



## Expenditure Pre-Approval Form – ESSA, CARES Federal Programs

**Purpose:** Specific allowable uses of federal grants may require prior approval from the awarding agency. This form will be used by LEAs to request approval from GaDOE, when applicable. This form may also be used for other purposes where it is determined that pre-approval is needed.

<b>Citations</b>	
<p><b>CFR 200.439(b)(2)</b>, capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the program manager of the federal program whose funds will be used for this purchase.</p> <p><b>CFR 200.462</b>, costs incurred for ordinary and normal rearrangement and alteration of facilities are allowable as indirect costs. Special arrangements and alterations costs incurred specifically for a Federal award are allowable as a direct cost with the prior approval of the Federal awarding agency or pass-through entity.</p> <p><b>CFR 200.313</b>, Equipment (c) (1) Equipment must be used by the non-Federal entity in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the Federal award, and the non-Federal entity must not encumber the property without prior approval of the Federal awarding agency. The Federal awarding agency may require the submission of the applicable common form for equipment. When no longer needed for the original program or project, the equipment may be used in other activities supported by the Federal awarding agency, in the following order of priority: (i) Activities under a Federal award from the Federal awarding agency which funded the original program or project, then (ii) Activities under Federal awards from other Federal awarding agencies. This includes consolidated equipment for information technology systems.</p> <p><b>CFR 200.441</b>, Fines, penalties, damages, and other settlements. Costs resulting from non-Federal entity violations of, alleged violations of, or failure to comply with, Federal, state, tribal, local, or foreign laws and regulations are unallowable, except when incurred as a result of compliance with specific provisions of the Federal award, or with prior written approval of the Federal awarding agency.</p>	
<b>Directions</b>	
<p>Complete this form and email it to the federal program manager/specialist to request approval. After approval is granted, attach this form to the general attachments tab in the consolidated application on the MyGaDOE portal.</p>	
<b>General Information</b>	
LEA Name	DeKalb County School District
Contact Name	Dr. Myisha Warren
Position	Executive Director, Federal Programs
Email Address	myisha_warren@dekalbschoolsga.org
Phone Number	678-536-6648
If Applicable Location of Asset	All DCSD Schools - See Spreadsheets
Intended Length of Service	July 2023 - September 2024
Public or Private School	Public
<b>Fiscal Information</b>	
Fiscal Year	2023
Budget	\$20,000,000.00
Funding Source	ESSER 3 - 4190
If split funded/braided, list programs and percentage per program	N/A
Function/Object Code	1000 532, 1000 610, 1000 642
If Applicable, Total Single Item Cost of Equipment excluding installation/shipping, additional costs (installation/shipping, etc.)	<p>Each vendor will provide a cost analysis for the grade level and/or course instructional resource. Note: There will be an advertisement in the Champion and other media publications for a request for proposals and instructional materials to review.</p>
Full description of item to be purchased, including intended use	<p>K-12 Mathematics Instructional Resources inclusive of print and digital materials.</p> <p>Description of Items to be Purchased for Students and Teachers include but not limited to:            Student Textbook (hardbound)            Student Textbook (digital/online)            Math readers (hardbound)</p>



