SANTA ROSA CITY SCHOOLS

Proposed Assistant Superintendent Contract Adjustments

Assistant Superintendent, Educational Services & Assistant Superintendent, Human Resources				Assistant Superintendent, Educational Services		Assistant Superintendent, Human Resources
				FY26/27		FY26/27
a	Car Stipend	Reduce by 50%	ongoing	$1,800		$1,800
b	10 vacation days	Reduce vacation days by 10	ongoing	$10,457		$10,457
c	1 furlough day	Reduce FY26 workyear by one day	one-time			
d	2 furlough days - BY	Reduce FY27 workyear by two days	one-time	$2,091		$2,091
e	Suspend vacation payout		ongoing	$0		$0
				$14,349		**$14,349**
			% of Salary/Mand Benes	6.1%		6.1%
			Balance	49.5		49.5
			Revised Balance	**29.5**		**29.5**
			Max Balance	44		44

SANTA ROSA CITY SCHOOLS

Proposed Scheduled Management Contract Adjustments

	Suspension of vacation payout	Reduction of 2 workdays	Suspension of the car stipend	Suspension of vacation payout
Confidential	$1,450.67	$1,822.44	$2,880.00	
Scheduled Management	$63,880.64	$117,792.08	$13,570.64	
Supervisory	$88,930.64	$44,351.66	$2,160.00	**Total**
Total	**$154,261.95**	**$163,966.18**	**$18,610.64**	**$336,838.77**

Resolution: 2025/26-42
Date: October 22, 2025

AUTHORIZING FORMATION OF A SURPLUS PROPERTY ADVISORY (7-11) COMMITTEE

WHEREAS, the Santa Rosa City School District ("District") currently owns certain real property within the District's boundaries, and wishes to investigate alternative and potential uses, including disposition, of the buildings, space, and real property at the following Sites, and potentially at other District-owned sites;

- "Doyle Park" located at 1350 Sonoma Avenue ("Site"),
- "Lewis Early Learning Academy" located at 2230 Lomitas Avenue ("Site")
- "Brook Hill Elementary" located at 1850 Vallejo Street, in Santa Rosa, California

WHEREAS, under California Education Code § 17388, prior to the sale, lease, or rental (beyond 30 days) of excess real property, a school district governing board must appoint a district advisory committee to advise the board on policies and procedures for disposition of property not needed for school purposes; and

WHEREAS, Education Code § 17389 provides that such an advisory committee shall consist of not fewer than seven (7) and not more than eleven (11) members and be representative of multiple stakeholder categories (e.g., business community, renters/landowners, teachers, administrators, parents, persons with expertise in environmental impact, building codes, land use, legal contracts, etc.); and

WHEREAS, this Board recognizes the value of public input and community engagement in decisions concerning surplus real property to ensure that such decisions are consistent with district needs and community priorities; and

WHEREAS, the Board now desires to establish such an advisory committee for Santa Rosa City Schools to review, advise, and make recommendations concerning surplus real property in accordance with applicable law;

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of Santa Rosa City Schools as follows:

1. Formation of Committee.

The Board hereby authorizes the formation of a Surplus Property Advisory Committee (commonly known as a "7-11 Committee") pursuant to Education Code §§ 17387–17391 to advise the Board on the use or disposition of district real property determined to be in excess of

current and foreseeable school use.

2. Committee Composition; Membership.

a. The committee shall consist of not fewer than seven (7) and not more than eleven (11) members.

b. The membership shall be broadly representative of the district community and include, to the extent practicable, persons from the following categories:

   i. Representatives of the business community
   ii. Landowners or renters
   iii. Teachers
   iv. Administrators
   v. Parents of students in the district
   vi. Persons with expertise in environmental impact, legal contracts, building codes, land use planning, zoning, or related fields.

c. The Board may appoint additional members or adjust categories consistent with legal requirements and local needs.

3. Selection Process for Members.

a. The Superintendent (or designee) is authorized to solicit nominations, publicize the opportunity, and vet prospective candidates.

b. The Superintendent shall present to the Board a proposed slate of nominees and related biographical information.

c. The Board will, by motion or resolution, formally appoint the members to the committee.

4. Charge / Duties of the Committee.

The Committee shall perform the duties required by law (Education Code § 17390), including:

a. Reviewing projected enrollment and facility data.

b. Establishing a priority list of acceptable uses for surplus property.

c. Conducting public hearings for community input.

d. Making a determination of limits of tolerance for use of the property.

e. Forwarding to the Board a written report recommending uses of surplus property.

5. Committee Meetings / Procedures.

a. Meetings of the Committee shall be subject to the Brown Act.

b. The Committee shall adopt its own meeting calendar and procedures.

c. Staff support shall be provided by district personnel as needed.

d. Terms; Vacancies; Removal.

e. Committee members shall serve for terms of up to two (2) years.

f. Vacancies shall be filled using the same nomination process.

g. The Board may remove a member for cause after notice and hearing.

6. Reporting to the Board.

The Committee shall provide periodic progress reports to the Board and submit its final written recommendation upon completion of its work.

7. Administration.

The Superintendent (or designee) is authorized to take all steps necessary to implement this resolution.

8. Severability.

If any part of this resolution is held invalid, such invalidity shall not affect the remaining provisions.

9. Effective Date.

This resolution shall take effect immediately upon adoption.

PASSED AND ADOPTED this 22nd day of October 2025.

YEAS: 7
NOES: Ø
ABSENT: Ø
ABSTAIN: Ø

Jeremy De La Torre, Clerk of the Board

Oct 22
SRCS Board Presentation

October 22, 2025

SANTA ROSA CITY SCHOOLS

Proposed Secondary Map

SANTA ROSA CITY SCHOOLS

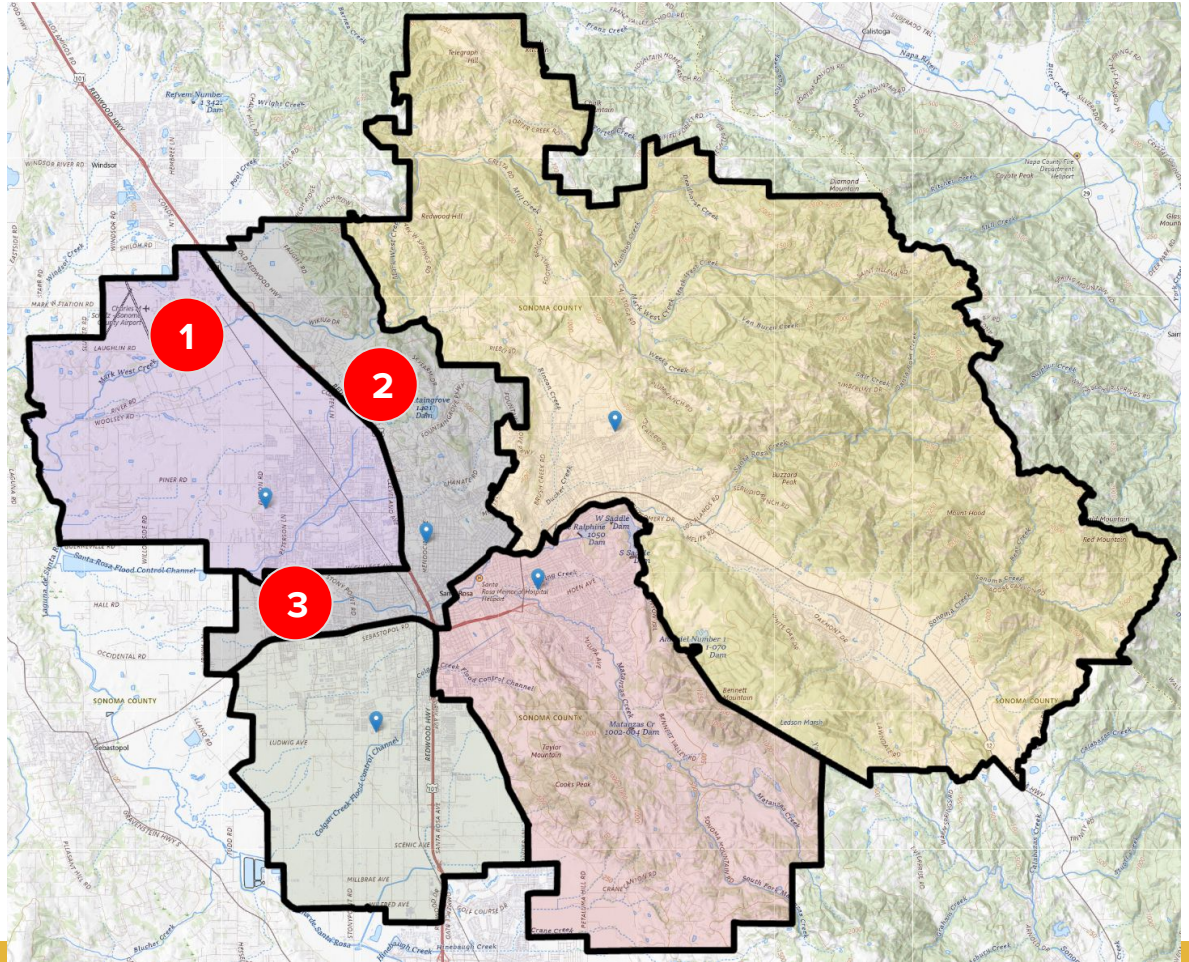
Secondary Boundary Proposal - Return(ish) to 2024 Maps

The new 5 secondary schools plan allows us to:

- Return to more closely align with the 2024 maps
- Update maps for “new” development over the last 40 years
- Align attendance boundaries to new traffic patterns

SANTA ROSA CITY SCHOOLS

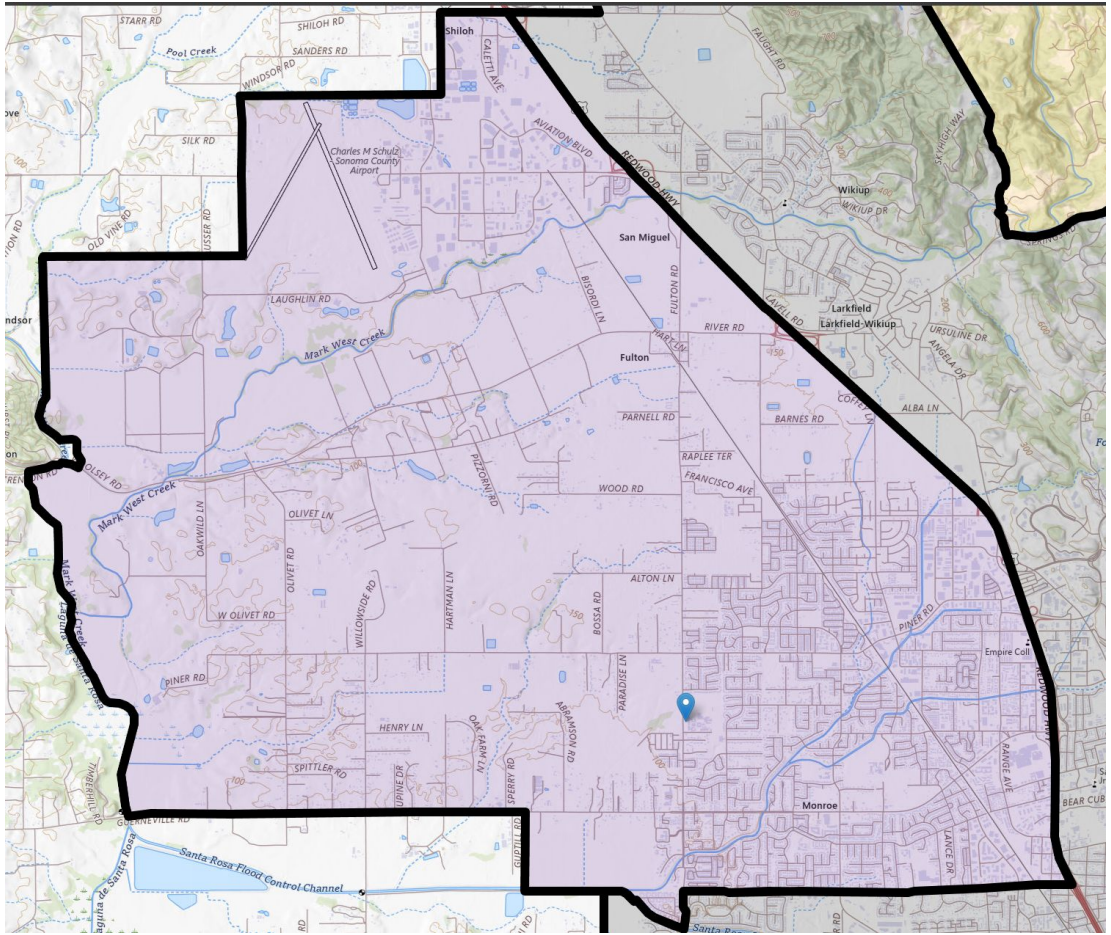
Secondary Proposal - 10-22 A



1. All communities to the west of HWY 101 attend PHS
2. All communities between HWY 101 and Cross Creek rd of attend SRHS
3. All communities between W College and HWY 12 attend SRHS

