



DeKalb County

**eduCLIMBER / Achievement
Dashboard**

Solutions Overview with Video Descriptors



eduCLIMBER supports MTSS management & collaboration

eduCLIMBER is part of the *Illuminate Education Comprehensive Solution* designed to drive the next right steps in your schools

- **Easily import academic and non-academic data**, including social emotional, assessment, intervention, behavior and attendance.
- **Make whole child data actionable** with a diverse array of custom and pre-built visualizations
- **Evaluate and monitor intervention effectiveness** from identification to decision making.
- **Save time and effort** having to correlate and share data with various stakeholders

Explore how eduCLIMBER can assist CMS in addressing some of the most common MTSS challenges! Let this resource serve as your “guide along the side” as you explore your eduCLIMBER sandbox!



What Challenges are We Trying to Solve?

(CHALLENGES 1-6)

Challenge		Solution (VIDEOS)	Explore (OVERVIEWS & CLICK GUIDES)
1	Data is living all over. We can't get a picture of the whole child and even if we take the time to get the data, it is out-of-date and hard to use.	See the Student Page	Explore the Student Page
2	Despite amazing efforts by a lot of people, kids are falling through the cracks . We need some early warning systems in place.	See Thresholds	Explore Thresholds
3	Despite so much time being spent in meetings , nothing seems to move forward. In many of those meetings we are discussing students and documenting things all over. We need a way to streamline our collaboration and workflows .	See Meetings & See SmartFORMS	Explore Meetings & smartFORMS
4	We don't know if the intervention we chose for each student is effective for them.	See Interventions & Progress Monitoring	Explore Interventions & Progress Monitoring
5	We are spending a lot of money and PD time on interventions but we don't know which interventions are most effective overall in our schools / networks / district.	See Academic Intervention Analysis	Explore Academic Intervention Analysis
6	Some staff are eager to dig into data and others are reluctant, but they all need data. We need to give easy access to specific data for staff.	See Pinning & Collections	Explore Pinning & Collections

What Challenges are We Trying to Solve?

(CHALLENGES 7-11)

Challenge		Solution (VIDEOS)	Explore (OVERVIEWS & CLICK GUIDES)
7	Our staff are spending hours constructing data walls which doesn't leave time to take action. We need to see all data for a class or a grade quickly and easily.	See Data Walls	Explore Data Walls
8	We are always trying new courses and programs but we don't have a way to know if our practices are actually helping our students.	See Effectiveness	Explore Effectiveness
9	We can't get a handle on behaviors. We need to see trends in the <i>who, what, when, and where</i> so we can address behaviors positively, efficiently, and systematically.	See Behavior Incident Analysis	Explore Behavior Incident Analysis
10	We would like to work on restorative practices but we need to see which subgroups of students are being disproportionately affected by our discipline policies.	See Disproportionality Reporting	Explore Disproportionality Reporting
11	We definitely don't have a data shortage, but we do have a time shortage. We need a quick way to know what the data is telling us.	See Insights	Explore Insights Feature
12	We don't know if everything we are doing is moving the needle across our district. We need a way to progress monitor the district KPIs outlined in our strategic plan.	See Achievement Dashboard	Explore Achievement Dashboard



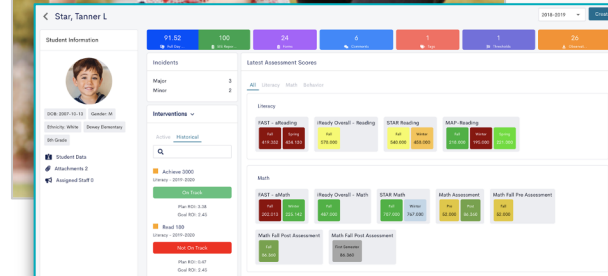
Student Profile Page

Challenge:

Data is living all over. We can't get a picture of the WHOLE child and even if we take the time to get the data, it is out-of-date and hard to use.

Go Now!

- [Navigation](#)
- [Interact with Data](#)





Student Profile Page - Navigation

Features:

- See all the data in one place: academic, social-emotional, behavior, attendance and more
- Look at multiple years of data for each student
- Drill in to see trends

The screenshot shows the eduCLIMBER interface with two panels. The left panel displays a sidebar with a 'Student icon' (1) and a 'Find Students' search field (2). The right panel shows the search results for 'Banda, Tallulah' in the 2020-2021 school year. The search field contains the text 'Search for students' and a dropdown menu showing '2020-2021'. Below the search field, there are three buttons: 'Course (0)', 'Interventions (0)', and 'Students | Monitor (0)'. A green arrow points from the 'Student icon' in the sidebar to the search field. Red text and arrows provide instructions: 'Click the Student icon' and 'Select 2020-2021. Type "Banda, Tallulah" in field and select the student'.





Student Profile Page

Explore every piece of data for Wyatt, including current and historic assessment data, attendance and behavior data, current and historic intervention data, and comments and forms that can be accessed in the menu on the left. Data is drillable and interactive.

Everything is clickable and drillable to help you answer the "why" behind the data

Category	Value
93.58	95.41
0	2
2	3
0	0

Assessment	Fall	Winter	Spring
Fast aReading	446	470	476
STAR Reading	224	214	
Literacy REACH PT	15		
ACCESS Composite	5		
MAP-Reading	224	160	

Assessment	Fall	Winter	Spring
Fast aMath	236	200	214

Assessment	Fall
SAEBRS Teacher	54





Thresholds - Dashboard

Threshold Groupings Create

- Academics, Attendance, and Behavior
 - Educlimber, Support
- Alina Testing Thresholds
 - Gonzalez, Alina
- AP Classes
 - Star, Ben
- Attendance
 - Educlimber, Support
- AVID
 - Llamas, Moises
- Behavior - EWS
 - Cheski, Jen
- Behavior- Major Incidents
 - Passow, Patti
- Critical Incident
 - Educlimber, Support
- Early Warning - HS
 - Trent, Kevin
- East Brunswick - PARCC/NJSLA <4
 - Godin, Art
- East Brunswick - Tier 0 ELA
 - Godin, Art

Academics, Attendance, and Behavior 9/2/2018 Edit

School Year

2019-2020

Students

● Low Risk ● Some Risk ● High Risk

By School

Dewey Elementary	99 Students
DuFour High School	45 Students
Escalante Elementary	91 Students
Gardner Elementary	59 Students
Grandin Elementary	30 Students
Hattie Jr. High	58 Students
Marzano High School	33 Students
Maslow Elementary	38 Students
McAuliffe Elementary	127 Students
Mead Elementary	159 Students
Peake Elementary	45 Students
Piaget Elementary	115 Students
Sullivan Elementary	96 Students
Wiggins Elementary	138 Students
Willard Jr. High	45 Students

By Ethnicity

Not Specified	8 Students
American Indian or Alaska Native	5 Students
Asian	17 Students
Black or African American	116 Students
Filipino	24 Students
Hispanic	364 Students
Native Hawaiian or Other Pacific Islander	15 Students
Refused to Identify	8 Students
Two or More Races	5 Students
White	616 Students

By Grade

K	2 Students
1st	12 Students
2nd	119 Students
3rd	196 Students
4th	171 Students
5th	224 Students

By Gender

Not Specified	10 Students
---------------	-------------

Explore the Threshold Dashboard, which visualizes information about the students that have met the “Graduation At Risk” threshold this year. Click into the charts to drill down.

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Thresholds - Criteria & Metrics

Explore the various Threshold Groupings. Note the additional filters and automated actions that can be set up to occur once students meet this Threshold. Click the Exit button to explore additional Thresholds.

The screenshot shows the 'Academics, Attendance, and Behavior' dashboard for the school year 2019-2020. The dashboard includes a 'Students' pie chart and several bar charts for 'By School', 'By Ethnicity', and 'By Gender'. A red box highlights the 'Edit' button in the top right corner of the dashboard, with a red arrow pointing to it and the text 'Click Edit'. A blue circle with the number '1' is placed over the 'By School' chart. A blue circle with the number '2' is placed over the 'Academics, Attendance, and Behavior' header. A red box highlights the 'Groupings' tab in the navigation bar, with a red arrow pointing to it and the text 'Select Settings (above) and add/edit Criteria (below)'. A red box highlights the 'Performance Band' chart, which shows three risk levels: Low Risk (0.0-1.9), Some Risk (2.0-2.9), and High Risk (3.0+). A red box highlights the 'Threshold 1' settings panel, which includes a table of metrics and their weights.

Name (Metric Type)	Weight
M2 MAP 25%ile (academic)	1.0
M1- MS - Gradebook F (academic)	1.0

Total Weight: 2

Buttons: Add a Metric



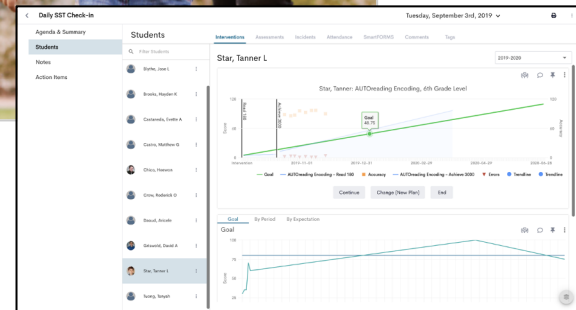
Meetings and Forms

Challenge:

Despite so much time being spent in meetings, nothing seems to move forward.

Go Now!

- [Navigation](#)
- [Meeting Agenda](#)
- [Students](#)
- [SmartFORMS](#)





Meetings and Forms - Navigation

Features:

- Collaborate on action plans for students while viewing data for the whole child.
- Manage workflow by assigning action items, documenting conversations and decisions, and updating student plans and forms
- The climberCLOUD houses templates for smartFORMS created by the eduCLIMBER team and partner districts. Districts can customize these templates or create their own.
- smartFORMS can automatically populate with demographic and assessment data and help drive action with embedded action items.

The screenshot displays the eduCLIMBER interface with two panels. The left panel shows a sidebar with a 'Meetings' icon highlighted by a red box and a red arrow pointing to it with the text 'Click the Meetings icon'. Below this, a 'Visualizations' section is shown with a search bar and the text 'No data found. Click to search'. The right panel shows the 'Meetings' page with a search bar and a 'Create' button. A red arrow points to the 'Primary SST Meeting' entry in the 'Today' section, which is also highlighted with a red box. A green arrow points from a blue circle with the number '1' (located over the 'Recent Students' section in the left panel) to a blue circle with the number '2' (located over the 'Primary SST Meeting' entry in the right panel).

Click the Meetings icon

Click on Primary SST Meeting

1

2

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Meetings and Forms - Agenda & Summary

< Daily SST Check-in

Monday, August 3rd, 2020



Agenda & Summary

Students

Notes

Action Items

Attendees



Dierkes, Jan Marie



Long, Lucy



Mauerhan, Topher



Pechacek, Kate



Star, Ben

Agenda

Add Topic



Discuss student progress in interventions....



