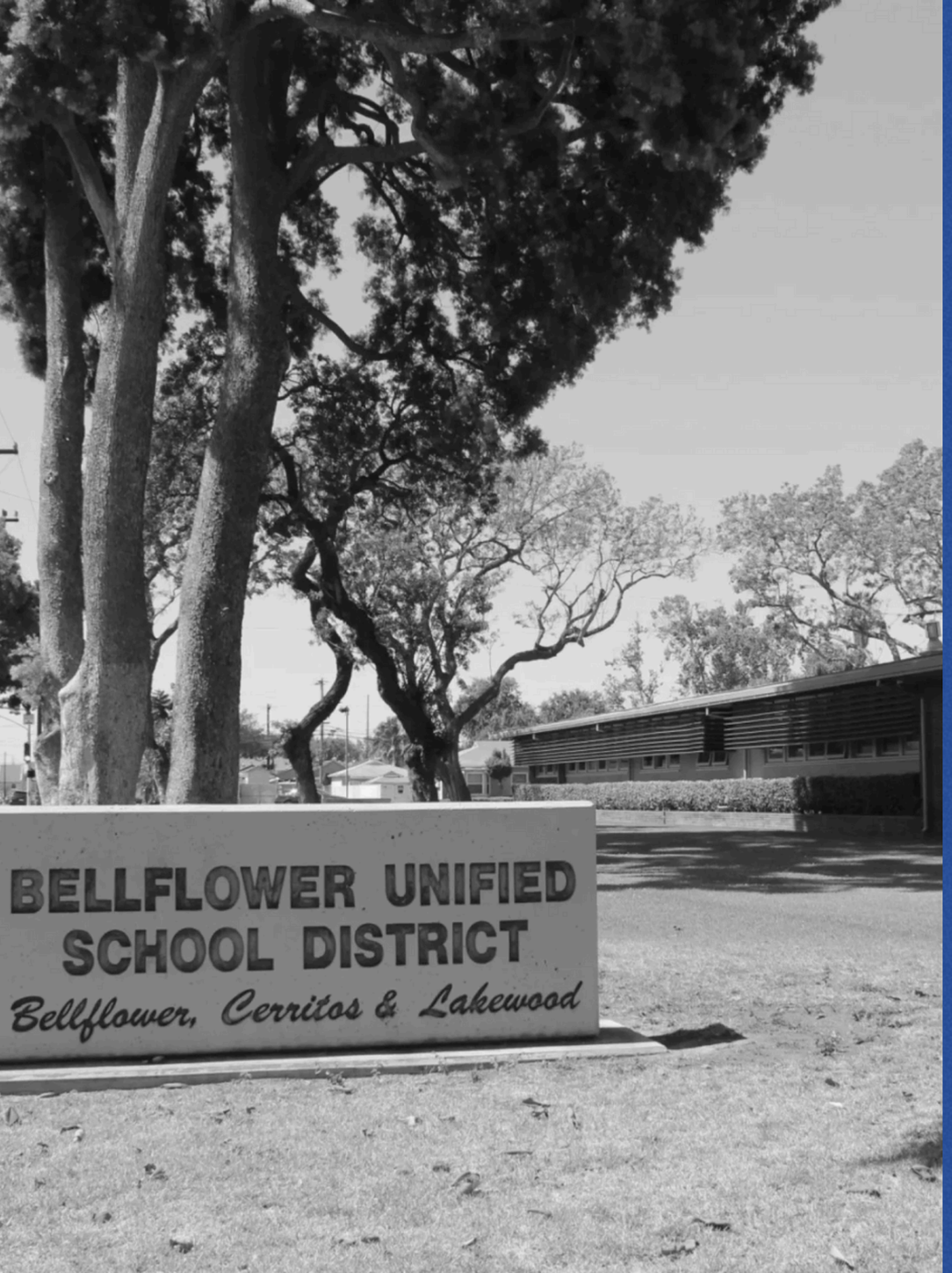


BUSD'S AVID JOURNEY

GIL CASTAÑEDA - DIRECTOR, SECONDARY
DEIRDRE REYES - DIRECTOR, ELEMENTARY

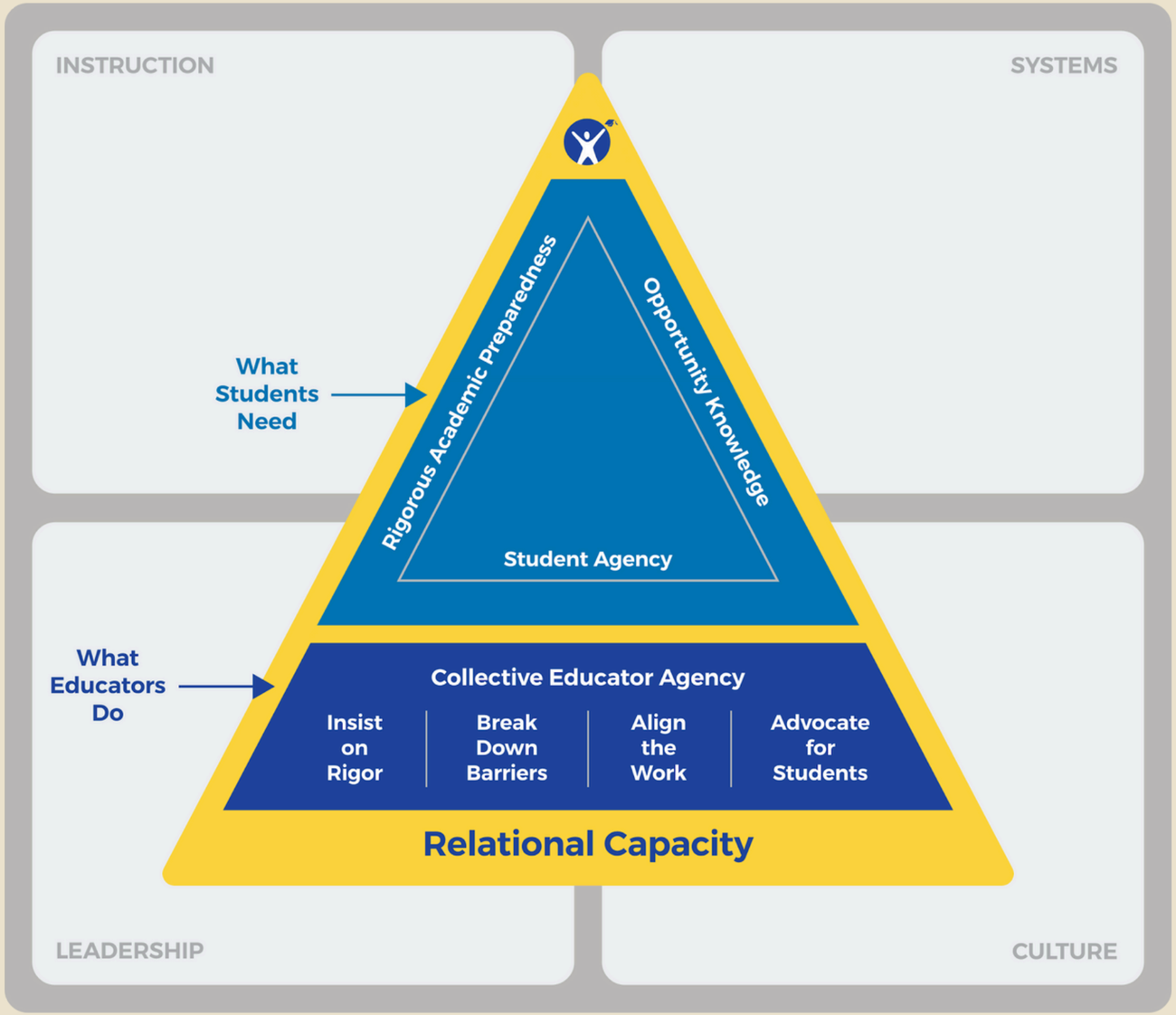
JESSICA CUMMINGS - PRINCIPAL
MICHAEL ROOKS - ASSISTANT PRINCIPAL



PATRICIA DIAZ-ARROYO- PRINCIPAL

INTRODUCTION

THE AVID COLLEGE AND CAREER READINESS FRAMEWORK



AVID MISSION:

TO CLOSE THE OPPORTUNITY GAP BY PREPARING ALL STUDENTS FOR COLLEGE AND CAREER READINESS AND SUCCESS IN A GLOBAL SOCIETY.