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	<p>Math readers (digital/online)          Vocabulary Card kits (hardbound and/or digital)          ELL interactive guides (hardbound and/or digital)          Chapter Projects (hardbound and/or digital)          Chapter videos (digital)          Chapter Performance Tasks (hardbound and/or digital)          Foldables (hardbound)          eTools (digital)          Real-World Problem Solving Readers (hardbound and/or digital)          Targeted Strategic Intervention Guide (hardbound and/or digital)          Chapter Tests (hardbound and/or digital)          Performance Tasks (hardbound and/or digital)          Benchmarks (hardbound and/or digital)          Classroom Games Kit (hardbound and/or digital)          Skill-based Activities (hardbound and/or digital)          Skills Handbook for Students (hardbound and/or digital)          Skills Handbook for Teachers (hardbound and/or digital)          Practice and Problem Solving Workbook Student Edition (hardbound and/or digital)          Practice and Problem Solving Workbook Teacher Edition (hardbound and/or digital)          Teacher Edition of Student Textbook (hardbound)          Teacher Edition of Student Textbook (digital/online)          Student manipulative kit (rulers, color tiles, two-color counters, pattern blocks, base ten blocks, tangrams, Cuisenaire Rods, fraction circles, fraction bars, fraction tiles, double-sided money, ten frames, geometric solids, hundreds board, dice, number generators, number lines, coin set, linking cubes, protractor, compass, whiteboards, dollar bill set, geoboards, place value chips, coordinate pegboard, base ten units, base ten rods, RekenRods, attribute blocks, grouping circles, base ten units, base ten rods, base ten flats, geared clock, Algebra tiles, snap cubes, slopeometer, balance scale, scientific calculator, graphing calculator, graduated cylinder, relational geosolids, mirrors, pentominoes, attribute blocks, pegboards, patty paper, geo reflector kits, algeblocks, algebra lab gear, Hands-On Equations, etc.)</p>
<p>Intent and Purpose:          Describe goals/objectives/intended outcomes</p>	<p>Goal: Provide students with aligned instructional math resources to support increasing student outcomes and decreasing student learning loss.</p>



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	<p>Objective: Purchase instructional resources aligned to the new Georgia math standards.</p> <p>Intended Outcome: Provide equity and access to a viable curriculum that is measured by formative and summative assessments at the district and state level.</p> <p>The desired outcome for this adoption cycle is to provide up-to-date, research-based, relevant, and appropriate materials that will effectively support teaching and learning practices in our K - 12 mathematics classrooms and will offer all teachers and students greater access to relevant print and digital resources/tools to increase student outcomes and decrease student learning loss.</p> <p>The following list of requirements, although extensive, is not exhaustive and is intended to provide interested parties with sufficient basic information to submit proposals meeting minimum requirements but is not intended to limit a proposal's content or exclude any relevant or essential information.</p> <p>Curricular/Design Requirement</p> <ol style="list-style-type: none"><li>1. Georgia K-12 Mathematics Standards for Alignment<ol style="list-style-type: none"><li>a. Instructional materials in all formats, including print, digital and online materials, are aligned to the new Georgia K-12 Mathematics Standards.</li><li>b. Curriculum materials must have a clear and documented research base by an outside evaluator.</li></ol></li><li>2. Math Grade/Courses<ul style="list-style-type: none"><li>• Math – Grades K through 5</li><li>• Math – Grades 6 through 8</li><li>• Algebra: Concepts and Connections</li><li>• Geometry: Concepts and Connections</li><li>• Advanced Algebra: Concepts and Connections</li><li>• Pre-Calculus</li><li>• Calculus</li><li>• Advanced Mathematical Decision Making</li><li>• Advanced Placement Pre-Calculus, Calculus AB, Calculus BC, and Statistics</li></ul></li><li>3. Mathematical Content and Emphasis<ol style="list-style-type: none"><li>a. Materials focus coherently on the “major work” of the grade/course in a way that is consistent with the progressions in the standards.</li></ol></li></ol>
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	<p>b. Progression of standards across grade-levels/courses are clearly identified.</p> <p>c. Materials are designed so that students attain the fluency and procedural skills required by the standard.</p> <p>d. Mathematical practices are an explicit part of instruction, and the curriculum demonstrates authentic connections between content standards and practices.</p> <p>e. Mathematical reasoning, statistical reasoning, and computer science are essential to the learning experience, tasks, and assessments.</p> <p>f. Program is based on strategies of teacher clarity.</p> <p>4. Access for all Students</p> <p>a. Materials should be thoughtfully designed to support all students, including special populations (e.g., English language learners, Early Intervention Program, Exceptional Education, Montessori, International Baccalaureate, and Gifted) in accessing and meeting the Georgia K-12 Mathematics Standards.</p>
Provide the evidence-based documentation to support the purchase (if required)	<p>The evidence-based documentation to support the purchase will be the Georgia Department of Education Mathematics Instructional Materials Quality Assurance Rubric.</p> <p><a href="https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/Mathematics/Georgia-K12-Mathematics-Standards/Georgia-Mathematics-Support-Resources/Mathematics-Instructional-Resources-Quality-Assurance-Rubric.pdf">https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Curriculum-and-Instruction/Documents/Mathematics/Georgia-K12-Mathematics-Standards/Georgia-Mathematics-Support-Resources/Mathematics-Instructional-Resources-Quality-Assurance-Rubric.pdf</a></p>
Describe monitoring and/or measures of effectiveness to be used	<p>The LEA will follow all procedures outlined in the district's federal programs handbook aligned with the EDGAR and UGG regulations for the requested items of cost.</p> <p>The assessments embedded within the instructional resources will provide ongoing, real-time, and actionable data to support effective teaching learning to address tier I instruction and tier II intervention supports.</p>

