



FEB - 2 2026

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RECEIVED

SUPERINTENDENT'S OFFICE
SAN JOSE UNIFIED SCHOOL DISTRICT

REQUIRES BOARD ACTION

January 31, 2026
MEMORANDUM

To: CSBA Member Boards and Even-numbered County Board Presidents and Superintendents
From: Dr. Debra Schade, CSBA President
Re: 2026 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Mon. March 16**

CSBA is transitioning to an all-electronic voting process, beginning with an electronic "option" this year and moving to all-electronic voting in 2027. For those wishing to submit an electronic ballot this year, an email with the unique link to your ballot is sent to the primary contact on file with CSBA for your district or county office on February 1, 2026. Electronic ballot submissions still require board action as described in this memo, however no mailing is required. If both a paper ballot and electronic ballot are submitted, only the electronic ballot will be counted.

Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA if your district or county board chooses to submit a paper ballot. Ballots must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The paper ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2026.

For County Boards of Education Only:

County boards of education may receive up to two emails with unique links for electronic voting: one for their subregion ballot and one for their regional county Delegate ballot, if applicable.

Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from your region. It consists of 1) the ballot (on GREEN paper) listing the candidates, the reverse side of which contains the name of the current member of the Delegate Assembly representing the county boards in your region; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, also provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on GREEN paper is to be completed and returned to CSBA if your county board chooses to submit a paper ballot. Like the ballot on red paper for the other Delegate seats in your region, it must be submitted electronically or postmarked by the U.S. Post Office on or before Monday, March 16, 2026.**

The paper ballot on GREEN paper must be signed by the Board President, Board Clerk, or by the County Superintendent, as a designee of the board, and returned in the enclosed envelope. If the envelope is misplaced, you may use your county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by April 30. The results for the county board seat in each region will also be published by May 11, 2026.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2026 – March 31, 2028. The next meeting of the Delegate Assembly takes place on Saturday, May 16 and Sunday, May 17, 2026. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked "copy" of ballot on white paper
Ballot on green paper and watermarked "copy" of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)' required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 16, 2026**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2026 DELEGATE ASSEMBLY BALLOT
REGION 20
(Santa Clara County)

Number of seats: 4 (Vote for no more than 4 candidates)

Delegates will serve two-year terms beginning April 1, 2026 - March 31, 2028

**denotes incumbent*

William Derek Grasty (Mount Pleasant ESD)

Elisabeth Halliday (Campbell Union HSD)

Isabel Jubes-Flamerich (Sunnyvale SD)*

Jodi Muirhead (Santa Clara USD)*

Jessica Speiser (Santa Clara COE)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 20 – 12 Delegates (8 elected, 1 appointed)

Director: Devon Conley (Mountain View Whisman SD)

Below is a list of all elected or appointed Delegates from this Region.

County: Santa Clara

Teresa Castellanos (San Jose USD), appointed term expires 2027

Isabel Jubes-Flamerich (Sunnyvale SD), term expires 2026

Jodi Muirhead (Santa Clara USD), term expires 2026

Naomi Nakano-Matsumoto (Fremont Union HSD), 2027

Carol Presunka (Cambrian SD), term expires 2026

George Sanchez (Franklin-McKinley ESD), term expires 2027

Vaishali Sirkay (Los Altos ESD), term expires 2027

Jessica Speiser (Los Altos ESD), term expires 2026

County Delegate:

Maimona Afzal Berta (Santa Clara COE), term expires 2026

County

Santa Clara

View results

Respondent

115

Anonymous

44:20

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Derek Grasty

3. Full name *

Derek Grasty

4. Region/subregion *

20



5. Name of District or COE *

Mount Pleasant Elementary School District

6. Years on board *

5 years

7. Profession

Education

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am interested in becoming a Delegate to represent the people in my region and voice our concerns, and priorities.

I bring years of experiences as an educator (teacher, principal, administrative coach/mentor and school board trustee) to the Delegate Assembly. My work with students; teachers; community members; and elected officials at various levels of state government, provide me with the skills and experiences that will bring value to my role on the Delegate Assembly.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have served the Mt. Pleasant ESD in all roles: President, Vice President and Clerk. I have introduced and supported Board policies to ensure Diversity, Equity, Inclusion and Belonging for all employees, students, and families. In 2022, I introduced a resolution to accept the Vietnamese Flag honoring the Vietnamese who came to America, in 1975.