Great leaders EXCEL!

- **E** — **Engage:** Meet and Greet and Get to Know
- **X** — **X-plore:** Discover the Individual's Needs and Interests
- **C** — **Communicate:** You Care and Make Your Message Relevant
- **E** — **Empower:** Your Teaching Becomes Their Doing
- **L** — **Launch:** Meaningful Ending and Sending

*The steps are **sequential**!

Capturing Kids' Hearts
Powered by Flippen Group

ADULTS *BUILD TRUSTING RELATIONSHIPS* WITH EACH OTHER AND WITH STUDENTS TO COLLECTIVELY DRIVE ACTIONS THAT HELP STUDENTS BUILD THE ACADEMIC AND SOCIAL SKILLS THEY NEED TO SUCCEED.

EXCELing at BMHS

ENGAGE

Community Building, Celebrating Achievements, Showcasing Special Talents



X-PLORE

Celebrating one another and intentionally building strong relationships. Through daily Good Things, recognizing Rock Stars, and engaging in meaningful team- building activities

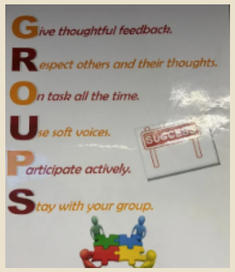


COMMUNICATE



Prioritize clear, consistent, and inclusive communication to strengthen relationships with students, staff, and families.

EMPOWER



Intentionally assigning meaningful roles and building capacity in everyone. Students are entrusted with responsibilities that foster ownership, leadership, and collaboration including working together in collaborative groups and serving as classroom abassadors.



LAUNCH

Launch is a time to strengthen relationships, celebrate one another, and set a positive tone for the week ahead.

EXCELing at Washington

ENGAGE

Students are building stronger connections with one another and with their teachers—starting at the door and continuing throughout the classroom



X-PLORE



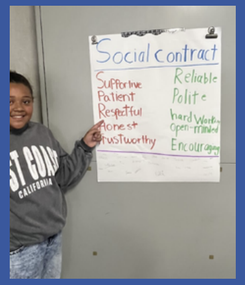
Teacher created “Something Good” signs are intentionally used to invite students, staff, and families to share positive moments from their day.

COMMUNICATE

Staff consistently use affirmations to acknowledge students’ efforts, strengths, and growth—both academically and behaviorally.



EMPOWER



By helping create and uphold classroom agreements, students build confidence, accountability, and a strong sense of belonging in a safe, inclusive school community.

LAUNCH

Teachers have created Launch Jars that provide intentional prompts, affirmations, and reflections, ensuring students leave feeling encouraged, valued, and connected.



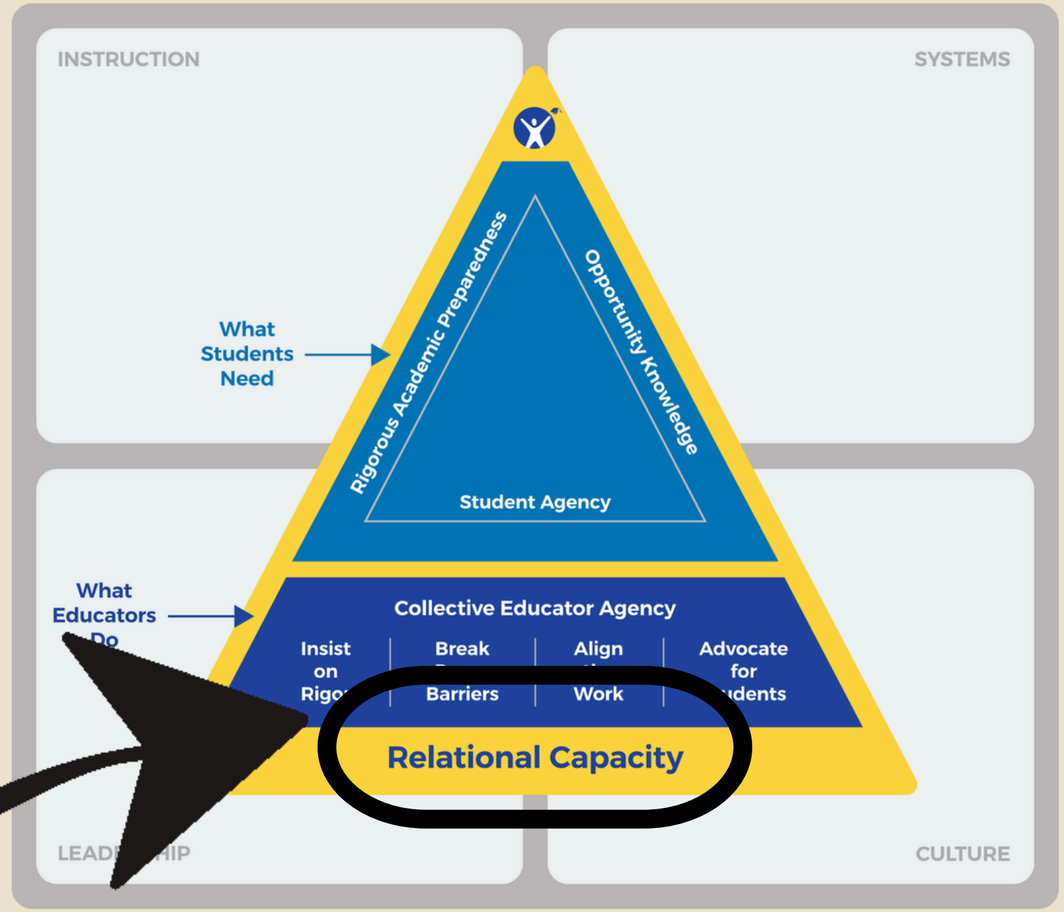
THE CKH LEADER MINDSET SHOWCASES HOW GREAT LEADERS SERVE WITH PASSION, PURPOSE, AND A PLAN.

USING THE EXCEL MODEL HELPS ADULTS *BUILD TRUSTING RELATIONSHIPS* WITH EACH OTHER AND WITH STUDENTS.

