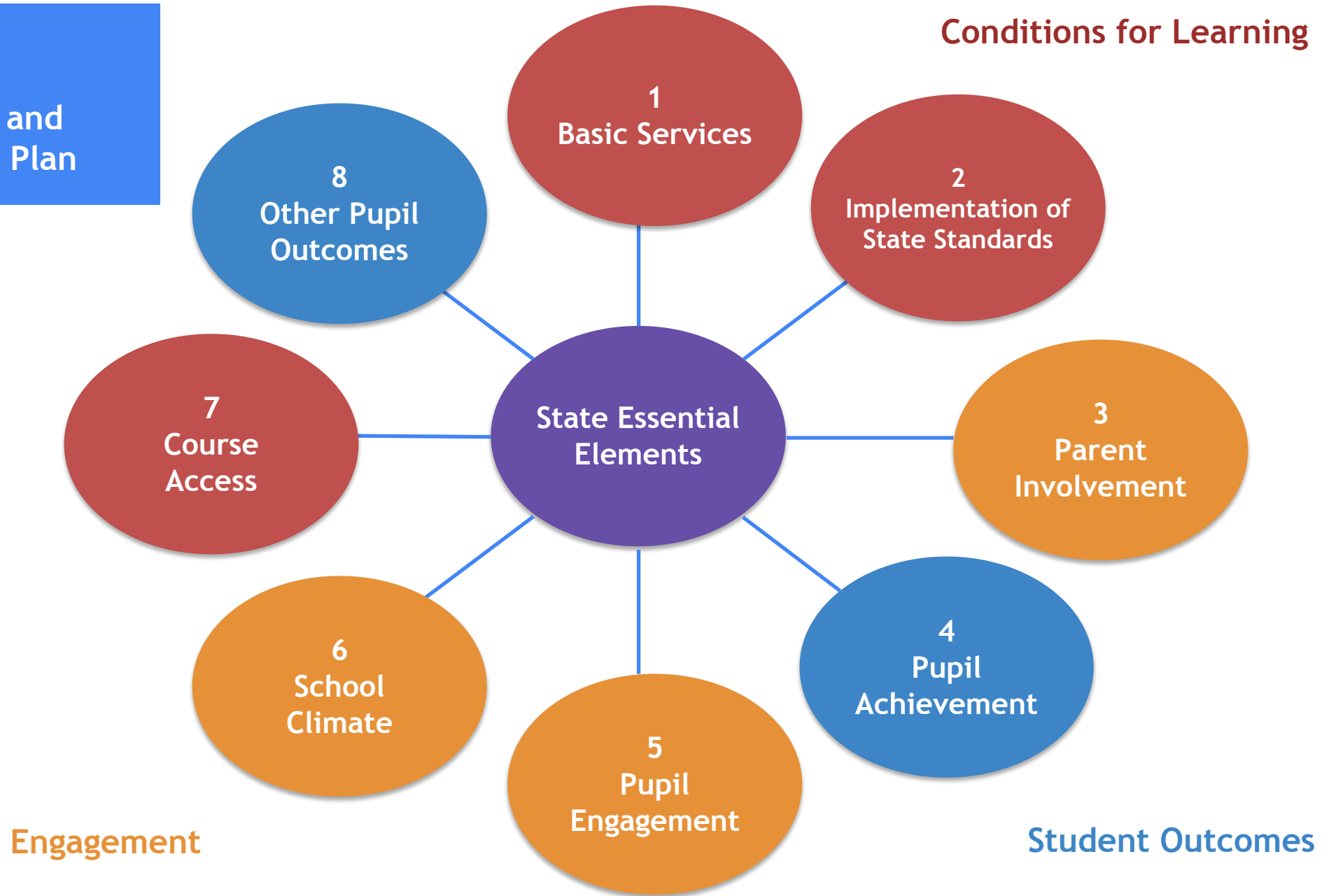


LGSUHSD Local Control Accountability Plan (LCAP) Update LGHS & SHS School Plans for Student Achievement (SPSAs)

Board Report - May 2021

LCAP

Local Control and
Accountability Plan



LCAP Annual Update 2019-20

LCP Update 2020-2021

LCAP Federal Addendum

2019-2020 LCAP

- Academic Achievement
- SEL
- 21st Century Learning Modalities

2020-2021 LCP Update

- Continuity of Instruction
- Access to Devices and Connectivity
- Distance Learning Professional Development

The LCAP Federal Addendum

Meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA and to outline how Title II Part A and Title IV Part A funds are expended.

