

MEMORANDUM OF AGREEMENT
BETWEEN
THE GEORGIA DEPARTMENT OF EDUCATION
AND
DEKALB COUNTY SCHOOL DISTRICT
(On behalf of Metro East Georgia Learning Resources System)

This Memorandum of Agreement (MOA) is hereby made and entered into by and between the State Superintendent, on behalf of the Georgia Department of Education, hereinafter referred to as the “GaDOE” and Dekalb County School System, 1701 Mountain Industrial Blvd, Stone Mountain, GA 30083, hereinafter referred to as the “Contractor”.

Whereas, the GaDOE has identified a statewide need to provide equitable regional Learning Resources System across Regional Educational Service Agency “RESA” regions for leaders and teachers that will directly impact students with disabilities.

A. BACKGROUND AND PURPOSE:

The GaDOE, Division for Special Education Services and Supports, is mandated by regulations to monitor compliance with the Individuals with Disabilities Education Act (IDEA), applicable federal regulations, and Rules of the State Board of Education. This is accomplished through Georgia's Continuous Improvement Monitoring Process (GCIMP). The GaDOE must provide statewide technical assistance to support implementation of compliant practices and improved student results. The Georgia Learning Resources System (GLRS) supports the statewide infrastructure to provide tiered supports that will impact students with disabilities and strengthen Georgia’s Every Student Succeeds Act (ESSA) plan.

B. SCOPE OF SERVICES:

As available, the GaDOE will fund the GLRS designed to provide professional learning and technical assistance to all publicly recognized Local Educational Agencies (LEAs) and Georgia Network for Educational and Therapeutic Supports (GNETS) within the identified region. Under this MOA, GLRS is to provide the specific services as agreed upon in collaboration between LEAs and GaDOE. The services are clearly defined in this MOA and may include additional requests per regional needs and feedback. The services are described in “Attachment A – Scope of Service”, which is attached hereto and incorporated herein by this reference as “**Attachment A**”.

C. TERM:

The MOA shall cover the period beginning July 1, 2022 and ending June 30, 2023. Thereafter, GaDOE shall have the option, in its sole discretion, to renew the MOA for additional terms on a year-to-year basis by giving Contractor written notice of the renewal decision at least sixty (60) days prior to the expiration of the initial term or renewal term.

D. ALLOWABLE EXPENSES:

Funding must be used solely for activities and deliverables that directly support the accomplishment of the project purposes, priorities, and expected outcomes during the contractual period. All expenditures must be consistent with the approved application, as well as, applicable state and federal laws, regulations, and guidance.

Allowable expenditures may include the costs associated with employing appropriate staff for administering the project, office materials and supplies, and other relevant costs associated with the administration of this project, including travel reimbursement, consultant fees, printing, and conference registration and fees, as approved by the GaDOE.

If appropriate, purchase of the following types of devices and services require prior approval from the GaDOE as documented in the scope of work and budget: tablets and portable media players (e.g. iPads and iPods), air cards, internet connectivity services, cell phones and similar devices. This includes the cost to support such devices.

E. UNALLOWABLE EXPENSES:

Below is a list of items or services that are generally not allowed or authorized as expenditures. This is not an all-inclusive list of unallowable items. Each contractor is expected to consult with the GaDOE with questions regarding allowable costs.

- i. Advertisement
- ii. Capital improvements and permanent renovations
- iii. Costs for items or services already covered by indirect cost allocation
- iv. Decorations
- v. Dues to organizations, federations or societies for personal benefit
- vi. End-of-year celebrations, socials, or parties
- vii. Entertainment
- viii. Gift card
- ix. Incentives (e.g. plaques, trophies, giveaways, etc.)
- x. Kitchen appliances (e.g. refrigerators, microwaves, etc.)
- xi. Meals, refreshments or snacks
- xii. If appropriate, any purchase of furniture or equipment necessary for implementation of the GLRS must be documented in the scope of work and budget.
- xiii. Promotional or marketing items (e.g. t-shirts, banners, etc.) not directly related to the support and implementation of this project are unallowable.

