

**Policy 6020: Parent Involvement**

Status: DRAFT

Original Adopted Date: 03/25/2010 | Last Revised Date: 03/01/2018 | Last Reviewed Date: 03/01/2018

The Governing Board district recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment.

The Superintendent or designee shall develop jointly consult with, agree on with, and distribute to parents/guardians and family members the district's expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding. This includes developing strategies that describe how the district will carry out activities listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. The Superintendent or designee shall implement these obligations in accordance with the accompanying regulation in the development of meaningful opportunities for them to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home. (Education Code 11500-11404, 51101; 20 USC 6318)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so, in accordance with Board Policy/Administrative Regulation 5020 - Parents Rights and Responsibilities.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Governing Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, community members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

The Board shall establish and convene a parent advisory committee (PAC), and, as applicable, an English learner parent advisory committee (ELPAC) to review and comment on the LCAP, in accordance Board Policy 0460 - Local Control and Accountability Plan, including the use of federal funds and how funds will be allocated for parent/guardian involvement activities as well as activities related to increasing student achievement. In San José Unified, the Voluntary Integration Plan (VIP) Committee serves as the PAC.

**Title I Schools**

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding; developing strategies that describe how the district will carry out each activity listed in 20 USC 6318; as contained in the accompanying administrative regulation; and implementing and evaluating such programs, activities, and procedures. The Superintendent or designee shall implement these obligations in accordance with the accompanying administrative regulation. As appropriate, the

Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. . The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities and shall ensure that priority is given to schools in high poverty areas in accordance with law. (20 USC 6318, 6631)

Expenditures of such funds shall be consistent with the activities specified in this Board policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians **and family members**.
2. Support for programs that reach parent/guardians **and family members** at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians **and family members**
4. Collaboration, **or the provision of subgrants to schools to enable collaboration**, with community-based or other organizations or employers with a record of success in improving and increasing parent/**guardian** and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

**To coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)**

**The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)**

The Superintendent or designee shall ensure that each school receiving Title I funds, develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

### Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parent/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

**Policy Reference Disclaimer:** These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 18275	<a href="#">Child care and development programs; parent involvement and education</a>
Ed. Code 11500-11505	<a href="#">Programs to encourage parent/guardian involvement</a>
Ed. Code 48985	<a href="#">Notices to parents/guardians in language other than English</a>
Ed. Code 51101	<a href="#">Parents Rights Act of 2002</a>
Ed. Code 52060-52077	<a href="#">Local control and accountability plan</a>
Ed. Code 54444.1-54444.2	<a href="#">Parent advisory councils; services to migrant children</a>
Ed. Code 56190-56194	<a href="#">Community advisory committee; special education</a>
Ed. Code 64001	<a href="#">School plan for student achievement; consolidated application programs</a>
Lab. Code 230.8	<a href="#">Time off to visit child's school</a>
<b>Federal</b>	<b>Description</b>
20 USC 6311	<a href="#">State plan</a>
20 USC 6312	<a href="#">Local educational agency plan</a>
20 USC 6314	<a href="#">Schoolwide programs</a>
20 USC 6318	<a href="#">Parent/guardian and family engagement</a>

**Federal**

20 USC 6631  
 28 CFR 35.104  
 28 CFR 35.160

**Description**

[Teacher and school leader incentive program; purposes and definitions](#)  
[Definitions, auxiliary aids and services](#)  
[Effective communications for individuals with disabilities](#)

**Management Resources**

California Department of Education Publication  
 California Department of Education Publication  
 U.S. Department of Education Publication  
 Website  
 Website  
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 Website  
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**Description**

[Family Engagement Framework: A Tool for California School Districts, 2014](#)  
[Title I School-Level Parental Involvement Policy](#)  
[Dear Colleague Letter: School Choice Guidance to States, June 26, 2025](#)  
[CSBA District and County Office of Education Legal Services](#)  
[California Department of Education, Family, School, Community Partnerships](#)  
[California Parent Center](#)  
[California State Parent Teacher Association](#)  
[CSBA](#)  
[National PTA](#)  
[Parent Information and Resource Centers](#)  
[Parents as Teachers National Center](#)  
[U.S. Department of Education](#)

**Cross References**

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[Comprehensive Plans](#)  
[Nondiscrimination In District Programs And Activities](#)  
[School Plans/Site Councils](#)  
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[Comprehensive Local Plan For Special Education](#)  
[Comprehensive Safety Plan](#)  
[Comprehensive Safety Plan](#)  
[Local Control And Accountability Plan](#)  
[Accountability](#)  
[Concepts And Roles](#)  
[Communication With The Public](#)  
[Communication With The Public](#)  
[District And School Websites](#)  
[District And School Websites](#)  
[District-Sponsored Social Media](#)  
[District-Sponsored Social Media](#)  
[Citizen Advisory Committees](#)

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**Description**[Citizen Advisory Committees](#)[School-Connected Organizations](#)[School-Connected Organizations](#)[Volunteer Assistance](#)[Volunteer Assistance](#)[Visitors/Outsiders](#)[Visitors/Outsiders](#)[Educational Foundation](#)[Relations Between Other Governmental Agencies And The Schools](#)[Relations Between Private Industry And The Schools](#)[Representative And Deliberative Groups](#)[Representative And Deliberative Groups](#)[Budget](#)[Budget](#)[Sale Or Lease Of District-Owned Real Property](#)[Sale Or Lease Of District-Owned Real Property](#)[Evaluation/Supervision](#)[Evaluation/Supervision](#)[Staff Development](#)[Staff Development](#)[Evaluation/Supervision](#)[Staff Development](#)[Staff Development](#)[Evaluation/Supervision](#)[Staff Development](#)[Parent Rights And Responsibilities](#)[Parent Rights And Responsibilities](#)[Student Wellness](#)[Absences And Excuses](#)[Absences And Excuses](#)[Chronic Absence And Truancy](#)[Chronic Absence And Truancy](#)[Grades/Evaluation Of Student Achievement](#)[Grades/Evaluation Of Student Achievement](#)[Promotion/Acceleration/Retention](#)[Promotion/Acceleration/Retention](#)[Infectious Diseases](#)[Infectious Diseases](#)[Parent/Guardian Notifications](#)

**Cross References**

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**Description**

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