My work on the Board builds district and community relations; ensures employees are treated fairly; supports families; and priorities high levels of teaching, learning, safety, and achievement for our students.

Additionally, I am a frequent attendee at various community/educational events including: CSBA County and District Conferences; CLSBA Conferences; and various district activities. I chaired a School Safety Event that focused on mental health during the pandemic. I'm a member of many local organizations including APISBMA (Asian, Pacific Islander School Board Members Asso.); President of the Bella Madeira HOA and Mutual Water Co.; South Bay Progressive Alliance; 100 Black Men of Silicon Valley, Inc. (student mentoring); SCCABE (Asso. Black Edu.); past member of the San José COVID 19 Recovery Task Force; La Raza Round Table de California; Science Advisor/Judge for the STEM-Greene Scholars Program; supporting high school students to register and pre-register to vote; a member of the Santa Clara County School Board Asso., Legislative Action Committee; and member of many other local organizations in my community.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Our priorities and the biggest challenges facing Boards are: mental health, special education, and diminishing funding due to lower student enrollment. These are the challenges for districts in our region. CSBA can help by continuing to bring these issues/concerns to state elected officials, and keeping these items at the forefront of educational conversations.

View results

Respondent

124

Anonymous

46:01

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Elisabeth Halliday - consent acknowledged

3. Full name *

Elisabeth Halliday

4. Region/subregion *

20



5. Name of District or COE *

Campbell Union High School District

6. Years on board *

3

7. Profession

Technical Writer/Editor

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I enjoy working for the betterment of all of our students, not just in my own district. Public education is a right and something I deeply value.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I've completed the Equity Leadership Certificate from the California Academic Partnership Program (affiliated with CSU/UC) last year and now I'm leading another team of school board members in our county through this program. I'm a lifelong learner and love expanding my knowledge in ways that can help me to better serve our students and community. I've been involved in our county school board association (SCCSBA) as I find this organization to be a great resource for coming together and sharing knowledge and work. On my local board I enjoy working with my colleagues to find solutions that most affect our students (such as transportation, opportunity gap, achievement gap, curriculum, school climate, culture, etc.).

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

There are so many challenges. While I should say "funding," that is an issue that will always have limits and we must find creative ways to serve our students with the resources we have, and show our priorities through how we allocate our budget. However, this year there are so many challenges that affect our schools and they are all sourced from ONE main factor - a volatile and constantly changing political climate. The constant changes can put us into panic mode, much like disrupting an ants nest. It's integral to maintain our focus on our students and our priorities and values despite the chaotic external factors that affect our districts and communities. I appreciate the CSBA's efforts at monitoring legislative activities and how these factors affect us, and providing us with direction so that we can best pivot with these changes while maintaining our focus on our students.

View results

Respondent

99

Anonymous

203:14

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Isabel Jubes-Flamerich

3. Full name *

Isabel Jubes-Flamerich

4. Region/subregion *

20



5. Name of District or COE *

Sunnyvale School District

6. Years on board *

5

7. Profession

Architect/Educator/Broadcaster

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am seeking re-election to the Delegate Assembly because I believe deeply in the power of collective leadership to protect and strengthen public education in California. Serving as a Delegate for the past two years has allowed me to collaborate with trustees from across the state, elevate local voices, and ensure that the needs of students and school districts are reflected in statewide conversations and policy.

As an architect, educator, immigrant, former English learner, and longtime community leader, I bring a unique lens grounded in equity, listening, and problem-solving. My five-plus years as a school board trustee — including two terms as board president and currently as vice president — have strengthened my experience in governance, fiscal responsibility, facilities planning, student-centered decision-making, and community engagement.

I am collaborative, thoughtful, and willing to do the work. I care deeply about ensuring that every student — regardless of background or circumstance — has the opportunity to thrive. Continuing to serve in the Delegate Assembly would allow me to keep advocating for strong, well-resourced public schools and for the communities we serve.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been honored to serve on the CSBA Delegate Assembly for the past two years, representing my region and working collaboratively to advance policies that support students and school districts statewide. Locally, I am currently the Vice President of my school board and have twice served as Board President during my five-year tenure. I have chaired every district committee at various times, always with a focus on student outcomes, equity, fiscal stability, and collaborative governance.