- Title II (Professional Development)
- Title IV (Student Support)

District LCAP Goals 2021-2024

1. **Academic Achievement**

LGSUHSD will foster and support academic achievement through our graduate profile, targeted interventions for students who need additional support, and teacher collaboration and professional development training on implementing the Professional Learning Community (PLC) process to support student growth and curriculum alignment.

2. **School Culture/Social-Emotional Learning**

LGSUHSD will cultivate a safe school community that supports equity, mental health and wellbeing including anti-discrimination/harassment and mental health training and support.

3. **4Cs- Creativity, Critical Thinking, Collaboration and Communication Skills & Innovation**

LGSUHSD will support students' creativity, critical thinking, collaboration and communication skills through growing our innovative practices, evaluating and building upon technological advancements of 2020-2021 and better utilizing our Learning Management System (Canvas) and other technology to grow our innovative practices for staff and students.

SPSA

Single Plan for Student Achievement

The Single Plan for Student Achievement (**SPSA**) is a document that represents a school's cycle of continuous improvement of student achievement. The annual process of developing, reviewing, and updating the **SPSA** includes a comprehensive review of data and the development of actions necessary to achieve school goals.

- Goals for Improvement
- Achievement
- Action Items
- Data Sources
- Stakeholder Groups

Los Gatos HS School

Goals for Improvement

1. Continue to develop and align core curriculum and assessments so that students have equitable access to high-quality and innovative instruction across the school.
2. Improve healthy balance in students' lives by increasing and deepening implementation of cultural and diversity awareness, social-emotional learning, and wellness strategies.
3. Track and monitor data to drive instructional interventions to support students' achievement of "core competencies" as articulated in the district's Graduate Profile (created Spring 2020).

LGHS Stakeholder Groups



- LGHS Staff/Departments
- Curriculum Council
- School Site Council
- LGHS Student Leadership
- Peer-to-Peer Education
- LGHS Athletics
- CASSY
- New Millennium Foundation
- LGHS Home & School Club

LGHS SPSA Primary Sources of Data

- LGHS Progress Report Data - every six weeks 2020-21
- LGHS School Profile Data - October 2020
- AP Exam Data - May 2020
- CASSY Data - 2020-2021
- California Healthy Kids Survey Data - Spring 2019, Dec. 2020
(Dec. 2020 CHKS data was recently made available.)
- LGHS Department-Specific Assessment Data - 2019-20
- CAASPP and CAASPP Interim Assessment Results - 2019
- WASC Mid-Cycle Progress Report - Fall 2019
- Project Cornerstone Data - 2006-2016

Los Gatos HS Achievements in 2020-21

Achievement Highlights:

- LGHS Departments collaborated extensively starting last summer and throughout the 2020-21 school year to transform in-person instruction to a remote learning model. Teachers pivoted in the spring to transform learning again to simulcast lessons, providing in-person & remote instruction simultaneously.
- LGHS Departments aligned course content using the Canvas Learning Management System, which served as an especially critical platform this year for providing agendas, calendars, instructional materials, assignments, assessments, messages, and more.
- LGHS Departments provided carefully-prepared instructional materials that students and families picked up from the school at the beginning of each semester so that all students could participate and access learning fully from home.
- LGHS Departments utilized many online tools (e.g., PearDeck, Flipgrid, Kahoot, Google Suite, Zoom, etc.) to make remote learning interactive and engaging, given the switch to a remote instructional model for the majority of the year.
- The LGHS Guidance department adapted an in-person Guidance model of student support and evening parent events to a fully remote model.
- NOVA innovated to provide one-on-one instruction for students, meeting with each student twice a week. NOVA also offered after-school support to students in small cohorts to ensure their success.
- The LGHS Special Education department, Guidance Counselors, Teachers, CASSY & Administrators held numerous student support meetings throughout the year to implement interventions specific to each student's needs. Some interventions included tutoring, mentoring, and after-school cohorts.

