

# Jacqueline D. Taylor

---

## CAREER OBJECTIVE

---

An experienced leader whose passion is working collaboratively to assist in the delivery of quality instruction; to create a safe and orderly school environment; to support leaders in reaching their full potential; and to engage community stakeholders in the life of the school.

## ACHIEVEMENTS & ACCOMPLISHMENTS

---

### Curriculum, Instruction, and Assessment

- ◆ Led a diverse school with a student population representing over thirty nations and account for 8 of the 9 CCRPI assessment subgroups
- ◆ Created a culture of learning and professional behavior that resulted in increasing student achievement as defined by GA CCRPI
  - 13-point increase in CCRPI score
  - 4- and 5-Star School Climate Ratings
  - 8 of 12 critical performance areas (EL, SWD, ED) exceeded performance target
  - 24 of 32 performance areas met performance target
  - 28 of 32 performance areas made progress
  - 29+ point increase in Closing the Gap (97.1 score)
  - 100% passing score each year on End of Course Coordinate Algebra
  - 100% Beyond the Core score (Fine Arts, World Language, PE, Career Exploratory)
- ◆ Led school in increasing the Performing and Fine Arts Programs from 20% to 60% student participation
- ◆ Facilitated performance accountability by analyzing data with teachers to improve student achievement
- ◆ Guided leadership team in the development of a strategic School Improvement Plan based on school achievement data
- ◆ Established a strategic new teacher support program resulting in a 100% retention of new teachers with 0-5 years of experience.
- ◆ Increased the number of gifted certified teachers by 60%
- ◆ Increased the number of courses offered at the advanced level
- ◆ Established and facilitated an English Language Learner Literacy Focus Group
- ◆ Led the authorization and implementation of the International Baccalaureate Program in both a high school (Diploma Programme) and a middle school (Middle Years Programme)
- ◆ Improved certified and classified job performance by providing effective feedback
- ◆ Maintained financial stewardship of over \$400,000 of local, state, and federal funds
- ◆ Facilitated data analysis workshops with new principals through LEAP Aspiring Principal Academy
- ◆ Selected as a District Lighthouse Leader (2021)
- ◆ Selected and served on the development committee for the District's My Brother's Keeper (2020)
- ◆ Selected and served on the District's Department of Student Relations Discipline Focus Group
- ◆ Selected and served on the development committee for the District's Human Resource's Principal Focus Group on Retaining Quality Staff (2020)
- ◆ Selected and served on Superintendent's Principal's Advisory Council (2018, 2019)
- ◆ Selected and presented at the District's Summer Coaching Institute Leader to Leader Panel (2019)
- ◆ Selected and served as a DCSD Aspiring Principal's Mentor (2019)
- ◆ Selected and presented to the DCSD New Principals' Academy on using data to inform decisions (2018, 2019)
- ◆ Served as a National SAM Innovations Principal (2014-2019)
- ◆ Selected to represent the District at Harvard University's PELP Summer Institute (2021)
- ◆ Selected and serve on Innovative Leaders Technology Advisory Board (2022)

### Climate & Culture

- ◆ Established a school environment that has resulted in a 90%+ teacher and staff retention rate

- ◆ Enhanced school climate by implementing Positive Behavior Interventions and Supports (PBIS)
- ◆ Established a schoolwide discipline plan that decreased office discipline referrals by 45%
- ◆ School recognized as being a DeKalb County Family Friendly School
- ◆ School recognized as being a Distinguished PBIS School
- ◆ Established and implemented a structured learning environment that is safe and orderly and has consistently scored 100%+ on the Safe School Audits
- ◆ Enhanced the school's culture and environment by promoting inclusivity
- ◆ Created a school climate and culture that has resulted in a consistent 95%+ student attendance rate