Statewide, I serve as Vice President of the California Latino School Boards Association (CLSBA), where I work to elevate student voice, expand equitable opportunities, and strengthen representation across California. At the county level, I am Vice Chair of the Legislative Action Committee with SCCSBA and previously chaired the Hoffman Awards for Excellence in Education. I also serve on the executive board of the Sunnyvale Education Foundation.

Beyond board service, I have been deeply engaged in my community, including seven years as an Assistant Scoutmaster and three as a Scout Den Leader. Each of these roles reflects my commitment to service, leadership, and supporting children and families.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

One of the greatest challenges facing governing boards today is adequate, stable, and equitable funding to meet the growing needs of students, staff, and school communities. Districts are being asked to do more than ever — support academic recovery, mental health, inclusive learning environments, safety, workforce stability, facility modernization, and student wellness — often without the sustained resources necessary to do so effectively.

CSBA plays a critical role in addressing this challenge through strong statewide advocacy, legislative leadership, legal support, and trustee training. By continuing to push for full and fair funding, protecting local governance authority, elevating student and district needs in Sacramento and Washington, and equipping trustees with the tools to make thoughtful, student-centered decisions, CSBA can help ensure that every governing board is positioned to serve students well.



ISABEL JUBES-FLAMERICH
SHORT BIOGRAPHY



Contact Information

 [Redacted]
 <https://Elect.IsabelJubes.com>
 <https://Facebook.com/ElectIsabel>
 Elect@isabeljubes.com



I believe in a simple but powerful idea: when we invest in our children, we strengthen our democracy. Public education is not just a system—it is a promise. It remains our nation’s greatest equalizer and the most enduring pathway to opportunity, equity, and shared prosperity for every community. I believe we must build the world we want to live in, and education is the most powerful way to shape that future.

I am an architect, educator, mother, immigrant, and former English learner. These lived experiences have shaped my deep commitment to public education and my understanding that leadership is not about titles, but about service—about listening carefully, building trust, and bringing people together around a common purpose. For more than five years as an elected school board trustee, I have had the honor of serving my community in a variety of leadership roles, including board clerk, two years as board president, and currently as vice president. Throughout this time, I have chaired every district committee, guided by a consistent focus on student outcomes, fiscal responsibility, and equity for all families.

My leadership extends beyond the local level through sustained regional and statewide advocacy. I currently serve as Vice President of the California Latino School Boards Association (CLSBA), a statewide organization advancing equity, representation, and opportunity for students and school districts across California. In this role, I work alongside trustees statewide to address systemic inequities and elevate student voices. I am also an active member of CSBA and SCCSBA, where at the county level I have chaired the Hoffman Awards for Excellence in Education for three years and served two years as vice chair of the Legislative Action Committee. As a CSBA Delegate Assembly member, I have worked with trustees from across California to elevate local and regional priorities. I have participated in statewide and national advocacy efforts, including Coast-to-Coast CSBA events in Sacramento and Washington, DC, engaging directly with policymakers to ensure student needs and local perspectives remain at the center of decision-making. In addition, I serve on the executive board of the Sunnyvale Education Foundation.

Long before becoming a trustee, my involvement with PTAs, parent leadership, and community organizations taught me a lasting lesson: educational success does not exist in isolation. It is deeply connected to housing stability, health, and the quality of the learning environments we provide our children. As a trustee, that understanding guided my work as co-chair of both our district’s Facilities Bond and Parcel Tax Measure. Through broad community engagement and thoughtful collaboration, both measures passed, allowing us to invest in safe, healthy, and sustainable schools that will serve students today and for generations to come.

I approach this work with humility, purpose, and a commitment to continuous learning. My lived experience, professional background, and local, regional, and statewide leadership equip me to serve effectively in the Delegate Assembly. I believe deeply in the power of collective action, and in our shared responsibility to build an education system that reflects our highest values. Together, we can ensure that every child—regardless of background, circumstance, or ability—has the opportunity to thrive. I respectfully ask for your continued trust and support to serve another term in the Delegate Assembly, so I may continue advocating for our students, our districts, and the future of public education.