SST Minutes 2016-2017

Date

Grade

Minutes

Did we meet the 80% threshold for our assessments? If not, what are classroom interventions that need to be implemented?



Explore the Agenda & Summary Tab. Users can document team attendance, objectives, action items, and next steps using this screen. Agendas can be customized and participants can also add topics that need to be discussed before coming to the meeting!





Meetings and Forms - Students

Click the Students Tab and select **Tallulah Banda**. View intervention data as well as other key academic, behavior, and attendance data that impacts student performance, by clicking on the tabs in the top menu bar. Note the decision and rationale features that help support collaboration and taking action on the data.

The screenshot displays a user interface for student data. On the left, a sidebar contains navigation options: 3D, Notes, Action Items, and a highlighted 'Students' tab. A list of students is shown, with 'Banda, Tallulah L' selected. An arrow points from this selection to the main content area.

The main content area is titled 'Interventions' and shows data for 'Banda, Tallulah L' for the 2020-2021 school year. The chart is titled 'Banda, Tallulah: CBMreading English, 4th Grade Level'. The Y-axis represents 'Score' (0-100) and 'Accuracy' (0-160). The X-axis shows dates from 'Intervention' to '2021-06-29'. A vertical line marks 'Literacy Flash Cards' starting around 2021-03-18. The chart includes a green 'Goal' line, a grey 'Aug '19 Nat'l Mean' line, red triangles for 'Errors', blue squares for 'CBMreading English - Literacy: Timed Trial', orange circles for 'Accuracy', and a blue 'Trendline'.

At the bottom of the chart area are three buttons: 'Continue', 'Change (New Plan)', and 'End'.





Meetings and Forms - SmartForms

Click on the SmartFORMS Tab. **Tallulah's** plans and forms can be viewed here. Click the Intervention Plan form to see an example of a smartFORM.

The screenshot shows the eduCLIMBER interface. At the top, there are tabs for 'District', 'Grade', and 'Class'. The main header displays 'Weekly Progress Monitoring' and the date 'Monday, November 2nd, 2020'. A sidebar on the left contains navigation options: 'Agenda & Summary', 'Students', 'Notes', and 'Action Items'. The 'Students' section is active, showing a list of students: Belle, Jacob R; Blythe, Jose L; and Brooks, Hayden K. The 'SmartFORMS' tab is selected, displaying the profile for 'Blythe, Jose L' for the '2020-2021' school year. A red arrow points to the 'SmartFORMS' tab. Below the student name is a search bar and a 'Create' button. A table lists the forms created for this student:

<input type="checkbox"/>	Form Name	Template	Private	Read Only	Created	Owner
<input type="checkbox"/>	Blythe, Jose L - Behavior War...	Behavior Intervention Plan	<input type="checkbox"/>	<input type="checkbox"/>	November 6, 2...	Partner, eduCLI...
<input type="checkbox"/>	Blythe, Jose L - ELL Reclassifi...	Sample form	<input type="checkbox"/>	<input type="checkbox"/>	November 6, 2...	Guest, eduCLI...





Meetings and Forms - SmartForms

Intervention plan

< > _ X

Set Status 📌 🔗 👤 🖨

Form Information

Field Activity Comments Subscribers

Student Information

Student	School Name	Grade:	Gender
<input type="text" value="Star, Tanner"/>	<input type="text" value="Dewey Elementary"/>	<input type="text" value="6th"/>	<input type="text" value="M"/>
Teacher	Home Language	Parent/Guardian	
<input type="text" value="Craft, Ben"/>	<input type="text" value="English"/>	<input type="text" value="Cherryl Star"/>	
Address			Phone
<input type="text" value="123 Fun Street Irvine, CA"/>			<input type="text" value=""/>

Meeting Details

Meeting Date

Meeting Participants:

<input type="text" value="Craft, Ben"/>	<input type="text" value="Bond, Jennifer"/>	<input type="text" value="Miller, Shea"/>	<input type="text" value="Tolbert, Theresa"/>
<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>

Parent/Guardian

Parent/Teacher Input ➤

SmartForms can be customized to match existing forms. Explore the Intervention Plan to see how it works!

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Meetings and Forms - SmartForms

To view additional SmartFORM templates, click on the SmartForms button, select Form Templates and then the climberCLOUD Tab. To preview forms, click on any of the forms created by the eduCLIMBER team as well as partner districts. Users can copy and customize existing templates or create their own.

The screenshot shows the SmartForms interface in two states. On the left, a red box highlights the SmartForms icon in the sidebar, with a red arrow pointing to it and the text "Click the SmartForms icon". A green arrow labeled "1" points from this icon to the right-hand screenshot. In the right-hand screenshot, a red box highlights the "Form Templates" tab, with a red arrow pointing to it and the text "Click the Form Templates and select climberCLOUD". Another red box highlights the "climberCLOUD" tab in the "District Templates" section, with a red arrow pointing to it. A green arrow labeled "2" points from this tab to the main table of forms. The table lists various forms with columns for Title and Description, District, Shared By, Shared On, and Downloads.

Title and Description	District	Shared By	Shared On	Downloads
Intervention DAT Form to analyze and discuss progress of students receiving intervention	eduCLIMBER District	Educlimber, Support	2020-06-29 10:47:02	118
PPG A form used to document the Professional Practice Goal	eduCLIMBER District	Educlimber, Support	2020-06-20 11:51:27	46
Referral A form used to document concerns for a student and serve as a way to request assistance from the school team	eduCLIMBER District	Educlimber, Support	2020-08-02 14:13:02	152
HC-OB Transition Form Information to transfer from one year to the next to help next year's teacher.	Shawano School District	Lazzano, Michele	2020-07-13 08:15:30	51
HC-OB RtI Intervention Form This form is completed for students in tier 2 and 3 interventions and contains information from RtI meetings (kid talks).	Shawano School District	Lazzano, Michele	2020-02-28 12:22:23	47
Missouri DESE Checklist for Selecting Assessments Form used to ensure the assessment chosen meets the basic requirements	EC School District	Educlimber, Support	2020-02-06 10:53:13	5
Basic 504 Plan Basic 504 Plan	eduCLIMBER District	Educlimber, Support	2020-07-15 09:19:03	101
SIT Notes SIT Notes	Beloit Turner School District	Diosdado, Colby	2020-05-09 00:16:49	54
PR Reading Trimester reports	Randall Consolidated School District	Elwan, Cassandr	2020-05-28 06:10:21	17
PR Math Trimester reports	Randall Consolidated School District	Elwan, Cassandr	2019-12-21 07:09:33	5
8 Week Check-in 8 Week Student Services Meeting	Randall Consolidated School District	Elwan, Cassandr	2020-02-26 09:33:06	27



Interventions and Progress Monitoring

Challenge:

We don't know if the intervention we chose for each student is effective for them.

Go Now!

- [Navigation: Meetings](#)
- [Navigation: Interventions](#)
- [Via Student Page](#)
- [Plan Overview](#)
- [Visualizations](#)
- [Reports](#)





Interventions and Progress Monitoring - Navigation: Meetings

Features:

- Use multiple data sources to identify students in need of intervention.
- Track students' progress to ensure interventions are accelerating learning to close learning gaps.
- Quickly see if students are on-track to reach their goals or if instructional adjustments are required.

Intervention and Progress Monitoring Data is accessible from multiple points in the system, including the My Meetings module and Student Page.

The screenshot displays the eduCLIMBER interface. On the left, the 'Student Page' is visible, showing a sidebar with a 'Meetings' icon highlighted by a red box and an arrow pointing to it with the text 'Click the Meetings icon'. The main content area shows 'Implementation Fidelity' with two circular progress indicators for 'PROCEDURES COMPLETED' and 'PARTICIPATION RATE', both at 0%. Below this is a 'Recent Students' section with a grid of student avatars, with a green arrow pointing to it and a '1' in a teal circle. On the right, the 'Meetings' module is shown, with a red arrow pointing to the 'Weekly Progress Monitoring' link and the text 'Click on Weekly Progress Monitoring'. The 'Weekly Progress Monitoring' link is highlighted with a red box. Below it, a 'Daily' meeting entry is visible, with a green arrow pointing to it and a '2' in a teal circle. The top navigation bar includes 'eduCLIMBER', 'District', 'Grade', and 'Class' filters. The bottom left corner has links for 'Back to Top' and 'Back to Section Top'.



Interventions and Progress Monitoring - Meetings: Interventions

Click the Students Tab and select **Jacob R Belle**. View intervention data, noting the intervention phases and changes in strategies. Users can enter goals and progress monitoring data directly into the system. eduCLIMBER graphs the data points with trend and goal lines, allowing educators to quickly see if interventions are working and students are on-track. When changes to the intervention are necessary, users can document the decision on the intervention tab and directly in the smartFORM.

The screenshot displays the eduCLIMBER interface for 'Weekly Progress Monitoring' on Monday, November 2nd, 2020. The 'Students' tab is highlighted in red. The 'Interventions' tab is selected for Jacob R Belle. The graph shows 'Literacy: Comprehension: Teaching Inferential Questions' scores over time, with a blue trendline and an orange accuracy line. The x-axis shows dates from 2021-01-03 to 2021-08-27. The y-axis shows scores from 0 to 20. The graph title is 'Belle, Jacob: Informational Text: Key Ideas and Details'. Below the graph are buttons for 'Continue', 'Change (New Plan)', and 'End'.

Date	Score	Accuracy
2021-01-03	15	15
2021-03-03	18	18
2021-05-01	20	20
2021-06-29	22	22
2021-08-27	25	25





Interventions and Progress Monitoring - Student Page

Intervention and Progress Monitoring Data is also available on the student tab. Navigate to the Student tab and search for **Banda, Tallulah**. Click into the interventions to view details.

eduCLIMBER District Grade Class

2020-2021 Create

Banda, Tallulah L

Student Information

93.58 95.41 0 2 2 3 0 0

Full Day ... SIS Repor... Period Att... Forms Comments Tags Thresholds Observat...

Incidents

Minor 2

Latest Assessment Scores

All Literacy

Interventions

Active Historical

Literacy: Flash Cards
Literacy - 2020-2021
On Track
Plan ROI: 3.25
Goal ROI: 2.33

Literacy: Timed Trial
Literacy - 2020-2021

Fast aReading STAR Reading Literacy REACH PT ACCESS Composite

MAP-Reading

Math

Select historical and the Literacy Flash Card intervention to view its details





Interventions and Progress Monitoring - Plan Overview

Literacy: Fluency with Decoding: Word Building



2020-2021

Educlimber, Support

Group



Literacy: Fluency with Decoding: Word

Building

Johnson, David A



91%

Johnson, David A

Plan History

Progress Monitoring

Comments

Reports

Literacy: Fluency with Decoding: Word Building

Phonemic Awareness: • Abrams, Happy • Active Phase

Sep 07 - Aug 30, 2021

FIDELITY

88% Participation

Progress Monitoring

On Track

DECISION LOG

2

0

1.00

17.00

66.45

Procedures

Unrecorded Days

ROI

Latest Score

Projected Score

Sep 5, 2020

Student was not meeting goals during 2019-2020 school year. With the COVID slide and remote learning in place, the team feels that the student requires more intensive intervention to catch up and meet goals.

