

2025-26 Mid-Year Update to the Budget Overview for Parents

Budget Item	Projected 2025-26 Adopted Budget Amount	Projected 2025-26 Mid-Year Budget Amount	Difference	% Difference
Total LCFF Funds	\$ 404,585,512.17	\$ 400,042,664.00	\$ (4,542,848.17)	-1.12%
LCFF Supplemental & Concentration Grants	\$ 25,918,893.00	\$ 25,835,760.00	\$ (83,133.00)	-0.32%
All Other State Funds	\$ 47,954,360.31	\$ 58,490,276.01	\$ 10,535,915.70	21.97%
All Local Funds	\$ 16,430,008.42	\$ 17,805,647.77	\$ 1,375,639.35	8.37%
All Federal Funds	\$ 14,390,474.34	\$ 14,730,352.90	\$ 339,878.56	2.36%
Total Projected Revenue	\$ 483,360,355.24	\$ 491,068,940.68	\$ 7,708,585.44	
Total Budgeted General Fund Expenditures	\$ 528,921,478.86	\$ 534,954,405.67	\$ 6,032,926.81	1.14%
Total Budgeted Expenditures in the LCAP	\$ 528,921,478.86	\$ 534,954,405.67	\$ 6,032,926.81	1.14%
Total Budgeted Expenditures for High Needs Students in the LCAP	\$ 30,855,577.00	\$ 30,928,499.31	\$ 72,922.31	0.24%
Expenditures Not in the LCAP	\$ -	\$ -	\$ -	



Monitoring Goals, Actions, and Resources for the 2025-26 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2025-26 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San José Unified School District	Fortunata Hermoso Manager, State & Federal Programs	fhermoso@sjusd.org 408.535.6705

Goal 1

Goal Description

A rigorous curriculum that inspires all students to discover their own greatness - We provide a safe, respectful, supportive, and rigorous learning experience for every student.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Implementation of Academic Standards Source: California School Dashboard Local Performance Indicators, Implementation of Academic Standards, Reflection Tool Rating Scale	Year: 2023-2024 Full Implementation and Sustainability: 22 of 23 ELD 5 out of 5 Full Implementation and Sustainability	Year 2024-2025 Full Implementation and Sustainability: 22 of 23 ELD 5 out of 5 Full Implementation and Sustainability		Year 2025-26 Full Implementation and Sustainability: 22 of 23 ELD 5 out of 5 Full Implementation and Sustainability	Full Implementation and Sustainability: 23 of 23 ELD 5 out of 5 Full Implementation and Sustainability
1.2	English Language Arts (ELA) Percent Meet or exceeded Standard expectations State Standardized Assessment Source: DataQuest	Year: 2022-23 Grades 3-8 &11: 50.42% EL: 6.51% FY: 20% SED: 28.69% SWD: 17.68% HIS: 31.28% HY: *	Year: 2023-24 Grades 3-8 &11: 49.53% EL: 6.18% FY: * SED: 27.04% SWD: 17.00% HIS: 30.42% HY: *		Year: 2024-25 Grades 3-8 &11: 49.81% EL: 6.74% FY: 18.18% SED: 26.45% SWD: 17.68% HIS: 30.52% HY: 14.05%	Grades 3-8 &11: 53% EL: 9.51% FY: 23% SED: 31.69% SWD: 20.68% HIS: 33.28% HY: *
1.3	English Language Arts (ELA): Percentage of students who demonstrate college preparedness pursuant to the Early Assessment Program (Standard Exceeded/Level 4) Source: DataQuest	Year: 2022-23 Grades 11: 26.92% EL: 0% SED: 13.01% SWD: 3.37%	Year: 2023-24 Grades 11: 30.36% EL: 0% SED: 13.32% SWD: 2.14%		Year: 2024-25 Grades 11: 30.69% EL: .38% SED: 13.10% SWD: 4.59%	Grades 11: 29.92% EL: 3% SED: 16% SWD: 6% : *
1.4	Mathematics State Standardized Assessment- Percent Meet or exceeded standard expectations. Source: DataQuest	Year: 2022-23 Grades 3-8 &11: 39.57% EL: 6.76% FY: 26.7% SED: 17.08% SWD: 14.61% HIS: 18.02%	Year: 2023-24 Grades 3-8 &11: 40.86% EL: 7.92% FY: * SED: 16.7% SWD: 13.42% HIS: 18.62%		Year: 2024-25 Grades 3-8 &11: 41.97% EL: 8.04% FY: 18.18% SED: 17.01% SWD: 13.67% HIS: 19.66%	Grades 3-8 &11: 42% EL: 9.76% FY: 29.7% SED: 20.08% SWD: 17.81% HIS: 21.02% HY: *