<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>Approved capital expenditures are budgeted using any of the 700 series object codes.</li> <li>Capital equipment cannot be claimed as Indirect Costs. Therefore, if the LEA claims indirect costs, all capital</li> </ul>
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expenditures must be subtracted from the program's allocation prior to applying the restricted indirect cost rate.

- If private schools are using equipment, the equipment must remain on the LEAs inventory log.

GaDOE Use Only	
Approved <input checked="" type="checkbox"/>	Not Approved <input type="checkbox"/>
Program Manager/Designee Signature: <i>Charmaine Simmons</i>	Date: 03.31.23
If Braided/Split Funded:	
Program Manager/Designee Signature:	Date:
Program Manager/Designee Signature:	Date:
Once signed by program manager/specialist, form will be returned to the LEA contact to attach to the general attachment tab in the consolidated application on the MyGaDOE portal.	

**DeKalb County School District**

Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	Region 7
<b>Chamblee HS</b>	<b>Druid Hills HS</b>	<b>Lithonia HS</b>	<b>Clarkston HS</b>	<b>M. L. King Jr. HS</b>	<b>Columbia HS</b>	<b>Cedar Grove HS</b>
Chamblee MS	Druid Hills MS	Lithonia MS	Freedom MS	Salem MS	Columbia MS	Cedar Grove MS
Ashford Park ES	Avondale ES	Stoneview ES	Allgood ES	Browns Mill ES	Columbia ES	Cedar Grove ES
Huntley Hills ES	Briar Vista ES		Dunaire ES	Fairington ES	Snapfinger ES	Oak View ES
Montgomery ES	Fernbank ES	<b>Redan HS</b>	Indian Creek ES	Flat Rock ES	Toney ES	
	Laurel Ridge ES	Redan MS	Jolly ES	Murphey Candler ES		<b>McNair HS</b>
<b>Cross Keys HS</b>	McLendon ES	Redan ES			<b>Towers HS</b>	McNair MS
Sequoyah MS		E. L. Miller ES	<b>Stone Mountain HS</b>	<b>Miller Grove HS</b>	Bethune MS	Barack H Obama
Cary Reynolds ES	<b>Lakeside HS</b>	Shadow Rock ES	Stone Mountain MS	Miller Grove MS	Canby Lane ES	Flat Shoals
Dresden ES	Henderson MS		Hambrick ES	Panola Way ES	Peachcrest ES	Kelley Lake ES
John R. Lewis ES	Briarlake ES	<b>Stephenson HS</b>	Rockbridge ES	Woodridge ES	Rowland ES	McNair ES DLA
Montclair ES	Evansdale ES	Stephenson MS	Stone Mill ES			
Woodward ES	Hawthorne ES	Pine Ridge ES	Stone Mountain ES	<b>Southwest DeKalb HS</b>	<b>No Cluster</b>	<b>No Cluster</b>
	Henderson Mill ES	Princeton ES		Chapel Hill MS	DeKalb HS Tech-South	DeKalb ES of Arts
<b>Dunwoody HS</b>	Oak Grove ES	Rock Chapel ES	<b>No Cluster</b>	Bob Mathis ES	International Student	Narvie J. Harris Theme
Peachtree MS	Pleasantdale ES		Champion Theme MS	Chapel Hill ES	Wadsworth Magnet	Robert Shaw Theme
Austin ES	Sagamore Hills ES	<b>No Cluster</b>	DeKalb Early College	Rainbow ES		DeKalb Early Learning
Chesnut ES		Arabia Mtn HS	Eagle Woods Academy		<b>*Alternative Schools*</b>	
Dunwoody ES	<b>Tucker HS</b>	Marbut Theme	GNETS @Shadowrock	<b>No Cluster</b>	DeKalb Alternative	
Hightower ES	Tucker MS	Shadow Rock ES	DeKalb HS of the Arts	E. L. Bouie Theme	Elizabeth Andrews HS	
Kingsley ES	Brockett ES	Wynbrooke Theme			Flex Academy	
Vanderlyn ES	Idlewood ES					
	Livsey ES					
	Midvale ES					
Kittredge Magnet	Smoke Rise ES					
Margaret Harris						
Oakcliff Theme	Coralwood Center					
Warren Tech	Fernbank Center					