Literacy: Fluency with Decoding: Word Building

Fluency with Decodin • Abrams, Happy • Past Phase

Sep 08 - Sep 06, 2020

Explore an overview of the plan including the Fidelity of this intervention, the student's Rate of Improvement, and a log of all of the decisions made during the implementation of this intervention.

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Interventions and Progress Monitoring - Visualizations

Literacy: Fluency with Decoding: Word Building

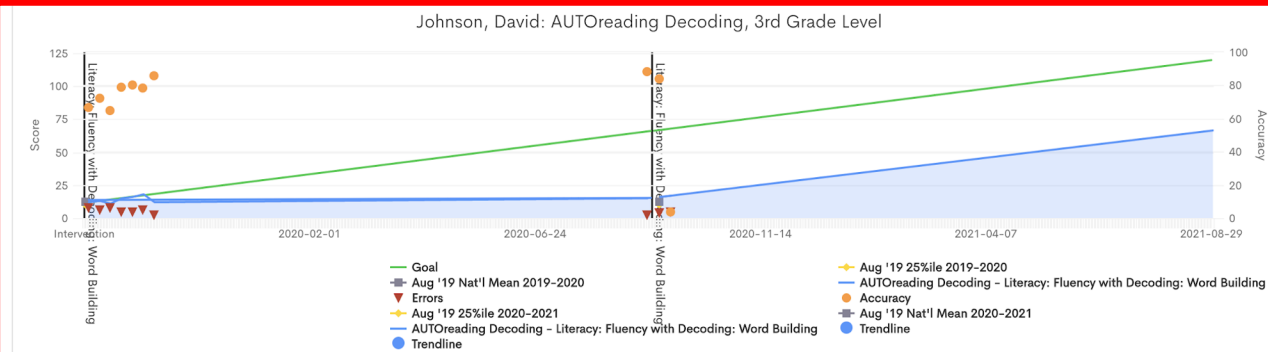
2020-2021 Educlimber, Support Group

Literacy: Fluency with Decoding: Word Building

Johnson, David A ✖ 91%

Johnson, David A

Plan History **Progress Monitoring** Comments Reports



Score Table

	Literacy: Fluency with Decoding: Word Building								Literacy: Fluency with Decodin...	
	2019-09-13	2019-09-20	2019-09-27	2019-10-04	2019-10-11	2019-10-18	2019-10-25	2020-09-04	2020-09-11	2020-09-18
Score	12.00	13.00	11.00	15.00	16.00	18.00	12.00	15.00	16.00	17.00
Errors	6	5	6	4	4	5	2	2	3	4
Accuracy	66.70	72.20	64.70	78.90	80.00	78.30	85.70	88.20	84.20	4.00
Trend ROI	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	1.00	1.00
Goal ROI	1.05	1.05	1.05	1.05	1.05	1.05	1.05	1.05	1.05	1.05

Click on the Progress Monitoring tab to see all of the intervention phases, the student's goal, progress and more.



Interventions and Progress Monitoring - Reports

Literacy: Fluency with Decoding: Word Building



2020-2021

Educlimber, Support

Group

Literacy: Fluency with Decoding: Word Building

Johnson, David A ✘ 91%

Johnson, David A

Plan History Progress Monitoring Comments **Reports**

Creation Report Fidelity Report

Form Name	Template	Created
-----------	----------	---------

Download or print intervention documentation by clicking on the Creation Report. Select the Fidelity Report to download a report showing detailed information about the fidelity of the implementation of this intervention.





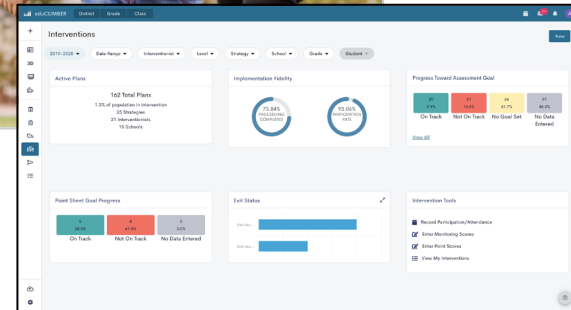
Academic Intervention Analysis

Challenge:

We don't know which of our interventions have proven to be the most effective in our schools / networks / district.

Go Now!

- [Navigation](#)
- [Active Plans](#)
- [Intervention Effectiveness](#)
- [Rate of Improvement](#)
- [Student Progress](#)





Academic Intervention Analysis - Navigation

Features:

- View which interventions are being utilized across the district and which are effectively impacting student learning.
- Drill into charts for a deeper analysis of data by school, grade, strategy, etc.

Monday, August 3, 2020

0 Open Assessment Windows
These are assessments ready for scores to be entered

2 Action Items

28 Open Incidents

0 Meetings Scheduled

0 Ending Interventions

Visualizations

Click the Interventions icon

Click to search

Implementation Fidelity

0% PROCEDURES COMPLETED

0% PARTICIPATION RATE

Recent Students

1

2

Interventions

2019-2020 Date Range Interventionist Level Strategy School Grade Student

Active Plans

162 Total Plans

1.3% of population in intervention

25 Strategies

21 Interventionists

15 Schools

Implementation Fidelity

73.8% PROCEDURES COMPLETED

93.06% PARTICIPATION RATE

Progress Toward Assessment Goal

30 9.9%	21 10.4%	64 31.7%	97 48.0%
On Track	Not On Track	No Goal Set	No Data Entered

Point Sheet Goal Progress

5 38.5%	8 61.5%	0 0.0%
On Track	Not On Track	No Data Entered

Exit Status

Intervention Tools

- Record Participation/Attendance
- Enter Monitoring Scores
- Enter Point Scores
- View My Interventions

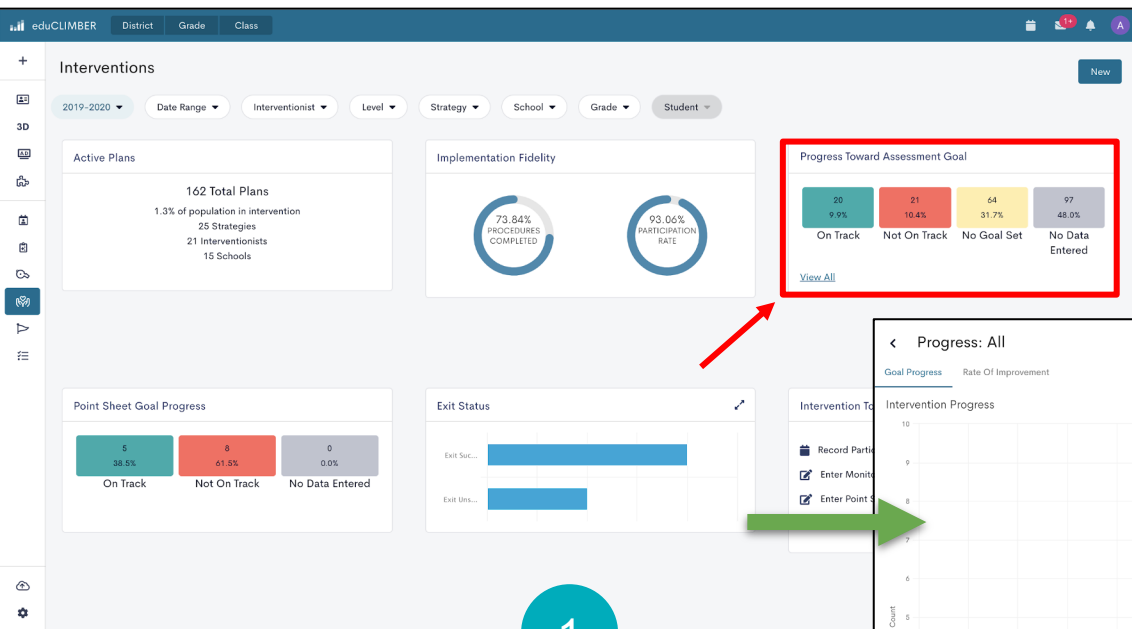
Use the filters to choose your dataset. Make sure to select 2020-2021 from the drop-down

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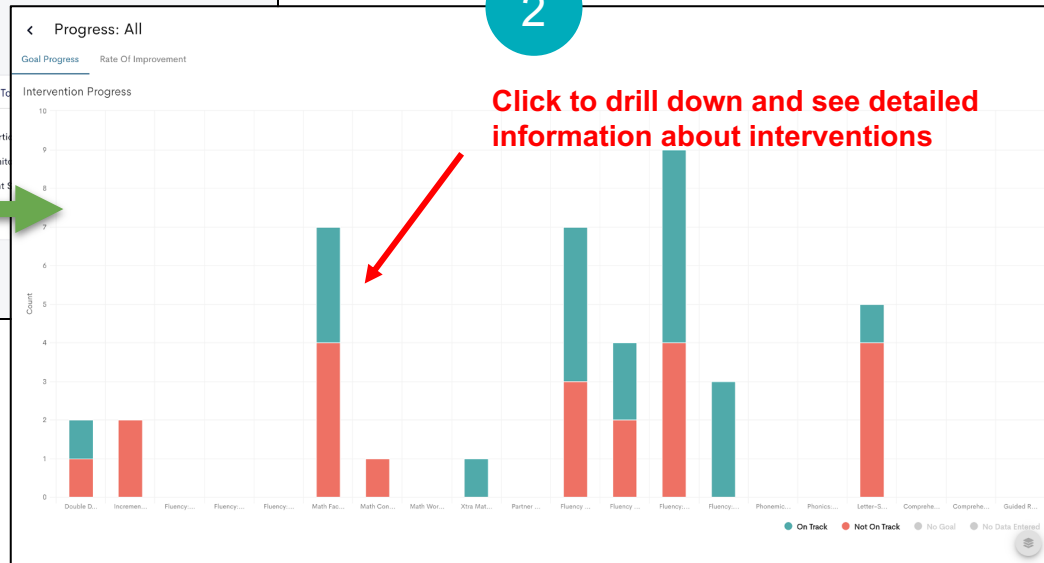
Academic Intervention Analysis - Intervention Effectiveness