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		HY: *	HY: *		HY: 7.14%	
1.5	Math: Percentage of students who demonstrate college preparedness pursuant to the Early Assessment Program (Standard Exceeded/Level 4) Source: DataQuest	Year: 2022-23 Grade 11: 18.07% EL: 0.70% FY: * SED: 4.71% SWD: 1.92%	Year: 2023-24 Grade 11: 18.14% EL: 0.38% FY: * SED: 3.72% SWD: 1.8%		Year: 2024-25 Grade 11: 20.04% EL: 0.37% FY: * SED: 4.89% SWD: 2.03%	All Students: 21% EL: 3% FY: * SED: 7% SWD: 4.92
1.6	Science State Standardized Assessment- Percent Meet or exceeded standard expectations Source: DataQuest No Dashboard Colors Assigned Source: DataQuest	Year: 2022-23 Grades 5, 8 &11: 36.3% EL: 1.6% FY: * SED: 16.9% SWD: 13.9%	Year: 2023-24 Grades 5, 8 &11: 36.36% EL: 1.76% FY: * SED: 15.20% SWD: 11.13%		Year: 2024-25 Grades 5, 8 &11: 38.73% EL: 2.64% FY: * SED: 16.84% SWD: 12.82%	Grades 5, 8 &11: 39.3% EL: 4.6% FY: * SED: 19.9% SWD: 16.9%
1.7	English Learner Proficiency Assessment (ELPAC) Percentage making progress toward English language proficiency Source: California School Dashboard and DataQuest	Year: 2022-23 43.6%	Year: 2023-24 37.5%		Year: 2024-25 44.3%	46.6%
1.8	English Learner reclassification rate Source: Source: DataQuest	Year: 2022-23 9.6%	Year: 2023-24 15.6%		Year: 2024-25 15%	12%
1.9	Long-Term English Learner (LTEL) Source: DataQuest, "At-Risk" and Long- Term English Learners (LTEL) by Grade divided by Ever-EL	Year: 2022-23 21.4%	Year: 2023-24 21.4%		Year: 2024-25 20.82%	18.4%
1.10	Percentage of graduates meeting UC/CSU requirements Source: DataQuest	Year: 2022-23 All Students: 46.1% EL: 12.44% FY: 3.9% SED: 32.5% SWD: 8.2%	Year: 2023-24 All Students: 40.9% EL: 9.9% FY: 0% SED: 29.4% SWD: 10.3%		Year: 2024-25 All Students: 47.8% EL: 9.7% FY: * SED: 26.9% SWD: 14.3%	All Students: 49% EL: 15% FY: 6.9% SED: 35% SWD: 11%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.11	High school graduation rate Source: DataQuest	Year: 2022-23 All Students: 89.9% EL: 75.1% FY: * SED: 85.0% SWD: 72.2%	Year 2023-24 All Students: 92.3% EL: 82.6% FY: 63.6% SED: 88.9% SWD: 77.9%		Year: 2024-25 All Students: 92.3% EL: 82.3% FY: * SED: 89.3% SWD: 79.4%	All Students: 92% EL: 78% FY: * SED: 88% SWD: 75%
1.12	Percentage of students successfully completing at least one CTE pathway Source updated to DataQuest	Year: 2022-23 All Students: 6.3% EL: 4.5% FY: * SED: 6.2% SWD: 6.9%	Year: 2023-24 All Students: 8.3% EL: 8.2% FY: * SED: 9.5% SWD: 8.1%		Year: 2024-25 All Students: 4.9% EL: 3.2% FY: * SED: 5.9% SWD: 6.3%	All Students: 9% EL: 7% FY: * SED: 9% SWD: 9%
1.13	Percentage of students both meeting UC-CSU requirements and successfully completing at least one CTE pathway Source: DataQuest	Year: 2022-23 All Students: 3.3% EL: 0.9% FY: * SED: 2.0% SWD: 0.8%	Year: 2023-24 All Students: 2.7% EL: 1.5% FY: * SED: 2.4% SWD: 0.9%		Year: 2024-25 All Students: 1.4% EL: 0.0% FY: * SED: 1.0% SWD: 0.3%	All Students: 6% EL: 3% FY: * SED: 5.0% SWD: 3.0%
1.14	Percentage of senior class who scored a 3 or higher on an AP Exam at any point during high school Source: College Board AP Score Reports for Educators	Year: 2022-2023 47.4%	Year: 2023-24 59.9%		Year: 2024-25 67%	50%
1.15	Percentage of senior class designated as “prepared” on College/Career indicator Source: California School Dashboard	Year: 2022-23 48.1%	2023-2024 47.1%		Year: 2024-25 57.4%	51%
1.16	Course Access: Percent of students with access to and enrollment in a broad course of study, including unduplicated student groups and individuals with exceptional needs. Source: IC Report	Year: 2023 All Students - 97% EL – 95% SWD – 97%	Year: 2024 All Students - 97% EL – 95% SWD – 97%		Year: 2025 All Students - 97% EL – 95% SWD – 97%	100%