LGHS Key Action Items for Next Year (2021-22)

Action Items to Target for Next Year:

- Departments will utilize collaboration time to work in subject area/course-alike teams as we continue our work using the Professional Learning Community model throughout the school. Departments will make effort to gauge “where students are” at the beginning of the school year across content areas to identify any special areas in need of addressing, given impacts from a year of remote/hybrid learning in 2020-21 due to COVID restrictions.
- Using the district’s new Graduate Profile and the LCAP as guideposts, departments will continue their work with identifying and articulating essential standards for each core course, creating common assessments for those courses, and reviewing student data from these assessments to inform instruction.
- Departments and the school will continue to collect and review assessment data to develop instructional interventions and supports for those students who need it, as well as more challenging content for those who have reached mastery.
- We will continue to emphasize student wellness as well as anti-bullying, anti-racism, and sexual harassment & assault prevention efforts in our Social-Emotional Learning work next year as a school.
- The Guidance department will examine National Clearinghouse alumni data and will survey LGHS alumni regarding their view of how well LGHS prepared them for post-high school study and career pursuits.

Saratoga HS School Goals for Improvement

1. To increase student well-being and agency in learning.
2. Broaden and bridge communication amongst school community stakeholders.
3. Fine tune pedagogical practices to prepare students to become adaptable citizen learners equipped for the demands of a rapidly changing world.
4. Implement learning loss mitigation programs.

Saratoga HS Stakeholder Groups



- Staff/Departments
- Leadership Team
- School Site Council
- PTSO
- Student Leadership

Saratoga HS Primary Sources of Data

- WASC Self Study 2019-2020
- WASC Parent, Student & Teacher Surveys 2019-2020
- CAASPP Results - 2014-2019
- Project Cornerstone Survey Data - 2016
- CHKS Data - Spring 2018-2019
- CASSY Data- 2018-2019

Saratoga HS Achievements in 2020-21

Student Highlights:

- A majority of SHS students feel included and connected
- Many students enjoy learning new skills and learning new content
- Canvas is an effective communication tool and is effective in providing academic information
- Around 75% of students feel that their workload is somewhat manageable
- Students like that teachers give them options to demonstrate their understanding of a topic/concept
- Students feel that mental health support services are available on campus
- Students who need academic help are able to get help in the tutoring center

Parent Highlights

- High academic achievement by a significant number of students
- Many “star” teachers across all areas of the curriculum
- Staff as a whole are passionate about teaching
- Culture of continuous instructional improvement
- Increasing use of technology that supports learning
- Very supportive and engaged Guidance Department
- Large percentage of students involved in a variety of extracurricular activities
- Deployment of student wellness programs such as *Breaking Down The Walls* and *Speak Up For Change*
- Availability of CASSY mental health professionals on campus
- Students feel safe on campus
- Large number of involved parents who attend performances/games and volunteer for school-connected organizations

Saratoga HS Achievements & Key Action Items for Next Year (2021-22)

Teachers Highlights

- Extra-curricular activities: sports, ASB clubs, robotics, speech and debate
- Co-curricular activities: Music, Drama, Media Arts, Junior Achievement, Project Lead the Way
- Passionately invested teachers driving the professional development plan
- Developing and offering multiple options for demonstrating mastery of concepts and skills
- Active in researching and developing best practices in curriculum and instruction
- An Emphasis on Education and Support of the Whole Child
- Access to mental health and academic support services--CASSY/Wellness Center/ASSIST/SOAR

Action Items

- Build understanding of needs for balance and perspective in course selection within our stakeholder groups
- Encourage and value growth mindset
- Teach to promote Student Citizenship and Academic Integrity
- Promote opportunities to discuss and evaluate wellness resources and practice self-care for all our school stakeholders
- Demonstrate a variety of perspectives and pathways to post-secondary success
- Cross-Cultural Communication
- Transparency in Decision Making
- Dedicate collaborative time for staff to communicate, coordinate, and develop curriculum and instruction that provides purposeful learning experiences for all students
- Enhance and evaluate the effectiveness of tutorial as a tool for personalized learning
- Use technology to support best pedagogical practices

LCAP/SPSA Board Feedback Form

I'm really impressed by....	I have questions about...
I'd just like to say...	In the future I would like to learn more about....