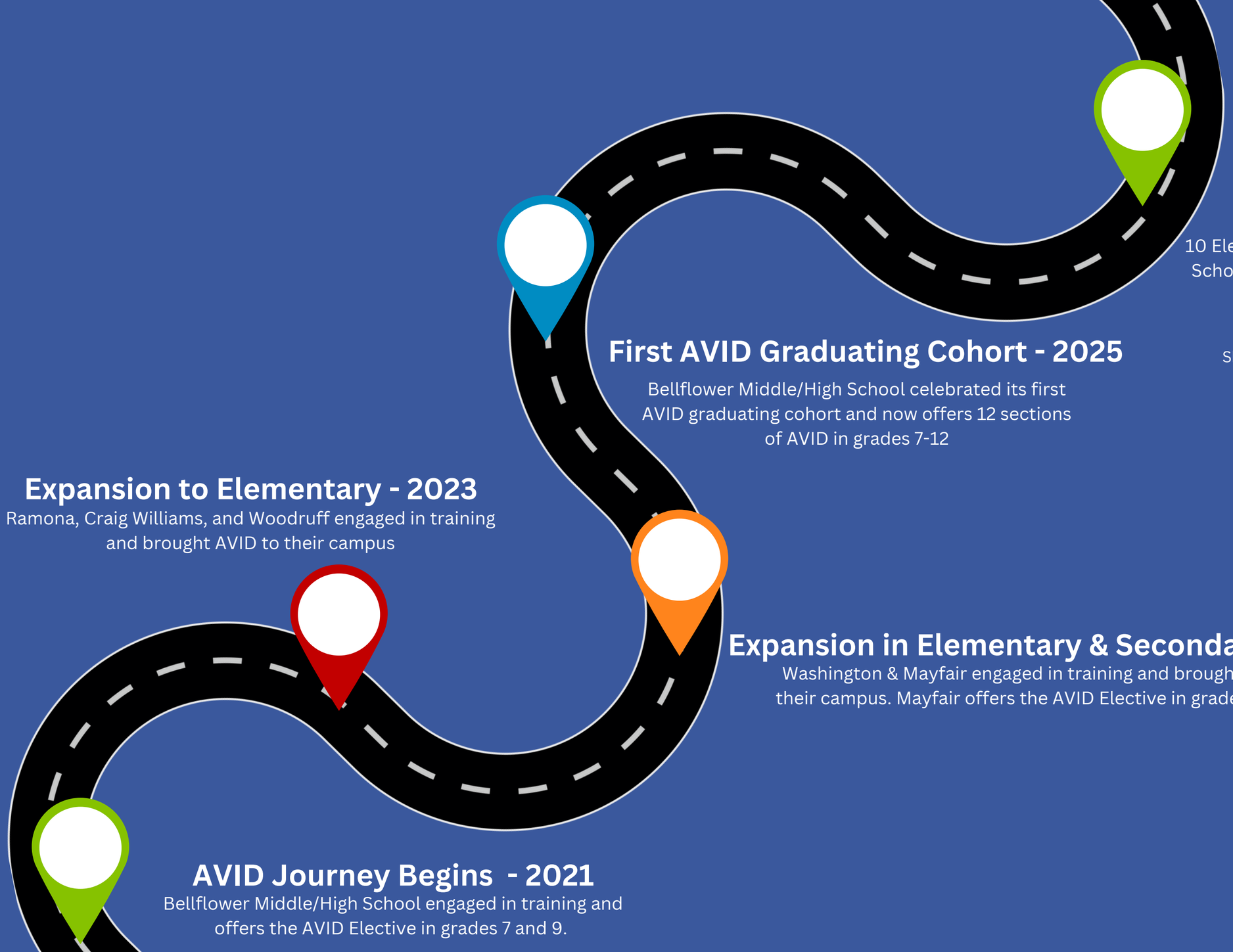
Great leaders EXCEL!

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- **L** — **Launch:** Meaningful Ending and Sending

*The steps are **sequential**!



Capturing Kids' Hearts
Powered by Flippen Group



AVID Districtwide Commitment - 2025

10 Elementary Sites & Both Comprehensive High Schools Invested in Professional Development:

District Directors Leadership

Site Administrators Leadership

Summer Institute and Showcase Visits

Showcase Support for BMHS and Washington

First AVID Graduating Cohort - 2025

Bellflower Middle/High School celebrated its first AVID graduating cohort and now offers 12 sections of AVID in grades 7-12

Expansion to Elementary - 2023

Ramona, Craig Williams, and Woodruff engaged in training and brought AVID to their campus

Expansion in Elementary & Secondary - 2024

Washington & Mayfair engaged in training and brought AVID to their campus. Mayfair offers the AVID Elective in grades 7 and 8.

AVID Journey Begins - 2021

Bellflower Middle/High School engaged in training and offers the AVID Elective in grades 7 and 9.

THE AVID TEAM APPROACH

EVERY SCHOOL HAS AN AVID SITE TEAM MADE UP OF TEACHERS, ADMINISTRATORS, AND COUNSELORS.

SITE TEAMS ARE THE CORE OF STRENGTHENING AND ACCELERATING THE AVID IMPLEMENTATION ON CAMPUS.

SITE TEAM MEETINGS PROVIDE SPACE FOR SCHOOL TEAMS TO PLAN, IMPLEMENT, AND GROW THE AVID COLLEGE AND CAREER READINESS SYSTEM AT THEIR SCHOOL SITE TO BROADEN SCHOOL-WIDE IMPACT.

DURING SUMMER INSTITUTE/PLANNING, SITE TEAMS SET SITE TEAM GOALS AND ACTION STEPS FOR THE YEAR ALIGNED WITH THE AVID CERTIFICATION/IMPLEMENTATION TOOL.

DURING REGULAR SITE TEAM MEETINGS THROUGHOUT THE YEAR, TEAMS REVIEW GOAL PROGRESS TO ADJUST AND DEVELOP NEXT STEPS.



Washington Elementary



AVID®

Rigor, Culture, & Action

Synthesizing our Vision for the 2025-2026 School Year



The Equation for Achievement

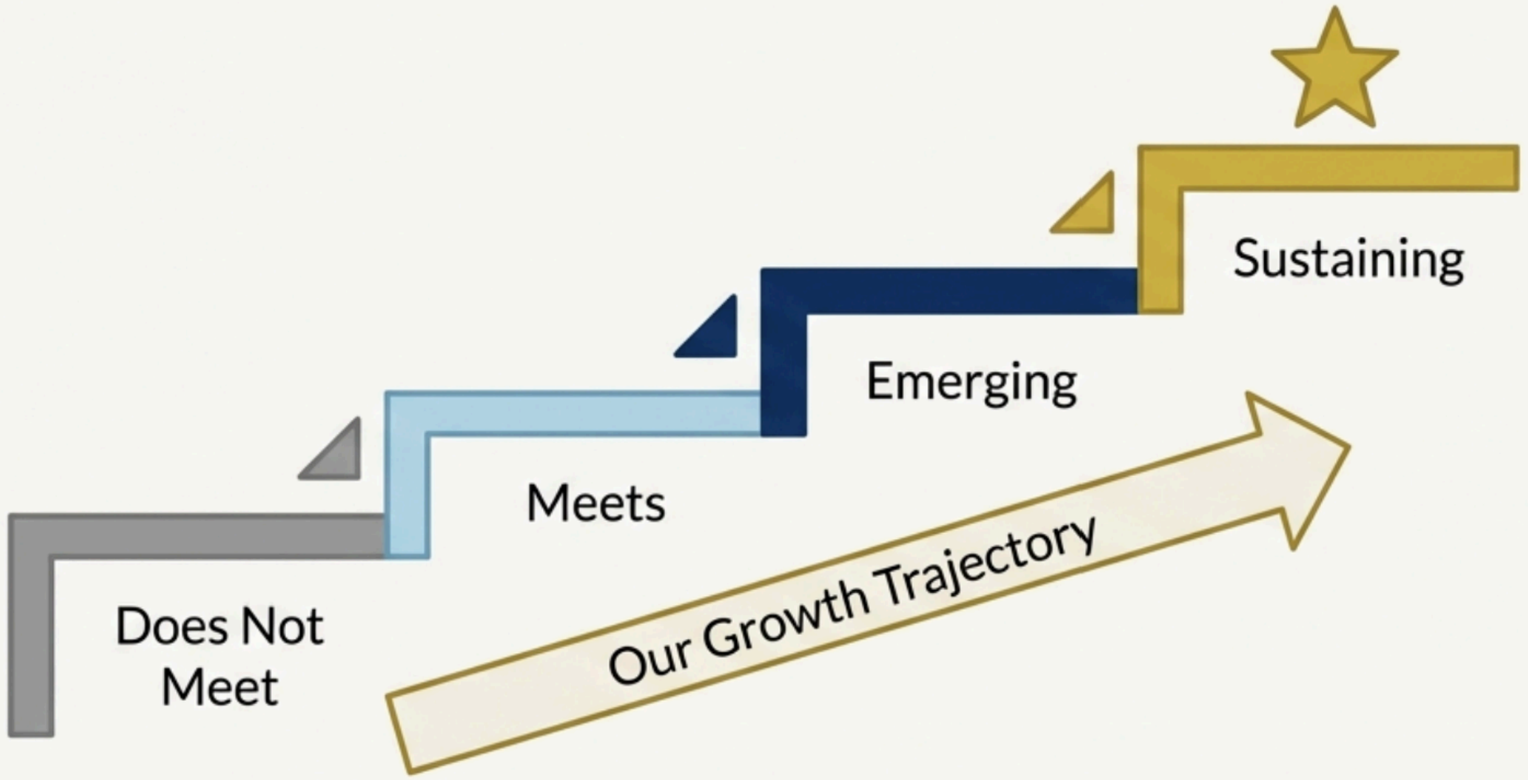


Especially critical for students in the academic middle.