Goal 2

Goal Description

A unified community that elevates opportunities for all - We create a sense of belonging for our students, parents, and staff where we celebrate and learn from the rich diversity of our community.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Parent and Family Engagement Source: California School Dashboard Local Performance Indicator, Parent and Family Engagement, Reflection Tool Rating Scale	Year: 2022-23 Full Implementation 11 of 12	Year 2023-2024 Full Implementation 7 of 12		Year 2025-26 Full Implementation 12 of 12	Full Implementation 12 of 12
2.2	Percent of student responses to "I feel safe at school." (SJUSD implemented Panorama as a new climate survey instrument during the 2024-25 school year)	Year: 2024-25 (Updated Baseline May 2025) Elementary: 80.7% Secondary: 66.8% Dis-aggregated sub-groups EL: 69% HOM: 50% SWD: 64% SED: 69% FOS: 65% PI: 62%	N/A		Year 2025-26 Elementary: 83% Secondary: 75% Dis-aggregated sub-groups EL: 71.5% HOM: SWD: 76.5% SED: 74.5% FOS: 77% PI: 79%	Elementary: 83% Secondary: 69% Dis-aggregated sub-groups targets EL: 72% HOM: 53% SWD: 67% SED: 72% FOS: 68% PI: 65%
2.3	Percent of student responses to Secondary: "How connected do you feel to the adults at your School" Elementary: "How much support do the adults at your school give you" (SJUSD implemented Panorama as a new climate survey instrument during the 2024-25 school year)	Year: 2024-25 Elementary sub-groups responding in highest two categories ("A large amount of support" or "Quite a bit of support": ALL: 76% EL: 76% HOM: ** SWD: N/A SED: 76%	N/A		Year 2025-26 Elementary sub-groups responding in highest two categories ("A large amount of support" or "Quite a bit of support": ALL: 92% EL: 92% HOM: SWD: 90% SED: 91% FOS: 100%	Elementary sub-groups responding in highest two categories ("A large amount of support" or "Quite a bit of support": ALL: 80% EL: 80% HOM: ** SWD: N/A SED: 80%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		FOS: 78% PI: 53% Secondary sub-groups responding in highest two categories ("Extremely connect" or "Quite connected": ALL: 21% EL: 24% HOM: ** SWD: N/A SED: 22% FOS: 16% PI: 12%			PI: 94% Secondary sub-groups responding in highest two categories ("Extremely connect" or "Quite connected": ALL: 22% EL: 28% HOM: SWD: 33% SED: 22% FOS: 29% PI: 18%	FOS: 80% PI: 58% Secondary sub-groups responding in highest two categories ("Extremely connect" or "Quite connected": ALL: 25% EL: 30% HOM: ** SWD: N/A SED: 25% FOS: 18% PI: 15%
2.4	Percent of parent responses to "In the past year, how often have you visited your child's school" (SJUSD implemented Panaroma as a new climate survey instrument during the 2024-25 school year)	Year: 2024-25 (Updated Baseline May 2025) 53.2% Parent subgroups cannot be accurately calculated because parent ethnicity data is not collected, and parents may have children in multiple or different subgroups.	N/A		Year 2025-26 57%	56%
2.5	Percent of employees' responses to "When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?" (SJUSD implemented Panaroma as a new climate survey instrument during the 2024-25 school year)	Year: 2024-25 (Updated Baseline May 2025) 48% Teachers responding in highest two categories ("Extremely supportive" or "Quite supportive":	N/A		Year 2025-26 53%	60%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.6	"Parental Participation in the Expanded Learning Opportunities Program (ELOP) for Low Income, English Learner and Foster Youth students. Survey measuring Parent satisfaction with program	Year 2024-25 (November 2024 Parent Survey) 92.7%	N/A		Year 2025-26 Will conduct survey January 2026	95%
2.7	Percent of parents of students with a disability that indicated full participation in the IEP process.	Year 2024-25 96.5%	N/A		Year 2025-26 %	97%