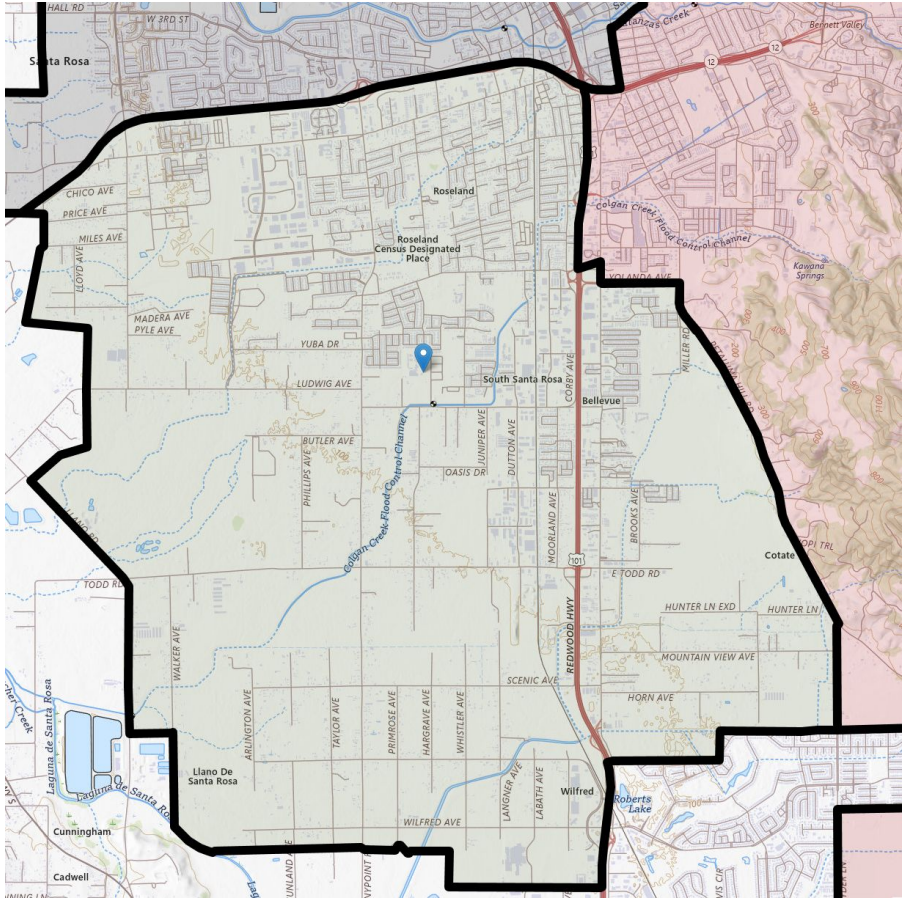
SANTA ROSA CITY SCHOOLS

Secondary Proposal - 10-22 A - Piner High School



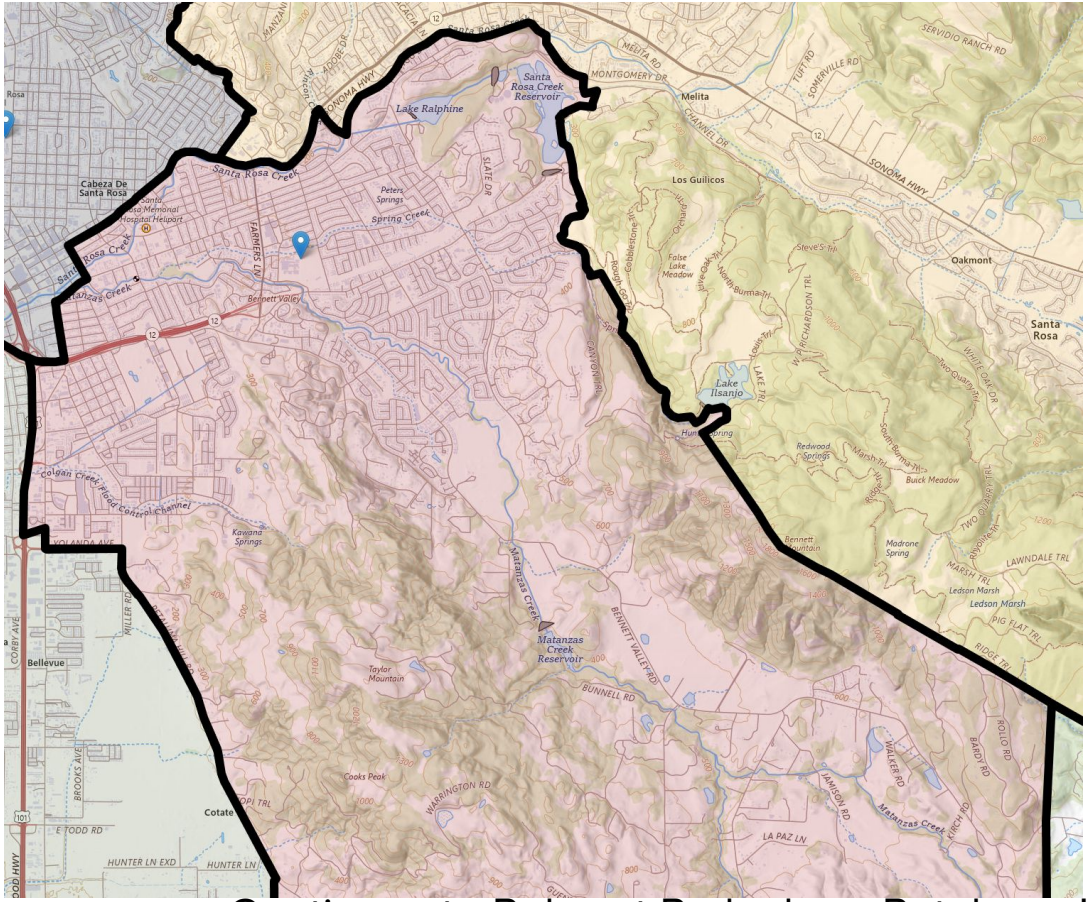
SANTA ROSA CITY SCHOOLS

Secondary Proposal - 10-22 A - Elsie Allen High School



SANTA ROSA CITY SCHOOLS

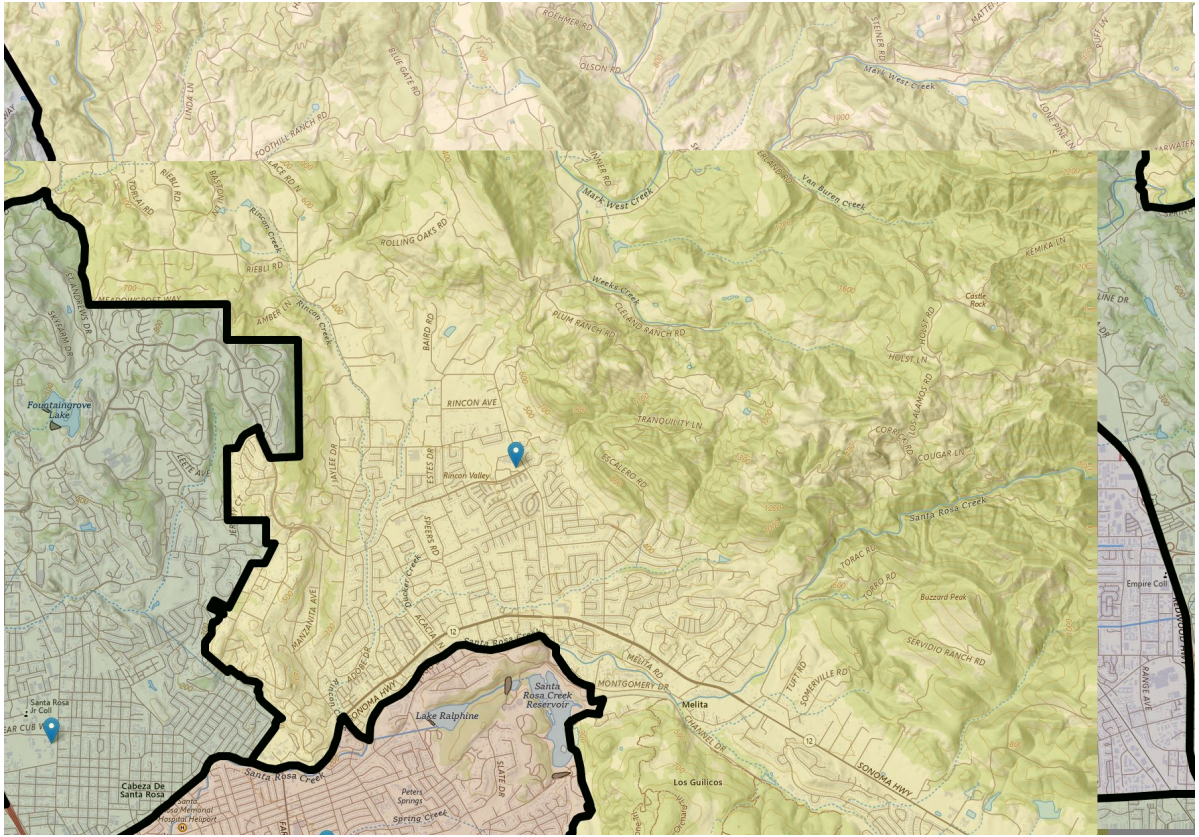
Secondary Proposal - 10-22 A - Montgomery High School



