

Ventura USD  
School Consolidation Advisory Committee

Criteria	Scoring methodology	Rank Score
<b>Demographics and Capacity</b>		
1. School enrollment is low and projected to remain low (enrollment below 70% of capacity), including considering special day classes	Yes=2; No=1	Highest score goes to school with lowest enrollment (rank down)
2. Demographically diverse population based on the unduplicated pupil percentage (within the range of 40%-60%)	Yes=1; No=2	Highest score goes to school with least diverse population (variance from 50%) (rank down)
3. Excess classroom capacity, excluding portables	Yes=2; No=1	Highest score goes to school with most excess capacity (rank down)
4. Enrollment includes positive intradistrict and/or interdistrict transfers	Yes=1; No=2	Highest score goes to school with the lowest percentage of transfers (rank down)
5. Excess classroom capacity, excluding intradistrict and/or interdistrict transfers	Yes=2; No=1	Highest score goes to school with the most excess capacity (rank down)
6. Proximity to schools with capacity to accommodate incoming students, excluding intradistrict and/or interdistrict transfers	Yes=2; No=1	Highest score goes to school with the closest three schools with the highest total available capacity (rank down)
<b>Facilities</b>		
7. Facilities are in good condition (based on cost of facility needs and proposed modernization/construction projects)	Good=1; Fair=2; Poor=3	Highest score goes to school with most expensive needs (rank down)
8. Modernization, construction, or other projects (e.g., technology upgrades) recently completed	Yes=1; No=2	Highest score goes to school with least expensive projects (rank down)
9. School site has benefited from historical investments in facilities	Yes=1; No=2	Highest score goes to school with highest total historical investments in facilities (rank down)
10. Unique facilities (i.e., facilities that could not be readily replicated) not found at other school sites	Yes=1; No=2	
11. Support spaces (e.g., cafeteria, multi-purpose room, playgrounds, etc.) have sufficient capacity to meet current and projected enrollment	Yes=1; No=2	
12. Environmental factors affect current or future use of property (e.g., earthquake faults, high speed rail, etc.)	Yes=2; No=1	
13. Leases or other outside uses currently utilizing site/generating income	Yes=1; No=2	
<b>Educational/Student Support Services</b>		
14. School does not meet performance (lowest two performance levels) in two or more state priorities	Yes=2; No=1	1 point for each indicator with an orange or red performance level
15. Percentage of students not meeting standard in ELA on the Smarter Balance Assessments is below that of district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)
16. Percentage of students not meeting standard in Math on the Smarter Balance Assessments is below that of the district as a whole	Yes=2; No=1	Highest score goes to school with the percentage furthest below the district percentage (rank down)
17. District-wide/special programs would need to be relocated	Yes=1; No=2	
18. District-wide/special programs can be relocated	Yes=2; No=1; N/A=3	

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<b>Fiscal and Other Impacts</b>			
19.	Existing safety concerns regarding traffic and safe routes to school	Yes=2; No=1	
20.	Safety concerns regarding traffic and safe routes to school if students are relocated	Yes=2; No=1	
21.	Would require transportation for relocated students to new school sites	Yes=2; No=1	
22.	Alternative uses identified if site is closed (e.g., use for other district functions, joint-use/joint occupancy agreements, community day school use, use by charter school [Proposition 39], shift to full-day kindergarten or universal preschool program, etc.)	Yes=2; No=1	
23.	District would benefit from net savings if closed	Yes=2; No=1	Highest score goes to school with most savings (rank down)
24.	Per-student operating costs, excluding staff	n/a	Highest score goes to school with the highest per-student operating cost (rank down)
<b>Additional Considerations</b>			
	Free or reduced-price meal percentage	n/a	
	Percentage of students by race/ethnicity	n/a	