

TUHSD

AI Task Force Update

Why Artificial Intelligence Task Force

Created in response to:

- Student AI use and misuse of AI
- Educator requests for AI tools
- Ensure teaching and learning in the age of AI maintains cognitive processing as the primary learning goal



Task Force Participants

- Senior Director of Curriculum and Instruction
- Lead District Instructional Coach
- Three A/HS Teachers Representatives
- One HS Administrator
- Four HS Teachers
- Seven THS Teachers

Task Force members grounded learning in a common text "*AI with Intention*" by Tony Frontier

Have met seven times from June 2025-present for full day collaboration

Distributed an AI survey to staff and received 131 responses to drive the development of our Task Force Goals

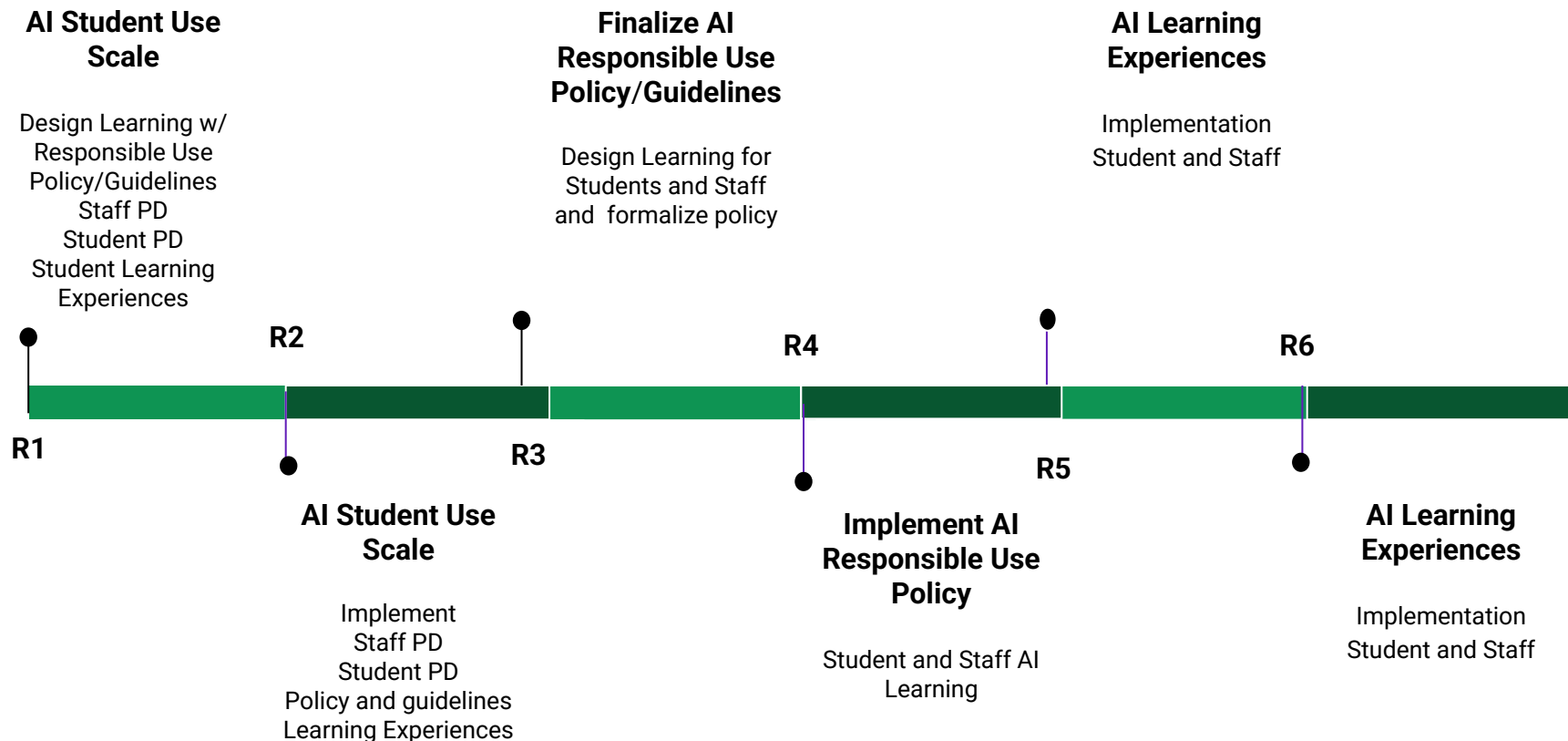


Task Force Goals

- Update **Academic Honesty Policy and Responsible Use Guidelines** to be inclusive of Artificial Intelligence use and misuse
- Develop **Staff Artificial Intelligence literacy** through Professional development
- Develop **Student Artificial Intelligence literacy** through lessons to increase awareness of updated Policies and Guidelines and Artificial Intelligence use/misuse
- Classroom lesson design to build student skills and understanding of **“Human-centered AI” use**



Timeline for AI Goal Completion & Implementation



AI Usage Scale Pilot

TUHSD AI Student Use Scale

Level 1 NO AI Assistance	No AI tools are used at any point. Students rely solely on their existing knowledge, understanding, and skills.	No AI is use or content is allowed at any point.
Level 2 AI Assisted Idea Development	No AI content in final product. AI tools can help generate ideas, explore new perspectives, improve or synthesize information. Students must refine ideas independently.	No AI content is allowed in final submission. AI usage must be described.
Level 3 AI Supported Editing	No new content can be created using AI. AI can be used to make improvements to the clarity or quality of student created work to improve the final product.	AI usage must be described. Link(s) to AI chat(s) included in final submission.
Level 4 AI Collaborative Creation	AI is used to complete elements of task specified by the teacher. Student must critically evaluate and provide human oversight of AI generated content.	AI content must be cited. Links to AI generated content must be included.
Level 5 AI As a Co-Creator	Extensive use of AI in content creation. AI is used to enhance problem-solving, generate insights, or develop solutions. Student must critically evaluate and provide human oversight of AI generated content.	AI usage must be cited in proper APA or MLA format. Links to AI generated content must be included.

Guiding Resources

- *AI with Intention*-Tony Frontier
- *AI & Ethics*- Dr. Torry Trust
- *Human Centered AI Guidance for K1-2 Public Schools*-Washington Office of the Superintendent
- *AI Guidance for Schools Toolkit* - Teach AI
- *AI Assessment Scales* - Furze, Perkins, Roe & MacVaugh
- *Students' perspectives on AI in education* - Verma & Ciela for CSBA



Questions