Continues to Rohnert Park along Petaluma Hill Rd

SANTA ROSA CITY SCHOOLS

Secondary Proposal - 10-22 A - Maria Carrillo High School

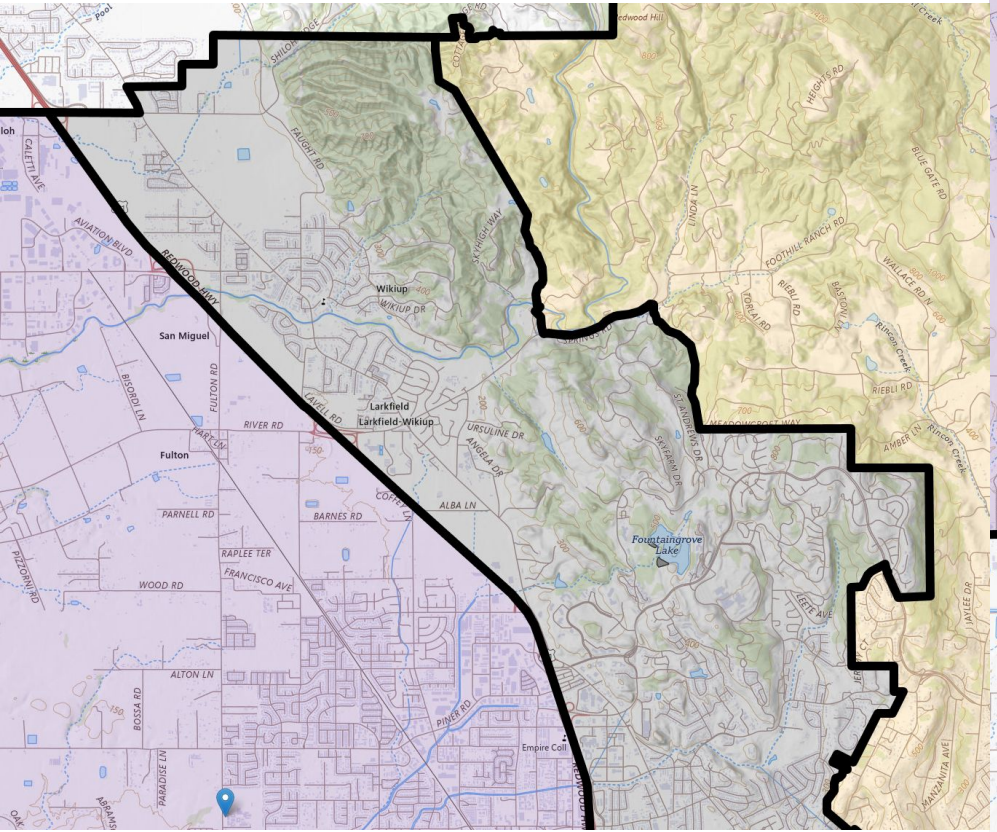


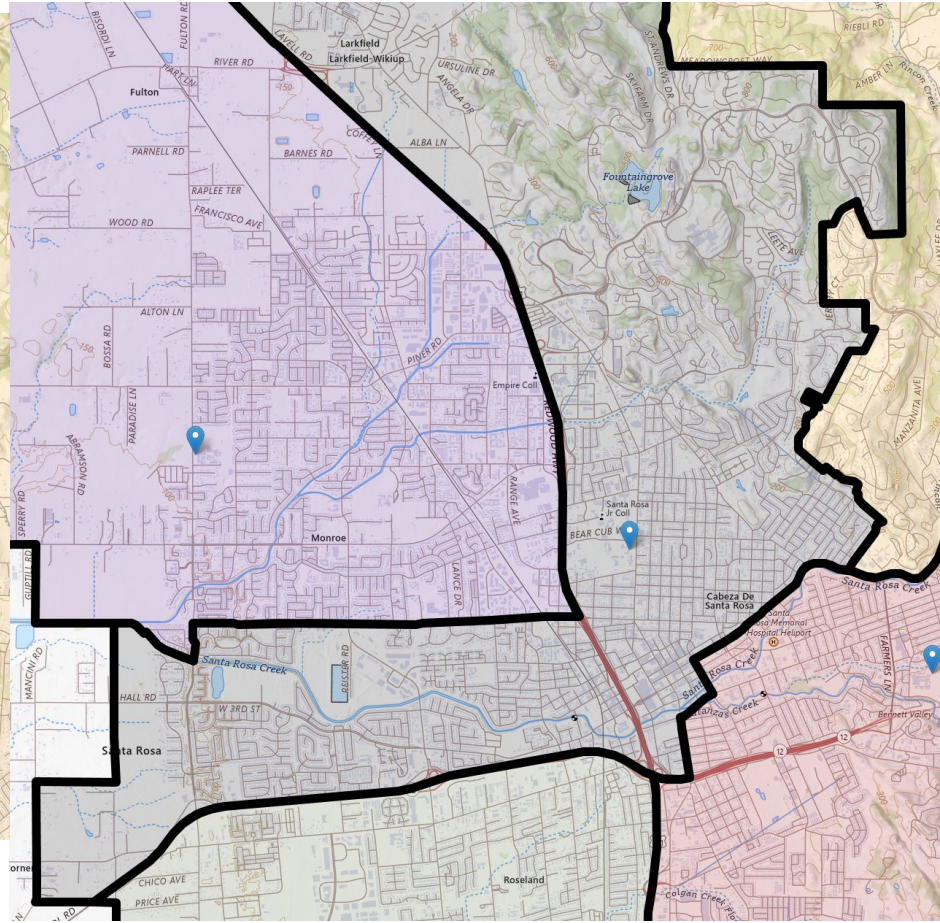
Continues to County Line

Continues to Kenwood along Taylor Mountain Park

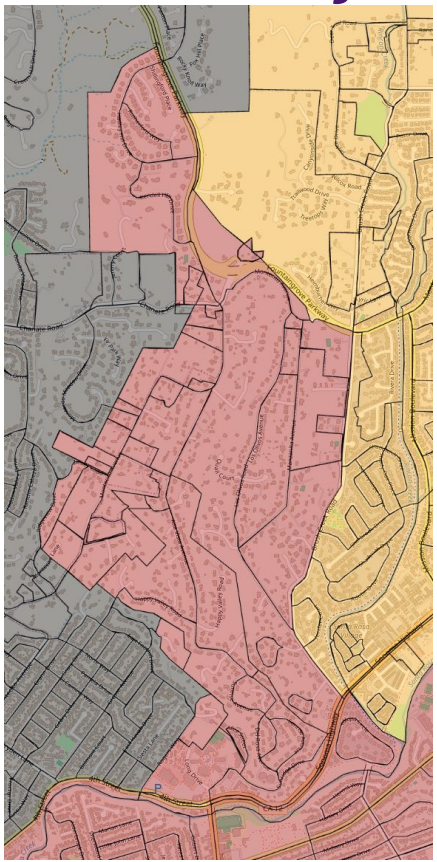
SANTA ROSA CITY SCHOOLS

Secondary Proposal - 10-22 A - Santa Rosa High School





Secondary Proposal - 10-22 B

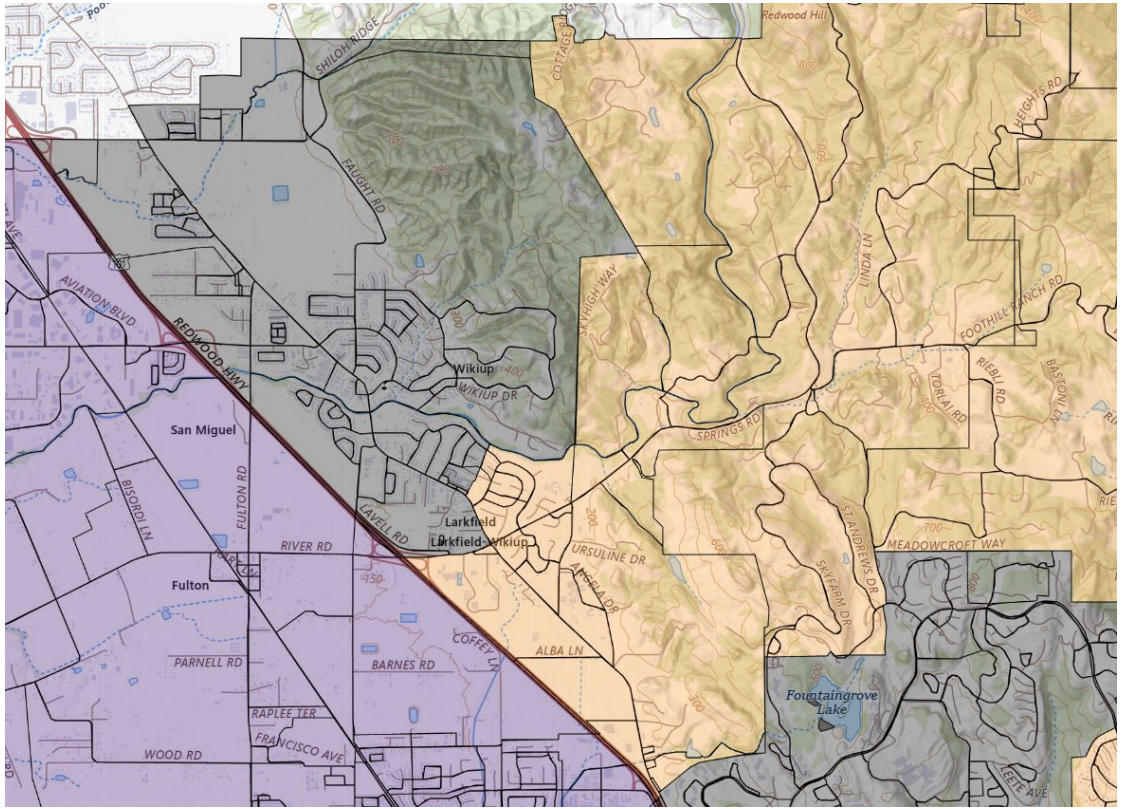


Move the unincorporated Alta Vista neighborhood from MCHS to MHS

Name	Proposal 10-22 B	Proposal 10-22 A
Maria Carrillo High School	1,621	1,720
Montgomery High School	1,894	1,795

SANTA ROSA CITY SCHOOLS

Secondary Proposal 10-22 C



Move the Lincoln Heights and Larkfield Manors neighborhoods from SRHS to MCHS

This change impacts 48 residents and 5 students. It will also double the time students spend travelling to school compared to proposal A and will require us to run an additional bus line to Maria Carrillo High School

SANTA ROSA CITY SCHOOLS

Observations

Proposal A

- Balances enrollment across all secondary sites while keeping the historical attendance boundaries
- Updates to attendance boundaries reflect recent housing developments and creates neighborhood-based attendance patterns.
- The residential base for PHS remains the highest in the district, mostly driven by the North Dutton Ave neighborhood. There isn't a good solution for this as this is a due to a combination of school locations and student density.
- Transportation is expected to be cost neutral, as there is not expected to be an increase in routes.

Proposal B

- Changes historical attendance for the Alta Vista neighborhood from MCHS to MHS
- Transportation cost is neutral as bussing to MCHS for part of the neighborhood is replaced with bussing to MHS for different part of the neighborhood

Proposal C

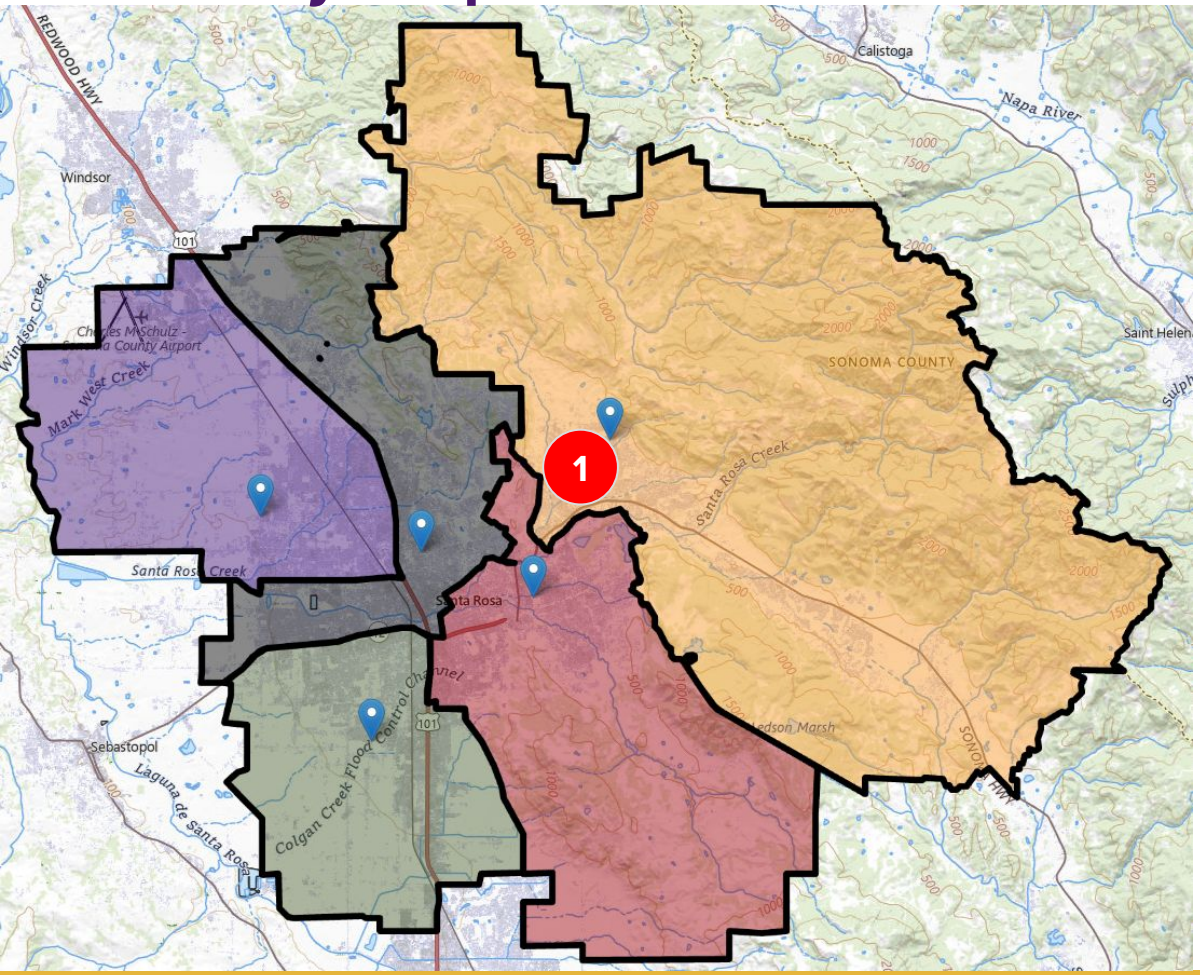
- Follows the 1970s development pattern for the Larkfield area
- Additional bussing costs associated with adding an additional line to MCHS