#### **Student & Parent Engagement**

- ◆ School recognized for four years as increasing parent participation by the Council of PTAs
- ◆ Built strong parent support by partnering with parent organizations (PTSA and Principals' Advisory) to enhance volunteerism and capital improvements
- ◆ Inaugural member of the Druid Hills Cluster Parent Advisory
- ◆ Implemented activities to increase parent engagement (International Night, Arts Night, Science Night, Campus Beautification, GA Milestones Readiness Workshops, Veteran's Day Luncheon, Grandparents Day Luncheon)
- ◆ Coordinated the Performing and Visual Arts Night for the Druid Hills cluster of schools
- ◆ Promoted the expansion of the school's clubs and intramural activities
- ◆ School recognized by the Governor as being a Georgia Red Ribbon Campaign winning school
- ◆ Enhanced student civic engagement by implementing community and service outreach activities

---

## **LEADERSHIP SKILLS & KNOWLEDGE**

#### **Curriculum, Assessment, Instruction, and Data Analysis Leader**

- ◆ Instructional leader supporting the mission and vision of the school and the School District
- ◆ Ensure that the district's curriculum is implemented and monitored
- ◆ Support and ensure that the tenants of the International Baccalaureate Program are implemented
- ◆ Support teachers through daily classroom visits while providing feedback and setting high expectations
- ◆ Evaluate and supervise both certified and classified personnel
- ◆ Analyze national, state, and local assessments (CCRPI, GA Milestones, MAP, ACCESS, GAA, PSAT) to determine student learning and guide effective practices
- ◆ Develop master schedule to improve student achievement and maximize FTE funds
- ◆ Establish gifted eligibility, differentiation of instruction, and maximize FTE funds
- ◆ Collaborate to create School Improvement Plan
- ◆ Develop and monitor an effective ESOL/EL program

#### **Process Improvement and Performance Leader**

- ◆ Facilitate the Title I Budget and School Wide Plan
- ◆ Collaborate and develop effective testing procedures that are in compliance with 504, GAA, IDEA, district, and state mandates
- ◆ AdvancED/SACS Committee Leader
- ◆ Ensure that every student is equipped with district resources and the school meets its fiscal responsibility
- ◆ Develop plan for implementation of site-based technology
- ◆ Establish practices and procedures to maintain a safe and orderly school climate conducive to high student performance and ensure the implementation of effective classroom management strategies (Safe Schools Plan)
- ◆ Promote a school environment that considers all aspects of the general health, safety, and welfare of the student body and staff (PBIS)
- ◆ Review discipline and attendance data as it impacts student achievement
- ◆ Manage facility maintenance and capital improvements (eSPLOST) for the purpose of maintaining a safe and efficient school

**Professional Learning Leader**

- ◆ Ensure quality professional learning opportunities that facilitate the professional growth of the school staff both certified and classified with respect to the mission and vision of the school
- ◆ Collaborate with the development of professional learning groups for district administrators
- ◆ Presenter for Summer Leadership Conference for DeKalb administrators
- ◆ Train teachers in the implementation of the preferred Special Education co-teaching models

**Relationship, Communications, and Community Leader**

- ◆ Collaboratively work with the PTSA and School Council (Principal's Advisory) to establish ongoing parent and community support
- ◆ Maintain a positive relationship with students, staff, and parents (school climate)
- ◆ Supervise local athletics and compliance with DeKalb and GHSA requirements
- ◆ Establish extra curricular activities and clubs
- ◆ Identify needs, establish goals, and develop a plan with community partners
- ◆ Support and guidance for at risk students (RTI)
- ◆ Effectively communicate policies, procedures, goals, and expectations
- ◆ Model the qualities of fairness, equity, integrity, and honesty in professional interactions with students, teachers, parents, and community

---

**WORK HISTORY**

---

**Principal (2013 – Present)**

DeKalb County School District (Druid Hills Middle School)

**Assistant Principal (2000-2013)**

DeKalb County School District (Druid Hills Middle School)

DeKalb County School District (Druid Hills High School)

**Teacher & Coach (1993-2000)**

DeKalb County School District (Dunwoody High School)

---

**EDUCATION**

---

**University of Georgia, Athens, GA (1999)**

*Educational Leadership*

**East Tennessee State University, Johnson City, TN (1993)**

*M.A.T., Secondary Education*

**East Tennessee State University, Johnson City, TN (1991)**

*B.S., Criminal Justice & Political Science*