"Rigor without support leads to failure; Support without rigor wastes potential. We must ensure these two elements work together to unlock greatness."

Measuring Our Culture with the AVID CCI Framework

The Schoolwide Coaching and Certification Instrument (CCI) guides our implementation.



Where do we currently fall, and what next steps move us toward top scores?

Benchmark Area 1: A Culture of Rigor

Emerging (Current State)	Gap	Sustaining (Goal)
AVID Team within 4 grade levels, including Special Education, are using WICOR strategies.	⋯▶	Teachers throughout the school using WICOR strategies, including scaffolding and rigorous instructional practices.

Key Evidence Required:

- Scaffolding of Instruction
- Collaboration through PLCs to design Rigorous lessons
- Student Collaborative Discussions/Philosophical Chairs

Benchmark Area 2: Community & Career Awareness

59% → **75%**

Current Participation (Meets/Emerging)

Target Participation (Sustaining)

At least 70% of all elementary students and their families throughout the school participate in workshops.

Target Activities



Community Service



Enrichment



College Exploration

Benchmark Area 3: Visible Expectations & Beliefs

Visual Goals (Sustaining)

College pennants and banners displayed in classrooms throughout the school and in 5 or more public spaces. Focusing on College, Career and future mindset



Belief Goals (Sustaining)

At least **90% or more** of teachers expect students throughout the school to attend college.

Action: “College Talk” integrated into daily interactions.

Building Foundations (TK – 1st Grade)

Writing



- ✓ Draw and label a picture



- ✓ Sentence stems

Inquiry



- ✓ ‘I wonder’ picture prompts



- ✓ Question Cubes

Collaboration



- ✓ Think-Pair-Share with visual cues



- ✓ Turn-taking with talking sticks

Organization



- ✓ Visual daily schedule with icons



- ✓ Color-coded folders

Reading



- ✓ Choral reading with big books



- ✓ Highlight sight words

Developing Independence (2nd – 3rd Grade)

Writing

- ✓ 12-sentence summary
- ✓ 5-paragraph graphic organizer

Inquiry

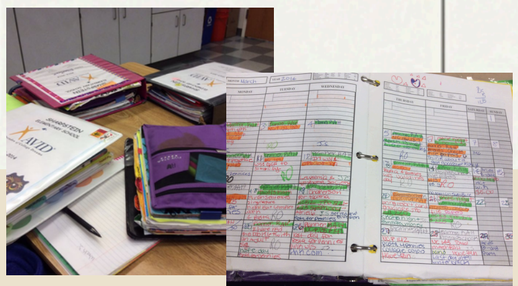
- ✓ Wonder Walls
- ✓ Categorizing Level 1 & 2 questions

Collaboration

- ✓ Round Robin group answers
- ✓ Assigned roles in groups

Organization

- ✓ Subject labels
- ✓ Planners/ Agendas



Reading

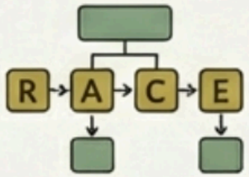
- ✓ Interactive notebooks
- ✓ Annotating nonfiction text

Deepening Critical Thinking (4th – 5th Grade)

Writing



- ✓ Opinion writing with evidence



- ✓ RACE strategy for text-based questions

Inquiry



- ✓ Costa's Levels of Thinking



- ✓ Inquiry circles for historical events

Collaboration



- ✓ Literature Circles



- ✓ Socratic Seminars (student-led)

Organization



- ✓ End-of-week clean-up checklists



- ✓ Weekly goal setting

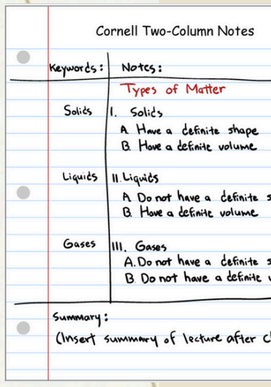
Reading



- ✓ Double-entry journals



- ✓ Text-dependent questions



Cornell Two-Column Notes

Keywords:	Notes:
	Types of Matter
Solids	I. Solids A. Have a definite shape B. Have a definite volume
Liquids	II Liquids A. Do not have a definite s B. Have a definite volume
Gases	III. Gases A. Do not have a definite B. Do not have a definite

Summary:
(Insert summary of lecture after C

Preparing for Secondary Success (6th Grade)

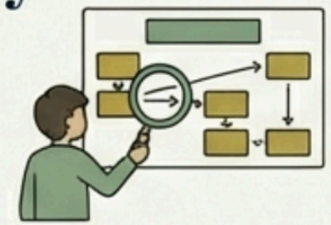
Writing



- Argumentative writing using CER (Claim-Evidence-Reasoning)

Inquiry





- Student-led Socratic Seminars &
- Leading inquiry-based projects

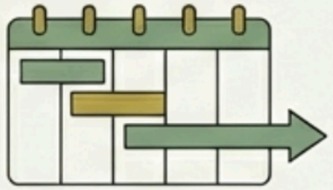
Capstone Skills

Collaboration

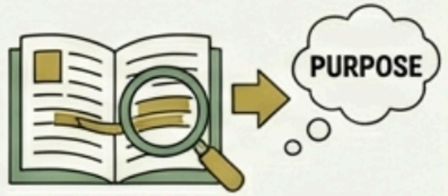


- Project-Based Learning (PBL) with reflection checkpoints

Organization/Reading



- Long-term project planners



- Analyze author's purpose

The Path Forward: Commitments & Next Steps

1. ✓ Self-assess against the CCI Rubric benchmarks.
2. ✓ Select one “Instructional Shift” to raise rigor immediately.
3. ✓ Implement grade-level specific WICOR strategies.

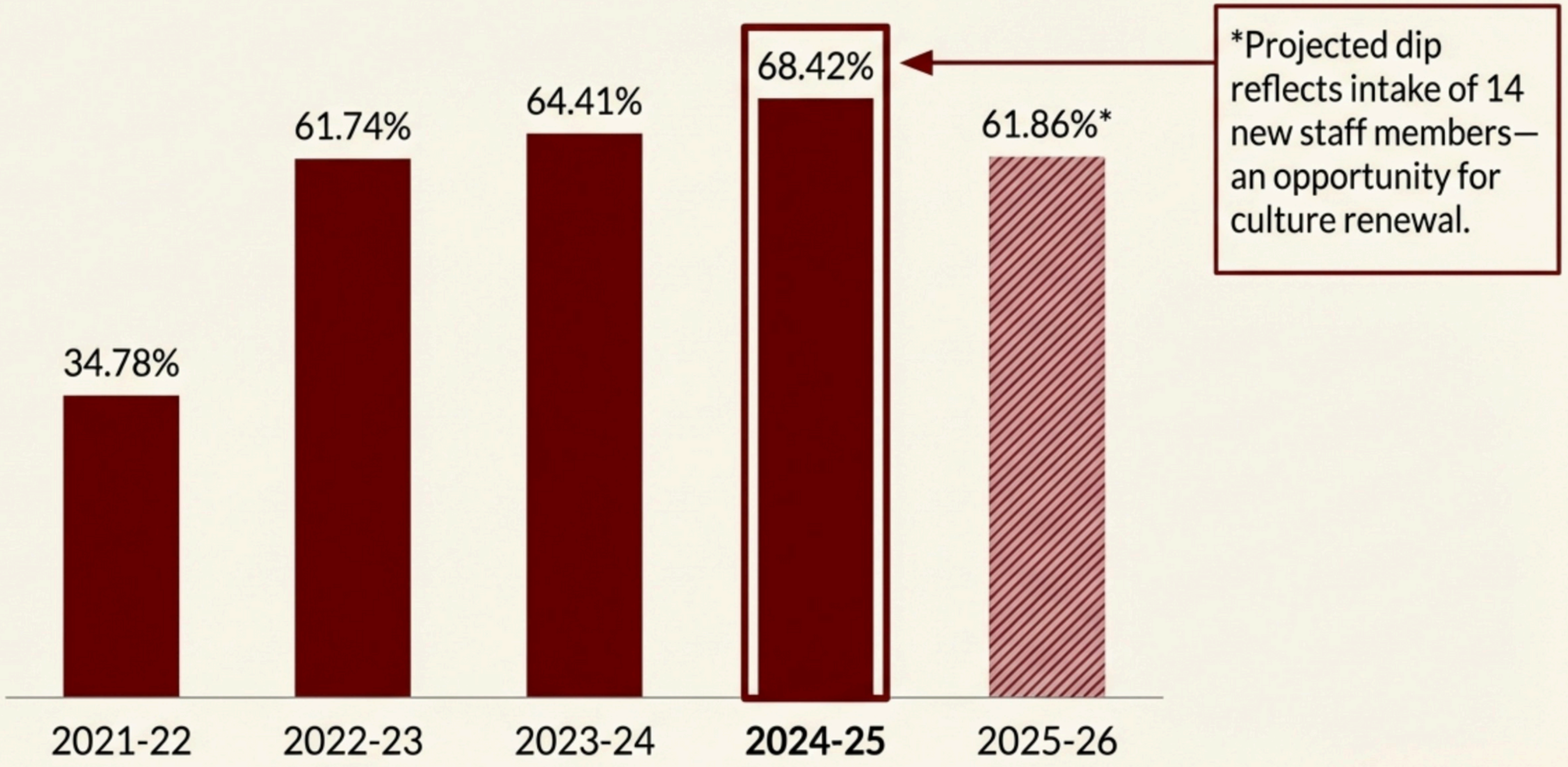
Empower Educators to Unlock Every Student’s Greatness.