The Contractor (on behalf of the GLRS) shall not use any funds provided under this MOA for (i) the preparation, distribution, or use of any kit, pamphlet, booklet, publication, radio, television or video presentation designed to support or defeat legislation pending before the Congress or the Georgia General Assembly, except in presentation to the Congress or the Georgia General Assembly itself; or (ii) payment of salary or expenses of GLRS, or any agent acting for GLRS, related to any activity designed to influence legislation or appropriations pending before the Congress or the Georgia General Assembly.

F. PAYMENT, TERM, AND REPORTING RESPONSIBILITIES:

The method of compensation in this MOA will be payments in an amount not to exceed \$460,000.00 to be paid to the Contractor in accordance with the budget in Appendix A of Attachment A. Payment is rendered upon submission of documented allowable disbursements, plus documentation of completion of specific performance objectives. The annual budget shall be delivered to GaDOE and addressed to Wina Low, Division for Special Education. The GaDOE shall have the right to withhold or deduct payments in the event of nonperformance or if costs are determined not to be in accordance with the budget or MOA requirements.

As stated above, the GaDOE agrees to expense the Contractor (on behalf of the GLRS) on a quarterly basis for reasonable expenses incurred based on the budget.

The Contractor shall maintain a record of the expenditures made and submit an expenditure report to GaDOE along with each request for payment. GLRS shall provide a report of expenditures to the Finance and Business Operations Division at GaDOE via the Division for Special Education. The expense report should include, at a minimum, the following information: dollar amount of expenditure, date of expenditure, purpose of the expenditure, name of person or entity to which expenditure was made, and check number.

The GaDOE shall have the right to withhold or deduct payments in the event of failure to provide products and services as agreed upon or lack of sufficient documentation. The final invoice must be received no

later than thirty (30) days after completion of the services and products bound by this MOA. It is understood by both parties that incorrect payments to the Contractor (on behalf of the GLRS) due to omission, error, fraud, or deceit shall be recovered by deduction from subsequent payments under this Agreement or other contracts between GaDOE and Contractor.

G. CONTRACTOR FOR GLRS:

The GaDOE will work collaboratively with LEAs to ensure that an appropriate contractor, in each region, is appointed that is fiscally sound and capable of implementing the project with fidelity to serve in this capacity. All contractor changes, upon the request of the Local Board of Control, must be identified no later than January 30th of each fiscal year to allow GaDOE ample time for contract forecasting for the next year. Each Contractor serves at the discretion of the GaDOE.

H. GLRS PROJECT CONTACT PERSON:

The Contractor is required to enter into the annual agreement on behalf of the scope of work as outlined for the GLRS. Each Contractor will be minimally required to use the funds to either employ or contract with a primary project contact. This person must demonstrate competence with coaching, facilitation, professional learning, technical assistance and product development for school and district educators/leaders. This person should possess, at a minimum, a level five professional renewable certificate in special education or school psychology. Leadership certification is a preferred qualification. The GaDOE will provide ongoing technical assistance and training for project staff. As appropriate, the GaDOE may participate in the selection process of the key staff responsible for implementing this project.

The GLRS will not provide direct services to students. At the request of directors of special education within the region, shared services may be provided through a contractual agreement between the RESA and participating LEAs; however, the GLRS will not directly supervise these shared services.

The Contractor must ensure that they maintain adequate and accessible physical facilities for the GLRS project staff and submit reports of fund expenditures, as needed.

The Contractor must establish and implement procedures for objective evaluation of GLRS program services, staff performance and project effectiveness.

The Contractor must report, periodically, fiscal and other matters pertaining to the project to the GaDOE.

I. RECORDKEEPING REQUIREMENTS:

The Contractor (on behalf of the GLRS) agrees to maintain full and complete records, which pertain to this MOA, for a period of five (5) years from the date of final payment under this MOA, or until all litigation, claims, or audit findings involving the records have been resolved if such claim or audit is started before the expiration date of the five-year period.