SANTA ROSA CITY SCHOOLS

Additional Slides

SANTA ROSA
CITY SCHOOLS

Secondary Proposal - 10-22 B

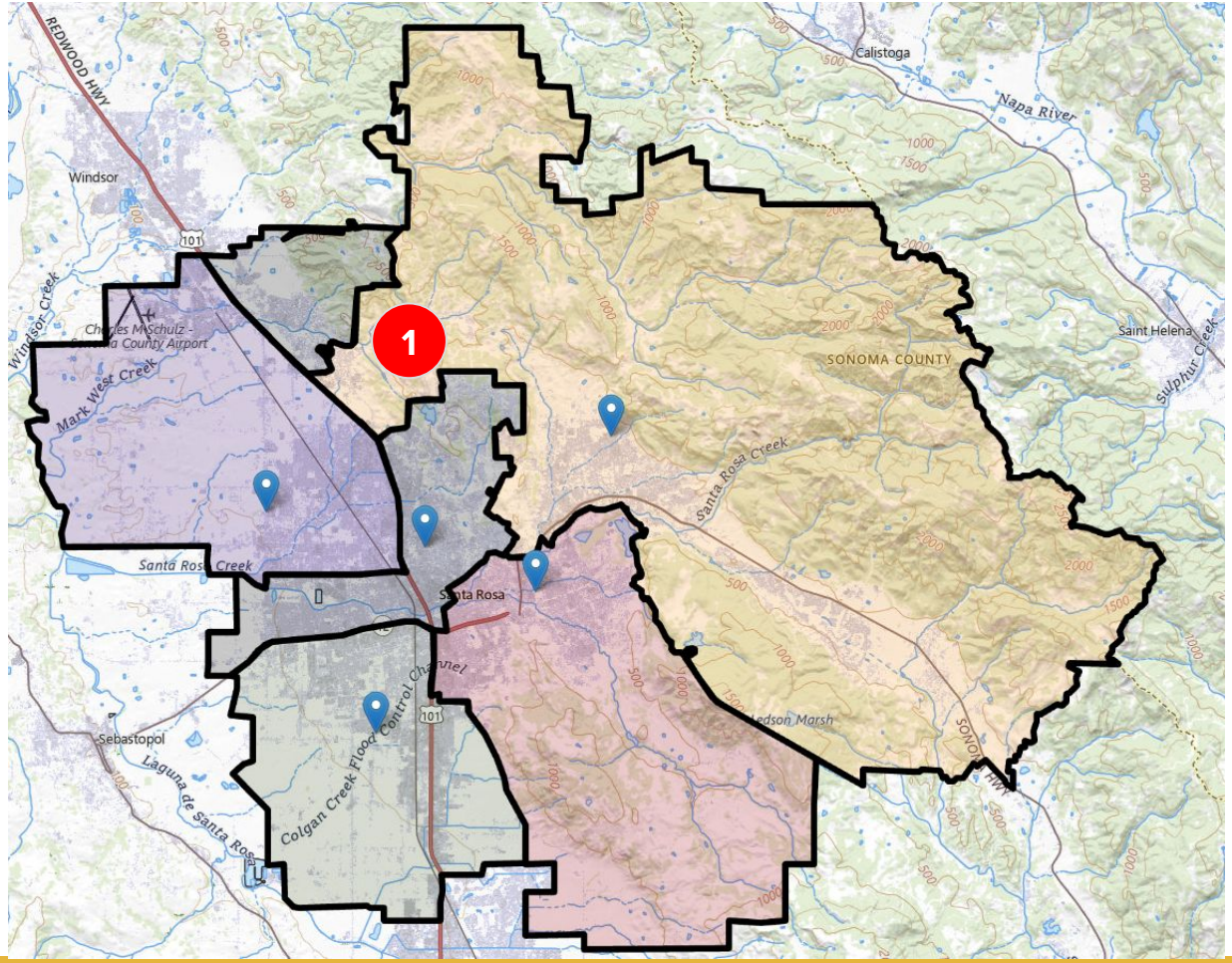


1. Assigns the Alta Vista neighborhood from Maria Carrillo High School to Montgomery High School

Note: all changes from Proposal A are included in this map

SANTA ROSA CITY SCHOOLS

Secondary Proposal - 10-22 C



1. Assigns the Lincoln Heights and Larkfield Estates neighborhoods from Santa Rosa High School to Maria Carrillo High School

Note: all changes from Proposal A are included in this map

SANTA ROSA CITY SCHOOLS

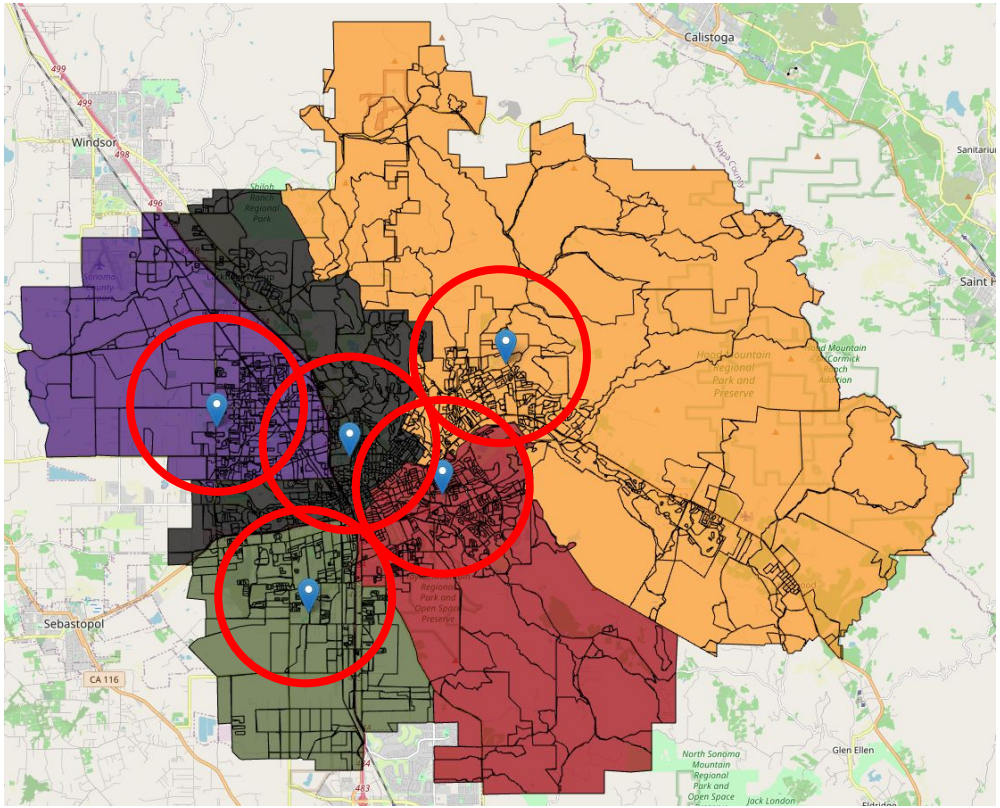
Boundary Explorer

Virtual versions of all proposals are available at

https://santa-rosa-city-schools.github.io/school-consolidation/boundary-explorer/