1

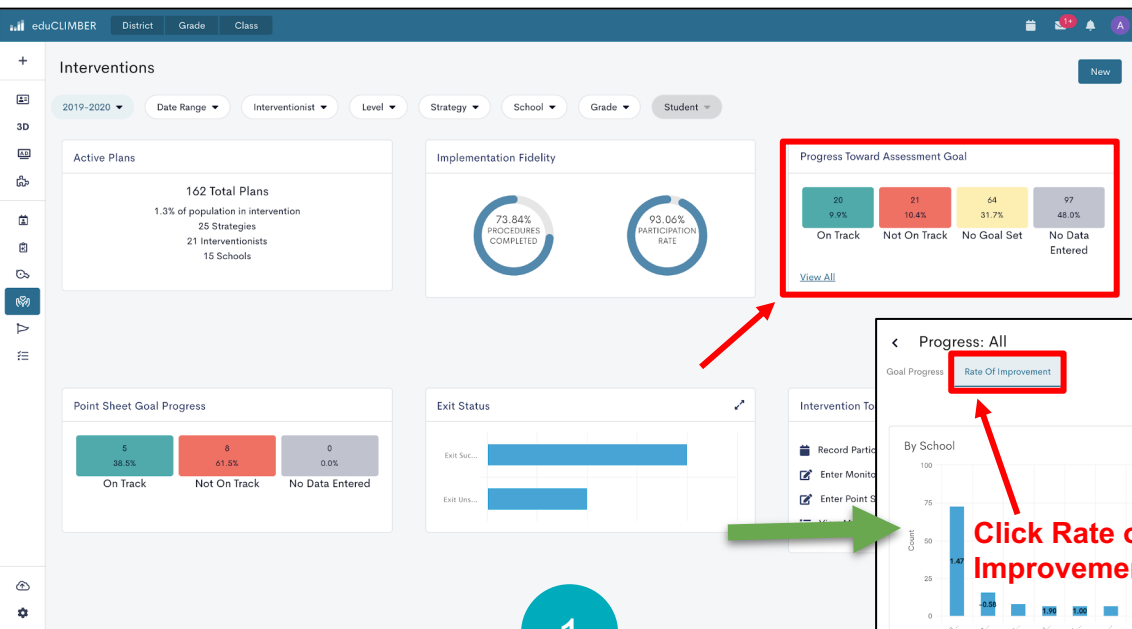
View the Intervention Strategies being utilized in the district, the number of students using the strategy and students that are on- and off-track. Use the charts below to ask questions and click in to drill deeper into the data. Users can analyze intervention data by school, grade, strategy, interventionist, etc. Rates of improvement for each group are visible

2





Academic Intervention Analysis - Rate of Improvement



1

Explore the number of students receiving intervention based on their progress. View this data by school, grade, tier, strategy, interventionist, and more!

2



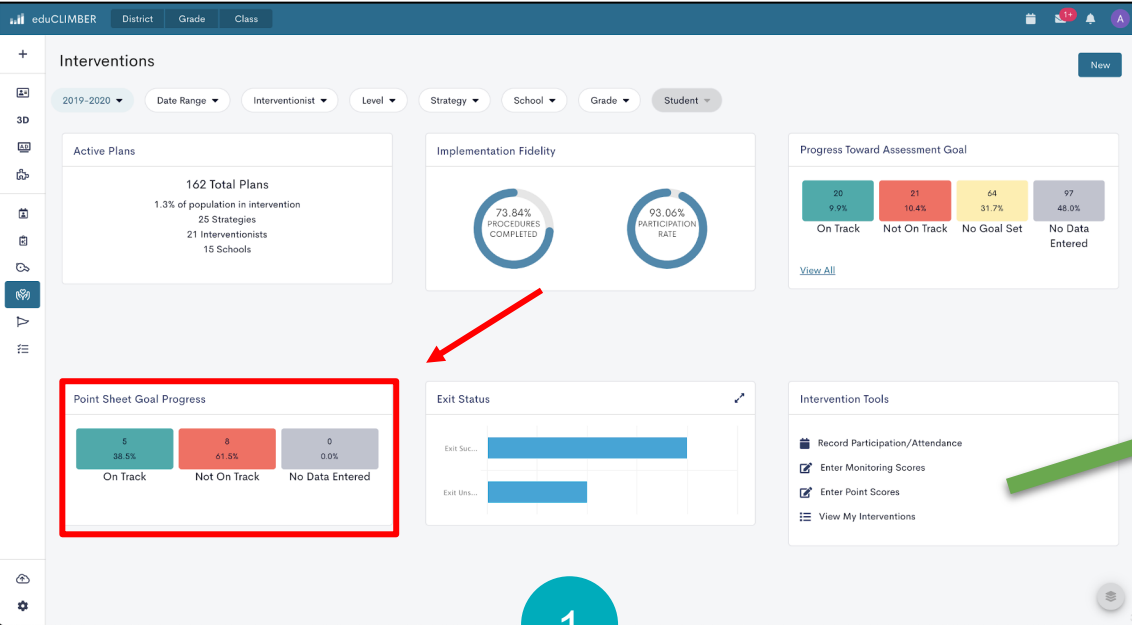
Click Rate of Improvement

Click to drill down

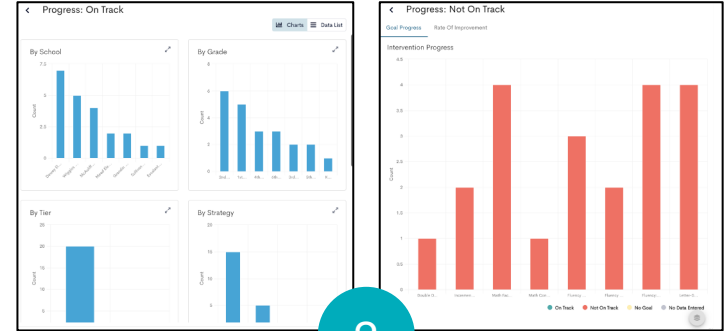


Academic Intervention Analysis - Student Progress

Easily break down which students are on track to meet their individualized goals



1



2





Pinning and Collections

Challenge:

Some staff are eager to dig into data and others are reluctant, but they ALL NEED data.

Go Now!

- [Navigation](#)
- [Pin a Report](#)
- [My Collections](#)
- [Sharing](#)





Pinning and Collections - Navigation

Features:

- Users can create and share collections of data.
- Collections can be created and shared with teacher teams, leadership, school psychologists, etc. so that each user has quick access to the data they need.

Click on the District tab. Click Search to find all district data for the current school year. Explore the graphs, grouped by content area. To pin a graph to a Collection, click on the pin icon.

Click the District tab

Select the dataset to view and click the Search button. Make sure to select 2020-2021 from the drop-down.

1 → **2**

District Search
To get started, begin by selecting the school year and grade.
You can narrow your search by school or assessment information as well.

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Pinning and Collections - Pin a Report

Explore the graphs, grouped by content area. To pin a graph to a Collection, click on the pin icon.

Select the dataset to view and click the Search button. Make sure to select 2020-2021 from the drop-down.

1

District Search

To get started, begin by selecting the school year and grade. You can narrow your search by school or assessment information as well.

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Click the pin to add to a new or existing Collection

2

Literacy

ACT English By Grade

Performance Band

11th 19-20 Yearly Students: 17.4 Percent: --%

ELA By Grade

FAST - aReading By Grade

Performance Band



Pinning and Collections - My Collections

All graphs in Collections reflect the most current data and are drillable. Users can share Collections with other team members, ensuring that all users can easily access the data they need to support students.

Click the Collections icon

Click on a Collection to view the pinned reports

1 **2**

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The screenshot displays the eduCLIMBER interface. On the left, a sidebar contains a 'Collections' icon (a pin) highlighted with a red box. A red arrow points from this icon to the text 'Click the Collections icon'. The main content area is split into two panels. The left panel shows a dashboard with 'Implementation Fidelity' (0% PROCEDURES COMPLETED, 0% PARTICIPATION RATE) and 'Recent Students' (a grid of student avatars). A green arrow points from a student profile in the 'Recent Students' section to a collection tile in the right panel. The right panel is titled 'Collections' and shows a grid of collection tiles under 'My Collections' and 'Shared with Me'. A red box highlights the 'My Collections' section, and a red arrow points from the text 'Click on a Collection to view the pinned reports' to one of the tiles. A blue circle with the number '1' is placed over a student profile, and a blue circle with the number '2' is placed over a collection tile, with a green arrow pointing from '1' to '2'.



Data Walls

Challenge:

Our staff are spending hours constructing data walls and that doesn't leave time to take action on the data.

Go Now!

- [Navigation](#)
- [Multi-Variate Data Analysis](#)
- [Intervention Grouping](#)



Subject	Name	Date	Score	Grade	Level	Score	Grade	Level	Score	Grade	Level
Math
Science
Social Studies
Specials
Combined Perform
Incidents
Attendance





Data Walls - Navigation

Features:

- Educators can create Data Walls with one click.
- Additional information such as comments, smartFORMs, and intervention data are available on the Data Wall to provide a view of the whole child.
- Users can take immediate action within the Data Wall.
- Users can create custom Data Walls with multiple academic content areas as well as SEL, attendance, and behavior data.

Click the Grade tab

1

2

Use filters to select dataset and click Search. Make sure to select 2020-2021 from the drop-down for both Cohort Year. Select Dewey Elementary and Grade 4. Hit search

Class Search

To get started, begin by selecting the User and Cohort Year. You can narrow your search by period or assessment as well as select more than one year of assessments for this cohort of students.

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Data Walls - Navigation

eduCLIMBER District Grade Class

2019-2020 Abel, Daniel Fall Physics - 57617 Period 2019-2020 Categories Assessment Suite Filters **Search**

1

Class Search

To get started, begin by selecting a class name. You can narrow your search by period or assessment as well as select an assessment.

After searching for students click on the Data Wall button to view detailed information

Click the Data Wall button

2019-2020 Abel, Daniel Fall Physics - 57617 Period 2019-2020 Categories Assessment Suite Filters **Search** **Data Wall**

2

Math

Literacy

Math

Science

Social Studies

Specials

Combined Perform

Incidents

Attendance

ACT Mathematics By Grade

Grades - Math By Grade

Math Benchmark A By Grade

Grade	Avg Score	A1/Above Benchmark	Below Benchmark
10th 19...	12.5	0	1
11th 19...	18.5	7	11
12th 19...	12.5	0	1

Grade	Avg Score	A-C	D-F
10th 19...	12	1	0
10th 19...	12	1	0
11th 19...	8	11	6
11th 19...	8	11	6
12th 19...	12	1	0
12th 19...	12	1	0

Grade	Avg Score	A-C	D-F
10th 19...	96	0	0
10th 19...	96	0	0
11th 19...	72	15	15
11th 19...	72	15	15
12th 19...	96	0	0
12th 19...	96	0	0



