

## **MEETING MINUTES**

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The Santa Rosa City Schools Special Board Meeting of January 7, 2026, starts at 5:30 pm. The public can attend and **comment in person** by presenting a blue card to the Executive Assistant at the Santa Rosa City Schools District Office (110 Stony Point Road, Suite 210, Santa Rosa, CA 95401) or view/listen to the meeting in a virtual format via Zoom. **No public comments will be taken via the virtual format.** For more information on viewing/listening to the meeting virtually via Zoom or by phone, please click [HERE](#).

La Reunión Especial de la Junta Directiva del Distrito Escolar Santa Rosa City Schools 7 de enero de 2026, comienza a las 5:30 pm. El público puede asistir y hacer **comentarios en persona** presentando una tarjeta azul al Asistente Ejecutivo en la Oficina del Distrito Escolar Santa Rosa City Schools (110 Stony Point Road, Suite 210, Santa Rosa, CA 95401). **No se aceptarán comentarios públicos a través del formato virtual.** Para obtener más información sobre cómo ver/escuchar la reunión virtualmente a través de Zoom o por teléfono, haga clic [AQUÍ](#).

Individual speakers shall be allowed **one to three minutes** to address the Board on each agenda item, only. The Board may limit the total time for public input on each item to 20 minutes. With Board consent, the presiding officer may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The presiding officer may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add (BP 9323).

Los comentaristas individuales tendrán de uno a tres minutos para dirigirse a la Mesa Directiva sobre cada tema de la agenda, solamente. La mesa directiva puede limitar el tiempo total para la participación del público sobre cada tema a 20 minutos. Con el consentimiento de la mesa directiva, la presidenta puede aumentar o disminuir el tiempo permitido para comentarios del público, dependiendo del tema y del número de personas que deseen comentar. La presidenta puede realizar una encuesta entre los oradores a favor o en contra de un tema en particular y puede solicitar que otras personas hablen sólo si tienen algo nuevo que agregar (BP 9323).

For questions or comments, please contact the Superintendent's Office at (707) 890-3800 ext. 80101 or [mmartin@srcs.k12.ca.us](mailto:mmartin@srcs.k12.ca.us).

To view future board meeting dates, click [HERE](#).

To view agendas and minutes from July 2016 - August 12, 2020, click [HERE](#).

To view agendas and minutes prior to July 27, 2016, please contact the Superintendent's Office at (707) 890-3800 ext. 80101, mmartin@srcs.k12.ca.us.

To view recordings of past board meetings, click [HERE](#).

### **Board Meeting Norms**

The Board is committed to conducting its work transparently and respectfully, with appreciation for the public's interest and engagement. Board meetings are meetings of the Board, held in public to conduct the business of the district—not meetings with the public.

- **Integrity** – Engage respectfully, act ethically, and make decisions in the best interest of all students.
- **Inclusion** – Listen actively, value diverse perspectives, ensure each trustee's voice is heard, and foster a safe, welcoming environment.
- **Accountability** – Take responsibility, align actions with SRCS priorities, and focus on measurable results.
- **Compassion** – Approach discussions with empathy and awareness of human impact.
- **Excellence** – Be prepared, informed, and committed to continuous improvement in governance.
- **Academics & Enrichment** – Prioritize decisions that enhance learning and prepare students for their futures.
- **Safety & Security** – Maintain respectful, orderly meetings and support safe learning environments.
- **Fiduciary Responsibility** – Use resources wisely and make transparent, fiscally sound decisions.
- **Staff Support** – Consider how board actions affect recruitment, retention, and staff well-being.
- **Communication** – Engage constructively, keep commentary brief and focused, build trust, and model open, honest communication.

### **MISSION STATEMENT**

Students will be educated in a safe environment where they acquire critical thinking and social-emotional skills necessary to thrive in an evolving society.

### **VISION STATEMENT**

Santa Rosa City Schools ensures equitable access to an excellent and enriching educational experience grounded in the assets of our students, staff, and community.

