

**ACTION MEMORANDUM**

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**TO:** Bibb County School District

**FROM:** Dr. Katika Lovett, Chief of Staff  
Sharon Roberts, Chief Financial Officer

**SUBJECT:** FY 2024 Foothills Intergovernmental Agreement for the Governance and Operation of Foothills Regional High School and Bibb County School District's Addendum to the Intergovernmental Agreement

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**Summary**

The passing of Georgia House Bill 87 has necessitated the Bibb County Board of Education, as well as other contracting districts that have students enrolled in Foothills Regional High School, to consider signing a new intergovernmental agreement which incorporates the new legislative changes which will be in effect July 1, 2023. The intergovernmental agreement between all contracting districts and Foothills was prepared by Foothills for all contracting districts to sign. After reviewing the agreement prepared by Foothills and meeting with Foothills Superintendent, CFO, and legal counsel, BCSD administration requested Jones Cork prepare an addendum to the Intergovernmental Agreement for the Governance and Operation of Foothills Regional High School that would be between Foothills and Bibb County School District. This addendum addresses concerns specific to the Bibb County School District.

The addendum includes the following:

- **Foothills Regional High School (FRHS) Responsibilities:**
  1. FRHS shall be managed by a governing board as defined in their bylaws and in accordance with O.C.G.A. § 20-2-2096.4.
  2. FRHS shall provide BCSD with a copy of their bylaws and shall inform BCSD of any changes made to said bylaws.
  3. FRHS will confer with BCSD before the enrollment of any student from BCSD into their program to ensure enrollment is appropriate for the individual student.
  4. FRHS will contact BCSD in the event there arises any issues with the building or facility provided for their use by BCSD.
- **Bibb County School District Responsibilities:**
  1. BCSD agrees to provide materials, facilities, and services as defined below as in-kind contributions to FRHS for the 2023-2024 school year.
  2. BCSD agrees to make a one-year in-kind donation of a designated wing of Central High School. Based on the market rental value per square foot, BCSD estimates this in-kind donation has a value of approximately \$62,000.00.

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3. BCSD will designate a contact person for FRHS to contact in the event of an issue with the building or facility provided for their use by BCSD.
4. For each Program Student who attends FRHS pursuant to the Intergovernmental Agreement, BCSD shall pay to the FRHS an amount not less than a proportional share of QBE formula earnings.
5. BCSD will not be obligated to provide any monetary contributions to FRHS aside from the QBE funds received for Program Students for the 2023-2024 school year.
6. At the beginning of the 2023-2024 school year, BCSD will identify and appoint student liaisons, such as academic coaches, teachers and counselors, as required by O.C.G.A. § 20-2-2096.3(c)(4) to provide academic support and monitoring for Program Students.

#### **Background**

Georgia House Bill 87 was signed by Governor Kemp on May 4, 2023. This bill revised and repealed certain provisions for alternative charter schools and provided for the continued operation of state chartered special schools until no later than the expiration of each such school's current charter with the State Board of Education. This legislature led to an overhaul in the funding mechanism for these alternative state charter schools such as Foothills Regional High School. Prior to this bill being signed into law, Foothills received its funding directly from the state and received no funding directly from the Bibb County School District or other contracting districts. Effective July 1, 2023, funding will now flow through the contracting districts for certain students. Given the changes, students will be able to enroll under one of four categories:

- **Enrolled student** – student that is 18 and older (funding will come directly from state to Foothills)
- **Full time program student** – student that is under 18, enrolled at a high school in Bibb County attending Foothills full time. (Bibb County will receive QBE funding from GaDOE and will be invoiced by Foothills for the same dollar amount)
- **Part time program student** – student that is under 18, enrolled at a high school in Bibb County attending Foothills part time. (Bibb County will receive QBE funding from GaDOE for total segments taken at Bibb and at Foothills. Foothills will invoice Bibb for the pro rata share of segments taken at Foothills.)
- **Transfer Credit student** – student enrolled in a Bibb County high school and taking credit recovery courses at Foothills. (Bibb County will be invoiced for these students at \$500 per course.)

Bibb County School District will receive a site operations fee of \$100,000 directly from Foothills, half in August and half in May. Foothills will begin paying for SRO services (BCSD currently covers this expense). BCSD will continue to provide approximately \$62,000 of in-kind services (use of facility) to Foothills as a contracting district.