AVID Strategic Implementation Roadmap: 2025-2026

BELLFLOWER MIDDLE/HIGH SCHOOL

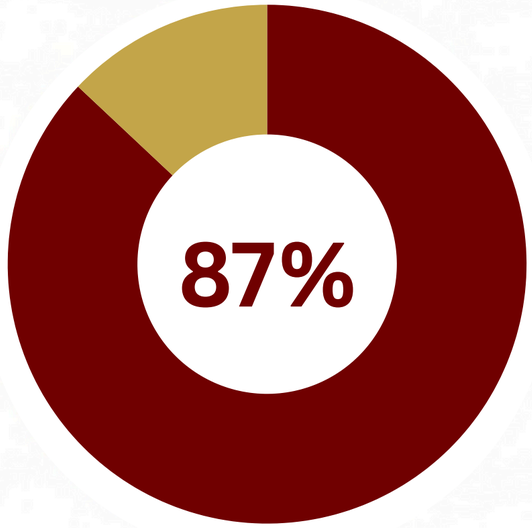
From Emerging Schoolwide to Certified with Distinction.

Building Capacity Through Staff Training



BMHS College & Career Readiness

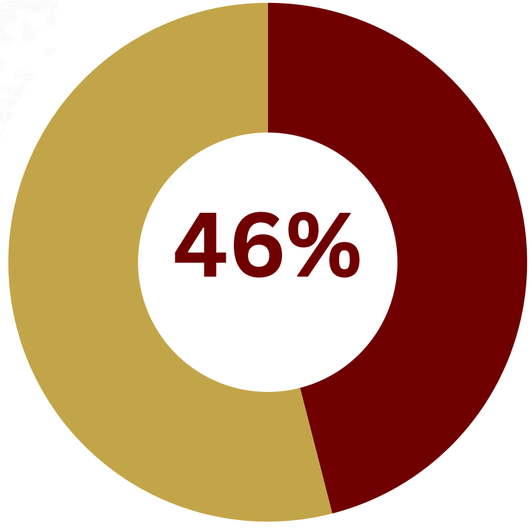
2025 AVID Senior Data



Met A-G Requirements

Each AVID student receives 2 hours of dedicated tutorial time with AVID Tutors

2025 BMHS Senior Data

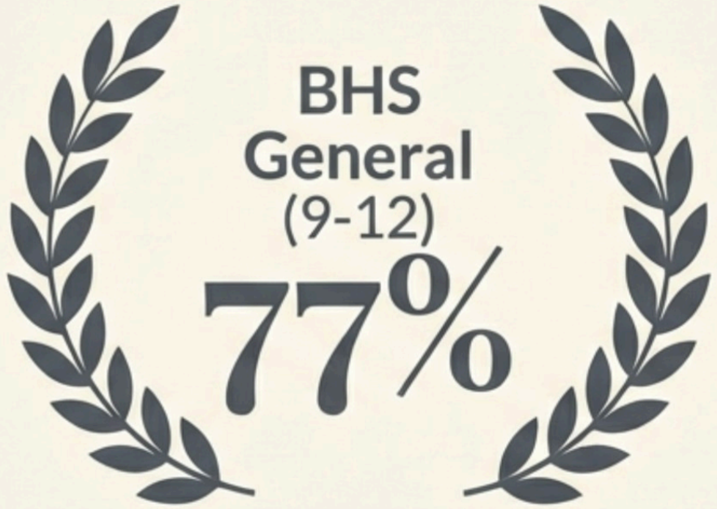


Met A-G Requirements

10% increase from 23-24

The Result: Engagement in Rigor 24-25

Percent of students enrolled in at least one AP, Dual-Enrollment, or CTE course.





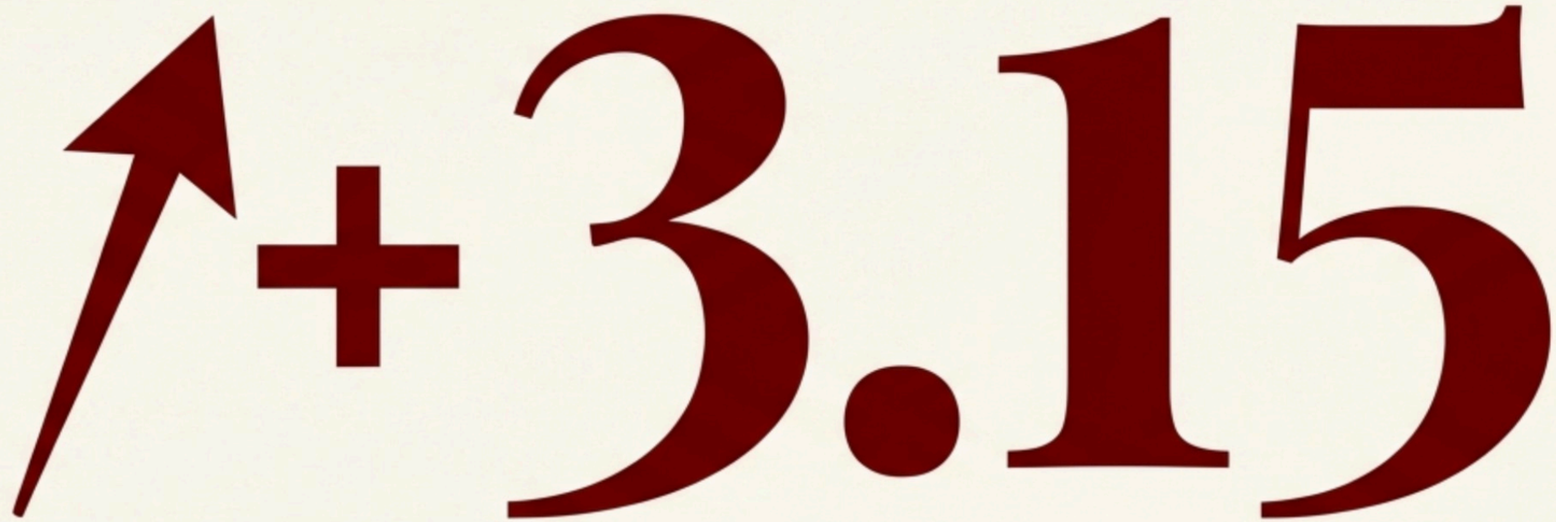


Consistent high-level engagement across the AVID cohort.