## LIST OF SCHOOLS / CENTERS

SCHOOL	CODE	LEVEL
ALLGOOD ELEMENTARY	108	ES
ARABIA MOUNTAIN HIGH	503	HS
ASHFORD PARK ELEMENTARY	113	ES
AUSTIN ELEMENTARY	118	ES
AVONDALE ELEMENTARY	120	ES
BARACK OBAMA ELEMENTARY	160	ES
MARY MCCLEOD BETHUNE MIDDLE	584	MS
BOB MATHIS ELEMENTARY	259	ES
BOUIE, E.L. ELEMENTARY	342	ES
BRIAR VISTA ELEMENTARY	133	ES
BRIARLAKE ELEMENTARY	132	ES
BROCKETT ELEMENTARY	136	ES
BROWNS MILL ELEMENTARY	138	ES
CANBY LANE ELEMENTARY	145	ES
CARY REYNOLDS ELEMENTARY	325	ES
CEDAR GROVE ELEMENTARY	148	ES
CEDAR GROVE HIGH	519	HS
CEDAR GROVE MIDDLE	521	MS
CHAMBLEE HIGH	522	HS
CHAMBLEE MIDDLE	521	MS
CHAMPION THEME MIDDLE	582	MS
CHAPEL HILL ELEMENTARY	147	ES
CHAPEL HILL MIDDLE	523	MS
CHESTNUT ELEMENTARY	152	ES
CLARKSTON HIGH	525	HS
COLUMBIA ELEMENTARY	156	ES
COLUMBIA HIGH	527	HS
COLUMBIA MIDDLE	526	MS
CORALWOOD DIAGNOSTIC CENTER	022	ES
CROSS KEYS HIGH	529	HS
DEKALB ALTERNATIVE	546	HS
DEKALB EARLY COLLEGE ACADEMY	506	HS
DEKALB ELEMENTARY SCHOOL OF THE ARTS	102	ES
DEKALB HS OF TECH. SOUTH	623	HS
DEKALB SCHOOL OF THE ARTS	501	HS
DORVILLE UNITED ELEMENTARY	147	ES
DRESDEN ELEMENTARY	176	ES
DRUID HILLS HIGH	533	HS
DRUID HILLS MIDDLE	573	MS
DUNAIRE ELEMENTARY	178	ES
DUNWOODY ELEMENTARY	180	ES
DUNWOODY HIGH	535	HS
E.L. MILLER ELEMENTARY	257	ES

