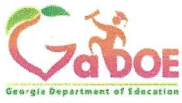


Expenditure Pre-Approval Form – ESSA, CARES Federal Programs

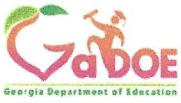
Purpose: Specific allowable uses of federal grants may require prior approval from the awarding agency. This form will be used by LEAs to request approval from GaDOE, when applicable. This form may also be used for other purposes where it is determined that pre-approval is needed.

Citations	
<p>CFR 200.439(b)(2), capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the program manager of the federal program whose funds will be used for this purchase.</p> <p>CFR 200.462, costs incurred for ordinary and normal rearrangement and alteration of facilities are allowable as indirect costs. Special arrangements and alterations costs incurred specifically for a Federal award are allowable as a direct cost with the prior approval of the Federal awarding agency or pass-through entity.</p> <p>CFR 200.313, Equipment (c) (1) Equipment must be used by the non-Federal entity in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the Federal award, and the non-Federal entity must not encumber the property without prior approval of the Federal awarding agency. The Federal awarding agency may require the submission of the applicable common form for equipment. When no longer needed for the original program or project, the equipment may be used in other activities supported by the Federal awarding agency, in the following order of priority: (i) Activities under a Federal award from the Federal awarding agency which funded the original program or project, then (ii) Activities under Federal awards from other Federal awarding agencies. This includes consolidated equipment for information technology systems.</p> <p>CFR 200.441, Fines, penalties, damages, and other settlements. Costs resulting from non-Federal entity violations of, alleged violations of, or failure to comply with, Federal, state, tribal, local, or foreign laws and regulations are unallowable, except when incurred as a result of compliance with specific provisions of the Federal award, or with prior written approval of the Federal awarding agency.</p>	
Directions	
Complete this form and email it to the federal program manager/specialist to request approval. After approval is granted, attach this form to the general attachments tab in the consolidated application on the MyGaDOE portal.	
General Information	
LEA Name	DeKalb County School District
Contact Name	Dr. Myisha Warren
Position	Executive Director, Federal Programs
Email Address	myisha_warren@dekalbschoolsga.org
Phone Number	678-536-6648
If Applicable Location of Asset	State Identified and DCSD identified Schools
Intended Length of Service	Jul 2023 - June 2026
Public or Private School	Public
Fiscal Information	
Fiscal Year	2024
Budget	ESSER 3
Funding Source	ESSER 3; General Fund after 2024
If split funded/braided, list programs and percentage per program	13,000,000.00 (Total Cost) 7,800,000.00 ESSER (60%)- until September 2024 5,200,000.00 General Fund (40%)
Function/Object Code	1000 532
If Applicable, Total Single Item Cost of Equipment excluding installation/shipping, additional costs (installation/shipping, etc.)	13,000,000- includes on site professional learning and project management for life of contract
Full description of item to be purchased, including intended use	Academic Recovery Plan Software Solution for the areas of mathematics and reading. REad 180 is the leading blended learning solution that accelerates learning for striving readers by merging the latest in brain science, adaptive technology, professional development, and knowledge for school and life. With over 20 years of proven success, Read 180 remains committed to accelerating striving students, elevating



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	<p>Designed for students reading two or more years below grade level, Read 180 leverages adaptive technology to personalize instruction for students and provides powerful data for differentiation to teachers. Respectful of students of all ages, Read 180 is available in three stages, each with unique, age-appropriate content: Stage A (Grades 4–6), Stage B (Grades 6–8), and Stage C (Grades 9–12).</p> <p>Math 180® is a blended-learning intervention program that builds students’ confidence and competence in mathematics while providing teachers with comprehensive support. Through a combination of personalized software and teacher-facilitated instruction, students accelerate swiftly and successfully toward grade-level curriculum. Math 180 is organized around six block series of instruction and content. Designed for students who lack numerical understanding and reasoning skills, early blocks focus on key foundational concepts that enable students to make connections while learning to think algebraically. As students progress through the block series Math 180 transitions students to algebra with an emphasis on building proportional reasoning with rates, ratios, linear relationships, and functions.</p>
<p>Intent and Purpose: Describe goals/objectives/intended outcomes</p>	<p>To address learnin loss, propel students to proficiency and to accelerate student learning rates.</p> <p>DCSD students will increase reading and math proficiency scores as evidenced by end of year MAP, EOG, and EOC test scores.</p>
<p>Provide the evidence-based documentation to support the purchase (if required)</p>	<p>https://www.hmhco.com/covid-relief-funds#funding-priorities</p> <p>https://www.evidenceforessa.org/programs/reading/read-180-secondary-reading</p>
<p>Describe monitoring and/or measures of effectiveness to be used</p>	<p>Read180: Dynamic assessments provide ongoing, real-time, and actionable data to support effective learning. Assessments support a variety of goals, such as evaluating overall reading growth or identifying particular focus skills for small-group learning. Screening and placement, curriculum-</p>



Expenditure Pre-Approval Form – ESSA, CARES Federal Programs

	<p>embedded, progress monitoring, summative and formative assessments are included in the assessment suite. When used in tandem, these assessments provide a comprehensive</p> <p>Read180 Individual Student Monitoring Reports MAP Score Reports Student Usage Reports</p> <p>Math 180 includes a comprehensive, robust suite of assessment tools and reports for monitoring progress and differentiating instruction. Once students are enrolled in Math 180, a variety of formative assessment tools identify their most urgent needs, allowing the program and teachers to adjust instruction accordingly. Multidimensional assessments include screening and placement recommendation, curriculum-embedded, performance tasks, and ongoing diagnostic and formative assessments. A Mindset Scan, developed by Mindset Works®, is also included to monitor shifts in students' attitudes about mathematics and their own abilities over the course of the program.</p> <p>The LEA will follow all procedures outlined in the district's federal programs handbook aligned with the EDGAR and UGG regulations for the requested items of cost.</p>
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<p>Reminders:</p> <ul style="list-style-type: none"> • Approved capital expenditures are budgeted using any of the 700 series object codes. • Capital equipment cannot be claimed as Indirect Costs. Therefore, if the LEA claims indirect costs, all capital expenditures must be subtracted from the program's allocation prior to applying the restricted indirect cost rate. • If private schools are using equipment, the equipment must remain on the LEAs inventory log.

GaDOE Use Only	
Approved <input checked="" type="checkbox"/>	Not Approved <input type="checkbox"/>
Program Manager/Designee Signature: <i>Charmaine Simmons</i>	Date: 12.27.22