The Result: Grade Point Average

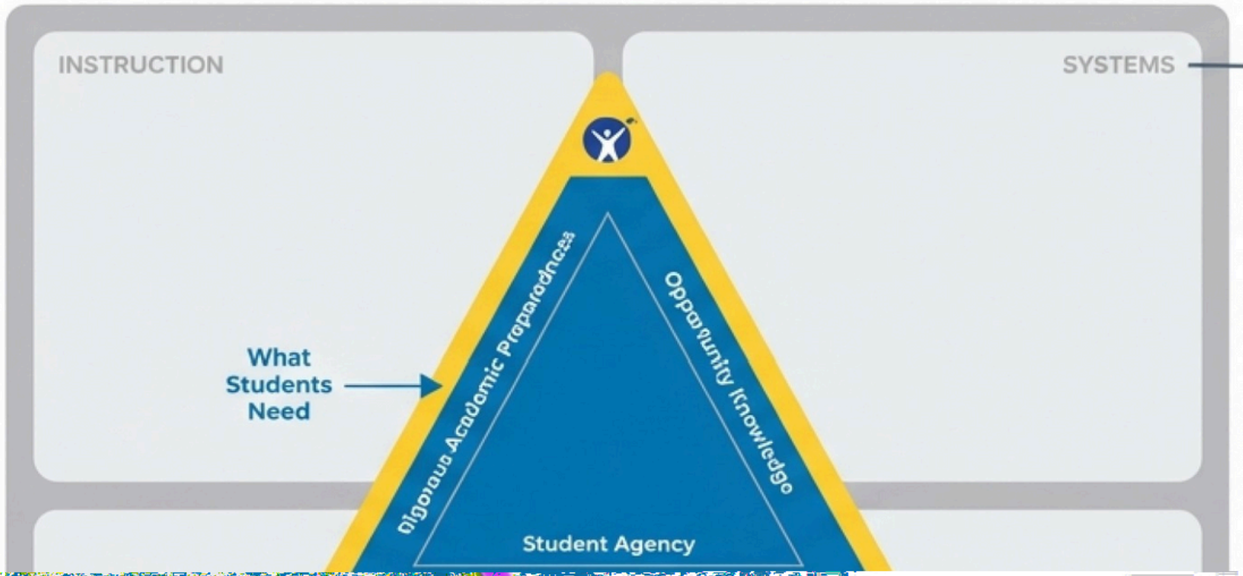
General BHS Average

2.68



AVID Program Average

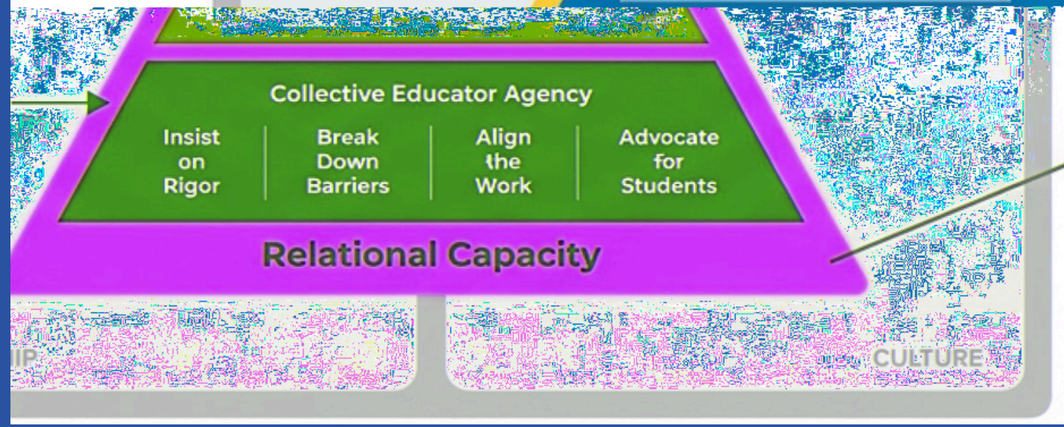
AVID Elective: Coaching & Certification Tool Goals



Goal 1: Systems

Objective: Achieve "Certified with Distinction".

Primary Lever: Operationalizing data for student placement and scheduling.



Goal 2: Culture

Objective: Achieve "Certified with Distinction".

Primary Lever: Deepening college awareness, financial literacy, and student agency.



Deep Dive Goal 1: Operationalizing Data for Academic Placement

Transforming testing data into scheduling action

Data Collection



Administer formal PSATs to 8th, 10th, and 11th graders.

Analysis



Analyze AP Potential reports. Identify “diamonds in the rough” students.

Placement Action



8th Grade: Recommend placement in IM1/IM2 Math & English 9H.

10th/11th Grade: Distribute individual reports during Feb registration.

Deep Dive Goal 2: Creating a Visible College-Going Environment

Action Plan

Policy & Expectations



All AVID Seniors must be required to apply to at least 1 four-year university.

Financial Literacy



12th Grade teachers explicitly ensure FAFSA completion.

Visual Artifacts



Fly banners on lightpoles for college-bound grads.

Display A-G posters in every classroom.

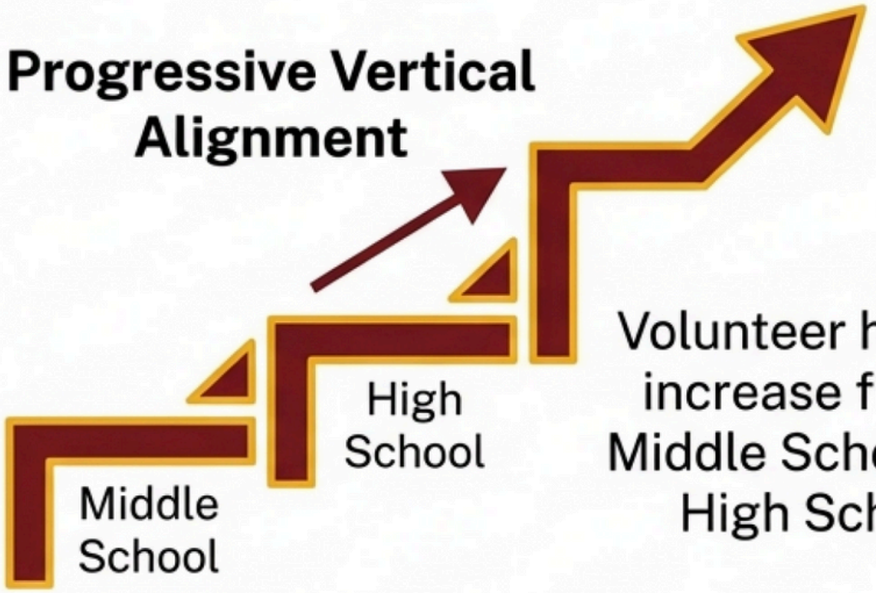
Scholarship lists visible.

Deep Dive Goal 2: Fostering Student Agency & Community

AVID students are active citizens.

Service Requirements

Progressive Vertical Alignment



Volunteer hours increase from Middle School to High School.

- Seniors: 4 hours on-campus / 4 hours off-campus.

Note: AVID Club hosting weekend volunteering events.