EAGLE WOODS ACADEMY	024	CTR
EARLY LEARNING CENTER	020	CTR
ELIZABETH ANDREWS HIGH	625	HS
EVANSDALE ELEMENTARY	185	ES
FAIRINGTON ELEMENTARY	187	ES
FERNBANK ELEMENTARY	190	ES
FERNBANK SCIENCE CENTER	660	CTR
FLATROCK ELEMENTARY	186	ES
FLAT SHOALS ELEMENTARY	195	ES
FREEDOM MIDDLE	524	MS
HAMBRICK ELEMENTARY	212	ES
HAWTHORNE ELEMENTARY	213	ES
HENDERSON MIDDLE	549	MS
HENDERSON MILL ELEMENTARY	215	ES
HIGHTOWER ELEMENTARY	218	ES
HUNTLEY HILLS ELEMENTARY	220	ES
IDLEWOOD ELEMENTARY	225	ES
INDIAN CREEK ELEMENTARY	230	ES
INTERNATIONAL STUDENT CENTER	716	CTR
JOHN R. LEWIS ELEMENTARY	140	ES
JOLLY ELEMENTARY	232	ES
KELLEY LAKE ELEMENTARY	235	ES
KINGSLEY ELEMENTARY	236	ES
KITTREDGE MAGNET	237	ES
LAKESIDE HIGH	555	HS
LAUREL RIDGE ELEMENTARY	250	ES
LITHONIA HIGH	559	HS
LITHONIA MIDDLE	558	MS
LIVSEY ELEMENTARY	256	ES
MARBUT THEME	261	ES
MARGRET HARRIS	015	CTR
MARTIN LUTHER KING JR HIGH	574	HS
MCLENDON ELEMENTARY	260	ES
MCNAIR DISCOVERY	262	ES
MCNAIR HIGH	595	HS
MCNAIR MIDDLE	544	MS
MIDVALE ELEMENTARY	270	ES
MILLER GROVE HIGH	564	HS
MILLER GROVE MIDDLE	568	MS
MONTCLAIR ELEMENTARY	278	ES
MONTGOMERY ELEMENTARY	284	ES
MURPHY CANDLER ELEMENTARY	146	ES
NARVIE J. HARRIS THEME	194	ES
OAK GROVE ELEMENTARY	305	ES
OAK VIEW ELEMENTARY	306	ES
OAKCLIFF THEME	300	ES
PANOLA WAY ELEMENTARY	309	ES

PEACHCREST ELEMENTARY	309	ES
PEACHTREE MIDDLE	565	MS
PINE RIDGE ELEMENTARY	312	ES
PLEASANTDALE ELEMENTARY	315	ES
PRINCETON ELEMENTARY	345	ES
RAINBOW ELEMENTARY	332	ES
REDAN ELEMENTARY	320	ES
REDAN HIGH	567	HS
REDAN MIDDLE	566	MS
ROBERT SHAW THEME	370	ES
ROCK CHAPEL ELEMENTARY	340	ES
ROCKBRIDGE ELEMENTARY	344	ES
ROWLAND ELEMENTARY	348	ES
SAGAMORE HILLS ELEMENTARY	350	ES
SALEM MIDDLE	569	MS
SEQUOYAH MIDDLE	570	MS
SHADOW ROCK CENTER	011	CTR
SHADOW ROCK ELEMENTARY	362	ES
SMOKE RISE ELEMENTARY	398	ES
SNAPPINGER ELEMENTARY	400	ES
SOUTHWEST DEKALB HIGH	576	HS
STEPHENSON HIGH	578	HS
STEPHENSON MIDDLE	579	MS
STONE MILL ELEMENTARY	415	ES
STONE MOUNTAIN ELEMENTARY	420	ES
STONE MOUNTAIN HIGH	580	HS
STONE MOUNTAIN MIDDLE	581	MS
STONEVIEW ELEMENTARY	425	ES
TONEY ELEMENTARY	465	ES
TOWERS HIGH	585	HS
TUCKER HIGH	593	HS
TUCKER MIDDLE	592	MS
VANDERLYN ELEMENTARY	484	ES
WADSWORTH MAGNET	139	ES
WARREN TECHNICAL SCHOOL	624	CTR
WOODRIDGE ELEMENTARY	492	ES
WOODWARD ELEMENTARY	496	ES
WYNBROOKE THEME	498	ES