Goal 3

Goal Description

Enhanced resources that make the extraordinary ordinary - We use our equity framework to allocate our resources to students with the highest needs.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	School attendance rate Source: IC SJUSD Attendance Report ADM and ADA detail, Ca-specific attendance	Year: 2023-24 88.82% As of May 29, 2024	Year: 2024-25 92.45% As of May 23, 2025		Year: 2025-26 93.66% As of November 18, 2025	91%
3.2	Chronic absenteeism rate Source - DataQuest	Year: 2022-23 All Students: 28.0% EL: 37.6% FY: 53.1% SED: 39.7% SWD: 41%	Year 2023-24 All Students: 25.0% EL: 34.0.0% FY: 61.5% SED: 36.4% SWD: 37.2%		Year: 2024-25 All Students: 23.2% EL: 31.9% FY: 61.5% SED: 33.6% SWD: 33.7%	All Students: 25.0% EL: 34.6% FY: 50.1% SED: 36.7% SWD: 38%
3.3	Middle School dropout rate Source - IC	Year: 2022-23 0.11%	Year: 2023-24 0.12%		Year: 2024-25 0.22%	.00%
3.4	High school dropout rate Source-CALPADS 15.1	Year: 2022-23 All Students: 9.4% EL: 22.9% FY: * SED: 13.96% SWD: 23.3%	Year: 2023-24 All Students: 7.2% EL: 17.2% FY: * SED: 10.5% SWD: 22.1%		Year: 2024-25 All Students: 7.35% EL: 17.23% FY: * SED: 10.28% SWD: 20.21%	All Students: 6.4% EL: 19.9% FY: * SED: 10% SWD: 20.3%
3.5	Suspension rate Source-Dataquest	Year: 2022 -2023 All Students: 4.7% EL: 6.3% FY: 15.9% SED: 7.3% SWD: 9.1%	Year: 2023-24 All Students: 4.8% EL: 6.3% FY: 15.7% SED: 7.0% SWD: 8.5%		Year: 2024-25 All Students: 4.3% EL: 6.2% FY: 12% SED: 6.4% SWD: 8.2%	All Students: 1.7% EL: 3.3% FY: 12.9% SED: 4.3% SWD: 6.1%
3.6	Expulsion rate Source-Dataquest	Year: 2022-23 All Students: 0.1% EL: 0.1% FY: 0.0% SED: 0.1%	Year: 2023-24 All Students: 0.0% EL: 0.0% FY: 0.0% SED: 0.1%		Year: 2024-25 All Students:0.0% EL: 0.1% FY: 0.0% SED: 0.0%	All Students: 0.0% EL: 0.0% FY: 0.0% SED: 0.0% SWD: 0.0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SWD: 0.2%	SWD: 0.1%		SWD: 0.0%	

