



VALLEJO CITY
UNIFIED SCHOOL DISTRICT

Vallejo City Unified School District

School Boundary Options Report

January 8, 2026



**Government
Financial Services**

Joint Powers Authority

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INTRODUCTION

This report considers school boundary options resulting from the closure of:

1. Highland Elementary
2. Lincoln Elementary
3. Pennycook Elementary

Below is the current enrollment at each of the schools to be closed:

Highland		Lincoln		Pennycook	
Grade	Enrollment	Grade	Enrollment	Grade	Enrollment
TK	38	TK	19	TK	42
K	63	K	25	K	57
1st	66	1st	19	1st	60
2nd	65	2nd	20	2nd	48
3rd	62	3rd	19	3rd	58
4th	81	4th	0	4th	64
5th	72	5th	0	5th	62
6th	63	6th	0	6th	0
Total	510	Total	102	Total	391
SDC	34	SDC	0	SDC	16
Gen Ed	476	Gen Ed	102	Gen Ed	375

For each of the closing schools, the primary receiving schools were anticipated to be:

- Highland Elementary to Cooper Elementary
- Lincoln Elementary to Federal Terrace Elementary
- Pennycook Elementary to Steffan Manor Elementary

It was also anticipated that some additional schools may have their boundaries adjusted and receive additional students. These schools are:

- Glen Cove Elementary
- Wardlaw Elementary
- Patterson Elementary

Finally, it was anticipated that some schools will not have their boundaries adjusted nor receive additional students. These schools were excluded from the school boundary analysis and are:

- Cave Language Academy
- Dan Mini Elementary
- Solano Widenmann Elementary
- Vallejo Charter School

CAPACITY ANALYSIS

District staff undertook a review of how each classroom is currently used at every school within the District. In this analysis, the classrooms currently used for the following purposes were all assumed to be retained for the same purposes:

Classrooms Retained:
General Education Classrooms
Special Education Classrooms
If Already Existing at School Site, Then Retained:
1 Library Classroom
1 Wellness Center Classroom
1 Tutoring Classroom
1 Expanded Learning Classroom

The classrooms currently used for the following purposes were all assumed to be converted into general education classrooms:

Classrooms Converted:
Vacant Classrooms
Storage Classrooms
Additional Tutoring Rooms (Beyond 1)
Additional Expanded Learning Rooms (Beyond 1)
Other Rooms (VAPA, Media, Music, Science, etc.)
2 of 2 Classrooms Being Repaired (Cooper)
3 of 3 Classrooms Condemned (Glen Cove)

Note that 2 classrooms identified as “being repaired” at Cooper Elementary were assumed to have their repairs completed and be able to accommodate students. Further note that 3 classrooms identified as “condemned” at Glen Cove Elementary were assumed to be replaced. Putting these portables into use by the school allows for more students to be accommodated or for offering other types of services.

The following assumptions were made for child development classrooms:

Child Develop.	Cooper	Federal	Steffan	Wardlaw	Glen Cove	Patterson
Retained	3	2	2	0	1	0
Converted	1	3	1	0	1	0
Total	4	5	3	0	2	0

Note that 3 classrooms at Federal Terrace currently used for child development were assumed to be converted to general education. The other 2 classrooms at Federal Terrace were assumed to be retained for child development. At all other schools that currently offer child development, it was assumed that 1 classroom could be converted to general education, either due to under enrollment or relocation.

For this analysis, the following classroom loading standards were assumed:

Classroom Use	Loading
TK	20
General Ed	27
Special Ed	12
Child Develop.	0
Support	0
Excluded	0
Conversion	27

The above assumptions resulted in the following classroom uses at primary receiving schools:

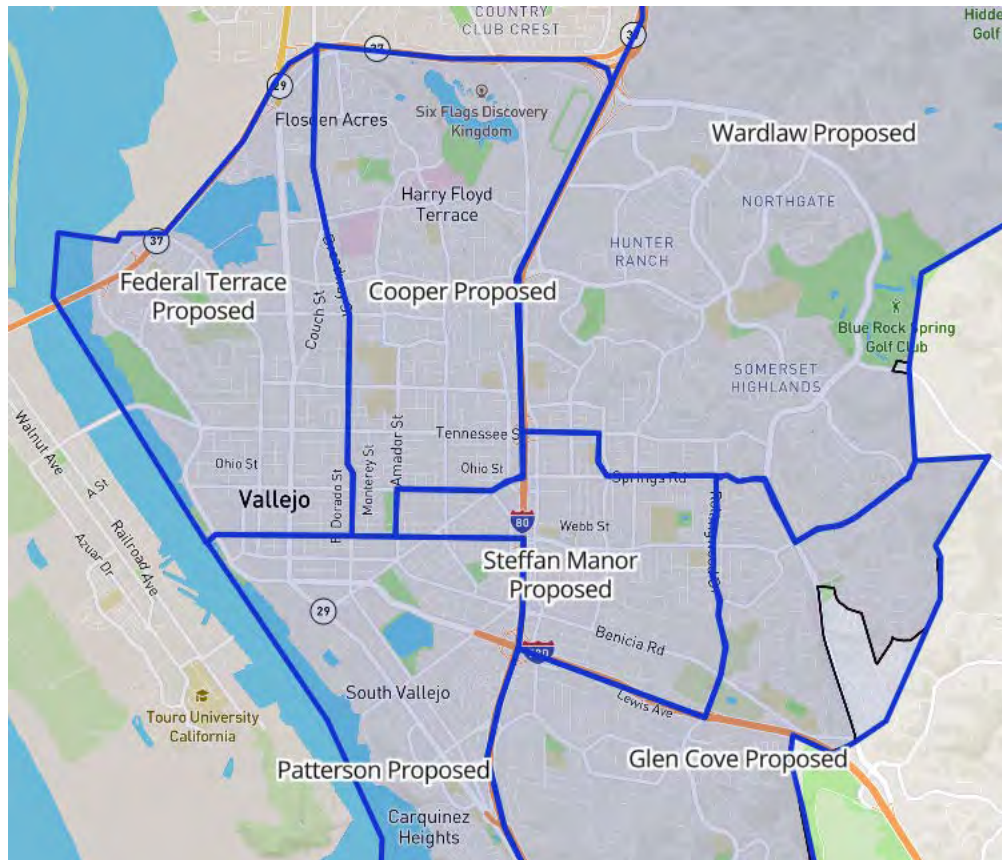
Classroom Type	Cooper		Federal Terrace		Steffan Manor	
	Rooms	Loading	Rooms	Loading	Rooms	Loading
TK	2	40	1	20	2	40
General Ed	11	297	7	189	13	351
Special Ed	6	72	6	72	3	36
Chld Develop.	0	0	0	0	0	0
Support	4	0	0	0	5	0
Excluded	0	0	0	0	0	0
Conversion	12	324	8	216	6	162
Total	35	733	22	497	29	589

It was also anticipated that some additional schools may have their boundaries adjusted and receive additional students. Below are the classroom uses at the additional schools:

Classroom Type	Glen Cove		Wardlaw		Patterson	
	Rooms	Loading	Rooms	Loading	Rooms	Loading
TK	2	40	3	60	1	20
General Ed	13	351	23	621	12	324
Special Ed	7	84	4	48	4	48
Child Develop.	1	0	0	0	0	0
Support	2	0	3	0	3	0
Excluded	0	0	0	0	0	0
Conversion	6	162	7	189	4	108
Total	31	637	40	918	24	500

BOUNDARY MAP

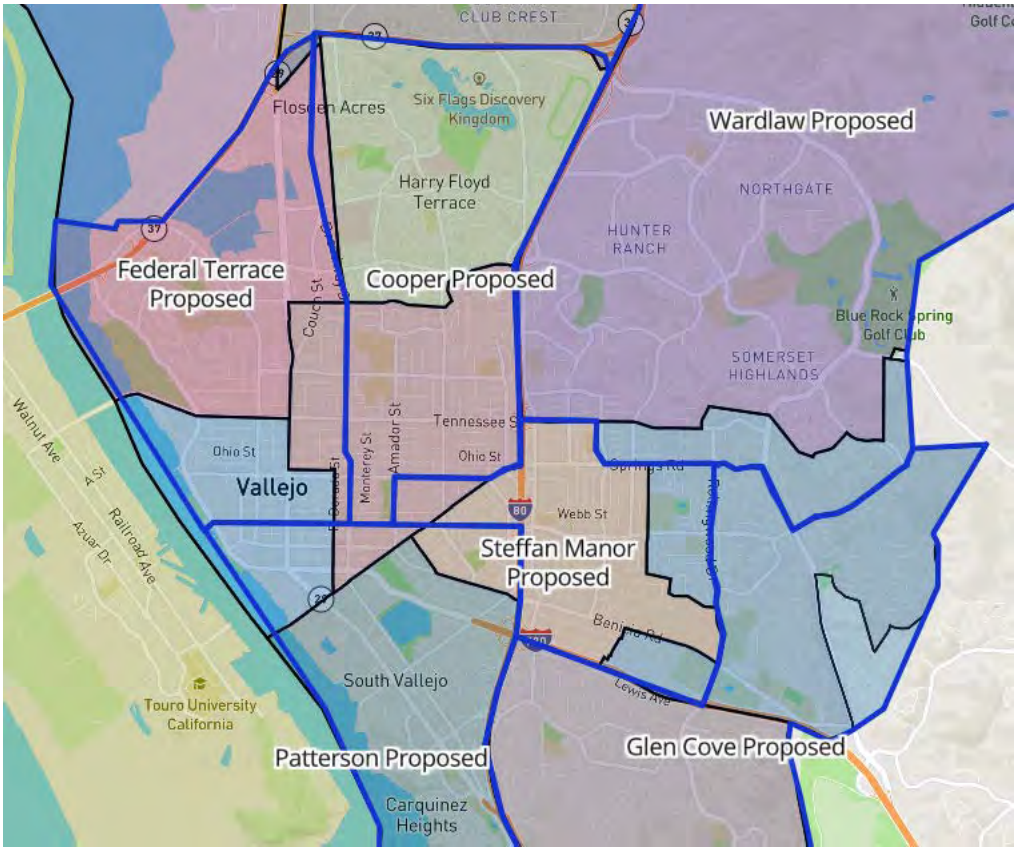
Below is the proposed boundary map:



This option results in the following distribution of students:

Proposed Boundary Map Distribution of Students									
Name	Available	Loading	Add'l Capacity	Lincoln Add'l Students	Highland Add'l Students	Pennycook Add'l Students	Total Add'l Students	Additional Cushion	
Cooper	12	27	324	5	256	9	270	54	
Federal Terrace	8	27	216	62	140	14	216	0	
Steffan Manor	6	27	162	1	33	103	137	25	
Glen Cove	6	27	162	0	6	111	117	45	
Wardlaw	7	27	189	1	18	132	151	38	
Patterson	4	27	108	33	42	11	86	22	
Other School Boundaries				0	13	3	16		
Outside District				0	2	8	10		
Total				102	510	391	1003	184	

This option overlayed over the existing school boundaries is below:



This option results in the following enrollment at each school:

Proposed Boundary Map Student Enrollment Results					
Name	Current Enrollment	Additional Students	Total Enrollment	Total Capacity	Total Cushion
Cooper	361	270	631	733	102
Federal Terrace	234	216	450	497	47
Steffan Manor	428	137	565	589	24
Glen Cove	467	117	584	637	53
Wardlaw	730	151	881	918	37
Patterson	357	86	443	500	57

Note the total cushion is a high-level view and should be interpreted with some care as not all classrooms are interchangeable (a general education student cannot be accommodated in available capacity that is located in a special education classroom or TK classroom, for example).

FLEXIBILITY IN CAPACITY

Areas of flexibility to accommodate students beyond the assumptions in this analysis include:

- Adjustment of classroom loading standards
- Conversion or relocation of child development classrooms
- Conversion or relocation of special education classrooms
- Conversion of additional classrooms
- Relocation or addition of portables

With special education, data was not available to identify the grade levels of students or the need for classroom uses. For this analysis, it was assumed that all classrooms used for special education purposes were retained for this use, though there may be some flexibility in this area.

The availability of additional school sites can also be considered, especially to accommodate specialized purposes such as child development and special education classes, particularly at:

- Loma Vista
- Lincoln Elementary

TRANSPORTATION CONSIDERATIONS

Pursuant to Board Policy 3541, Transportation Routes and Services, the minimum distance guidelines are as follows:

“Students shall be eligible for transportation service to and from school if the distance between their school- established bus stop and the school is beyond the minimum listed below:

- Grades K-5: one and one-half (1.5) miles
- Grades 6-8: two and one-quarter (2.25) miles
- No transportation services for high school.

Based on the above policy, estimates were prepared of the number of students that may require transportation services. Below is a summary of the results:

Proposed Boundary Map				
Name	From Lincoln	From Highland	From Pennycook	Total Estimated Transportation
Cooper	1	11	0	12
Federal Terrace	8	9	2	19
Steffan Manor	0	0	0	0
Glen Cove	0	2	57	59
Wardlaw	0	0	0	0
Patterson	31	11	2	44
Total	40	33	61	134

CAPACITY ANALYSIS BY SCHOOL SITE

Below is the capacity analysis for Cooper Elementary:

Cooper Capacity Analysis							
Room	Use	Type	Loading	Row Labels	Count of Type	Sum of Loading	
1	TK/K SDC	Special Ed	12	Conversion	12	324	
2	Vacant	Conversion	27	General Ed	11	297	
3	Mental Health Worker	Support	0	Special Ed	6	72	
4	K	General Ed	27	TK	2	40	
5	TK	TK	20	Child Develop.	3	0	
6	K	General Ed	27	Support	4	0	
7	RSP	Special Ed	12	Grand Total	38	733	
8	TK	TK	20				
9	Child Develop.	Conversion	27	Current Enrollment Vs Loading By Grade			
10	Music Room	Conversion	27	Grade	Enrollment	Loading	Available
11	2nd	General Ed	27	TK	43	40	-3
12	1-2 combo	General Ed	27	K	52	54	2
13	1st	General Ed	27	1st	37	27	-10
14	3rd	General Ed	27	2nd	42	27	-15
15	3rd	General Ed	27	3rd	54	54	0
16	4th	General Ed	27	4th	58	54	-4
17	4th	General Ed	27	5th	75	54	-21
18	5th	General Ed	27	1-2 combo	0	27	27
19	5th	General Ed	27	Total	361	337	-24
20	SDC	Special Ed	12	SDC	27		
21	OT	Special Ed	12	Gen Ed	334	337	3
22	Child Develop., Psych	Child Develop.	0				
23	ASP, TL, CWA, CSC	Special Ed	12				
24	Being Repaired	Conversion	27				
25	Storage	Conversion	27				
26	Media	Conversion	27				
27	Library	Support	0				
28	EXLP TK	Conversion	27				
29	Storage	Conversion	27				
30	Storage	Conversion	27				
31	Child Develop., EXLP	Support	0				
32	Hey Tutor	Support	0				
33	EXLP	Conversion	27				
34	Child Develop.	Child Develop.	0				
35	Being Repaired	Conversion	27				
36	EXLP	Conversion	27				
37	SLP	Special Ed	12				
38	Child Develop.	Child Develop.	0				
			733				
Retained							
Converted							

