

**Dawson County
Elementary Schools, PreK-5**

Our Story

Who we were in 2021-2022

Student Enrollment PreK - 5th

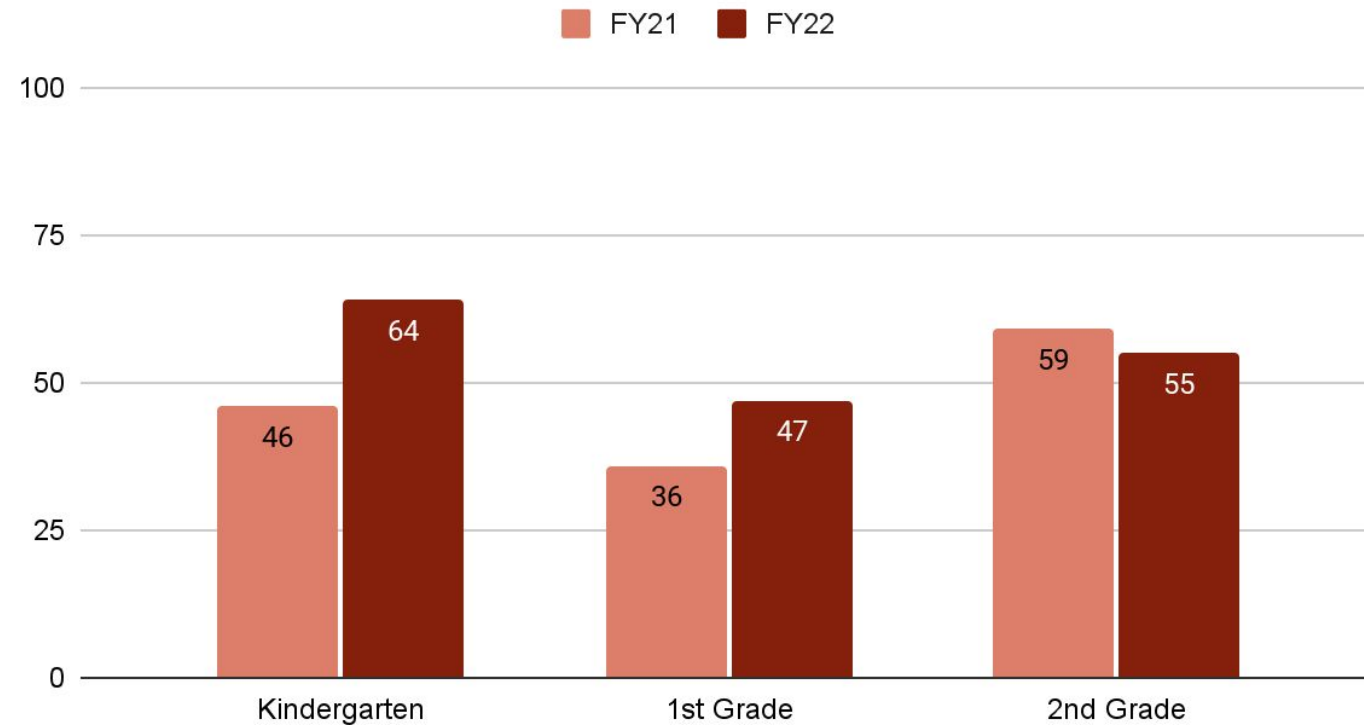
	BMES	KES	RvES	RES	DCS System Total
Total Enrollment	403	426	418	607	1,854

