SANTA ROSA CITY SCHOOLS

RESOLUTION NO. 2025/26-43
Date: November 12, 2025

RESOLUTION OF THE BOARD OF EDUCATION OF THE SANTA ROSA CITY SCHOOLS DECLARING ITS INTENTION TO CONVEY CERTAIN EASEMENTS TO THE CITY OF SANTA ROSA FOR THE ROCK CREEK AND MATANZAS WATER AND SEWER MAIN REPLACEMENT PROJECT

WHEREAS, the Santa Rosa Elementary School District ("Elementary School District") is a California public school district subject to the California Education Code;

WHEREAS, the Santa Rosa High School District ("High School District") is a California public school district subject to the California Education Code;

WHEREAS, the Elementary & High School Districts are governed by a common administration collectively referred to as Santa Rosa City Schools ("District");

WHEREAS, the High School District owns that certain real property commonly known as the Montgomery High School, located at 1250 Hahman Drive, and 0 Hoen Avenue, Santa Rosa, California 95405, and more particularly described as Assessor's Parcel Numbers 014-010-001 and 014-251-010, respectively (collectively "District Property");

WHEREAS, the City of Santa Rosa ("City") is planning to undertake certain construction work for the Rock Creek and Matanzas Water and Sewer Main Replacement Project ("Project"), which is intended to replace approximately 5,100 linear feet of aging water mains and 1,500 linear feet of gravity sewer lines within the Rock Creek Drive, Matanzas Way, Hahman Drive, Hoen Avenue, Farmers Lane, and Montgomery High School campus areas, in order to improve the reliability and integrity of the City's water distribution and sewer collection systems, address existing leaks, infiltration, and structural deficiencies, and ensure continued safe and efficient service to the surrounding community;

WHEREAS, Education Code section 17556 *et seq.* authorizes the District to convey property to a public or private corporation engaged in the public utility business after declaring its intention to do so, and holding a properly noticed public hearing to allow for comment.

NOW, THEREFORE BE IT RESOLVED by the Board of Education ("Board") of the District as follows:

1. The above recitals are true and correct.

2. The Board expresses its intention to convey the Easements to the City.

3. The Board directs that a public hearing ("Public Hearing") to receive comments regarding Acquisition Agreement and the conveyance of the Easements to the City shall be held on December 10, 2025, beginning at 6:00 p.m., or as soon thereafter as the matter may be heard at the Santa Rosa City Schools Regular Board Meeting, Santa Rosa City Hall Council Chambers, 100 Santa Rosa Ave, Santa Rosa, CA 95404

4. District staff are authorized and directed to give notice of the Public Hearing according to applicable legal requirements.

5. District staff are authorized to take such actions as may be reasonably necessary to effectuate the purpose and intent of this Resolution, including execution of and recording of any related documents.

This Resolution shall take effect upon adoption by two-thirds of all members of the Board.

Passed by the following vote:

AYES: 5

NOES: Ø

ABSTAINED: Ø

RECUSED: Ø

ABSENT: 2

I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted, at a Regular Meeting of the Governing Board of Education of the Santa Rosa City Schools held on December 10, 2025.

President
Board of Education, Santa Rosa City Schools

Attest:

Clerk
Board of Education, Santa Rosa City Schools

SANTA ROSA CITY SCHOOLS

RESOLUTION NO. 2025/26-44
Date: November 12, 2025

RESOLUTION APPROVING LEASE-LEASEBACK CONTRACTS WITH CORE CONSTRUCTION FOR THE SANTA ROSA HIGH SCHOOL DESOTO HALL MODERIZATION & THEATER ROOFING PROJECT.

WHEREAS, the Santa Rosa Elementary School District ("Elementary District") is a California public school district subject to the California Education Code;

WHEREAS, the Santa Rosa High School District ("High School District") is a California public school district subject to the California Education Code;

WHEREAS, the Elementary & High School Districts are governed by a common administration collectively referred to as Santa Rosa City Schools;

WHEREAS, the High School District owns real property known as Santa Rosa High School, 1235 Mendocino Ave, Santa Rosa, California 95401 ("Site");

WHEREAS, the High School District desires to replace the roofing of the theater building and modernize the interior of DeSoto Hall Building.("Project");

WHEREAS, the High School District developed and issued a Request for Proposals ("RFP"), which sought proposals from prequalified entities to perform the work. The RFP provided detailed information regarding the High School District's Project, and identified the criteria and methodology the District would consider in evaluating the proposals and qualifications of the proposers to determine which would provide the best value;

WHEREAS, the High School District received proposals from contractors in response to its RFP. Based upon the information provided by the prospective contractors, the High School District evaluated the proposals to determine which contractor would provide the High School District with the best value, taking into consideration their demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required for the Project;

WHEREAS, the High School District has reviewed responses to the RFP and determined that Core Construction's proposal will provide the best value for the High School District, considering price, experience, safety record, and the other criteria identified in the RFP;

WHEREAS, the High School District scored the proposals and determined that Core Construction had the highest score and was the best value contractor; and

WHEREAS, the High School District's staff and legal counsel, and Core Construction have developed a mutually agreeable contract embodied in the Site Lease and the Facilities Lease now being presented.