Field Learning Experiences (Field Trips)

2025 Scheduled trips:

- 7th: USC
- 8th: CSULA
- 9th: Concordia
- 10th: Occidental
- 11th: Pepperdine
- 12th: UCSB

The Heart of the Elective: Inquiry-Based Tutorials

Capacity & Ratios

12

Elective Sections

315 AVID Students
15% school population

Quality Assurance



- **4 College Tutors per AVID Elective Class**
- **All Tutors AVID Trained**
- **Bi-Weekly Grade Checks**
- **Student Binder Checks**
- **Student Planners**

2025-2026 Strategic Timeline

Fall 2025

- Administer PSATs (10th & 11th)
- College Field Trips (Sept-Nov)

Winter 2025/26

- Course Registration (Feb 2-12) utilizing AP Potential data
- AVID Parent Info Night
- Showcase Visits

Spring 2026

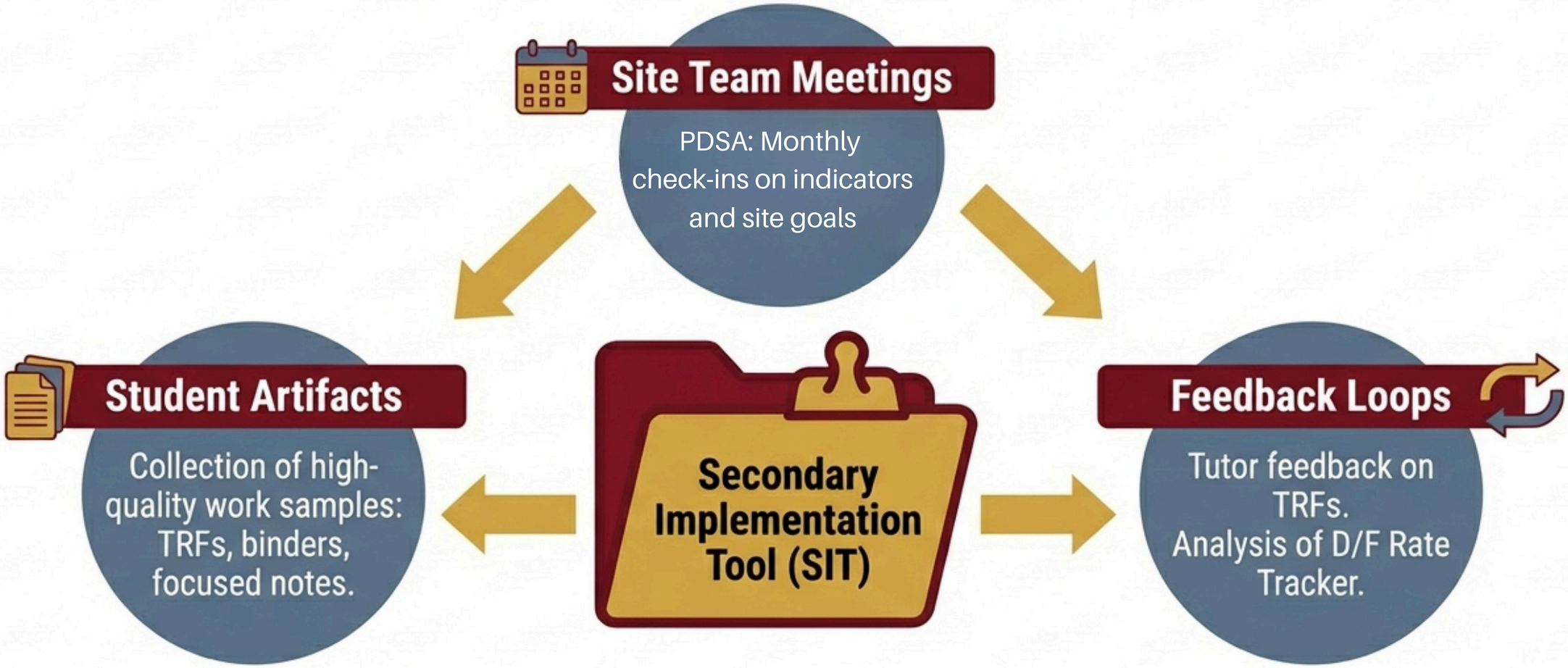
- WICOR Walk Observations (March)
- Collect Evidence for Certification

Summer 2026

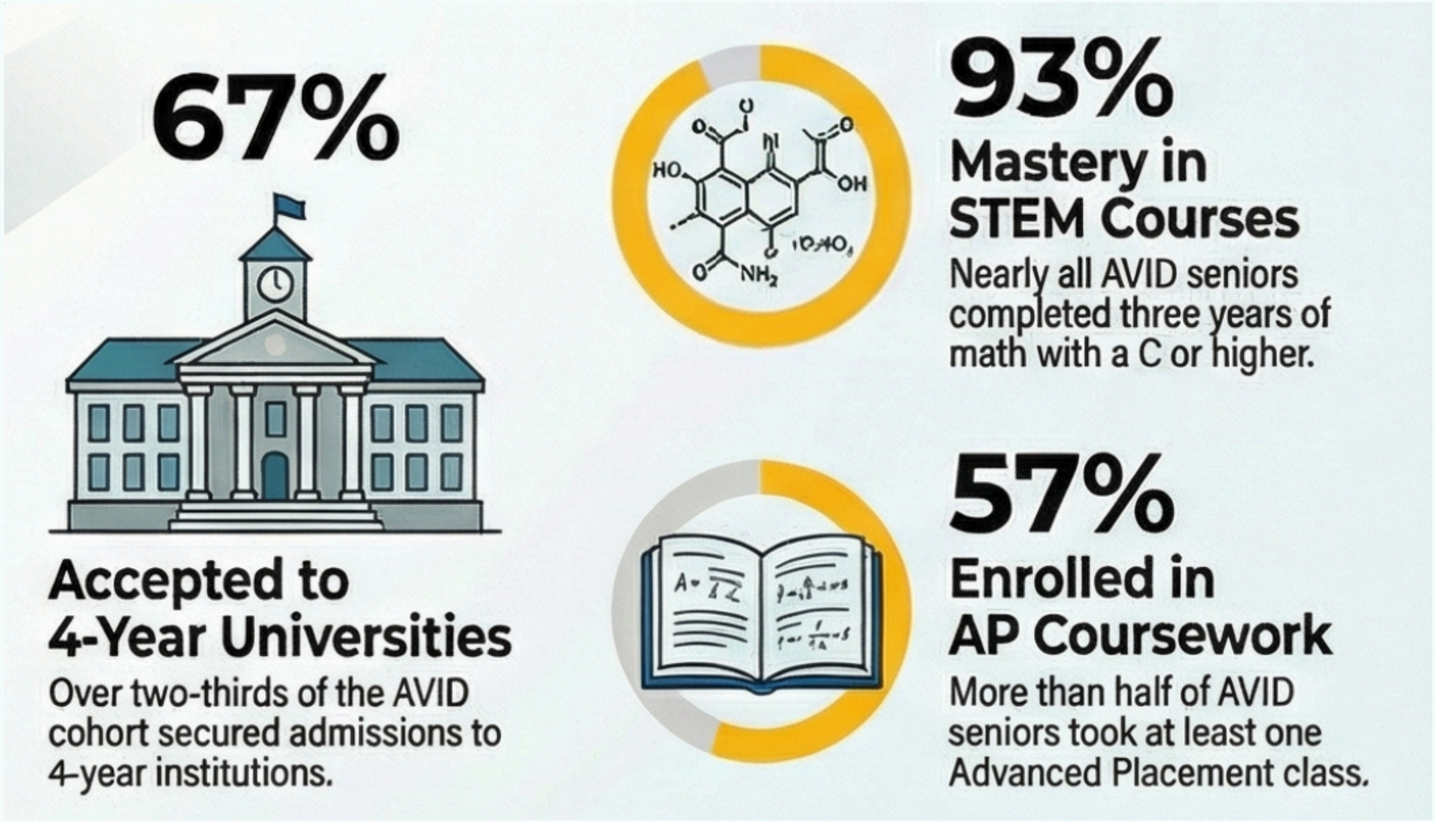
- Summer Institute Training

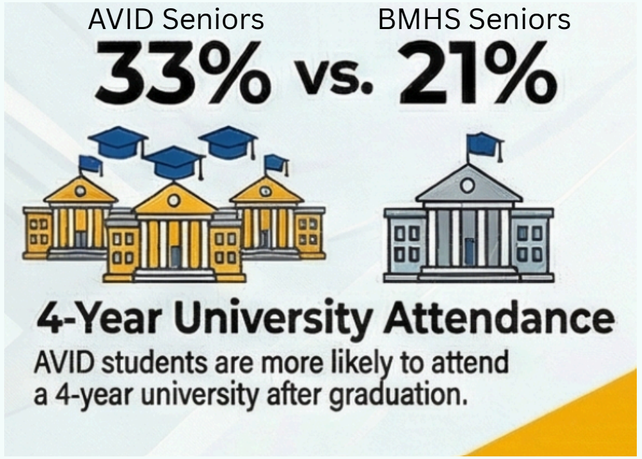
Evidence Collection & Monitoring

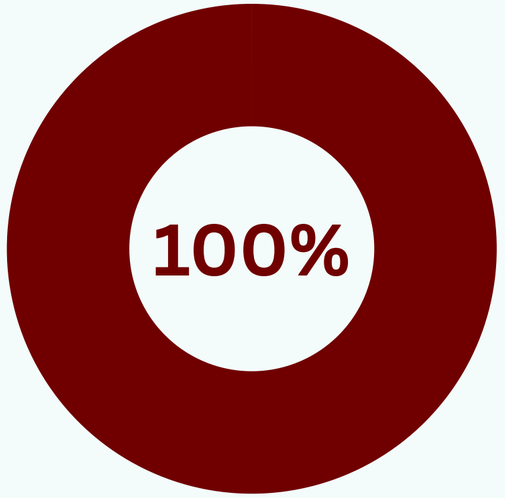
Moving from ad-hoc checks to systematic verification.