View results

Respondent

92

Anonymous

20:52

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Jodi Muirhead

3. Full name *

Jodi Muirhead

4. Region/subregion *

20



5. Name of District or COE *

Santa Clara Unified School District

6. Years on board *

11

7. Profession

Retired

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

As a Delegate and a trustee, I will continue to be very focused on ensuring that every student has the opportunity to graduate from our public schools ready for college or a career. I will be a passionate and effective component of a collaborative working environment with other delegates in our region and throughout the state to bring focus on the necessary financial and legal changes that are needed to advocate for students and improve our schools.

I have participated on CSBA's Nominating Committee and been active on Delegate Assembly. I have been an involved volunteer in our schools for over 20 years and an educator for 9 years. I am and have been involved with numerous school board and district committees. I was a founder and board member of Santa Clara Unified Parents, a district-wide advocacy and support non-profit. I was a software engineer for 13 years at several local technology companies. Throughout all these activities, I have been a strong collaborator and enjoy bringing people with diverse viewpoints together to reach a common goal. I have received the 25th District of the State Assembly Community Hero Award, Special Recognition award from the city of Santa Clara, PTA Honorary Service Award and the Marilyn Rea Volunteer of the Year Award. I am the proud parent of three children; all are graduates of our local public high school.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

In 2021, I was a member of CSBA's Nominating Committee and have been on the Delegate Assembly for 8 years. I completed the CSBA Masters in Governance Certificate and have attended the CSBA AEC conference every year since I became a board member. I co-chaired CSBA PAC's first fundraiser in the state. In Santa Clara Unified, I have served as President, Vice-President and Clerk. I have been active on numerous board committees, including the Policy, Budget, City Liaison, and Community College Liaison committees. I have been part of district wide committees, including the District Advisory Committee, Facilities Task Force and the district PTA Council. As a parent in the district, I was on a school site council and on the board of parent organizations. I have volunteered at schools for over 25 years and continue to do so.

I have been the president and vice-president of the Santa Clara County School Boards Association (SCCSBA) and was the co-chair of the Hoffmann Award Committee. I co-founded and was a board member for Santa Clara Unified Parents, a non-profit set up to offer parent advocacy and district support. I participated in Santa Clara's Charter Review Committee and co-wrote the ballot statements for three city charter measures that resulted from our discussions and were placed on the November, 2016 ballot, passing overwhelmingly. I am a board member of the non-profit Santa Clara Parade of Champions and have helped to bring the parade to life. I am on the board of Congregation Shir Hadash as its immediate past president and previously served as president and as chair of the youth and family committee.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

In light of declining enrollment and the financial effect this will have throughout the state, CSBA must effectively advocate for districts to have the financial and legislative support that they will need to equitably educate all students. CSBA and its delegates must work together to ensure that schools have the funding they need so that ALL students can master the material and graduate college or career ready. Governing boards have several challenges facing them, and this year it is crucial that we continue to offer our students and staff the resources they need to aid in their wellness. CSBA should continue to advocate at the state and federal levels for sufficient resources for academic and social-emotional recovery programs.