Below is the capacity analysis for Federal Terrace Elementary:

Federal Terrace Capacity Analysis							
Room	Use	Type	Loading	Row Labels	Count of Type	Sum of Loading	
1	Child Develop.	Child Develop.	0	Conversion	8	216	
2	Child Develop.	Child Develop.	0	General Ed	7	189	
3	Child Develop.	Conversion	27	Special Ed	6	72	
4	Child Develop.	Conversion	27	TK	1	20	
5	TK-K SDC	Special Ed	12	Child Develop.	2	0	
6	3-5th SDC	Special Ed	12	Support	5	0	
7	Exceptional SDC	Special Ed	12	Grand Total	29	497	
8	EXLP	Support	0				
9	Child Develop.	Conversion	27	Current Enrollment Vs Loading By Grade			
10	Hey Tutor	Support	0	Grade	Enrollment	Loading	Available
11	1/2 ESN	Special Ed	12	TK	27	20	-7
12	3rd	General Ed	27	K	27	27	0
13	Vacant	Conversion	27	1st	30	27	-3
14	MHSP Wellness	Support	0	2nd	34	27	-7
15	2nd	General Ed	27	3rd	31	27	-4
16	1st	General Ed	27	4th	33	27	-6
17	TK-K Play Space	Conversion	27	5th	31	27	-4
18	TK	TK	20	6th	21	27	6
19	K	General Ed	27	Total	234	209	-25
20	Library	Support	0	SDC	24		
21	MPR?	Support	0	Gen Ed	210	209	-1
22	6th	General Ed	27				
23	5th	General Ed	27				
24	4th	General Ed	27				
P1	OT	Special Ed	12				
P2	Storage	Conversion	27				
P3	EXLP	Conversion	27				
P4	Exceptional Tots	Special Ed	12				
P5	EXLP	Conversion	27				
			497				
Retained							
Converted							

Below is the capacity analysis for Steffan Manor Elementary:

Steffan Manor Capacity Analysis							
Room	Use	Type	Loading	Row Labels	Count of Type	Sum of Loading	
1	TK	TK	20	General Ed	13	351	
2	TK	TK	20	Conversion	6	162	
3	K	General Ed	27	TK	2	40	
4	Library	Support	0	Special Ed	3	36	
5	EXLP TK/K	Support	0	Child Develop.	2	0	
6	SDC	Special Ed	12	Support	5	0	
7	SDC	Special Ed	12	Grand Total	31	589	
8	Student Tutoring	Conversion	27				
9	1st	General Ed	27	Current Enrollment Vs Loading By Grade			
10	K	General Ed	27	Grade	Enrollment	Loading	Available
11	MPR?	Support	0	TK	38	40	2
12	Wellness	Support	0	K	63	54	-9
13	1st	General Ed	27	1st	67	54	-13
14	2nd	General Ed	27	2nd	60	54	-6
15	2nd	General Ed	27	3rd	63	54	-9
16	5th	General Ed	27	4th	74	54	-20
17	3rd	General Ed	27	5th	63	54	-9
18	4th	General Ed	27	3rd/4th combo	0	27	27
19	EXLP	Conversion	27	Total	428	391	-37
20	3rd	General Ed	27	SDC	23		
21	RSP	Special Ed	12	Gen Ed	405	391	-14
22	Bilingual Tutor	Support	0				
23	3rd/4th combo	General Ed	27				
24	5th	General Ed	27				
25	4th	General Ed	27				
26	VAPA Studio	Conversion	27				
27	Vacant	Conversion	27				
28	Child Develop.	Conversion	27				
29	EXLP	Conversion	27				
30	Child Develop.	Child Develop	0				
31	Child Develop.	Child Develop	0				
			589				
Retained							
Converted							

Below is the capacity analysis for Glen Cove Elementary:

Glen Cove Capacity Analysis							
Room	Use	Type	Loading	Row Labels	Count of Type	Sum of Loading	
A1	TK	TK	20	General Ed	13	351	
A2	SPED	Special Ed	12	Conversion	6	162	
A3	TK	TK	20	Special Ed	7	84	
A4	K	General Ed	27	TK	2	40	
A5	SPED	Special Ed	12	Child Develop.	1	0	
A6	K	General Ed	27	Support	2	0	
B1	1st	General Ed	27	Grand Total	31	637	
B2	3rd/4th comb	General Ed	27				
B3	3rd/4th comb	General Ed	27				
B4	VAPA	Conversion	27	Current Enrollment Vs Loading By Grade			
B5	SDC	Special Ed	12	Grade	Enrollment	Loading	Available
B6	Wellness	Support	0	TK	46	40	-6
C1	1st	General Ed	27	K	60	54	-6
C2	2nd	General Ed	27	1st	62	54	-8
C3	2nd	General Ed	27	2nd	61	54	-7
C4	OT, BCBA	Special Ed	12	3rd	82	27	-55
C5	SDC	Special Ed	12	4th	82	54	-28
C6	SDC	Special Ed	12	5th	74	54	-20
P1	EXLP	Support	0	3rd/4th combo	0	54	54
P2	Child Develop.	Conversion	27	Total	467	391	-76
P3	EXLP	Conversion	27	SDC	56	36	
P7	Condemned	Conversion	27	Gen Ed	411	355	-20
P8	RSP	Special Ed	12				
P9	Condemned	Conversion	27				
P10	5th	General Ed	27				
P11	Condemned	Conversion	27				
P12	5th	General Ed	27				
P13	4th	General Ed	27				
P14	4th	General Ed	27				
P15	3rd	General Ed	27				
DK	Child Develop	Child Develop	0				
			637				
Retained							
Converted							

