluations to ensure compliance with expectations of the contract and compliance with state and federal policies



ISO Accountability Overview

(continued)

- On-going school and classroom walkthroughs and observations (focused on instruction, learning and overall school culture)
- ISD Superintendent's regular engagement in school team meetings (PLC meetings, staff meetings, school leadership team meetings, etc.)
- ISD Superintendent's participation in parent/community events
- Teacher working conditions survey results
- Annual school performance scores, student growth outcomes, and other data measures



QUESTIONS/DISCUSSION

For additional Information on the
North Carolina Innovative School District,
please visit:

www.InnovativeSchoolDistrict.org

Or contact:

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