Data Walls - Multi-variate Data Analysis

2019-2020

Abel, Daniel

Fall Physics - 57617

Period

2019-2020

Categories

Assessment Suite

Filters

Search

Math

Charts Data Wall

Literacy

Math

Behavior

Science

Social Studies

Specials

Combined Perform

Incidents

Attendance

		Extras					
<input type="checkbox"/>	Student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	Tuschhoff, Craig	0	1	0			Ben's Group No IEP PARCC/NJSLA <4 Remote Learnin
<input type="checkbox"/>	Chavan, Nyssa	0	9	0			F Watch List Graduation At Risk No IEP
<input type="checkbox"/>	Dockler, Jessica	0	10	0			EL Reclassification F Watch List Graduation At Risk
<input type="checkbox"/>	Gibson, Debbie	0	9	0			Graduation At Risk No IEP
<input type="checkbox"/>	Goldfarb, Hiromimarie	0	9	0			Graduation At Risk No IEP
<input type="checkbox"/>	Jia, Joqtan	0	9	0			F Watch List Graduation At Risk
<input type="checkbox"/>	Maschak, Rheanin	0	8	0			Graduation At Risk No IEP
<input type="checkbox"/>	Osborne, Destiny	0	9	0			EL Reclassification Graduation At Risk No IEP
<input type="checkbox"/>	Riola, Topaz	0	8	0			Graduation At Risk
<input type="checkbox"/>	Rokes, Jeanet	0	9	0			Graduation At Risk
<input type="checkbox"/>	Vandecoevering, Anthony	0	9	0			F Watch List Graduation At Risk No IEP
<input type="checkbox"/>	Verduzco, Anhhkhoa	0	9	0			Graduation At Risk No IEP
<input type="checkbox"/>	Chavira, Tay	0	9	0			Graduation At Risk No IEP
<input type="checkbox"/>	Colima, Annie	0	9	0			F Watch List Graduation At Risk No IEP
<input type="checkbox"/>	Marcenaro, Jina	0	8	0			Graduation At Risk No IEP
<input type="checkbox"/>	Sterling, Truex Chase	0	8	0			F Watch List Graduation At Risk No IEP
<input type="checkbox"/>	Tafuna, Jaime	0	9	0			EL Reclassification F Watch List Graduation At Risk No
<input type="checkbox"/>	Torrijano, Luyan	0	9	0			F Watch List Graduation At Risk No IEP
<input type="checkbox"/>	Ven, Faith	0	9	0			Graduation At Risk No IEP
<input type="checkbox"/>	Atkins, Fadia	0	16	0			Graduation At Risk

ACT Math		Grades - Math-Grades - HS		Math Benchmark A-Math Benchmark All Grades	
Yearly	1st Semester	2nd Semester	Q1	Q2	
17	12	12	100	100	
17	3	2	58.33	66.67	
20	3	3	33.33	58.33	
21	8		50	58.33	
21	6	9	50	58.33	
16	12	12	50	100	
16	9	3	100	83.33	
15	9	9	83.33	33.33	
19	6	6	58.33	50	
16	6	6	58.33	50	
16	3	2	41.67	100	
13	12	9	41.67	16.67	
23	6	9	58.33	66.67	
26	1	6	41.67	66.67	
28			100	91.67	
30	3	6	58.33	50	
26	6	1	58.33	50	
28	1	6	58.33	100	
26	12	12	41.67	100	
13	12	12	100	83.33	

Explore the Data Wall. Users can see all data points for a subject area. Extra information such as attachments, smartFORMS, comments, tags, and intervention data are also available.

Interventions and Progress Monitoring - Creating Intervention Groups

Math

Charts Data Wall

5 records selected

Add Student Tag Assign Course **Create Intervention** Cancel

	Student	Extras				ACT Math			Grades - Math-Grades - HS		Math Benchmark A-Math Be	
						Yearly	1st Semester	2nd Semester	Q1	Q2		
<input checked="" type="checkbox"/>	Tuschhoff, Craig	0	1	0	Ben's Group No IEP PARCC/NJSLA <4 Remote Learning Pilot	17	12	12	100	100		
<input checked="" type="checkbox"/>	Chavan, Nyssa	0	9	0	F Watch List Graduation At Risk No IEP	17	3	2	58.33	66.67		
<input checked="" type="checkbox"/>	Dockler, Jessica	0	10	0	EL Reclassification F Watch List Graduation At Risk	20	3	3	33.33	58.33		
<input checked="" type="checkbox"/>	Gibson, Debbie	0	9	0	Graduation At Risk No IEP	21	8		50	58.33		
<input checked="" type="checkbox"/>	Goldfarb, Hiromimarie	0	9	0	Graduation At Risk No IEP	21	6	9	50	58.33		
<input type="checkbox"/>	Jia, Joqtan	0	9	0	F Watch List Graduation At Risk	16	12	12	50	100		
<input type="checkbox"/>	Maschak, Rheanin	0	8	0	Graduation At Risk No IEP	16	9	3	100	83.33		
<input type="checkbox"/>	Osborne, Destiny	0	9	0	EL Reclassification Graduation At Risk No IEP	15	9	9	83.33	33.33		
<input type="checkbox"/>	Riojopaz	0	8	0	Graduation At Risk	19	6	6	58.33	50		
<input type="checkbox"/>	Rokes, Jeanet	0	9	0	Graduation At Risk	16	6	6	58.33	50		
<input type="checkbox"/>	Vandecoevering, Anthony	0	9	0	F Watch List Graduation At Risk No IEP	16	3	2	41.67	100		
<input type="checkbox"/>	Verduzco, Anhhkhoa	0	9	0	Graduation At Risk No IEP	13	12	9	41.67	16.67		
<input type="checkbox"/>	Chavira, Tay	0	9	0	Graduation At Risk No IEP	23	6	9	58.33	66.67		
<input type="checkbox"/>	Colima, Annie	0	9	0	F Watch List Graduation At Risk No IEP	26	1	6	41.67	66.67		
<input type="checkbox"/>	Marcenaro, Jina	0	8	0	Graduation At Risk No IEP	28			100	91.67		
<input type="checkbox"/>	Sterling, Trux Chase	0	8	0	F Watch List Graduation At Risk No IEP	30	3	6	58.33	50		
<input type="checkbox"/>	Tafuna, Jaime	0	9	0	EL Reclassification F Watch List Graduation At Risk No IEP	26	6	1	58.33	50		
<input type="checkbox"/>	Torijano, Luyan	0	9	0	F Watch List Graduation At Risk No IEP	28	1	6	58.33	100		
<input type="checkbox"/>	Ven, Faith	0	9	0	Graduation At Risk No IEP	26	12	12	41.67	100		
<input type="checkbox"/>	Atkins, Fadia	0	16	0	Graduation At Risk	13	12	12	100	83.33		

Users can sort and filter the data to identify students in need of intervention and then create interventions directly from the Data Wall. Click on the Intervention Creator to take immediate action to impact student learning.



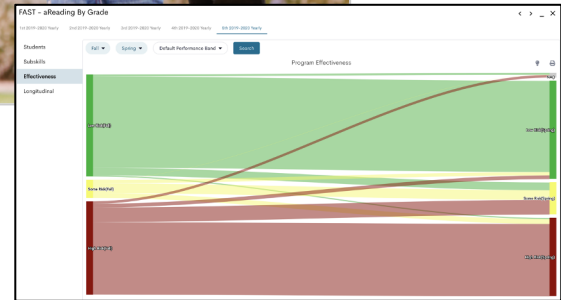
Program Effectiveness

Challenge:

We don't know who our programming is working for and who it isn't.

Go Now!

- [Navigation](#)
- [Report](#)
- [Tagging](#)





Program Effectiveness - Navigation

Features:

- Program Effectiveness helps users to identify the effectiveness of district programming for students in various classification ranges.
- Users are able to see if instructional programs helped students advance to higher performance bands throughout the school year.

Click the District tab

Select the dataset to view and click the Search button. Make sure to select 2019-2020 from the drop-down.

District Search
To get started, begin by selecting the school year and grade. You can narrow your search by school or assessment information as well.

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[Back to Section Top](#)



Program Effectiveness - Navigation

Click on the District icon and then click Search. Click on a bar within the Fast aReading By Grade chart.

Select the dataset to view and click the Search button. Make sure to select 2019-2020 from the drop-down.

1

District Search

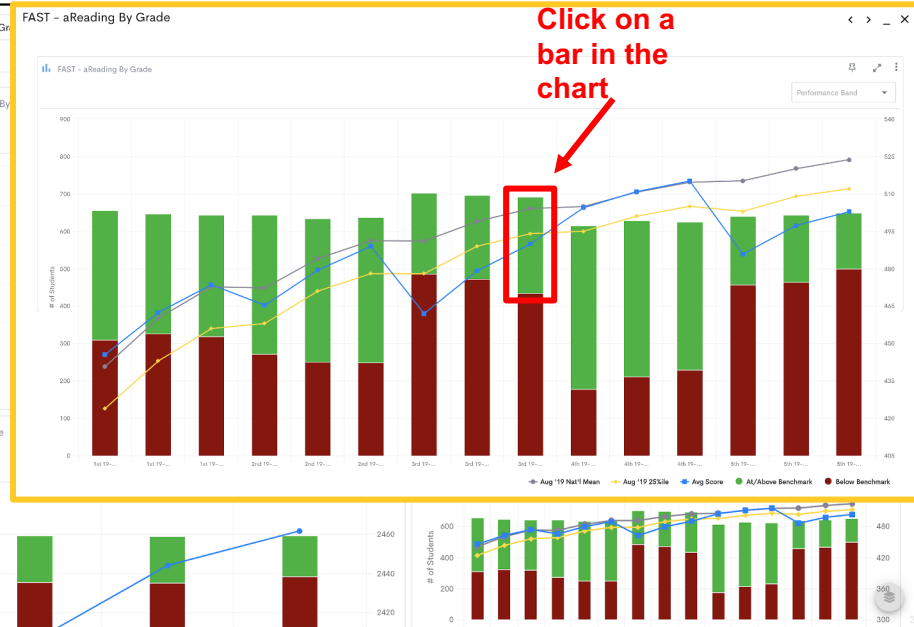
To get started, begin by selecting the school year and grade. You can narrow your search by school or assessment information as well.

2

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Literacy

- Literacy
- Math
- Behavior
- Science
- Social Studies
- Specials
- Combined Perform
- Incidents
- Finance





Program Effectiveness - Navigation

Using the drop down menu, select the Fall and Spring windows, then click Search.