Jodi Muirhead

JMuirhead@scusd.net
Jodi@JodiMuirhead.com

Experience in the Education Field

- 2020 – present **County Committee on School District Organization**
Chair (2023, 2024); Vice-Chair (2022)
- 2017 – present **California School Boards Association (CSBA)**
Nominating Committee (2021), Delegate Assembly
Co-Chair, CSBA PAC fundraiser for Santa Clara and San Mateo Counties
- 2015 – present **Santa Clara County School Boards Association (SCCSBA)**
President, Vice-President, Hoffmann Award Co-Chair
- 2014 – present **Trustee, Santa Clara Unified School District**
President, Vice-President, Clerk
Committee Member: District Advisory, Facilities Task Force, Budget, Policy, Environmental Literacy, Santa Clara City Liaison, Sunnyvale City Liaison, West Valley-Mission Community College Liaison, PTA liaison
- 2011 – 2014 **Chairperson, Santa Clara Unified District Science Fair**
Joint project of Santa Clara Unified Parents and Santa Clara Unified School District
- 2011 – 2014 **Co-founder, Treasurer and Board Member, Santa Clara Unified Parents**
- 2006 – 2014 **Substitute Teacher, SCUSD, Santa Clara, CA, Grades K – 12; Discovery Charter, San Jose, CA, Grades K – 6**
- 2012 **Math and Literacy Intervention Teacher, Washington Open Elementary School, Santa Clara, CA**
- 2012 **Campaign Leadership Team, SCUSD Measure A Parcel Tax Campaign, Santa Clara, CA**
- 2013 – 2014, 2010 – 2011 **Member, Site Council, Santa Clara High School, Santa Clara, CA**
- 2006 – 2010 **Treasurer, Parent Board, Washington Open Elementary School, Santa Clara, CA**
Ways & Means Chair, Parent Board, Washington Open Elementary School, Santa Clara, CA
- 1996 – 2014 Participating Parent, Sunnyvale Parent Preschool, Santa Clara Parents Nursery School, Washington Open Elementary School, Buchser Middle School, Santa Clara High School, and Discovery Charter School 1.

Experience in the Community

- 2022 – present **President, President-elect, Immediate Past President, Congregation Shir Hadash, Los Gatos, CA**
- 2011 – 2013 **Board Member-at-Large, Youth Groups, Congregation Shir Hadash, Los Gatos, CA**
- 2018 – present **Board Member, Santa Clara Parade of Champions**
- 2016 – 2019 **Member, Santa Clara Challenge Team**
- 2017 **Leadership Santa Clara**
- 2016 - 2017 **Member, City of Santa Clara Charter Review Committees**
Ballot Statement Co-Author, Measures O, P and Q. All passed overwhelmingly

Experience in the Engineering Field

- 1999 – 2000 Independent Systems Consultant
- 1996 – 1999 Senior Systems Consultant, Professional Services, Edify Corporation, Santa Clara, CA
- 1987 – 1996 Senior Software Engineer, Siemens Corporation (formerly ROLM, an IBM Company), Santa Clara, CA

Awards

- 2020 Community Hero Award, California State Assembly, 25th District
- 2020 Certificate of Special Recognition for Service to the Community, City of Santa Clara
- 2014 Santa Clara Unified PTA Council Honorary Service Award Recipient
- 2008 Marilyn Rea Volunteer of the Year Recipient

Education

- 2016 CSBA Masters in Governance Certificate
- 1982 - 1986 California Polytechnic State University, San Luis Obispo, CA; BS, Computer Science; Minor in English

Interests

Math, puzzles, technology, guiding children and adults

Motto

Learn Something New Every Day

View results

Respondent

59

Anonymous

01:35

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Jessica Speiser

3. Full name *

Jessica Speiser

4. Region/subregion *

20



5. Name of District or COE *

Santa Clara County Board of Education

6. Years on board *

1

7. Profession

Public Servant

8. Contact number *

.

9. Primary email address *

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I am running for reelection to the CSBA Delegate Assembly for Region 20 (Santa Clara County) because I have enjoyed representing you for the past three years and there is still more work to be done. I have always been a dedicated proponent of public schools. I attribute my professional and personal successes to the strong public school education I received. I grew up in a very low income family and in order to rise above my situation, I realized early that I would need to succeed in school. I am a mother of three and I am passionate that each and every child in my community and beyond receive a great education suited to their individual needs, whether in local districts I represent, or throughout the county and state. I know from first hand experience that a strong public school education can be a great equalizer and am working hard to ensure that remains the case for all students.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

In December 2018 and again in December 2022, I was elected by my fellow Trustees to be President of the Los Altos School District (LASD) Board of Trustees. During my first tenure as Board President, I ran a 6 month long Community Engagement Process on Facilities, in addition to the normal Board President duties. This open, neutral and transparent process involved my crafting and facilitating the creation of background documents covering the history and context of facilities issues, to date, scheduling the process, marketing the process through varied types of media and managing the process implementation with help of a 3rd party consultant. Throughout the process there were nearly 1,000 participants from across the district representing all different types of demographics offering facilities solution ideas and levels of support to said solutions. During my second tenure as Board President I helped LASD evaluate renewing an expiring parcel tax, educating the community regarding it, and was an active participant in the successful campaign. In November 2024 I was elected to the Santa Clara County Board of Education.