J. ACCESS TO RECORDS:

The GaDOE or any duly authorized representatives shall have access to any books, documents, papers, and records of GLRS which are directly pertinent to this MOA at any time during normal business hours for the term of this MOA and for five (5) years thereafter for the purpose of making an audit, review, examination, excerpts, or transcriptions.

K. OPEN RECORDS ACT:

The Contractor (on behalf of the GLRS) understands that the Georgia Open Records Act (“ORA”), (O.C.G.A. Section 50-18-70, *et seq.*) may be applicable to the services provided pursuant to this Agreement and agrees to comply with all provisions of the ORA and to make records pertaining to the performance of

applicable services or functions under this Agreement available for public inspection upon request, unless otherwise exempt under other provisions of the ORA. The Contractor (on behalf of the GLRS) must respond to all third-party requests made pursuant to the ORA within 24 hours of GaDOE requesting access to those documents.

L. PROCUREMENT PROCEDURES:

The Contractor (on behalf of the GLRS) shall submit to the GaDOE a copy of its written procedures governing the purchasing of goods and services. Such procedures shall include a competitive pricing requirement for any goods or services costing \$5,000 or more.

M. DEBARRED, SUSPENDED, AND INELIGIBLE STATUS:

The Contractor (on behalf of the GLRS) certifies that the GLRS and any of its Board members or employees have not been debarred, suspended, or declared ineligible by any agency of the state of Georgia or as defined in the Federal Acquisition Regulation (FAR) 48 C.F.R. Chapter 1 Subpart 9.4. Contractor (on behalf of the GLRS) will immediately notify the GaDOE if it is debarred by the State or placed on the Consolidated List of Debarred, Suspended and Ineligible Contractors by a federal entity.

N. DRUG-FREE WORKPLACE:

In accordance with the federal Drug-Free and Communities Act and Amendment of 1989, the Georgia Drug-Free Workplace Act of 1988 (O.C.G.A. Section 50-24-1, *et seq.*) and State Board of Education Policy GAM, GLRS declares that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, marijuana or dangerous drug is prohibited at RESA locations at which individuals are directly engaged in the performance of work pursuant to this Contract. In addition, Policy GAM prohibits the unlawful possession, use, manufacture, distribution or sale of alcohol in the workplace.

O. CIVIL RIGHTS COMPLIANCE:

The Contractor (on behalf of the GLRS) agrees to comply with the following civil rights statutes: Americans with Disabilities Act (42 U.S.C. 12101, *et seq.*); Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d through 2000d-4); Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794); and the Age Discrimination Act (42 U.S.C. 6101, *et seq.*). Neither party shall discriminate against any party's employee or applicant for employment, or against any applicant for enrollment for a course of study, or against any student in his or her course of study or training related to this Agreement because of race, color, gender, national origin, age, or disability.

P. COMPLIANCE WITH STATUTES AND REGULATIONS:

Compliance with Statutes and Regulations: The parties shall perform their obligations hereunder in accordance with all applicable federal and state laws and regulations now or hereafter in effect.

Q. COPYRIGHT:

Any papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases and other material which are produced under or as a result of this Contract are to be deemed a "work made for hire", as such term is defined in the Copyright laws of the United States. As a "work made for hire", all copyright interests in said work will vest in the GaDOE upon creation of the copyrightable work. If any papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases, or other material which produced under or as a result of this Contract are deemed by law not to be "work made for hire", any copyright interests of the Contractor are hereby assigned completely and solely to the GaDOE.

The Contractor shall ensure that all papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases and other material which are produced under or as a result of this Contract are clearly marked with a copyright notation indicating the GaDOE as the sole copyright owner. All rights and ownership of

materials produced under or as a result of this Contract shall become the property of the GaDOE upon payment of consideration specified herein. All papers, reports, graphs, forms, guides, evaluations, spreadsheets, databases and other material prepared or prepared by the Contractor under the terms of this Contract shall be delivered to, become and remain the property of the GaDOE upon termination or completion of this Contract.