Below is the capacity analysis for Wardlaw Elementary:

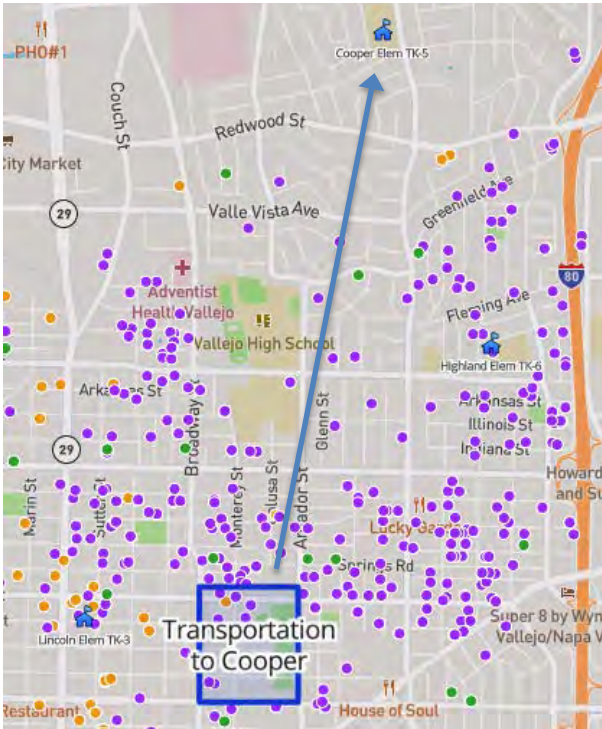
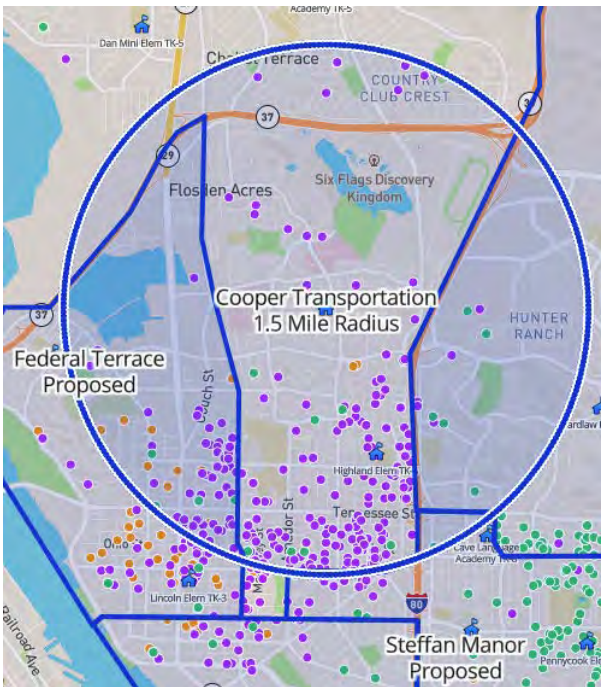
Wardlaw Capacity Analysis							
Room	Use	Type	Loading	Row Labels	Count of Type	Sum of Loading	
D1	K	General Ed	27	General Ed	23	621	
D2	TK	TK	20	Conversion	7	189	
E1	TK	TK	20	TK	3	60	
E2	K	General Ed	27	Special Ed	4	48	
E3	TK	TK	20	Support	3	0	
E4	K	General Ed	27	Grand Total	40	918	
F1	1st	General Ed	27				
F2	3rd	General Ed	27	Current Enrollment Vs Loading By Grade			
F3	3rd	General Ed	27	Grade	Enrollment	Loading	Available
G1	1-2 combo	General Ed	27	TK	62	60	-2
G2	1st	General Ed	27	K	94	81	-13
G3	1st	General Ed	27	1st	93	81	-12
G4	2nd	General Ed	27	2nd	92	81	-11
H1	2nd	General Ed	27	3rd	106	108	2
H2	2nd	General Ed	27	4th	96	81	-15
I1	3rd	General Ed	27	5th	94	81	-13
I2	4th	General Ed	27	6th	93	81	-12
J1	SDC TK	Special Ed	12	1-2 combo	0	27	27
J2	VAPA Studio	Conversion	27	Total	730	681	-49
K1	4th	General Ed	27	SDC	12	12	
K2	3rd	General Ed	27	Gen Ed	718	669	-37
L1	SDC	Special Ed	12				
L2	Hey Tutor	Support	0				
L3	ASP	Special Ed	12				
L4	4th	General Ed	27				
L5	RSP	Special Ed	12				
L6	Vacant	Conversion	27				
M1	5th	General Ed	27				
M2	6th	General Ed	27				
M3	Science Lab	Conversion	27				
N1	EXLP	Support	0				
N2	EXLP	Conversion	27				
N3	Wellness	Support	0				
N4	EXLP	Conversion	27				
N5	EXLP	Conversion	27				
N6	Bilingual Tutor	Conversion	27				
N7	6th	General Ed	27				
N8	6th	General Ed	27				
N9	5th	General Ed	27				
N10	5th	General Ed	27				
			918				
Retained							
Converted							