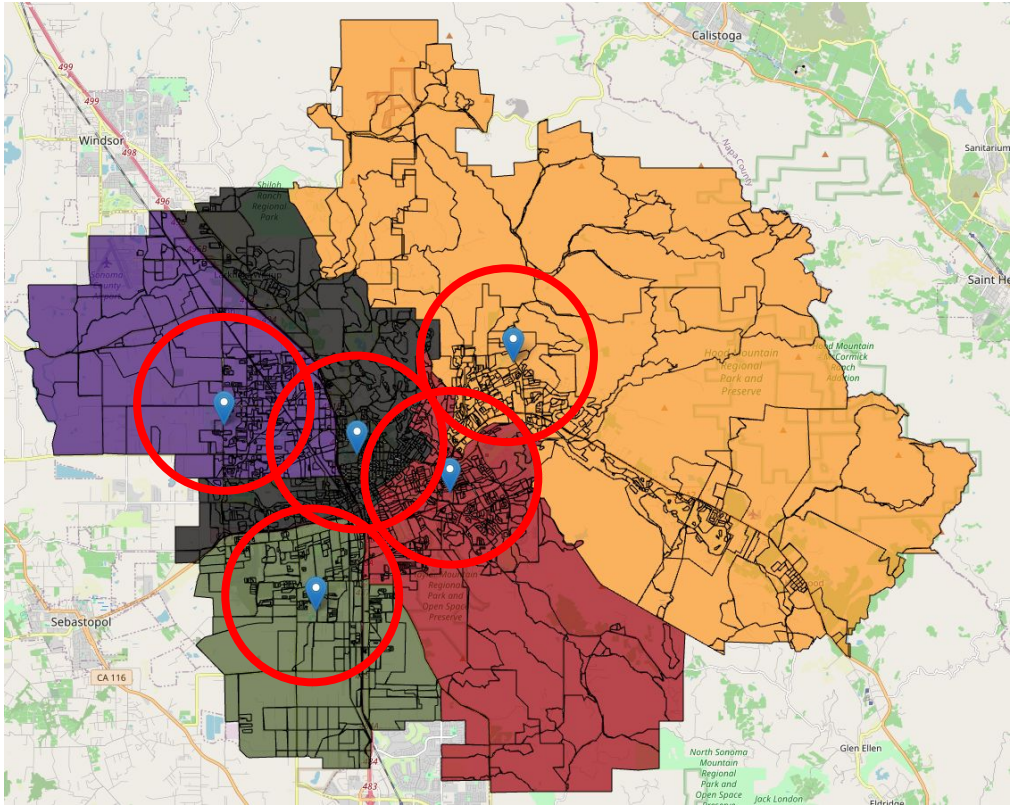
SANTA ROSA CITY SCHOOLS

Bussing Zones - Proposal A



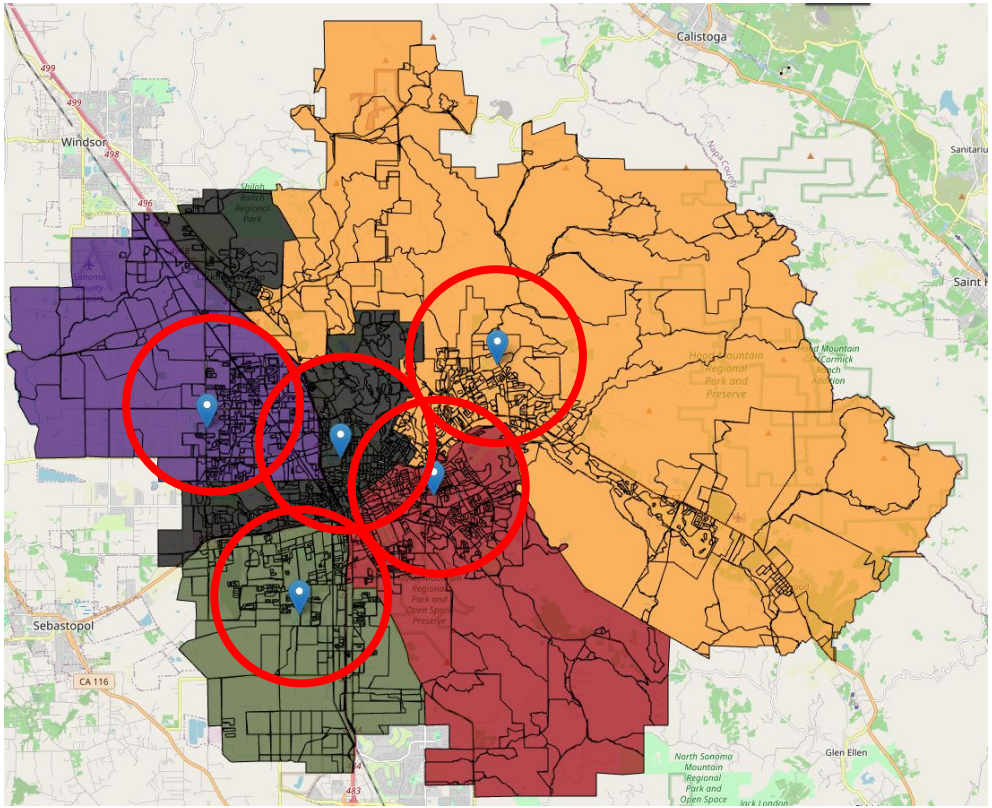
SANTA ROSA CITY SCHOOLS

Bussing Zones - Proposal B



SANTA ROSA CITY SCHOOLS

Bussing Zones - Proposal C



SANTA ROSA CITY SCHOOLS

Pivot Charter School North Bay

Presented to the Santa Rosa City Schools Board of Education

We Are PIVOT

Pivot Charter School North Bay Renewal/ Continuing Charter

1. Who Are Pivot Students?
2. How Do Pivot Students Perform?
3. Pivot Program
4. History and Additional Information About Pivot Charter Schools and Roads Education Organization

Who Are Pivot Students?

Pivot Charter School North Bay		
2024-2025 School Year		
Prior School District	Number of Students	Percentage of Students
Santa Rosa High	241	43.66%
Roseland	30	5.43%
Santa Rosa Elementary	23	4.17%
Sonoma County Office of Education	20	3.62%
Cotati-Rohnert Park Unified	18	3.26%
California Virtual Academy @ Sonoma	12	2.17%
Rincon Valley Union Elementary	12	2.17%
Piner-Olivet Union Elementary	11	1.99%
West Sonoma County Union High	11	1.99%
Windsor Unified	11	1.99%

Who Are Pivot Students?

2024-25	Enrollment	Socioeconomically Disadvantaged	Students with Disabilities	English Learners	Homeless Youth	Foster Youth
Pivot Charter School	**437**	**65.20%**	**26.30%**	**13.00%**	**1.60%**	**1.40%**
Santa Rosa High	**9,546**	**57.10%**	**18.40%**	**15.00%**	**3.40%**	**0.40%**
Sonoma County	**64,798**	**52.60%**	**16.10%**	**18.10%**	**2.10%**	**0.40%**
California	**5,806,221**	**63.60%**	**14.20%**	**17.40%**	**4.00%**	**0.50%**

School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Socioeconomically Disadvantaged	53.50%	48.50%	48.60%	48.60%	57.40%	60.00%	65.22%
Students with Disabilities	23.20%	16.20%	21.30%	21.30%	26.40%	27.90%	26.32%
English Learners	7.00%	6.00%	9.00%	9.00%	9.60%	9.50%	13.04%
Foster	1.40%	0.90%	1.40%	1.40%	2.30%	0.90%	1.37%
Homeless	3.60%	4.40%	3.80%	3.80%	3.80%	3.10%	1.60%

Students from Santa Rosa City Schools

552 Total Students
Enrolled at Pivot North Bay During 2024-25

474 Total Students (74.6%)
Live within the Santa Rosa City School Boundary

334 Total Students (60.5%)
Ever Attended a Santa Rosa City School

60.5% had prior discipline records

85% were chronically absent at previous SRCS School

70.3% were not meeting SBAC ELA Standards

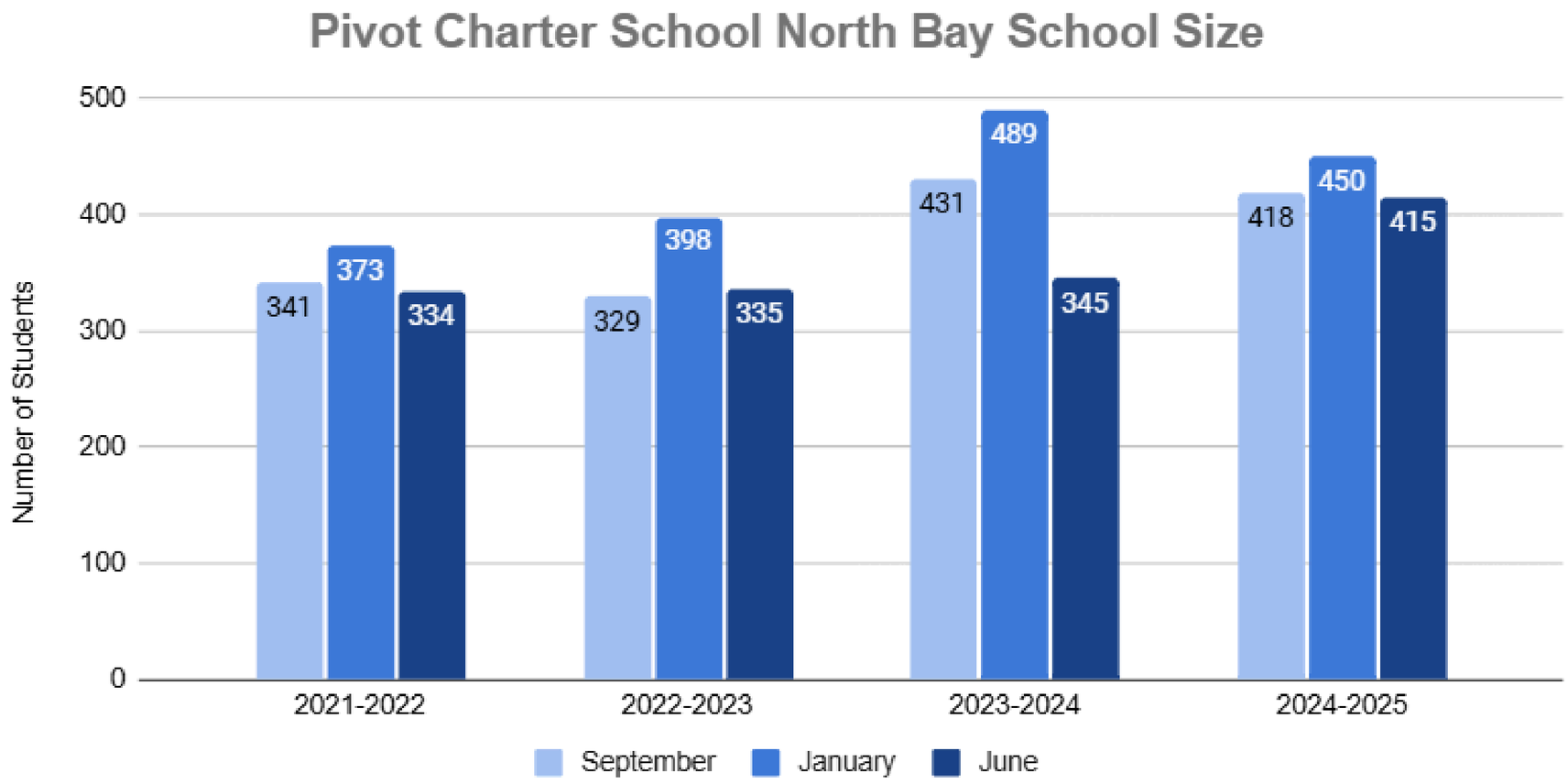
87.9% were not meeting SBAC Math Standards

