

# Secondary Redesign

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March 25, 2026 Board Presentation

# Redesign timeline in SRCS: High School with Sr/Jr High Programs



## Board Decision

SRCS Board decision to close specific middle school sites and transition High Schools to a Sr/Jr High Model



## Empower Teams: SRHS, SRMS, MHS, HSMS

School teams meet to begin to process and plan for the new model.

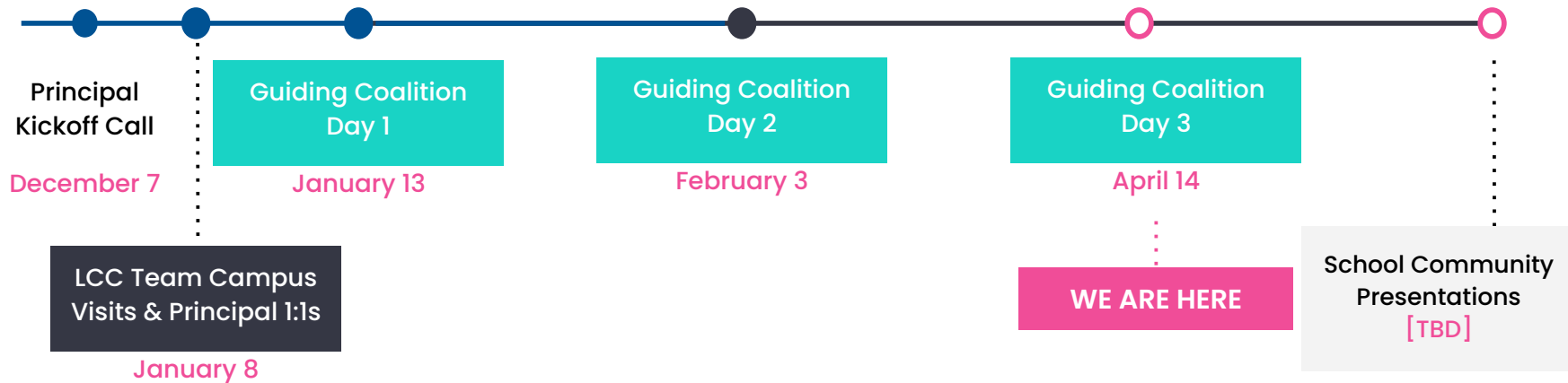


## Launch of Jr/Sr High model at SRHS and MHS, planning begins for PHS, HCMS and EAHS



## Finalizing plans for Jr/Sr High model at PHS and EAHS to launch in Fall of 2026

# Shift from Empower teams to ReDesign teams:



# High Schools with a Sr/Jr High Program in 2025-26



# Montgomery High School

**Montgomery High is committed to putting students first while fostering resilience across our entire community**

## **Progress to date:**

Decided on our THREE focus areas and created tasks:

1. Student Culture
  - a. Establishing our MTSS Tier 1 Team
  - b. Connections and Orientation
2. Staff Culture
  - a. Staff Handbook
3. Onboarding
  - a. Looking into alignment of our SPSA's

## **Success Indicators:**

- Orientation and Connections
- Building and maintaining Momentum





# Santa Rosa High School

**Santa Rosa High is committed to building a cohesive 7-12 community rooted in trust, consistent communication, and a strong sense of belonging for every student and staff member.**

## **Progress to Date:**

- We have identified the need to more intentionally connect our 7-12 staff as one unified team.
- Through staff and student feedback, as well as ongoing discussions, we have surfaced gaps in articulation between grade levels, particularly in supporting instructional coherence and strengthening the transition from 8th to 9th grade.

## **Success Indicators:**

- A unified 7-12 staff culture where collaboration is visible and consistent across junior high and senior high.
- Clear vertical alignment in instruction, expectations, and student supports, resulting in a more seamless transition into high school.
- Staff build meaningful connections across grade spans and departments, actively reflecting and reinforcing our shared identity: “We are Santa Rosa.”



# High Schools with a Sr/Jr High Program launching in 2026-27



# Piner High School

**Piner High: Is committed to carrying forward the belief that all students matter.**

## **Progress to Date:**

- Mission/Vision, School-wide Identity
- Staff Meeting Times/Facilitator
- Combined SPSA Goals
- Faculty/PAC Meetings
- Organized athletic and facility use schedule for grades 7-12
- Development of a plan to onboarding new staff

## **Success Indicators:**

- Drafting our mission statement
- Common meeting time
- Cross-age tutoring



# Elsie Allen High School

Elsie Allen High is committed to carrying forward a culture of strong and consistent leadership with a focus on high expectations, innovative curriculums, maintaining strong ties to culture and community, and school safety.