NOW, THEREFORE, the Board of Education of the Santa Rosa City Schools does hereby resolve, determine, and order as follows:

Section 1. Recitals. All of the recitals above are true and correct.

Section 2. Determination and Basis for Award. Core Construction proposal provides the best value to the High School District, taking into consideration Core Construction's demonstrated competence and professional qualifications necessary for the satisfactory performance of the services required for the Project. This is the basis of the award.

Section 3. Best Interest Determination. The Site Lease and the Facilities Lease are in the best interest of the High School District.

Section 4. Contract Approval. The Site Lease and Facilities Lease presented are hereby ratified and approved subject to any necessary revisions approved by staff and legal counsel.

Section 5. Authority to Execute. The High School District's Superintendent, or her designee, is hereby authorized to execute and deliver the Site Lease and the Facilities Lease and take any other actions necessary to affect the intent of this resolution and begin work on the Project.

Section 6. Effective Date. The Resolution shall take effect upon adoption.

PASSED AND ADOPTED, by the Board of Education of the Santa Rosa City Schools on November 12, 2025, by the following vote:

YEAS: 5
NOES: 0
ABSENT: 2
ABSTAIN: 0

President
Board of Education, Santa Rosa City Schools

Attest:

Clerk
Board of Education, Santa Rosa City Schools

648-167/6738513.1

RESOLUTION AUTHORIZING CONTINUED FUNDING APPLICATION

This resolution is adopted to certify approval of the Governing Board to submit the Continued Funding Application (CFA) to the California Department of Education (CDE). If the CFA is approved by the CDE, the agency's current California State Preschool Program contract and Prekindergarten and Family Literacy Support contract, if applicable, will be automatically renewed for fiscal year (FY) 2026–27. This resolution further authorizes the designated representative(s) below to sign the CFA and all related FY 2026–27 contract documents.

RESOLUTION

BE IT RESOLVED that the Governing Board of Santa Rosa City Schools authorizes the person/s listed below to sign the FY 2026–27 CFA and all related contract documents for the Governing Board.

NAME/S OF AUTHORIZED REPRESENTATIVE/S	TITLE/S
Michael J. Reimer, Ed.D.	Director of Expanded Learning and State & Federal Programs

PASSED AND ADOPTED THIS DATE, __November 12, 2025____, by the Governing Board of Santa Rosa City Schools of Sonoma County, in the State of California.

I,_Jeremy De La Torre _, Clerk of the Governing Board, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's Signature)

11/12/2025
(Date)