56.1% of HS Students earned less than 25 credits on average

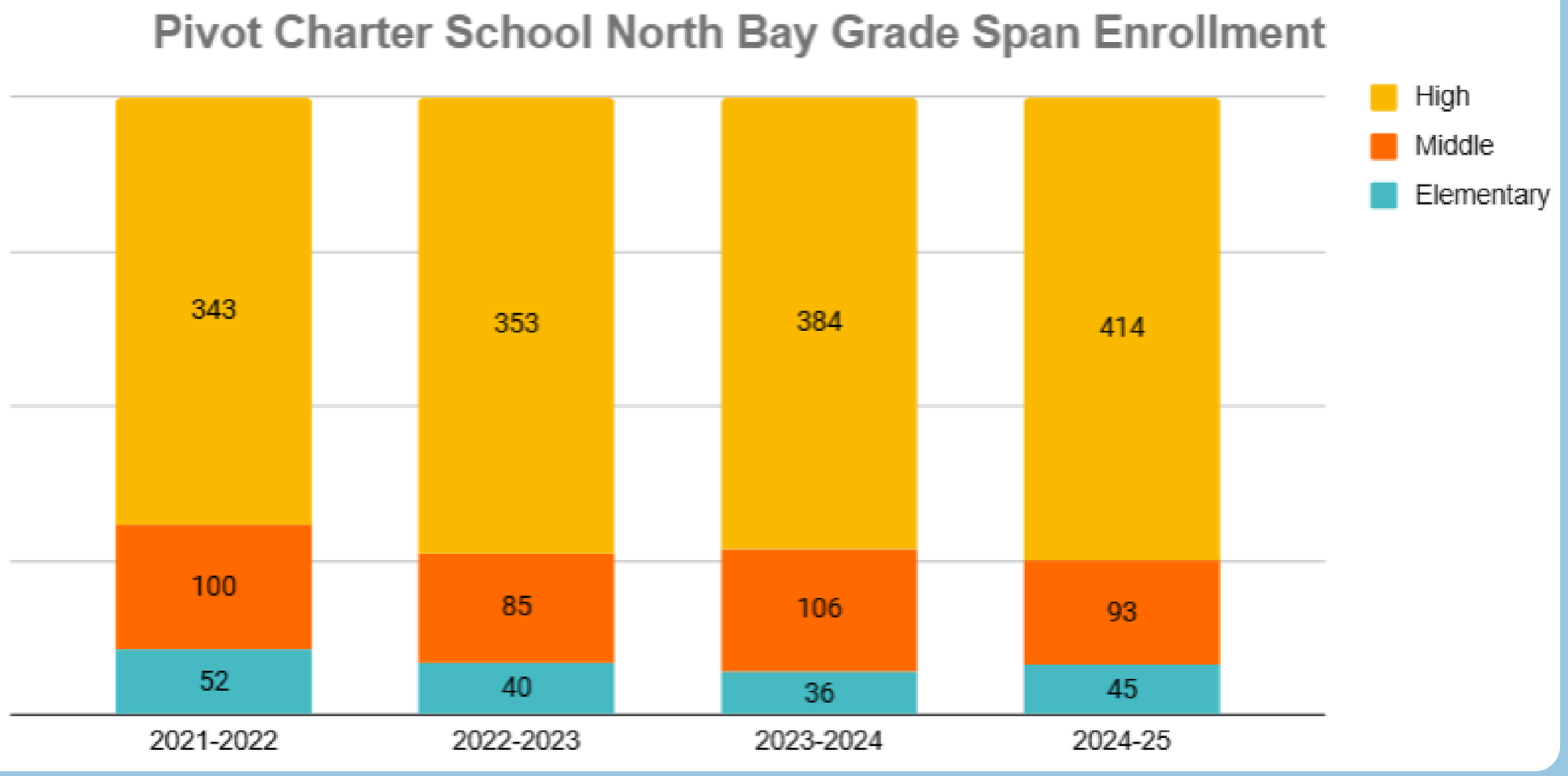
50.6% were either EL or RFEP

43.1% were students with disabilities

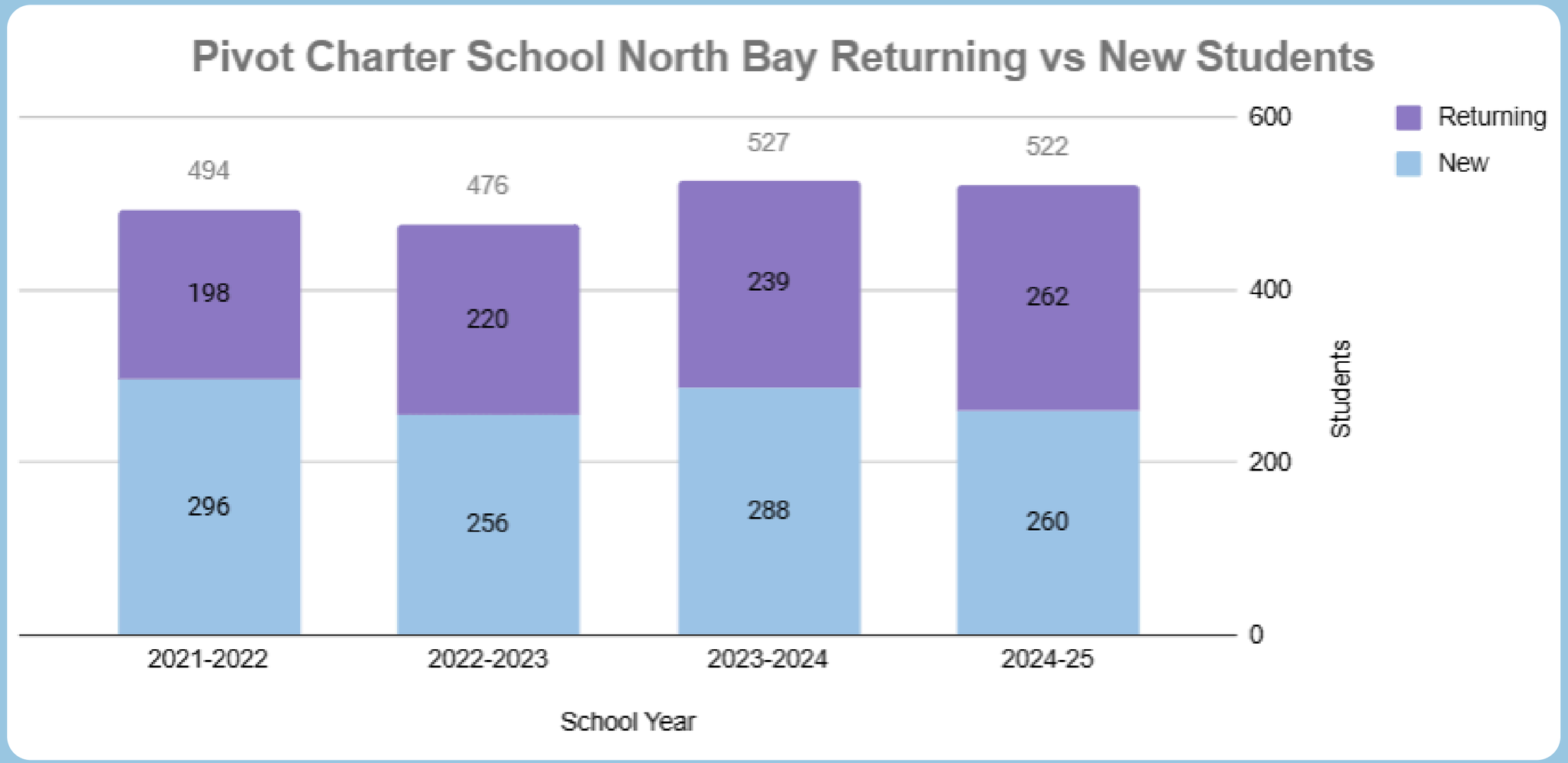
Pivot Charter School Enrollment



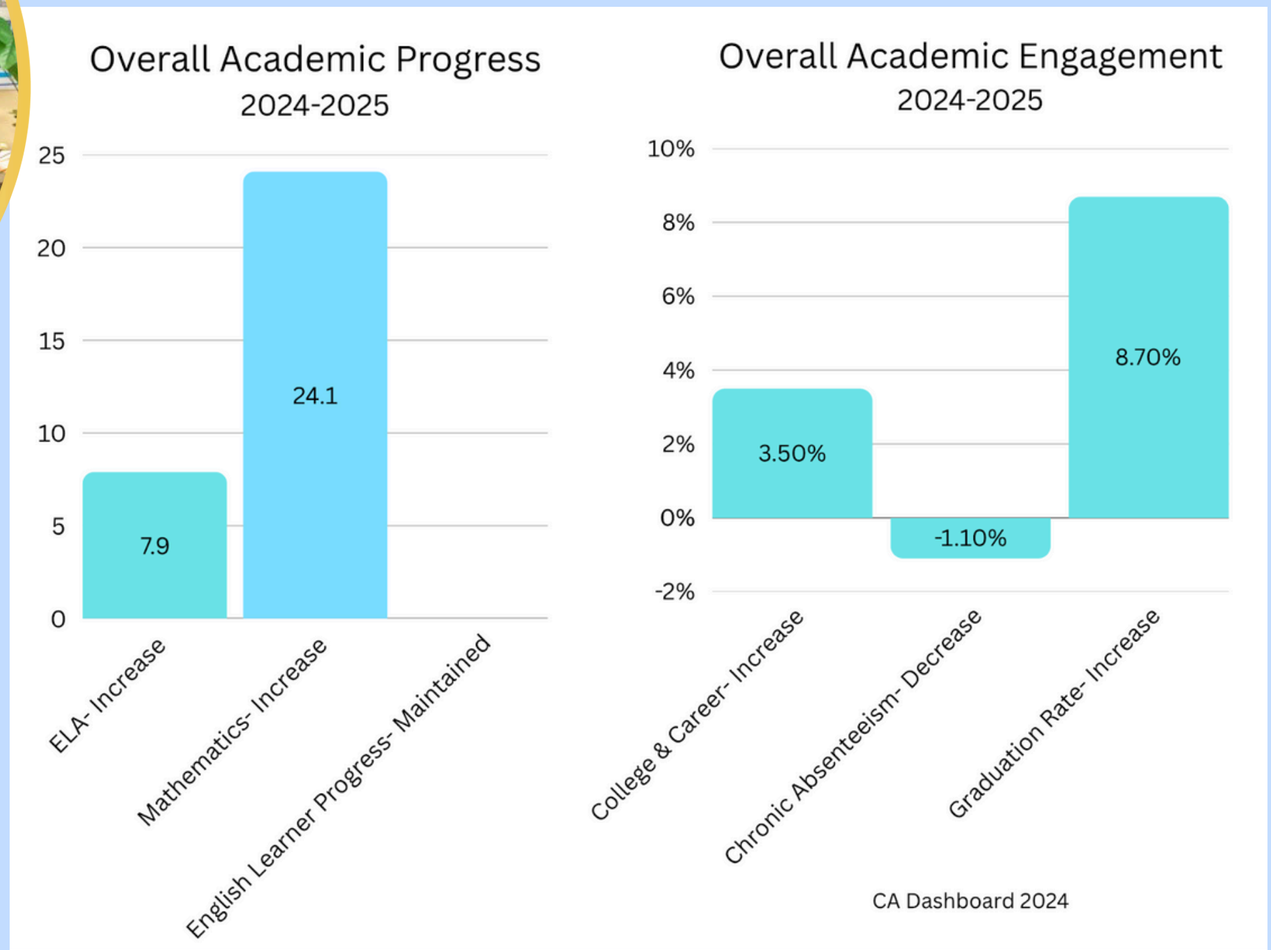
Pivot Enrollment



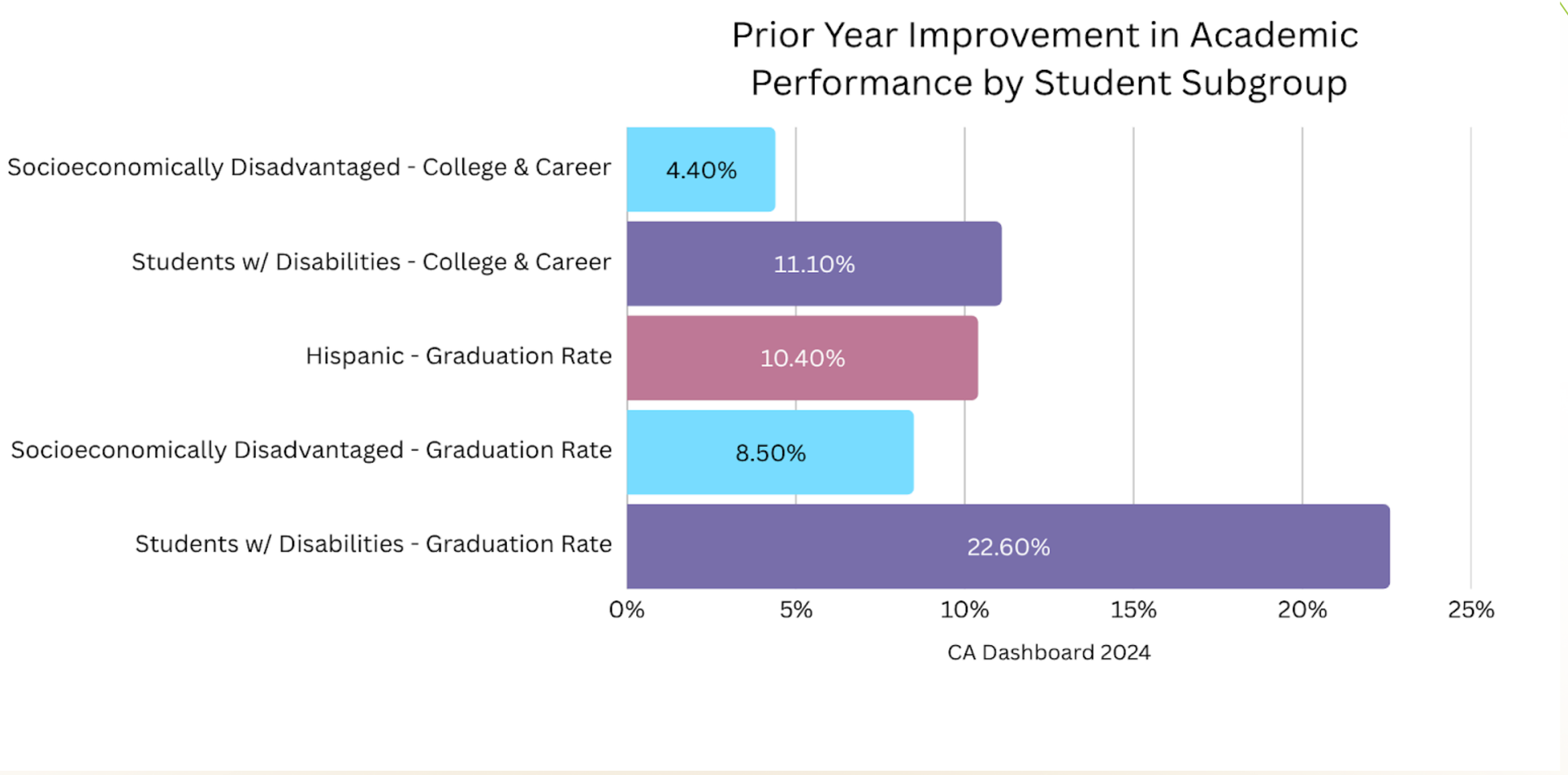
Pivot Enrollment



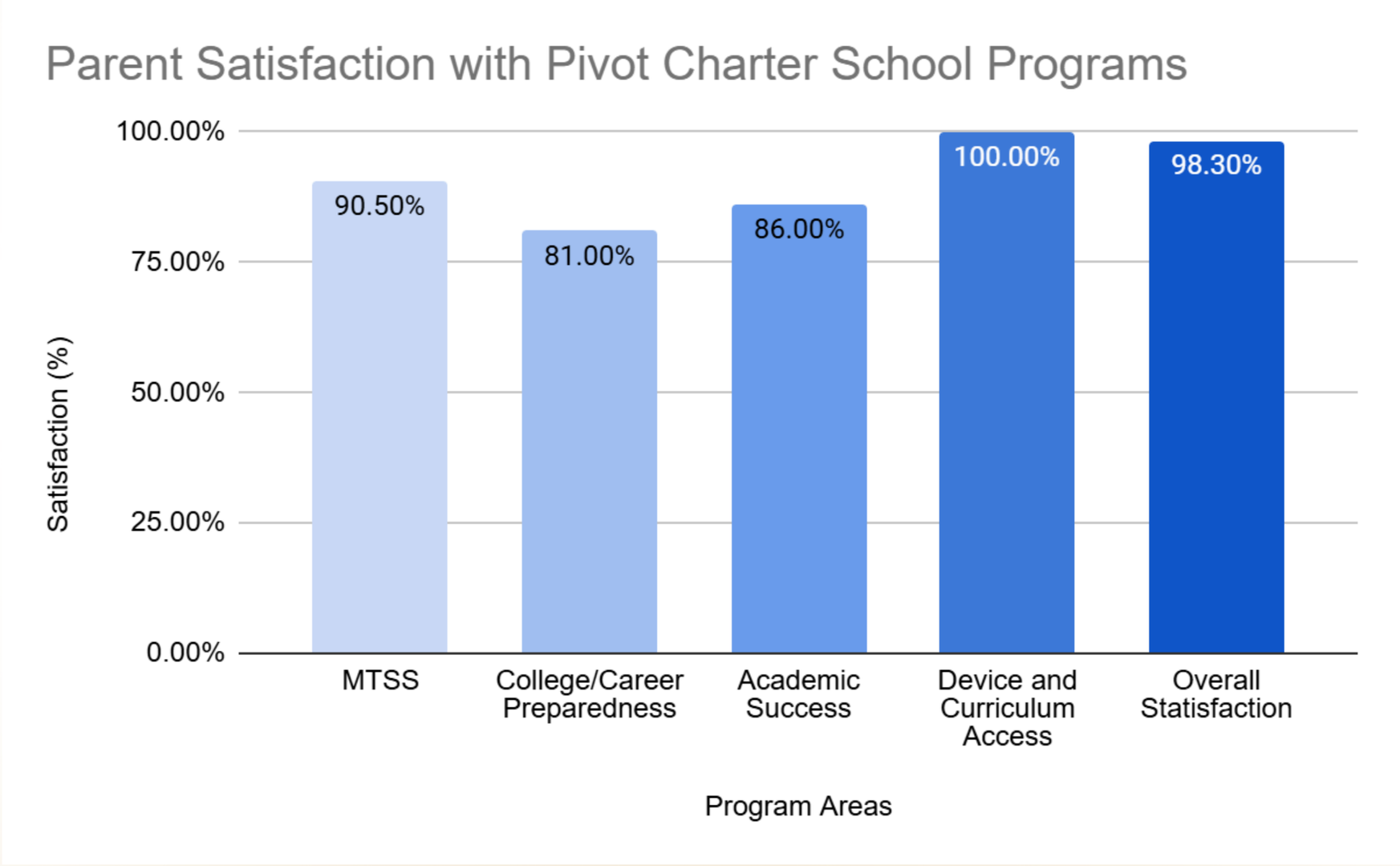
How are Pivot Students Performing?



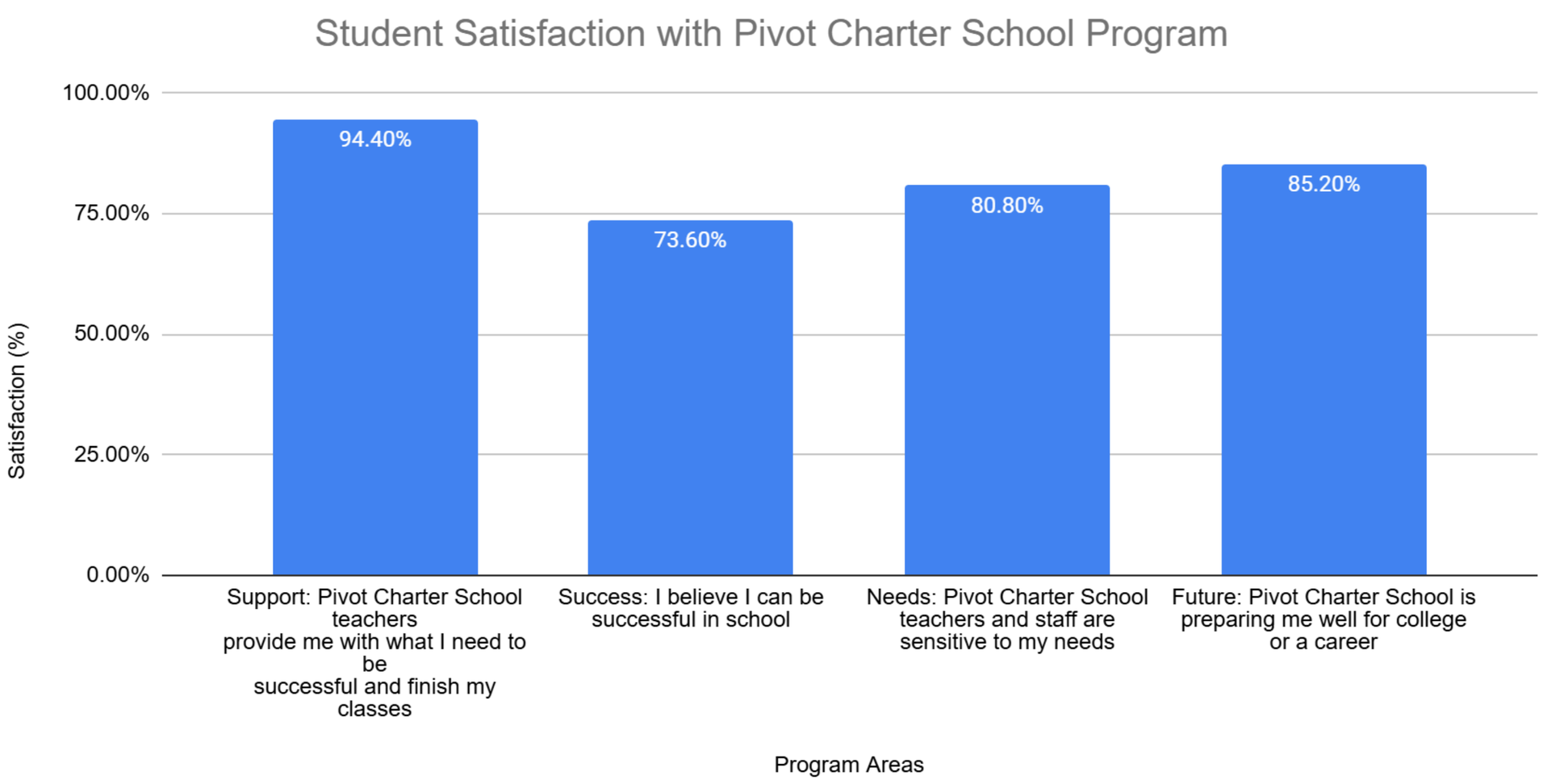
Subgroup Percent Improvement Dashboard 2024



Parent Satisfaction Surveys



Student Satisfaction Surveys



The Pivot Program

Curriculum & Learning Options

- Diverse online curriculum for all grade levels
- Independent study and flexible schooling model
- On-site classes and program time 4 days/week with credentialed teachers
- Frequent field trips and family events

Teacher & Student Support

- Credentialed teachers (Educational Coordinators) manage 28-32 students, providing daily progress checks and support
- Weekly homeroom sessions with teachers
- Online workshops (2 hours/week) by credentialed teachers for grades 6-12
- Daily tutoring by Pivot staff and external online tutoring services

Specialized Programs

- Robust special education with small online and in-person classes (2-3 students)
- Dedicated English Learner (EL) classes online and on-site
- Grad Track Program for 5th-year seniors and students 60+ credits deficient
- Two full-time counselors for social-emotional learning, executive functioning, and EHRMS special education.

Parent & Student Resources

- Parent portal for tracking student progress and data
- Multi-Tiered System of Support with accommodations, bridging plans, and remediation courses

Pivot Charter School North Bay has had a waitlist of over 150 students for the last 3 years

Schedule for the Supplemental On-site Program

PIVOT CHARTER SCHOOL NORTH BAY

MIDDLE & HIGH SCHOOL DAILY SCHEDULE

ON-SITE MONDAY - THURSDAY

Morning Cohort

- 8:30 Breakfast
- 9:00 Community Circle
- 9:15 Class, Club, or Study Skills
- 10:15 Break
- 10:30 Class, Club, or Study Skills
- 12:00 Dismissal and Lunch

Afternoon Cohort

- 12:30 Class, Club, or Study Skills
- 1:00 Virtual Workshops (ALL STUDENTS)
- 2:30 Dismissal and Lunch

VIRTUAL FRIDAY

All students are required to log into their online classes daily and complete 3-5 assignments

- 1:00 Virtual Homeroom

DAILY SCHEDULE FOR ALL STUDENTS