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With the \$100,000 new operations fee received, the reduction in security fees provided on behalf of Foothills and the possibility of credit recovery expenses, BCSD is expected to either receive a surplus of revenue over expenditures or at a minimum break even under this new arrangement for FY 2024. The agreement will be reevaluated for the FY 2025 fiscal year.

**Recommendation**

The Bibb County School District Administration recommends that the Bibb County Board of Education approve the Intergovernmental Agreement for the Governance and Operations of Foothills Regional High School between the Baldwin County School District, Barrow County School District, Bibb County School District, Butts County School District, Clarke County School District, Franklin County School District, Greene County School District, Jackson County School District, Jasper County School District, Madison County School District, Morgan County School District, Oglethorpe County School District, Social Circle City Schools and Walton County School District (Griffin RESA and Middle Georgia RESA) and Foothills Regional High School. This agreement shall be effective with its adoption by the last of the Contracting School Districts and shall extend through **June 30, 2024**. It shall be subject to renewal as part of any subsequent petition submission that may be necessary for Foothills Regional High School to be authorized by the State Board of Education.

The BCSD Administration recommends that the Bibb County Board of Education also approve the Addendum to the Intergovernmental Agreement for the Governance and Operations of Foothills Regional High School between Foothills Regional High School and Bibb County School District. This addendum will become effective on July 1, 2023 and shall extend through **June 30, 2024**.

**Superintendent's Approval:**

| Superintendent's Signature | Approve/Disapprove |
|----------------------------|--------------------|
| Dr. Dan A. Sims            | Approved           |



## **Bibb Foothills Data through 5-1-23**

| <b>Measure</b>             | <b>FY23</b><br><i>July '22 - current</i> | <b>All Years</b> |
|----------------------------|------------------------------------------|------------------|
| FTE Students Served        | 357                                      | 805+             |
| Non-FTE Students Served    | 36                                       | 51+              |
| Students with Disabilities | 47                                       | 78+              |
| Courses Completed          | 287                                      | 778+             |
| Graduates                  | 11                                       | 27+              |

**Notes:**

- The Bibb site opened in 2020 and was closed for almost two years due to the pandemic.
- The data above includes all students enrolled at Foothills who transferred from BCSD, not just those who attend the Bibb site.
- School of origin data was not tracked from the very beginning of Foothills, so the “All Years” numbers are actually higher than what is reflected here (thus the plus sign after each number).

***As a point of information, 266 students are enrolled currently at the Bibb site.***

***Their schools of origin from BCSD include:***

- 53 from Southwest HS
- 42 from Howard HS
- 29 from Rutland HS
- 29 from Central HS
- 14 from Westside HS
- 14 from Northeast HS
- 12 from SOAR Academy
- The remainder from districts outside BCSD, including Peach, Jones, and Upson counties

## **Intergovernmental Agreement for the Governance and Operation of Foothills Regional High School**

This agreement "Agreement" is between the Baldwin County School District, Barrow County School District, Bibb County School District (TBD), Butts County School District, Clarke County School District, Elbert County School District, Franklin County School District, Greene County School District, Jackson County School District, Jasper County School District, Madison County School District, Morgan County School District, Oglethorpe County School District, Social Circle City Schools and Walton County School District (Griffin RESA and Middle Georgia RESA) acting through their constitutionally elected boards of education which will collectively herein be referred to as "Contracting School Districts."

WHEREAS, the Contracting School Districts seek to support the mission, purpose, and operation of Foothills Regional High School, a school choice option designed to provide opportunities for students who have dropped out of high school, are at risk of dropping out of high school, recover credits, or would otherwise benefit from a non-traditional setting to obtain a high school diploma; and

WHEREAS, the Contracting School Districts recognize, acknowledge and respect Foothills Regional High School as an academic school of choice for parents and families, and that Foothills is not an alternative, punitive disciplinary program; and

WHEREAS, the Contracting School Districts support the operation of the Foothills Regional High School as a state completion special school under the authorization of the State Board of Education as defined by O.C.G.A. § 20-2-2062.1; and

WHEREAS, the Contracting School Districts desire to enter into this Agreement pursuant to the authority outlined in Article IX, Section III, Paragraph I of the Constitution of the State of Georgia to establish their commitment to Foothills Regional High School and provide for essential elements of its operation.