## Progress to Date:

- Determined 7-8 electives and determined 7-8 bell schedule
- Established “one campus, one community” mindset
- Communication outreach

## Success Indicators:

- Course alignment and articulation 7-12
- Increase parent outreach (empowerment)
- Culture and climate
- Onboarding/orientation



# Identified needs across our High Schools with a Sr/Jr High Program

- Engage fully in community and campus collaboration and connection opportunities.
- Bring data, solutions, and commitment to shared 7–12 practices.
- Building up the Jr High after school programs
- Planning and support of facility uses
- More planning time for these group (scheduled dates)
- CAPS/Team leaders teams
- Expectations (academic/behavior)
- A cohesive vision for Directed Studies and ALD to ensure equity
- A path for improved alignment in Jr and Sr High bell schedule(s)

# Inspiration Visits & Connection



April 20

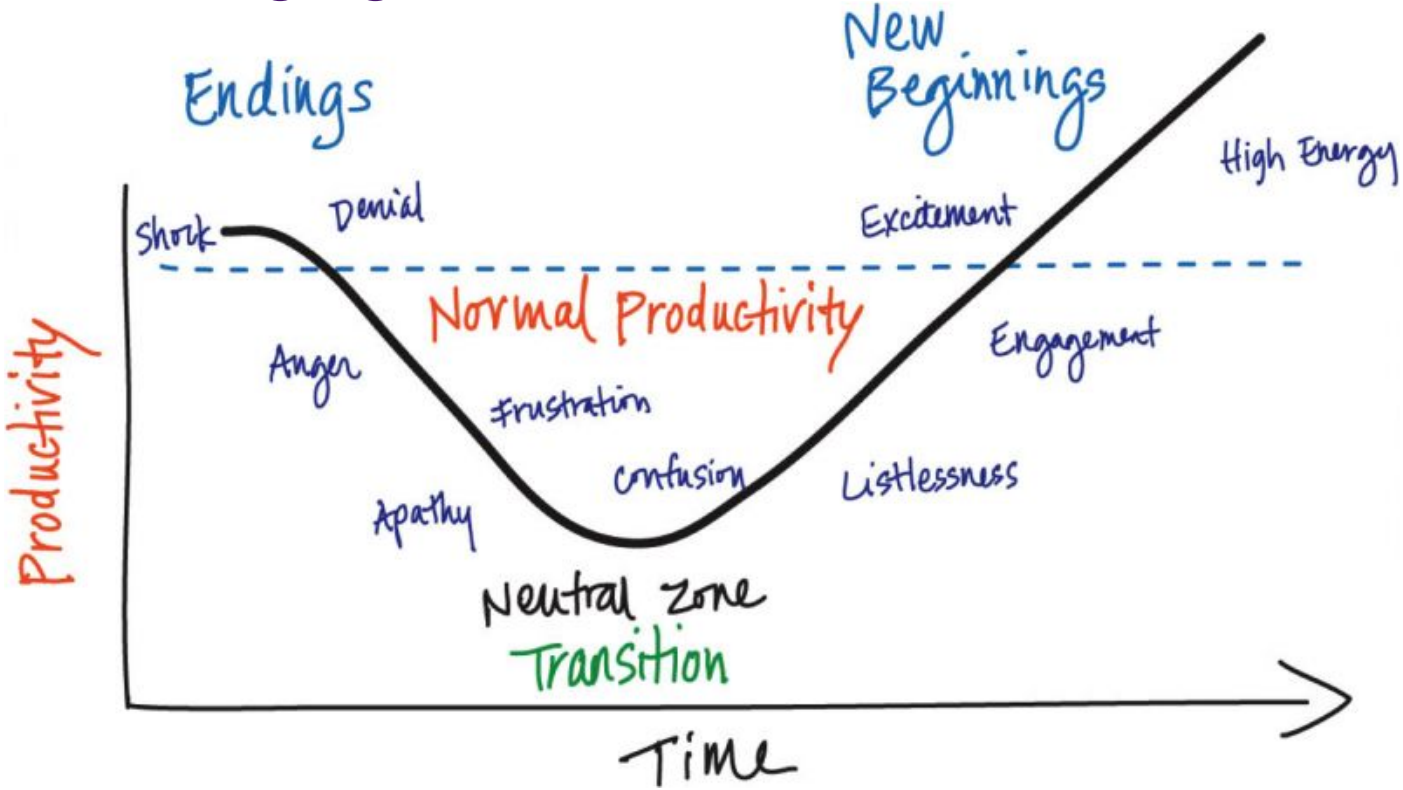
In-Person Visit to  
Bellflower USD



Pending

Virtual Meeting w.  
School Leaders

# Bridges: Managing Transitions



<https://sergiocaredda.eu/organisation/models-bridges-transition>

# Questions/ Comments