FY21 & FY22
MAP Growth Trend Data

Dawson County
Elementary Schools
Kindergarten-2nd Grade

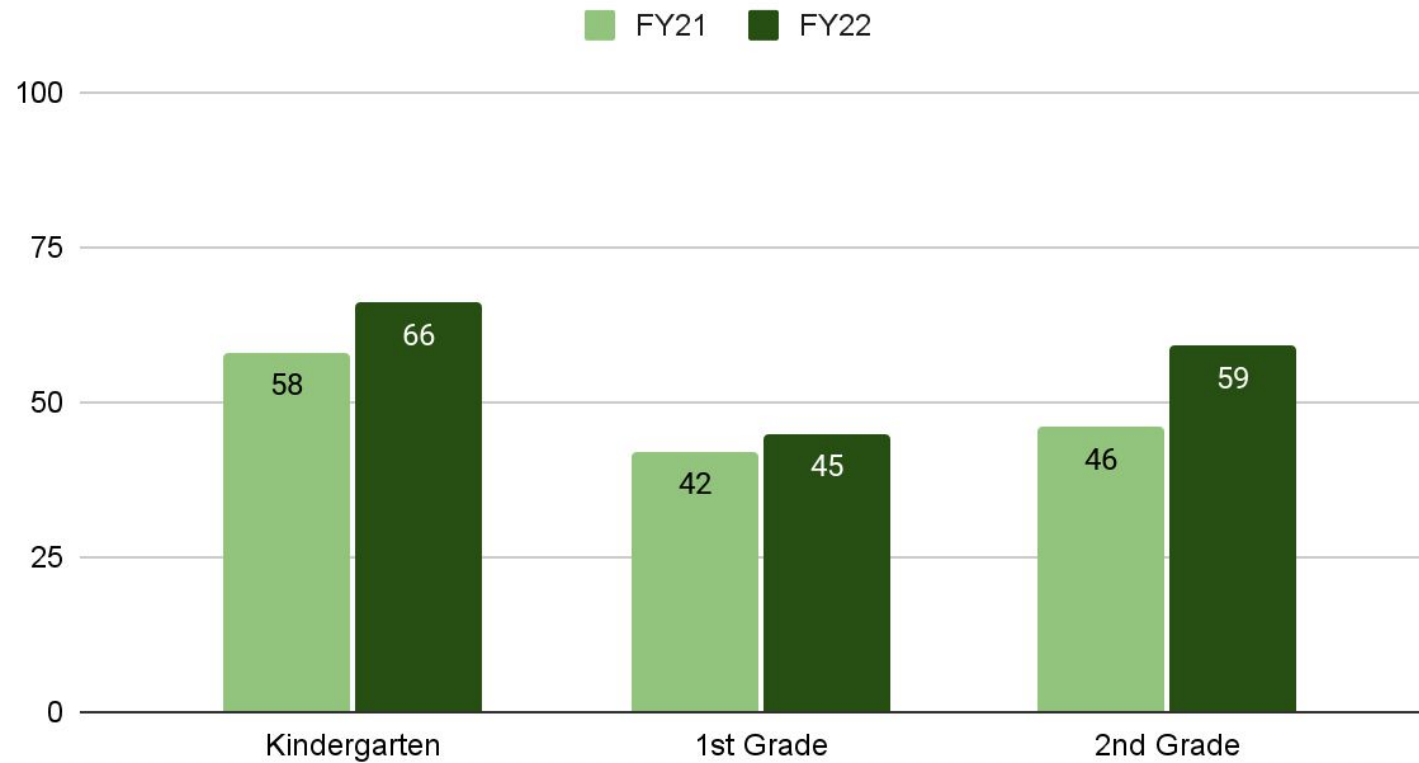
MAP: % of Students Meeting Growth Projection in **Reading** in K-2rd