NOW THEREFORE; pursuant to the authority of the State Constitution and for the purposes set forth, the Contracting School Districts enter into this Agreement as follows:

1. This Agreement shall be effective with its adoption by the last of the Contracting School Districts and shall extend through June 30, 2024. It shall be subject to renewal as part of any subsequent petition submission that may be necessary for Foothills Regional High School to be authorized by the State Board of Education.

2. The Contracting School Districts agree to provide materials, facilities, and services as in-kind contributions to Foothills Regional High School as to be determined by the Governance Board of Foothills. In consideration of the use of the materials, facilities, and services, Foothills Regional High School will prioritize service to the communities of the Contracting School Districts and provide reasonable operating fees to the Contracting School District to offset expenses such as facilities maintenance, custodial, and internet services as permitted by DOE.
3. s. The materials, facilities, and services to be provided will include, but may not be limited to, the following:
  - a. The Contracting School District whose superintendent is elected as a voting member of the Governance Board shall allow him or her to serve on the Governance Board. The superintendent of the school shall report directly to and be evaluated by the chairman of the Governance Board.
  - b. The Contracting School Districts may agree to provide other supplies, assets, or services to the Foothills Regional High School pursuant to terms set and agreed upon by the Governance Board. The Board shall also have the authority to determine an appropriate financial contribution to be made by some or all Contracting School Districts to make the overall contribution by the Contracting School Districts to the operation of the Foothills Regional High School equitable and sustainable.
  - c. The Contracting School Districts agree to provide limited transportation to students attending Foothills Regional High School. Contracting School Districts shall provide transportation to and from Foothills sites at their cost when transporting students from a Foothills site to a designated location in response to an emergency that necessitates the evacuation of a Foothills site, when transporting foster children and children eligible for services under the McKinney-Vento Act, and when transporting students to a postsecondary institution. Foothills will reimburse Contracting School Districts for the cost of fuel and drivers associated with transporting students for extracurricular activities and field trips. Foothills Regional High School will provide Contracting School Districts at least twenty (20) days' notice prior to a scheduled activity needing student transportation; emergency evacuations and the transportation of foster children or those eligible for the McKinney-Vento Act are not subject to this notice. Foothills Regional High School will secure all permission slips and waivers prior to an extracurricular activity needing student transportation.

- d. Facilities to be utilized by Foothills Regional High School, including instructional sites and offices, with specific facilities determined by the Foothills board. Foothills will hire SRO's who will remain on site during operational hours. The Contracting School District will be responsible for providing necessary certificates of occupancy and insurance covering the building itself. The board may change location of any facility or add or delete facilities as it determines appropriate to serve the purpose of the Foothills Regional High School.
- e. Subject to standards of health and safety, including restrictions on facility usage to limit the spread of infectious disease, each Contracting School District understands its obligations regarding facility use by Foothills Regional High School are as follows:
  - i. The Contracting School District will provide sufficient classrooms and office space for Foothills to operate a site within the District.
  - ii. The Contracting School District's Superintendent or his/her designee and the Foothills Superintendent or his/her designee will coordinate the use of an appropriate portion of the facility to ensure that Foothills is able to use the facility for its purposes. Its hours of operation will be 4:30 p.m. to 8:30 p.m. Monday through Thursday. The Contracting School District shall also allow Foothills office staff to utilize office space during their regular work hours.
  - iii. The Contracting School District will pay for any and all reasonable costs of renovations, improvements and repairs to the facility necessitated by the use of the facility by Foothills.
  - iv. The Contracting School District shall be responsible for and agree to provide property and liability insurance with limits no less than \$1,000,000 to protect its interests in the real or personal property and its risk of liability for the use of the facility. The Contracting School District understands that Foothills Regional High School shall also be responsible for and agree to provide property and liability insurance with limits no less than \$1,000,000 to protect its interests in the real or personal property and its risk of liability for the use of the facility.
  - v. The Contracting School District expressly understands and agrees that if at any time, the facilities originally designated for use by Foothills Regional High School at the Contracting School District are needed for other educational purposes, the Contracting School District may, upon reasonable notice, relocate the facilities

available to Foothills Regional High School to comparable space within the Contracting School District.