FAST - aReading By Grade

< 1st 19-20 Fall 1st 19-20 Winter 1st 19-20 Spring 2nd 19-20 Fall 2nd 19-20 Winter 2nd 19-20 Spring 3rd 19-20 Fall 3rd 19-20 Winter

Students

Subskills

Effectiveness

Longitudinal

Click on the Effectiveness tab

1



FAST - aReading By Grade

< > _ x
1st 2019-2020 Yearly 2nd 2019-2020 Yearly 3rd 2019-2020 Yearly 4th 2019-2020 Yearly 5th 2019-2020 Yearly

Students

Subskills

Effectiveness

Longitudinal

2

Select the Fall and Spring windows and click Search



Effectiveness

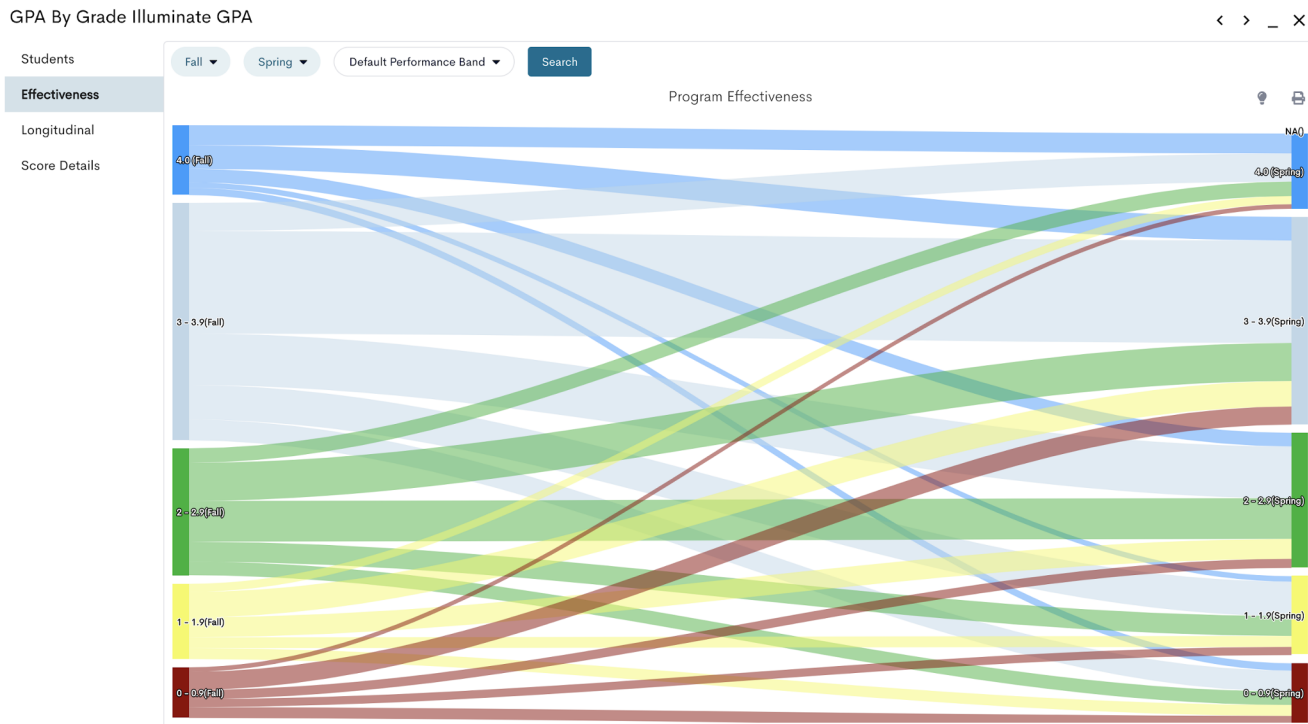
Select a From Window to To Window window to search for data

[Back to Top](#)
[Back to Section Top](#)



Program Effectiveness - Report

Explore the charts to see which students moved up into higher performance bands. Click on the bands to drill deeper and see student names.





Program Effectiveness - Tagging

MAP - MAP-Reading By Grade

Students
Subskills
Effectiveness
Longitudinal
Score Details

Winter Spring Default Performance Band Search

Program Effectiveness

High(Winter) High(Spring)

Above Average(Winter)

High Average(Winter)

Low Average(Winter)

Below Average(Winter)

Low(Winter)

Students

All Columns Search

Tag

Student	Score
<input checked="" type="checkbox"/> Collins Young, Nicole	350.000
<input checked="" type="checkbox"/> Little, Liam	350.000
<input checked="" type="checkbox"/> Spencer, Abel	350.000
<input checked="" type="checkbox"/> Bullion, Arianna	355.000
<input checked="" type="checkbox"/> Kiraly, Manuel	355.000
<input type="checkbox"/> Sommer, Christian	355.000
<input type="checkbox"/> Berge, Dylan	371.000
<input type="checkbox"/> Hutchinson, SuMyah	371.000
<input type="checkbox"/> Rojas, Katherin	371.000
<input type="checkbox"/> Breuer, Movina	377.000
<input type="checkbox"/> DeLaSancha, Abigail	377.000
<input type="checkbox"/> Jones, MeKayla	377.000
<input type="checkbox"/> McCaul, Christian	377.000

Cancel Done

Students can be selected and tagged for further analysis in the system.



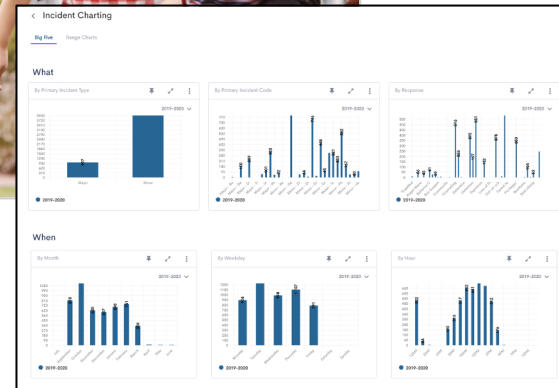
Behavior Incident Analysis

Challenge:

We can't get a handle on behaviors, and we have subgroup disproportionality in incident referrals.

Go Now!

- [Navigation](#)
- [Incident Charting](#)
- [Drill Down](#)
- [Incident Details](#)





Behavior Incident Analysis - Navigation

Features:

- View a two week snapshot of behavior, response, and behavior locations throughout the district.
- Analyze behaviors throughout the district, drilling deeper to understand most common behaviors, when they occur, where they occur, and which students are struggling with behavior.
- Inform conversations related to equity and disproportionality by analyzing referral rates of various subgroups related to the general population.

The screenshot displays the eduCLIMBER dashboard with several key elements and annotations:

- Left Sidebar:** Contains navigation icons. A red box highlights the incident analysis icon, with a red arrow pointing to it and the text "Click the Incidents icon".
- Top Navigation:** Includes tabs for "District", "Grade", and "Class".
- Dashboard Metrics:** Shows "Implementation Fidelity" with two gauges: "0% PROCEDURES COMPLETED" and "0% PARTICIPATION RATE".
- Visualizations:** A "Recent Students" section displays a grid of student avatars. A green arrow labeled "1" points from this section to the "Incidents" view.
- Incidents View:** The main content area shows "Incidents" with a search bar. A red box highlights the search bar, with a red arrow pointing to it and the text "Use the filter to select the dataset and click the Search button".
- Incident Search Panel:** A detailed search form is visible on the right, with a red arrow labeled "2" pointing to it from the search bar.
- Bottom Left:** Contains blue links for "Back to Top" and "Back to Section Top".



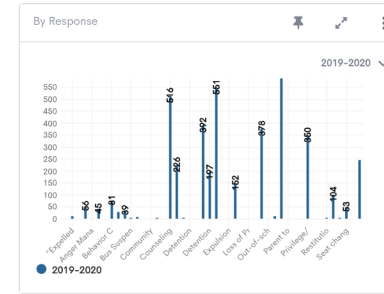
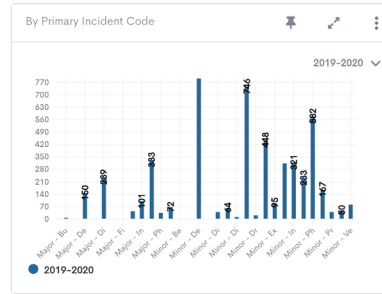
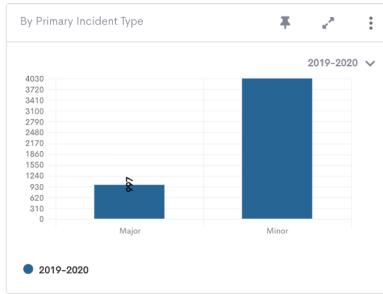
Behavior Incident Analysis - Incident Charting

< Incident Charting

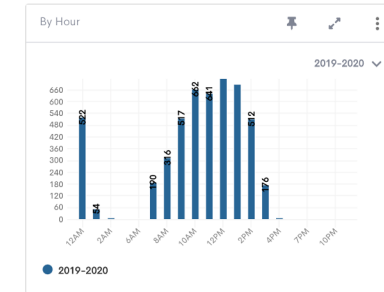
Big Five Range Charts

What

Explore the various charts breaking down behavior incidents by type, weekday, month, location, etc. Click into charts to drill deeper in order to ask and answer questions that support root cause analysis.



When





Behavior Incident Analysis - Drill Down

Drill down into behavior incidents. Click on the bars to drill down at various levels.

Incident Drilldown





Behavior Incident Analysis - Incident Details

Select Data List to see individual students and incident details

Incident Drilldown

< > _ X
Charts **Data List**

All Columns

Desc	School Year	School	Grade	Occurrence	Student	Incident Type	Incident Behavior	Location	Response	Observer	Perceived Mc
>	2019-2020	Hattie Jr. High	8th	2019-09-03	Prejean, Banh	Major - Physical Co...	Physical Contact - A...	School Bus	Suspension		Get Peer At
>	2019-2020	Hattie Jr. High	8th	2019-09-04	Francisco, Nehya	Major - Disruption	Disruption	School Bus	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	7th	2019-09-05	Smith, Gersael	Major - Prohibited It...	Prohibited Items	Hallway	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-09-05	Treutler, Esveithy	Major - Prohibited It...	Prohibited Items	Classroom	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-09-05	Akui, Chalea	Major - Prohibited It...	Prohibited Items	Classroom	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-09-10	Botrus, Renee	Major - Physical Co...	Physical Contact - A...	Classroom	Suspension	Cikauskas, Morgan	Avoid activi
>	2019-2020	Hattie Jr. High	7th	2019-09-17	Lao, Jongho	Major - Physical Co...	Physical Contact - A...	Classroom	Other Means of Corr...		Get Peer At
>	2019-2020	Hattie Jr. High	7th	2019-09-17	Lao, Jongho	Major - Physical Co...	Physical Contact - A...	Hallway	Other Means of Corr...		Get Peer At
>	2019-2020	Hattie Jr. High	8th	2019-09-19	Holleman, Rabyan	Major - Prohibited It...	Prohibited Items	Hallway	Other Means of Corr...		Other persc
>	2019-2020	Hattie Jr. High	8th	2019-09-20	Gann, Nyvia	Major - Physical Co...	Physical Contact - A...	Athletic Field	Other Means of Corr...		Get Peer At
>	2019-2020	Hattie Jr. High	8th	2019-09-23	Temores, Lino	Major - Disruption	Disruption	Classroom	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-09-26	Kwiatkowski, Huyen...	Major - Inappropriat...	Inappropriate Langu...	Classroom	Detention - After Sc...		Don't Know
>	2019-2020	Hattie Jr. High	7th	2019-09-26	Gonzalez, Jeremy	Major - Disruption	Disruption	School Bus	Other Means of Corr...		Get Peer At
>	2019-2020	Hattie Jr. High	8th	2019-09-26	Castle, Johnny	Major - Disruption	Disruption	Locker Room	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-09-27	Tolliver, Toan	Major - Disruption	Disruption	School Bus	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	7th	2019-09-30	Bridges, Leon	Major - Disruption	Disruption	School Bus	Other Means of Corr...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-10-03	Costa, Connor	Major - Harassment...	Harassment/Bullyin...	Classroom	Other Means of Corr...		Get Peer At
>	2019-2020	Hattie Jr. High	8th	2019-10-03	Mcmillan, Dae Hyun	Major - Harassment...	Harassment/Bullyin...	Classroom	Other Means of Corr...		Get Peer At
>	2019-2020	Hattie Jr. High	7th	2019-10-03	Barkley, Boris	Major - Disruption	Disruption	Classroom	Detention - After Sc...		Get Peer At
>	2019-2020	Hattie Jr. High	7th	2019-10-03	Barkley, Boris	Major - Disruption	Disruption	Library	Detention - After Sc...		Don't Know
>	2019-2020	Hattie Jr. High	8th	2019-10-03	Macpherson, Aigale...	Major - Disruption	Disruption	Library	Detention - After Sc...		Don't Know



