



**PLEASANTON UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 2025-2026.46**

Advancing Climate Resilience through Climate Literacy

WHEREAS, the Pleasanton Unified School District is committed to ensuring that “Every student will be a resourceful, resilient, responsible, and engaged world citizen,” and advancing climate literacy helps fulfill that vision; and

WHEREAS, in 2023, the City of Pleasanton updated its Climate Action Plan to protect public health, the environment, and quality of life, and as the city continues to grow, strengthening climate resilience through climate education will be essential to sustaining a healthy and vibrant community for current and future residents; and

WHEREAS, the State of California passed AB 285 (2023) requiring climate change education, including instruction on its scientific basis, human impacts, and strategies for mitigation and adaptation using a multi-disciplinary approach that helps students understand the intersections of environment, economy, and justice; and

WHEREAS, a student-led survey of PUSD students, with 541 responses (247 from Amador Valley High School and 294 from Foothill High School), found that 75% of students do not feel confident in their climate knowledge, while 90% support incorporating climate literacy into school curriculum; and

WHEREAS, the Pleasanton Unified School District acknowledges that the career landscape in which students will soon participate is increasingly influenced by climate change, with emerging industries and opportunities placing growing value on climate literacy; and

WHEREAS, the Pleasanton Unified School District recognizes that climate change can contribute to student anxiety, and that climate literacy can help alleviate that anxiety by helping students understand its causes and impacts and engage in meaningful solutions; and

WHEREAS, the Pleasanton Unified School District appreciates the initiative taken by Pleasanton students to advance climate literacy by presenting survey findings to the Board of Trustees on January 15, 2026, and to the PUSD Curriculum and Instruction Committee on March 4, 2026; and

WHEREAS, the PUSD Curriculum and Instruction Committee supports the effort by Pleasanton students to establish a student-led Climate Literacy Steering Committee to expand collaboration between students, teachers, and the community, which held its first meeting on April 27, 2026, with 25 participants, including 20 students, 3 teachers, and 2 community members, where classroom integration of climate content and student learning priorities were discussed; and

WHEREAS, the Pleasanton Unified School District understands that climate literacy is interdisciplinary and best equips students with the necessary knowledge and skills needed to address complex climate-related challenges when integrated across subject areas with a focus on why the climate is changing, what can be done about it, and how it might impact the Pleasanton community; and

WHEREAS, the Pleasanton Unified School District recognizes that teachers have expressed a shared commitment to incorporating climate-related content across subject areas in alignment with California state standards, and that fulfilling this responsibility requires strong district leadership and support; and

NOW, THEREFORE, BE IT RESOLVED, that the Pleasanton Unified Board of Education hereby recognizes the importance of climate literacy awareness and education and honors the efforts and leadership of students in advancing climate education in our schools; and

BE IT FURTHER RESOLVED, that the Pleasanton Unified School District confirms a commitment to advance climate literacy, and to foster an eco-conscious culture that supports students in developing the mindsets, habits, and skills needed to successfully and safely navigate the uncertain impacts of climate and succeed in any academic or career pathway they choose; and

BE IT FURTHER RESOLVED, that the Pleasanton Unified School District encourages staff and students to support the Climate Literacy Steering Committee, which will evolve annually through student and teacher collaboration; leverage new curriculum adoptions as opportunities to provide recommendations and resources that enable teachers to include climate topics; and connect classroom learning to local climate action and community partnerships, including with the City of Pleasanton.