4. The Contracting School Districts and Foothills agree to the term in the Foothills Roles & Responsibility Planning Chart.
5. Residents of the Contracting School District who otherwise qualify will be allowed to enroll in Foothills Regional High School.
6. Students, regardless of age, who are enrolled in Foothills by June 30, 2023 will be grandfathered as enrolled students until they graduate or withdraw from Foothills.
7. Foothills claims FTE counts for Foothills enrolled students starting Fall 2023. Resident districts claim FTE counts for Foothills program students beginning Fall 2023. Program student FTE earnings will be transferred to Foothills when funds become available.
8. This Agreement shall become effective upon its adoption by the last of the Contracting School Districts as reflected in the dates and signatures set forth below. It is understood and agreed that after the effective date of this Agreement, additional school districts may become a party to this agreement as a Contracting School District by executing and delivering to each Contracting School District an Agreement of similar form and substance to this Agreement and have all of the rights and obligations of a Contracting School District under this Agreement. Nothing contained herein shall be construed to be a waiver of the governmental immunity of either Foothills Regional High School or any of the Contracting School Districts. This Agreement may be terminated without cause by either party hereto by giving sixty days written notice of such termination to the superintendent of each other Contracting School District. The duly authorized signatures of each board of education reflect the approval of their respective board of education to the terms of this Agreement at an official meeting duly called under the laws of the State of Georgia.

**SIGNATURE LINES TO BE ADDED**

ADDENDUM TO THE INTERGOVERNMENTAL AGREEMENT FOR THE  
GOVERNANCE AND OPERATION OF FOOTHILLS REGIONAL HIGH SCHOOL

This Addendum to the Intergovernmental Agreement for the Governance and Operation of Foothills Regional High School (hereafter “Addendum”) is made and entered into this June \_\_\_, 2023 by and between Bibb County School District (“BCSD”) and Foothills Regional High School (“FRHS”) (collectively, the “Parties”).

**WITNESSETH**

**WHEREAS** FRHS seeks to operate a regional facility as a Completion Special School servicing students of BCSD.

**WHEREAS** BCSD seeks to support the mission, purpose, and operation of FRHS, a school choice option designed to provide opportunities for students who have dropped out of high school, are at risk of dropping out of high school, recover credits, or would otherwise benefit from a non-traditional setting to obtain a high school diploma.

**WHEREAS**, pursuant to O.C.G.A. 20-2-2096.6(b)(2)(B), which strongly encourages resident school systems, here BCSD, to provide, at no charge, in-kind consideration for such collaborative operating agreement, BCSD agrees to support FRHS through an in-kind donation.

**NOW, THEREFORE**, for and in consideration of the terms and conditions set forth herein, both the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

**I. Definitions:**

1. Resident School System- defined by O.C.G.A. § 20-2-2096.1(11) as “the local school system [BCSD] in which a program student attending a completion special school [FRHS] is enrolled.”
2. Enrollment Students- Students 18 years or older who drop out of their resident high school or are students from FRHS located at the Department of Corrections or a Youth Challenge Program Facility. An Enrollment Student’s enrollment will be transferred from their resident high school within the Bibb County School District to FRHS. FRHS includes Enrollment Students in their state reporting and generate QBE funds.
3. Transfer Credit Program Students- individuals who will be considered part-time program students in the FRHS Transfer Credit Program. These students are not enrolled with FRHS but receive services from FRHS for one or more courses (e.g., failed credit, accelerated coursework, etc.). Transfer Credit Program Students will receive their accommodations and any supports they are entitled to through their enrollment at their resident school.
4. Program Students- Students under the age of 18 who maintain their enrollment at their resident high school but attend FRHS for services. BCSD includes these students in their state reporting and generate QBE funds, then pass the funds received through to FRHS.

**II. FRHS's Responsibilities:**

1. FRHS shall be managed by a governing board as defined in their bylaws and in accordance with O.C.G.A. § 20-2-2096.4.
2. FRHS shall provide BCSD with a copy of their bylaws and shall inform BCSD of any changes made to said bylaws.
3. FRHS will confer with BCSD before the enrollment of any student from BCSD into their program to ensure enrollment is appropriate for the individual student.
4. FRHS will contact BCSD in the event there arises any issues with the building or facility provided for their use by BCSD.

