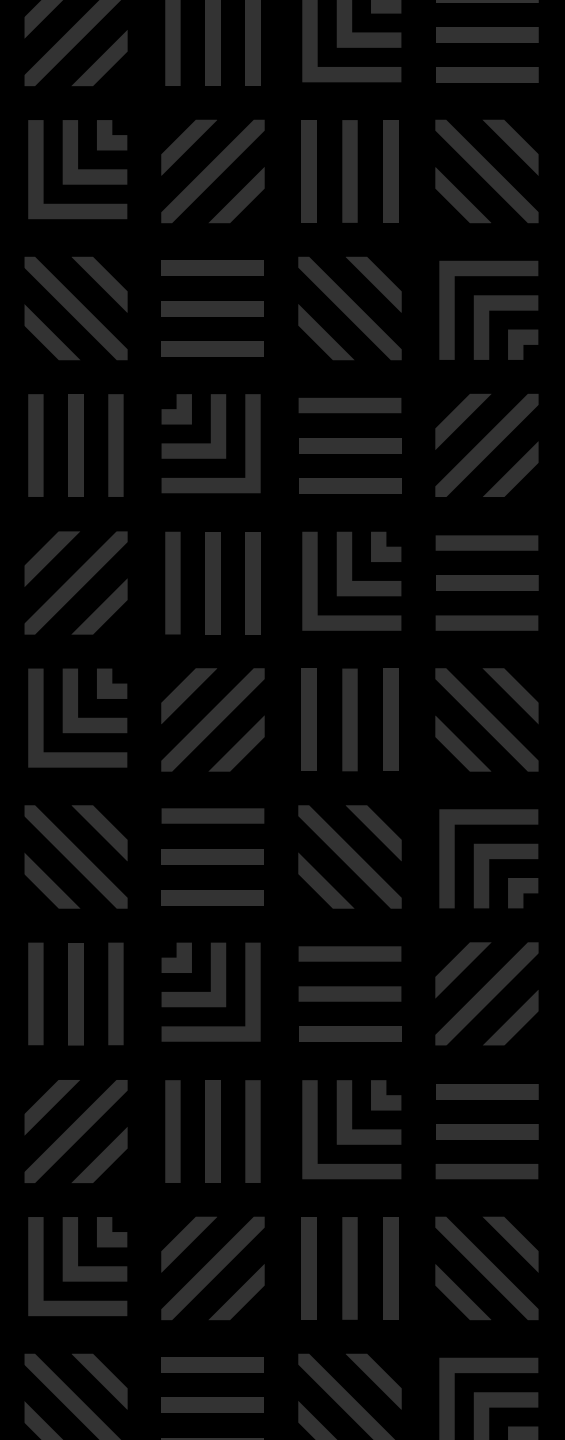




**Big Brothers
Big Sisters.®**

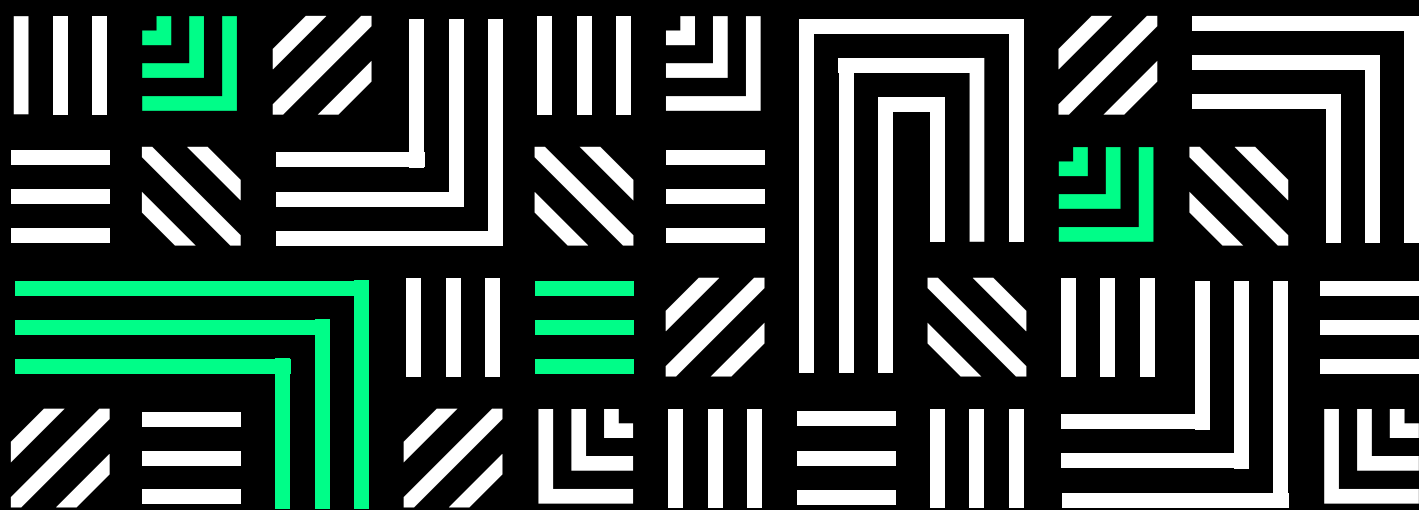
OF METRO ATLANTA

Scaling our Services by Supporting youth in schools.





IMAGINE IF
EVERY
STUDENT
HAD A
MENTOR.



PORTFOLIO OF MENTORING
PROGRAMS



ENHANCEMENTS OF OUR CORE PROGRAM

1. Regionalized Community Based Pilot
2. School-Based 1:1 Mentoring
3. Workplace Mentoring: Beyond School Walls

OUR CORE MENTORING PROGRAM

Community Based 1:1 Mentoring



EXPANDED MENTORING PROGRAM

Group Mentoring Pilot

Regular Schedule for
full year

Middle School Littles

1 Big: 5 Littles
Mentoring at the
School

Can Tailor Focus

BBBS MIDDLE SCHOOL PROGRAM



Expanded Site Based Program

1. Young MS: **100 matches + waiting list**
(6th grade)
2. H.J. Russell: **100 matches + waiting list**
(7th grade)
3. Price MS: **69 matches** (6th grade)

Program Model

- 3 BBBS staff members assigned to each school
- 1 Mentoring Coordinator; 2 Lead Mentors
- Each Lead Mentor serves 8 groups of 5 and 10 1:1s
- Weekly mentoring sessions on a consistent schedule with an SEL and future focused curriculum.

Program Updates

- 275 Littles have participated in the program (6 children have moved; 269 currently matched)
- Weekly sessions began on Sept. 12 at each site.
- Average rating of 4.66 out of 5 on program outcomes.



THE PEOPLE

Mentoring Coordinator

BBBS Indirect Staff based in Office

- *Manages enrollment process of Bigs/Littles
- *Leads training for all mentors
- *Supports Program and Curriculum implementation
- *Conducts continuous safety and relationship coaching