R. TRADING WITH STATE EMPLOYEES AND CONTRACTOR EMPLOYEES, CONFLICTS OF INTEREST, AND NEPOTISM:

a) Contractor shall take all reasonable steps to avoid any and all conflicts of interest, including the appearance of a conflict of interest. In enforcing this provision, it is important to keep in mind that any appearance of impropriety should be avoided.

b) As it relates to the performance of services described under this Contract, Contractor shall not employ, contract with, or make payment to:

- i. An employee of the Department;
- ii. An employee of Contractor (with the exception of normal salary payments);
- iii. A business entity in which a Department or Contractor employee maintains an ownership interest of 20% or more; and,
- iv. A Department or Contractor employee's family member without obtaining prior written approval from the Department's, Division of Human Resources and the Superintendent of Schools or the Superintendent's designee. For purposes of this Contract, a Department or Contractor employee's family member means a Department or Contractor employee's father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half- brother, half-sister, spouse of an in-law, grandparent, or a member of his/her household.

c) The Contractor hereby certifies that this Contract does not and will not violate the provisions of Official Code of Georgia Annotated § 45-10-20, *et. seq.*, which prohibit and regulate certain transactions between certain state officials, employees, and the State of Georgia.

d) No employee of Contractor providing services under this Contract shall supervise or be supervised by a family member.

e) Contractor warrants that no official or staff member of the Department shall personally share in the proceeds from this Contract or derive any personal benefit there from.

S. NOTICES:

Any notice to be made by either party to the other shall be sufficiently made if delivered in hand, or three (3) calendar days after posting, if sent by registered or certified mail, return receipt requested, to a party hereto at the address set forth below or such other address as a party may designate by notice hereto.

Contact Information:

Official communication regarding this Agreement shall be forwarded to in writing or via U. S. Mail or electronic mail with confirmation of receipt addressed to:

Georgia Department of Education
Wina Low
State Director for Special Education
Atlanta, Georgia 30334

Name of Contractor
Project Contact: _____
Title: _____
Tel: _____

wlow@doe.k12.ga.us
470-316-8636

Email: _____

FOR GaDOE:
Attention: Rusk Roam
Chief Financial Officer
1562 Twin Towers East
205 Jesse Hill Jr. Drive

T. GENERAL:

- a) No modification of this MOA shall be binding upon the parties, unless the MOA is amended in writing, with said amendment being approved and signed by both parties.
- b) This MOA shall be deemed to have been executed in Fulton County, Georgia, and all questions of interpretation and construction shall be governed by the laws of the State of Georgia.
- c) Notwithstanding any other provision of this MOA, the parties hereto acknowledge that the GaDOE may not lawfully pledge the State's credit. In the event that the GaDOE does not receive funds for this MOA or that the source of payment is insufficient with respect to the services and deliverables under this MOA, the MOA shall terminate without further obligation of the GaDOE as of that moment. The determination by the GaDOE of the events stated above shall be conclusive.
- d) This MOA shall not be assigned or transferred by either party unless consent in writing by the other party.
- e) This MOA, and any exhibits specifically incorporated herein by reference, constitutes the entire agreement between the parties with respect to the subject matter. Any modification to this Agreement must be made in writing and signed by all parties.

IN WITNESS WHEREOF, the parties state and affirm that they are duly authorized to bind the respected entities designated below as of the day and year indicated.

CONTRACTOR

GEORGIA DEPARTMENT OF EDUCATION

By: _____

By: _____

Authorized Name:

Rusk Roam

Title:

Chief Financial Officer

Federal EIN: 58-6002042

Date: _____

Date: _____

ATTACHMENT A: SCOPE OF SERVICES

i. Participation in In-state Meetings and Conferences:

Project staff will participate in GaDOE sponsored meetings and conferences as requested by the GaDOE. In the event of an emergency that precludes a project staff member from participating in the meeting, the staff member should notify the GaDOE prior to the meeting.

ii. Out-of-State Travel:

Prior approval must be obtained from the GaDOE for any out-of-state travel conducted by project staff, fiscal agent staff, or consultants paid with project funds. Proposed travel should be included in the project's budget identifying the name, location, and date of the conference or meeting. The number of travelers and their roles and responsibilities with the project must also be provided.