Goal 4

Goal Description
An efficient system that asks and answers the questions “why” and “what if?” We strive for effective and engaging two-way communication with our students, parents, staff, and community.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	Basics: Teachers, Instructional Materials, Facilities Source: California School Dashboard, Basics: Teachers, Instructional Materials, Facilities (DataQuest)	Year: 2023 Appropriately Assigned Teachers, Total Teaching FTE 1185.21, Clear % of teaching FTE 86.2% Percent of Students Without Access To Their Own Copies Of Standards- Aligned Instructional Materials For Use At School And At Home: 0 Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies And Extreme Deficiencies): 0	Year: 2024 Appropriately Assigned Teachers, Total Teaching FTE 1,151.64, Clear % of teaching FTE 85.3% Percent of Students Without Access To Their Own Copies Of Standards- Aligned Instructional Materials For Use At School And At Home: 0 Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies And Extreme Deficiencies): 0		Year:2025: Appropriately Assigned Teachers, Total Teaching FTE 1,204.6, Clear % of teaching FTE 84.7% Percent of Students Without Access To Their Own Copies Of Standards- Aligned Instructional Materials For Use At School And At Home: 0 Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies And Extreme Deficiencies): 0	Appropriately Assigned Teachers, Total Teaching FTE 1185.21, Clear % of teaching FTE 92%% Percent of Students Without Access To Their Own Copies Of Standards- Aligned Instructional Materials For Use At School And At Home: 0 Instances Where Facilities Do Not Meet The “Good Repair” Standard (Including Deficiencies And Extreme Deficiencies): 0
4.2	San José Unified reporting annual expenses to projections Source: San José Unified budget	Year: 2023 \$26.2 m	Year 2024 \$32.4m (19% over)		Year 2025 \$18.8m (as of December 1)	\$26.2m

Goal 5

Goal Description

Broadway: Increase graduation rates, particularly for Students with Disabilities. Total Equity multiplier funds received are \$819,983 (\$269,468 for Broadway HS and \$550,515 for Liberty HS) Of this total, \$252,974 is reported under Goal 5 for Broadway HS and related to indirect cost of \$16,494 (Indirect cost rate = 6.53%) is included in goal 4.3 efficient system (base) and also identified as Other State Funds.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5.1	College Career Indicator California School Dashboard	Year: 2022-23 All: .9 % EL: 0% SED: .9% HI:1%	Year: 2023-24 All: . 1.9% EL: 0% SED: 2.1% HI: 2.1%		(Metric retired during Year 1 due to programmatic changes and elimination)	All 2.0 % EL: 1.0% SED: 2.0% HI: 2.0% (Metric retired during Year 1 due to programmatic changes and elimination of funding)
5.2	Suspension Rates California School Dashboard, percent suspended at least one day (Action 3.1 Enhanced Resources Innovative Work)	Year: 2022-2023 All- 8.9% SWD: 15.1%	Year: 2023-24 All -7.3% SWD: 11.5%		(Metric retired during Year 1 due to programmatic changes and elimination of funding)	All -5.9% SWD: 12% (Metric retired during Year 1 due to programmatic changes and elimination of funding)