As a Trustee, outside of my regular duties, I make sure to meet with constituents individually, in office hours or at community meetings to answer questions and keep them informed, attend special school or SCCOE events to see SCCOE education in action, and regularly draft blog posts informing constituents about what to expect at each board meeting or cover special topics of interest to the county to help ensure we have an informed and heard constituency. Furthermore, I was on the executive board of SCCSBA (which encompasses the entirety of Region 20) as Treasurer, Vice President, and then President. While I am no longer in leadership, I continue to be active as a member of the SCCSBA Legislative Action Committee and the SUCCESS (Unhoused Learners) Committee. In all of those roles, I worked with and grew a keen understanding of almost all of the districts in Region 20. As a Delegate to CSBA for Region 20 for the past 3 years I have never missed delegate assembly, have surveyed our Santa Clara County to ensure our membership is heard for CSBA state level advocacy, have served on the CSBA Governance Committee, and am about to start a tenure on the CSBA Legislative Committee. Needless to say, through these continued experiences, I have kept abreast of all the concerns, needs and wants of all of our local districts.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge facing governing boards in Santa Clara County and beyond is the ever perennial issue of the underfunding of public education in California. CA is the 4th largest economy in the world, yet is 16th in per pupil spending in the US (31st when you account for regional cost of living). All districts are struggling trying to give their students the best education possible, paying their staff a living wage, and keeping the district financially stable. We need to keep the pressure on CSBA to continue their advocacy for more funding.

Furthermore, there has been little movement on closing the achievement (or opportunity gap). Local districts, already doing the hard work to ensure each and every child is given a chance to succeed, feel the pressure to close the gap, but have been given little support by the state to that end. Beyond academics, students are coming to school with unstable housing, food insecurity, immigration status uncertainty, and trauma relating to all of the above. We need CSBA to understand how these challenges are uniquely affecting our area and students and to advocate for resources to overcome them, whether it is through increased funding (both state and federal), braided services, local control, and/or the recruitment, support, and retention of the education workforce that is on the ground working their hardest to make a difference for our students. And, we can not forget the chronic underfunding of special education. CSBA needs to continue its efforts to ensure all students of all learning types are given the best education possible in the least restrictive environment possible through fully funding IDEA, and other resources to ensure our education workforce is trained in full inclusion.

Delegate Assembly Nomination/Appointment Biographical Sketch Form 2026

Use this required biographical sketch form for the Delegate Assembly. Forms must be submitted no later than 11:59 p.m. on **January 7, 2026**. We strongly advise to print the completed PDF form for your records. **It is the nominee or appointee's responsibility to confirm that CSBA has received nomination/appointment materials prior to the deadline.**

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Carol Presunka

3. Full name *

Carol Presunka

4. Region/subregion *

20



5. Name of District or COE *

Cambrian SD

6. Years on board *

12

7. Profession

Volunteer

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have served as President of the Santa Clara School Boards Association as well as participated on the SCCSBA Legislative Action Committee for the last 2 years, where every school district in Santa Clara County is surveyed regarding their top priorities in education and we have regular meetings

with our legislators to communicate our county's needs. This local knowledge is important when setting CSBA legislative priorities

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

In my 11 years on the Board I have sat on the Board Policies and Bond Measures committee. I have participated in community meetings that help develop our long term Technology Plan as well as our Budget Advisory Committee which has dealt with some challenging budget cuts. I have been our district rep on the SCCSBA for 12 years, including as Chair of the Hoffmann Awards, VP and President of the SCCSBA. I am also a member of the SCC Committee of School District Organization. I have served as a Delegate for 3 years and am on the CSBA Nominating Committee this year. I am also a member of the League of Women Voters.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The number one issue is always funding, especially for ADA funded districts. The gap between ADA and Community funding is increasingly large and makes it difficult to provide equitable education, not only in the same county but in the same city. This also impacts Special Education. The other growing concern is social/emotional support. Not only is growing support needed in middle and high school but we are seeing it in as young as 4 year olds. With the last of the COVID funds ending, school districts are being forced to reduce or eliminate these necessary supports.



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