Each budgeted out-of-state conference or meeting must be on a separate budget line item. Approval by the GaDOE for budgeted travel is contingent upon whether the justification for travel is relevant to the purpose of the project and supports the delivery of professional development or is related to travel requested by the GaDOE.

For each out-of-state meeting or conference, the project must provide the approved RESA or district travel authorization form and approved travel reimbursement form to the GaDOE project liaison following the completion of the travel.

Project funds cannot be used for any out-of-state travel conducted by RESA or district staff that are not working directly on the project.

Out-of-state travel to a specific meeting or conference that is not submitted in the initial project application budget and narrative must be submitted to and approved by GaDOE prior to travel. If the approved project application did not include an out-of-state travel line item, a budget amendment will also be required.

iii. Administrative Costs:

Under this contract, the Contractor may charge administrative cost, not to exceed 10%, as appropriate for the operations of this particular contract. This is intended to be all-inclusive of typical administrative and overhead costs, including but not limited to rental or office space, costs for bookkeeping and accounting services, and utilities. The general allocations used for administrative cost must be clearly communicated in the budget.

iv. Required GLRS Services Performance Activities:

The Contractor will ensure that the GLRS provides the prescribed GaDOE responsibilities in alignment with the Scope of Work submitted as part of this contract. The scope of work reflects a combination of professional learning, technical assistance, and product development to include state and regionally identified priorities. All services provided in this contract must be consistent with the approved contract.

v. Project Tracking System:

The GLRS staff are responsible for entering data regarding the implementation of project activities and deliverables into the GLRS Project Tracking System each quarter. This data will be used to support quarterly invoicing for expenses. In the event, the Contractor proposes a different expense cycle, then the project tracking system will align with the approved cycle. All data must be entered on or before the tenth day at the end of each quarter.

All deliverables be received and accepted in writing by the agency before payment can be made. Each deliverable must be clearly related to the scope of work and specify the required minimum level of service to be performed and the criteria for evaluating the successful completion of each deliverable.

The Department is committed to providing funding to ensure district and school have access to cohesive and responsive regional services and supports. The Georgia Learning Resources System (GLRS), which is supported through state-discretionary IDEA funds, will be provided to identified fiscal agents to support contracted GLRS services to meet the identified priorities of the state and each region. GaDOE is committed to a model of service that provides a uniform set of universal supports to all districts and schools across the state while giving regions the flexibility to meet the needs and priorities of their specific school systems.

Appendix A: Georgia Learning Resources System (GLRS) Scope of Work

GLRS: _____ **RESA:** _____

Date Submitted to GaDOE: _____ **Date Reviewed by GaDOE:** _____

The Georgia Department of Education (GaDOE) is committed to providing funding to ensure district and school have access to cohesive and responsive regional services and supports. The Georgia Learning Resources System (GLRS), which is supported through state-discretionary IDEA funds, will be provided to identified fiscal agents to support contracted GLRS services to meet the identified priorities of the state and each region. GaDOE is committed to a model of service that provides a uniform set of universal supports to all districts and schools across the state while giving regions the flexibility to meet the needs and priorities of their specific school systems.