Goal 6

Goal Description

Liberty Alternative: Improving academic outcomes for students in all subgroups by improving curriculum alignment with state standards. Total Equity multiplier funds received are \$819,983 (\$269,468 for Broadway HS and \$550,515 is for Liberty) Of this total, \$516,818 is reported under Goal 6 for Liberty Alternative, and related indirect cost of \$33,697 (Indirect cost rate = 6.52% is included in goal 4.3 efficient system (base) and also identified as Other State Funds.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
6.1	English Language Arts (ELA) State Standardized Assessment– Performance Indicator Source: DataQuest (Action 3.1 Enhanced Resources Innovative Work)	Year: 2022-2023 All Students Grades 6-8 &11: 25.61% SED: 22.03%	Year: 2023-24 All Students Grades 6-8 & 11: 13.5% SED: 6.67%		Metric retired during Year 1 due to programmatic changes and elimination of funding)	All Students Grades 6-8 &11: 28% SED: 25.0% (Metric retired during Year 1 due to programmatic changes and elimination of funding)
6.2	Math State Standardized Assessment– Performance Indicator Source: DataQuest (Action 3.1 Enhanced Resources Innovative Work)	Year: 2022-23 All Students Grades 6-8 &11: 2.63% HI: 0% SED:1.85%	Year: 2023-24 All Students Grades 6-8 &11: .88% HI: * % SED:*%		Metric retired during Year 1 due to programmatic changes and elimination of funding)	All Students Grades 6-8 &11: 5.63% HI: 3.0% SED: 4.0% (Metric retired during Year 1 due to programmatic changes and elimination of funding)
6.3	English Learner Proficiency Assessment (ELPAC) Percentage making progress towards English language proficiency Source: California School Dashboard (Action 3.1 Enhanced Resources Innovative Work)	Year: 2022-23 25.5%	Year: 2023-24 20.3%		Metric retired during Year 1 due to programmatic changes and elimination of funding)	28.5% (Metric retired during Year 1 due to programmatic changes and elimination of funding)
6.4	Student Engagement: Chronic Absenteeism Source: California School Dashboard	Year: 2022-23 80.7% HI: 80% SED: 86.5%	Year: 2023-24 76.1% HI: 77.5% SED: 75%		Metric retired during Year 1 due to programmatic changes	77.7% HI: 73% Red SED: 83.5%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	(Action 3.1 Enhanced Resources Innovative Work)				and elimination of funding)	(Metric retired during Year 1 due to programmatic changes and elimination of funding)
6.5	College Career Indicator Source: California School Dashboard (Action 3.1 Enhanced Resources Innovative Work)	Year: 2022-23 All Students: 3% EL: 0% SED: 2% HI: 2.1%	Year: 2023-24 All Students: 8.9% EL: 4.5% SED: 4.6% HI: 4.0%		Metric retired during Year 1 due to programmatic changes and elimination of funding)	All: 6% EL:3.0% SED: 5.0% HI: 5.1% (Metric retired during Year 1 due to programmatic changes and elimination of funding)

Goal 7

Goal Description
Empire Gardens Elementary - Improving ELPI in EL; suspension rates in ALL, SED and SWD. Total Equity multiplier funds received are \$251,666

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
7.1	EL Progress	Year 2024-25 EL 30.2%	N/A		Year 2025-26 EL 16.7%	33%
7.2	Suspension rate California Dashboard (Dataquest) (Action 3.1 Enhanced Resources Innovative Work)	Year: 2024-25 All Students: 6.7% SED: 6.6%% SWD: 13.4%	N/A		Year 2025-26 All Students: 7.3% SED: 9.2% SWD: 7%	All Students: 4.0% SED: 4.0% SWD: 10.0%
7.3						

Goal 8

Goal Description
Lowell Elementary - Improving ELPI in EL; ELA in All, EL, SED, HISP; suspension rates in All, EL, SED; chronic absenteeism in SWD. Total Equity multiplier funds received are \$317,400

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
8.1	EL Progress	Year 2024-25 EL 29.5%	N/A		Year 2025-26 EL 45.5%	EL 31%
8.2	ELA Academic (Action 3.1 Enhanced Resources Innovative Work)	Year 2024-25 ALL -121.5% EL -135.7% SED -124.3% HISP -128%	N/A		Year 2025-26 ALL -113% EL -125.1% SED -116.9% HISP -117.6%	ALL -118% EL -132% SED -121% HISP -125%
8.3	Chronic Absenteeism (Action 3.1 Enhanced Resources Innovative Work)	Year 2024-25 SWD 45.9%	N/A		Year 2025-26 SWD 35%	SWD 42%
8.4	Suspension (Action 3.1 Enhanced Resources Innovative Work)	Year 2024-25 All 5.3% EL 4.2% SED 4.9%	N/A		Year 2025-26 All 5.3% EL 4.1% SED 5.2%	All 3.5% EL 3.5% SED 3.5%