**III. BCSD's Responsibilities:**

1. BCSD agrees to provide materials, facilities, and services as defined below as in-kind contributions to FRHS for the 2023-2024 school year.
2. BCSD agrees to make a one-year in-kind donation of a designated wing of Central High School. Based on the market rental value per square foot, BCSD estimates this in-kind donation has a value of approximately \$62,000.00.
3. BCSD will designate a contact person for FRHS to contact in the event of an issue with the building or facility provided for their use by BCSD.
4. For each Program Student who attends FRHS pursuant to the Intergovernmental Agreement, BCSD shall pay to the FRHS an amount not less than a proportional share of QBE formula earnings.
5. BCSD will not be obligated to provide any monetary contributions to FRHS aside from the QBE funds received for Program Students for the 2023-2024 school year.
6. At the beginning of the 2023-2024 school year, BCSD will identify and appoint student liaisons, such as academic coaches, teachers and counselors, as required by O.C.G.A. § 20-2-2096.3(c)(4) to provide academic support and monitoring for Program Students.

IN WITNESS WHEREOF, the undersigned have hereunto set their hands and affixed their seals.

Date: \_\_\_\_\_

FOOTHILLS REGIONAL HIGH SCHOOL

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

BIBB COUNTY SCHOOL DISTRICT

By: \_\_\_\_\_

Dr. Dan A. Sims

Superintendent

## Foothills Roles & Responsibilities Planning

Last updated 5-1-23

|                         | Foothills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Partnering School Districts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Foothills Governance Board                                                                                                                                           | Department of Education                            |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| <b>Enrollment</b>       | <ul style="list-style-type: none"> <li>Determine if new students meet the definition of an <i>enrolled</i> or <i>program</i> student</li> <li>Allow <i>program</i> students to enroll on a part-time (Transfer Credit) or full-time basis</li> <li>Monitor <i>full-time program students</i> to determine when they should transition to enrolled students</li> </ul> <p><i>For enrolled students:</i></p> <ul style="list-style-type: none"> <li>Identify students who are grandfathered in regardless of age or residence location</li> </ul> | <ul style="list-style-type: none"> <li>Identify students who would benefit from attending Foothills as <i>part-time program</i>, <i>full-time program</i>, or <i>enrolled students</i></li> <li>Provide contact information for any student who drops out to Foothills staff for outreach</li> </ul> <p><i>For program students:</i></p> <ul style="list-style-type: none"> <li>Maintain (or initiate) enrollment in district SIS</li> <li>Ensure that Foothills is a choice for students, not an assignment</li> <li>Approve students for Foothills participation as a full-time or part-time program students</li> </ul> | <ul style="list-style-type: none"> <li>Determine how <i>enrolled</i> and <i>program</i> students from non-partnering districts may participate, if at all</li> </ul> | <ul style="list-style-type: none"> <li></li> </ul> |
| <b>Student Supports</b> | <p><i>For enrolled students:</i></p> <ul style="list-style-type: none"> <li>Provide comprehensive student supports, including counselors, graduation coaches, social workers, and mentors</li> <li>Coordinate meetings, services, documentation, and compliance for special programs (504, ESOL, MTSS, special education, etc.)</li> <li>Administer disciplinary procedures, including</li> </ul>                                                                                                                                               | <p><i>For program students:</i></p> <ul style="list-style-type: none"> <li>Hire or assign a staff member to monitor the progress for <i>full-time</i> and <i>part-time program students</i></li> <li>Approve course selections</li> <li>Coordinate meetings, services, documentation, and compliance for special programs (504, ESOL, MTSS, special education, etc.)</li> <li>Administer disciplinary procedures, including</li> </ul>                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>Review monthly student progress reports</li> </ul>                                                                            | <ul style="list-style-type: none"> <li></li> </ul> |