SRCS 2025-26
Pre-First Interim Budget Update

November 12, 2025

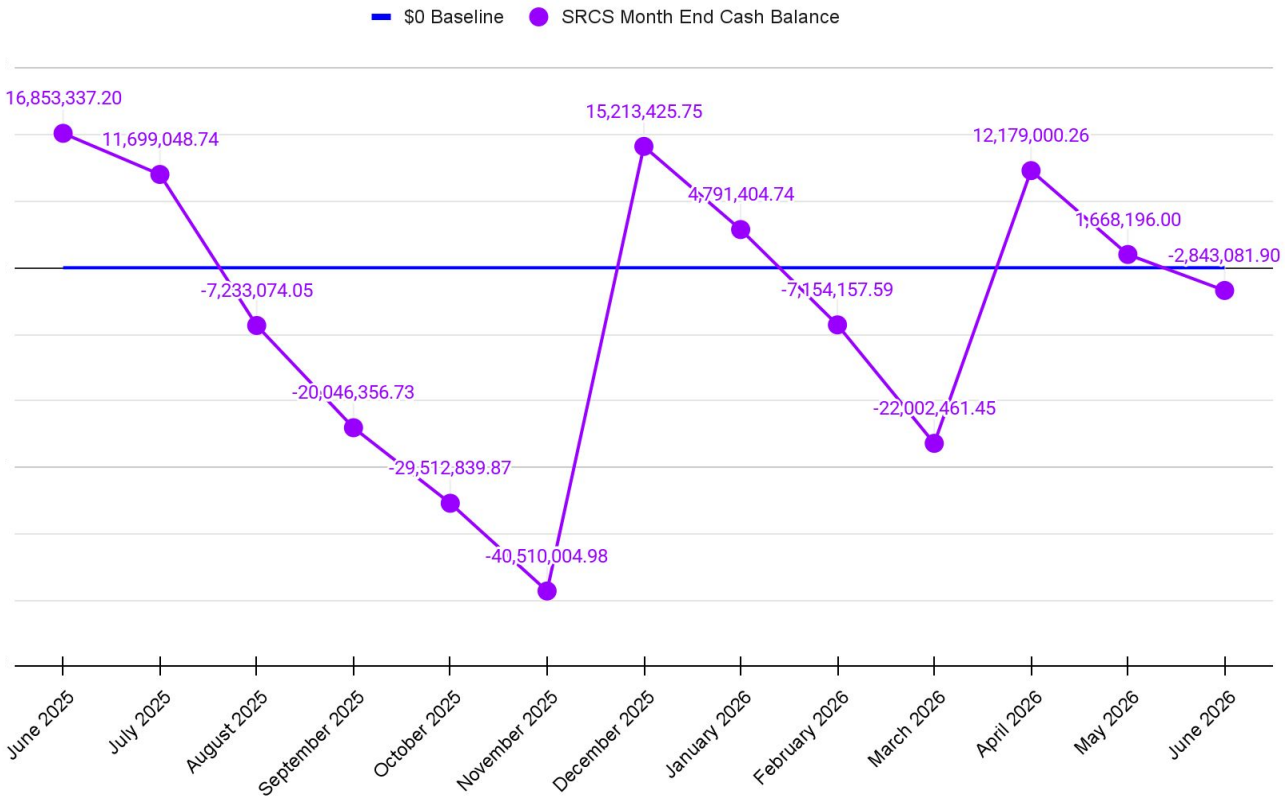
Luz Cazares, Interim Associate Superintendent of Business Services/CBO
Joel Dontos, Executive Director Fiscal Services

SANTA ROSA CITY SCHOOLS

2025-26 Pre 1st Interim Fund 01 Cash Flow:

FY26 (2025-26)

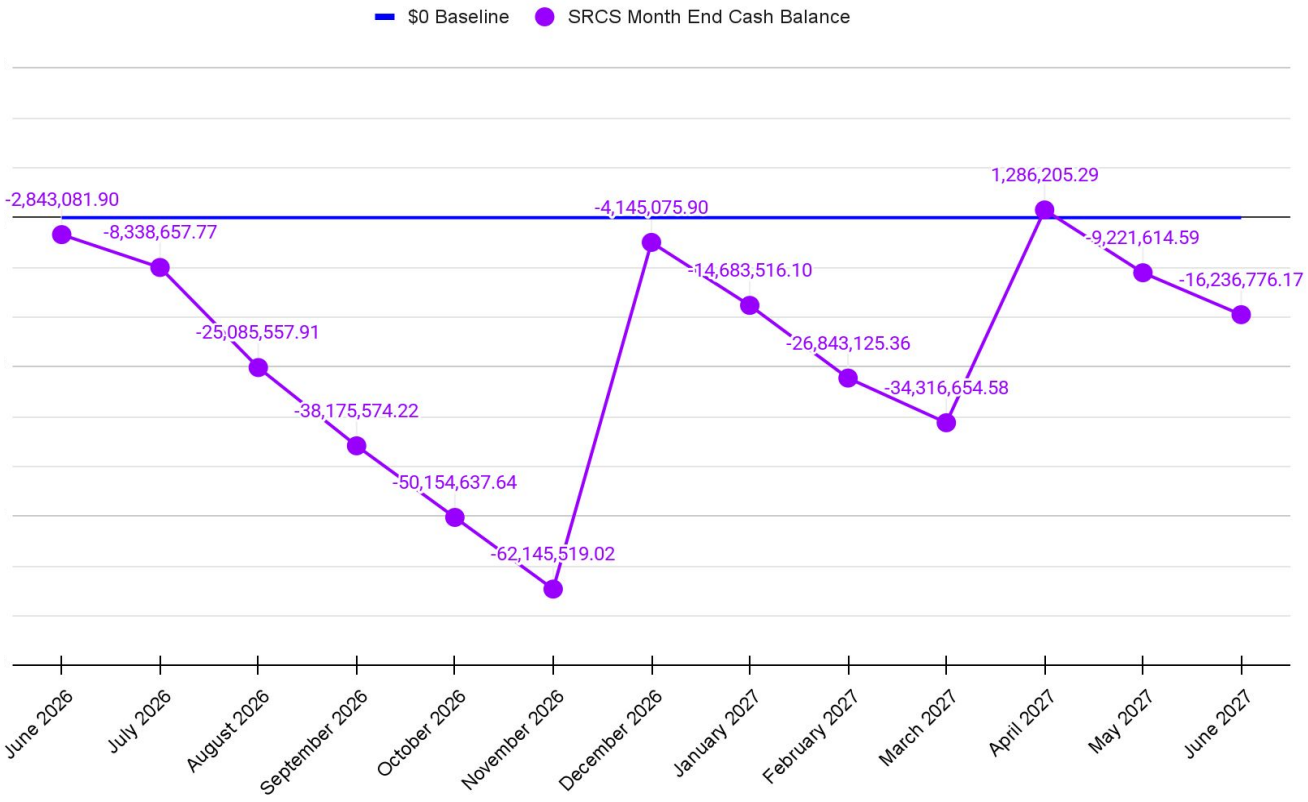
- Unrestricted Ending Fund Balance can be negative, cash balance can not
- SRCS projected to have a negative cash balance at Fiscal Year End 2025-26
- This includes utilizing our County Treasury Line of Credit
- This does not include using Inter Fund borrowing
- After using Inter Fund Borrowing, no special financing is projected for FY26