MAP: % of DCS Students Meeting Reading Growth Target



MAP: % of Students Meeting Growth Projection in **Math** in K-2rd

MAP: % of DCS Students Meeting Math Growth Target

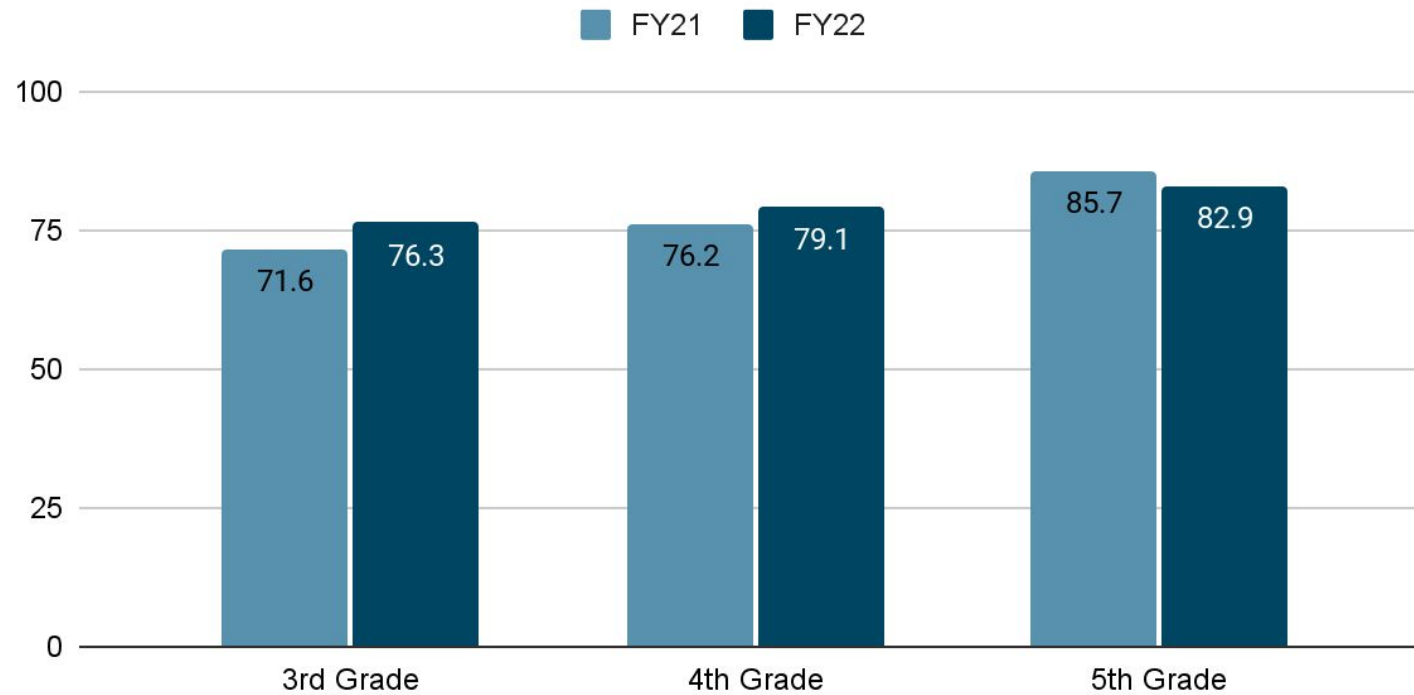


FY21 & FY22
EOG Milestone Trend Data

Dawson County
Elementary Schools
3rd-5th

GMAS ELA 3rd-5th

ELA: % of DCS Students Scoring Developing & Higher (Levels 2, 3, & 4)