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|                                     | <p>suspensions, hearings, and manifestations.</p> <p><i>For program students:</i></p> <ul style="list-style-type: none"><li>• If possible, provide comprehensive student supports to <i>full-time program students</i></li><li>• Collaborate with partner school and district staff to monitor student success and coordinate services</li><li>• Provide special program services and accommodations to students based on partner district coordination (504, ESOL, MTSS, special education, etc.)</li></ul>                              | <p>suspensions, hearings, and manifestations, in consultation with Foothills</p>                                                                                                                                                                                                                                                                                                                                          |                                                                            |                                                   |
| <b>Instruction &amp; Graduation</b> | <ul style="list-style-type: none"><li>• Provide a high quality, mastery-based learning experience for both enrolled and program students with both in-person and virtual options.</li></ul> <p><i>For enrollment students:</i></p> <ul style="list-style-type: none"><li>• Recognize graduates by awarding a Foothills diploma and hosting a graduation ceremony</li></ul> <p><i>For program students:</i></p> <ul style="list-style-type: none"><li>• Provide an opportunity to participate in a Foothills graduation ceremony</li></ul> | <ul style="list-style-type: none"><li>• Accept transfer credits from any student attending Foothills, including <i>program</i> and <i>enrollment</i> students (who transfer back)</li></ul> <p><i>For program students:</i></p> <ul style="list-style-type: none"><li>• Ensure local board policies allow students to graduate from the system based upon their completion of Foothills graduation requirements</li></ul> | <ul style="list-style-type: none"><li>• Approve program of study</li></ul> | <ul style="list-style-type: none"><li>•</li></ul> |

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| <b>Accountability &amp; Testing</b> | <ul style="list-style-type: none"> <li>● Maintain Cognia and GAC accreditation</li> </ul> <p><i>For enrolled students:</i></p> <ul style="list-style-type: none"> <li>● Accept state accountability for CCRPI, including graduation rate and assessment results</li> <li>● Administer state assessments, including ACCESS, GAA, and EOC</li> <li>● Submit student records in state reporting</li> </ul> <p><i>For program students:</i></p> <ul style="list-style-type: none"> <li>● Communicate course completions to partnering schools and district, including when students are ready to take EOCs</li> </ul> | <p><i>For program students:</i></p> <ul style="list-style-type: none"> <li>● Accept state accountability for CCRPI, including graduation rate and assessment results</li> <li>● Administer state assessments, including ACCESS, GAA, and EOC</li> <li>● Communicate assessment results back to Foothills</li> <li>● Submit student records in state reporting</li> </ul> | <ul style="list-style-type: none"> <li>● Review monthly accountability reports provided by staff</li> </ul> | <ul style="list-style-type: none"> <li>● Conduct a comprehensive evaluation every five years</li> <li>● Provide guidance as to how program students may participate in state assessments more efficiently</li> </ul> |
| <b>Facilities &amp; Operations</b>  | <ul style="list-style-type: none"> <li>● Establish days and hours of operation</li> <li>● Be good stewards of partner district facilities</li> <li>● Propose collaborative operating agreements with partnering districts</li> <li>● Provide campus SROs via contracted services</li> </ul>                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>● Provide facilities for use including parking, office space, custodial care, utilities, and internet</li> <li>● Approve intergovernmental agreements</li> <li>● Assign a technician to support Foothills site(s) located within partner district facilities</li> </ul>                                                           | <ul style="list-style-type: none"> <li>● Approve intergovernmental agreements</li> </ul>                    | <ul style="list-style-type: none"> <li>● Provide feedback on draft intergovernmental agreements</li> </ul>                                                                                                           |

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|                  | <ul style="list-style-type: none"> <li>• Employ the technician assigned by the district to support technology needs for Foothills site(s) located in partner district facilities</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                     |
| <b>Finance</b>   | <ul style="list-style-type: none"> <li>• Manage financial operations</li> <li>• Invoice districts for full-time program students based on fall and spring FTE counts (invoice in the fall for the previous spring FTE count and in the spring for the fall count)</li> <li>• Collect \$500 per credit for part-time program (transfer credit) students upon enrollment from either students or districts</li> <li>• Provide reasonable operating fees to partner districts to offset expenses such as facilities maintenance, custodial, and internet services as permitted by DOE.</li> </ul> | <ul style="list-style-type: none"> <li>• Send funds for full-time program students based on students attending Foothills in the fall and spring FTE counts (based on program weights such as SPED, ESOL, etc.)</li> </ul>                                       | <ul style="list-style-type: none"> <li>• Approve fee structure for program students, including a base student amount plus service weights (special education, gifted, ESOL, etc.)</li> <li>• Approve invoicing schedule for program students</li> </ul> | <ul style="list-style-type: none"> <li>• Provide technical support (allocate state and federal funds)</li> <li>• Allocate QBE funds to Foothills for enrolled students</li> <li>• Allocate QBE funds to school districts for program students</li> <li>• Withhold up to .5% of funding for administrative services for enrolled students</li> </ul> |
| <b>Personnel</b> | <ul style="list-style-type: none"> <li>• Hire and manage Foothills staff</li> <li>• Share information with partner districts regarding individuals employed by both the partner district and Foothills</li> </ul>                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>• Collaborate with Foothills staff on any personnel issues relating to shared employees</li> <li>• Share information with Foothills regarding individuals employed by both the partner district and Foothills</li> </ul> | <ul style="list-style-type: none"> <li>• Approve hiring of employees</li> <li>• Recommend the hiring of superintendent to GaDOE</li> </ul>                                                                                                              | <ul style="list-style-type: none"> <li>• Approve superintendent recommendation from Foothills governance board</li> </ul>                                                                                                                                                                                                                           |