2025-26 Pre 1st Interim Fund 01 Cash Flow:

FY27 (2026-27)

- Unrestricted Ending Fund Balance can be negative, cash balance can not
- SRCS projected to have a negative cash balance at Fiscal Year End 2026-27
- This includes utilizing our County Treasury Line of Credit
- This does not include using Inter Fund borrowing
- After using Inter Fund Borrowing, additional special financing is projected to be needed for FY27



General Fund - Multi Year Projection

Categories	FY23/24	FY24/25	FY25/26	FY26/27	FY27/28
REVENUES					
LCFF Sources	169,782,335	170,063,913	173,944,444	177,855,449	179,343,906
Federal Revenues	19,880,905	9,985,829	9,218,642	9,161,411	9,161,411
Other State Revenues	24,332,832	28,097,801	30,482,310	26,316,913	26,634,503
Other Local Revenues	23,494,515	25,424,440	22,817,819	20,946,310	20,954,301
Total Revenues	**237,490,586**	**233,571,982**	**236,463,216**	**234,280,083**	**236,094,121**
EXPENDITURES					
Salaries and Benefits	188,228,875	194,727,172	181,470,957	179,176,596	181,111,317
Books/Supplies & Outlay	5,707,662	5,231,328	7,701,606	7,518,712	6,760,748
Services & Operating Expenses	57,563,753	59,735,086	62,337,640	61,878,731	63,231,308
Other Outgo & Transfers	(2,326,288)	(1,827,254)	-747,229	-471,584	-471,584
Total Expenditures	**249,174,001**	**257,866,333**	**250,762,973**	**248,102,455**	**250,631,790**
Other Sources/(Uses)	(3,855,918)	1,085,739	1,085,739	1,085,739	1,085,739
Net Inc/Dec in FB	(15,539,333)	(23,208,611)	(13,214,019)	(12,736,632)	(13,451,929)
BEGINNING BALANCE	**52,752,191**	**37,212,858**	**14,004,247**	**790,228**	**(11,946,405)**
ENDING BALANCE	**37,212,858**	**14,004,247**	**790,228**	**(11,946,405)**	**(25,398,334)**

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General Fund - Multi Year Projection

Categories	FY23/24	FY24/25	FY25/26	FY26/27	FY27/28
ENDING BALANCE	**37,212,858**	**14,004,247**	**790,228**	**(11,946,405)**	**(25,398,334)**
Cash/Stores/Prepaid	348,975	394,259			
Legally Restricted	18,728,141	15,114,008	16,003,660	14,513,704	13,814,721
Fund 17			-	-	-
Assignments	11,121,919				
Reserve for Economic Uncertainties	7,013,822	7,735,990	7,522,889	7,443,074	7,518,954
Unassigned	(0)	(9,240,010)	(22,736,322)	(33,903,183)	(46,732,008)

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Potential Cash and Budget Solutions

- Maximize use of restricted resources
- Reduce supplemental pay
- Reduce and restructure district office
- Reduce school site staffing
- Manage special education costs increases
- Reduce discretionary contracts
- Explore intermediate to long-term budget solutions
- Plan for unbudgeted needs