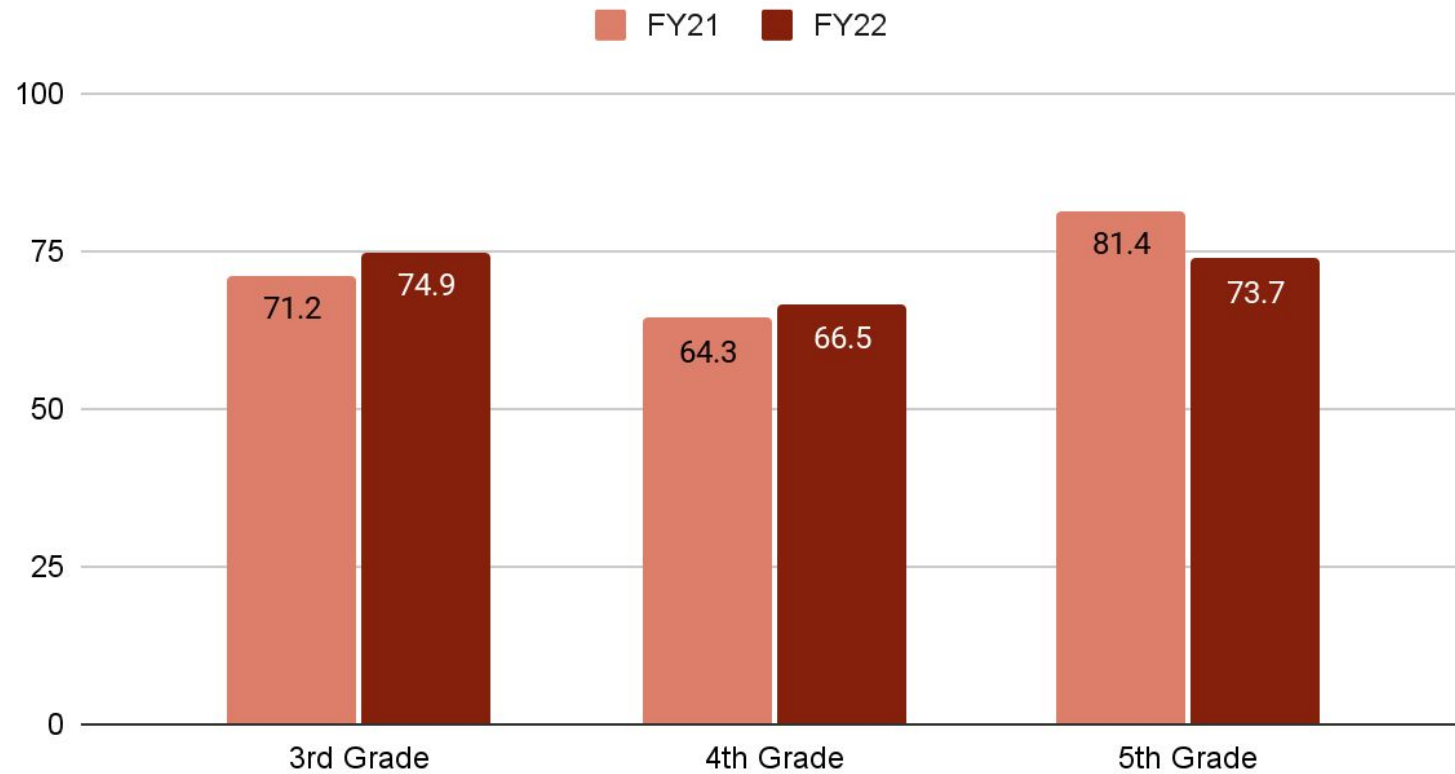


A Closer Look – **ELA** Proficient and Distinguished

	FY21	FY22	Trend
3rd Grade	47.2%	51.6%	Up 4.4%
4th Grade	40.1%	48.8%	Up 8.7%
5th Grade	49.7%	45.9%	Down 3.8%