State-identified Priorities

Purpose. *The Georgia Department of Education (GaDOE) has identified common, statewide priorities based on Georgia’s ESSA plan, data, and the implementation of the tiered system of supports.*

Deliverables. *GaDOE will provide uniform support and guidance in the form of professional learning, presentations, templates, tools, etc. to support GLRS with the following priorities to be redelivered and supported in each region.*

Common Priorities	Purpose of State Priorities	Focus of Deliverables to Address State Priorities	Documentation for Deliverables
<p>Assistive Technology (AT) and Accessible Educational Materials (AEM)</p> <p>Indicators 1,2,3C,5,13,14,17</p>	<p>To ensure LEAs in the region have the professional learning and technical assistance to support the adoption and integration of assistive technology and accessible educational materials.</p>	<ul style="list-style-type: none"> - Integrating Assistive Technology and Accessible Education Materials to improve achievement - UDL - AT/AEM Demonstrations - TA for Implementation of AT/AEM in the Classroom - Documenting AT/AEM in the IEP 	<ul style="list-style-type: none"> <input type="checkbox"/> Agendas, Sign-in, Self-Assessments, Presentations and Evaluations <input type="checkbox"/> AT/AEM digital resources and tools TA Logs <input type="checkbox"/> Documentation of AT/AEM demonstrations/implementation data analysis <input type="checkbox"/> LEAs increased academic achievement, graduation rates and post-secondary outcomes (SPP/APR) <input type="checkbox"/> Increased student engagement <input type="checkbox"/> Increased SPP/APR for Indicators 1,2,3C,5,13,14,17

<p>Collaborative Communities Meetings</p> <p>A minimum of six-monthly meetings</p> <p>LEA- Local Educational Agency</p> <p>GNETS</p> <p>All SPP/APR Indicators</p>	<p>To ensure LEAs Special Education and GNETS Directors in the region have professional learning and technical assistance to support collaboration to ensure universal supports are provided around IDEA compliance and increased functional and academic achievement for SWDs.</p>	<p>-Collaborative meetings held with regional special education directors and GNETS directors through Collaborative Communities</p> <p>- Annual and mid-year stakeholder needs assessment</p> <p>- Annual data analysis and trend data analytics based upon SPP/APR, Determinations Reports</p> <p>- Implementation Science and/or School Improvement Performance Factors</p> <p>- Data-Driven Decision Making and Problem-Solving Process</p> <p>- IDEA Continuous Improvement Monitoring Process (GCIMP)</p>	<p><input type="checkbox"/> Evidence of six to twelve Regional Collaborative Community Meetings</p> <p><input type="checkbox"/> Agendas, Presentations, Sign-In, Evaluations</p> <p><input type="checkbox"/> GLRS Project Tracking System Data Analytics</p> <p><input type="checkbox"/> Regional Annual and Mid-Year Needs Assessment Survey/Stakeholder Input</p> <p><input type="checkbox"/> LEA Improved Determination Reports</p> <p><input type="checkbox"/> Increased Special Education Director Satisfaction</p> <p><input type="checkbox"/> Increased SPP/APR Results</p> <p><input type="checkbox"/> Decrease in Disproportionality</p>
<p>General Supervision for Special Education Directors</p> <ul style="list-style-type: none"> • CLIP • CFM • Written PPP • Child Find • IEP • SSIP 	<p>To ensure LEAs in the region have the professional learning and technical assistance to meet the requirements of IDEA compliance and increase the functional and academic achievement of students with disabilities.</p>	<p>-Written IDEA Polices, Practices and Procedures (PPP) that include protocols for professional learning, technical assistance, supervision and monitoring of Georgia's Continuous Improvement Monitoring Process (GCIMP)</p>	<p><input type="checkbox"/> Agendas, Sign-in, presentations, and evaluations</p> <p><input type="checkbox"/> Technical Assistance/Coaching Logs</p> <p><input type="checkbox"/> Guidance Documents on IDEA Requirements</p> <p><input type="checkbox"/> LEAs Improved SPP/APR Data Analytics and Trends</p>