Timeline

- Sept 15th SCOE issues Lack of Going Concern designation
- SRCS responses to Lack of Going Concern
  - Sept 30th letter to SCOE re: causes
  - Oct 15th Updated Cash Flow Projections
- November 12th High Level Potential Fiscal Solutions
- December 8th Preliminary Fiscal Stabilization Plan
- December 10th Round one of budget solutions for Board action
- December 10th First Interim Financial Report
- December 10th Board action on skipping criteria
- December 15th SCOE to determine whether to assign a Fiscal Advisor
- Mid January 2026 FCMAT Fiscal Health Risk Analysis
- January 28th Round two of budget solutions for Board discussion
- February 11th Round two of budget solutions for Board action
- March 11th Second Interim Financial Report including PKS & RIF

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Board Member Questions

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SRCS - Alternative Education

November 12, 2025

SANTA ROSA CITY SCHOOLS

What is Alternative Education?

Alternative Ed. is any program or school that is not the traditional comprehensive model. Everything from Santa Rosa Accelerated Charter, Art Quest, Ridgway Continuation HS, the Early College Magnet Program at PHS, the GRACE Program at PHS, to Cesar Chavez Language Academy all of these programs are alternative education.

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Charter Options

- Cesar Chavez Language Academy
- Santa Rosa Accelerated Charter
- Santa Rosa French American Charter
- Santa Rosa Charter School for the Arts
- Kid Street Charter

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Alternative Schools/Programs

- Ridgway Continuation High School
- Independent Study Program (Short and Long Term)
  - AVISPA changes to the Long Term ISP Program
- Grace Program at Piner HS
- University Prep Program at Elsie Allen HS
- Art Quest at Santa Rosa HS
- Early College Magnet Program at Piner HS
- IB Program at Montgomery HS
- Evening Credit Recovery (various HS's)
- Concurrent Enrollment with SRJC and SSU
- Home and Hospital Program

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Alternative Education Models

Community Day Schools:
Serve high-risk youths, including those referred by expulsion, probation, or a School Attendance Review Board; provide challenging academic curriculum; and develop prosocial skills and resiliency. Run by school districts, meet 360 minute minimum requirement per day, low student to teacher ratio.

Continuation School:
Serves students sixteen years of age and older who have not graduated from high school, are at risk of not graduating, and are not exempt from compulsory school attendance. Students attend for at least 15 hrs per week or 3 hrs per day, receive guidance and career counseling, and often provide flexible schedules for students with jobs.

Independent Study:
Can serve students from K-12th grade. Independent study is an alternative to classroom instruction consistent with a local educational agency's course of study and aligned with State content standards. It is designed to respond to the pupil's unique educational needs, interests, aptitudes, and abilities within the confines of legal authority and school board policy.

Community School:
Serves prekindergarten through grade twelve and has community partnerships that support improved academic outcomes, whole-child engagement, and family development. Community school partnership strategies include integrated supports services, extended learning time, and collaborative leadership and practices for educators and administrators.

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Alternative Education Models Continued

Diploma Plus:
Serves students fifteen years of age and older who have not reached their potential in a traditional secondary school setting and are at risk of not graduating from high school. Must meet all state requirements for graduation, program focused on development of life skills, work experience, and college credits.

Magnet Programs and Schools:
Programs or schools offered through school districts to meet students' choice and enrollment needs. Focus on a special area of study like arts, science, or career education. These are meant to offer unique educational choices, to create a more balanced student populations, and/or to provide specialized instruction at one or more schools. These are open to enrollment by the entire district.

Opportunity Education:
Serves students who are habitually truant, irregular in attendance, in need of behavioral supports, academically unsuccessful, or in need of a smaller and more individualized learning environment. Provides a supportive environment with specialized curriculum, instruction, guidance and counseling, psychological services, and tutorial assistance. Should not be viewed as a permanent placement for resistant learners but as a short-term intervention.

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Alternative Education Models Continued

Charter:

A charter school is a public school that may provide instruction in any combination of grades. The specific goals and operating procedures for a charter school are detailed in the agreement (charter). Legislature under state law that charter schools operate independently from the existing school district structure as a method to accomplish all of the following: improve pupil learning. increase learning opportunities for all pupils (with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving), encourage the use of different and innovative teaching methods, create new professional opportunities for teachers, provide parents and pupils with expanded choices in the types of educational opportunities available, etc.

County Community:

Run by County Offices of Ed. Serves students who are referred by a parent or a School Attendance Review Board, paroled, on probation, expelled, homeless, or not attending school.

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