All students are required to log into their online classes daily and complete 3-5 assignments in addition to attending their virtual workshops

BLOCK 1 ON-SITE CLASSES

MONDAY/WEDNESDAY

9:15 Science Support or Study Skills

10:30 Building & Construction, Walking Group, or Study Skills

TUESDAY/THURSDAY

9:15 Spanish, Photography, Writing Support, or Study Skills

10:30 Art History, Math Club, or Study Skills

Pivot Charter School North Bay History

- Founded in 2010, authorized by Oak Grove Union School District
- First rented facility in Wright Elementary School District, then moved to two other locations in Santa Rosa City Schools before settling in current facility in 2013
- Expanded within current building over time, adding suites as they became available and now occupying the entire facility

- In 2018, law changed requiring charter schools to be authorized by the district where facilities are located; submitted to Santa Rosa City Schools (SRCS) but was denied
- There was one remaining legal option which allowed us to remain authorized by Oak Grove Union, with a new charter petition. We were granted a new charter at that time in 2018

Pivot Charter School North Bay History

- We no longer have the option to remain authorized by Oak Grove Union while operating a facility within SRCS boundaries, unless SRCS chooses to allow it. This could occur any time through the renewal process and would be supported by Oak Grove Union.

- If given the opportunity to be authorized by Santa Rosa City Schools, we're excited to form a partnership built on trust, transparency, and a shared dedication to ensuring that every student in the Santa Rosa community thrives

Additional Information

All four Pivot Charter Schools (located in Sonoma, Riverside, Butte and, San Diego Counties) are overseen by a nonprofit corporation, Roads Education Organization.

Pivot Charter Schools abide by the Brown Act, Political Reform Act and Government Code Section 1090 (conflict of interest requirements)

Per Education Code Section 47604(d) SRCS is not liable for the debts or obligations of a charter school operated by a nonprofit, even if the charter school closes.

The Governing Board is comprised of experts in fields that provide essential knowledge to the leadership of the schools and ensures fiscal solvency, strong financial accountability, integrity of program and compliance with laws. They are city managers, superintendents, public finance experts, entrepreneurs and higher education development experts.

Thank You!