<ul style="list-style-type: none"> • Dispute Resolution • GCIMP • SPP/APR All Indicators • GNETS • Incarcerated SWD • Preschool Special Ed <p>All Indicators</p>	<p>To ensure LEAs in the region have the professional learning and technical assistance to develop, implement, and monitor the CLIP and IDEA Budgets.</p>	<ul style="list-style-type: none"> -Data Analysis and Trend Analytics of SSP/APR and other state/local data - Cross-Functional Monitoring TA and Coaching - Data Driven Decision Making and Problem-Solving Process -State Systemic Improvement Plan (SSIP) -IEP Training, Implementation and Monitoring - GNETS referral process, program collaboration, and supports 	<ul style="list-style-type: none"> <input type="checkbox"/> LEAs Annual Event Graduation Rates 67% or higher <input type="checkbox"/> LEAs meet RDA requirements <input type="checkbox"/> SSIP Monthly Summaries from Collaborative Communities <input type="checkbox"/> Improved IEP Process and Implementation <input type="checkbox"/> Reduced Complaints, Due Process Cases, Mediations, and Resolutions <input type="checkbox"/> Improved Preschool SWD Outcomes <input type="checkbox"/> School Climate Ratings
<p>Evidence-Based Practices (EBP)</p> <ul style="list-style-type: none"> • Special Education Induction Project • Multi-Sensory Reading Methodology Project • Five Pillars of Reading • HLPs • Co-Teaching • DBI • Instruction for Sig. Cog Disabilities 	<p>To ensure LEAs in the region have the professional learning and technical assistance to select, implement with fidelity, and monitor EBP that increase the functional and academic achievement of students with disabilities.</p> <p>To ensure LEAs in the region have the professional learning and technical assistance to</p>	<ul style="list-style-type: none"> - Special Education Teacher Induction Training Project - Five Pillars of Reading Training - Multi-Sensory Reading Training --Implementation Science - High Leveraged Practices - Implementation Fidelity 	<ul style="list-style-type: none"> <input type="checkbox"/> Agendas, Sign -in, Professional Learning Presentations and Evaluations on EBPs <input type="checkbox"/> Guidance Documents for EBP Implementation <input type="checkbox"/> Technical Assistance Resources and Tools on EBPs <input type="checkbox"/> EBP Implementation Fidelity Checklist(s) <input type="checkbox"/> Teacher Induction Project Data Analytics <input type="checkbox"/> LEAs CCRPI Reports on Closing the Gap and Content Mastery for students with disabilities

<ul style="list-style-type: none"> • Check and Connect • EWS Training • Classroom Management <p>SPP/APR 1,2,3,4,5,6,7,12,14,15,17</p>	<p>demonstrate high-quality co-teaching and LRE management.</p> <p>To ensure LEAs special education teachers, in the region, have the professional learning, technical assistance and coaching to implement HLPs and write compliant IEPs integrating HLPs.</p> <p>To support LEAs in the region with implementation of intensive interventions in literacy, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.</p>	<ul style="list-style-type: none"> -Co-teaching – Planning, Assessing, and Instructing - Specially Designed Instruction - Data-Based Individualization (DBI) - Best practice for teaching P-12 students with disabilities including students with significant cognitive disabilities and Alternate Assessment - Check and Connect Training and Supports -Early Warning System Training - Classroom Management 	<ul style="list-style-type: none"> <input type="checkbox"/> Increased Alternate Assessment Proficiency <input type="checkbox"/> Increased Preschool Outcomes Data on SPP/APR <input type="checkbox"/> LEAs increased academic achievement, graduation rates and post-secondary outcomes (SPP/APR) <input type="checkbox"/> LEAs Check and Connect Fidelity and Implementation Data <input type="checkbox"/> Improved Co-Teaching Implementation Fidelity Data <input type="checkbox"/> Increased School Climate <input type="checkbox"/> Increase positive behavior reporting and decreased discipline referrals <input type="checkbox"/> Teacher Induction Project Data Analytics <input type="checkbox"/> Teacher Induction Project Retention Rates <input type="checkbox"/> Increased coaching response data reports
<p>Transition</p> <ul style="list-style-type: none"> • Self-Determination • Transition Plan Compliance • Post-Secondary Outcomes • Summary of Performance • BCW- Preschool Transition Indicators: 1,2,13,14 	<p>To ensure LEAs in the region have the professional learning and technical assistance to promote transition best practices, self-determination, and transition compliance.</p> <p>To ensure LEAS have the professional learning and technical assistance to promote positive transitions through school to post-secondary outcomes for</p>	<ul style="list-style-type: none"> -Collaboration with Georgia Vocational Rehabilitation Agency (GVRA), CTAE, and other agencies - Transition Plans Review and Compliance - Self-Determination Training (ASPIRE, ASPIRE PLUS, SDLMI) - Transition Best Practices 	<ul style="list-style-type: none"> <input type="checkbox"/> Agendas, Sign-in, presentations, evaluations <input type="checkbox"/> LEAs Increased Compliant Transition Plans <input type="checkbox"/> Increase SPP/APR for Post-Secondary Outcomes <input type="checkbox"/> Increase in LEAs promoting Self-Determination (ASPIRE, ASPIRE PLUS, SDLMI) <input type="checkbox"/> Increased knowledge and skills around transition and post-secondary outcomes for students with disabilities