AVID College & Career Readiness Benchmarks







100% of BMHS AVID Class of 2025 grads plan to pursue higher education

AVID at Bellflower: Scaling Success and Academic Rigor

Since 2021, Bellflower Middle/High School's AVID program has focused on closing the opportunity gap, moving to an "Emerging Schoolwide" status with data-driven support.

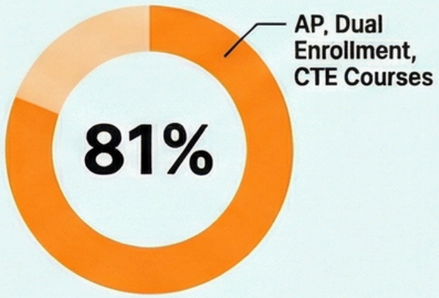
Academic Impact & Student Achievement



100%

100% College Prep Alignment

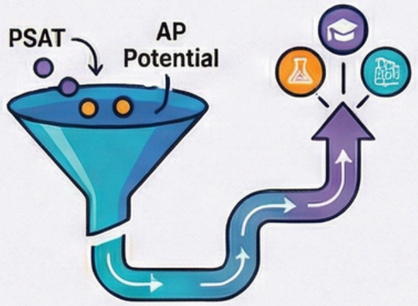
Every AVID High School student is currently enrolled in a four-year college-preparatory (A-G) sequence.



Participation in Courses of Rigor

The majority of 11th and 12th-grade AVID students are enrolled in AP, Dual Enrollment, or CTE courses.

Strategic Path to "Distinction" (2025-2026)



Data-Driven Course Placement

Utilizing PSAT and "AP Potential" data to identify and recruit students for advanced academic pathways.



Target: Certified with Distinction

Site goals focus on reaching the highest certification levels for both Program Systems and Schoolwide Culture.

High-Impact Support Ratios

7:1



High-Impact Support Ratios

High School tutorials maintain a 7:1 student-to-tutor ratio to ensure individualized academic inquiry.

Key Performance Indicators & Growth Targets

Program Implementation Year	Senior A-G Requirement Rate	BMHS Tutor Ratio
2021	87% - 89%	7:1



67%

Four-Year University Acceptance

AVID seniors are outpacing peers with high acceptance rates and mandatory FAFSA and scholarship applications.

NotebookLM

AVID Next Steps



Continue AVID District Director Check-Ins with AVID Implementation Strategist to monitor site AVID implementation progress



Collaboration

Continue focused AVID District Leadership Collaboration Days with Principals and AVID Coordinators (teacher leader at each site) to support the consistency and coherence in implementation (rigor with support approach)

Walkthroughs

Schedule AVID Walkthroughs with AVID Implementation Strategist to validate and refine practices

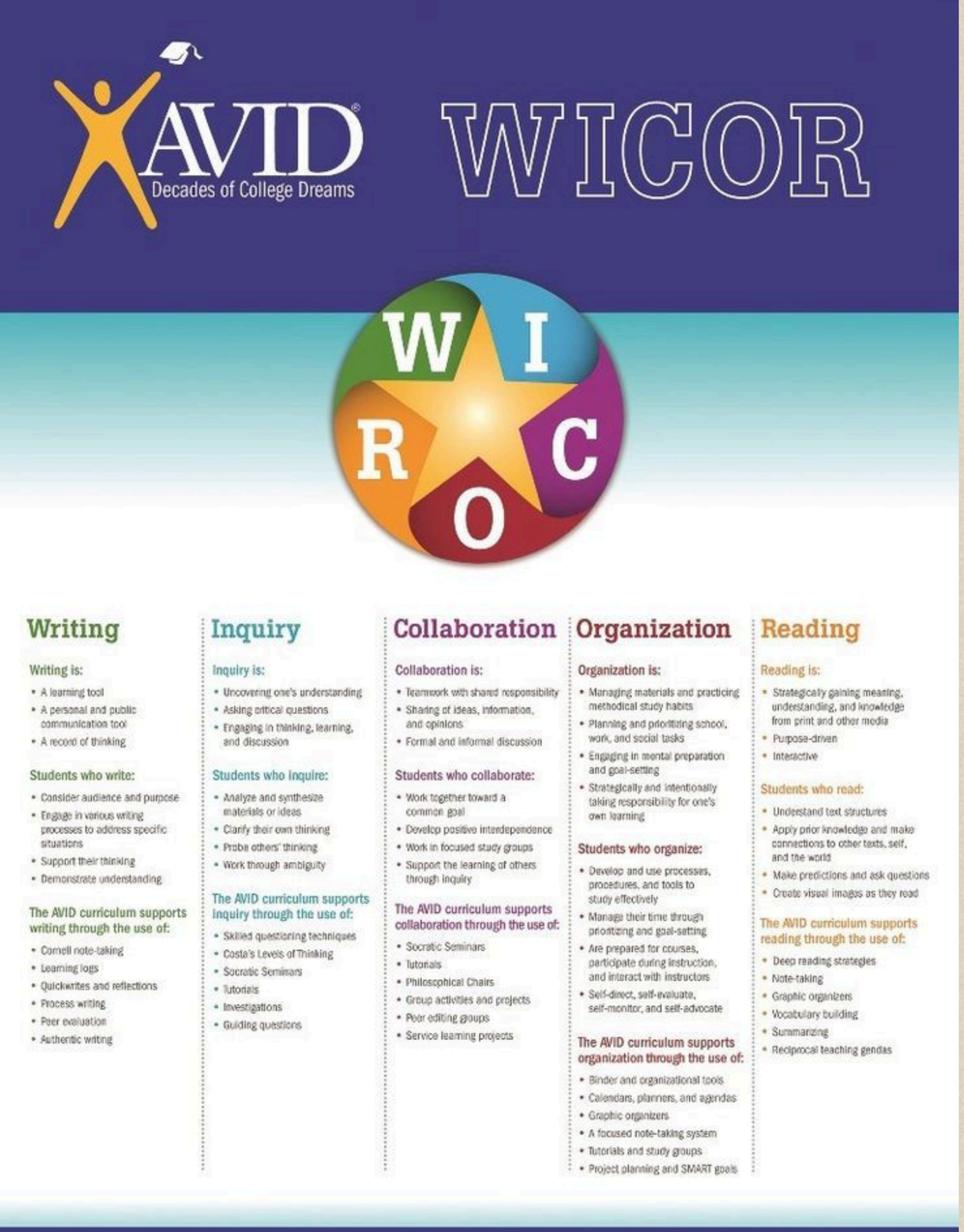
Professional Learning

Continued support, professional learning, and time to ensure AVID/WICOR implementation



Expand AVID Elementary to primary grades

Continue expanding AVID at the secondary level implementing strategies schoolwide



Scaling the Framework

2025 - 2026

Washington Elementary & Bellflower Middle/High School
Showcase School Initial Stages

2026 - 2027

Commit to Focus WICOR Strategies PK - 12
Increase AVID Elective Offerings at MMHS
AVID Schoolwide Emerging at BMHS
Earn Showcase School Status for at least two schools

2027 - 2029

Continued Focus on WICOR Strategies PK - 12
Scale and support additional showcase school achievement

THANK YOU