Lead Mentor

BBBS Direct-Service Staff based in School

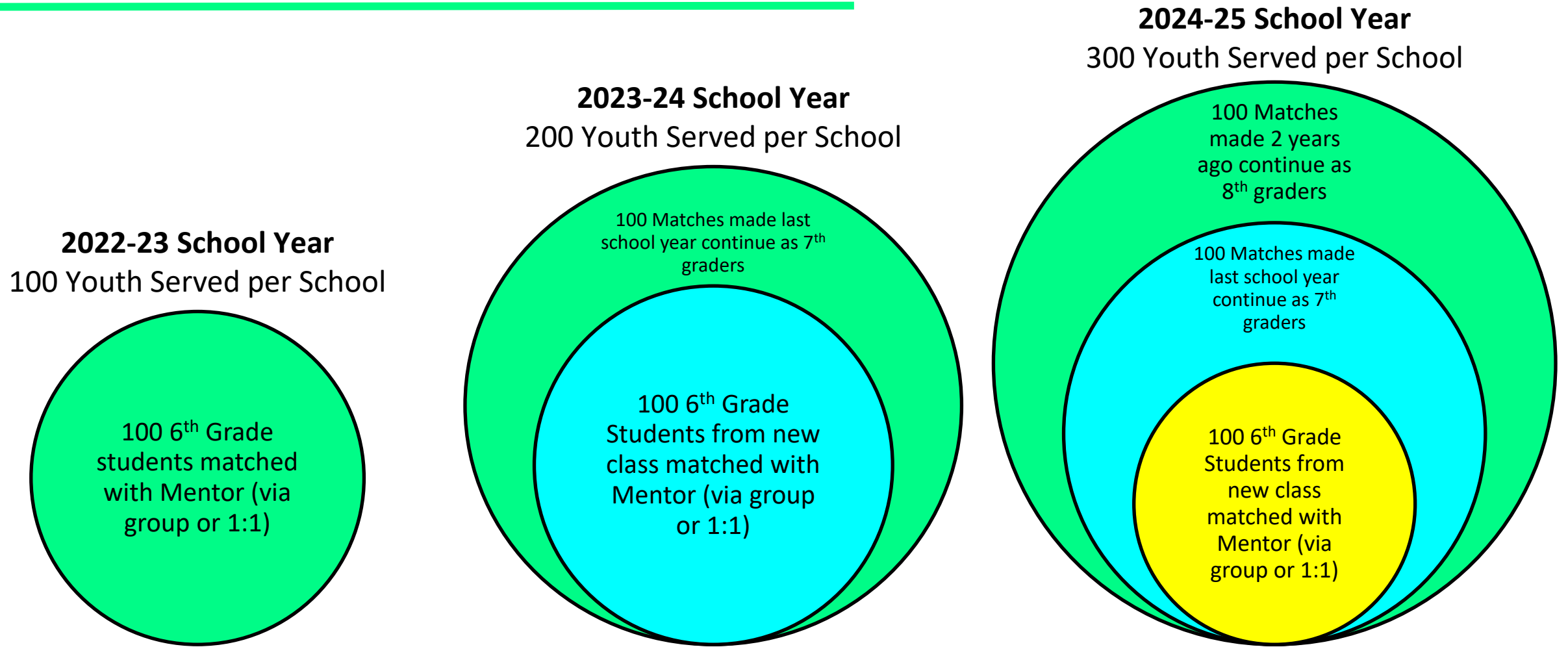
- *Mentors Littles in both 1:1 and group settings
- *Can mentor up to 8 groups of 5 Littles
- *Can mentor up to 10 Littles 1:1
- *Co-mentors with volunteers

Volunteer Big

Volunteer from Corporate or College Partners

- *Mentors Littles as 1:1 Big or as co-mentor in group with Lead Mentor
- *Commits to mentoring at school at least once per month for group and twice per month for 1:1
- *Communicates with Mentoring Coordinator for safety monitoring

3-YEAR IMPLEMENTATION MODEL AT ONE SCHOOL



A MENTORING RELATIONSHIP IMPACTS:



SOCIAL-EMOTIONAL LEARNING (SEL)

75% of Littles with
Decreased or No
Depressive Symptoms

75% of Littles will have
consistent or improved
emotional regulation

SENSE OF BELONGING

80% of Littles will
have consistent or
increased feelings of
school connectedness

85% of Littles will have a
trusted adult in their lives

VISION FOR FUTURE

90% of Littles will
complete a Future
Planning Guide by end of
the year

75% of Littles will have
consistent or improved
educational expectations

AVOIDANCE OF RISKY BEHAVIORS

95% of Littles will
avoid the Juvenile
Justice System

90% of Littles will have
reduced or no school
discipline events

FEEDBACK FROM OUR LITTLES (MIDDLES)



Thank you for being my mentor.

I love having your company.

I'm starting to like the group; well kinda not all the way but starting to I guess

Today has really helped me cause my mind was kind of angry in a way

I just want to say that you have helped me express my feelings

I love to have fun and laugh and do fun things with my mentor every time I come with my mentor

I had a great day today and we slayed this group today

I would ask my mentor to please keep being my mentor because I really like hanging out with him