	students with disabilities and their families.	- Transitions through school to post-secondary outcomes	<input type="checkbox"/> SPP/APR Preschool Data Analytics <input type="checkbox"/> Improved LEAs BCW Timelines
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Based on the work of each GLRS, additional items may be added as deliverables.

Regionally Identified Priorities

Purpose. To provide each GLRS with the flexibility to establish regionally identified priorities using data from surveys, interviews, needs assessments, etc.

Evidence: Implementation deliverables may include agendas, training tools/resources, handouts, modules, number of participating schools/districts, etc.

Priority	Informed By	Deliverables and Performance Targets	Evidence	Audience
Choose from the sample list below or list other data-informed priorities	Surveys, interviews, needs assessments, CNAs, state and/or local data, etc.	Describe the professional learning or technical assistance that will be offered to support the identified priorities	Ex: Modules, agendas, sign-in sheets, surveys, tools, resources, district/school participation rates, number of attendees	Describe which audience will be served (educators, school leaders, directors, etc.) and list the names of the districts/schools.

Please Note: GaDOE may request additional documentation and clarification to effectively monitor the implementation of activities for GLRS priorities.

Please Note: Some of the items below are included in the state-identified priority list. These items can be included again under regional priorities, but it is the expectation that more tailored and intensive supports be given to districts/schools.

Regional Priorities	Sample data to examine	Regional Priorities	Sample data to examine
Project AWARE	Number of LEAs, LEA request	Charter System Collaborative	Charter System request

Project YMFHA	Number of districts or schools requesting YMFHA trainings.	Individual LEA Projects	District Request, GCIMP referral
Tailored and targeted supports for TSI/CSI Districts and Schools	Number of TSI or CSI eligible schools.	Instructional Coaching	LEA request, SPP/APR Data Analysis, Individual LEA Project
Regional Consortiums AT/AEM, Transition, PreK SLP, School Psychologist GAA 2.0, Autism, Literacy, MTSS, and/or Other	LEA Request, SPP/APR Report, Sp. Ed. Needs Assessment Data, Disproportionality Report, State Request to support consortiums	Individual LEA CEIS/CCEIS Technical Assistance	Disproportional data provided by GaDOE. Identified as needs improvement Individual LEA data, self- assessment
Restorative Practices	Disproportionality Reports, Indicator 4 Suspension/Expulsion, LEA request, Needs Assessment Data		

Budget and Payment Schedule

Each quarter, the Georgia Learning Resources System (GLRS) contact submits deliverables into the Project Data System through the secured GaDOE portal. Once these are submitted, the GLRS Contact reviews and signs off.

The Fiscal Agent and Chief Financial Officer then review and sign off. Once the deliverables are approved, the chief financial officer can generate an invoice and submit to the GaDOE through the portal for payment.

The deliverables and invoices are submitted quarterly.

Quarter 1:	July 1 - September 30	Invoices Due by October 15
Quarter 2:	October 1-December 30	Invoices Due by January 15
Quarter 3:	January 1 – March 30	Invoices Due by April 15
Quarter 4:	April 1 – June 30	Invoices Due by July 30