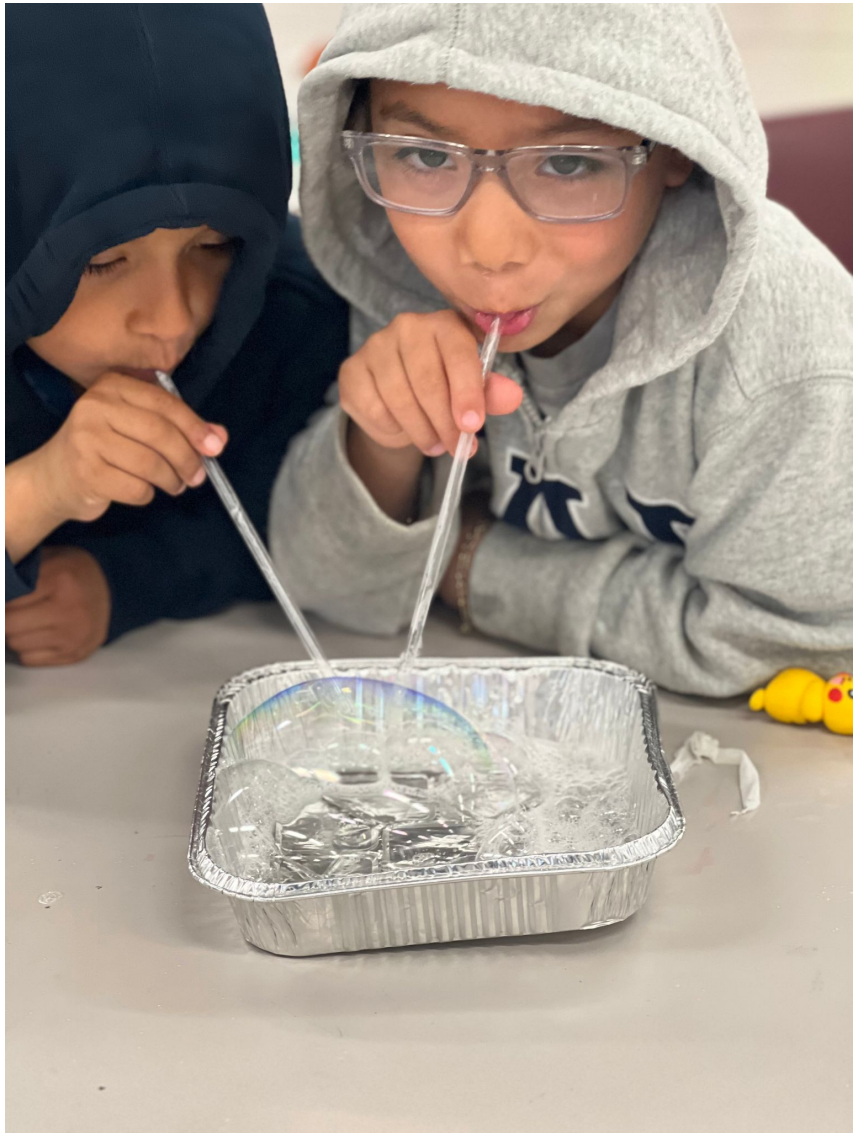
Questions or Comments ?

Come visit us !
2999 Cleveland Ave

Expanded Learning & Summer 2025 Programs

Intent

- Provide comprehensive after-school and inter-session programs.
- Primarily offered via district's Child Care program, or in conjunction with our after-school partners (BGC).
- Work to prioritize UPC students.
- Free/Fee based offerings, depending upon eligibility.
- Common application portal (Fall 25)



Requirements

- Restricted funds (ASES, ELOP, Title I, etc).
- Core Day + Expanded Learning = Nine Hours
- At least 30 non-school days (nine hour day minimum)
- Grades TK/K: 10:1 ratio

  Grades 1-8: 20:1 ratio

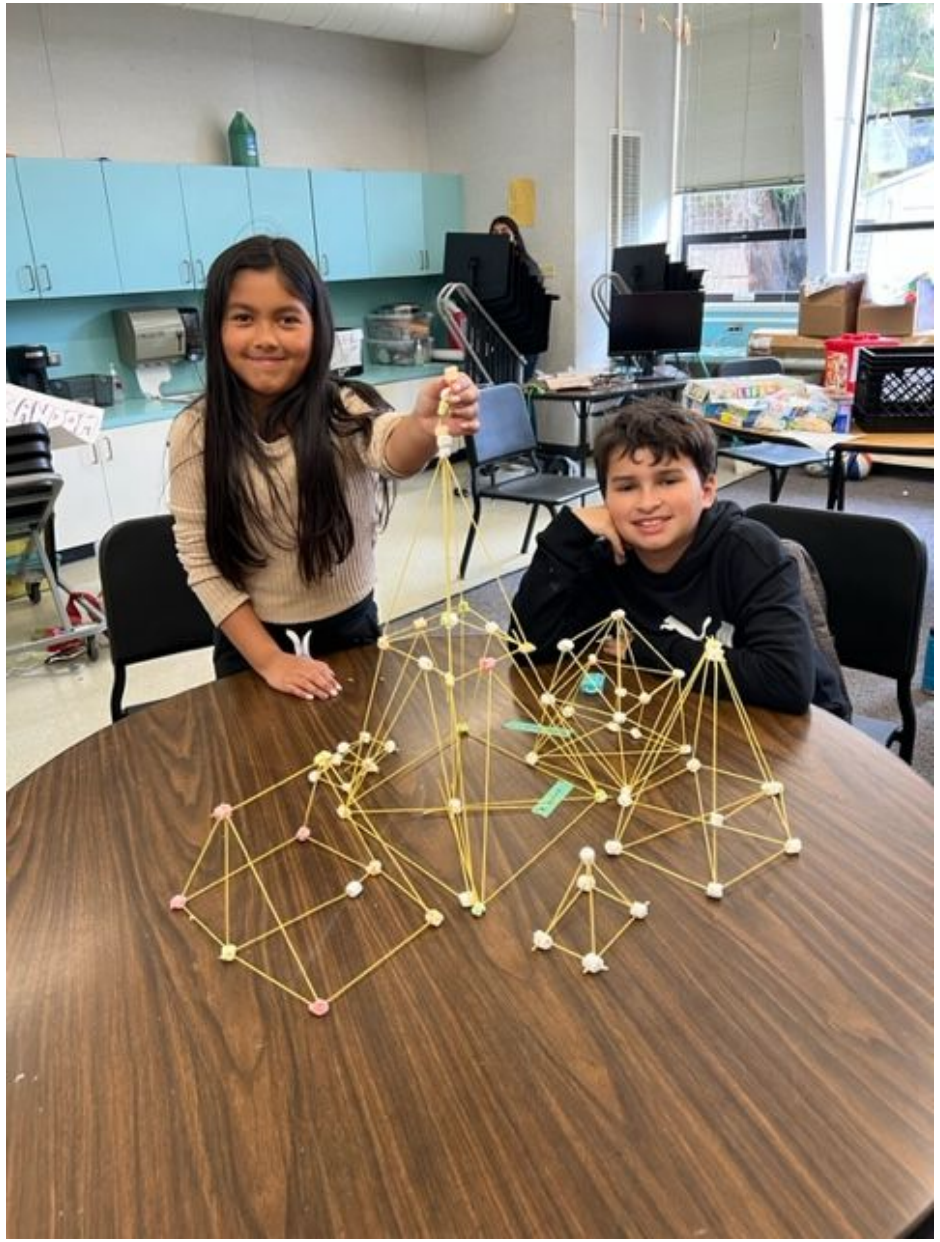
Expanded Offerings

- **After-School Programming**
  - 7 elementary; 4 charter & 4 middle/junior high
  - 2022-2023 740 students
  - 2025-2026 2,011 students

~172% expansion

2,011 x 3.5 hrs x 210 days =

1,478,085 hours additional program



Expanded Offerings - Cont'd

- Child Care Program: 425 students (after-school).
- Additional inter-session offerings including: Thanksgiving, Winter and Spring Break camps.
- Depending on the year, also worked to offer specialized, intensive tutoring support (elementary), and Evening High School Credit Recovery Programs.

Summer 2025 Highlights:

- 2827 students served in 15 unique summer programs (9 district and 6 community-based organization offerings).
- Served students from all 3 levels, and balanced academic offerings with enrichment & activity opportunities.
- SRCS Expanded Learning Programs - Summer 2025 Offerings
- Summer 2025 Launch & Support Trainings

Santa Rosa City School Programs - Summer 2025

- Newcomer English HS Program
- High School Credit Recovery Program
- Elementary Summer Academy Program
- Migrant Education Summer Program
- Extended School Year Program
- Child Care Program
- Middle Grades STEM Camp
- Cesar Chavez Language Academy Camp
- French-American Camp

Community-Based and Partner Programs - Summer 2025

- Santa Rosa Metro Chamber - Mike Hauser Academy
- Luther Burbank Center for the Arts - Arts/Mariachi Camp
- LandPaths - Owl Camp
- Sonoma State University - EXCEL for Youth
- Santa Rosa City Recreation & Parks Dept. - Recreation Sensation
- Boys & Girls Club - Summer Camp

Student & Family Voice - 183 Respondents

89%	Strongly agree or agree that the program supported the student's academic needs (87% in 2024).
83%	Strongly agree or agree that the program supported the student's social emotional needs (77% in 2024).
87%	Strongly agree or agree that the student enjoyed the summer program (83% in 2024).
83%	Would you choose to enroll your student in this same program again? (77% in 2024).

Looking Ahead to Next Summer

01 Continue to analyze & evaluate data

02 Refinement & pruning of programs

03 Alignment & structural coherence

04 Hiring & staffing

05 Communication & celebrating opportunities

Questions & Discussion

@SRCSchools_XLP

Parcel Tax Measure Discussion

October 22, 2025

SANTA ROSA CITY SCHOOLS

Why Consider a Parcel Tax?

- Uncertain outlook on future education funding
  - Declining enrollment
  - Lack of adequate state and federal funding
- Provide additional resources for student services (to name a few)
  - Academic
  - Enrichment
  - Technology

SANTA ROSA CITY SCHOOLS

Considerations

- Flat rate per parcel or square foot
- Must be uniform, except for improved versus unimproved
- Some flexibility on structure for per square foot (must still meet uniformity requirements)

SANTA ROSA CITY SCHOOLS

Potential Timelines

June 2, 2026 Primary/Consolidated Election (Compressed)

- Now (retain consultant, conduct polling, work with counsel to structure);
- Jan ’22 – target to give County resolution/text/ballot to allow time for translations/proofs/arguments etc.;
- March 2026 - Statutory deadline to Pass resolution calling for election (prefer to pass in January/February to allow for corrections and coordination with County)

For November 3, 2026 Election (Compressed)

- Late 2025 – poll and create measure language with consultant, draft measure structure with counsel;
- Spring 2026 (March/April) Board adopts resolution to call election and adopt measure language
- Early October 2026 ballots are mailed to voters
- November 3, 2026 – election day

SANTA ROSA CITY SCHOOLS

Next Steps

- If moving forward:
  - Choose an election (timeline)
  - Consideration of consultant work
    - Details for
      - Rate structure
      - Limited term or ongoing
      - Restrictions on use
      - Level of support from likely voters
  - Resolution for Board consideration

SANTA ROSA CITY SCHOOLS

Questions?

SANTA ROSA CITY SCHOOLS

SANTA ROSA CITY SCHOOLS

RESOLUTION NO. 2025/26-07
SALE AND DISPOSAL OF SURPLUS PROPERTY
PURSUANT TO EDUCATION CODE SECTIONS 17545 & 17546

WHEREAS, Education Code Section 17545 authorizes the sale for cash of any property belonging to the District if the property is not required for school purposes, or it should be disposed of for the purposes of replacement, or it is unsatisfactory or not suitable for school use;

WHEREAS, Education Code Sections 17545 and 17546 provide for procedures to implement such a sale, public or private, conducted by staff, other public agencies, or by contract with a private auction firm;

WHEREAS, Education Code Section 17546 provides for the private sale of items not exceeding $2,500 in value, donations to charitable organizations, or disposal if property is of insufficient value to defray costs of arranging a public sale;

NOW THEREFORE, BE IT RESOLVED that this Board does hereby authorize, by a vote of those members present, such a sale, donation, and/or disposal of surplus property under the direction of the Director of Purchasing.

PASSED AND ADOPTED by the Board of Education of the Santa Rosa City Schools on October 22, 2025.

AYES: 7 NOES: Ø ABSENT: Ø ABSTAIN: Ø

Jeremy De La Torre, Clerk
Santa Rosa City Schools