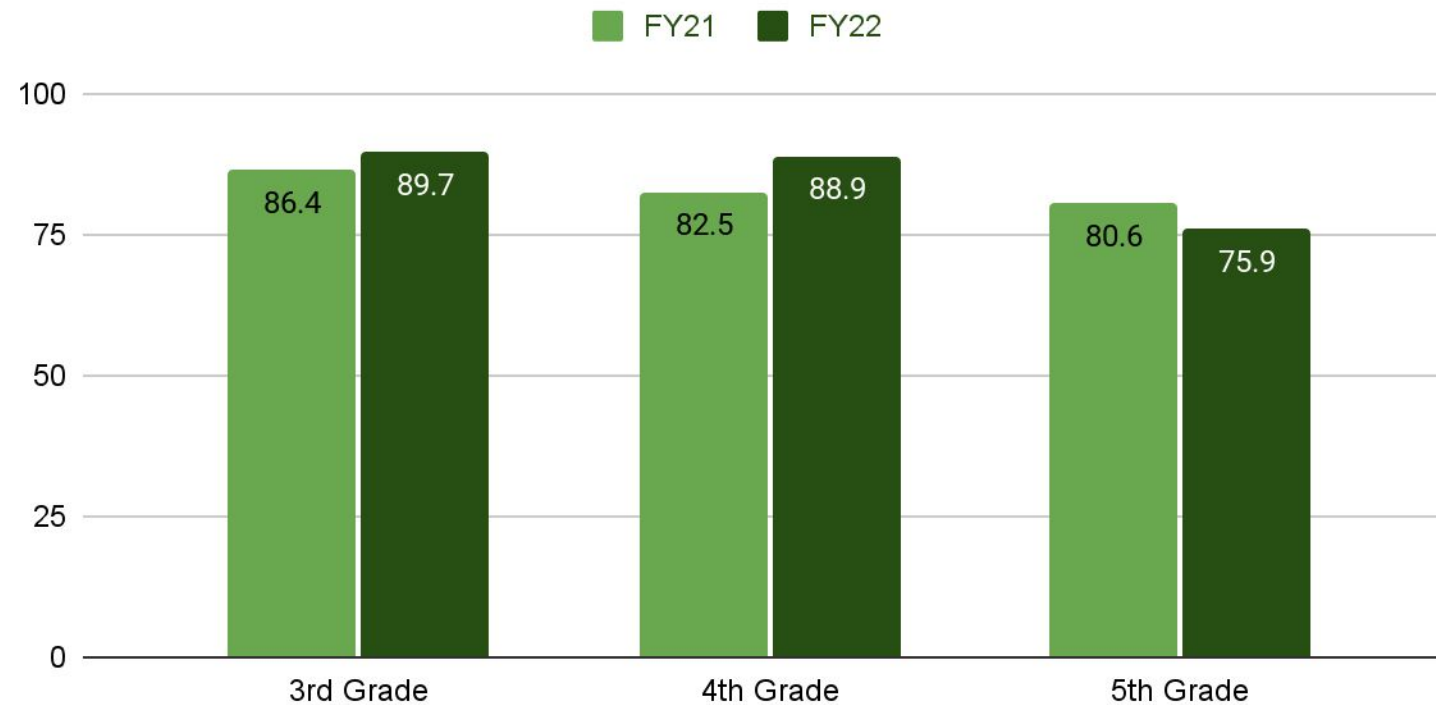
GMAS: Reading 3rd-5th

Reading: % of DCS Students Reading At/Above Grade Level



GMAS: Math 3rd-5th

Math: % of DCS Students Scoring Developing or Higher (Level 2, 3, & 4)



A Closer Look – Math Proficient and Distinguished

	FY21	FY22	Trend
3rd Grade	43.2%	50.9%	Up 7.7%
4th Grade	48.8%	53.9%	Up 5.1%
5th Grade	43.7%	40.7%	Down 3%

3rd-5th GMAS Analysis

Strengths

- DCS had an increase from FY21 to FY22 in 3rd & 4th grade students scoring Developing & Higher as well as students scoring Proficient & Higher in ELA, Reading, and Math

Challenges

- DCS had a slight decrease in the number of 5th grade students scoring Developing & Higher and those scoring Proficient & Higher in ELA, Reading, and Math

MAP/GMAS Prediction

- MAP Projected Proficiency for **ELA** was within +/- **0%-10%** of actual GMAS student performance.
- MAP Projected Proficiency for **Math** was within +/- **0%-10%** of actual GMAS student performance.