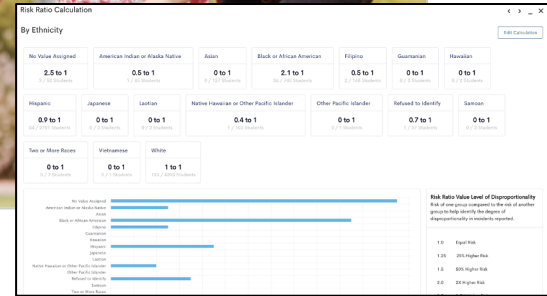


Disproportionality Reporting

Challenge: We would like to work on restorative practices but have no idea which students are being disproportionately affected by our discipline policies.

Go Now!

- [Navigation](#)
- [Calculate Risk Ratios](#)





Disproportionality Reporting - Navigation

Features:

- Timely data visualizations that enable administrators to view key data, monitor initiatives, and share easy-to-understand information with stakeholders

Monday, August 3, 2020

0 Open Assessment Windows
These are assessments ready for scores to be entered

2 Action Items

28 Open Incidents

0 Meetings Scheduled

0 Ending Interventions

Implementation Fidelity

0% PROCEDURES COMPLETED

0% PARTICIPATION RATE

Recent Students

1 Total
1 Average Per Day

My Incidents for 2020-2021

0 Entered By 0 Observed By

Open Incidents for 2020-2021

1

What Incidents are happening?

Calculate Risk Ratio

Click the Incidents icon

Click on "Calculate Risk Ratio"

Back to Top

Back to Section Top



Disproportionality Reporting - Calculating Risk Ratios

Choose different inputs to see Risk Ratio by Ethnicity, Gender, Disability, or Tag (Custom Grouping). After running the report, use the legend at the bottom right to interpret the results.

Risk Ratio Calculation

By Ethnicity

No Value Assigned 2.5 to 1 3 / 52 Students	American Indian or Alaska Native 0.5 to 1 1 / 85 Students	Asian 0.5 to 1 168 Students	Guamanian 0 to 1 0 / 3 Students	Hawaiian 0 to 1 0 / 2 Students
Hispanic 0.9 to 1 54 / 2701 Students	Japanese 0 to 1 0 / 3 Students	Laotian 0 to 1 0 / 2 Students	Native Hawaiian or Other Pacific Islander 0.5 to 1 1 / 57 Students	Refused to Identify 0.7 to 1 1 / 57 Students
Two or More Races 0 to 1 0 / 7 Students	Vietnamese 0 to 1 0 / 3 Students	White 1 to 1 103 / 4393 Students	Samoan 0 to 1 0 / 3 Students	

Remember to select 2019-2020 School Year.

Calculate Risk Ratio

Select Comparison Type: Ethnicity

Select Control Group: White

Select School Year: 2019-2020

Select Date Range (Optional): Start Date, End Date

Filter Incidents: Type, Code, Response (Suspension)

Filter Demographics

Cancel Apply

Risk Ratio Value Level of Disproportionality
Risk of one group compared to the risk of another group to help identify the degree of disproportionality in incidents reported.

1.0	Equal Risk
1.25	25% Higher Risk
1.5	50% Higher Risk
2.0	2X Higher Risk



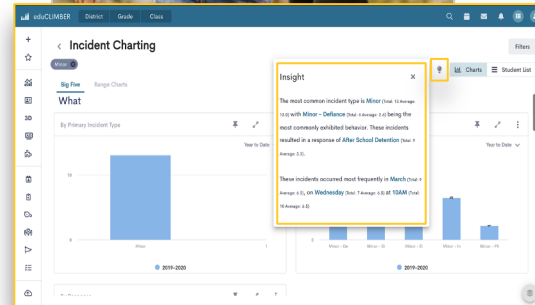
Insights

Challenge:

We don't know who our programming is working for and who it isn't.

Go Now!

- [Navigation](#)





Insights - Navigation

Features:

Insight

The most common incident type is **Minor** (Total: 13 Average: 13.0) with **Minor - Defiance** (Total: 6 Average: 2.6) being the most commonly exhibited behavior. These incidents resulted in a response of **After School Detention** (Total: 9 Average: 3.3).

These incidents occurred most frequently in **March** (Total: 9 Average: 6.5), on **Wednesday** (Total: 7 Average: 6.5) at **10AM** (Total: 10 Average: 6.5)





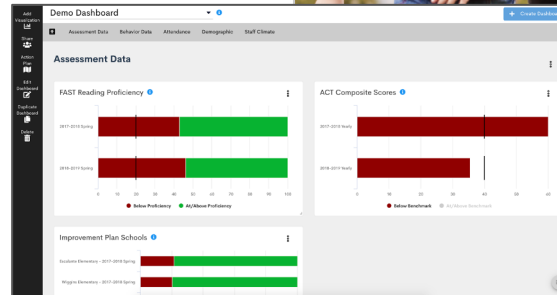
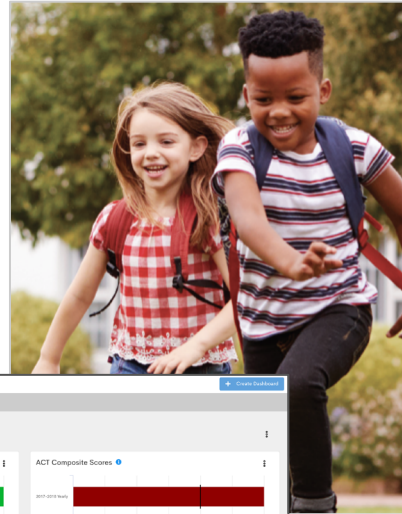
Achievement Dashboard

Challenge:

Leadership needs agile dashboards that can drive progress toward strategic plan goals.

Go Now!

- Navigation
- Adding Visualizations
- Setting Goals
- Creating Action Plans





Achievement Dashboard - Navigation

Features:

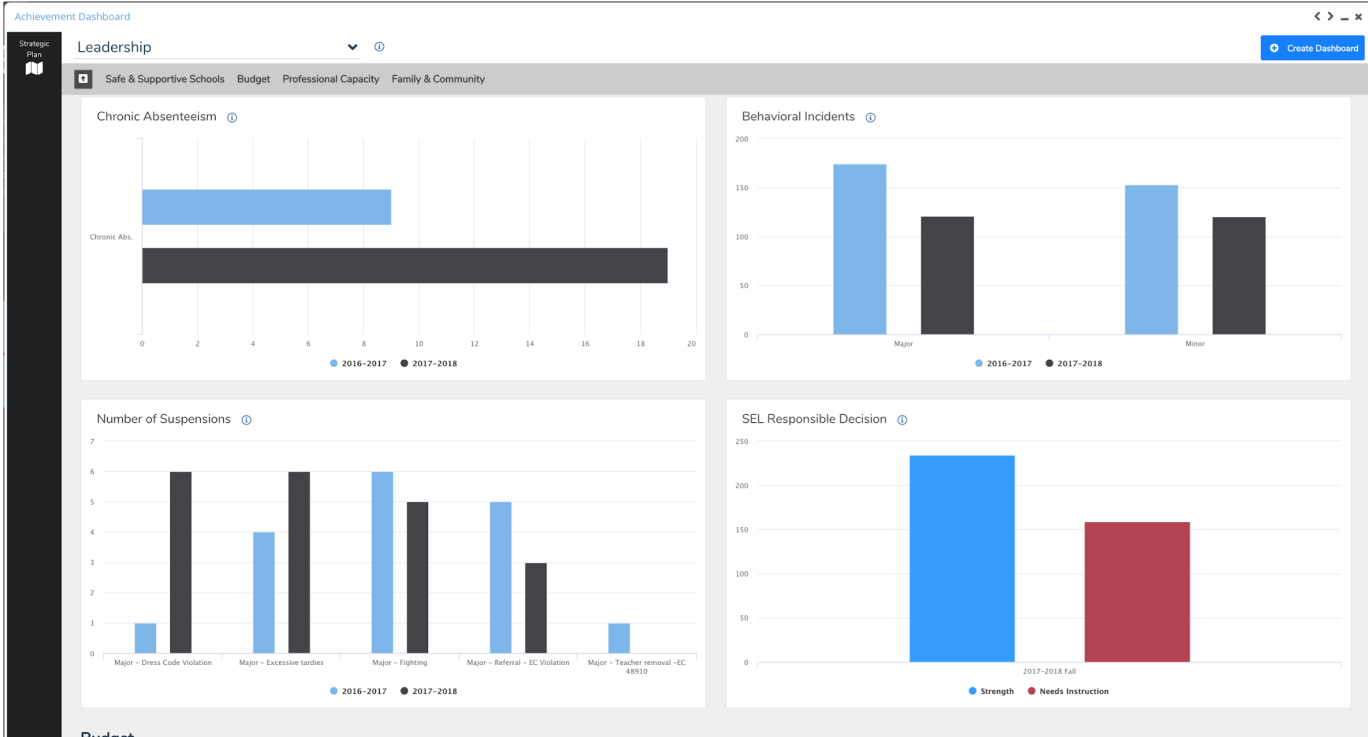
- Easily visualize data for site and district leadership
- Set goals to track progress toward strategic plan initiatives
- Communicate and collaborate with other stakeholders
- Share data with the community through public facing visualizations
- Visualize financial, survey, professional development data through Google Sheets Integration

The screenshot shows the eduCLIMBER Achievement Dashboard interface. On the left, a sidebar contains a toolbar with an 'AD' icon highlighted by a red box. A red arrow points from this icon to the text 'Select "AD" from the left toolbar'. The main dashboard area displays various data visualizations, including 'Implementation Fidelity' with two donut charts (100% PROCEDURES COMPLETED and 86.67% PARTICIPATION RATE), 'Visualizations' with a bar chart for 'INCIDENTS' and 'ATTENDANCE', and 'Recent Students' with a grid of student photos. A dropdown menu is open, showing '2020-2021 Default Dashboard' selected and highlighted with a red box. A red arrow points from this selection to the text 'Choose "2020-2021 Default Dashboard" or any of the other dashboard options'. The dropdown menu also lists other dashboard options: '2018-2019 Default Dashboard', '2019-2020 Default Dashboard', 'CAASPP Over Time', 'CAASPP by Subgroup', and 'DRA'. The main dashboard area also features a bar chart for 'Fast aMath FAST Default Targets' and a bar chart for 'Fast aReading FAST Default Targets'.