|                   |                                                                                                                        |                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                |
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| <b>Waivers</b>    | <ul style="list-style-type: none"> <li>Identify areas of needed flexibility annually</li> </ul>                        | <ul style="list-style-type: none"> <li>Inform</li> </ul>                                                                                                       | <ul style="list-style-type: none"> <li>Approve &amp; submit flexibility requests to GaDOE annually</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>Approve flexibility requests annually</li> </ul>                                                                                                        |
| <b>Governance</b> | <ul style="list-style-type: none"> <li>Facilitate governance activities (agendas, meetings, policies, etc.)</li> </ul> | <ul style="list-style-type: none"> <li>Agree for partner superintendents to serve as ex-officio or voting members of the Foothills governance board</li> </ul> | <ul style="list-style-type: none"> <li>Determine whether to become a completion special school by July 1, 2023</li> <li>Convene for first board meeting by January 1, 2024</li> <li>Select 5 partner superintendents to serve as voting members</li> <li>Reserve final decision-making authority for personnel, finance, curriculum, resource allocation, achievement, school improvement, etc.</li> <li>Meet at least quarterly</li> <li>Approve and complete an annual training plan that is DOE approved</li> <li>Recommend superintendent for 1-to-3-year contract</li> <li>Perform annual superintendent evaluation</li> </ul> | <ul style="list-style-type: none"> <li>Approve training plan</li> <li>Maintain Foothills as LEA</li> <li>Determine consequences for non-compliance, up to and including dissolution</li> </ul> |

**Special Campuses**

|                                           | <b>Foothills</b>                                                                                                                                                        | <b>Partnering Entity: DOC or YCP</b>                                                                                                                                       | <b>Governance Board</b>                                                               | <b>Department of Education</b>                                                                                             |
|-------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Department of Corrections Students</b> | <ul style="list-style-type: none"> <li>Classify all DOC Foothills students as <i>enrolled</i></li> <li>Foothills staff will complete annual employee modules</li> </ul> | <ul style="list-style-type: none"> <li>Select students who can participate</li> <li>Provides additional funding, as needed, based on jointly developed contract</li> </ul> | <ul style="list-style-type: none"> <li>Approve of partnership/MOU annually</li> </ul> | <ul style="list-style-type: none"> <li>Approve all DOC Foothills students to be classified as enrolled students</li> </ul> |

|                                |                                                                                                                                                                                                               |                                                                                                                                                                                                                              |                                                                                       |                                                                                                                                                                                                                                                 |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                |                                                                                                                                                                                                               | <ul style="list-style-type: none"><li>● Provide access to facility and students</li></ul>                                                                                                                                    |                                                                                       |                                                                                                                                                                                                                                                 |
| <b>Youth Challenge Program</b> | <ul style="list-style-type: none"><li>● Classify all YCP students as <i>enrolled</i></li><li>● Provide an opportunity for YCP completers to continue attending Foothills through its virtual campus</li></ul> | <ul style="list-style-type: none"><li>● Select students who can participate</li><li>● Provide additional funding, as needed, based on jointly developed contract</li><li>● Provide access to facility and students</li></ul> | <ul style="list-style-type: none"><li>● Approve of partnership/MOU annually</li></ul> | <ul style="list-style-type: none"><li>● Approve all YCP Foothills students to be classified as enrolled students</li><li>● Allow YCP program completers to continue attending Foothills Virtual Campus no matter their residence area</li></ul> |