Below is the capacity analysis for Patterson Elementary:

Patterson Capacity Analysis							
Room	Use	Type	Loading	Row Labels	Count of Type	Sum of Loading	
A1	K	General Ed	27	General Ed	12	324	
A2	K	General Ed	27	Conversion	4	108	
A3	1st	General Ed	27	Special Ed	4	48	
A4	SDC TK/K	Special Ed	12	TK	1	20	
A5	1st	General Ed	27	Support	3	0	
A6	TK	TK	20	Grand Total	24	500	
B1	EXLP	Support	0				
B2	EXLP	Conversion	27				
B3	MH SP	Special Ed	12	Current Enrollment Vs Loading By Grade			
B4	2nd	General Ed	27	Grade	Enrollment	Loading	Available
B5	3rd	General Ed	27	TK	23	20	-3
B6	2nd-3rd Combo	General Ed	27	K	55	54	-1
B7	Wellness	Support	0	1st	54	54	0
C1	4th	General Ed	27	2nd	41	27	-14
C2	Vacant	Conversion	27	3rd	41	27	-14
C3	Hey Tutor/Staff	Support	0	4th	50	54	4
C4	5th	General Ed	27	5th	44	54	10
C5	5th	General Ed	27	2nd-3rd Combo	49	27	-22
C6	4th	General Ed	27	Total	357	317	-40
C7	6th	General Ed	27	SDC	33		
D1	Wellness/Staff	Conversion	27	Gen Ed	324	317	-7
D2	EXLP	Conversion	27				
D3	CEC	Special Ed	12				
D4	MM	Special Ed	12				
			500				
Retained							
Converted							

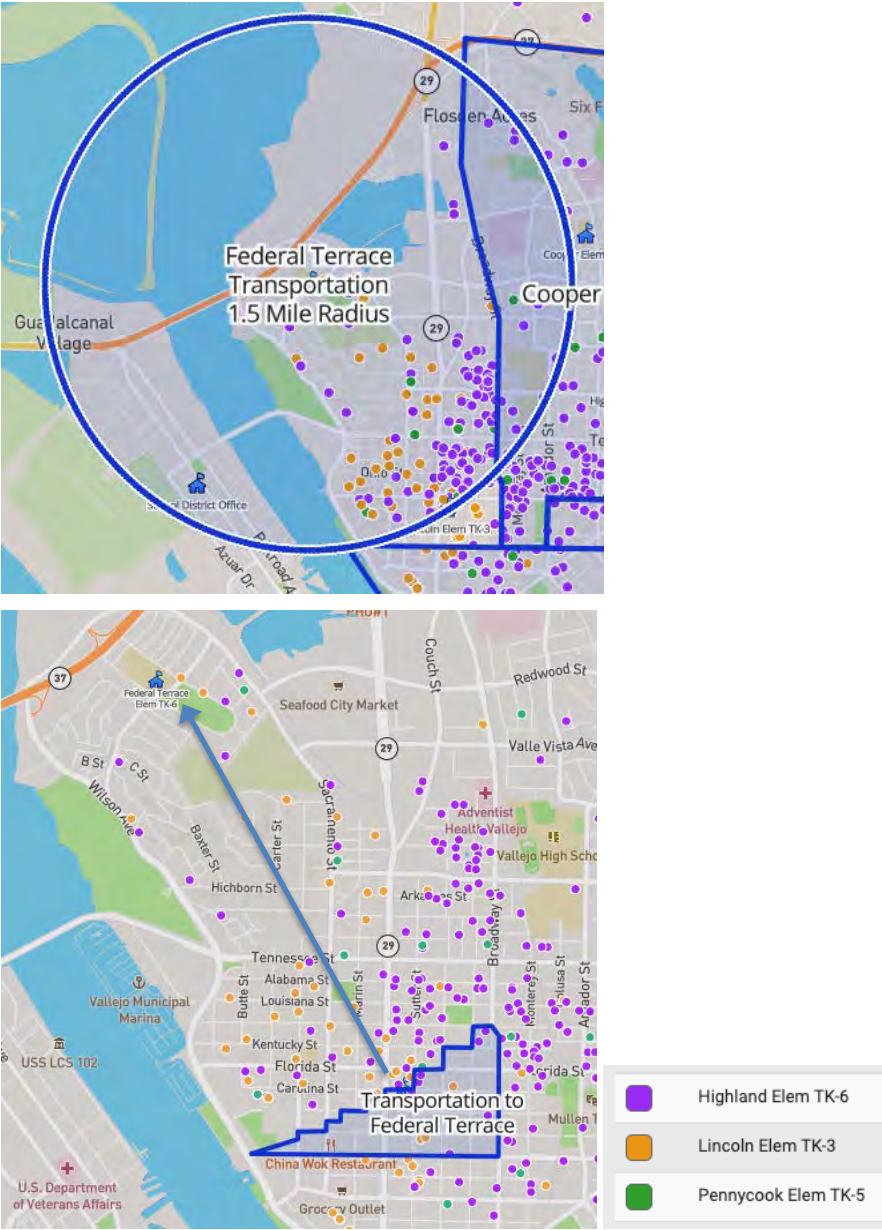
TRANSPORTATION ANALYSIS BY SCHOOL SITE

Below is the transportation analysis for Cooper Elementary:

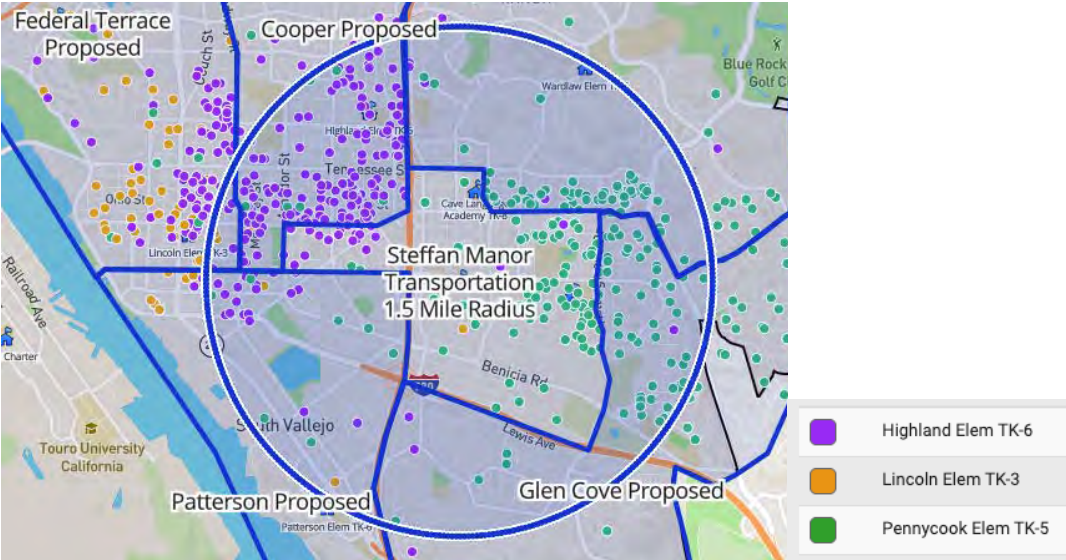


- Highland Elem TK-6
- Lincoln Elem TK-3
- Pennycook Elem TK-5

Below is the transportation analysis for Federal Terrace Elementary:

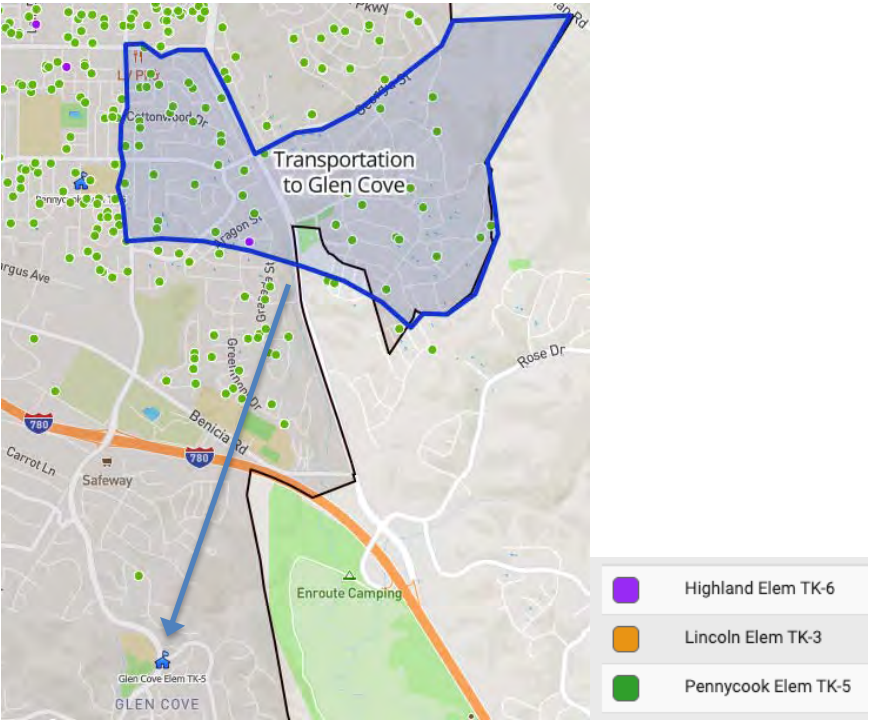
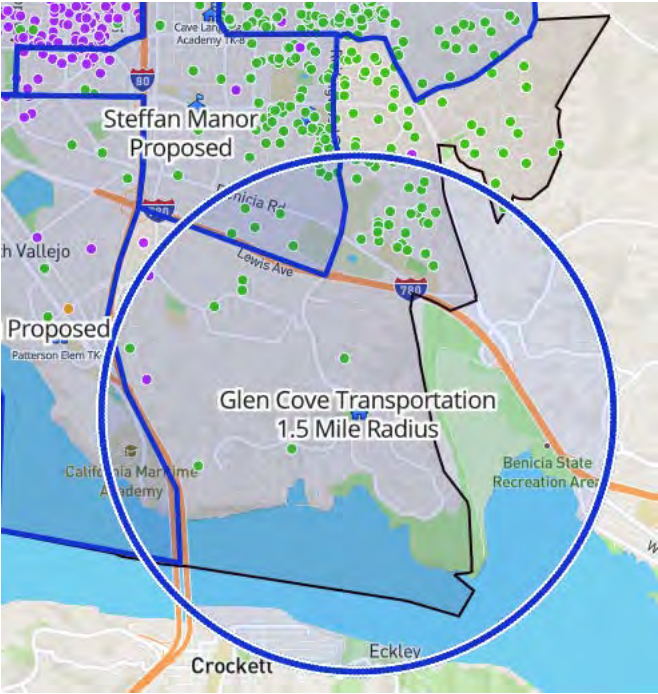