### **Attendance**

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#### **Voting Members**

Sarah Jenkins, Board of Education Clerk

Omar Medina, Board of Education Trustee

Roxanne McNally, Board of Education Trustee

Nick Caston, Board of Education President

Jeremy De La Torre, Board of Education Trustee

**A. CALL TO ORDER (5:30 p.m.)**

President Caston called the meeting to order at 5:30 pm.

Trustee Prak was absent.

**1. Pledge of Allegiance**

President Caston led the Pledge of Allegiance.

**2. Territorial Land Acknowledgment**

Dr. Tim McCarty led Territorial Land Acknowledgment.

**B. PUBLIC COMMENT AGENDA ITEMS, ONLY**

The following individuals addressed the Board during public comment on the agenda item, only:

- Ethan Cosgrove
- Adina Flores
- Carol Christansen
- Brenda Rodreguiz
- Margie BradyLong
- Adrian Covert

**C. STUDY SESSION DISCUSSION ITEM**

**1. Strategic Planning**

Dr. Tim McCarty facilitated the strategic planning session as designed to build a shared foundation for the district's future direction. This Strategic Planning Session specifically focused on one of the Board's Strategic Goals: Academics and Enrichment.

The Strategic Planning session focused on the following areas:

- Call to order and welcome.
- Review of session purpose, outcomes, and scope
- Connection to the September 2, 2025, Strategic Planning Workshop
- Review of governance norms and roles (Governance Handbook reference)

**Elementary Academic Goal Setting:**

**Goal:** All elementary students will achieve foundational literacy and demonstrate continuous growth in reading comprehension, fostering a love for reading and the ability to comprehend texts across all curricular areas.

### **Growth Benchmarks:**

- Annual Growth: All students will demonstrate a minimum of one year's growth in reading skill for every year of instruction.
- Early Literacy: Establish a proficiency benchmark to be met by students younger than Grade 3.
- Grade-Level Proficiency: Students will demonstrate grade-level literacy by the end of Grade 6.
- Engagement & Voice: By a specified grade level, students will be able to articulate a personal preference for reading (e.g., "I like to read [specific genre/author]").
- Intervention & Support: Implement targeted support programs immediately when students do not meet established reading benchmarks to ensure they remain on a path toward grade-level proficiency.
- Mapping of essential standards and academic language need to be identified.

### **Secondary Academic Goal Setting:**

**Goal:** All secondary students will experience academic excellence, graduate prepared for college and career success, and demonstrate the essential skills for engaged citizenship in a global, technological society.

### **Strategic Focus Areas & Benchmarks:**

- Equitable Growth and Achievement:
  - Annual Growth: Implement systems to measure and ensure all students demonstrate continuous academic growth each year, including targeted interventions that provide opportunities for growth and redemption.
  - Equity-Based Practices: Ensure training and implementation of equitable grading practices and clear, meaningful communication with students and parents regarding academic progress (including D's and F's).
- College and Career Readiness Pathways:
  - High-Level Achievement: Increase participation and completion rates in rigorous coursework and programs, including AP, IB, Seal of Biliteracy, and Career Technical Education (CTE) pathways starting in grades 7/8.
  - A-G/Certification Alignment: Increase the number of CTE courses certified to count toward A-G college entrance requirements.
  - Early Readiness: Ensure all students engage in college and career readiness activities through programs like CCGI (California Colleges Guidance Initiative).
- 21st Century Skills and Core Academics:
  - Integrated Cores: Develop integrated academic cores that ensure strong literacy and mathematical fluency.
  - Information and Technology Literacy: Provide explicit instruction in essential skills, including research (e.g.,

MLA/Big6), information literacy, and the ethical use of technology, including Artificial Intelligence.

- Engagement and Whole-Child Development:
  - Real-World Application: Increase real-life math opportunities and cross-curricular connections.
  - Support & Advocacy: Foster social-emotional learning and self-advocacy skills.
- Partnerships: Enhance parental and family engagement as a core component of student success.

Due to time constraints the following topics were not discuss, and were tabled until the next Strategic Planning session:

1. Elementary Enrichment Opportunities - Participation and Access
2. Secondary Enrichment Opportunities - Participation and Engagement

#### **D. ADJOURNMENT**

The meeting adjourned at 8:32 pm.

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Clerk of Board

Date