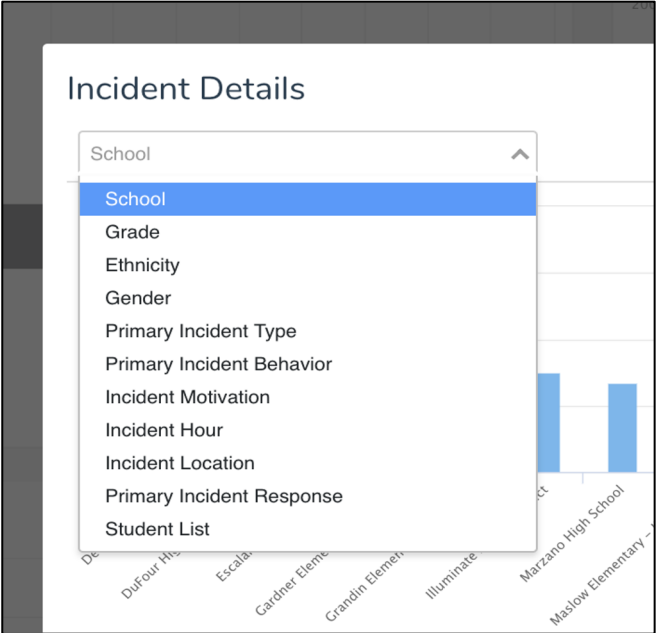
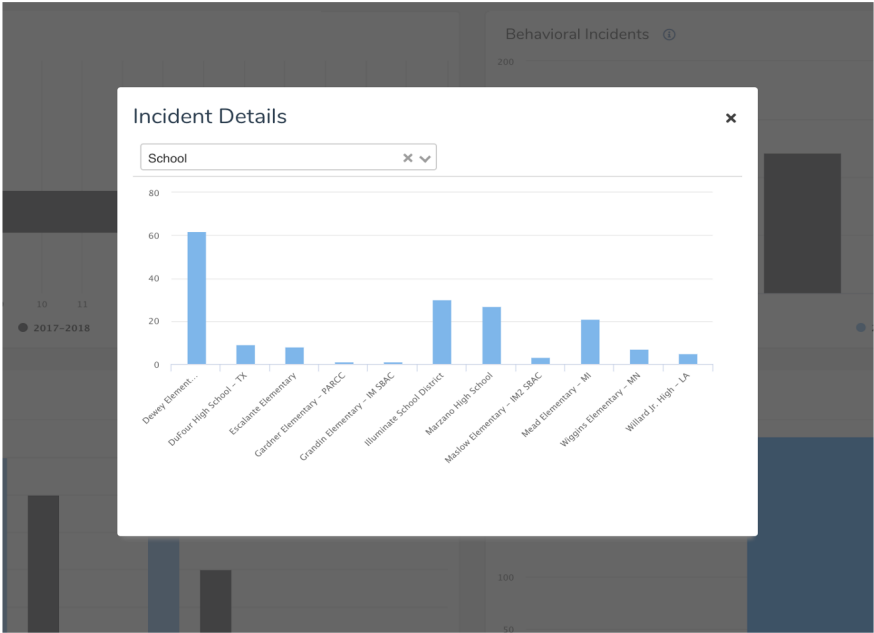


Achievement Dashboard - Visualize Academic, Attendance, Behavior Data

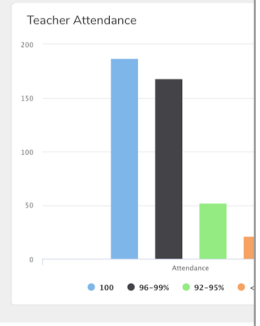
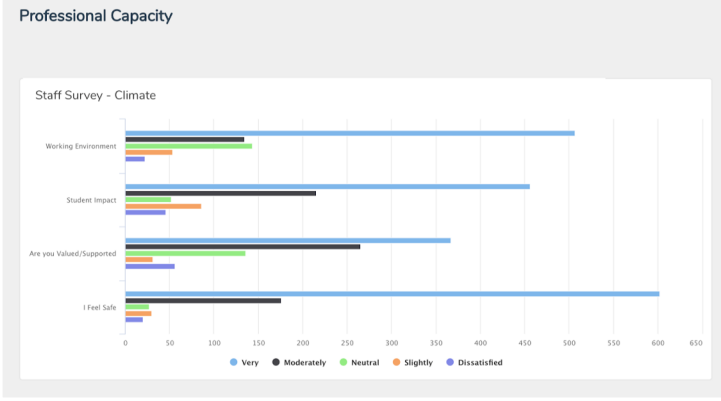
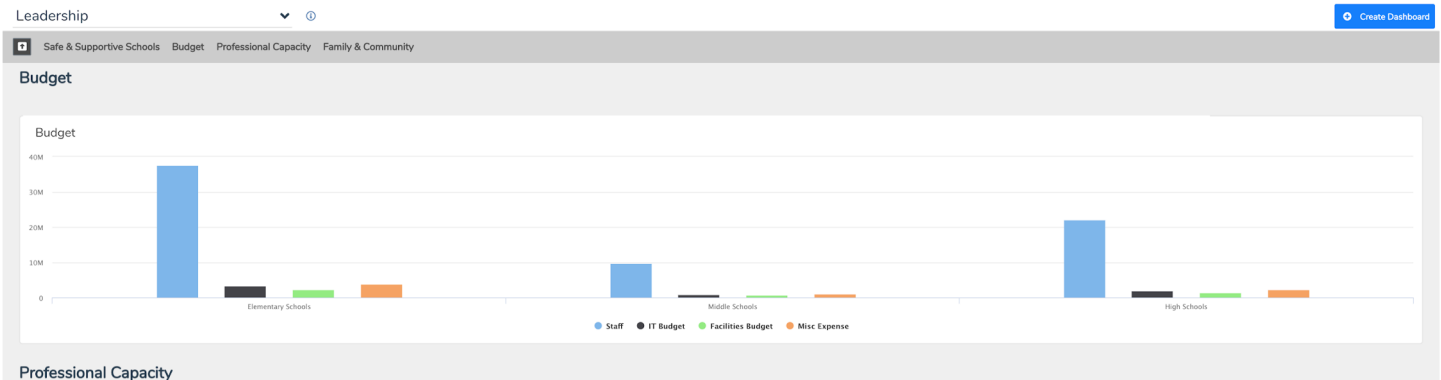




Achievement Dashboard - Drill Down and Filter Student Data



Achievement Dashboard - Visualize Both Student and Non-Student Data

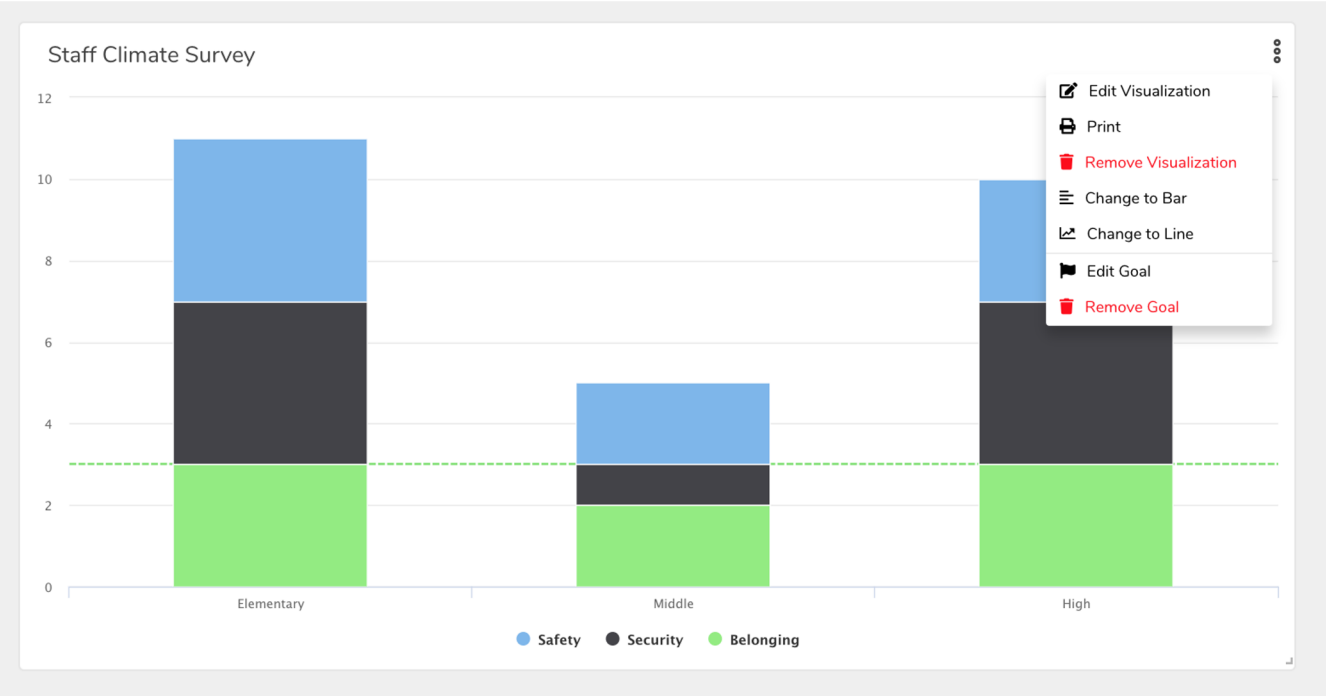


Select Visualization Type

<p>Section Header</p> <p>Select</p>	<p>Assessment</p> <p>Select</p>	<p>Attendance</p> <p>Select</p>	<p>Incident Type</p> <p>Select</p>
<p>Incident Response</p> <p>Select</p>	<p>Tag</p> <p>Select</p>	<p>Demographics</p> <p>Select</p>	<p>Google Sheet</p> <p>Select</p>



Achievement Dashboard - Set Goals within Visualizations





Achievement Dashboard - Create Action Plans

Strategic Plan ✕

[+ Add Action Item](#)

Goals

- For the data in Community Engagement we hope to attain a value greater than 600

Name	Completed	Due	Status	Created By
Tag ELL students that have an IEP		2019-04-27	▶ Active	Star, Ben
Leadership Meeting around dashboard	2019-02-18	2019-03-27	✓ Complete	Star, Ben
Evaluate MAP Test Scores		2019-05-31	▶ Active	Star, Ben
Behavior interventions			▶ Active	Long, Lucy