Below is the transportation analysis for Steffan Manor Elementary:

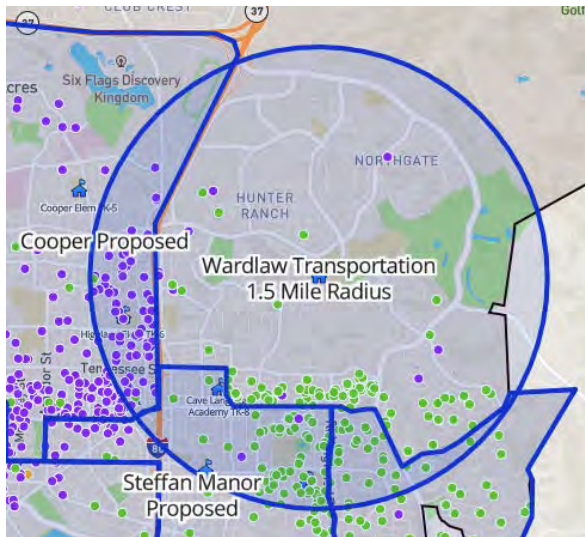


Note the entire proposed boundary falls within the 1.5 mile radius for transportation and so it is estimated that no additional students would require transportation.

Below is the transportation analysis for Glen Cove Elementary:

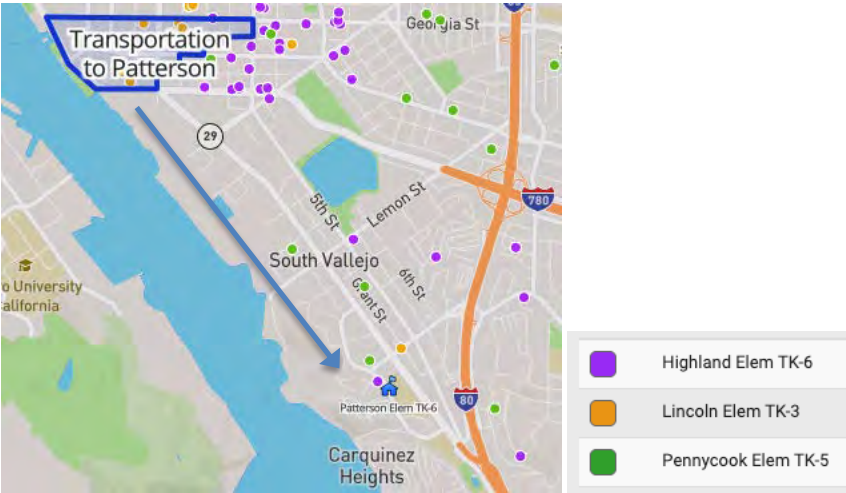
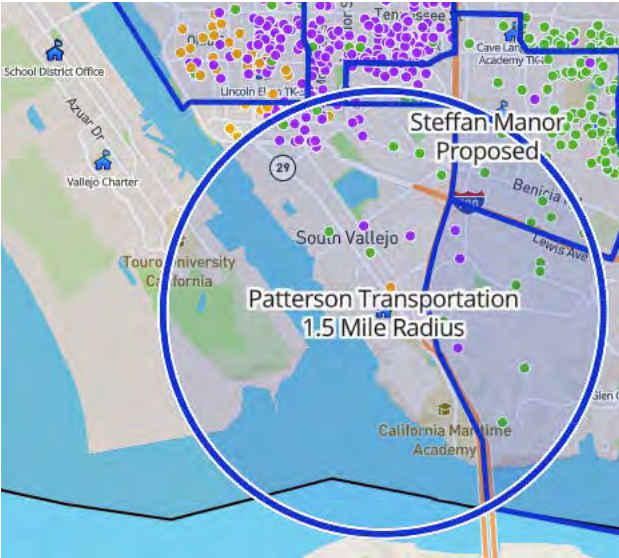


Below is the transportation analysis for Wardlaw Elementary:



Note the entire proposed boundary falls within the 1.5 mile radius for transportation and so it is estimated that no additional students would require transportation.

Below is the transportation analysis for Patterson Elementary:





9800 Old Placerville Rd

Suite 300

Sacramento, CA 95827

916.444.5100